INFOGRAPHIC 2025-26 LCAP SURVEY

VENTURA UNIFIED SCHOOL DISTRICT

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures used to support positive student outcomes that address state and local priorities. As a part of the LCAP planning process, school districts across the state of California use a range of data collection methods to incorporate feedback in their LCAP plans each year. Ventura Unified School District (VUSD) commissioned Hanover Research to manage educational partner perception data collection. This infographic presents key findings from the LCAP survey administered in 2025-26, with differences in results from last year's survey notated in parentheses where available.

STUDENT ENGAGEMENT

Most measures of student engagement are very positive.

94% of all respondents agree that students want to do well in school (+/-0%).

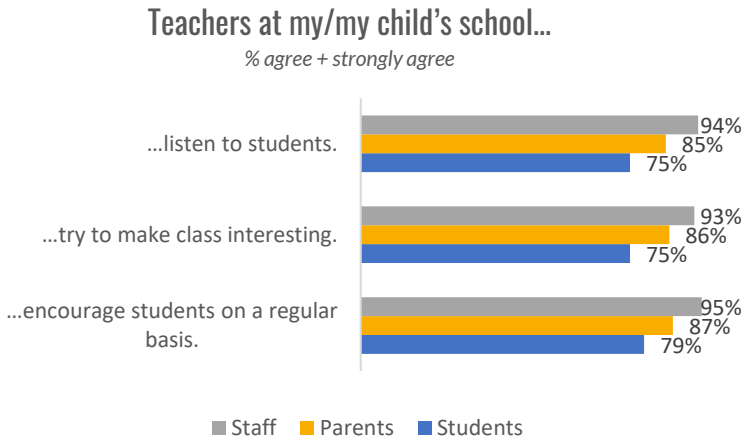
87% of all respondents agree that students come to class prepared (+2%).

82% of all respondents agree that students care about their school (+/-0%).

A lower share of respondents agree that students like going to school.

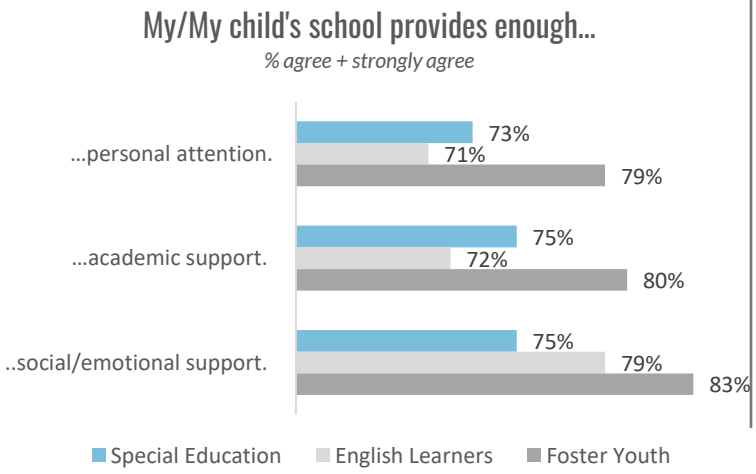
60% of all respondents agree that students like going to school (+1%).

Results suggest that teaching is a strength of VUSD. Over three-quarters of staff, parents, and students agree that teachers use instructional practices to support, engage, and motivate students.



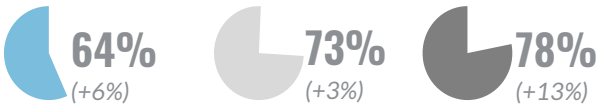
STUDENT SUPPORTS

Overall perceptions of student supports are positive across various populations. While there are slight differences between the three groups, ratings are generally comparable (no more than a 10% difference across each area).

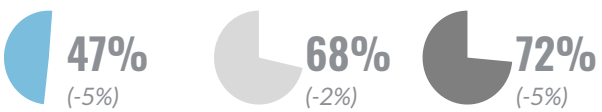


This year's results highlight impressive growth in resources for parents for special populations, particularly for foster youth students. However, ratings for after-school activities have declined, and ratings for Special Education remain relatively lower.

My/My child's school provides enough resources for parents.



My/My child's school provides enough after-school activities.



Special Education | English Learners | Foster Youth

*Percentages reflect # of respondents who chose either strongly agree or agree. Only parents or staff affiliated with each program answered these questions.

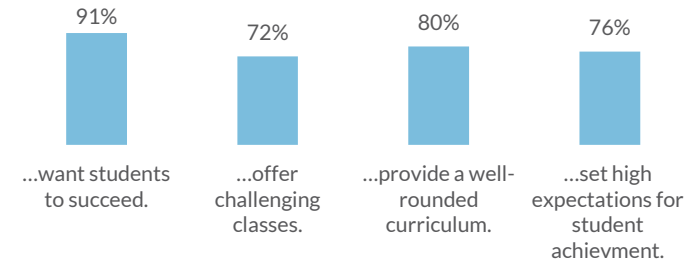
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INFOGRAPHIC: 2025-26 LCAP SURVEY

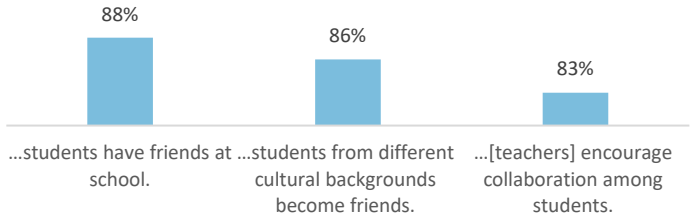
SCHOOL CLIMATE

Survey respondents continue to indicate that the school climate is strong, with ratings either slightly increasing or remaining high across components compared to last year's survey.

Most agree that district schools…

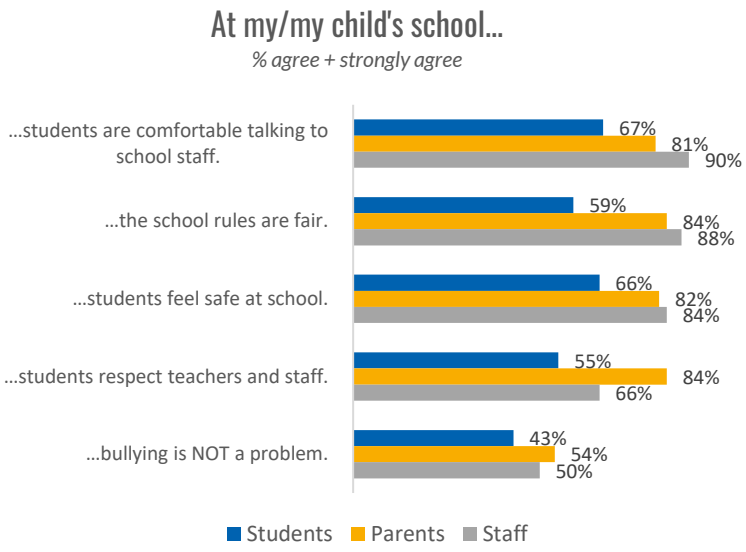


Most agree that …



*Percentages reflect # of all respondents who chose either strongly agree or agree.

Although there are gaps between student perceptions and those of parents and staff, ratings have generally increased, and the differences have decreased. Most notably, 11% more respondents overall agree that bullying is *not* a problem in 2025-26.



FAMILY & COMMUNITY ENGAGEMENT

Respondents largely agree that schools communicate effectively with parents and that schools encourage parental involvement.

92% of parents agree they are able to communicate with teachers and staff when needed (+5%).

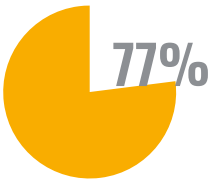
81% of parents agree that district schools encourage parental involvement (+/- 0%).

Though comparatively lower than other areas, parents feel more informed about their students and more invested in the decision-making process this year.

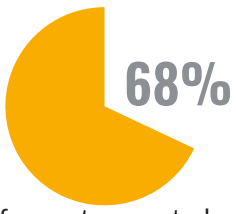
72% of parents agree that teachers keep them informed about their child's progress (+3%).

62% of parents, on average, agree that schools offer parents a say in school- and district-level decision-making processes (+6%).

Results indicate that parental involvement at VUSD schools is high, with notable gains in event attendance.



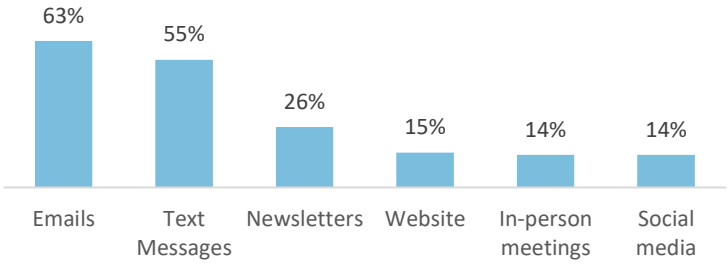
of parents participated in either a back-to-school night or open house in 2025-26 (+3%).



of parents reported attending a school or class event (+8%).

Parents continue to overwhelmingly prefer email and text message for communication.

How would you prefer your child's school to provide information? (choose three options)



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STAFF CLIMATE & SATISFACTION

Staff report high levels of satisfaction, particularly with their schools. However, satisfaction with the district is much lower, and fewer than a fourth of staff feel like they have a say in the district decision-making process, a 9% decline since last year.

92% of staff enjoy the work they do (-3%).

76% of staff are satisfied with the leadership at their schools (+1%).

67% of staff feel like they have a say in the decision-making process at their schools (+7%).

22% of staff feel like they have a say in the decision-making process at the district level (-9%).

Respondents generally agree that VUSD schools are effectively educating students. Parent scores improved, while staff scores declined.

I feel like my school is/our schools are effectively educating students..

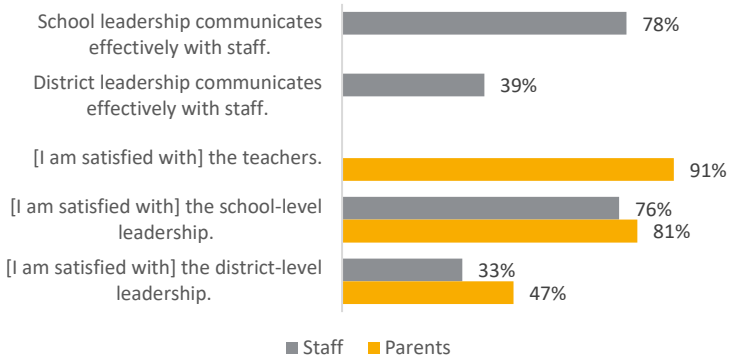


74% *Staff (-6%)*

84% *Parents (+7%)*

77% *Students (+/-0%)*

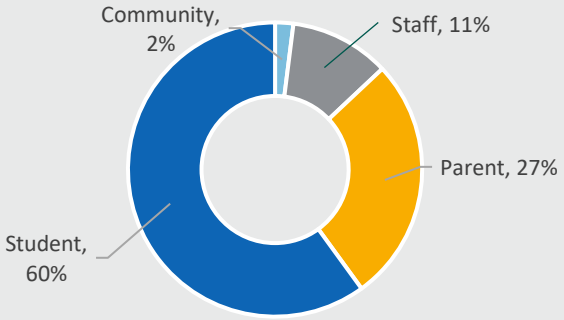
School-level satisfaction is high, although district-level leadership satisfaction is lower for both parents and staff.



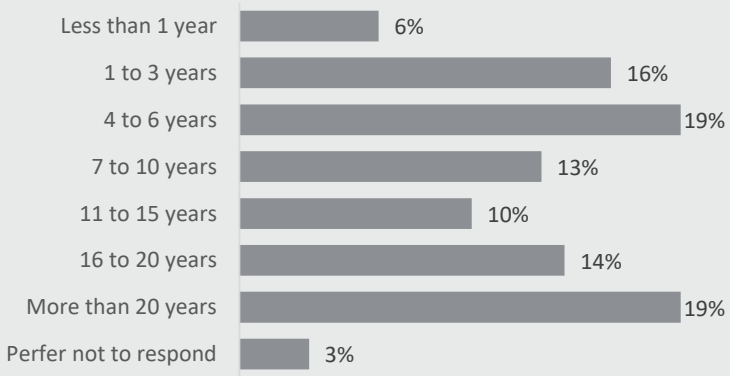
*Percentages in both figures reflect # of respondents who chose either strongly agree or agree.

TOTAL 2025-26 SURVEY RESPONDENTS: 2,403

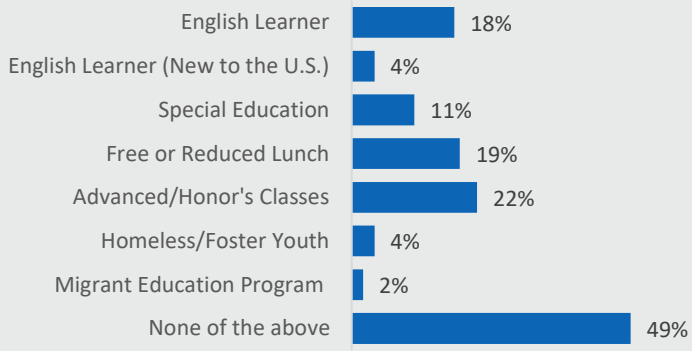
2024-25 RESPONDENTS: 3,197



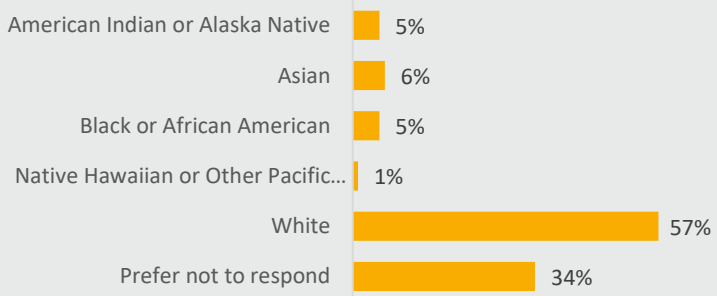
Staff Years at VUSD



Respondents affiliated with special programs and services



Respondents by Race/Ethnicity (non-Hispanic)



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