

# Centennial

**A Personalized Pathway to Graduation and Beyond**

**Board of Education**

Monday, June 8th, 2026

# Personalized | Meeting Students Where They Are

To meet students where they are and guide them toward clearly defined post-secondary success whether in college, career, or other pathways by, combining multiple learning modalities and designing a personalized high school experience aligned to each student's goals.

*Students graduate with demonstrated mastery of academic standards, real-world skills, and a portfolio that reflects their growth and readiness for life beyond high school.*

# A Place to Thrive | Structure and Support

*Centennial is a place where students who need something different can thrive within a structured, supportive, and personalized environment.*

## **Personalized Plans**

Every student follows a plan that connects their interests and goals directly to their learning.

## **Strong Relationships**

Pathway Facilitators and teacher mentors who know each student.

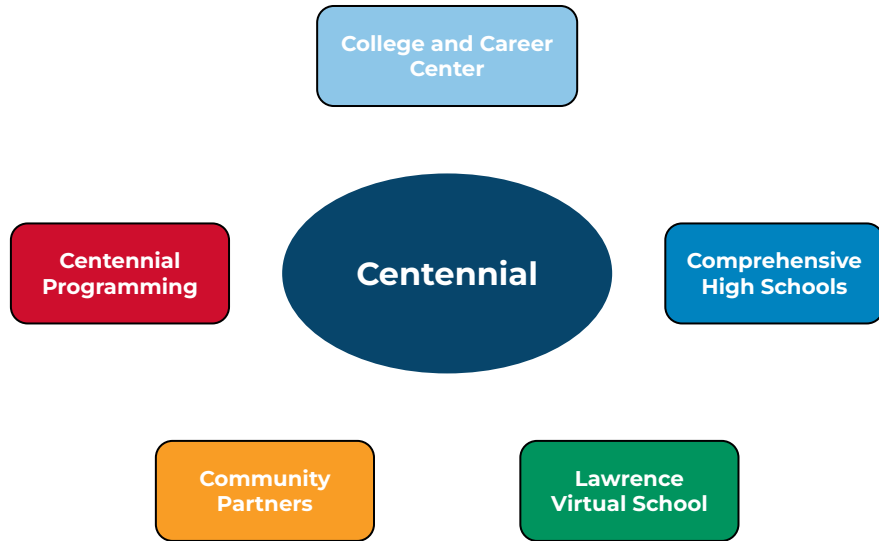
## **Clear Expectations**

Consistent accountability for progress, engagement, and mastery.

## **Real-World Application**

Meaningful opportunities to apply learning beyond the classroom.

# Centennial | The Central Hub of Opportunity



## Connecting existing programs

Each student's pathway is intentionally designed to align with their goals while ensuring steady progress toward graduation requirements.

## Building new opportunities

Centennial is developing interdisciplinary, project-based programming with internships, community projects, and partnerships with local organizations, businesses, and post-secondary institutions.

# Innovation | Solutions for Real-World Problems

*Students design solutions to real-world problems that interest them earning credit across multiple courses, with the problem acting as the through-line.*

## EXAMPLE PROJECT

### Small Business Start-up

Student designs and launches a real small business from product to financials to pitch.

CREDIT IN:

**Entrepreneurship** · **Financial Literacy** · **Math**

## EXAMPLE PROJECT

### Teaching a Lesson to Elementary Students

Deep dive into ancient world history, then run a week-long simulation as Greek city-states or the Roman Senate.

CREDIT IN:

**World History** · **Elective Credit**

## EXAMPLE PROJECT

### Civic Action Project

Evaluate current policy, develop new policy, and advocate with real stakeholders.

CREDIT IN:

**Social Studies** · **English**

*Projects are co-designed between the student, teacher mentors, and relevant stakeholders.*

# Centennial Students | All Are Welcome

*Any student can succeed at Centennial, but it is for those seeking added challenge, more flexibility, or a setting that better fits their lives without losing the support of a physical building.*

## **Looking for Something Different**

Wants to take charge of their own learning and seek growth.

## **Flexible and Adaptable**

Open to virtual, self-paced, and traditional ways of learning.

## **Time Management**

Can balance academic work and personal interests with support.

## **Goal-Oriented**

Has clear academic or career goals college, vocational, or other.

## **Collaborative**

Values teamwork with peers, teachers, and mentors.

## **Resilient**

Faces challenges with a positive attitude and learns from setbacks.

# Flexibility | Coupled with Support

*Students progress based on demonstrated mastery rather than seat time using a mix of coursework, competency-based assessments, and project-based learning.*

## **Coursework**

District courses, online modules, and Centennial-led classes all coordinated into one plan.

## **Mastery-Based Assessment**

Students advance when they demonstrate mastery of academic standards, not when the clock runs out.

## **Interdisciplinary Projects**

Interdisciplinary projects that earn credit across multiple subjects and apply learning to real-world problems.

*Learning is documented through a portfolio that showcases academic achievement and real-world application.*

# Schedules | Tailored for Each Student

*An illustrative example. Actual schedules are built collaboratively with the student, family, and Pathway Facilitator.*

Centennial + LHS / Free State		Centennial Afternoon Start	
<b>8:00 AM</b>	Arrival & Pathway Facilitator check-in	<b>12:00 PM</b>	Arrival & Pathway Facilitator check-in
<b>8:20 AM</b>	ELA (reading / writing workshop)	<b>12:20 PM</b>	Math (Self paced work)
<b>9:20 AM</b>	Science (inquiry activities)	<b>12:50 PM</b>	ELA (mall group support)
<b>10:35 AM</b>	Social Studies (discussion, project)	<b>1:40 PM</b>	Break
<b>11:25 AM</b>	Intervention / work time	<b>2:00 PM</b>	Project work time
<b>12:00 PM</b>	Lunch & transition	<b>3:40 PM</b>	Science (inquiry activities)
<b>12:50 PM</b>	Elective (LHS / FSHS)	<b>4:30 PM</b>	Social Studies (discussion, project)
<b>1:40 PM</b>	Math (LHS / FSHS)	<b>5:20 PM</b>	Intervention / work time
<b>2:40 PM</b>	Elective (LHS / FSHS)		

# Teachers at Centennial | Mentors and Experts

*Rather than delivering whole-group instruction, teachers work with students one-on-one and in small groups to provide targeted support, challenge thinking, and guide learning.*

## **Provide targeted, individual support**

1:1 and small-group sessions tuned to each student's needs.

## **Build critical skills**

Problem-solving, communication, and information literacy.

## **Design interdisciplinary projects**

Help students plan, build, and present work that crosses subjects.

## **Coordinate across programs**

Ensure individualized plans remain aligned and rigorous.

*Teachers are not just instructors they are partners in helping students navigate their path, overcome challenges, and achieve their goals.*

# Pathway Facilitators | The Key to Success

A Pathway Facilitator is each student's primary point of contact and advocate helping them set goals, monitor progress, coordinate schedules across programs, and stay on track for graduation and post-secondary success.

At Centennial every student has someone in their corner.

## Set Goals

Academic, personal, and post-secondary goals reviewed regularly.

## Monitor Progress

Daily check-ins and shared progress trackers keep students moving.

## Coordinate the Plan

Align courses across LHS, Free State, LVS, College and Career Center, and community partners.

## Advocate & Adjust

Adjust pace and support when life changes without losing rigor.

# Three flexible sessions | One Structure.

*Each session opens with a Pathway Facilitator check-in. Time on site is flexible; expectations for progress are not.*

## MORNING

### Traditional Start

- District transportation available
- Pathway Facilitator check-in
- Centennial coursework or projects
- Targeted support for other programs

## AFTERNOON

### Hybrid Day

- Arrive after morning classes or work
- Larger share of Centennial coursework
- Independent, small group, or 1:1 support
- Stay as long as needed to meet goals

## EVENING

### Expanded Access

- Credit recovery for working students
- Adult diploma completion
- Flexibility for family responsibilities
- Community-wide learning hub

# Other Programs | Serving all of LPS

*Centennial serves more than enrolled students. The same flexible structure can support graduation, recovery, and community connection.*

## Acceleration

Students who want to graduate early via self-paced curriculum or interdisciplinary projects.

## Night School Partnership

Partner with FSHS and LHS to provide night school for students who need it.

## Work Based Learning

Students have the opportunity to learn job skills while completing their academic goals.

## Tutoring & Quiet Study

A safe, quiet place to study after traditional business hours.

## Adult Diploma Completion

Diploma completion outside the traditional day, in an environment that keeps adults separate from younger students.

## LVS In-Person Support

Any LVS student who needs in-person support can meet with LVS or Centennial staff.

# Next Steps | Building a team

## Core Teaching Staff

Teachers in each core area  
Math, English, Social  
Studies, and Science for  
full curricular coverage.

## Mental Health Support

Dedicated on-site staff to  
support students' social  
and emotional needs.

## Front Office Staff

A welcoming adult always  
present to greet students  
and families as they  
arrive.

## School Nurse

Shared nursing staff with  
LHS for any physical  
health needs.

## Instructional Assistants

Classroom support to  
extend teacher capacity  
and give students  
individualized attention.

# Choosing the Right Program

*The differences come down to student preference. Each program serves a distinct need.*

## Centennial

### Tailored Pathways

For students who want a customized experience that draws on everything LPS has to offer. Best for interdisciplinary learners ready to take charge of their path.

## The Academy

### Smaller & more supportive

For students who want a more traditional high school experience in a smaller, more personalized environment with wrap around support.

## LVS

### Fully online

For independent students, or those with strong support at home, who don't need to attend a physical building. Flexible, virtual coursework.

## LHS & Free State

### Traditional high school

Comprehensive high schools with full course catalogs, athletics, performing arts, clubs, and AP/advanced coursework. The classic on-campus experience.

# The Enrollment Process

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*Students enroll with the support of their families through an Application process. Students will have a planning meeting to begin developing a schedule.*

*Applications will open on July 8th.*

**1**

## **Application**

Family meets with Centennial staff to explore fit and answer questions.

**2**

## **Planning Meeting**

Together, build a draft personalized learning plan aligned to the student's goals.

**3**

## **Enrollment & Launch**

Student starts with an assigned Pathway Facilitator and a personalized schedule.

**Questions? Contact the Centennial team or Lawrence Public Schools.**

Lawrence Public Schools USD 497 · 110 McDonald Drive, Lawrence, KS · [www.usd497.org](http://www.usd497.org)