

ARIZONA COLLEGE PREP HIGH SCHOOL

4477 S. Gilbert Rd.
Chandler, AZ 85249
(480) 424-8700

www.cusd80.com/acphs

ADMINISTRATION

Rob Bickes, Principal
Heather Osborn, Assistant Principal/Curriculum
Jaime McClure, Assistant Principal/Athletic Director
Josh Roth, Assistant Principal/Activities
Michelle Daly, Dean of Students

GOVERNING BOARD

Patti Serrano, President
Barb Mozdzen, Vice President
Kurt Rohrs
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SUPERINTENDENT

Dr. Anna Battle

CHANDLER UNIFIED SCHOOL DISTRICT

1525 W. Frye Road
Chandler, Arizona 85286
(480) 812-7000
www.cusd80.com

ARIZONA COLLEGE PREP HIGH SCHOOL

Dear Families,

Our school's foundation was built through the hard work and passion of students, teachers, parents, and community representatives. The culmination of their ideas and efforts is reflected in this handbook. We are extremely proud of ACP and look forward to an extraordinary year ahead.

We ask that you take the time to read our Family Handbook in its entirety. It outlines the core values, expectations, and policies that form the backbone of our school community. Understanding and embracing these guidelines ensures that we are all moving forward together with a shared purpose.

From the very beginning, Arizona College Prep has been shaped by collaboration - parents, administration, students, and staff united by a common goal: doing what is best for our students. This partnership remains essential. Throughout the year, we encourage you to stay actively involved in your child's education and in the life of our school.

"Strive for the Impossible and Be Extraordinary" is more than a motto - it's our daily mindset. Let's continue to lift each other up, strengthen our community, and make this year at ACP one of passion, purpose, relationships, and excellence.

Warmest regards,

Rob Bickes
Principal

2026 - 2027 Chandler Unified School District No. 80

July - 26

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August - 26

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September - 26

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October - 26

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November - 26

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December - 26

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JULY

8	Returning Teachers Report
8-14	Teacher Inservice/Workdays
15	First Day of School for Students

AUGUST

19-20	Elementary Parent /Teacher Conferences
25	Jr High Early Dismissal - AJHS/BJHS/SJHS/CCJH/HS
27	Jr High Early Dismissal - ACPMS/PJHS/WJHS

SEPTEMBER

7	Labor Day Holiday - No School
18	1st Quarter Ends (47 days)
21-30	1st Intersession

OCTOBER

1-2	1st Intersession
5	Teacher Inservice/Workday - No school

NOVEMBER

11	Veterans Day Holiday - No School
25	No School
26-27	Thanksgiving Holidays - No School

DECEMBER

16-17	Jr High/High School Early Dismissal
17	2nd Quarter Ends (49 days/96 semester)
18	Teacher Inservice/Workday - No School
21-31	2nd Intersession

JANUARY

1	2nd Intersession continued
4	Teacher Inservice/Workday - No School
18	Martin Luther King Day Holiday - No School

FEBRUARY

2	Jr High Early Dismissal - AJHS/BJHS/SJHS/CCJH/HS
4	Jr High Early Dismissal - ACPMS/PJHS/WJHS
15	Presidents Day Holiday - No School
17-18	Elementary Parent /Teacher Conferences

MARCH

5	3rd Quarter Ends (42 days)
8-19	3rd Intersession
22	Teacher Inservice/Workday - No School
26	Spring Holiday - No School

APRIL

MAY

19	Jr High/High School Early Dismissal
20	4th Quarter Ends (42 days/84 semester)
20	Last Day of School (1/2 day)
21	Teacher Inservice/Workday - No School
31	Memorial Day Holiday - No School

JUNE

LEGEND

	Total Student Days (180)
	Teacher Days (190)
X	Teacher Inservice/Workday
H	Holidays
□	First Day of Students
E	Elementary Early Dismissal
J1	Jr High Early Dismissal - AJHS/BJHS/SJHS/CCJH/HS
J2	Jr High Early Dismissal - ACPMS/PJHS/WJHS
J/H	Jr High/High School Early Dismissal
G	Grading Period Ends
□	Intersession
NS	Day off - No School
L	Last Day for All Students - Early Release

January - 27

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February - 27

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March - 27

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April - 27

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May - 27

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June - 27

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Approved 9/27/2023
Revised 12/17/25-Conf. Dates



Chandler Unified School District

DISTRICT CULTURE

Chandler Unified School District No. 80 Mission Statement

To empower all students with the knowledge, skills and attitude necessary to excel in college, career and life.

Vision of the Chandler Unified School District

Chandler Unified School District is a safe and productive environment where students and adults are engaged in meaningful learning. Our diverse population is a strength, and a spirit of equity, collaboration and respect permeates our community.

- Our graduates are prepared for success in the global community and thrive as responsible and ethical citizens.
- Our families are confident in the district's commitment to their children's achievement and well-being.
- Our employees are respected and valued for their compassion, expertise and professionalism.
- Our community takes pride in the Chandler Unified School District as a premier District of choice.

CUSD Core Values

- Excellence
- Collaboration
- Equity
- Integrity
- Efficiency

SCHOOL CULTURE

Arizona College Prep Mission

To prepare students for success in academic, personal, and professional life.

Arizona College Prep will fulfill its mission by:

- Offering a rigorous and relevant curriculum
- Employing passionate and highly qualified educators
- Maintaining high standards of personal conduct
- Encouraging student advocacy and responsibility
- Creating a culture of courtesy, respect, and perseverance

Though expectations are high, Arizona College Prep is not an exclusive school. Our goal is to provide an environment that allows every student who is curious and diligent the opportunity to fulfill his or her potential.

Arizona College Prep Philosophy

We believe every student has the ability to learn and grow. While each student is unique in aptitude, we support all who are curious and diligent in reaching their potential. Our culture values excellence, involvement, and meaningful relationships.

Parent Involvement

The Arizona College Prep Site Council believes that all parents and families want the best for their children and acknowledges research showing that children do best when parents participate in four key roles in their children's learning.

- Teachers (helping children at home)
- Supporters (contributing their skills to the school)
- Advocates (helping children receive fair treatment)
- Decision-makers (participating in joint problem-solving with the school at every level)

Arizona College Prep recognizes parents/guardians as full partners with educators, administrators, and the Site Council to achieve the best possible learning experience for each student. A strong program of communication between home and school must be encouraged, continually evaluated and maintained so the school and community are connected in meaningful and productive ways. No parent/guardian shall be required to participate in an education program or sign a contract or agreement; however, voluntary participation is encouraged. Arizona College Prep students invest a great deal in their education, and thus teachers and parents should be unanimous in their support of them and one another.

Teacher-Family Communication

Arizona College Prep believes that the student should be the primary agent in his or her education. Students should be responsible for tracking assignments, understanding stated course requirements, and meeting deadlines. It is also the job of students to communicate honestly with their parents about their day-to-day performance and academic standing. That said, it is the teacher's duty to communicate to the student clearly what is expected of them. It is also the teacher's responsibility to share information with the parents, even prior to the five-week reports, quarter reports, or semester evaluations when a student is struggling with the material or is not performing as expected.

We encourage parents to talk with the faculty if they think their child might be having difficulty. The earlier a problem is recognized, the easier it is to resolve. If you wish to talk to your child's teacher by phone, or make an appointment for a conference, please leave a message at the school office. The teacher will contact you within one (1) business day. Teachers may also be reached via e-mail. Stopping by the classroom or office before school starts is not an effective way to meet with the teacher unless an appointment has been made.

Parents serve an essential role in listening to and then encouraging their child when they are working hard. **Parents are asked to check their child's academic progress on a regular basis via [Infinite Campus](#).** Infinite Campus is an internet-based program that allows parents to view their child's current academic progress in each class. Likewise, parents can communicate frequently with their child's teachers so they can develop an understanding of Arizona College Prep's academic and social expectations. Parents should contact the teachers to share vital information on how their child approaches the curriculum at home and if their child is having trouble. Additionally, parent/teacher conferences may be scheduled through the school office at any time during the year.

ACADEMICS

General Expectations

Our mission is to provide an environment that allows every student who wants to learn the opportunity to achieve academically. A student's desire to learn is the key to success and fulfillment at Arizona College Prep. While the school understands that some students are more proficient than others in certain subjects, every student who is genuinely curious and applies him or herself diligently will experience success at Arizona College Prep.

As a key philosophical assumption, Arizona College Prep holds that every student can learn. As human beings, we are equal in that we all have the capacity to learn and grow. But this equality in capacity cannot be confused with equality of academic results. Arizona College Prep is committed to helping each student achieve as much as he or she can. True excellence across the curriculum is a rare and worthy achievement, to be admired by all, but not to be unreasonably expected of all.

Academic Honor Code

The objective of the Arizona College Prep Honor Code is to build trust among students and to maintain an academic community in which a code is shared. The Arizona College Prep Honor code is given here:

As a student and citizen of Arizona College Prep, I agree to the following.

- *I will not lie, cheat, or steal in any of my academic endeavors.*
- *I will oppose every instance of academic dishonesty.*
- *I will not request, receive, or give aid in examinations/tests/quizzes.*
- *I will not give or receive unpermitted aid in class work, homework, in the preparation of reports, or in any other work that is to be used by the teacher as the basis of grading. I understand, or will seek to learn, the difference between studying or reviewing with others (which often is acceptable) and producing written documents that are submitted under my name for credit (which can only be done alone).*
- *I will not copy from or collaborate with others in completing homework. When I put my name on a homework assignment, I attest that all the work on the assignment is my own in origin and content.*
- *In the case of all essays and research papers, I will carefully cite all external sources. I will not represent another person's work as my own. I will do my absolute best to learn from my teachers the clear distinctions between appropriate research and plagiarism, intentional or unintentional.*
- *I will not use "study aids" such as Cliff's Notes, Sparks Notes, or other materials, nor will I watch a movie/video version of a work of literature before or during the study of it in school as a substitution for reading the work. I will do the reading for myself and strive to understand it for myself.*
- *I will give prompt (and confidential) notification to the appropriate faculty member or the administration if I observe academic dishonesty in any course. I will let my conscience be my guide if I should make such a report.*
- *I join the entire student body of Arizona College Prep in a commitment to this Code of Honor.*

Portions of this honor code are derived from Duke University and Stanford University honor codes.

The faculty on its part manifests its confidence in the honor of its students by refraining from taking unusual and unreasonable precautions to prevent the forms of dishonesty mentioned above. The faculty will also avoid, as far as practicable, academic procedures that create temptations to violate the Honor Code.

Since academic dishonesty is viewed as a profoundly serious offense, even first offenders may be punished with a suspension, depending on the severity of the violation. In the first case of academic dishonesty, administration will meet with the student to review what the student did, reinforce the student's commitment to ethical academic behavior and assign an appropriate consequence based on the behavior. Further instances of academic dishonesty can result in suspension, in or out of school (depending on the severity of the offense), and multiple offenses could be grounds for consideration for expulsion.

Final Exams

Students may not take semester final exams prior to the time they are scheduled. Students who are absent during semester final exams will receive a "F" for the final exam. For the grade to be changed, students must take the final within the first two weeks of the next semester as arranged through administration.

Homework

Students should expect to do meaningful homework each night. Homework is an essential part of preparatory studies because it reserves class time for instruction, discussion, and dialogue. In turn, homework is a time of quiet concentration in which the study truly makes the subject his or her own.

Study habits vary so it is difficult to estimate the amount of homework time for any one student. The amount of time spent studying is not necessarily a function of intellectual ability. A good deal of success with homework is conditioned by a student's study strategies, such as planning, goal setting, time-management, and self-monitoring. Students who struggle do not usually employ these strategies systematically, even though they may in fact spend a significant amount of time studying.

As a general guideline, students should anticipate approximately two hours of homework a night. Teachers work carefully in measuring out a proper amount of work for their class and will coordinate with other teachers or a section of students.

It is the responsibility of the student to make up missed homework after any absence, planned, or due to illness, in a timely manner (one day per excused absence). If a student is unable to attend school, he or she should contact a classmate, not the school office, for information regarding assigned work. This is the student's responsibility. It is wise to coordinate with a friend (who lives close by), early in the year, such that homework handouts might also be collected for the absent student. Students should check teacher websites or electronic classrooms on a regular basis. Teachers will notify students at the beginning of the year about their class policy regarding late work.

Study Materials

To do well at school, a student must be prepared with the proper tools. Backpacks or book bags may be used to carry books to and from school. Each student should be prepared with several pencils, black or blue ink ballpoint pens, and white, blue-lined, loose-leaf notebook paper. Individual teachers may require additional tools for school use, such as a ruler, compass, calculator, sketch book, subject notebooks, binders, etc. Students should wait to purchase such items until their teacher has requested them.

Textbooks will be issued to each student and remain the property of the school. Furnished textbooks, library books, athletic uniforms and equipment are the student's responsibility. If school property issued is lost or damaged, the assigned student will be expected to pay for replacement of the item. Even if the item is stolen, the students are responsible for it. Until payment is received, whether in the current or subsequent year(s), students may not participate in any extracurricular activity or attend school events other than regular classes. In addition, a student's grades will be held pending return or reimbursement of the lost or damaged item.

Under Arizona law, parents are liable for damage done to school property by their child. A pupil who cuts, defaces, or otherwise damages any school property will be suspended from school. That student's parents will be responsible to pay for such damage. We expect all our students to take pride in Arizona College Prep and make it the most inviting campus in Chandler.

GENERAL SCHOOL INFORMATION

Attendance

Regular attendance and prompt arrival at school are vital to the Arizona College Prep student's attitude and subsequent success as a scholar.

A student is considered absent if they miss one or more classes in a day. Whenever possible, if a student's absence is anticipated we recommend that the student notify his or her teachers. Arizona College Prep is committed to meeting the district's mission and has therefore set a goal of 95% daily attendance rate and developed the following procedures to ensure student attendance.

Excused Absences

Illness, medical appointments, family bereavement, and court appearances are examples of absences that will be excused when the following procedures have been followed.

1. Parents must email or call the front office, acphsattendance@cusd80.com, (480) 424-8703, within 24 hours of a student's absence from school.
2. Parents must phone each day that their student is absent; calling in on the first day of an absence will only excuse that day.
3. If a phone is not accessible, a note signed and dated by the parent explaining the reason for the absence will be acceptable upon the student's return to school.
4. Parents will be notified by the front office on the day of their absence, if they have failed to call in.
5. Failure to call within the 24-hour period will result in the student receiving an unexcused absence.
6. Any absence due to an illness that requires the student to be out of school for 3 or more days will only be excused by a doctor's note.
7. In cases where a student may be absent due to a chronic/on-going medical condition, a note from a physician, on official stationery, explaining school attendance will suffice as a doctor's excuse for all student absences related to the condition.

It is the responsibility of the student to make up all missed assignments after an absence from school. If a student is unable to attend school and seeks their assignments, they should contact one of their classmates for that information, not the school office. The following guidelines have been established for such work.

1. Receive one day per each day they were absent to make up assignments.
2. We encourage all students to take responsibility to turn in missing assignments on their own accord and not wait to be told to do so by their instructor.
3. Missed tests/quizzes need to be scheduled with each individual teacher upon return to school; there should be a time established to make-up the test/quiz with the teacher.

Homework during an Off-Campus Suspension

In accordance with CUSD policy, when a student is assigned an off-campus suspension, homework must be provided for the student.

Unexcused Absences

Missing your carpool, babysitting, and over-sleeping are examples of absences that will not be excused. Each unexcused absence will result in a student receiving a consequence. Unexcused absences may result in a citation requiring the student to appear before a judge on charges of truancy.

Tardiness

Arizona College Prep recognizes that a student may be late on occasion due to transportation problems or a family emergency. Students who are late to school must report to the office for a late pass to be admitted to class. If your student will be late, please provide him/her with a signed excuse or sign them in at the office on arrival. Tardiness due to medical appointments or to circumstances beyond a family's/driver's control will be excused. (An administrator will determine whether tardiness is excused if a question arises.)

Persistent tardiness interrupts the instruction and undermines the morale that is of benefit to all students and families. On the third occasion that a student is tardy in a quarter, a lunch detention slip will be issued to the student. Arriving to school after the first hour will also be counted as tardiness. For each subsequent tardy in the quarter, another detention will be issued.

Attendance Reporting During Virtual Instruction

Reporting your student's attendance for virtual learning is not much different than on-campus learning.

Reporting Your Student's Absence: If your student is unable to attend class for the day, or for a period of time during the day, you will need to call the ACP Attendance Line at 480-424-8703 to report your student's absence.

Contacting a teacher will NOT substitute for notifying the office. You must call the Attendance Line to report each absence (for the day or specific period).

When do I Report an Absence: Ideally your call to report your student's absence should be made first thing in the morning (between 6:00am – 8:00am), so that their attendance is documented for teachers to see. If you call out your student later than 8:00am their attendance will be documented in a timely manner for teacher knowledge.

Reporting a Late Absence: Parents must call the Attendance Line (480-424-8703) within 24 hours of a student's absence from school.

Unreported Absence: If your child did not engage in 'live' distance learning and we have not heard from the student's parent/guardian, they will be marked as an 'unexcused' absence. If your student completes & submits "said teacher assignment" (this may be different by class) within 48 hours, the 'unexcused' absence will be changed once the teacher submits a request to the Attendance office. This attendance change may take up to 24 hours based on the time of submission by the teacher.

For additional attendance information and to familiarize yourself with the CUSD & ACP Attendance Policies, visit the ACP website and select "Parents & Students" ---> "Attendance."

Technical Difficulties: Should a student encounter a technical issue, i.e.: Wi-Fi, and is unable to participate in the 'live' Distance Learning class period, the parent/guardian will need to email the student's teacher(s) and cc the Attendance Tech., sharing that the student is having technical issues. Attendance will note that a technical issue has occurred, and that the student cannot participate in the current class period or day.

Withdrawal from School

If it becomes necessary for a parent/guardian to withdraw their student from school during the school term the parent/guardian should notify the administration two days in advance to prepare transfer records. The parent/guardian will be given a withdrawal sheet to take to each teacher for proper clearance. Parents may come to school and make the withdrawal at any time. Having the forwarding address of the new school is extremely helpful. All school-issued books and materials must be turned in prior to withdrawal.

Autos, Bicycles, Roller Blades, Skateboards, and Scooters

Students who ride a bike to school should provide a padlock and always lock their bike in the bike rack. Bikes should be registered and licensed for their protection. Failure to follow this guideline may result in losing the privilege of bringing your bike to school. Be safe.

Campus Passes

During the time that classes are in session, no one should be out of a classroom without a pass that has been issued by a staff member.

Counselors

Counselors are here to assist students, teachers, and parents with school matters. Individual and group counseling may deal with academic and/or social problems. Sign up to see the counselors in the main office.

Emergency Response

Arizona College Prep maintains detailed plans for dealing with emergency situations and has excellent communication with local law enforcement agencies. Arizona College Prep will participate in fire drills and complete school-wide lockdown drills. The structures of our buildings are such that few fire hazards are present. Preparedness for an emergency, however, is an excellent precaution. Students should leave their room quickly, in an orderly fashion, closing all doors as they leave and proceed to the nearest designated evacuation area. Students are to follow the directions of their teacher. Pulling a fire alarm when an emergency does not exist is against the law. Students involved will be suspended from school.

Equal Opportunity

Federal law protects students from discrimination in any educational program or activity on the basis of race, color, national origin, sex, or handicap. Federal law also prohibits discrimination in employment based on race, color, religion, sex, national origin, or age.

The Affirmative Action Plan of the Chandler Unified School District provides equal opportunities in employment regardless of national origin, race, creed, religion, marital status, age, sex, color, or handicap. Lack of English language skills shall not be a barrier to admission and participation in district programs.

The Assistant Superintendent for Administrative Services is the district's Affirmative Action and Title IX officer. If you have questions that cannot be answered at your school, please contact him/her at the Administration Center, 1525 W. Frye Rd., phone (480) 812-7000.

Section 504 of the Federal Rehabilitation Act of 1973 provides for equal opportunities for people with disabilities. Questions may be directed to the Director of Pupil Personnel.

Lockdowns

The purpose of a lockdown is to eliminate movement if there is a situation on campus or if there is police activity in the area. Security personnel will secure the perimeter of the campus and prevent people from coming on campus. If there is a lockdown, administration will maintain communication with the District Office and the police department.

Health Office

Arizona College Prep has a registered nurse on duty to administer the health program. The office is not equipped to take care of any serious illness. However, if a student becomes seriously ill or injured at school, they should report to the office immediately. Students are not to leave school under any circumstances without permission of the nurse or office personnel.

Please see the health services department on the district website, www.cusd80.com for specific information on forms required from parents and doctors, medication administration policy, health protocols for student illness, immunizations, hearing and vision screening programs, and information on specific health conditions for school.

Identification Cards (ID's)

Students are required to always be in possession of their school-issued identification cards. IDs are required for use in the cafeteria, media center, school events, and on buses.

Lost and Found

Clothing and other articles found at school will be placed in an area in the cafeteria. We encourage students to label all clothing, musical instruments, and other personal items. All unclaimed clothing is donated to charity periodically throughout the year. All textbooks and notebooks should have the student's name written in ink.

Lunch

Lunch accounts may be established on-line via the district website. The accounts may be established by cash or check and then accessed by the student by entering their account number onto the keypad. Deposits to accounts may be made in the cafeteria before school begins. All students must present their ID cards when purchasing their lunch or any food items in the cafeteria.

For our lunchtime environment to be acceptable, everyone must assume responsibility for its cleanliness and upkeep. This means that every student, regardless of who dropped the food or paper, must obey a request to pick it up. Please assume responsibility for one another's behavior and help in maintaining a clean cafeteria.

Abide by the following rules:

1. Be prepared to enter your ID number at the cashier to keep the lunch line moving quickly. Have your ID ready to show the cafeteria staff.
2. Be patient in line. No crowding for any reason (including a student purchasing lunch for another student).
3. Keep our areas litter-free.
4. Keep food to yourself. Never throw food.
5. Remain in the cafeteria, courtyard or outside Ramada areas. Never leave without permission.
6. Be cooperative and respectful to adult supervisors.
7. Never sit or mark on lunch tables. Leave them clean.

The cafeteria supervisors are the extended arms of the classroom teacher and carry the same authority. Any defiance of their requests will be defined as "defiance of school authority" as covered in the disciplinary guidelines. Please make the lunch area a wonderful place to visit and eat with friends. We need your cooperation.

For the safety of our students, Arizona College Prep is a closed campus. This means that students may not leave the campus before the regular dismissal time without the parent coming to the office and signing the student out. This also holds true should a student leave at lunch. Their parent must sign them out in the office.

Parent Rights to Records

Chandler Public Schools respect the privacy of student records and recognize that only pertinent and factual information should be contained in the permanent records of the district's students. The Governing Board has adopted policies to ensure the availability of student records to students 18 years of age and older and to parents of students under 18 years of age. These policies also limit the information contained in student records that can be made available to persons or agencies outside the district without the express permission of parents or emancipated students. The policies have been officially approved to ensure compliance with the Family Educational Rights and Privacy Act of 1974 and the Arizona Parents' Rights Law of 1974. Procedures for reviewing the student records are available in the school office.

Personal Property

The school will not assume responsibility for damage, storage, or security of a student's individual property. Should a student bring banned/valuable personal items to school, they will be confiscated and only released to a parent. Balloons are discouraged from being delivered to school. Balloons and flowers will not be delivered to students. We recommend that students do not bring expensive jewelry or large sums of money to school. Chandler Public Schools does not carry insurance to cover theft of individual property. Parents may want to check their homeowner's coverage.

Publicity

Occasionally a student's photograph/image is used for official school publicity. Publicity may include the school's website, newsletter, or local newspapers. Parents may request that their student not be included in publicity when signing the *Permission to Publish* form at the beginning of the school year.

Transportation Policy

While Arizona College Prep is a Chandler Unified School District school of choice, the District does provide a designated number of bus seats to or from the campus. Selection is based on a first come, first served process. Pick up and drop off

locations, along with corresponding times, are provided prior to the start of the school year. If a parent chooses to provide personal transportation for their child, it is the responsibility of the parent/guardian to ensure their student arrives to school on time. We also expect parents to arrive promptly at the end of the school day.

Students will not be permitted to leave school with any adult except the parent, or by written permission of the child's parent. If your student is walking or biking to and from school, or another parent is picking up your child to drive home after school, please file a permission card with the office at the beginning of the year. Arizona College Prep students will not be permitted to leave campus in any car driven by someone other than the parent unless explicit written permission from the parent is on file with administration.

Non-custodial parents who wish to pick up a student during or after school must have a signed statement from the custodial parent for each occasion, or there must be a statement of permission on file with the office. If you plan to have other adults pick up your child at the end of school, please file a list of the names of those adults with the office.

Once a student is on campus they may not leave except under parental supervision or under the supervision of an authorized teacher or coach.

While district transportation may not be utilized to or from Arizona College Prep by all students, there will be events or activities that require students to use district transportation. District expectations for using district transportation are included in this handbook.

Visitors

Because we take our responsibility to supervise and protect our students seriously, Arizona College Prep is a closed campus. That means that students are not permitted to leave the campus for any reason during school hours or during after-school activities, unless accompanied by the adult supervisor of that activity. Parental requests to excuse their student to leave campus for lunch will not be honored. However, parents may come to the school and sign their own student(s) out and accompany them off-campus for lunch. Parents who do so must accompany their children back to school and sign them in at the office. The lunch period is 30 minutes long.

Visiting parents, guardians, and patrons are welcome on campus. Adult visitors to the campus must check in at the office and wear a visitor's pass. However, you may not bring friends, relatives, or younger brothers or sisters to visit. Classroom observations/visitations shall be arranged with the teacher and administration prior to taking place. Administration will not assume supervision or liability of students not enrolled here.

Arizona College Prep Athletics

Mission Statement

The mission of Chandler's Interscholastic Athletic Program is to promote, for the maximum number of students, sportsmanship, teamwork, skill development, and academic achievement.

For questions or specific information regarding ACP athletics, please contact Ms. McClure, ACP Athletic Director, 480 424-8700.

AIA Eligibility

To participate in extracurricular activities that involve interscholastic competitions or A.I.A. approved adjudication, students must pass all the classes on their schedules. Grades are reported every 4 1/2 weeks either through progress reports or report cards. Students must pass all classes to be eligible to complete. If a student receives a "F" or lower, he or she will be declared ineligible on the day following issuance of report cards or progress reports.

Ineligibility/Remediation

Students can remediate the deficiency resulting in ineligibility for all grades except cumulative final semester grades. An administrator will monitor the deficient student's attendance and grades. If after one week (Monday-Monday), the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

A student whose final grade for a course at the end of either the fall or spring semester is a "F" or lower, will have his/her attendance and grades monitored. If after one week, the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

It is the expectation of the ACP Athletic Department that athletes maintain a 2.5 or higher GPA.

Note: Students may practice with the team or group while ineligible. Students may not travel with the team, dress out or compete while ineligible.

Insurance

All athletes must have proof of insurance before participation begins. Insurance is available for all students who wish to pay for the policy. Further information may be obtained in the athletic director's office.

Lettering

Students can earn varsity letters in academics, athletics, and in the Fine Arts. For more information on athletic lettering, contact the Athletic Director.

Participation

Selected participants are expected to make a full commitment to the established schedule of games for his/her sport. If an athlete participates in club, AAU, or other extra-curricular activity, he/she must be available for ALL school games or tournament play during the season. Failure to commit to this expectation would prevent a student from being selected for participation. Students must maintain academic eligibility to participate in the athletic program. Students selected for teams are not guaranteed equal playing time; coaches maintain autonomy regarding game line-ups and individual playing time.

Physicals

All athletes are required to have an annual physical prior to participation. The physical examination for the following school year shall be given on or after March 1 performed by a Doctor of Medicine (M.D.), osteopathic physician (D.O.), certified registered nurse practitioner (n.p.) licensed to practice, or a certified physician's assistant (PA-C) registered by the joint board of medicine examiners and the osteopathic examiners in medicine and surgery. Please contact the athletic director's office, coach, or band instructor for further information.

Random Student Drug Testing

All students in grades nine through twelve who participate in AIA athletics or activities will be part of the mandatory random drug testing pool. To try out or enroll, students must agree to submit to random drug testing any time during the school year. Students remain active for drug testing throughout the year even if they are no longer participating in a sport or activity. Written parental consent for the student to be tested for drugs or alcohol is also required as part of student eligibility. There are consequences for students who do not pass the drug test.

Voluntary Student Drug Testing: Your child may be participating in the voluntary student drug testing program. Parents/guardians give their permission to have their high school student included in this testing program. The consent form and program guidelines are available at the school for parents to pick up or may be downloaded from the school's website. Once a student is included in the program, they will remain active in the program for the remainder of the academic year or until their parent requests that they be terminated from participation in the voluntary program.

Required Forms

Required athletic forms must be completed and returned to the office before students are eligible to try-out for a sport. Forms are available on the school website.

Special Provisions

Special education students will have their GPAs figured at face value. If the principal feels it necessary, a special staffing may be convened to consider eligibility. Final eligibility decisions rest with the principal.

Any student whose behavior presents a problem or jeopardizes school discipline will be restricted from participation in extracurricular activities until such time that his or her behavior warrants reinstatement.

Supervision

Coaches take responsibility for supervising student athletes. Athletes are always supervised; before and after practices, during practice, at games, and until athletes leave campus. Parents are responsible for picking up student athletes. If an athlete is continually picked up late, the coach will discuss alternatives with the parent, including dropping the athlete from the program.

Sport Seasons

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Boys Beach Volleyball Cross Country Football Girls Badminton Girls Volleyball Swim & Dive Boys Golf Girls Golf Freshman Tennis Girls Flag Football Spiritline	Boys Basketball Girls Basketball Boys Soccer Girls Soccer Boys Wrestling Girls Wrestling Spiritline	Baseball Girls Beach Volleyball Boys Tennis Girls Tennis Softball Track & Field Boys Volleyball Spiritline

STUDENT LIFE

After-School and Evening Activities

While attending school or evening activities students will be expected to follow all school rules and regulations. A student must attend school for one-half day to participate in after-school and evening activities. Suspended students (off campus) may not attend evening or after-school activities. Students should leave campus immediately after school is out. Only students under the supervision of a teacher should be on campus.

Dances

School dances are held as announced during the year. Current picture I.D. cards are required at the door. Students will not be allowed to loiter on campus during the dance.

Students may invite guests to designated dances. Prior approval must be secured from school administration. Students in grades 9-12 from other schools may be invited as guests but are subject to the same dance and school regulations as District high school students. Guests must be 20 years of age or under and must bring a current photo ID with birth date. Junior high students are not permitted at high school dances. Guest passes must be submitted and approved prior to attending the dance. NO APPROVALS ARE DONE AT THE DOOR.

Extracurricular Participation

To take part in extracurricular activities, each student shall be required to earn a 60% in each course in which the student is enrolled.

- The regular grading interval for determining eligibility shall be every 4.5 weeks.
- Following each 4.5-week eligibility-grading interval, students who are ineligible shall be checked weekly (Monday-Monday) for academic progress. Students determined to be academically ineligible at the end of a 4.5-week grading period shall remain ineligible until the requirements of eligibility are met.
- Once an ineligible student makes up his/her deficiency, the student will be eligible for the remainder of the 4.5-week grading period.

Non-payment of fees

Although required textbooks are provided for students, there may be other charges for materials, lost or damaged books, etc. Students are encouraged to pay these charges with cash, check, or money order. In cases of hardship, students may be allowed to arrange a payment plan.

Until an assessment is paid, whether in the current or subsequent year(s), the student may not participate in any extracurricular activity or attend school events other than required classes.

If a student withdraws from the Chandler Unified School District still owing money, a listing of the student's classes will be mailed to another school upon request. However, a transcript will not be provided until the charges are paid. The absence of a transcript may prevent a student from graduating.

Product Sales

Groups and individuals who wish to sell products on campus must be an officially recognized school organization and must have the sale approved by the administration. All funds collected must be deposited in the school's student funds account.

STUDENT ATTIRE

Uniform & Dress Code

Arizona College Preparatory has a primary objective of developing a “community of learners,” dedicated to the highest standards of academics and deportment. As such, distinctive attire is a unifying factor within our school community. It is also a visible signature of our school to the larger community, an indicator of our unity and of our pride of purpose. This is the most important function of ACPHS attire: it identifies its wearer as part of a distinctive group with a distinctive purpose. It is a reminder to its wearer of that purpose and of one’s responsibility to that group.

Another purpose of designated attire is to reduce the attention given to appearances, and to questions of group affiliation, socio-economic status, and the like. We want students to attend to the ideas and character of their colleagues in school, expressed in other students’ words and deeds, rather than focusing on external appearances. We hope to engender in students a respect for the essential dignity of others. Our desire is not to quash student’s individuality, but to secure their commitment to a community of learners whose purpose, while at school, is scholarship and character development.

Our students should dress their best, look their best, and do their best. All clothing must be clean, neat, pressed, complimentary (i.e., matching), and in properly fitting condition. **If a student is deemed to be wearing inappropriate attire, the parent will be notified, and a change of clothing may be required for attendance that day.** Decisions about the appropriateness of apparel may be referred to administration, whose judgment will be final.

Students must stay in required attire or administrative approved attire whenever they are on campus during school hours. Students may only change out of daily attire after school with teacher/coach permission to participate in an approved curricular or extracurricular activity that requires a change in dress. Approved Arizona College Preparatory attire can be purchased through Anton Sport Company, 1602 N. Scottsdale Road, Tempe, AZ 85281, (480) 968-6636, www.antonssport.com, or through our school’s Attire Spirit Store.

General Dress Standards

Shirts	Approved ACP Polo’s (purple, black, grey, or white with ACP logo) approved white oxford shirts with ACP logo
Pants/Shorts/Capris/Skirts/Skort	Approved black, khaki, purple, grey, white, denim, or plaid in school colors. Pajama bottoms are not permitted.
Sweaters, jackets, hoodies, and sweatshirts	Outerwear must be in any combination of school colors. Outerwear promoting any military branch or college and university is also permitted and may be any color and any type.
Socks	Socks must be worn with closed-toed shoes. Solid tights may be worn if they are in school colors.
Shoes	Shoes must be worn at all times. Flip flops (ones that could be worn around water), and slippers are not permitted on campus. Heels or platforms of shoes must not exceed 2 inches due to safety reasons.
Undershirts/Turtlenecks	Short and long-sleeve undershirts/turtlenecks in solid black, purple, or white are permitted.
Headwear and Sunglasses	Hats and sunglasses are not permitted in the building (unless approved by administration)

Friday Dress Standards

Shirts	ACP t-shirts or polos are permitted as are shirts that promote any school-related activity (e.g., AIA State Championship, VEX Robotics, Knight Games, etc.), shirts that promote a college/university or branch of the military are also permitted to be worn on Friday's.
Pants/Shorts/Capris/Skirts/Skortis	Black, khaki, purple, grey, white, denim, or plaid in school colors. Pajama bottoms are not permitted.
Sweaters, jackets, hoodies, and sweatshirts	Outerwear must be in any combination of school colors. Outerwear promoting any military branch or college and university is also permitted and may be any color and any type.
Socks	Socks must be worn with closed-toed shoes. Solid tights may be worn if they are in school colors.
Shoes	Shoes must be worn at all times. Flip flops (ones that could be worn around water), and slippers are not permitted on campus. Heels or platforms of shoes must not exceed 2 inches due to safety reasons.
Undershirts/Turtlenecks	Short and long-sleeve undershirts/turtlenecks in solid black, purple, or white are permitted.
Headwear and Sunglasses	Hats and sunglasses are not permitted in the building (unless approved by administration)

“Free Dress” Attire

At times, ACP students will have “free dress” or be permitted to wear non-required attire to school. On these specified days, students can wear attire other than uniform attire. On “free dress” days students will be expected to keep themselves well-groomed and smartly dressed at all times. Any form of dress or hairstyle which is considered contrary to good hygiene, or which is distracting or disruptive in appearance and detrimental to the purpose or conduct of the school will not be permitted. Since fashions and name designations for wearing apparel change frequently, the administration, with the advice and counsel of police, faculty, students, and parents, may provide an interpretation of garments that are questionable.

The dress code follows Arizona Revised Statutes § 15-342.22.

- Clothing or hairstyles that are detrimental to one’s health and safety or the health and safety of others are not permitted.
- Clothing shall be modest, clean, and appropriate for school wear.
- Students shall not wear tank tops, halter tops, garments with spaghetti straps, strapless garments, and fishnet stockings. Garments that are “see-through,” cut low, or expose one’s midriff are not acceptable. Sleeveless garments must extend to the end of the shoulders and fit closely under the arms. Clothing should have adequate coverage to allow a full range of motion movement without skin or undergarments showing. Undergarments must not be visible. Clothing must cover the entire buttocks and extend to a reasonable length to ensure modesty.
- Students will be required to remove sunglasses while inside the buildings.
- Footwear must be worn for good health and safety. Students cannot wear flip-flops or slippers on campus.
- Monogrammed shirts that advertise illegal substances for minors are not allowed (i.e., cigarettes, liquor of any kind, drugs, and lewd or sexually suggestive messages). Garments identified as gang related by school administration and/or local police departments are not permitted in school.
- Outer garments worn over prohibited items do not necessarily make these garments acceptable. Visible undergarments are prohibited.
- Hats, visors, bandannas, hairnets, and other head coverings will not be allowed on campus at any time.
- Chains, hanging belts, and spiked bracelets/necklaces/earrings are not allowed on campus.
- All school personnel have the responsibility and right to enforce all school rules, including regular and “free dress” guidelines. Students inappropriately dressed for school will remedy the situation before returning to class.

The school administration retains the final discretion in determining if a garment, accessory, or appearance compiles with the dress code. Repeated violations of the dress standard may result in appropriate disciplinary action, including being suspended from school.

Behavior Code & Discipline

Student Conduct Philosophy

The philosophy of Arizona College Prep is that students are young adults in the making who will learn civil, polite, and respectful conduct by the example of their teachers and other adults. Consequently, students will be treated with respect and courtesy by the Arizona College Prep staff and will be expected to treat not only all adults at Arizona College Prep appropriately but one another as well.

Arizona College Prep has the goal of developing not only habits of good scholarship and critical inquiry, but also the character traits that define good citizenship, such as courtesy, promptness, forgiveness, responsibility, and self-control. Students at Arizona College Prep are expected to always exhibit appropriate behavior.

Arizona College Prep's guiding policy is to be fair, firm, and consistent in the application of discipline for inappropriate behavior. However, the guidelines for discipline are not intended to be exhaustive. The school reserves the right to exercise reasonable judgment as an individual circumstance might dictate. *

District policy covers, but is not limited to, tardiness, unexcused absence or ditching, defiance of school personnel's authority, disorderly conduct including profanity and obscene behavior, lying, dress code, automobiles, bus threats, verbal abuse, forgery, gambling, theft, smoking, destruction or defacement of property, trespassing, fighting, alcohol and drugs, physical assault, arson, weapons, extortion, and explosive devices. Students may be assigned detention, suspension, loss of extra-curricular activity privileges, or other consequence depending on the nature of the offense.

Threats of violence and physical, verbal, or sexual harassment are illegal and will result in parent contact and, depending on the nature of the offense, may result in other disciplinary measures, including notification of law enforcement authorities, suspension, and expulsion. Tobacco and other legally controlled substances, lighters, matches, pocketknives, weapons of any kind, and sexually explicit materials are also always prohibited on campus. Possession of these items will result in disciplinary action.

The vast majorities of our students respect the rights of others and are not negatively affected by a discipline plan. Each teacher has his/her own discipline plan that is distributed at the beginning of each new course. Administration has the authority to suspend a student for 10 days or less. There is no appeal of a short-term suspension. If a student is subject to suspension for 11 days or more, a request for a formal hearing can be made to the Assistant Superintendent of Secondary Education. A formal hearing shall be held whenever expulsion is recommended. Only the Governing Board can expel a student.

One of the most important lessons education should teach is discipline and character. While it does not appear as a subject, it underlies the whole educational structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.

*****Arizona College Prep will follow the disciplinary policies as established by the Chandler Unified School District's Governing Board.*****

Conduct at School

Successful students will agree that two particularly crucial factors to success are respect for and cooperation with their teachers and other school personnel. For the most benefit to be gained from any subject, it is desirable that you give your cooperation to teachers, as well as fellow students, please follow these suggestions as rules:

1. Always use courteous language.
2. Refrain from public display of affection (hugging, kissing, etc.).
3. Be in your seat when class begins.
4. Do not disturb others or interrupt their learning.
5. Bring all work materials to class and do your own work.
6. Comply with Student Attire Standards.
7. Stay seated until dismissed by the teacher.
8. Follow teacher directions the first time.
9. Students are allowed to bring electronic devices to school. All students bringing devices to school must sign and abide by the district's "Bring Your Own Technology" guidelines.
10. See your counselor to help solve problems.

Arizona state law makes the school responsible for the conduct and well-being of students from the time they leave home in the morning until they reach home in the evening.

The teacher is required by law to maintain a suitable environment for learning, and administrators have the responsibility for maintaining and facilitating the educational program. The administration is authorized to suspend students for cause.

Students shall not engage in improper behavior, including but not limited to the following:

- Any conduct intended to obstruct, disrupt, or interfere with teaching, research, service, administrative or disciplinary functions, or any activity sponsored or approved by the Board.
- Threatening an educational institution by interference with or disruption of the school per A.R.S. 13-2911 and 15-841.
- Physical abuse of or threat of harm to any person on District owned or controlled property or at District sponsored or supervised functions.
- Damage or threat of damage to property of the District, regardless of the location, or to property of a member of the community or a visitor to the school, when such property is located on District controlled premises.
- Forceful or unauthorized entry to or occupation of District facilities, including both building and grounds.
- Unlawful use, possession, distribution, or sale of tobacco, alcohol, or drugs or other illegal contraband on District property or at school-sponsored functions.
- Conduct or speech that violates commonly accepted standards of the District and that, under the circumstances, has no redeeming social value.
- Failure to comply with the lawful directions of District officials or any other law enforcement officers acting in performance of their duties, and failure to identify themselves to such officials or officers when lawfully requested to do so.
- Alleged conduct off campus or during non-school hours in which the student's continued attendance would negatively affect the school environment.
- Knowing violation of District rules and regulations. Proof that an alleged violator has a reasonable opportunity to become aware of such rules and regulations shall be sufficient proof that the violation was done knowingly.
- Any conduct constituting a breach of any federal, state, or city law or duly adopted policy of the Board.
- Carrying or possessing a weapon on school grounds.

In addition to the general rules set forth above, students shall be expected to obey all policies and regulations focusing on student conduct adopted by the Board. Students shall not engage in any activities prohibited herein, nor shall they refuse to obey any order given by a member of the faculty or staff who is attempting to maintain public order.

Any student who violates these policies and regulations may be subject to discipline up to expulsion, in addition to other civil and criminal prosecution. These punishments may be in addition to any customary discipline that the District presently dispenses. Such students may be removed from their respective attendance boundary schools and placed in alternative educational programs.

Local law enforcement shall be notified by the Superintendent regarding any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or severe injury to employees, students, or others on school property. The authority of the Superintendent to establish regulations covering students may be delegated to principals for their individual schools. (Policy JIC - Student Conduct)

Students are subject to discipline if infractions occur:

1. At any high school activity/athletic event (home or away, day or night)
2. To and from school or school activities, including bus stops
3. In classrooms
4. On campus
5. On any District property

Disciplinary Action

Students who violate behavior rules and expectations will be subject to disciplinary actions. Depending upon the behavior problem of the student, and prior discipline history, one or more of the following actions will be taken by the school officials.

Conference

A formal conference is held between the student and one or more school officials. During this conference, the student must agree to correct the inappropriate behavior. Parents are notified.

Parent Conference

Parents are notified of this conference by telephone, personal contact, letter, or certified letter. A conference is held with the student, the parents, appropriate school personnel and/or any other individuals concerned.

Behavioral Contract

Following the parent conference, a behavioral contract is established which needs to be signed by both the parent and the student.

Other Disciplinary Actions

Community Service
Evening School
Lunch Detention
Saturday School

Removal From Classes

The student is removed from one or more classes but remains at school in an assigned study hall during these class periods. The student is expected to complete class assignments while in the study hall.

After-School Detention

Teachers may assign after-school detention and are responsible for monitoring students in the after-school detention. Teachers will follow the procedures listed below before referring a student for not attending after-school school detention:

1. Parent contact.
2. Teacher conference with student.
3. Other appropriate follow-up actions.

The administration may assign after-school detention to study hall or the in-school detention/suspension room.

Suspensions

In-School Suspension

This is the temporary removal of students from all regular classes for violation of school rules. Students are then assigned to the in-school suspension program for the entire day or any part thereof where they will spend their time studying, doing homework or class work. Failure to report as assigned will be considered insubordination and will result in further disciplinary action. While serving an in-school suspension, the student will not participate in any school day activities. Students may participate in extra-curricular activities if the infraction does not violate team/program policies. The student will receive credit for class work completed and submitted that day.

Short-term Suspension (10 days or less)

Students who violate school rules may receive off-campus suspension from administration for their rule violation. Students are removed from classes and assigned to a parent/guardian for the period of time specified by the school administration. While serving an off-campus suspension, the student will not participate in any school activities, including athletic competition and practice, will not be permitted on campus, and must have a meeting with a site administrator prior to returning to campus. Student will receive credit for class work completed and submitted by the due date as determined by an administrator. Short-term suspensions cannot be appealed. (Policy JKD)

Long-term Suspension (Over ten days)

As directed by Governing Board policy, school administrators may recommend long-term suspension for serious discipline issues. This recommendation is forwarded to the appropriate District Director. Students who receive a long-term suspension will not be permitted to make up class work while on suspension.

Expulsion

The student is informed immediately that he/she is subject to expulsion. Due process procedure is explained. The student's parent/legal guardian is notified by telephone and certified letter that the student is subject to expulsion. Notification includes clear instructions regarding due process procedures. The expulsion does not become effective until the due process procedure has been completed.

Dear CUSD Families,

As part of our efforts to maintain a safe, secure online experience for students, Chandler Unified School District uses a technology tool known as Lightspeed Alert in grades K-12. This scanning program reviews students' cloud storage files (Google Drive, OneDrive, etc.) and web searches made using their CUSD account and/or device for inappropriate images and /or content identified by keywords. Alert will flag content referencing intentions of violence, drug and alcohol use, sex, self-harm, hate speech, pornography, etc. It will also analyze images to block pornography and obscene visuals from reaching students.

Alert representatives to review students' cloud storage files throughout the day and night and send alerts to administrators at the school and the district office. School administrators will contact parents/guardians when an alert is received. If a parent/guardian cannot be reached, administrators will contact local law enforcement to request a well-check on students of alerts regarding threats of self-harm.

All school rules apply to the content on a student's cloud storage drive and email inbox. Students are encouraged to practice responsible digital citizenship.

We look forward to continuing to collaborate with families to support and meet our students' needs and to protect them while in our care.

2026 - 2027

Chandler Unified School District No. 80

July - 26						
S	M	T	W	T	F	S
			1	2	H	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August - 26						
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9	10	11	12	13	14	15
16	17	18	E	E	21	22
23	24	J1	26	J2	28	29
30	31					

September - 26						
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12	13	14	15	16	17	G
18	19	20	21	22	23	24
25	26	27	28	29	30	

October - 26						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November - 26						
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22	23	24	NS	H	H	28
29	30					

December - 26						
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25	26	27	28	29	30	31

Approved 9/27/2023
Revised 12/17/25-Conf. Dates

JULY	
8	Returning Teachers Report
8-14	Teacher Inservice/Workdays
15	First Day of School for Students

AUGUST	
19-20	Elementary Parent /Teacher Conferences
25	Jr High Early Dismissal - AJHS/BJHS/SJHS/CCJH/HS
27	Jr High Early Dismissal - ACPMS/PJHS/WJHS

SEPTEMBER	
7	Labor Day Holiday - No School
18	1st Quarter Ends (47 days)
21-30	1st Intersession

OCTOBER	
1-2	1st Intersession
5	Teacher Inservice/Workday - No school

NOVEMBER	
11	Veterans Day Holiday - No School
25	No School
26-27	Thanksgiving Holidays - No School

DECEMBER	
16-17	Jr High/High School Early Dismissal
17	2nd Quarter Ends (49 days/96 semester)
18	Teacher Inservice/Workday - No School
21-31	2nd Intersession

JANUARY	
1	2nd Intersession continued
4	Teacher Inservice/Workday - No School
18	Martin Luther King Day Holiday - No School

FEBRUARY	
2	Jr High Early Dismissal - AJHS/BJHS/SJHS/CCJH/HS
4	Jr High Early Dismissal - ACPMS/PJHS/WJHS
15	Presidents Day Holiday - No School
17-18	Elementary Parent /Teacher Conferences

MARCH	
5	3rd Quarter Ends (42 days)
8-19	3rd Intersession
22	Teacher Inservice/Workday - No School
26	Spring Holiday - No School

APRIL	
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MAY	
19	Jr High/High School Early Dismissal
20	4th Quarter Ends (42 days/84 semester)
20	Last Day of School (1/2 day)
21	Teacher Inservice/Workday - No School
31	Memorial Day Holiday - No School

JUNE	
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LEGEND	
	Total Student Days (180)
	Teacher Days (190)
X	Teacher Inservice/Workday
H	Holidays
	First Day of Students
E	Elementary Early Dismissal
J1	Jr High Early Dismissal - AJHS/BJHS/SJHS/CCJH/HS
J2	Jr High Early Dismissal - ACPMS/PJHS/WJHS
J/H	Jr High/High School Early Dismissal
G	Grading Period Ends
	Intersession
NS	Day off - No School
L	Last Day for All Students - Early Release

January - 27						
S	M	T	W	T	F	S
					H	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	H	19	20	21	22	23
24	25	26	27	28	29	30
31						

February - 27						
S	M	T	W	T	F	S
						1
2	J1	3	J2	5	6	
7	8	9	10	11	12	13
14	H	16	E	E	19	20
21	22	23	24	25	26	27
28						

March - 27						
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"Dedicated to Excellence"



NOTICE OF NONDISCRIMINATION

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)
Notice for Directory Information**

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Chandler Unified School District (CUSD), with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, CUSD may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow CUSD to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent

If you **do not want** CUSD to disclose information from your child’s education records without your prior written consent, you must notify the District in writing within two weeks of the start of school, or within two weeks of initial enrollment, if not enrolled at the start of the school. CUSD has designed the following information as directory information.

Address	Parent/Guardian’s Name
Dates of Attendance	Participation in Officially Recognized Activities and Sports
Date and Place of Birth	Photograph of Students
Degrees, Honors and Awards Received	SAIS Student ID Number
Electronic Mail Address	Telephone Listing
Grade Level	The Most Recent Educational Agency or Institution Attended
Major Field of Study	Weight/Height of Members of Athletic Teams

These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the Every Student Succeeds Act of 2015 (P.L. 114-95), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation’s armed forces.

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Chandler Unified School District (CUSD) has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. CUSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. CUSD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. CUSD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



NOTICE OF NONDISCRIMINATION-Policy 1-203

Chandler Unified School District does not discriminate on the basis of race, color, ethnicity, national origin, religion, sex or gender, sexual orientation, disability, or age in its programs or activities, including admission and employment, and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies: 1-203

Compliance Officers for Title IX and all categories other than disability-based complaints:

Notice of Non-discrimination: <https://www.cusd80.com/Domain/11768>

Ken James /Title IX Coordinator
1525 W. Frye Rd, Chandler, AZ 85224
James.Ken@cusd80.com

Kevin Mendivil, Director of Human Resources
1525 W. Frye Rd, Chandler, AZ 85224
Mendivil.Kevin@cusd80.com

Compliance officer for Section 504 and ADA complaints:

Sarah Stone, Executive Director of Student Services
1525 W Frye Rd, Chandler, AZ 85224
Stone.Sarah@cusd80.com

Inquiries about the application of Title IX and its implementing regulations may be referred to the Title IX Coordinator, to the Assistant Secretary of Civil Rights of the U.S. Department of Education, or both.

Aviso de no discriminación

El Distrito Escolar Unificado de Chandler no discrimina por motivos de raza, color, origen étnico, nacionalidad, religión, sexo o género, orientación sexual, discapacidad o edad en sus programas y actividades y proporciona igualdad de acceso a Boy Scouts y a otros grupos juveniles designados. En conformidad con el Título IX, el Distrito no discrimina por motivos de sexo en ninguno de sus programas o actividades, incluyendo, pero no limitado a, admisiones y empleo. Las siguientes personas han sido designadas para encargarse de las consultas de Título IX con respecto a las políticas de no discriminación:

Funcionario de Cumplimiento de Título IX

Aviso de no discriminación: <https://www.cusd80.com/Domain/11768>

Ken James/ Title IX Coordinator
1525 W. Frye Rd, Chandler, AZ 85224
James.ken@cusd80.com

Kevin Mendivil, Director of Human Resources
1525 W. Frye Rd, Chandler, AZ 85224
Mendivil.Kevin@cusd80.com

Funcionario de Cumplimiento para Sección 504

Sarah Stone, Executive Director of Student Services
1525 W. Frye Rd, Chandler, AZ 85224
Stone.Sarah@cusd80.com

Además, las consultas pueden ser remitidas al Subsecretario de Derechos Civiles del Departamento de Educación de los Estados Unidos.

Sexual Harassment and Title IX Policies:

<https://www.cusd80.com/Domain/11768>

STUDENT I.D. CARDS

All students are required to have their photo ID card issued by the high school they are attending in their possession at all times, including during extracurricular activities, while on campus, and students must present it at the request of any faculty or staff member. The ID must be accessible, legible, and in its original condition. Students who fail to comply will be subject to disciplinary action. A free student ID is available the first two weeks of school or within two weeks of enrollment. If the card is lost or stolen, there is a \$5.00 replacement cost. The ID card must be returned when withdrawing from school.

STUDENT ACTIVITY PASS

A student activity pass is available at the beginning of each school year. The cost is \$50.00 per site. This pass entitles students to free admission to all home athletic contests except A.I.A. tournaments. With the card, some social activities on campus will have reduced costs. The pass will double as a student I.D. for school activities. Replacement cost is \$5.00.

GUESTS FOR DANCES AND SCHOOL-SPONSORED ACTIVITIES

Students may invite guests to designated school dances. Prior approval must be secured from school administration. Students in grades 9-12 from other schools may be invited as guests, but are subject to the same dance and school regulations as District high school students. Guests must be 20 years of age or under and must bring a current photo ID with birth date.

FOOD DELIVERY SERVICES (Door Dash, Grub Hub, Uber Eats, etc)

We do not allow or accept food delivery orders of any kind at any time of the day. Students and/or parents may not order food delivery to be dropped off at school. The front office will not accept orders and will refuse the delivery.

REPORT CARDS – Policy 5-216

Report cards are issued at the end of each nine-week grading period. **Chandler Unified began paperless grade reports in the 2015-2016 school year.** All progress reports and report cards can be printed from the Infinite Campus portal. *If you still require a paper copy, please inform your school.*

Grade	Performance	Grade Points	Honor Courses
A	Superior	4	5
B	Above Average	3	4
C	Average	2	3
D	Below Average	1	1
F	Failure	0	0

PROGRESS REPORTS – Policy 5-216

Progress reports are available on Infinite Campus midway through each nine-week period. Parents are encouraged to contact teachers for any clarification. Progress reports reflect the grade the student is earning at the time the Progress Report was issued.

FINAL EXAMS

Students may not take semester final exams prior to the time they are scheduled. Students who are absent during semester final exams will receive a Zero (0%) for the final exam. In order for the grade to be changed, students must take the final within the first two weeks of the next semester as arranged through administration.

Technology Resources (Movies/Videos/Electronic Materials) 3-403

Movies, videos and electronic materials with ratings other than for general audiences of all ages are not to be shown in classrooms or at any District facility (this includes buses and motels where students are present) except when:

- The movie, video or electronic material has been previewed by the teacher or other certificated staff member.
- The movie, video or electronic material has been determined to not contain material that is objectionable or inappropriate for the age group to which it is intended to be shown.
- The responsible school administrator has approved of the use of the movie, video or electronic material prior to its showing.
- The teacher or other certificated staff member has provided advance notification to each student's parent(s), or other responsible adult, of the title of the movie, video or electronic material and the date on which it will be shown.
- When a movie, video or electronic material has a rating, the above advance notification will include the rating and the source providing the rating.
- A student whose parent(s) or other responsible adult has provided notice of their disapproval will not be permitted to view the movie, video or electronic material.

A parent or guardian who objects to any learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language, may request to withdraw that student from the activity or from the class or program in which the material is used and request an alternative assignment. *Please reference CUSD Board Policy 3-403*

NATIONAL HONOR SOCIETY MEMBERSHIP

Sophomores, juniors and seniors with a 3.8 weighted cumulative GPA are eligible for membership in the National Honor Society (NHS) as juniors and seniors. To be a member in good standing, all eligible students must maintain a 3.8 weighted cumulative GPA, attend required number of NHS yearly meetings, perform 20 hours per year (10 hours per semester) hours of community service and uphold standards in character and leadership during the school year.

CUM LAUDE RECOGNITION

All CUSD high schools use the Cum Laude recognition program. This recognition program is used to acknowledge the most academic successful students at graduation, which allows for more of our outstanding seniors to be recognized than the valedictorian/salutatorian concept allows. The grade point average after the 7th semester is used to determine the category. The categories for distinction under the Cum Laude recognition program are as follows:

- Cum Laude - meaning "with praise". To qualify a student must achieve a 3.75 - 4.24 GPA.
- Magna Cum Laude - meaning "with great praise". To qualify a student must achieve a 4.25 - 4.49 GPA
- Summa Cum Laude - meaning "with the highest praise". To qualify a student must achieve a 4.5 - 5.0 GPA

INTERSCHOLASTIC ATHLETIC-ACADEMIC ELIGIBILITY– Policy 5-410

To participate in extracurricular activities that involve interscholastic competitions or AIA. approved adjudication, students must pass all the classes on their schedules. Grades are reported every 4-1/2 weeks either through progress reports or report cards. If a student receives a failing grade, he or she will be declared ineligible on the day following issuance of report cards or progress reports. If a student is ineligible, the student must attend study hall every school day within one week, usually five (Monday

through Friday). The student must pass the class(es) on the Friday of the week study hall is served. The student will gain eligibility on the following Monday only.

INELIGIBILITY/REMEDIATION

Students have the opportunity to remediate the deficiency resulting in ineligibility for all grades except cumulative final semester grades. An administrator will assign the student who has failed at the 4 ½ or 9 week periods to tutorial study hall and monitor the student attendance and grades. If after one week of full attendance at study hall, the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

A student whose final grade for a course at the end of either the fall or spring semester is an "F" will be assigned by an administrator to tutorial study hall. The student's attendance and grades will be monitored. If after one week of full attendance at study hall, the student's grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

Note: Students may practice with their team or group while ineligible. ***Students may not travel with the team, dress out or compete*** while ineligible.

Special Provisions

Any student whose behavior presents a problem or jeopardizes school discipline will be restricted from participation in extracurricular activities until such time that his or her behavior warrants reinstatement.

RANDOM STUDENT DRUG TESTING

All students in ninth through twelfth grade who participate in Arizona Interscholastic Association (AIA-Eligible) sports and/or extracurricular activities will be a part of the Random Drug-Testing Pool. Both a student and his or her parent must sign (written or electronic) the drug testing permission slip and agree to submit to Random Drug Testing if the student wants to participate in an AIA Sport or Activity. The student will stay in the drug testing pool for the entire athletic season.

There are no academic consequences for a positive drug test, however, a positive drug test will result in increasing loss of eligibility for AIA-Eligible sports or activities. These consequences are cumulative for the entire time a student participates in AIA-Eligible sports and/or activities, which could be four years.

EDUCATIONAL COURSES– BRAINBOOK/OPIOID EDUCATION/HAZING PREVENTION

All student athletes shall complete the following courses through AIA: Barrow Brainbook and Opioid Education as well as the following course through NFHS: Hazing Prevention for Students prior to initial participation in practice or competition. Certificates of completion must be uploaded to a student's Aktivate account prior to participation in practice or competition. Please contact the site's Athletic Director for more information .

PHYSICALS - Policy 5-410

All athletes and members of the marching band are required to have an annual physical prior to participation. The physical examination for the following school year shall be given on or after March 1st performed by a doctor of medicine (M.D.), an osteopathic physician (D.O.), a naturopathic physician (N.D., N.M.D.), a certified registered nurse practitioner (N.P.) licensed to practice, a certified physician's assistant (PA-C) registered by the Joint Board Of Medical Examiners and the Osteopathic Examiners in Medicine and Surgery, or a certified chiropractic sports physician (CCSP). Please contact the athletic director's office, coach or band instructor for further information. Physicals must be recorded on the official AIA forms via "AKTIVATE" which is accessible on the school's athletic website. Additional requirements include the AIA Mild Traumatic Brain Injury/Concussion form & the AIA Consent to Treat Form.

ATHLETIC FEES- Policy 5-214

Rostered athletes who have not yet paid their athletic fees will not be able to participate unless a fee waiver has been approved and is on file with site. If you are in need of a Fee Waiver, please contact your school principal.

INSURANCE

All athletes must have proof of insurance before beginning participation. Insurance is available for all students who wish to pay for the policy. Further information may be obtained in the athletic director's office.

FOOD DELIVERY SERVICES (Door Dash, Grub Hub, Uber Eats, ect.)

We do not allow or accept food delivery orders of any time of the days. Students and/or parents may not order food delivery to be dropped off at school. The front office will not accept orders and will refuse the delivery.

LETTERING

Students can earn varsity letters in academics, athletics, and in the Fine Arts. For more information, contact the Athletic Director or appropriate administrator.

LOCK DOWN PROCEDURES – Policy 3-401

The purpose of a lockdown is to eliminate movement if there is a situation on campus or if there is police activity in the area. Security personnel will secure the perimeter of the campus and prevent people from coming on campus. If there is a lockdown, administration will maintain communication with the District Office and the police department.

NONDISCRIMINATION NOTIFICATION – Policy 1-201

Chandler Unified School District does not discriminate on the basis of race, color, national origin, gender, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations.

Notificación de Non Discriminación- Policy 1-201

Chandler Unified School District no discrimina raza, color, nacionalidad, género, edad, o incapacidad de admisión a sus programas, servicios, o actividades, en acceso a ellas, en el tratamiento a individuos, o en ningún aspecto de sus operaciones.

FERPA RIGHTS - Policy 5-303

The Family Educational Rights and Privacy Act (FERPA) is a complex Federal law that protects the privacy interests of parents and students with regard to educational records. Generally, FERPA gives parents the right to inspect and review their children's education records, request amendment of the records, and have some control over the disclosure of information from the records. When a student turns 18 or enters college, FERPA classifies him or her as an "eligible student" and transfers the rights under the Act from the parent to the student. FERPA requires school districts to notify parents and eligible students annually of their rights under the Act. When you turn 18 years of age, you have the right to your FERPA records.

ADA/TITLE IX

The District does not have TDD's in use through out the District. Please feel free to use the TTY relay or video relay services. School office staff can be assisted to help family and community with TTY relay or video relay services with help from the CUSD Hearing Impairment department. Please contact Pupil Personnel Services for help.

SERVICE DOGS

If your student needs to bring a service dog on campus, please fill out the necessary form located at the site acknowledging pet and owner expectations.

HOMELESS STUDENTS Policy – 5-102.A

Notice of Student Rights under the “McKinney-Vento Homeless Assistance Act”. This federal legislation guarantees homeless children and youth the following:

- The right to immediate enrollment in school, even if lacking paperwork normally required for enrollment
- The right to attend school in his/her school of origin (if this is requested by the parent or unaccompanied children and youth and is feasible) or in the school in the attendance area where the family or youth is currently residing
- The right to receive transportation to his/her school of origin, if this is requested by the parent or unaccompanied children and youth
- The right to services comparable to those received by housed schoolmates, including transportation and supplemental educational services
- The right to attend school along with children not experiencing homelessness. Segregation based on a student's status as homeless is strictly prohibited
- The posting of homeless students' rights in all schools and other places around the community

The term “homeless children and youths”—

A. means individuals who lack a fixed, regular and adequate nighttime residence and includes:

- Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting formal care placement
- Children and youths who have a primary nighttime residence that is a public or private place not designed for ordinarily used as a regular sleeping accommodation for human being
- Children and youths who are living in cars, parks, public spaces or abandoned buildings; substandard housing, bus or train stations, or similar settings
- Migratory children who qualify as homeless because the children are living in circumstances described above.

APPROVAL OF FLYERS – Policy 2-101

Flyers for local non-profit organizations sponsoring student activities and flyers that promote third party invitations to students or parents who attend our schools, may be approved through our Community Education Department. Once the flyer is reviewed and approved they may be available to parents or students at a central location designated by the school. Community members who wish to distribute flyers should contact our Community Education Office at 480-224-3900.

HEALTH SERVICES – Policy 5-404

The high school health office is staffed by a licensed registered nurse and one or more health assistants to provide emergency care, health consultation, and act as a resource for students and parents.

Specific procedures and permission forms are required for the school staff to administer both prescription and non-prescription medications. If students require prescription medications during the school day or require any medical treatment, written orders will be required from the prescribing licensed healthcare provider.

If students become ill and must go home, a student leave permit must be obtained from the school health office and presented to the school attendance office before leaving campus.

Please see the health services department tab on the district website www.cusd80.com for specific information and forms required from parents and licensed care providers, the medication administration policy, health protocols for student illness, immunizations, hearing and vision screening procedures, and information on specific health conditions.

CHRONIC HEALTH CONDITIONS

The District will provide appropriate educational opportunities for any student identified by an appropriately licensed healthcare provider as having a chronic health condition requiring management on a long-term basis that will affect regular school attendance. Please work with your student's registered school nurse to initiate a Certificate of Chronic illness.

Health Protocol School – Policy 5-404

Should it be determined that your child cannot be in school you will need to make arrangements to have your child picked up immediately to ensure the health and safety of students and staff.

Your child will not be allowed at school and will be sent home if the following condition(s) are present:

1. Students and staff members who test positive for COVID-19 must remain at home until they are fever-free for 24 hours without the use of medication and their symptoms have improved. Upon return, we will recommend that students and staff wear a mask. Students and staff members who test positive for COVID-19 but have no symptoms it is also recommended to wear a mask upon return to school. Students may be sent home for multiple illness symptoms.
2. Fever of **100.4° or higher**. Students and Staff must be fever-free for 24 hours (without fever-reducing medication) before returning to school.
3. Persistent cough that interferes with learning for the student and class.
4. Sore throat with fever and/or white spots on the throat. **If strep throat is diagnosed (note required)**, the child must be on antibiotic medication and fever-free for 24 hours (without fever-reducing medication) before returning to school.
5. Rash with/without fever and/or signs of illness or behavioral changes. (i.e. chicken pox, measles, etc.) Even non-contagious rash conditions can be a symptom of a health

condition....even if it is just unsightly, uncomfortable, or itchy. Medical attention may be needed to reduce symptoms or disease risks.

6. Vomited (not caused by motion sickness or a gag reflex unassociated with illness) A child must be free of symptoms for 24 hours before returning to school.
7. Diarrhea of two (2) or more loose/watery stools in a 24-hour period unless other signs of illness are present. A child must be free of symptoms for 24 hours before returning to school.
8. Skin sores on an exposed surface are weeping fluid and cannot be covered.
9. Red, itchy, and purulent draining eyes. If conjunctivitis or “pink eye” is diagnosed, the child must be on medication for 24 hours before returning to school. If not diagnosed by medical provider, student must remain out until symptoms have cleared.
10. Prolonged and/or persistent headache or stomachache that does not resolve.
11. Swelling or pain at a level that may interfere with learning.
12. Earache with severe discomfort and/or fever.
13. Toothache with facial swelling and/or fever.
14. Active (live) Head Lice. A child must remain at home until treatment with pediculicide. A child may return to school if there are no live lice present. Please notify the Health Office as the student must be cleared to attend class.

Please feel free to contact the school health office with any questions. Thank you.

CHANDLER UNIFIED SCHOOL DISTRICT GUIDELINES FOR MEDICATION Policy 5-404.A

All medication is to be brought to school by the parent/guardian in a properly labeled container from the pharmacy and/or the original unopened, over-the-counter packaging. Expired medications will NOT be accepted. You may ask the pharmacist to label two containers: one for school and one for home. Medications will not be sent home with students daily.

Medications will NOT be crushed without a licensed healthcare provider order. Parent/guardian is required to provide student specific pill crusher. If a medication needs to be cut in half, it will be done by the parent/guardian NOT the health assistant or nurse.

Any medications that the district/school nurse feels are unsafe will not be administered until licensed healthcare provider clarification is obtained. School nurses must follow all State Scope of Practice regulations.

Students will NOT be allowed to carry or administer their own medication except with special written permission from the parent/guardian, licensed healthcare provider, building administrator/principal, and school/district nurse. This includes prescriptions, over-the-counter medications, and natural/ herbal supplements. No controlled substances will be allowed for self-carry for the safety of all students.

The parent/guardian is responsible for picking up the child’s medication at the end of the school year. Any medication left over will be discarded on the last day of class. No Exceptions. Parent/guardian is responsible for providing medications for overnight and extended day field trips with all appropriate paperwork.

PRESCRIPTION MEDICATION

- Prescription medication must be prescribed by your child's Arizona licensed healthcare provider and filled by a licensed pharmacy. The prescribing provider on the consent must match the medication label from the pharmacy (exceptions may be made for providers in the same medical practice).
- Medication prescribed by out-of-state healthcare providers can be administered for up to 60 days. After 60 days, the prescription must be replaced by a provider licensed in the State of Arizona. No Prescriptions from outside of the United States will be accepted.
- Medications prescribed to be taken one (1) two (2) and three (3) times a day are not routinely given at school. Exceptions may be made if the nurse discusses the need with the licensed healthcare provider and they find this is necessary.
- A Consent for Medication Administration form must be filled out and signed by the child's licensed healthcare provider, and the parent/guardian, for prescription medication to be given.
- A new Consent for Medication Administration form must be completed and signed by the child's licensed healthcare provider for any changes to prescription medication (dosage, timing, etc.), including each new school year.
- The student is responsible for coming to the health office or to the designated person to take the medication.
- Narcotic pain medication, CBD oil and medical marijuana will not be given in the general education setting at school for the safety of all students. (ARS§15-108)

OVER-THE COUNTER MEDICATION

- All Non-prescription medications will be dispensed to students upon the completion of the Consent for Medication Administration form with parent/guardian signature. Medication will be given in accordance with package directions. Dosage must be weight and age appropriate per label (i.e. children specific formula).
- If medication is to be administered for three (3) consecutive days, a licensed healthcare provider order must be submitted to the school health office for continuing administration of the medication beyond the three (3) days to ensure that use of this medication is not masking symptoms of a serious condition in the student.
- In order to minimize the possibility of a drug overdose, non-prescribed medications will not be dispensed during the first and last hours of the school day.
- A new Consent for Medication Administration form is required for each school year.
- The health office does have a supply of Acetaminophen (Tylenol) in pill form that we can give to your student if they will benefit from it and help keep them in school. For us to administer, the parent/guardian must give permission during the online registration process each school year. The frequent use of Acetaminophen (Tylenol) has been shown to cause liver problems in both children and adults; therefore, we will use Acetaminophen (Tylenol) at our discretion. If we find we are administering Acetaminophen (Tylenol) on a recurrent basis, you may be contacted to provide a note from your doctor along with a supply of the medication for the health office.

NATURAL/ HERBAL PREPARATIONS AND DIETARY SUPPLEMENTS

Supplements are not regulated by the FDA. Under the Dietary Supplement Health and Education Act (DSHEA), the FDA treats supplements like food. Supplements can include minerals, vitamins or other natural biological substances and they are available in a variety of shapes and sizes, including concentrates, extracts, capsules, tablets, liquids and powders. Because these are not regulated by the FDA, we have guidelines in place to ensure the safety of all students.

- All Natural, Herbal and Dietary supplements will be dispensed to students upon the completion and signature of the Consent for Medication Administration form by the parent/guardian.
- A new Consent for Medication Administration form is required for each school year.
- Supplement must be in original unopened container with all instructions intact on that container.
- If supplement is to be administered for more than three (3) consecutive days, a licensed healthcare provider's order may be necessary.
- Supplements will not be given the first and last hour of the school day to avoid any possibility of overdose.
- Identification of the condition for which the product is being used is necessary. That includes all safety information, possible side effects, contraindications, and adverse reactions.

HEARING AND VISION SCREENING

Staff will be conducting hearing and vision screening throughout the school year. If you have specific concerns with your child's hearing or vision, please contact your student's teacher.

The following groups of students will have hearing and/or vision screening completed in accordance with A.R.S. 36-899 & R9-13-102 (ADHS).

- Preschool, Kindergarten, first grade (1st), third grade (3rd), fifth grade (5th), seventh grade (7th), and ninth grade (9th).
- Any Student enrolled in Special Education (all grades) as required by ARS.
- Any student new to Chandler Unified School District (all grades)

If you wish to opt out of the state mandated screening, please go to the health services website at <https://www.cusd80.com/Page/463> in the Hearing and Vision Screening section and follow the instructions to "opt out". In accordance of A.R.S.36-899.04 & R9-13-102 (ADHS) to honor a "opt out" request we must receive the completed and signed form prior to scheduled screenings.

IMMUNIZATIONS

Please see health services under the department tab on the district website www.cusd80.com for specific information and forms required for parents and licensed healthcare providers via the Arizona Department of Health Services website. If you have questions on immunizations for your students please contact the staff in your school health office for more information.

The Chandler CARE center at 777 E Galveston St. provides immunizations to uninsured families. Call 480-812-7900 for more information.

EVERY STUDENT SUCCEEDS ACT Policy 5-303

The **Every Student Succeeds Act** (ESSA) gives you the right to ask for the following information about each of your child's classroom teachers:

Whether the student's teacher –

- Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Is teaching in the field of discipline of the certification of the teacher;
- Whether the child is provided services by para-professionals and, if so, their qualifications.

RETURNED CHECK POLICY

Checks are gladly accepted by CUSD. When providing a check as payment, the individual authorizes the District to either use information from the check to make a one-time electronic fund transfer from the account, or to process the payment as a check transaction. With the electronic fund transfer method, funds may be withdrawn from the account as soon as the same day payment is made, and the check's writer will not receive his/her check back from the Financial institution. Any checks returned as unpaid to CUSD, the check writer's account may be electronically debited without further notice for the amount of the check, plus a \$25 returned check fee, as allowed by state law. Questions or issues regarding returned checks may be directed to nextcheck at 1-800-639-2465.

DRESS CODE Policy 5-305

Each year parents ask for guidelines as they help students select appropriate attire for school. School pride, morale and image are influenced by the general appearance of students. CUSD wants to provide opportunities for students to express themselves within the set of parameters listed below:

Brief and Revealing Clothing

Students must recognize that brief and revealing clothing are not appropriate apparel in school. The following guidelines are examples and do not cover all situations.

Students shall not wear:

- Halter-tops
- No tube tops (has to have straps)
- Strapless garments
- Trench Coats
- Gas Masks
- Fullface coverings are not allowed (unless for religious reasons)
- Bullet Proof Vests

Garments that are "see-through," cut low, or expose one's midriff are not acceptable. Clothing should have adequate coverage to allow a full range of movement without skin or undergarments showing. Undergarments must not be visible. Clothing must cover the entire buttocks and extend a reasonable length to ensure modesty.

Vulgar, Offensive Messages

Students shall not wear clothing that display messages that are vulgar, offensive, obscene, or libelous; that demean others on the basis of race, color, religion, creed, national origin, gender, sexual orientation, or disability; that promote alcohol or drug use or violence; or that are otherwise contrary to the school's educational mission.

Sagging Pants

Students shall not wear pants that, when fastened, sag or fit below the waist. All pants must fit around the waist and be properly fastened.

Footwear/Jewelry/Accessories

- Shoes or sandals must be worn at all times on campus according to state law and for student safety.
- Body piercing that is a safety hazard and/or hinders performance in a classroom is not allowed.
- School Administration has final discretion regarding headwear, please follow your site guidelines.

Student/Parent Responsibility

Students and their parents/guardians have the responsibility to be aware of the school's dress code and conform to these requirements. Each school will meet the minimum guidelines of the District dress code but may add other restrictions if the school administration deems it necessary. If a student or parent has any questions about whether specific attire or accessories are in compliance with the dress code, they should contact an Assistant Principal at their school site prior to wearing such attire or accessories to ensure compliance.

Administrator Discretion

The school administration retains the final discretion to determine that the garment or accessory meets the dress code. Some exceptions may be made for uniforms, formal attire, and/or costumes.

Consequences

Any student violating this policy is subject to disciplinary action including, but not limited to; warning, parent conference, after-school detention, community service, in-school suspension, or off-campus suspension. In addition, the student will remove the garment or accessory and replace it with an appropriate alternative provided by the school, student, or parent.

DUE PROCESS Policy 5-202.A

Students in Chandler Schools have rights. In disciplinary cases, students are entitled to due process. This means students:

1. Must be informed of the accusations against them.
2. Must have an opportunity to accept or deny the accusations.
3. Must have the factual basis for accusations explained to them.
4. Must have a chance to present an alternative factual position if the accusations are denied.

For student concerns, complaints and grievances, a student complaint form may be picked up from any administrative office.

STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

SCHOOL BOARD POLICY 1-201.A

This Regulation sets forth the procedure to be followed when a student or a student's parent or legal guardian wishes to present a concern, complaint, grievance or appeal that falls within the scope of Policy 1-201.A.

Grievance Process

Submittal of Grievance

Students may present a complaint or grievance regarding an alleged violation of their constitutional rights, equal access to programs, discrimination, or personal safety provided that:

- The grievance is not already under review as part of a student discipline matter or other proceedings under District policy, and
- The process will not apply to a grievance over which the District or Governing Board has no authority because the method of review is set forth in state or federal law.

A student may submit a grievance to allege the following:

- Student's constitutional rights have been violated.
- Student has been denied equal opportunity to participate in a District program or activity for which the student otherwise qualifies.
- Student has been treated discriminatorily on the basis of race, color, religion, sex, national origin, disability, veteran's status, genetic code, or political affiliation.
- Student is concerned for the student's personal safety.

Grievances should be submitted to the Compliance Officer within thirty (30) days of the date the complainant becomes aware of the alleged discriminatory action.

A grievance should be in writing, containing the name and address of the person filing it. The grievance must state the problem or action alleged to be discriminatory and the remedy or relief sought.

If the complainant is unable to put the grievance in writing, the District shall provide reasonable accommodations to assist the complainant with submission of a grievance. Although the District encourages individuals to submit grievances in writing, the District will nonetheless provide prompt and equitable response when it becomes aware of possible discrimination.

The Compliance Officer will confirm receipt of the grievance within five (5) working days following receipt of the grievance.

Investigation

The Compliance Officer (or designee) shall conduct an investigation of the grievance. This investigation may be informal, but it must be thorough, affording the student(s) and parent(s)/ legal guardian(s) an opportunity to submit evidence relevant to the grievance, including the opportunity to present witnesses.

The [Superintendent] will designate an alternative investigator if the Compliance Officer has a conflict of interest with the investigation. If the Superintendent is the one alleged to have unlawfully discriminated, the grievance shall be filed with the President of the Board, who will then designate a Compliance Officer to conduct the investigation.

Based on the recommendation of the Compliance Officer, the District may take temporary action to ensure that students have equal educational opportunities during the investigation.

Decision

The Compliance Officer will complete the investigation and issue a written decision on the grievance no later than thirty (30) days after its filing unless extenuating circumstances require an extension of

the thirty (30) day timeline. In such a case, the Compliance Officer (or designee) will communicate with the complainant concerning the need for an extension.

Appeal

The complainant may appeal the decision of the Compliance Officer by writing to the Superintendent, within fifteen (15) days of receiving the Compliance Officer's decision. The [Superintendent], or designee, shall issue a written decision in response to the appeal within thirty (30) days of receipt of the appeal.

Remedial or Other Action If it is determined that discrimination occurred, the District shall take the appropriate steps to prevent the recurrence of discrimination and correct the discriminatory effects on the complainant and others. If disciplinary action is appropriate, teachers, administrators, other personnel, and students will be afforded all respective rights afforded by the law and District policy, and disciplinary action will follow all applicable policies and procedures.

General

1. The complainant will not be required to directly interview or confront the person alleged to have engaged in discriminatory behavior.
2. The complainant may withdraw the grievance at any time. However, the Compliance Officer may choose to continue to investigate the alleged discrimination if there are facts supporting the allegations.
3. The District shall maintain confidentiality as required by the Family Educational Rights and Privacy Act (FERPA).
4. The availability and use of this complaint procedure does not prevent a person from filing a grievance of discrimination with the U.S. Department of Education, Office for Civil Rights or any other court or agency with jurisdiction over the matter.
5. The District will make appropriate arrangements to ensure that students and parents/ legal guardians with disabilities are provided accommodations, if needed, to participate in the grievance process. Such arrangements may include, but are not limited to, providing interpreters for the deaf, providing digital material for the blind, providing a scribe for submission of the grievance, or assuring a barrier-free location for the proceedings. The Compliance Officer will be responsible for making such arrangements.
6. The District will make appropriate arrangements to ensure that persons who are not English proficient are provided with language assistance as needed to participate in the grievance process. The Compliance Officer will be responsible for making such arrangements.
7. The Compliance Officer will maintain the files and records relating to such grievances.

ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL Policy 3-401

Arizona State Statutes (ARS §15-507 states that a person who knowingly abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of his duties is guilty of a class 3 misdemeanor.

ALTERNATIVE SCHOOL ASSIGNMENT Policy 5-306

Under Arizona law (A.R.S. 15-841 E and F) a school district may reassign a student to an alternative education program if the student refuses to comply with school rules, refuses to pursue the required course of study, or refuses to submit to the authority of teachers, administrators or the Governing Board. A student can also be reassigned if he/she threatens an educational institution as defined in A.R.S. 13-2911.

MANDATORY REPORTING OF CRIMINAL ACTIVITY TO LAW ENFORCEMENT Policy 4-204

Arizona State Statutes (ARS § 13-3620) require schools and school employees to report criminal activity to local law enforcement. Schools are also required to report incidences of child abuse, neglect, and crimes against children to local law enforcement and department of child safety services.

Recent changes in the law require schools to report threats, or rumors of threats, made against schools, students and school personnel. Schools must also report all incidents of non-accidental injuries that might occur during altercations at school.

According to ARS § 15-341 staff members are to report any suspected crimes against persons or property and any incidents that could potentially threaten the safety and security of pupils, teachers, or administrators to local law enforcement.

BODY WORN CAMERAS (BWC's)

Increasingly, law enforcement agencies are utilizing BWC's in their law enforcement practices, including those agencies that collaborate with the District. We have requested and been provided with information concerning how these devices may be used. While each agency has adopted its own policy for the use of BWC's, we wanted to provide you with the following information below.

Generally, BWC's will only be turned on when there is a "law enforcement action" taking place or when deemed appropriate by the officer. BWC's are typically NOT utilized in the following circumstances:

- Traditionally private settings (bathrooms, locker rooms, during medical exams, etc.) absent a compelling reason to do so.
- When the victim of a sexual assault requests that a recording not be made.
- During casual interactions with individuals (i.e. when there is no law enforcement action), e.g., greeting and talking to students, when teaching law related classes, and when simply being a crime deterrent presence.
- When making a recording would be impossible, impractical, or unsafe.

All law enforcement agencies must comply with A.R.S. § 1-602(9), which requires, in pertinent part, written parent consent prior to making a video or voice recording, unless the video or voice recording is made by law enforcement officers during or as part of a law enforcement investigation, during or as part of an interview in a criminal or child safety services investigation or to be used solely for any of the following:

- Safety demonstrations, including the maintenance of order and discipline in the common areas of a school or on pupil transportation vehicles;
- A purpose related to a legitimate academic or extracurricular activity;
- A purpose related to regular classroom instruction;
- Security or surveillance of buildings or grounds; or
- A photo identification card.

CHANDLER UNIFIED SCHOOL DISTRICT STUDENT CONDUCT POLICY 5-305

Arizona state law makes the school responsible for the conduct and well being of students from the time they leave home in the morning until they reach home in the evening.

The teacher is required by law to maintain a suitable environment for learning, and administrators have the responsibility for maintaining and facilitating the educational program. The administration is authorized to suspend students for cause.

Students shall not engage in improper behavior, including but not limited to the following:

- Any conduct intended to obstruct, disrupt, or interfere with teaching, research, service, administrative or disciplinary functions, or any activity sponsored or approved by the Board.
- Threatening an educational institution by interference with or disruption of the school per A.R.S. 13-2911 and 15-841.
- Physical abuse of or threat of harm to any person on District owned or controlled property or at District sponsored or supervised functions.
- Damage or threat of damage to property of the District, regardless of the location, or to property of a member of the community or a visitor to the school, when such property is located on District controlled premises.
- Forceful or unauthorized entry to or occupation of District facilities, including both building and grounds.
- Unlawful use, possession, distribution, or sale of tobacco like products, alcohol, or drugs or other illegal contraband on District property or at school-sponsored functions.
- Conduct or speech that violates commonly accepted standards of the District and that, under the circumstances, has no redeeming social value.
- Failure to comply with the lawful directions of District officials or any other law enforcement officers acting in performance of their duties, and failure to identify themselves to such officials or officers when lawfully requested to do so.
- Alleged conduct off campus or during nonschool hours in which the student's continued attendance would negatively affect the school environment.
- Knowing violation of District rules and regulations. Proof that an alleged violator has a reasonable opportunity to become aware of such rules and regulations shall be sufficient proof that the violation was done knowingly.
- Any conduct constituting a breach of any federal, state, or city law or duly adopted policy of the Board.
- Carrying or possessing a weapon on school grounds.

In addition to the general rules set forth above, students shall be expected to obey all policies and regulations focusing on student conduct adopted by the Board. Students shall not engage in any activities prohibited herein, nor shall they refuse to obey any order given by a member of the faculty or staff who is attempting to maintain public order.

Any student who violates these policies and regulations may be subject to discipline up to expulsion, in addition to other civil and criminal prosecution. These punishments may be in addition to any customary discipline that the District presently dispenses. Such students may be removed from their respective attendance boundary schools and placed in alternative educational programs.

Local law enforcement shall be notified by the Superintendent regarding any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury to employees, students or others on school property. The authority of the Superintendent to establish regulations covering students may be delegated to principals for their individual schools. (Policy 5-305 - Student Conduct)

STUDENTS ARE SUBJECT TO DISCIPLINE IF INFRACTIONS OCCUR:

1. At any high school activity/athletic event (home or away, day or night)
2. To and from school or school activities, including bus stops
3. In classrooms
4. On campus
5. On any District property

DANGEROUS ITEMS AND DEADLY WEAPONS BOARD POLICY 5-305

A student will be recommended for suspension/expulsion if using, displaying or carrying any dangerous instruments or deadly weapons or facsimiles on district property or at district functions. This also applies to students who assist another student in displaying, carrying or possessing dangerous instruments or deadly weapons. Any student aware of a dangerous instrument or weapon on campus should immediately make a report to security staff or administration.

For the purposes of this policy:

- Weapon means any of the following: A firearm, a destructive device, a dangerous instrument.
- Simulated weapon means an instrument displayed or represented as a weapon.
- Firearm means any of the following: Any loaded or unloaded gun that will, that is designed to, or that may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such firearm; any firearm muffler or silencer; any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive charge of more than one-fourth ounce, mine, or similar device; any combination of parts that could be readily assembled to form a firearm.
- Destructive device means: Any device other than a firearm that will, or is designed to, or may be readily converted to expel a projectile by any means of propulsion, such as a BB/pellet gun, slingshot, bow, or crossbow; any collection of parts that could be readily assembled to form a destructive device.
- Dangerous instrument means anything other than a firearm, knife or destructive device that is carried, possessed, used, threatened to be used, or distributed by a student with the intent to intimidate or harm another person or property or with reckless disregard for the safety of others.
- School premises means the school, school grounds, school buses, or any premises, grounds, or vehicles used for school purposes and includes premises where school-sponsored events (for example, athletic games and competitions, music competitions, etc.) are held away from district property.
- Deadly weapon means any weapon designed for lethal use, including a firearm.

Hazing = There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing, of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve calendar months. For purposes of this policy a person, as specified above, shall be considered a “student” until graduation, transfer, promotion or withdrawal from the District school. “Hazing” means any intentional, knowing, or reckless act committed by a student, whether individually or in concert with other persons, against another student and which both of the following apply:

- The act was committed in connection with an initiation into an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

“Organization” means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of

students enrolled at that educational institution. It is no defense to a violation of this policy if the victim consented or acquiesced to hazing. Report all acts of hazing to a teacher or an administrator immediately. In accord with statute, violations of this policy do not include either of the following:

- Customary athletic events, contests or competitions that are sponsored by an educational institution.
- Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy. Students and others may report hazing to any professional staff member.

Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A Mandatory Report should also be filed. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. If evidence suggests that conduct complained of under this policy also constitutes a crime, the supervisor shall stop the investigation and promptly report to the appropriate law enforcement agency. If evidence suggests the conduct complained of under this policy constitutes child abuse, the incident should be reported according to the Administrative Regulation 4-204. The requirement to report abuse applies to situations in which a child is the alleged abuser, as well as to situations in which an adult is the alleged abuser. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be posted conspicuously in each school building and shall be made a part of the rights and responsibilities section of the student handbook. Forms for submitting complaints are to be available to students and staff in the school offices.

Disposition of all reports/complaints shall be reported to the Superintendent. The Superintendent will determine if the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.

All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others. This information can be referenced in Governing Board Policy 5-408

BULLYING/HARASSMENT/INTIMIDATION **BOARD POLICY 5-408/5-409 SUMMARY**

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint. *Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant district policies shall be followed.*

The Governing Board believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Board further believes a school environment inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes participation as members of society. To assist in achieving a school environment based on the beliefs of the Governing Board, bullying, harassment or intimidation as defined by this policy will not be tolerated.

Bullying = a repeated act occurring over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property.

Cyberbullying = any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment = intentional disruptive or threatening behavior by a student(s) to another student(s); includes, but are not limited to, stalking, hazing, social exclusion, name calling unwanted physical contact, unwelcome verbal or written comments, photographs and graphics; harassment, direct or indirect, may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance.

Intimidation = intentional behavior by a student(s) that places another student(s) in fear of harm of person or property; may be manifested emotionally or physically, directly or indirectly, and by use of social media.

Students are prohibited from bullying, harassing, and intimidating others on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

If a student who is experiencing or believes another student is experiencing ***bullying, harassment, or intimidation***, the following process is in place to address the issue:

1. Report the situation to an administrator or appropriate school employee immediately. School personnel shall maintain confidentiality of the reported information.
2. A detailed verbal or written description of the incident must be provided on appropriate school forms and submitted to the principal or administrator as promptly as possible.
3. The administrator will provide the student with a written copy of the Student Rights Policy, and support services available to the student
4. The administrator will notify the student's parent/guardian of the report.
5. The administrator will investigate all reports.
6. If bullying, harassment, or intimidation has occurred, discipline will be administered pursuant to Board Policies 5-306 / 5-306A.
7. Regardless of the outcome of the investigation, the principal will meet with the involved students to review the findings of the investigation.
8. Parents/Guardians of the involved students shall be informed of the findings of the investigation.

Please refer to Policy 5-305 to review students' rights and responsibilities.

Documentation related to reported bullying, harassment, or intimidation and subsequent investigations shall be maintained by the District for not less than six (6) years. Restrictions established by FERPA on disclosure of personally identifiable student information will be observed at all times.

CSTAG -Behavioral Threat Assessment Training

Safety is a top priority at the Chandler Unified School District (CUSD). CUSD recognizes the importance of a consistent process to use when addressing concerns about a student's well-being. Therefore, CUSD has adopted the evidence-based threat assessment model known as the Comprehensive School Threat Assessment Guidelines (CSTAG). All CUSD schools have a trained threat assessment team to evaluate the risk of violence and provide a multidisciplinary perspective. Every instance of threatening behavior will be treated seriously and examined thoroughly under CUSD's process to ensure a safe learning environment.

APPROPRIATE USE OF TECHNOLOGY **STUDENT USE OF PERSONAL TECHNOLOGY** **BOARD POLICY 3-403/5-305 SUMMARY**

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. The Chandler Unified School District views the use of electronic resources as central to the delivery of its educational program, and as such maintains the expectation that all students will use electronic resources as an essential part of their learning experiences. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students.

Students are authorized to use District equipment and personal electronic devices to access the Internet or other online services in accordance with Board policy, the use obligations and responsibilities specified below and outlines in the District's Acceptable Use Agreement.

- Students shall use the District's system safely and for educational purposes only.
- Students shall not use the District's electronic information services to encourage or facilitate the use of drugs, alcohol or tobacco, or other unethical activities.
- Students are prohibited from accessing, posting, submitting, publishing or displaying harmful or inappropriate material that is threatening, obscene, disruptive, or sexually explicit, or that could be defined as harassment based on race/ethnicity, sex, gender, sexual orientation, age, disability, religion or political beliefs.
- Students shall not disclose, use or disseminate personal identification information about themselves or others when using email, chat rooms or other forms of electronic communication, unless instructed to do so by school personnel.
- Students shall not use the system to threaten, intimidate, harass or ridicule other students or staff.
- All materials utilized for research projects should be appropriately cited as with other printed sources of information.
- Vandalism will result in the cancellation of user privileges or more severe consequences.
- Students shall not read other users' email or files without permission. Nor shall they attempt to read, delete, modify or use another's identity electronically.
- Students shall report any security problem or misuse of the network to appropriate school personnel.

Before a student may use district technology and/or personal electronic devices, the student and his/her parent/guardian shall sign the following documents outlining the expectations and responsibilities:

- Bring Your Own Technology Responsibility Use Agreement
- Acceptable Use Agreement .
- Student Device Agreement

The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. When a student violates any part of the policy, the principal or designee may cancel or limit the student's user privileges or increase supervision of the student's use of technological resources as appropriate. Inappropriate use may result in disciplinary action, up to and including expulsion, and/or legal action in accordance with the law and Board policy.

CUSD Cell Phone Policy:

A student shall not use a cell phone or other electronic communication device (including personal smart devices, such as watches, glasses, etc.) during class time without the express permission of the teacher. Permission will only be granted for educational purposes, during emergencies, and medical conditions. Parents can get in touch with a student during class by calling the school's main office. The office staff can relay urgent messages or call the student down if needed. Students can get in touch with parents during class by requesting to use a school phone to contact their parent. During class time, a cell phone or other electronic communication device shall be turned off and placed in the student's purse, backpack or designated teacher location. A student shall not record or transmit speech, video, or other communications of other persons without those persons' express consent.

****See next page: CUSD Student Technology Violation Tiers**

CUSD Student Technology Violation Tiers

<p>Tier 1</p>	<p>First attempt at installing unauthorized software that does not intentionally bypass network security/filtering and is not malicious in nature (games, utilities, etc.) on a CUSD device.</p> <p>First attempt at substantially altering CUSD devices in a disruptive manner (removing installed software, deleting critical files, changing network settings, etc.).</p>	<p>Conversation with student and parent contact - suspension</p> <p>Document in IC</p>
<p>Tier 2</p>	<p>First attempt at installing software that intentionally bypasses network security/filtering (proxies, VPNs, etc.)</p> <p>Multiple attempts at installing unauthorized software that is not malicious in nature (games, utilities, etc.) on a CUSD device.</p> <p>Multiple attempts at substantially altering CUSD devices in a disruptive manner (removing installed software, deleting critical files, changing network settings, etc.).</p>	<p>Accounts disabled short-term (1-3 weeks)</p>
<p>Tier 3</p>	<p>First attempt at installing unauthorized software that is malicious in nature (viruses, ransomware, spyware, etc.).</p> <p>Multiple attempts at installing software that intentionally bypasses network security/filtering (proxies, VPNs, etc.).</p> <p>Any attempt to disrupt or attack our network (DDoS attack, MITM attacks, etc.).</p> <p>Any attempt to gain unauthorized access to CUSD records (teacher gradebook, school databases, etc.).</p>	<p>Accounts disabled long-term (semester-year long)</p>

Student accounts will be disabled immediately for Tier 2/3 violations



Chandler Unified School District Student Device Agreement



Students will be involved in a 1:1 technology learning initiative, which gives them the opportunity to use a district-issued device to support their education. The individual use of digital devices is a way to empower students to maximize their full potential to prepare them for their educational and professional future, becoming digitally responsible citizens.

Parent Responsibilities

A strong partnership between school and home will help students be successful using 1:1 technology. Parent responsibilities are to:

- Review the information in this handbook.
- Monitor student use away from school.
- Ensure the device is properly cared for outside of school.
- Pay the Device Protection Plan (DPP) fee offered by the district **or** assume the full financial responsibility for damage, loss or theft. This fee will be assigned in Infinite Campus at the beginning of the school year and must be paid by a specific date to take effect. Please note that even student's who have paid the DPP, may incur fees for damaged, loss, or stolen devices, but these fees will generally be substantially lower than they would be without the DPP (except in cases intentional damage). For more details, visit 1to1.gse.cusd80.com/dpp..

Care & Maintenance

The student/family is responsible for the daily care and maintenance of the device.

- Damage or theft must be reported to the school within one school day.
- Problems with the device should be reported to the school.
- The device should be kept in a safe place when not in use.
- Do not attempt to remove, add, or change the physical structure of the device, including keys, memory, battery, screen, charger, ID labels, district-provided cases, etc. Doing so will void the optional Device Protection Plan.
- Do not store items on top of the device.
- Intentional damage to the student's device or to other students' devices, including the removal of district-provided cases, will not be covered by the optional Device Protection Plan and may result in fines and/or disciplinary action.

Device Supervision

As part of the 1:1 initiative it is important to understand that:

- The district retains control, custody and supervision of all district technology.
- The district reserves the right to monitor student usage of all district technology.
- The students have no right of privacy in their use of district technology, including email and stored files.
- This agreement constitutes permission for my student to use the following optional Google services (in addition to core Google services like Classroom, Drive, etc.) as part of the 1:1 learning initiative:
 - Applied Digital Skills
 - Chrome Canvas
 - Chrome Cursive
 - Chrome Web Store
 - CS First
 - Google Earth
 - Google Maps
 - Google My Maps
 - Managed Google Play

Personal Safety & Data Privacy

Protecting the data privacy and personal safety of device users is crucial.

- Users should never share personal information, including phone number, address, social security number, birthday, or financial information, over the Internet without adult permission.
- Users should recognize that communicating over the Internet brings anonymity and associated risks and should carefully safeguard the personal information of themselves and others.
- Users should never agree to meet someone they meet online in real life without parental permission. If students see a message, comment, image, or anything else online that makes them concerned for their personal safety, they should bring it to the attention of an adult immediately.

User Guidelines

In general, all students are expected to use good judgment; be safe, appropriate, careful and kind online; not attempt to get around technological protection measures; and ask an adult if they need help.

The Student Must

- Use the device for educational purposes only.
- Follow the same guidelines for respectful, responsible behavior online that students are expected to follow offline.
- Treat this device carefully and alert the school site if there is any problem with its operation.
- Understand that this equipment is property of the Chandler Unified School District and should be treated as such. If equipment is stolen, a police report must be filed.
- Alert a teacher or other staff member if the student sees threatening, inappropriate, or harmful content (images, messages, posts) online.
- Be cautious to protect the safety of the student and others.
- Help to protect the security of school resources.
- Follow the student code of conduct and adhere to board policy (www.boardpolicyonline.com/bl/?b=chandler_unified)

The Student Must NOT

- Use this device in a way that could be personally or physically harmful.
- Attempt to find inappropriate images or content.
- Engage in cyberbullying, harassment, or disrespectful conduct toward others. Such conduct will result in disciplinary action and loss of privileges. In some cases, cyberbullying can be a crime.
- Try to find ways to circumvent the school's safety measures and filtering tools.
- Use language online that would be unacceptable in the classroom.
- Use school technologies for illegal activities or to pursue information on such activities.
- Attempt to hack or access sites, servers, or content that is not intended for student use.
- Alter a school's device hardware or installed software.

Limitation of Liability

The Chandler Unified School District will not be responsible for damage or harm to persons, files, data, or hardware. Devices employ filtering and other safety and security mechanisms, but there is no guarantee as to their effectiveness. Chandler Unified School District will not be responsible, financially or otherwise, for unauthorized transactions conducted over the school network.

Return of Device

This device is being loaned to the student for academic use and will be checked out to the student through our asset management system. This device is the property of the Chandler Unified School District and must be returned when directed by the Chandler Unified School District. Notifications to return the device will be communicated by email notifications through our management system to the primary email listed in Infinite Campus and to the student's school email address.

TITLE IX SEXUAL HARASSMENT Board Policy 1-203 SUMMARY

Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner. The District adheres to all conditions established by Title IX by recognizing the right of every student who attends school in the District and every employee who works in the District to do so without the fear of sexual harassment.

The District accepts and shall employ the definition of sexual harassment as established by the Title IX regulations. Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

- A. An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- C. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

The District also accepts and shall employ the definition of a complainant as an individual who is alleged to be the victim of conduct that could constitute sexual harassment, and a respondent as an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

The District shall designate and authorize an employee as the "Title IX Coordinator" to comply with its responsibilities pertaining to sexual harassment under Title IX. Inquiries about the application of Title IX may be referred to the District's Title IX Coordinator.

Any person may report sex discrimination, including sexual harassment, regardless of whether the person reporting is the person alleged to be the victim of the reported conduct or not. A report may be made in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator. The District shall notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the District, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator.

The District will respond promptly when any school employee has notice of sexual harassment. Upon receipt of notice of sexual harassment, the Title IX Coordinator shall notify the complainant, including the parent/guardian of a minor complainant, of the District's grievance procedures and grievance process, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the District shall respond. The District is committed to investigating each formal complaint submitted and to taking appropriate action on all confirmed violations of policy. The District shall follow grievance procedures that provide for the prompt and equitable resolution of formal complaints from students and employees alleging sexual harassment.

The District shall, to the extent reasonably feasible, keep confidential the identity of any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination,

any respondent, and any witness, except as is necessary to carry out the grievance process and as may otherwise be permitted by law.

Title IX sexual harassment complaints may include violations covered by Arizona's mandatory reporting statute, A.R.S. §13-3620. Any abuses classified by statute as "reportable offenses" must be reported as such to the authorities because not reporting a reportable offense is classified as a Class 6 Felony.

Retaliation Prohibited

Neither the District nor any person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has in good faith made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing. Intimidation, threats, coercion, or discrimination, including charges against an individual for violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation.

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS **BOARD POLICY 5-304, 5-401, 5-402 SUMMARY**

INTERVIEWS:

School officials may question students without limitation with regards to all relevant matters. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer.

CHILD ABUSE CASES – Policy 4-204:

If a department of child safety (DCS) worker or peace officer enters the campus requesting to interview a student attending the school, the school administrator shall be notified. Access to interview shall be granted when the child to be interviewed is the subject of or is the sibling of or is living with the child who is the subject of an abuse or abandonment investigation. The personnel of the District shall cooperate with the investigating department of child safety services worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, the department of child safety services worker or peace officer may be reminded to notify the student's parent of the custody, pursuant to A.R.S. 8-823. The department of child safety services worker or peace officer shall be requested to establish proper identification and complete and sign a "Form for Signature of Interviewing Officer." Six (6) hours following the relinquishment of custody by the school, school personnel may respond to inquiries about the temporary custody of the child and may, if considered necessary, call the parent.

CASES WHERE SCHOOL SAFETY IS NOT AN ISSUE:

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse or abandonment, the school administrator shall be notified. If the officer directs that parents are not to be contacted because the interview is related to criminal activity of the parent(s)/guardian, the school official shall comply with the request. Unless these circumstances exist the parent will be contacted and will be asked if they wish the student to be interviewed. If the parent consents the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent(s) could not be reached or did not consent within the school day of the request, the peace officer will then be requested to contact the parent(s) and make arrangements to question the student at another time and place.

CASES WHERE STUDENT SAFETY IS AN ISSUE:

When a peace officer is present on the campus to interview students at the request of school authorities due to concerns for the safety of the students in the school population, parent contact shall only be made if a student is taken into custody or following the determination that the student may be subject to discipline for a serious offense. The SRO, present at the request of the school for the continued maintenance of safety and order, may interview students as necessary regarding school related issues as determined by school officials and parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

SEARCHES Policy 5-304

School officials have the right to search and seize property, including school property assigned to students, when health, safety, and/or welfare of the student(s) is in jeopardy, or when there is reason to believe that a search will turn up evidence that the student has violated school rules or the law. Searches may also include a student's personal property such as personal vehicle on campus, backpacks, pockets, and other personal effects. Disrobing of a student is overly intrusive for purposes of most student searches and is improper without express concurrence from School District counsel.

Items provided by the District for storage (e.g., lockers, desks) by students are school property and are subject to its control and supervision. Students have no reasonable expectancy of privacy in school-provided lockers, desks or other storage areas, and may be inspected at any time with or without reason, or with or without notice, by school personnel. The District reserves the right to monitor and inspect the student use of the District's technology, internet and network systems, with or without reason, or with or without notice, by school personnel.

ARRESTS

When a peace officer enters a campus providing a warrant or subpoena, or comes with the intent of taking a student into custody, the peace officer will provide proper identification, and complete and sign a form required of an arresting and/or interviewing officer for the school. The school staff shall cooperate with the officer, and may respond to parental inquiries about the arrest. The school may explain the relinquishment of custody by the school and the location of the student, if known, upon contact by the parent.

CUSD DISCIPLINE INFRACTION GLOSSARY **POLICY 5-305 / 5-306**

AGGRESSION (FOLLOW LINK TO POLICIES)

VERBAL PROVOCATION

Use of language or gestures that may incite another person or other people to fight.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

MINOR AGGRESSIVE ACT

Inappropriate physical contact, including accidental contact: Hitting, poking, pushing, shoving, tussles, minor confrontations. Other behaviors that may be considered under this violation are: running in the building, hallways or corridors, pulling a chair out from underneath another person or behavior that demonstrate low level hostile behavior.

Board Policy Reference: see district website

Consequence Range: Conference / Suspension

DISORDERLY CONDUCT

A person with intent to disturb the peace or quiet of a neighborhood, family or person, or with knowledge of doing so. Unreasonable noise, physical retaliation, commotion. Refuses to obey a lawful order.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

Incident Summary

RECKLESSNESS

Unintentional, careless behavior that may pose a safety or health risk for others. **“Throwing objects”** in an unsafe/dangerous manner. This includes reckless behavior that threatens the safety and well-being of others. This includes throwing objects at school-sponsored events and while on school sponsored transportations.

Board Policy Reference – see district website

Consequence Range: Conference – Suspension

ENDANGERMENT/UNSAFE BEHAVIOR

Acting in a way (verbal, written or physical) that may lead to a dangerous situation and/or threatens the safety of self or others. This may include knowingly and willingly withholding information that leads to such situations.

Board Policy Reference: see district website

Consequence Range: Conference - Expulsion

FIGHTING

Fighting includes mutual participation in a fight involving physical violence or harm caused to another person. There is no one main offender. Purpose is to cause harm to another person. Fighting does not include verbal confrontation, tussles, or other minor confrontations.

Board Policy Reference: see district website

Consequence Range: Suspension - Expulsion

Incident Summary and Referral to Police

ASSAULT

Intentionally, knowingly or recklessly causing any physical injury to another person. Intentionally placing another person in reasonable apprehension of imminent physical injury. Knowingly touching another person with the intent to injure, insult or provoke such person. *This includes situations in which one person or group of persons physically attacks or "beats up on" another person who does not wish to engage in the conflict.*

Board Policy Reference: see district website

Consequence Range: Suspension- Expulsion

Incident Summary and Referral to Police

ALCOHOL, TOBACCO, AND OTHER DRUGS

Sale, Distribution, Intent to Sell, Intent to Distribute, Use, Possession, Share

ALCOHOL (DISTRIBUTION, POSSESSION, USE, SALE)

The violation of laws or ordinances prohibiting the manufacture, sale, distribution, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation.

Board Policy Reference: see district website

Consequence Range: Suspension- Expulsion

Incident Summary

DRUGS (DISTRIBUTION, POSSESSION, USE, SALE)

Inhalants, Prescription Drugs, Over the Counter Drugs, Drug Paraphernalia, Substance represented as illicit drug. This includes use in edibles or drinks.

Illicit Drugs:

- Ecstasy
- Cocaine or Crack
- Hallucinogens
- Heroin
- Fentanyl

- Marijuana
- Methamphetamines
- Edibles (drinks, baked goods, etc..)
- Other illicit drug

The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug, imitation of an illegal drug, or narcotic substance prohibited by law, or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school or imitation of illegal drugs at school, school-sponsored events and on school-sponsored transportation.

"Drug" means any narcotic drug, dangerous drug, marijuana or peyote and shall include but are not limited to: all dangerous controlled substances prohibited by law, hallucinogenic substances and inhalants, and any prescription or over-the-counter drug if abused by the student, except those for which permission to use in school has been granted pursuant to Board policy. Category does not include tobacco and alcohol.

Board Policy Reference: see district website

Consequence Range: Suspension- Expulsion

Incident Summary

TOBACCO (DISTRIBUTION, POSSESSION, USE, SALE)

The distribution, possession, use or sale of tobacco products, **including imitation tobacco (electronic cigarette, hookah, water pipe, vaping device, pouches)** on school grounds, school-sponsored events and on school-sponsored transportation.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension

Incident Summary and Referral to Police

ARSON

ARSON

Knowingly and unlawfully damaging a structure or personal property by knowingly causing a fire or explosion.

ARSON OF AN OCCUPIED STRUCTURE

By knowingly and unlawfully damaging an occupied structure by causing a fire or explosion with one or more human beings either is or is likely to be present or so near as to be in equivalent danger at the time the fire or explosion occurs. The term includes any dwelling house, whether occupied, unoccupied or vacant.

Board Policy Reference: see district website

Consequence Range: Restitution and: Suspension – Expulsion

Incident Summary

ATTENDANCE

TARDY

Arriving or not being seated in desk at the scheduled start time.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

LEAVING SCHOOL GROUNDS WITHOUT PERMISSION

Leaving school grounds or being in an "out-of-bounds" area during regular school hours without permission of the principal or principal designee. Students who leave without permission create a serious legal liability problem for the District.

Board Policy Reference: see district website

Consequence Range: Conference – Contact CUSD Truancy Officer - Referral to Chandler Justice Court – Alternative Placement – Suspension

UNEXCUSED ABSENCE

When a student is not in attendance for an entire day and does not have an acceptable excuse.

Board Policy Reference: see district website

Consequence Range: Conference – Contact CUSD Truancy Officer - Referral to Chandler Justice Court – Alternative Placement - Suspension

TRUANCY

It is unlawful for any child between six to sixteen years of age to fail to attend school during the hours school is in session. “Habitually truant” means at least five school days within a school year. “Truant” means an unexcused absence for at least one class period during the day. Students must attend 90% of required scheduled days

Board Policy Reference: see district website

Consequence Range: Conference – Contact CUSD Truancy Officer - Referral to Chandler Justice Court – Alternative Placement - Suspension

HARASSMENT, THREAT, AND INTIMIDATION

HARASSMENT, NONSEXUAL

A person commits harassment with intent to harass or with knowledge that the person is harassing another person. The person anonymously or otherwise communicated or causes a communication with another person by verbal, electronic, mechanical, telegraphic, telephonic or written means in manner that harasses. Follows another person in or about a public place for no legitimate purpose, repeatedly commits an act or acts that harass another person, on more than one occasion, makes a false report to a law enforcement, credit or social service agency.

Board Policy Reference:, see district website

Consequence Range: Conference - Expulsion

Incident Summary

BULLYING

Bullying occurs over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property.

Board Policy Reference:, see district website

Consequence Range: Conference - Suspension – Expulsion

Incident Summary

CYBERBULLYING

Any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension - Expulsion

Incident Summary

THREAT OR INTIMIDATION – A.R.S. 13-1202 PERSON

When a person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property. Reckless disregard to causing serious public inconvenience including, but not limited to, evacuation of a building, place of assembly or transportation facility. To promote, further or assist in the interests of or to cause, induce or solicit another person to participate in a criminal street gang, a criminal syndicate or a

racketeering enterprise. Retaliation for victim reporting or being involved in an organization established for the purpose of reporting. Ex: threats made over the telephone, threats to beat someone up, threats made by text messages or on social media, at home or at school.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

Incident Summary and Referral to Police

HAZING

Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both the act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an educational institution and the act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

Board Policy Reference: see district website

Consequence Range: Suspension - Expulsion

Incident Summary and Referral to Police

HATE CRIME

A criminal offense or threat against a person, property or society that is motivated, in whole or in part, by the offender's bias against a race, color, national origin, ethnicity, gender, religion, disability or sexual orientation. This includes any crime that manifests evidence of prejudice based on race, religion, sexual orientation, or ethnicity.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police

LYING, CHEATING, FORGERY, OR PLAGIARISM

CHEATING

To deprive of something valuable by the use of deceit or fraud; to influence or lead by deceit, trick or artifice. Supplying or sharing information for coursework.

Board Policy Reference: see district website

HS Consequence Range: Conference – Removal from class – Refer to specific school policy

FORGERY

Falsely and fraudulently making or altering a document.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension

LYING

To make an untrue statement with intent to deceive; to create a false or misleading impression. Includes “**False Accusation**” with the intent to defame or cause harm.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

PLAGIARISM

To steal and pass off the ideas or words of another as one's own.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

SCHOOL POLICIES, OTHER VIOLATIONS

DEFIANCE/DISRESPECT OF AUTHORITY

Refusal to comply with reasonable requests of school personnel or refusal to obey classroom and school rules. Student engages in refusal to follow directions, talks back, or delivers socially rude interactions.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension

COMBUSTIBLE

Student in possession of substance or object that is readily capable of causing bodily harm or property damage, ie: matches, lighters, firecrackers, gasoline, mace, pepper spray and lighter fluid.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension – Expulsion

POSSESSION OF CONTRABAND

Items state in school policy as prohibited because they may disrupt the learning environment

Board Policy Reference: see district website

Consequence Range: Conference – Suspension - Expulsion

DISRUPTION

Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; or sustained out of seat behavior

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

DRESS CODE VIOLATION

Dressing in a manner that may result in a distraction or disruption of a safe environment.

Attire that suggests involvement in gang activity or any apparel that is suggestive, obscene, lewd, shows vulgar language or symbols, or shows symbols or language relating to or promoting sex, drugs, tobacco, or alcohol on clothing are expressly prohibited. Schools may have more restrictive guidelines.

Board Policy Reference: see district website

Consequence Range: Conference requesting change of clothes - Suspension

GAMBLING

Participating in games of chance for the purpose of exchanging money or goods.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension

LANGUAGE, INAPPROPRIATE

Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.

Board Policy Reference: see district website / Consequence Range: Conference – Suspension - Expulsion

GANGS (NEGATIVE GROUP AFFILIATION)

An ongoing loosely or highly organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior. This includes students wearing, carrying or displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

Incident Summary and Referral to Police

PARKING LOT VIOLATION

Inappropriate or **reckless** use of a motorized vehicle on school property or to school sponsored events. Other parking lot violations.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension - Expulsion

PUBLIC DISPLAY OF AFFECTION

Holding hands, kissing, sexual touching, or other displays of affection in violation of school policy.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

OTHER VIOLATION OF SCHOOL POLICY

Student does not meet the expectations of the teacher or staff member. May be based on class/team/organization's rules, policies, and procedures.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension

SCHOOL THREAT

BOMB THREAT

Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension - Expulsion

Incident Summary and Referral to Police (including Fire Alarm Misuse)

OTHER SCHOOL THREAT - A.R.S. 13-2911 EDUCATIONAL INSTITUTION

Intentionally, knowingly or recklessly interferes with or disrupts normal operations of an educational institution by either threatening to cause physical injury or damage. "Interference with or disruption of" includes any act that might reasonably lead to the evacuation or closure of any property.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

Incident Summary and Referral to Police

SEXUAL OFFENSES

PORNOGRAPHY

Sexually explicit depiction of persons, in words or images, created with the primary, proximate aim, and reasonable hope, of eliciting significant sexual arousal on the part of the consumer of such materials.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police – Potential Title IX

INDECENT EXPOSURE OR PUBLIC SEXUAL INDECENCY

When a person exposes his/her genitals or anus or exposes the areola or nipple of their breast(s) and another person is present, and the defendant is reckless about whether the other person, as a reasonable person, would be offended or alarmed by the act. This includes flashing and mooning. Public sexual indecency includes, but is not limited to, intentionally or knowingly engaging in an act of sexual conduct, sexual touching, oral sexual contact, or sexual intercourse.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

Incident Summary and Referral to Police – Potential Title IX

SEXUAL HARASSMENT

Unwelcome conduct of a sexual nature that denies or limits a student's ability to participate in or to receive benefits, services, or opportunities in the school's program. It can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Conduct is offensive and objectionable, causes discomfort or humiliation or interferes with school performance. Includes: sexual comments, gestures, jokes or looks, spreading sexual rumors and clothing pulled at, off or down off in a sexual manner.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

Incident Summary and Referral to Police – Potential Title IX

SEXUAL HARASSMENT WITH CONTACT

Sexual Harassment that includes unwanted physical contact of nonsexual body parts.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police – Potential Title IX

ACCIDENTAL CONTACT

Accidentally making physical contact with another person's body.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary

SEXUAL ASSAULT (RAPE)

Intentionally or knowingly engaging in sexual intercourse (vaginal, anal, or oral penetration) with any person without consent of that person: Rape includes penetration using a foreign object.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police – Potential Title IX

TECHNOLOGY AND IMPROPER USE

NETWORK INFRACTION

A network infraction includes using the network in any way that would attempt to harm, modify, or destroy hardware/software or interfere with system security. Each user will be required to sign an EIS user's agreement. Electronic Information Services include anything attached to, or delivered through the District's network (Local Access, Wide Area, Internet), any computer accessible sources of information (hard drives, tapes, CDs, or other electronic sources), and the School District phone system.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension – Expulsion

TELECOMMUNICATION DEVICE (ELECTRONIC DEVICE)

Misuse, abuse of electronic devices to photograph, film, videotape or digitally record or by any other device images of students and staff and/or distribute or publish any of the above without the consent of the person depicted and/or without the person's knowledge. This includes the misuse, abuse or blatant disregard of CUSD EIS (Electronic Information Services) guidelines and procedures.

While it is becoming increasingly popular for students to post material on social media, please be aware that if material posted, either at home (and carries over into the school environment) or at school, is viewed as inappropriate, harassment or disruptive to the educational environment, students will be subject to disciplinary action.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension – Expulsion

THEFT

THEFT - PERSONAL OR SCHOOL PROPERTY

Taking or attempting to take money or property belonging to another person or the school with the intent to permanently deprive the victim of his or her possessions. Controls property of another knowing or having reason to know that the property was stolen.

THEFT - PETTY

Thefts under \$100

Board Policy Reference: see district website

Consequence Range: Restitution and Suspension – Expulsion

Incident Summary and Referral to Police

EXTORTION

Asking for or demanding money or something of value from another person in return for protection or in connection with a threat to inflict harm.

Board Policy Reference: see district website

Consequence Range: Suspension- Expulsion

Incident Summary and Referral to Police

TRESPASSING

TRESPASSING

To enter or remain on a public school campus without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus after being directed to leave.

Board Policy Reference: see district website

Consequence Range: Conference - Expulsion

Incident Summary and Referral to Police if formal trespassing issued

VANDALISM OR CRIMINAL DAMAGE

GRAFFITI OR TAGGING

Writing on walls, drawings or words that are scratched, painted, or sprayed on walls or other surfaces in public places

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police

VANDALISM (DESTRUCTION OF SCHOOL OR PERSONAL PROPERTY)

The willful or malicious damage, destruction, injury, disfigurement or defacement of school or personal property without consent.

Board Policy Reference: see district website

Consequence Range: Restitution and Suspension - Expulsion

Incident Summary and Referral to Police

WEAPONS AND DANGEROUS ITEMS

FIREARMS INCLUDING DESTRUCTIVE DEVICES (DISTRIBUTION, POSSESSION, USE)

“Firearm” means any loaded or unloaded handgun, pistol, revolver, rifle, shotgun, starter gun or other weapon that will expel, is designed to expel or may readily be converted to expel a projectile by the action of an explosive. This includes the frame or receiver of any such weapon. “Destructive Device” a category of firearm that includes an explosive combustible or poisonous gas. This includes grenades, mines and rockets.

Board Policy Reference: see district website

Consequence Range: Suspension - Expulsion

Incident Summary and Referral to Police

OTHER WEAPONS (DISTRIBUTION, POSSESSION, USE)

Any instrument or object possessed or used to inflict harm on another person or to intimidate any person. This may include but not limited to: nunchakus, brass knuckles, Chinese stars, Billy clubs, knives at least 2.5 inches, electrical weapons or devices. Weapons are strictly prohibited.

Board Policy Reference: see district website

Consequence Range: Suspension - Expulsion

Incident Summary and Referral to Police

DANGEROUS ITEM (DISTRIBUTION, POSSESSION, USE, SALE)

A dangerous item used to cause bodily injury to, threaten, or intimidate another person may be classified as a dangerous instrument. This includes, but is not limited to: B.B. gun, paintball gun, pellet gun, **knife less than 2.5 inches**, pocket knife, taser or stun gun, letter opener, razor blade or box cutter, simulated knife.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police

SIMULATED FIREARMS (DISTRIBUTION, POSSESSION, USE)

Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and is being portrayed as a firearm.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police

DISCIPLINARY ACTION Policy 5-306

Students who violate behavior rules and expectations will be subject to disciplinary actions. Depending upon the behavior problem of the student, and prior discipline history, one or more of the following actions will be taken by the school officials.

Conference

A formal conference is held between the student and one or more school officials. During this conference, the student must agree to correct the inappropriate behavior.

Parent Conference

Parents are notified of this conference by telephone, personal contact, letter or certified letter. A conference is held with the student, the parents, appropriate school personnel and/or any other individuals concerned.

Behavioral Contract

Following the parent conference, a behavioral contract is established which needs to be signed by both the parent and the student.

Other Disciplinary Actions

Community Service

Evening School

Lunch Detention

Saturday School

Removal From Classes

The student is removed from one or more classes, but remains at school in an assigned study hall during these class periods. The student is expected to complete class assignments while in the study hall.

After-School Detention

Teachers may assign after-school detention and are responsible for monitoring students in the after-school detention. Teachers will follow the procedures listed below before referring a student for not attending after-school school detention:

1. Parent contact.
2. Teacher conference with student.
3. Other appropriate follow-up actions.

The administration may assign after-school detention to study hall or the in-school detention/suspension room.

Suspensions Policy 5-306

In-School Suspension

This is the temporary removal of students from all regular classes for violation of school rules. Students are then assigned to the in-school suspension program for the entire day or any part thereof where they will spend their time studying, doing homework or class work. Failure to report as assigned will be considered insubordination and will result in further disciplinary action. While serving an in-school suspension, the student will not participate in any school day activities. Students may participate in extra-curricular activities if the infraction does not violate team/program policies. The student will receive credit for class work completed and submitted that day

Short-term Suspension (10 days or less)

Students who violate school rules may receive off-campus suspension from administration for their rule violation. Students are removed from classes and assigned to a parent/guardian for the period of time specified by school administration. While serving an off-campus suspension, the student will not participate in any school activities, including athletic competition and practice, will not be permitted on campus, and must have a meeting with a site administrator prior to returning to campus. Student will receive credit for class work completed and submitted by the due date as determined by an administrator. Short-term suspensions cannot be appealed (Policy 5-306)

Long-term Suspension (Over ten days)

As directed by Governing Board policy, school administrators may recommend long-term suspension for serious discipline issues. This recommendation is forwarded to the appropriate District Director. Students who receive a long-term suspension will not be permitted to make up class work while on suspension.

Expulsion Policy 5-306

The student is informed immediately that he/she is subject to expulsion. Due process procedure is explained. The student's parent/legal guardian is notified by telephone and certified letter that the student is subject to expulsion. Notification includes clear instructions regarding due process procedures. The expulsion does not become effective until the due process procedure has been completed.

TECHNOLOGY USE REQUIREMENTS

Policy 3-403

Appropriate Use of Technology

The District may provide technology devices and Internet access to District students and staff. The use of the technology shall be in support of the District's educational goals and mission. To ensure that the technology is used in an appropriate manner and for the educational purposes intended, the District will require anyone who uses its technology to follow District guidelines for appropriate use. Anyone who misuses, abuses, or chooses not to follow the technology guidelines and procedures may be denied access to the District's technology and may be subject to disciplinary and/or legal action.

District employees are prohibited from using District or personal devices to communicate with students or minors in violation of Board policies governing staff-student communications or boundaries.

Internet Safety (Child Internet Protection Act)

The District shall take measures to protect against:

1. Internet access by staff or students to visual depictions that are obscene, child pornography, or harmful to minors;
2. Risk to the safety and security of students when using District technology to access electronic mail, chat rooms and other forms of direct electronic communications;
3. Unauthorized access and other unlawful activities by students online; and
4. Unauthorized disclosure, use, and dissemination of personal information regarding students.

The District shall monitor the online activities of students and shall provide education regarding appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms and regarding cyberbullying awareness and response.

Parental Notification

Parents shall be notified of the policies and procedures regarding the use of technology while at school. Parents will also be notified of their right to prohibit the student from the use of technology while at school in which covered information may be shared with an operator pursuant to law. This does not apply to technology that is used for the daily operations or administration of online instructional programs authorized by law.

Access

The District shall maintain its technology and its website so as to be accessible to persons with disabilities.

The District shall take precautionary measures to safeguard the content of data and to prevent unauthorized releases and cybersecurity attacks.

Technology Acceptable Use for Students Form 3-403.A

The District provides students with a variety of technology resources, including electronic devices, software, and means of electronic communication. The District believes the resources available offer significant opportunities for teaching and learning; however, the technology must be used in a responsible manner. While the District provides protection from harmful material through the use of filtering software, the teacher and the student have the ultimate responsibility for using the technology according to District guidelines and policy.

Terms and Conditions

Students are responsible for their actions involving District technology, along with personal files, passwords, and accounts. Uses and activities that are expressly prohibited include:

- accessing or downloading VPNs or other proxy-avoiding extensions with the intent of bypassing District security features and filtering;
- accessing, submitting, transmitting, posting, publishing, forwarding, downloading, scanning, or displaying materials that are defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing, and/or illegal;
- soliciting or distributing information with the intent to threaten, harass, or bully others;
- using District technology for any illegal activity or activity that violates other Board policies, procedures, and/or school rules;
- copying or downloading copyrighted materials, including software, without the permission of the copyright owner or express authorization of the student's teacher or principal;
- representing as one's own work any materials obtained on the internet, such as term papers and articles (when internet sources are used in student work, the author, publisher, and website must be identified);
- sharing passwords, using other users' passwords without permission, and/or accessing other users' accounts;
- any malicious use, disruption, or harm to the school's technology devices, networks, and internet services, including, but not limited to, hacking activities and creating or uploading malware;
- accessing social networks without specific authorization from the supervising teacher; and
- misuse of a school name or logo on a personal website that gives the reader the impression that the website is an official school or District website.

The District retains control, custody, and supervision of all District technology. The District reserves the right to monitor student usage of all District technology. Students have no right of privacy in their use of District technology, including email and stored files.

Artificial Intelligence (AI)

As emerging technologies like artificial intelligence (AI) and Natural Language Processing (NLP) become more prevalent, our District is proactively developing principles to guide the safe, effective, and responsible use of these tools for student learning.

Students are required to rely on their own knowledge, skills, and resources when completing school work. In order to ensure the integrity of the educational process and to promote fair and equal opportunities for all students, the use of Artificial Intelligence (AI) and Natural Language Processing (NLP) tools (collectively, "AI/NLP tools") is strictly prohibited for the completion of

school work except as outlined below. The use of AI/NLP tools, without the express permission/consent of a teacher, undermines the learning and problem-solving skills that are essential to academic success and that staff is tasked with developing in each student. Students are encouraged to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI/NLP tools, and they should ask their teachers when they have questions and/or need assistance. Unauthorized use of AI/NLP tools is considered a form of plagiarism, and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Code of Conduct.

Notwithstanding the preceding, students may use AI/NLP tools in the school setting if they receive prior permission/consent from their teacher, so long as they use the AI/NLP tools in an ethical and responsible manner. Teachers have the discretion to authorize students to use AI/NLP tools for the following:

- Research assistance: AI/NLP tools can be used to help students quickly and efficiently search for and find relevant information for their school projects and assignments.
- Data analysis: AI/NLP tools can be used to help students analyze, understand, and interpret large amounts of data, such as text documents or social media posts. This can be particularly useful for research projects or data analysis assignments—e.g., scientific experiments and marketing research.
- Language translation: AI/NLP tools can be used to translate texts or documents into different languages, which can be helpful for students who are learning a new language or for students who are studying texts written in a different language.
- Writing assistance: AI/NLP tools can provide grammar and spelling corrections, as well as suggest alternative word choices and sentence structure, to help students improve their writing skills.
- Accessibility: AI/NLP tools can be used to help students with disabilities access and understand written materials. For example, text-to-speech software can help students with specific learning disabilities or visual impairments to read texts, and AI-powered translation tools can help students with hearing impairments understand spoken language.

The above list of acceptable uses of AI/NLP may be expanded with consent of the District administration as acceptable uses evolve with the technology. Staff and students must exercise transparency with respect to use.

As outlined above, under appropriate circumstances AI/NLP tools can be effectively used as a supplement to and not a replacement for traditional learning methods.

Consequently, with prior teacher permission/consent, students may use such resources to help them better understand and analyze information and/or access course materials. If students have any questions about whether they are permitted to use AI/NLP tools for a specific class assignment, they should ask their teacher.

As a student user, I agree to follow the District's requirements for use of technology. I will report any misuse of technology to the teacher or school administration. I understand that any violations of the above terms and conditions may result in disciplinary action and the revocation of my use of technology resources and services.

Parent or Guardian Cosigner

As the parent or guardian of the above-named student, I have read this agreement and understand it. I also agree to report any misuse of technology to a District administrator.

I accept full responsibility for supervision when my child's use of technology is not in a school setting. I hereby give my permission to have my child use the District's technology resources and services.

I will be financially responsible for equipment that is lost, stolen, or damaged. I understand there may be charges to my family if the laptop and/or technology provided is damaged, lost, or stolen. I will not leave the technology equipment in an unsecured area (in an unlocked vehicle, for example). I will immediately report theft or damage of any kind to my child's school. I will return the technology equipment and all accessories before the end of the school year or before my child withdraws from school.

Carpooling and Alternate Modes of Transportation

Students are encouraged to use Alternate Mode of Transportation (carpool, ride bicycle, bus or walk) to get to school. The Trip Reduction program plan measure offers to driving age students:

1.)Carpool Parking – Preferential carpool parking spaces available to registered carpooling students. 2.)Bike racks are available for our bicyclists to use and secure their bikes on days they ride it to school. 3.)Showers are available to students who use alternate modes of transportation to clean up prior to school starting. 4.)Students are guaranteed ride home in the event of an unforeseen emergency on the days that they use an alternative mode of transportation through the transportation department or police officer on duty.

Please register for the Carpool Program in your school office.

CUSD SCHOOL BUS POLICIES AND PROCEDURES

Policy 5-305

The following are guidelines only and do not limit the judgment of the administrator who must assess the situation. These rules apply when a student is traveling to or from school (including bus stops), on field trips, or on extra curricular activities.

1. Obey the bus driver at all times.
2. Be at bus stop 10 minutes prior to scheduled pick-up time in the morning. Be on time to the bus in the afternoon.
3. Stand a safe distance from the curb or highway.
4. Be courteous to the driver and other bus passengers.
5. When crossing a street by the school bus, always cross ***in front*** of bus.
6. Always use the steps and handrail when boarding and leaving the bus.
7. Sit quickly and quietly in *assigned* seat. Remain seated facing forward in your assigned seat while the bus is moving. The aisle is not to be blocked at any time.
8. Always identify yourself when asked by the driver.
9. No eating, drinking (except water in plastic bottles), smoking, chewing gum or spitting inside the bus.
10. Keep hands, head, arms and all objects inside the bus at all times.
11. Talk in normal tones; loud, rude, vulgar or obscene language is prohibited.
12. When listening to music, headphones should be worn and music must be appropriate for school. Volume level must not be distracting to driver.
13. Keep the bus clean and free of damage.
14. State law prohibits the following items on school buses:
 - Alcoholic beverages
 - Weapons
 - Explosives
 - Glass items
 - Dangerous or narcotic drugs
 - Fireworks
 - Legally prohibited substances
 - Smoke or stink bombs
 - Tobacco
 - Other dangerous objects
 - Animals, insects or reptiles
15. All items carried by students (i.e., band instruments, athletic equipment, backpacks, etc.) must be under their control at all times, and must be carried in the lap, between seats, or properly secured in a vacant seat. Instruments cannot occupy needed seating space or be placed in the driver's compartment or in the stepwell.
16. Skateboards, scooters and roller blades are not allowed on the school bus.
17. Students are permitted to use only their designated bus stops.
18. Students are permitted to ride only their assigned bus.
19. Remain seated while bus is in motion ***and until it comes to a stop.***
20. Secondary students are required to show student ID card to bus driver upon request.

These expectations are taken from various regulatory sources including, federal regulations and laws, Arizona state laws and regulations, DPS regulations, and Chandler School District policies.

School Bus Infractions

Site administration issues all consequences for school bus infractions which range from conference to loss of bus privileges. Infractions and consequences also apply to behavior at bus stops.

STUDENT CONFINEMENT: PARENTAL NOTIFICATION AND CONSENT – Policy 5-406

Arizona law (A.R.S. § 15-843) requires school District discipline policies to address the confinement of students left alone in an enclosed space. Governing Board Policy JK, “Student Discipline” and related Regulation 5-305 address this topic.

The District does not engage in the use of confinement for disciplinary purposes. However, pursuant to A.R.S. § 15-843, the District is required to notify parents/guardians that confinement may be used for disciplinary purposes and provide a process to obtain prior written parental consent.

Although the District does not anticipate the use of confinement for disciplinary purposes, it has adopted the following process to notify parents/guardians of the possible use of confinement for disciplinary purposes, as well as to obtain their prior written consent:

- The notification will be included in the student/parent handbook disseminated at the beginning of every school year.
- Parent consent will be obtained by having the parent indicate their agreement or disagreement for the use of confinement for disciplinary purposes on the Acknowledgement of Handbook Receipt form, completed yearly upon receipt of the handbook.

Please note: Arizona law and Governing Board Policy permit school personnel to place a student alone in an enclosed space without parental consent if the school principal or teacher determines that the pupil poses an imminent physical harm to self or others. In this case, the school principal or teacher shall make reasonable attempts to notify the student’s parent/guardian in writing by the end of the same day that confinement was used.

Please indicate your consent or refusal to permit the confinement of your child alone in an enclosed space for disciplinary purposes where indicated below. By signing below, you are acknowledging that you have read this notification.

Student Confinement for Discipline Purposes (A.R.S. §15-843 and Policy 5-306): Parent Notification and Consent

Please read the information that has been provided above before completing this form.

The District does not engage in the use of confinement for disciplinary purposes. However, pursuant to A.R.S. § 15-843, the District is required to notify parents/guardians that confinement may be used for disciplinary purposes and provide a process to obtain prior written parental consent in the event it is used.

Please indicate your consent or refusal to the use of confinement of your child for disciplinary purposes by checking the appropriate box below and signing where indicated.

- I have read the notification included in this handbook and consent to the use of confinement of my child for disciplinary purposes if determined appropriate by school personnel.
- I have read the notification included in this handbook and do not consent to the use of confinement of my child for disciplinary purposes if determined appropriate by school personnel.

Student Name (Please Print)

Parent/Guardian Signature

Date