

3-5 Portrait of a Learner Rubrics

Critical Thinker

Capstone POL Competency & Descriptors:

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

- I draw logical conclusions by analyzing data and situations, looking for patterns, connections, and checking for the reliability of information.
- I ask thoughtful questions to help me understand ideas and challenge assumptions.
- I apply reasoning to make decisions, considering different points of view, and explaining my thinking with clear reasoning.
- I come up with different ways to solve problems, adjusting my approach based on feedback and/or experience.
- I take risks, persevering through challenges.
- I apply and transfer what I learn in new situations, producing work that reflects unique, organized, and comprehensive thinking.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Critical Thinker	I can identify information and ask questions when provided sources. I am working on making connections between sources and persevering when information is presented in different ways.	I can use a variety of sources to draw conclusions and support them with evidence. I am working on asking more open-ended questions and considering different viewpoints when making decisions.	I can evaluate sources for reliability, analyze situations for patterns and connections, and make evidence-based decisions supported by clear reasoning.	I can apply and connect what I learn across different subjects to come up with original questions and different ways to solve problems.

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Effective Communicator

Capstone POL Competency & Descriptors:

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

- I effectively communicate in writing, orally, and through different forms of media.
- I clearly express ideas using appropriate vocabulary, organization, and structure.
- I match my communication style to the purpose (inform, persuade, explain, etc.) and setting, choosing aligned words, tone, and structure.
- I adapt my communication style to the audience, considering who they are, what they need to know, and how my tone and word choice affect others.
- I use multiple strategies to enhance communication, including visuals, examples, and/or analogies to help explain my ideas.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Effective Communicator	I share my ideas when I am given prompts and a clear structure. I am learning about different forms of media and working on including clear topic sentences and supporting details/evidence.	I communicate with main idea(s) and supporting details. I can use appropriate vocabulary and structure for different purposes (e.g., to inform or explain). I am working on using visuals to strengthen my message and matching my communication to the audience or purpose.	I clearly express ideas in written and spoken formats in ways that match the purpose and audience (e.g., informing or persuading). I adapt my vocabulary and tone for a specific audience and choose appropriate media (e.g., slides, audio) to enhance my message.	I effectively adapt my communication to different purposes and audiences. I skillfully use various media and well-chosen language to engage and inform different groups of people in and out of the classroom.

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Global Citizen

Capstone POL Competency & Descriptors:

I show that I care and take responsibility by helping in my community and the world around me.

- I take the initiative to help others both when asked and on my own.
- I actively participate in efforts to serve the broader community.
- I act with empathy and respect, considering how my actions impact others.
- I demonstrate honesty and a commitment to upholding personal, school, and community principles.
- I take responsibility for my actions.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Global Citizen	I understand my role and responsibilities within the school. I am working on acting with respect and showing empathy.	I demonstrate honesty and respect and take responsibility for my actions. I participate in activities to help my class or small school group when asked.	I act with respect and show empathy for others and take responsibility for my actions. I help others and actively participate in service efforts within the school community.	I help to organize or lead efforts to serve the school or local community, showing my commitment to being of service to others.

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Independent Learner

Capstone POL Competency & Descriptors:

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

- I set challenging, realistic goals.
- I independently develop plans with clear timelines to achieve my goals.
- I work independently and efficiently, monitoring my progress and making adjustments as necessary.
- I use feedback to adjust my performance, building on strengths and growing in areas of weakness.
- I develop an understanding of how personal strengths and interests align with potential future goals.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Independent Learner	I can state a goal and follow a plan with support from a teacher. I am working on using feedback to make changes to my work.	I can set a goal and make a plan to achieve it. I start my work with few reminders and am working on using available resources.	I can set realistic goals and create a plan with clear steps. I monitor my progress, seek feedback from my peers and teachers, and make revisions to improve my work.	I can set meaningful goals and adjust my plan when things are difficult, showing effort and perseverance. I can clearly explain how my strengths helped me reach my goal and where I want to grow next.

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Responsible Collaborator

Capstone POL Competency & Descriptors:

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

- I contribute to the successful achievement of shared goals, taking on different roles as needed.
- I listen actively, summarizing or restating to show I understand, while asking thoughtful questions to generate more clarity.
- I help to recognize and resolve conflicts, consider how others feel, and support teammates when they are struggling.
- I follow through on meeting group responsibilities and deadlines, holding myself and others accountable in a positive way.
- I consider alternative ideas and perspectives, giving and receiving constructive feedback.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Responsible Collaborator	I complete my assigned part of a group task when reminded. I am learning to hear and respect different ideas from my peers and to perform defined roles on a team.	I complete my role in the group, come prepared with necessary materials, and I contribute my own thoughts to achieve a shared goal. I am working on actively listening to my peers' ideas and responding in a helpful way during team disagreements.	I can work effectively with my team, showing respect for different viewpoints and offering thoughtful ideas. I contribute to group progress by completing my responsibilities and encouraging others to do the same.	I can help my group explore and understand different perspectives. I take initiative to make sure everyone is heard and help to find ways through team disagreements.