Driscoll
Independent School District
Simply the Best…para los niños

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY DRISCOLL ELEMENTARY AND MIDDLE SCHOOL 2026-27

Driscoll Elementary and Middle School understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and onadvisory committees to assist in the education of their child

Driscoll Elementary and Middle School agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Driscoll Elementary and Middle School will hold an Annual Title I Meeting for all parents across the district within the months of August and September. Meetings will be held in the AM and PM to accommodate parent schedules.

B. FLEXIBLE NUMBER OF MEETINGS

Driscoll Elementary and Middle School will offer a flexible number of parent engagement meetings at convenient times for families, such as meetings in the morning or evening.

C. JOINTLY DEVELOPED

Driscoll Elementary and Middle School will meet with parents and stakeholders at the beginning of the year. During this meeting, parents will receive information about the school's Parent and Family Engagement Plan and will be informed of their parental right tobe involved in the planning and development of the plan through meetings, surveys and questionnaires. If the program plan is not satisfactory to parents, they may submit comments on the plan to the school administrator. The plan will be sent home with students at the beginning of each school year and posted to the school's website.

D. COMMUNICATION

Driscoll Elementary and Middle School will present the Parent and Family Engagement Policy to parents and will post the policy on the campus website page once the policy has been approved. Parents will be involved in planning, reviewing and improving the policy through a yearly review. All parents will have the opportunity to participate in this review.

The Parent and Family Engagement Policy will be distributed at Quarter 1 parent conferences, family (PIMA) events, and will make the policy available at the beginning of the year and all other parent and community events, as well as post the approved policy on their website.

Driscoll Elementary and Middle School will use a variety of communication avenues including student folders, social media, phonecalls, parent conferences, parent/community events, the School Messenger automated phone system, and the district website to keep parents informed of information related to school and parent programs, students' expected proficiency levels, meetings, and other activities.

E. DISSENSION PROCESS

Parents may submit comments/concerns to the Driscoll Independent School District Superintendent's office if the school wide plan and/or parent and family engagement policy is not satisfactory to parents.

Any comments/concerns should be sent the Superintendent, Dr. Cynthia M. Garcia, at cgarcia@driscollisd.us or by phone at 361.387.7349.

F. SCHOOL-PARENT COMPACT

Driscoll Elementary and Middle School will jointly develop with parents a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and develop apartnership to help children achieve the state's high standards, and how the plan is used, reviewed, and updated.

Driscoll Elementary and Middle School will hold an Annual Title I School wide parent meeting during the months of August and September to review and discuss any needed changes to the school compact. In the spring of each year, Driscoll Elementary and Middle School will review this document and revise as necessary for the coming year. Using this method of updating the compact,campuses will elicit feedback from students, faculty, and families in the spring and fall of each year.

G. BUILD CAPACITY OF PARENTS

Driscoll Elementary and Middle School will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement. Each school year, the following Parent and Family Engagement meeting opportunities will be available to provide assistance to parents of children served by the school:

- Campus Title I Meeting – details about Title I services, the Parent and Family Engagement Policy, and the schoolcompacts will be discussed and attendees will be asked to provide feedback.
- State Testing - the Campus Testing Coordinator will provide a brief overview for parents of the required stateassessments, including information related to
    - the state's academic content standards
    - the state's student academic achievement standards
    - the state and local academic assessments, including alternate assessments
    - the requirements of Title I
    - how to monitor their child's progress, and
    - how to work with educators
- Site Based Decision Making Team meetings will be held to include parents in the development of the district and campus improvement plans.
- English Learner parent and family nights will be planned throughout the year and translators will be available atthe campus level for parents as needed.
- Dyslexia and Autism parent and family nights and workshops are scheduled at the district level to be offered andwill provide parents with materials and resources to ensure student success.
- Parents are provided opportunities to attend select training and conferences for increasing their knowledge andawareness through coordination of Federal, State, and local programs.

H. ACCESSIBILITY

Driscoll Elementary and Middle School will ask parents to work within the community to garner support for events such as family nights, parent workshops, parent conferences, and various other parent events. Surveys will be sent out to parents to gather input from parents regarding topics of need and to identify barriers to parent participation. Parent workshops will be held as needed (interpreters will be available to assist with non-English speaking parents and/or parents with disabilities) to encourage parental involvement in academia. Family and community members will be made aware of the training sessions through resources such as letters, social media, and the school website. DISD will maintain a Parent Portal for parents to access student grades and attendance at any time. Driscoll Elementary and Middle School maintains normal business hours and welcomes feedback in the form of personal visits, conferences, emails and phone calls. Please note, appointments are preferred so that parents may be offered our full attention.

I. STATEWIDE INITIATIVE

Texas has established a Parent and Family Engagement Initiative hosted by the Region 16 Education Service Center. Thewebsite is: https://www.esc16.net/page/title1swi.home.