

K-2 Portrait of a Learner Rubrics

Critical Thinker

Capstone POL Competency & Descriptors:

I analyze information, ask thoughtful questions, and apply reasoning skills to solve problems and make decisions.

- I draw logical conclusions by analyzing data and situations, looking for patterns, connections, and checking for the reliability of information.
- I ask thoughtful questions to help me understand ideas and challenge assumptions.
- I apply reasoning to make decisions, considering different points of view, and explaining my thinking with clear reasoning.
- I come up with different ways to solve problems, adjusting my approach based on feedback and/or experience.
- I take risks, persevering through challenges.
- I apply and transfer what I learn in new situations, producing work that reflects unique, organized, and comprehensive thinking.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Critical Thinker	I can observe, ask questions about a topic, and share ideas. I am working on explaining my thinking so others can understand.	I can ask questions to help me understand new ideas, look for patterns, and explain my thinking. I am working on supporting my ideas with clear reasons.	I can ask thoughtful questions about information, check if the information makes sense, and suggest different ways to solve a problem supported by reasoning.	I can ask questions and produce work that shows my own thinking. I can explain how I used what I learned to make new connections and/or solve a new problem.

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Effective Communicator

Capstone POL Competency & Descriptors:

I express ideas clearly, adapting strategies based on the audience, setting, and/or purpose.

- I effectively communicate in writing, orally, and through different forms of media.
- I clearly express ideas using appropriate vocabulary, organization, and structure.
- I match my communication style to the purpose (inform, persuade, explain, etc.) and setting, choosing aligned words, tone, and structure.
- I adapt my communication style to the audience, considering who they are, what they need to know, and how my tone and word choice affect others.
- I use multiple strategies to enhance communication, including visuals, examples, and/or analogies to help explain my ideas.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Effective Communicator	I can share my ideas and information (e.g., drawings, speaking one-on-one). I am working on organizing my thoughts and making sure others understand me.	I can communicate my ideas using words, pictures, and body language. I can use a few details to explain my thoughts and am working on choosing the right way to share (e.g., drawing vs. talking) based on the task.	I communicate clearly with organized ideas. I use details and simple media (like drawings or a clear voice) to help others understand my message. I can share my ideas in a way that fits the classroom activity.	I skillfully share my ideas and stories with others. I can choose the best way to communicate (oral, written, visual) and use expression to make my message interesting and memorable for my audience.

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Global Citizen

Capstone POL Competency & Descriptors:

I show that I care and take responsibility by helping in my community and the world around me.

- I take the initiative to help others both when asked and on my own.
- I actively participate in efforts to serve the broader community.
- I act with empathy and respect, considering how my actions impact others.
- I demonstrate honesty and a commitment to upholding personal, school, and community principles.
- I take responsibility for my actions.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Global Citizen	I am learning to follow school and classroom rules. I am developing an awareness of when others need help.	I follow school and classroom rules and show kindness to others. I am starting to help classmates and adults when asked.	I show care by following rules, treating others with respect, and helping others both when asked and sometimes on my own in the classroom. I am working on understanding how my actions affect others.	I show care and responsibility by helping others in my class and around the school; I understand how my actions affect others.

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Independent Learner

Capstone POL Competency & Descriptors:

I make thoughtful plans and do my best to reach personal goals using feedback to work through challenges.

- I set challenging, realistic goals.
- I independently develop plans with clear timelines to achieve my goals.
- I work independently and efficiently, monitoring my progress and making adjustments as necessary.
- I use feedback to adjust my performance, building on strengths and growing in areas of weakness.
- I develop an understanding of how personal strengths and interests align with potential future goals.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Independent Learner	I can follow single-step directions and work toward tasks when an adult helps me remember what to do next.	I can follow multi-step directions and start a task with a gentle reminder. I can select and use learning tools or materials and clean up after myself.	I can choose a task and begin working on it independently. I can use my time well to finish my work and can explain the steps used to complete the task.	I can choose my own learning task, start it on my own, and use classroom tools to solve a problem. I am able to share what I learned and what I will try next time.

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Responsible Collaborator

Capstone POL Competency & Descriptors:

I work with others to achieve shared goals by listening actively, contributing ideas, and managing conflict.

- I contribute to the successful achievement of shared goals, taking on different roles as needed.
- I listen actively, summarizing or restating to show I understand, while asking thoughtful questions to generate more clarity.
- I help to recognize and resolve conflicts, consider how others feel, and support teammates when they are struggling.
- I follow through on meeting group responsibilities and deadlines, holding myself and others accountable in a positive way.
- I consider alternative ideas and perspectives, giving and receiving constructive feedback.

Criteria	Getting Started	Making Progress	Proficient	Transfer
Responsible Collaborator	I can stay with my group and follow simple directions with support. I need help sharing materials and taking turns.	I can share materials, take turns, and offer ideas when encouraged. I am learning to listen when others are talking, to ask for help during team disagreements, and to play roles on teams.	I can perform roles on teams and contribute helpful ideas to the group. I listen when others speak and use kind words to solve problems as a team.	I help my group stay focused on our task and remind others to use kind and helpful words when appropriate. I can notice when a peer needs help and offer support.