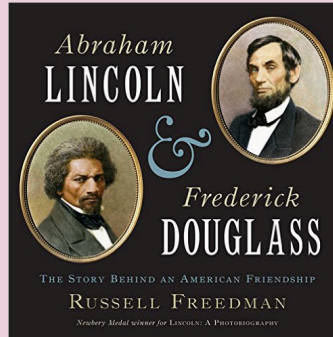


Bring this to
the 1st week
of school!

Name:

8th Grade History Summer Reading & Assignment



Book:

Abraham Lincoln and Frederick Douglass – The Story Behind an American Friendship
by Russell Freedman

©2012 Clarion Books, ISBN-10: 0547385625 or ISBN-13: 978-0547385624

This book is available on Learning Ally.

Directions:

- ☐ **Part I:** Watch BrainPOP videos about Abraham Lincoln and Frederick Douglass
- ☐ **Part II:** Read chapters 1-4 of *Abraham Lincoln and Frederick Douglass*
 - ☐ Answer the chapter questions as you read
 - ☐ [Chapter One Questions](#)
 - ☐ [Chapter Two Question](#)
 - ☐ [Chapter Three Question](#)
 - ☐ [Chapter Four Question](#)
 - ☐ Write a [journal entry](#) as Abraham Lincoln

Part I: Videos

Abraham Lincoln

Directions: Watch this [BrainPOP video](#) about Abraham Lincoln and complete the chart below.

Question	Answer
Two interesting facts you learned from the video	① ②
Two new vocabulary words you learned from the video	① Word: Definition: ② Word: Definition:

Frederick Douglass

Directions: Watch this [BrainPOP video](#) about Frederick Douglass and complete the chart below.

Question	Answer
Two interesting facts you learned from the video	① ②
Two new vocabulary words you learned from the video	① Word: Definition: ② Word: Definition:

Part II: Book Questions

Chapter One

Question	Answer
1. What was unique about Frederick Douglass waiting for a meeting with President Lincoln? List ways this was uncommon.	• • •
2. Why did Frederick Douglass want to meet with President Lincoln?	
3. What did the two men have in common?	• • •
4. The book says that "In the year 1863 it required plenty of 'nerve'... for a black man to walk unannounced into the White House and request an audience with the president." Explain why this took "nerve," particularly in 1863. Answer in 1-2 complete sentences.	

Chapter Two

Question	Answer
5. List 3 factors about Frederick Douglass' early life that were challenging.	• • •
6. Explain who Sophia Auld was and how she changed how Frederick Douglass looked at the world. Answer in 1-2 complete sentences.	
7. Explain this quote from Frederick Douglass: "[I] understood what had been to me a most perplexing difficulty – to wit, the white man's power to enslave the black man... From that moment, I understood the pathway from slavery to freedom" Answer in 2-4 complete sentences.	
8. List four important experiences Frederick Douglass had at age 14 and after.	• • • •

Chapter Three

Question	Answer
9. List 2 things Frederick Douglass did to make sure he wasn't caught during his escape. Then list 2 close calls he had while escaping.	Things he did to avoid capture: • • Close calls while escaping: • •
10. Explain this quote: "..it was a moment of the highest excitement I ever experienced... I felt like one who had escaped from a den of hungry lions." Who were the lions? Answer in 2-4 complete sentences.	
11. Who was William Lloyd Garrison? Why do you think he was important? Answer in 1-2 complete sentences.	
12. List 2 choices Frederick Douglass makes after becoming involved with the Massachusetts Anti-Slavery society.	• •
13. Why did Frederick Douglass need to live in Great Britain? How was he able to return? Answer in 1-2 complete sentences.	

Chapter Four

Question	Answer
14. What impact did reading the Columbian Orator have on Abraham Lincoln? Answer in 1-2 complete sentences.	
15. How did Abraham Lincoln become a lawyer?	

Journal

Directions:

- ☐ Imagine you are Abraham Lincoln
- ☐ Write a journal entry describing your childhood
- ☐ Your journal entry should...
 - ☐ be 4-6 sentences long
 - ☐ be written in first person (I, we)

Dear Journal,