



## **SAULT STE. MARIE AREA PUBLIC SCHOOLS**

### **SAULT AREA ELEMENTARY SCHOOL**

684 MARQUETTE AVE., SAULT STE. MARIE, MI 49783

(P) 906-635-3839 (F) 906-635-3841

February 18, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Sault Area Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carl McCready, Sault Area Elementary School Principal for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report](#) , or you may review a copy in the main office at your child's school.

These reports contain the following information:

#### **Student Assessment Data**

1. Includes the following two assessments: M-STEP (Michigan Student Test of Educational Progress) and MI-Access (Alternate Assessment) grade 3 to grade 5.

#### **School Accountability Data**

1. Includes information on schools' performance on various measures such as student proficiency and growth on state assessments and attendance rates. Performance is measured on 0-100 index scales
2. Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

#### **Educator Qualification Data**

1. Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
2. Reports teachers who are teaching with emergency or provisional credentials.
3. Includes teachers who are not teaching in the subject or field for which they are certified.

Our goal is to close the achievement gap between our highest and lowest performing students while elevating the performance level of all students. Sault Area Elementary School has implemented many educational strategies aimed at closing the achievement gap between our highest and lowest achieving students. Some of these strategies are: Reading intervention, Math Intervention at all grade levels. Additionally we implement WIN Time for all grades levels and NWEA Map testing. The school also employs two counselors and two intervention specialists to meet the social emotional needs of all learners.



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#### Civil Rights Data

1. Provides information on school quality, climate, and safety for the 2024-2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021- 22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. *Sault Area Elementary School was not identified in any of the categories above.*

**Sault Ste. Marie Area Public Schools** initiated strategies in the Portrait of a Sault Graduate during the 2023-24 school year. These competencies center on student wellness. Wellness includes:

- practicing healthy habits that impact themselves and the greater community,
- exhibiting mindfulness, which includes hope and gratitude,
- contributing to mutual respect through open dialogue, and
- deeply understanding the importance of their social, emotional, physical, and mental

health.

Additional graduate competencies include:



- Exhibiting the flexibility to adjust to change in a cooperative manner to reach workable solutions.
- Sault students work with others to solve problems, suggest solutions, and listen to opposing viewpoints.



- Applying creative and disciplined thinking that is informed by evidence.
- Sault students identify, prioritize, implement, and reflect on solutions within complex situations.



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- Articulating thoughts and ideas in oral, written, nonverbal, and technical forms.
- Sault students listen purposefully to decipher meaning and use communication for a range of purposes and audiences.



- Acting honestly and demonstrating care for the interests of the larger community and greater good.
- Sault students honor commitment and own outcomes. They display a positive work ethic to develop trust and earn the respect of others. They take initiative and act with purpose.

With its diverse population and comprehensive educational opportunities, Sault Area Elementary School truly is a *GREAT PLACE TO LEARN!*

Sincerely,

Carl McCready  
Principal  
Sault Area Elementary School