



NORTH MERRICK
UNION FREE SCHOOL DISTRICT

—Nurturing Young Minds—

2026 – 2027

Budget Documents



Budget Documents for 2026-2027

1. Budget Statement – Proposed budget
2. Property Tax Report Card
3. School Academic Report Cards – most recent school academic report cards outlining student performance
4. North Merrick Union Free School District's Fiscal Accountability Summary
5. Administrative Compensation Disclosure Notice
6. Local Government Exemption Impact Report (RP-495) – Chapter 258 of the Laws of 2008 added Section 495 to the Real Property Tax Law requiring counties, cities, towns, villages and school districts to attach to their tentative/preliminary budgets an exemption report.

North Merrick UFSD

2026-2027 PROPOSED BUDGET

SUMMARY OF APPROPRIATIONS		(1)	(2)	(3)	(4)	(5)			
Budget Series	Function Group	2022-23 Expenditures	2023-24 Expenditures	2024-25 Expenditures	2025-26 Adopted Budget	2026-27 Proposed Budget	\$ Change	% Change	
1000	General Support	\$ 5,410,675	\$ 5,307,529	\$ 5,720,593	\$ 6,097,819	\$ 6,324,533	\$ 226,714	3.72%	(6)
2000	Instruction	\$ 19,530,854	\$ 20,757,560	\$ 22,256,406	\$ 23,290,884	\$ 24,166,309	\$ 875,425	3.76%	(7)
5000	Transportation	\$ 618,229	\$ 625,225	\$ 735,861	\$ 872,000	\$ 962,560	\$ 90,560	10.39%	(8)
9000	Undistributed Expenditures	\$ 10,489,528	\$ 11,376,565	\$ 12,788,885	\$ 12,378,146	\$ 12,829,841	\$ 451,695	3.65%	(9)
TOTAL GENERAL FUND APPROPRIATIONS		\$ 36,049,286	\$ 38,066,878	\$ 41,501,745	\$ 42,638,849	\$ 44,283,243	\$ 1,644,394	3.86%	

SUMMARY OF REVENUE

		2025-26 Adopted Budget	2026-27 Proposed Budget	\$ Change	% Change
Property Tax Revenue					
REAL PROPERTY TAXES		\$ 26,894,878	\$ 27,576,551	\$ 681,673	2.53%
Estimated Non-Property Tax Revenue					
	PILOTS	\$ 291,696	\$ 326,540	\$ 34,844	11.95%
	INTEREST & PENALTIES ON PROPERTY TAX	\$ 70,000	\$ 60,000	\$ (10,000)	-14.29%
	TUITION - OTHER DISTRICTS	\$ 737,865	\$ 821,820	\$ 83,955	11.38%
	HEALTH SERVICES - OTHER DISTRICTS	\$ 120,000	\$ 140,030	\$ 20,030	16.69%
	INTEREST & EARNINGS	\$ 250,000	\$ 160,000	\$ (90,000)	-36.00%
	RENTAL REAL PROPERTY	\$ 75,000	\$ 77,000	\$ 2,000	2.67%
	OTHER UNCLASSIFIED REVENUE	\$ 201,400	\$ 192,900	\$ (8,500)	-4.22%
	E-RATE REVENUE	\$ 25,000	\$ 20,000	\$ (5,000)	-20.00%
	STATE AID	\$ 13,057,525	\$ 13,956,402	\$ 898,877	6.88%
	MEDICAID REVENUE	\$ 25,000	\$ 25,000	\$ -	0.00%
TOTAL Non-Property Tax Revenue		\$ 14,853,486	\$ 15,779,692	\$ 926,206	6.24%
Appropriation from Reserves					
	Unemployment Reserve	\$ 2,000	\$ 2,000	\$ -	0.00%
	Debt Service Reserve	\$ 1,170	\$ -	\$ (1,170)	100.00%
	TRS Reserve	\$ 200,000	\$ 200,000	\$ -	0.00%
	ERS Reserve	\$ 687,315	\$ 725,000	\$ 37,685	5.48%
TOTAL Reserves		\$ 890,485	\$ 927,000	\$ 36,515	4.10%
APPROPRIATED FUND BALANCE					
TOTAL Appropriated Fund Balance		\$ -	\$ -	\$ -	0.00%
TOTAL REVENUE AND APPROPRIATED FUND BALANCE		\$ 42,638,849	\$ 44,283,243	\$ 1,644,394	3.86%

NOTES:

- (1) This represents the total actual expenditures paid during the 2022-23 school year.
- (2) This represents the total actual expenditures paid during the 2023-24 school year.
- (3) This represents the total actual expenditures paid during the 2024-25 school year.
- (4) This represents the Adopted Budget for the 2025-26 school year.
- (5) This represents the Proposed Budget for the 2026-27 school year.
- (6) "General Support" appropriations are non-instructional expenses of the district.
- (7) "Instruction" appropriations are classroom instruction expenses (such as instructional salaries, equipment, conference and travel, supplies, textbooks, plus tuition and related student support services).
- (8) "Pupil Transportation" appropriations are expenses for the district's transportation expenses with contracted bus services for public, private and parochial school students.
- (9) "Undistributed Expenditures" appropriations are for employee benefits, debt service payments, and interfund obligations (related to the summer special education services, and short-term capital construction).

The presentation of the budget in the format shown below is based upon requirements set forth by the New York State legislature in the Laws of 1997. The total budget has been divided into an administrative component, a program component, and a capital component. The apportionment for each section is shown for the adopted budget for the 2025-26 school year and the proposed 2026-27 budget.

- 1) The administrative component includes office and central administrative expenses and salaries and benefits for all certified administrators who spend a majority of their time performing administrative or supervisory duties. Also included are expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, and any consulting costs not directly related to direct services and programs.
- 2) The program component includes the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties, all expenses related to the instructional process, and all transportation operating expenses (except the Transportation Supervisor).
- 3) The capital component includes as all expenditures associated with custodial and maintenance salaries and benefits, debt service service contracts, supplies, utilities, and the maintenance and repair of school facilities.

Component Expenditure Analysis	25/26 Adopted	26/27 Proposed	<u>\$ Change</u>	<u>% Change</u>
Administrative	\$5,120,295	\$5,259,977	\$139,682	2.73%
Program	\$31,783,879	\$33,101,067	\$1,317,188	4.14%
Capital	\$5,734,675	\$5,922,199	\$187,524	3.27%
Totals:	\$42,638,849	\$44,283,243	\$1,644,394	3.86%

Component Percentage Analysis	25/26 Adopted	26/27 Proposed
Administrative	12.01%	11.88%
Program	74.54%	74.75%
Capital	13.45%	13.37%
Totals:	100.00%	100.00%

NORTH MERRICK UFSD BUDGET & EXPENDITURE HISTORY

Account	Description	2022 - 23 Expenditures	2023 - 24 Expenditures	2024 - 25 Expenditures	2025 - 26 Budget	2026 - 27 Proposed Budget	\$ Change	% Change
A 1010.400-04	CONTRACTED SERVICES	\$ 713	\$ 972	\$ 923	\$ 1,000	\$ 250	\$ (750)	-75.00%
A 1010.402-04	ADVERTISING	\$ -	\$ -	\$ -	\$ 500	\$ -	\$ (500)	-100.00%
A 1010.406-04	CONFERENCES	\$ 650	\$ 484	\$ 260	\$ 2,700	\$ 1,700	\$ (1,000)	-37.04%
A 1010.409-04	OTHER EXPENSES	\$ 750	\$ 1,012	\$ 850	\$ 1,300	\$ 1,300	\$ -	0.00%
A 1010.450-04	SUPPLIES	\$ 1,306	\$ 1,002	\$ 817	\$ 1,350	\$ 1,350	\$ -	0.00%
A 1010.490-04	BOCES SERVICES	\$ -	\$ -	\$ -	\$ -	\$ 3,000	\$ 3,000	100.00%
A 1040.1	SALARIES - DISTRICT CLERK	\$ 86,063	\$ 93,291	\$ 97,262	\$ 99,158	\$ 101,666	\$ 2,508	2.53%
A 1040.450-04	SUPPLIES	\$ 48	\$ -	\$ 150	\$ 150	\$ 150	\$ -	0.00%
A 1060.400-04	CONTRACTED SERVICES	\$ 7,418	\$ 8,055	\$ 8,014	\$ 10,500	\$ 10,500	\$ -	0.00%
A 1240.1	SALARIES - SUPERINTENDENT'S OFFICE	\$ 723,647	\$ 552,019	\$ 569,888	\$ 296,633	\$ 339,482	\$ 42,849	14.45%
A 1240.400-04	CONTRACTED SERVICES	\$ 2,925	\$ 3,064	\$ 3,140	\$ 10,000	\$ 8,800	\$ (1,200)	-12.00%
A 1240.406-04	CONFERENCES	\$ 2,109	\$ 4,383	\$ 1,448	\$ 3,250	\$ 3,250	\$ -	0.00%
A 1240.409-04	OTHER EXPENSES	\$ 199	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
A 1240.450-04	SUPPLIES	\$ 1,564	\$ 980	\$ 1,574	\$ 1,800	\$ 1,800	\$ -	0.00%
A 1240.451-04	PUBLICATIONS	\$ 744	\$ 638	\$ 619	\$ 800	\$ 900	\$ 100	12.50%
A 1310.1	SALARIES - BUSINESS OFFICE	\$ 545,279	\$ 576,082	\$ 589,256	\$ 623,427	\$ 645,733	\$ 22,306	3.58%
A 1310.400-04	CONTRACTED SERVICES	\$ 12,343	\$ 14,157	\$ 14,838	\$ 20,900	\$ 21,000	\$ 100	0.48%
A 1310.402-04	ADVERTISING	\$ 148	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
A 1310.403-04	COPIER CHARGES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
A 1310.405-04	MILEAGE	\$ -	\$ -	\$ 306	\$ 320	\$ 350	\$ 30	9.38%
A 1310.406-04	CONFERENCES	\$ 95	\$ -	\$ 1,099	\$ 1,500	\$ 1,500	\$ -	0.00%
A 1310.407-04	CONSULTANT (Affordable Care Act)	\$ 10,897	\$ 11,917	\$ 12,113	\$ 12,500	\$ 13,000	\$ 500	4.00%
A 1310.450-04	SUPPLIES	\$ 3,304	\$ 3,109	\$ 2,908	\$ 3,200	\$ 3,350	\$ 150	4.69%
A 1310.451-04	POSTAGE-DISTRICT	\$ 5,544	\$ 5,433	\$ 5,369	\$ 6,900	\$ 7,200	\$ 300	4.35%
A 1310.490-04	BOCES SERVICES	\$ -	\$ -	\$ -	\$ 12,000	\$ 12,200	\$ 200	1.67%
A 1310.490-04-6071	STATE AID PLANNING	\$ -	\$ 3,515	\$ 3,585	\$ -	\$ -	\$ -	0.00%
A 1310.490-04-6080	BOCES FLEX PLAN ADMIN	\$ 348	\$ 2,220	\$ 2,560	\$ -	\$ -	\$ -	0.00%
A 1310.490-04-6224	QUESTAR III GASB 45	\$ 8,200	\$ 4,993	\$ 5,243	\$ -	\$ -	\$ -	0.00%
A 1320.400-04	CONTRACTED SERVICES	\$ 68,950	\$ 71,541	\$ 76,480	\$ 80,000	\$ 80,000	\$ -	0.00%
A 1325.160-04	DISTRICT TREASURER	\$ 8,692	\$ 8,866	\$ 9,044	\$ 9,225	\$ 10,000	\$ 775	8.40%
A 1325.409-04	BANKING FEES	\$ 5,380	\$ -	\$ -	\$ 2,500	\$ 2,500	\$ -	0.00%
A 1345.490-04-6200	BOCES COOPERATIVE BIDDING PROGRAM	\$ 1,300	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
A 1420.400-04	LEGAL SERVICES-RETAINER	\$ 39,101	\$ 39,562	\$ 39,989	\$ 45,000	\$ 45,000	\$ -	0.00%
A 1420.401-04	LABOR-RETAINER	\$ 34,080	\$ 34,500	\$ 34,500	\$ 41,000	\$ 41,000	\$ -	0.00%
A 1420.402-04	ADDITIONAL LEGAL SERVICES	\$ 5,436	\$ 6,703	\$ 27,686	\$ 20,000	\$ 20,000	\$ -	0.00%
A 1430.1	SALARIES - PERSONNEL OFFICE	\$ -	\$ -	\$ -	\$ 167,736	\$ 169,971	\$ 2,235	1.33%
A 1430.400-04	CONTRACTED SERVICES	\$ 752	\$ 1,022	\$ 923	\$ 1,675	\$ 500	\$ (1,175)	-70.15%
A 1430.406-04	CONFERENCES	\$ -	\$ 852	\$ -	\$ -	\$ -	\$ -	0.00%
A 1430.450-04	PERSONNEL SUPPLIES	\$ -	\$ -	\$ -	\$ 1,100	\$ 1,100	\$ -	0.00%
A 1430.490-04	BOCES SERVICES	\$ -	\$ -	\$ -	\$ 11,025	\$ 6,855	\$ (4,170)	-37.82%
A 1480.400-04	SCHL COMM RELATIONS (PUBLICATIONS)	\$ 17,241	\$ 20,522	\$ 22,737	\$ 27,560	\$ 27,560	\$ -	0.00%

Account	Description	2022 - 23	2023 - 24	2024 - 25	2026 - 27		\$ Change	% Change
		Expenditures	Expenditures	Expenditures	2025 - 26 Budget	Proposed Budget		
A 1480.490-04-6700	BOCES SERVICES	\$ -	\$ -	\$ 56,935	\$ 60,000	\$ 60,000	\$ -	0.00%
A 1620.1	SALARIES - BUILDINGS & GROUNDS	\$ 1,317,803	\$ 1,302,827	\$ 1,414,813	\$ 1,508,364	\$ 1,545,043	\$ 36,679	2.43%
A 1620.200-04	GENERAL EQUIPMENT	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000	\$ -	0.00%
A 1620.201-04	BUILDING EQUIPMENT	\$ 16,719	\$ 25,921	\$ 15,570	\$ -	\$ -	\$ -	0.00%
A 1620.400-04	CONTRACTED SERVICES	\$ 202,611	\$ 131,326	\$ 198,975	\$ 161,500	\$ 159,000	\$ (2,500)	-1.55%
A 1620.401-01	SECURITY CAMP	\$ 95,868	\$ 106,992	\$ 103,203	\$ 117,668	\$ 118,000	\$ 332	0.28%
A 1620.401-02	SECURITY HDF	\$ 103,997	\$ 117,053	\$ 117,331	\$ 121,371	\$ 122,000	\$ 629	0.52%
A 1620.401-03	SECURITY OMR	\$ 94,501	\$ 106,901	\$ 107,444	\$ 117,668	\$ 118,000	\$ 332	0.28%
A 1620.403-04	EQUIPMENT RENTAL	\$ 970	\$ -	\$ -	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1620.404-04	ENVIRONMENTAL SERVICES	\$ 10,152	\$ 6,026	\$ 17,972	\$ 26,950	\$ 27,000	\$ 50	0.19%
A 1620.405-04	MILEAGE	\$ 292	\$ 311	\$ 30	\$ 737	\$ 700	\$ (37)	-5.02%
A 1620.406-04	HEALTH & SAFETY (i.e. TRAINING, SUPPLIES)	\$ 1,796	\$ 7,181	\$ 1,743	\$ 4,500	\$ 4,500	\$ -	0.00%
A 1620.408-04	ADVERTISING	\$ 416	\$ 472	\$ 428	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1620.421-01	FUEL CAMP	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000	\$ -	0.00%
A 1620.421-02	FUEL HDF	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000	\$ -	0.00%
A 1620.421-03	FUEL OMR	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000	\$ -	0.00%
A 1620.424-01	GAS CAMP	\$ 33,307	\$ 27,366	\$ 38,990	\$ 49,300	\$ 56,200	\$ 6,900	14.00%
A 1620.424-02	GAS HDF	\$ 36,424	\$ 31,769	\$ 41,700	\$ 39,440	\$ 44,900	\$ 5,460	13.84%
A 1620.424-03	GAS OMR	\$ 41,747	\$ 37,529	\$ 44,435	\$ 49,300	\$ 56,200	\$ 6,900	14.00%
A 1620.425-01	ELECTRIC CAMP	\$ 78,216	\$ 71,230	\$ 84,773	\$ 91,242	\$ 93,900	\$ 2,658	2.91%
A 1620.425-02	ELECTRIC HDF	\$ 76,497	\$ 62,985	\$ 79,020	\$ 93,570	\$ 96,400	\$ 2,830	3.02%
A 1620.425-03	ELECTRIC OMR	\$ 88,173	\$ 71,720	\$ 86,229	\$ 93,570	\$ 96,400	\$ 2,830	3.02%
A 1620.426-01	WATER CAMP	\$ 3,847	\$ 3,847	\$ 4,574	\$ 3,938	\$ 4,000	\$ 62	1.57%
A 1620.426-02	WATER HDF	\$ 1,131	\$ 882	\$ 1,035	\$ 2,100	\$ 2,100	\$ -	0.00%
A 1620.426-03	WATER OMR	\$ 3,829	\$ 3,901	\$ 5,031	\$ 4,463	\$ 4,500	\$ 37	0.83%
A 1620.427-04	DISTRICT TELEPHONE	\$ 18,321	\$ 17,778	\$ 18,182	\$ 22,900	\$ 23,000	\$ 100	0.44%
A 1620.450-04	GENERAL CLEANING SUPPLIES	\$ 73,460	\$ 77,557	\$ 83,581	\$ 81,000	\$ 84,000	\$ 3,000	3.70%
A 1620.450-04-0200	GENERAL NON CONSUMABLE SUPPLIES	\$ 17,090	\$ 14,937	\$ 8,066	\$ -	\$ -	\$ -	0.00%
A 1620.453-04	ELECTRIC SUPPLIES	\$ 4,436	\$ 1,963	\$ 3,415	\$ 6,500	\$ 6,000	\$ (500)	-7.69%
A 1620.454-04	PLUMBING SUPPLIES	\$ 3,330	\$ 4,552	\$ 6,213	\$ 5,500	\$ 5,500	\$ -	0.00%
A 1620.456-04	PAINTING SUPPLIES	\$ 5,391	\$ 10,171	\$ 10,390	\$ 11,500	\$ 11,500	\$ -	0.00%
A 1620.458-04	OTHER EXPENSES (i.e. UNIFORMS, ALARMS SERVICES)	\$ 17,661	\$ 20,621	\$ 17,050	\$ 28,520	\$ 27,000	\$ (1,520)	-5.33%
A 1620.490-04	BOCES SERVICES	\$ -	\$ -	\$ -	\$ 31,100	\$ 31,100	\$ -	0.00%
A 1620.490-04-0617	BOCES - HEALTH & SAFETY	\$ 30,497	\$ 29,647	\$ 32,405	\$ -	\$ -	\$ -	0.00%
A 1620.490-04-6200	BOCES - COOP BIDS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
A 1621.1	SALARIES - MAINTENANCE & GROUNDS	\$ 239,453	\$ 241,396	\$ 261,991	\$ 339,079	\$ 348,690	\$ 9,611	2.83%
A 1621.200-04	GROUNDS EQUIPMENT	\$ 45,994	\$ 51,628	\$ 4,176	\$ 48,050	\$ 50,000	\$ 1,950	4.06%
A 1621.400-04	BUILDING INSPECTIONS	\$ 14,142	\$ 18,679	\$ 31,917	\$ 36,625	\$ 36,000	\$ (625)	-1.71%
A 1621.401-04	BUILDING REPAIRS-DISTRICT	\$ 4,672	\$ 18,959	\$ -	\$ 15,000	\$ 15,000	\$ -	0.00%
A 1621.402-04	BUILDING EQUIPMENT REPAIRS	\$ 3,566	\$ 1,816	\$ 3,274	\$ 4,000	\$ 4,000	\$ -	0.00%
A 1621.407-04	GROUNDS EQUIPMENT MAINTENANCE	\$ 11,123	\$ 13,628	\$ 11,068	\$ 8,500	\$ 10,000	\$ 1,500	17.65%
A 1621.450-04	BUILDING REPAIR TOOLS	\$ 2,847	\$ 4,528	\$ 7,882	\$ 5,000	\$ 5,000	\$ -	0.00%
A 1621.450-04-0200	BUILDING REPAIR NON CONSUM SUPPLIES	\$ 917	\$ 5,219	\$ 667	\$ -	\$ -	\$ -	0.00%

Account	Description	2022 - 23	2023 - 24	2024 - 25	2026 - 27		\$ Change	% Change
		Expenditures	Expenditures	Expenditures	2025 - 26 Budget	Proposed Budget		
A 1621.451-04	BUILDING REPAIR SUPPLIES	\$ 40,930	\$ 44,966	\$ 40,759	\$ 47,500	\$ 47,000	\$ (500)	-1.05%
A 1621.452-04	HEATING SUPPLIES	\$ -	\$ 11,858	\$ 1,504	\$ 4,500	\$ 4,500	\$ -	0.00%
A 1621.455-04	GLASS/WINDOW SUPP	\$ -	\$ -	\$ -	\$ 1,500	\$ 1,500	\$ -	0.00%
A 1621.457-04	GROUND SUPPLIES	\$ 28,068	\$ 26,361	\$ 26,856	\$ 50,300	\$ 50,000	\$ (300)	-0.60%
A 1680.490-04-6020	BOCES SERVICES	\$ 681,565	\$ 694,576	\$ 726,289	\$ 715,000	\$ 751,488	\$ 36,488	5.10%
A 1910.400-04	INSURANCE	\$ 184,351	\$ 219,885	\$ 259,568	\$ 290,000	\$ 325,000	\$ 35,000	12.07%
A 1920.400-04	MEMBERSHIP	\$ 19,500	\$ 19,728	\$ 21,967	\$ 23,600	\$ 24,000	\$ 400	1.69%
A 1930.409-04	JUDGEMENT AND CLAIMS	\$ -	\$ -	\$ 9,379	\$ -	\$ -	\$ -	0.00%
A 1981.490-04	BOCES SERVICES	\$ -	\$ -	\$ -	\$ 177,755	\$ 190,445	\$ 12,690	7.14%
A 1981.490-04-0013	BOCES ADMIN EXPENSES	\$ 126,274	\$ 134,537	\$ 143,436	\$ -	\$ -	\$ -	0.00%
A 1981.490-04-0090	RENTAL OF PROPERTY	\$ 33,567	\$ 35,407	\$ 36,744	\$ -	\$ -	\$ -	0.00%
A 2010.1	SALARIES - CURRICULUM OFFICE	\$ 95,864	\$ 82,526	\$ 100,436	\$ 161,147	\$ 165,096	\$ 3,949	2.45%
A 2010.400-04	CONTRACTED SERVICES	\$ 29,477	\$ 28,313	\$ 32,209	\$ 32,000	\$ 35,000	\$ 3,000	9.38%
A 2010.401-04	SUPERINTENDENT CONFERENCE DAY	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 10,000	100.00%
A 2010.450-04	SUPPLIES	\$ 3,434	\$ 12,575	\$ 7,151	\$ 7,000	\$ 7,900	\$ 900	12.86%
A 2010.490-04	BOCES SERVICES	\$ -	\$ -	\$ -	\$ 25,000	\$ 17,331	\$ (7,669)	-30.68%
A 2010.490-04-0507	GLOBAL COMPLIANCE NETWORK	\$ 1,150	\$ 1,150	\$ 1,380	\$ -	\$ -	\$ -	0.00%
A 2010.490-04-5092	BOCES PROFESSIONAL DEVELOPMENT	\$ 18,742	\$ 19,926	\$ 14,936	\$ -	\$ -	\$ -	0.00%
A 2010.490-04-5341	BOCES MODEL SCHOOLS BASE	\$ 3,675	\$ 3,750	\$ -	\$ -	\$ -	\$ -	0.00%
A 2010.490-04-5342	BOCES MODEL SCHOOLS STAFF DEV	\$ 200	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
A 2020.1	SALARIES - PRINCIPAL'S OFFICES	\$ 831,426	\$ 889,039	\$ 905,806	\$ 925,830	\$ 884,780	\$ (41,050)	-4.43%
A 2020.200-01	EQUIPMENT CAMP	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ (5,000)	-100.00%
A 2020.200-02	EQUIPMENT HDF	\$ -	\$ 2,000	\$ 2,400	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2020.200-03	EQUIPMENT OMR	\$ -	\$ -	\$ -	\$ 2,500	\$ -	\$ (2,500)	-100.00%
A 2020.200-04	EQUIPMENT	\$ -	\$ 11,816	\$ 6,261	\$ -	\$ -	\$ -	0.00%
A 2020.400-01	COPIER RENTAL CAMP	\$ 3,371	\$ 3,441	\$ 2,837	\$ 3,500	\$ 500	\$ (3,000)	-85.71%
A 2020.400-02	COPIER RENTAL HDF	\$ 3,785	\$ 3,558	\$ 2,839	\$ 3,500	\$ 500	\$ (3,000)	-85.71%
A 2020.400-03	COPIER RENTAL OMR	\$ 2,685	\$ 3,381	\$ 3,070	\$ 3,500	\$ 500	\$ (3,000)	-85.71%
A 2020.406-04	CONFERENCES	\$ 3,116	\$ 1,966	\$ 3,350	\$ 3,000	\$ 3,500	\$ 500	16.67%
A 2020.450-01	SUPPLIES CAMP	\$ 779	\$ 391	\$ 244	\$ 500	\$ 500	\$ -	0.00%
A 2020.450-02	SUPPLIES HDF	\$ 519	\$ 911	\$ 337	\$ 380	\$ 390	\$ 10	2.63%
A 2020.450-03	SUPPLIES OMR	\$ -	\$ 163	\$ 80	\$ 450	\$ 475	\$ 25	5.56%
A 2020.451-01	POSTAGE CAMP	\$ 2,556	\$ 2,306	\$ 2,994	\$ 2,600	\$ 2,600	\$ -	0.00%
A 2020.451-02	POSTAGE HDF	\$ 1,664	\$ 2,012	\$ 1,912	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2020.451-03	POSTAGE OMR	\$ 3,206	\$ 2,556	\$ 2,906	\$ 3,100	\$ 3,100	\$ -	0.00%
A 2070.120-04	SALARY IN-SERVICE TRAINING	\$ 14,693	\$ 10,949	\$ 10,290	\$ 10,000	\$ 10,000	\$ -	0.00%
A 2070.400-04	CONTRACTED SERVICES	\$ 2,026	\$ 34,425	\$ 26,850	\$ 35,000	\$ 42,000	\$ 7,000	20.00%
A 2070.401-04	FINGERPRINTING	\$ 305	\$ 712	\$ 817	\$ 1,750	\$ 1,750	\$ -	0.00%
A 2110.1	SALARIES - TEACHERS & MONITORS	\$ 10,163,570	\$ 10,641,814	\$ 11,033,167	\$ 10,518,330	\$ 10,761,049	\$ 242,719	2.31%
A 2110.278-04	MUSIC EQUIPMENT DISTRICTWIDE	\$ -	\$ -	\$ -	\$ 14,435	\$ -	\$ (14,435)	-100.00%
A 2110.400-04	CONTRACTED SERVICES	\$ 1,876	\$ 2,300	\$ 936	\$ 1,500	\$ 1,750	\$ 250	16.67%
A 2110.401-01	WINGS CAMP OUTREACH	\$ 267	\$ 142	\$ 69	\$ -	\$ -	\$ -	0.00%
A 2110.401-02	WINGS HDF OUTREACH	\$ 266	\$ 142	\$ 370	\$ -	\$ -	\$ -	0.00%

Account	Description	2022 - 23	2023 - 24	2024 - 25	2026 - 27		\$ Change	% Change
		Expenditures	Expenditures	Expenditures	2025 - 26 Budget	Proposed Budget		
A 2110.401-03	WINGS OMR OUTREACH	\$ 267	\$ 142	\$ 420	\$ -	\$ -	\$ -	0.00%
A 2110.401-04	WINGS OUTREACH D/W	\$ -	\$ -	\$ -	\$ 300	\$ 360	\$ 60	20.00%
A 2110.405-04	MILEAGE	\$ 77	\$ 81	\$ 140	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2110.406-04	CONFERENCES	\$ 857	\$ 528	\$ 405	\$ 1,000	\$ 1,200	\$ 200	20.00%
A 2110.408-04	MUSIC REPAIRS CHORUS	\$ -	\$ -	\$ -	\$ 500	\$ 600	\$ 100	20.00%
A 2110.408-05	MUSIC REPAIRS BAND	\$ 116	\$ -	\$ 415	\$ 500	\$ 600	\$ 100	20.00%
A 2110.408-06	MUSIC REPAIRS ORCHESTRA	\$ 575	\$ 400	\$ 584	\$ 500	\$ 600	\$ 100	20.00%
A 2110.409-01	SITE BASED TEAM CAMP	\$ -	\$ 788	\$ 1,485	\$ 1,500	\$ 1,010	\$ (490)	-32.67%
A 2110.409-02	SITE BASED TEAM HDF	\$ 236	\$ 300	\$ 877	\$ 1,000	\$ 1,200	\$ 200	20.00%
A 2110.409-03	SITE BASED TEAM OMR	\$ 810	\$ 154	\$ 948	\$ 2,400	\$ 1,200	\$ (1,200)	-50.00%
A 2110.409-04	MUSIC FESTIVAL FEES	\$ 40	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
A 2110.409-07	STUDENT AWARDS	\$ 333	\$ -	\$ 398	\$ 400	\$ 500	\$ 100	25.00%
A 2110.450-01	KGN SUPPLIES CAMP	\$ 1,152	\$ 1,176	\$ 1,180	\$ 1,200	\$ 1,200	\$ -	0.00%
A 2110.450-01-0200	NON CONSUMABLE SUPPLIES-CAMP	\$ 357	\$ 1,149	\$ 188	\$ 1,500	\$ 4,300	\$ 2,800	186.67%
A 2110.450-01-1600	SUPPLIES 1-6- CAMP	\$ 25,939	\$ 18,954	\$ 19,883	\$ 18,500	\$ 20,100	\$ 1,600	8.65%
A 2110.450-02	KGN SUPPLIES HDF	\$ 1,751	\$ 1,588	\$ 1,550	\$ 1,500	\$ 1,500	\$ -	0.00%
A 2110.450-02-0200	NON CONSUMABLE SUPPLIES-HDF	\$ 491	\$ -	\$ 4,561	\$ 10,920	\$ 12,232	\$ 1,312	12.01%
A 2110.450-02-1600	SUPPLIES 1-6 HDF	\$ 15,337	\$ 17,843	\$ 14,254	\$ 15,000	\$ 15,520	\$ 520	3.47%
A 2110.450-03	KGN SUPPLIES OMR	\$ 2,288	\$ 3,516	\$ 2,399	\$ 3,116	\$ 3,450	\$ 334	10.72%
A 2110.450-03-0200	NON CONSUMABLE SUPPLIES - OMR	\$ 2,210	\$ -	\$ 4,568	\$ 1,129	\$ 1,350	\$ 221	19.57%
A 2110.450-03-1600	SUPPLIES 1-6 OMR	\$ 19,696	\$ 22,143	\$ 26,149	\$ 17,405	\$ 19,300	\$ 1,895	10.89%
A 2110.450-05	SUPPLIES ENL	\$ -	\$ 243	\$ 308	\$ 500	\$ 600	\$ 100	20.00%
A 2110.451-01	KGN ART SUPPLIES CAMP	\$ 1,173	\$ 899	\$ 999	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2110.451-01-1600	ART SUPPLIES 1-6 CAMP	\$ 3,800	\$ 3,221	\$ 3,275	\$ 2,800	\$ 2,600	\$ (200)	-7.14%
A 2110.451-02	KGN ART SUPPLIES HDF	\$ 110	\$ 510	\$ 724	\$ 725	\$ 725	\$ -	0.00%
A 2110.451-02-1600	ART SUPPLIES 1-6 HDF	\$ 3,127	\$ 2,728	\$ 3,500	\$ 3,500	\$ 3,500	\$ -	0.00%
A 2110.451-03-1600	ART SUPPLIES 1-6 OMR	\$ 4,631	\$ 2,794	\$ 2,889	\$ 3,800	\$ 4,200	\$ 400	10.53%
A 2110.452-01	PROGRESS MONITORING MATERIALS CAMP	\$ 5,891	\$ 11,364	\$ 4,973	\$ 5,200	\$ 5,000	\$ (200)	-3.85%
A 2110.452-02	PROGRESS MONITORING MATERIALS HDF	\$ -	\$ 7,147	\$ 6,503	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2110.452-03	PROGRESS MONITORING MATERIALS OMR	\$ 4,236	\$ 5,463	\$ 13,974	\$ 1,215	\$ 5,000	\$ 3,785	311.52%
A 2110.452-04	PROGRESS MONITORING MATERIALS	\$ 2,762	\$ 3,111	\$ 4,170	\$ 4,000	\$ 4,200	\$ 200	5.00%
A 2110.452-05	PROGRESS MONITORING MATERIALS ENL	\$ -	\$ -	\$ -	\$ 500	\$ 500	\$ -	0.00%
A 2110.453-01	VOCAL MUSIC CAMP	\$ -	\$ 191	\$ -	\$ 150	\$ 150	\$ -	0.00%
A 2110.453-02	VOCAL MUSIC HDF	\$ 150	\$ -	\$ 150	\$ 1,350	\$ 500	\$ (850)	-62.96%
A 2110.453-03	VOCAL MUSIC OMR	\$ 148	\$ 140	\$ 79	\$ 160	\$ 175	\$ 15	9.38%
A 2110.453-05	BAND SUPPLIES	\$ 811	\$ 1,098	\$ 1,040	\$ 1,150	\$ 1,250	\$ 100	8.70%
A 2110.453-06	ORCHESTRA SUPPLIES	\$ 645	\$ 699	\$ 568	\$ 750	\$ 800	\$ 50	6.67%
A 2110.455-01	SCIENCE SUPPLIES CAMP	\$ 15,327	\$ 1,123	\$ 2,771	\$ 4,500	\$ 2,530	\$ (1,970)	-43.78%
A 2110.455-02	SCIENCE SUPPLIES HDF	\$ 11,260	\$ 1,594	\$ 5,587	\$ 3,730	\$ 3,050	\$ (680)	-18.23%
A 2110.455-03	SCIENCE SUPPLIES OMR	\$ 10,107	\$ 1,205	\$ 3,306	\$ 5,405	\$ 3,000	\$ (2,405)	-44.50%
A 2110.458-01	PHYS ED SUPPLIES CAMP	\$ 1,601	\$ 985	\$ 3,607	\$ 1,800	\$ 1,950	\$ 150	8.33%
A 2110.458-02	PHYS ED SUPPLIES HDF	\$ 1,111	\$ 891	\$ 2,196	\$ 1,186	\$ 1,000	\$ (186)	-15.68%
A 2110.458-03	PHYS ED SUPPLIES OMR	\$ 1,118	\$ 625	\$ 644	\$ 2,089	\$ 2,300	\$ 211	10.10%

Account	Description	2022 - 23	2023 - 24	2024 - 25	2026 - 27		\$ Change	% Change
		Expenditures	Expenditures	Expenditures	2025 - 26 Budget	Proposed Budget		
A 2110.458-04	PHYS ED SUPPLIES DISTRICT	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000	100.00%
A 2110.465-01	WINGS SUPPLIES CAMP	\$ -	\$ 425	\$ 480	\$ -	\$ -	\$ -	0.00%
A 2110.465-02	WINGS SUPPLIES HDF	\$ -	\$ 358	\$ 180	\$ -	\$ -	\$ -	0.00%
A 2110.465-03	WINGS SUPPLIES OMR	\$ -	\$ 442	\$ 45	\$ -	\$ -	\$ -	0.00%
A 2110.465-04	WINGS SUPPLIES D/W	\$ 150	\$ 1,800	\$ -	\$ 1,350	\$ 1,500	\$ 150	11.11%
A 2110.473-04	CHARTER SCHOOLS	\$ 39,346	\$ 63,363	\$ 20,344	\$ 22,000	\$ 46,000	\$ 24,000	109.09%
A 2110.480-01	TEXT-WRKBKS CAMP	\$ 37,569	\$ 37,411	\$ 43,454	\$ 13,500	\$ 18,500	\$ 5,000	37.04%
A 2110.480-02	TEXT-WRKBKS HDF	\$ 22,038	\$ 26,733	\$ 31,823	\$ 10,830	\$ 15,500	\$ 4,670	43.12%
A 2110.480-03	TEXT-WRKBKS OMR	\$ 34,379	\$ 47,406	\$ 42,607	\$ 18,108	\$ 20,000	\$ 1,892	10.45%
A 2110.480-04	TEXT-WRKBKS NON PUB	\$ 59	\$ 45	\$ 53	\$ 6,500	\$ 6,500	\$ -	0.00%
A 2110.480-05	TEXT-WRKBKS DISTRICT	\$ 73,792	\$ 65,577	\$ 73,812	\$ 267,486	\$ 268,500	\$ 1,014	0.38%
A 2110.480-06	TEXT/WORKBOOKS ENL	\$ 837	\$ 750	\$ -	\$ 750	\$ 750	\$ -	0.00%
A 2110.490-04	BOCES SERVICES	\$ -	\$ -	\$ -	\$ 240,000	\$ 315,971	\$ 75,971	31.65%
A 2110.490-04-4015	BOCES OUTDOOR EDUCATION	\$ 4,825	\$ 11,707	\$ 11,830	\$ -	\$ -	\$ -	0.00%
A 2110.490-04-4030	ARTS IN EDUCATION	\$ 25,695	\$ 44,969	\$ 53,840	\$ -	\$ -	\$ -	0.00%
A 2110.490-04-4230	BOCES LANGUAGE ASSESSMENT	\$ 15,203	\$ 15,255	\$ 15,695	\$ -	\$ -	\$ -	0.00%
A 2110.490-04-5300	BOCES SPECIAL PROGRAMS	\$ -	\$ 10,916	\$ -	\$ -	\$ -	\$ -	0.00%
A 2110.490-04-6125	BOCES TEXTBOOK PROGRAM	\$ 3,153	\$ 3,625	\$ 5,536	\$ -	\$ -	\$ -	0.00%
A 2110.490-04-9900	BOCES ONLINE SUBSCRIPTIONS	\$ 95,988	\$ 120,671	\$ 113,111	\$ -	\$ -	\$ -	0.00%
A 2250.1	SALARIES - SPECIAL EDUCATION	\$ 4,511,576	\$ 4,778,606	\$ 5,231,489	\$ 6,201,516	\$ 6,225,425	\$ 23,909	0.39%
A 2250.200-04	EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 15,000	100.00%
A 2250.400-04	CONTRACTED SERVICES	\$ 214,512	\$ 474,904	\$ 97,226	\$ 1,441,500	\$ 1,732,100	\$ 290,600	20.16%
A 2250.401-04	CONT SERVICES THERAPY	\$ 559,632	\$ 703,947	\$ 1,473,499	\$ -	\$ -	\$ -	0.00%
A 2250.406-04	CONFERENCES	\$ 1,684	\$ 1,160	\$ 1,359	\$ 1,700	\$ 1,700	\$ -	0.00%
A 2250.450-04-0200	SUPPLIES SPECIAL EDUCATION	\$ 2,254	\$ 4,545	\$ 4,174	\$ 4,200	\$ 6,500	\$ 2,300	54.76%
A 2250.451-04	SUPPLIES RESOURCE ROOM	\$ 4,097	\$ 7,169	\$ 12,631	\$ 39,000	\$ 11,580	\$ (27,420)	-70.31%
A 2250.452-04	DIAG TEST/SCREENING	\$ 4,866	\$ 7,133	\$ 5,941	\$ 6,000	\$ 6,000	\$ -	0.00%
A 2250.455-04	SUPPLIES LANG/SPEECH	\$ 2,336	\$ 3,460	\$ 1,854	\$ 3,600	\$ 4,000	\$ 400	11.11%
A 2250.475-04	TUITION OTHER SCHOOLS	\$ 199,290	\$ 412,110	\$ 418,934	\$ 187,500	\$ 188,500	\$ 1,000	0.53%
A 2250.490-04	BOCES SERVICES	\$ -	\$ -	\$ -	\$ 534,700	\$ 640,000	\$ 105,300	19.69%
A 2250.490-04-0400	BOCES CONTRACTUAL	\$ 95,149	\$ 97,236	\$ 202,597	\$ -	\$ -	\$ -	0.00%
A 2250.490-04-2374	BOCES TUITION	\$ 423,537	\$ 92,344	\$ 290,052	\$ -	\$ -	\$ -	0.00%
A 2330.1	SALARIES - SUMMER SCHOOL	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2330.450-04	SUMMER SCHOOL SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ 600	\$ 600	100.00%
A 2330.490-04-0443	BOCES SUMMER PROGRAMS	\$ 17,334	\$ 24,367	\$ 24,183	\$ 25,000	\$ 27,250	\$ 2,250	9.00%
A 2610.1	SALARIES - LIBRARY	\$ 196,464	\$ 151,063	\$ 212,761	\$ 265,386	\$ 347,597	\$ 82,211	30.98%
A 2610.460-01	LIB BOOKS & PER CAMP	\$ 3,617	\$ 3,747	\$ 3,422	\$ 3,500	\$ 3,500	\$ -	0.00%
A 2610.460-02	LIB BOOKS & PER HDF	\$ 499	\$ 3,720	\$ 3,495	\$ 3,750	\$ 3,500	\$ (250)	-6.67%
A 2610.460-03	LIB BOOKS & PER OMR	\$ 3,799	\$ 3,206	\$ 3,383	\$ 3,500	\$ 3,500	\$ -	0.00%
A 2610.460-04	LIB BOOKS & PER PROF	\$ 471	\$ -	\$ -	\$ 300	\$ 300	\$ -	0.00%
A 2610.460-08-0002	LIB BOOKS & PER-MW	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
A 2610.460-08-0003	LIB BOOKS & PER-PS	\$ 548	\$ -	\$ 357	\$ 800	\$ 800	\$ -	0.00%
A 2610.461-01	LIBRARY/AV MATERIALS CAMP	\$ 1,196	\$ 1,412	\$ 3,346	\$ 3,000	\$ 3,000	\$ -	0.00%

Account	Description	2022 - 23	2023 - 24	2024 - 25	2026 - 27		\$ Change	% Change
		Expenditures	Expenditures	Expenditures	2025 - 26 Budget	Proposed Budget		
A 2610.461-02	LIBRARY/AV MATERIALS HDF	\$ 1,458	\$ 1,186	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	0.00%
A 2610.461-03	LIBRARY/AV MATERIALS OMR	\$ 1,592	\$ 1,720	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	0.00%
A 2630.1	SALARIES - TECHNOLOGY DEPARTMENT	\$ 120,373	\$ 115,132	\$ 125,999	\$ 124,197	\$ 124,231	\$ 34	0.03%
A 2630.400-04	CONTRACTED SERVICES	\$ 6,759		\$ 1,050	\$ 10,000	\$ 11,000	\$ 1,000	10.00%
A 2630.450-01	COMPUTER SUPPLIES CAMP	\$ 2,780	\$ 4,869	\$ 5,993	\$ 6,000	\$ 6,000	\$ -	0.00%
A 2630.450-02	COMPUTER SUPPLIES HDF	\$ 2,324	\$ 4,751	\$ 5,990	\$ 6,000	\$ 6,000	\$ -	0.00%
A 2630.450-03	COMPUTER SUPPLIES OMR	\$ 2,683	\$ 4,627	\$ 7,307	\$ 6,000	\$ 6,000	\$ -	0.00%
A 2630.450-04	COMPUTER SUPPLIES DISTRICT	\$ 6,934	\$ 6,980	\$ 3,755	\$ 4,000	\$ 7,748	\$ 3,748	93.70%
A 2630.460-04	COMPUTER SOFTWARE	\$ 11,517	\$ 19,147	\$ 15,600	\$ 16,950	\$ 23,235	\$ 6,285	37.08%
A 2630.460-08-0003	COMPUTER SOFTWARE - PS	\$ 4,625	\$ 2,147	\$ 2,243	\$ 5,000	\$ 2,500	\$ (2,500)	-50.00%
A 2630.490	BOCES REGIONAL OBJECTIVE COMPUTER SERVICE	\$ -	\$ (229,500)	\$ (242,609)	\$ -	\$ -	\$ -	0.00%
A 2630.490-01	BOCES CAMP COMPUTERS SMARTBOARDS	\$ 64,731	\$ 67,570	\$ -	\$ -	\$ -	\$ -	0.00%
A 2630.490-02	BOCES HDF COMPUTERS SMARTBOARDS	\$ 43,154	\$ 45,047	\$ -	\$ -	\$ -	\$ -	0.00%
A 2630.490-03	BOCES OMR COMPUTERS SMARTBOARDS	\$ 64,731	\$ 67,569	\$ -	\$ -	\$ -	\$ -	0.00%
A 2630.490-04	BOCES SERVICES	\$ -	\$ -	\$ -	\$ 350,000	\$ 365,488	\$ 15,488	4.43%
A 2630.490-04-5095	BOCES DISCOVERY ED STREAMING	\$ 4,501	\$ -	\$ 8,464	\$ -	\$ -	\$ -	0.00%
A 2630.490-04-5140	MODEL SCHOOLS BOCES	\$ 6,335	\$ 6,460	\$ 14,065	\$ -	\$ -	\$ -	0.00%
A 2630.490-04-5320	BOCES LEARNING TECH PROJ	\$ 109,465	\$ 132,894	\$ 271,540	\$ -	\$ -	\$ -	0.00%
A 2630.490-04-5325	BOCES E-RATE	\$ 3,146	\$ 2,159	\$ 4,699	\$ -	\$ -	\$ -	0.00%
A 2810.1	SALARIES - GUIDANCE	\$ 0	\$ 40,833	\$ 90,347	\$ 95,080	\$ 101,055	\$ 5,975	6.28%
A 2810.450-03	SUPPLIES	\$ 318	\$ 37	\$ -	\$ -	\$ -	\$ -	0.00%
A 2815.1	SALARIES - NURSES	\$ 206,823	\$ 228,037	\$ 237,102	\$ 293,369	\$ 299,292	\$ 5,923	2.02%
A 2815.200-04	EQUIPMENT	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ (15,000)	-100.00%
A 2815.403-04	HEALTH SERV OTHER DIST	\$ 29,638	\$ 40,954	\$ 41,502	\$ 42,000	\$ 42,000	\$ -	0.00%
A 2815.409-04	HEALTH OTHER EXP	\$ 120,046	\$ 179,085	\$ 34,084	\$ 45,000	\$ 45,000	\$ -	0.00%
A 2815.450-04	HEALTH SUPPLIES	\$ 4,055	\$ 4,061	\$ 3,514	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2815.490-04-5500	BOCES SERVICES	\$ 5,278	\$ 42,197	\$ 24,104	\$ 62,723	\$ 81,600	\$ 18,877	30.10%
A 2820.1	SALARIES - PSYCHOLOGISTS & SUPPORT STAFF	\$ 416,587	\$ 450,066	\$ 408,895	\$ 522,747	\$ 547,312	\$ 24,565	4.70%
A 2820.450-04	SUPPLIES	\$ 1,126	\$ 1,018	\$ 1,029	\$ 1,500	\$ 1,500	\$ -	0.00%
A 2825.1	SALARIES - SOCIAL WORKERS	\$ 305,605	\$ 342,971	\$ 352,582	\$ 361,940	\$ 366,552	\$ 4,612	1.27%
A 2850.1	SALARIES - EXTRA CURRICULAR ACTIVITIES	\$ 54,224	\$ 70,683	\$ 117,086	\$ 101,000	\$ 99,000	\$ (2,000)	-1.98%
A 2850.400-04	EXTRA CURR CONTRACTED SERVICES	\$ 4,961	\$ 2,603	\$ -	\$ 1,500	\$ 1,000	\$ (500)	-33.33%
A 2850.401-04	THEATER ARTS CONTRACTED SERVICES	\$ -	\$ -	\$ 4,155	\$ 4,000	\$ 4,250	\$ 250	6.25%
A 2850.450-04	EXTRA CURR SUPPLIES	\$ -	\$ 3,071	\$ -	\$ -	\$ -	\$ -	0.00%
A 2850.451-04	THEATER ARTS SUPPLIES	\$ -	\$ 551	\$ -	\$ -	\$ -	\$ -	0.00%
A 2850.452-04	PARENT UNIVERSITY SUPPLIES	\$ -	\$ -	\$ 3,087	\$ 4,000	\$ 4,000	\$ -	0.00%
A 5510.160-04	BUS DRIVER SALARY	\$ 9,949	\$ 16,451	\$ 18,236	\$ 20,000	\$ 21,000	\$ 1,000	5.00%
A 5510.400-04	BUS REPAIRS	\$ 4,969	\$ -	\$ -	\$ 2,000	\$ -	\$ (2,000)	-100.00%
A 5510.401-04	CONTRACTUAL	\$ -	\$ 84	\$ -	\$ -	\$ -	\$ -	0.00%
A 5510.455-04	BUS SUPPLIES	\$ 711	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
A 5540.400-04	TRANSPORTATION SPECIAL ED	\$ 363,865	\$ 438,206	\$ 487,045	\$ 553,128	\$ 575,255	\$ 22,127	4.00%
A 5540.401-04	TRANSPORTATION PRIVATE	\$ 78,916	\$ 75,614	\$ 72,828	\$ 120,000	\$ 124,800	\$ 4,800	4.00%
A 5540.401-05	TRANSPORTATION BAND	\$ 3,088	\$ 5,199	\$ 6,961	\$ 12,000	\$ 12,480	\$ 480	4.00%

Account	Description	2022 - 23	2023 - 24	2024 - 25	2026 - 27		\$ Change	% Change
		Expenditures	Expenditures	Expenditures	2025 - 26 Budget	Proposed Budget		
A 5540.403-04	TRANSPORTATION FIELD TRIPS	\$ 56,066	\$ 67,626	\$ 72,849	\$ 70,000	\$ 73,500	\$ 3,500	5.00%
A 5540.405-04	CONSORTIUM	\$ 669	\$ 172	\$ 397	\$ 775	\$ 775	\$ -	0.00%
A 5540.490-04-6140	BOCES SERVICES	\$ 99,996	\$ 21,873	\$ 77,545	\$ 94,097	\$ 154,750	\$ 60,653	64.46%
A 9010.800-04	NYS EMPLOYEES RET	\$ 421,935	\$ 512,754	\$ 604,989	\$ 687,315	\$ 750,000	\$ 62,685	9.12%
A 9020.800-04	TEACHERS RETIREMENT	\$ 1,607,902	\$ 1,577,231	\$ 1,708,459	\$ 1,659,526	\$ 1,750,000	\$ 90,474	5.45%
A 9030.800-04	SOCIAL SECURITY	\$ 1,477,332	\$ 1,548,026	\$ 1,613,457	\$ 1,649,500	\$ 1,674,500	\$ 25,000	1.52%
A 9040.800-04	WORKERS' COMP	\$ 211,516	\$ 193,882	\$ 173,723	\$ 198,055	\$ 200,483	\$ 2,428	1.23%
A 9050.800-04	UNEMPLOYMENT INS	\$ 700	\$ 5,791	\$ -	\$ 2,000	\$ 2,000	\$ -	0.00%
A 9060.800-04	DENTAL INSURANCE	\$ 114,073	\$ 116,301	\$ 119,542	\$ 130,000	\$ 130,000	\$ -	0.00%
A 9060.801-04	HEALTH INSURANCE	\$ 5,145,480	\$ 5,549,721	\$ 5,387,721	\$ 6,500,000	\$ 6,753,558	\$ 253,558	3.90%
A 9711.600-04	SERIAL BONDS PRINCIPAL	\$ 835,000	\$ 860,000	\$ 890,000	\$ 915,000	\$ 945,000	\$ 30,000	3.28%
A 9711.700-04	SERIAL BONDS INTEREST	\$ 346,800	\$ 321,750	\$ 295,950	\$ 269,250	\$ 241,800	\$ (27,450)	-10.19%
A 9760.700-04	INTEREST-TANS	\$ 42,222	\$ 63,750	\$ 51,875	\$ 50,000	\$ 50,000	\$ -	0.00%
A 9788.600-04	DEBT SERVICE-LEASED ASSETS- PRINCIPAL	\$ -	\$ 209,677	\$ 217,014	\$ -	\$ -	\$ -	0.00%
A 9788.700-04	DEBT SERVICE-LEASED ASSETS- INTEREST	\$ -	\$ 19,823	\$ 25,595	\$ -	\$ -	\$ -	0.00%
A 9901.931-04	LUNCH TRANSFER FUND	\$ -	\$ -	\$ 8,657	\$ -	\$ -	\$ -	0.00%
A 9901.950-04	TRANSFER TO SPECIAL AID	\$ 47,569	\$ 57,860	\$ 86,255	\$ 52,500	\$ 52,500	\$ -	0.00%
A 9950.900-04	TRANSFER TO CAPITAL FUND	\$ 239,000	\$ 340,000	\$ 1,605,646	\$ 265,000	\$ 280,000	\$ 15,000	5.66%
Grand Totals:		\$ 36,049,286	\$ 38,066,878	\$ 41,501,745	\$ 42,638,849	\$ 44,283,243	\$ 1,644,394	3.86%

Property Tax Report Card
280229 - NORTH MERRICK UFSD

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Official - as of 04/01/2026 08:23
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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2026

Form Preparer Name:
 Preparer's Telephone Number:

MARIE DONNELLY

516-292-3696

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	42,638,849	44,283,243	3.86 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	26,894,878	27,576,551	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	26,894,878	27,576,551	2.53 %
F. Permissible Exclusions to the School Tax Levy Limit	408,633	389,332	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	26,486,245	27,187,219	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	26,486,245	27,187,219	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,237	1,241	0.32 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	3,710,655	3,878,746
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	1,705,551	1,771,330
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE 2025	For the cost of any object or purpose for which bonds may be issued.	387,519	396,044	NO PLANNED USE IN 2026-27 SY.
Capital	CAPITAL RESERVE 2019	For the cost of any object or purpose for which bonds may be issued.	14,253	14,567	NO PLANNED USE IN 2026-27 SY.
Repair	NOT APPLICABLE	For the cost of repairs to capital improvements or equipment.	0	0	NOT APPLICABLE
Workers Compensation	NOT APPLICABLE	For self-insured Workers Compensation and benefits.	0	0	NOT APPLICABLE
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	69,330	70,855	\$2,000 PLANNED USE IN 2026-27 SY.
Reserve for Tax Reduction	NOT APPLICABLE	For the gradual use of the proceeds of the sale of school district real property.	0	0	NOT APPLICABLE
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	NO PLANNED USE IN 2026-27 SY.
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	154,634	158,036	NO PLANNED USE IN 2026-27 SY.

Property Loss	NOT APPLICABLE	To cover property loss.	0	0	NOT APPLICABLE
Liability + (add)	NOT APPLICABLE	To cover incurred liability claims.	0	0	NOT APPLICABLE
Tax Certiorari	NOT APPLICABLE	For tax certiorari settlements.	0	0	NOT APPLICABLE
Reserve for Insurance Recoveries	NOT APPLICABLE	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	NOT APPLICABLE
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCOUNT	For accrued 'employee benefits' due to employees upon termination of service.	1,202,034	1,228,479	NO PLANNED USE IN 2026-27 SY.
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,516,879	1,550,250	\$725,000 PLANNED USE IN 2026-27 SY.
Reserve for Uncollected Taxes	NOT APPLICABLE	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	NOT APPLICABLE
Single Other Reserve	TRS	For employer retirement contributions to the NYS Teachers' Retirement System	311,896	318,758	\$200,000 PLANNED USE IN 2026-27 SY.

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

NORTH MERRICK UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	112.6	123.3	136.1
	MATH	120.7	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	MATH	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	167.5	178.8	182.3
	MATH	186.4	190.9	192.4
Black or African American	ELA	103.6	114.8	129
	MATH	96.4	106.7	122.2
Hispanic or Latino	ELA	100	107.5	122.9
	MATH	116.8	105.6	121.4
Multiracial	ELA	80	125.7	138.1
	MATH	105	129	140.8
White	ELA	107.4	123.7	136.4
	MATH	112.2	134.7	145.6
English Language Learner	ELA	47.1	93	110.8
	MATH	47.1	103.7	119.8
Students with Disabilities	ELA	52.4	68.9	90.7
	MATH	60.1	72.5	93.8
Economically Disadvantaged	ELA	104.2	110	125
	MATH	112.6	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	30	47%	33%	0.70	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	438	174
	Math	462	176.8
	Science	89	176.4
	Combined	989	175.5
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	72	179.2
	Math	74	193.9
	Science	14	167.9
	Combined	160	185
Black or African American	ELA	19	152.6
	Math	17	158.8
	Science	2	—
	Combined	38	157.9
Hispanic or Latino	ELA	71	167.6
	Math	78	178.2
	Science	16	171.9
	Combined	165	173
Multiracial	ELA	6	133.3
	Math	7	150
	Science	1	—
	Combined	14	—

Subgroup	Subject	Cohort	Index
White	ELA	269	177
	Math	285	174.4
	Science	56	177.7
	Combined	610	175.8
English Language Learner	ELA	10	80
	Math	9	88.9
	Science	2	—
	Combined	21	85.7
Students with Disabilities	ELA	70	110.7
	Math	73	121.9
	Science	11	118.2
	Combined	154	116.6
Economically Disadvantaged	ELA	62	159.7
	Math	64	167.2
	Science	14	189.3
	Combined	140	166.1

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	677	112.6
	Math	677	120.7
	Science	173	90.8
	Combined	1,527	113.7
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	77	167.5
	Math	77	186.4
	Science	17	138.2
	Combined	171	173.1
Black or African American	ELA	28	103.6
	Math	28	96.4
	Science	4	—
	Combined	60	100
Hispanic or Latino	ELA	119	100
	Math	119	116.8
	Science	31	88.7
	Combined	269	106.1
Multiracial	ELA	10	80
	Math	10	105
	Science	2	—
	Combined	22	95.5

Subgroup	Subject	Cohort	Index
White	ELA	443	107.4
	Math	443	112.2
	Science	119	83.6
	Combined	1,005	106.7
English Language Learner	ELA	17	47.1
	Math	17	47.1
	Science	5	40
	Combined	39	46.2
Students with Disabilities	ELA	148	52.4
	Math	148	60.1
	Science	48	33.3
	Combined	344	53.1
Economically Disadvantaged	ELA	95	104.2
	Math	95	112.6
	Science	28	94.6
	Combined	218	106.7

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	604	30,402	50.3
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	116	6,001	51.7
Black or African American	13	—	—
Hispanic or Latino	106	5,410	51
Multiracial	8	—	—
White	359	17,863	49.8
English Language Learner	9	—	—
Students with Disabilities	79	3,847	48.7
Economically Disadvantaged	94	5,060	53.8

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	30	47%	33%	0.70
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	15	—	—	—
White	6	—	—	—
English Language Learner	30	47%	33%	0.70
Students with Disabilities	7	—	—	—
Economically Disadvantaged	17	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,067	27	90	339	611	215.1
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	114	2	8	37	67	218.9
Black or African American	41	0	3	8	30	229.3
Hispanic or Latino	186	12	20	67	87	199.7
Multiracial	17	—	—	—	—	—
White	708	13	58	223	414	217.4
English Language Learner	37	5	7	13	12	170.3
Students with Disabilities	217	3	19	69	126	217.5
Economically Disadvantaged	146	10	23	53	60	191.1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

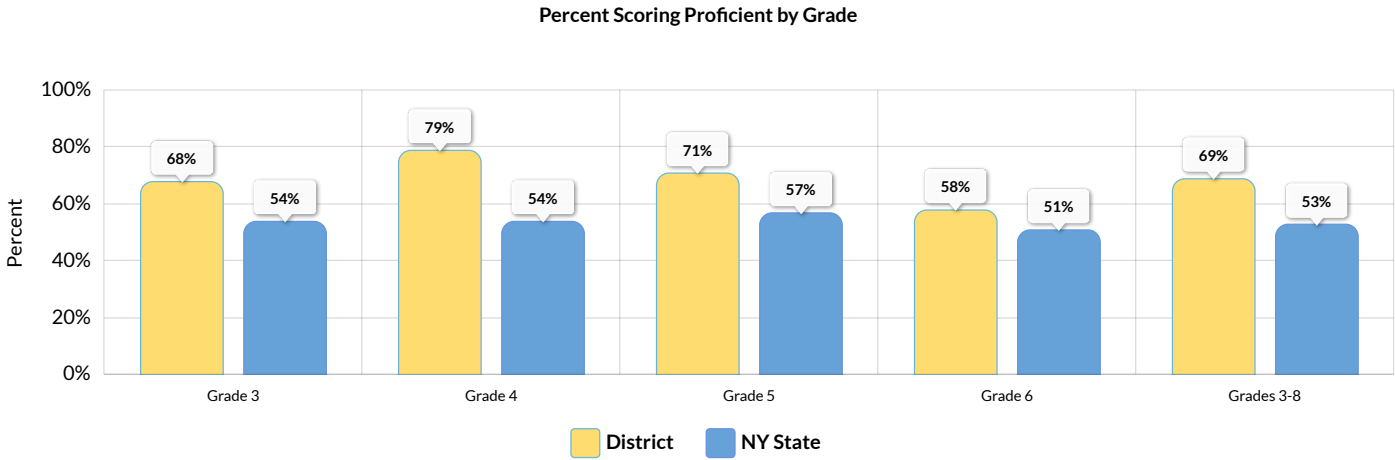
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	726	61.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	83	88%
Black or African American	—	30	—
Hispanic or Latino	X	135	58.5%
Multiracial	—	11	—
White	X	466	57.7%
English Language Learner	—	21	—
Students with Disabilities	X	137	43.1%
Economically Disadvantaged	X	109	63.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	725	64.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	83	90.4%
Black or African American	—	30	—
Hispanic or Latino	X	134	61.2%
Multiracial	—	11	—
White	X	466	61.2%
English Language Learner	—	20	—
Students with Disabilities	X	137	44.5%
Economically Disadvantaged	X	109	62.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



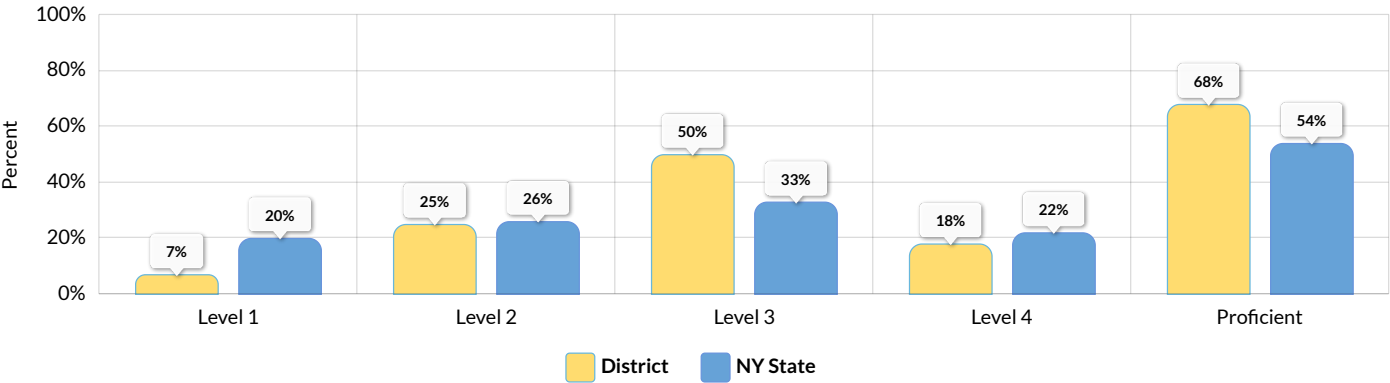
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	164	46	28%	118	72%	8	7%	30	25%	59	50%	21	18%	80	68%
Grade 4	176	57	32%	119	68%	7	6%	18	15%	45	38%	49	41%	94	79%
Grade 5	186	87	47%	99	53%	7	7%	22	22%	53	54%	17	17%	70	71%
Grade 6	203	91	45%	112	55%	15	13%	32	29%	44	39%	21	19%	65	58%
Grades 3-8	729	281	39%	448	61%	37	8%	102	23%	201	45%	108	24%	309	69%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



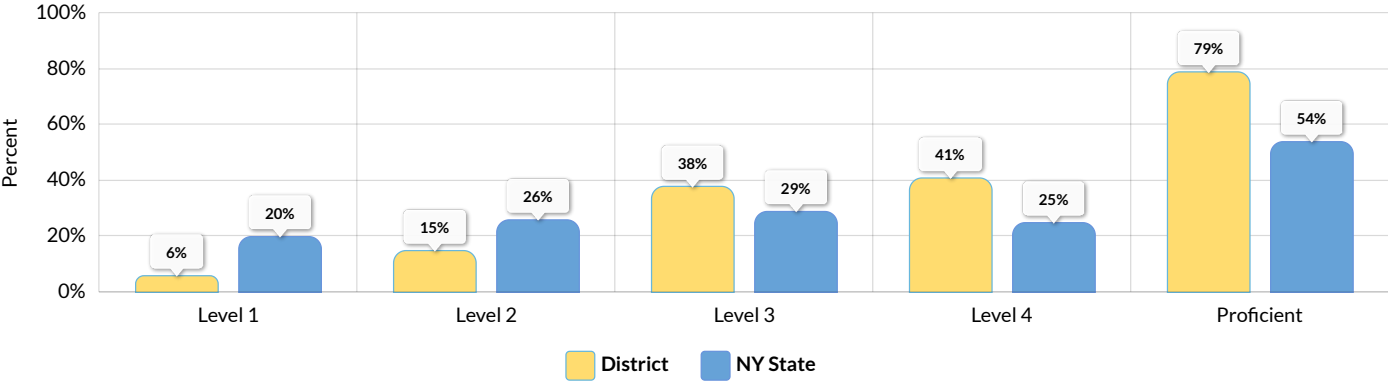
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	46	28%	118	72%	8	7%	30	25%	59	50%	21	18%	80	68%
Female	83	25	30%	58	70%	4	7%	13	22%	31	53%	10	17%	41	71%
Male	81	21	26%	60	74%	4	7%	17	28%	28	47%	11	18%	39	65%
General Education Students	133	33	25%	100	75%	4	4%	25	25%	51	51%	20	20%	71	71%
Students with Disabilities	31	13	42%	18	58%	4	22%	5	28%	8	44%	1	6%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	10	83%	0	0%	3	30%	6	60%	1	10%	7	70%
Black or African American	12	3	25%	9	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	10	38%	16	62%	1	6%	3	19%	11	69%	1	6%	12	75%
White	112	31	28%	81	72%	5	6%	22	27%	37	46%	17	21%	54	67%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	2	18%	2	18%	5	45%	2	18%	7	64%
Economically Disadvantaged	24	9	38%	15	63%	3	20%	5	33%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	140	37	26%	103	74%	5	5%	25	24%	52	50%	21	20%	73	71%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	44	28%	115	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	164	46	28%	118	72%	8	7%	30	25%	59	50%	21	18%	80	68%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	163	46	28%	117	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	164	46	28%	118	72%	8	7%	30	25%	59	50%	21	18%	80	68%
Parent Not in Armed Forces	164	46	28%	118	72%	8	7%	30	25%	59	50%	21	18%	80	68%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



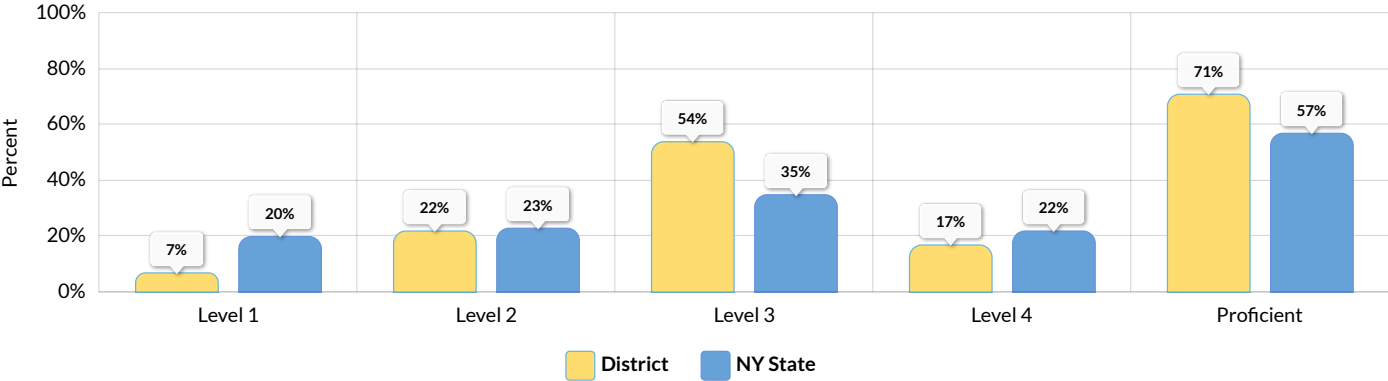
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	57	32%	119	68%	7	6%	18	15%	45	38%	49	41%	94	79%
Female	87	24	28%	63	72%	3	5%	11	17%	21	33%	28	44%	49	78%
Male	89	33	37%	56	63%	4	7%	7	13%	24	43%	21	38%	45	80%
General Education Students	151	40	26%	111	74%	4	4%	15	14%	43	39%	49	44%	92	83%
Students with Disabilities	25	17	68%	8	32%	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	28	2	7%	26	93%	3	12%	1	4%	7	27%	15	58%	22	85%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	16	46%	19	54%	—	—	—	—	—	—	—	—	—	—
White	108	36	33%	72	67%	3	4%	13	18%	25	35%	31	43%	56	78%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	19	48%	21	53%	1	5%	4	19%	13	62%	3	14%	16	76%
Economically Disadvantaged	23	8	35%	15	65%	1	7%	3	20%	6	40%	5	33%	11	73%
Not Economically Disadvantaged	153	49	32%	104	68%	6	6%	15	14%	39	38%	44	42%	83	80%
English Language Learner	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	169	55	33%	114	67%	4	4%	16	14%	45	39%	49	43%	94	82%
Not in Foster Care	176	57	32%	119	68%	7	6%	18	15%	45	38%	49	41%	94	79%
Not Homeless	176	57	32%	119	68%	7	6%	18	15%	45	38%	49	41%	94	79%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	176	57	32%	119	68%	7	6%	18	15%	45	38%	49	41%	94	79%
Parent Not in Armed Forces	176	57	32%	119	68%	7	6%	18	15%	45	38%	49	41%	94	79%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



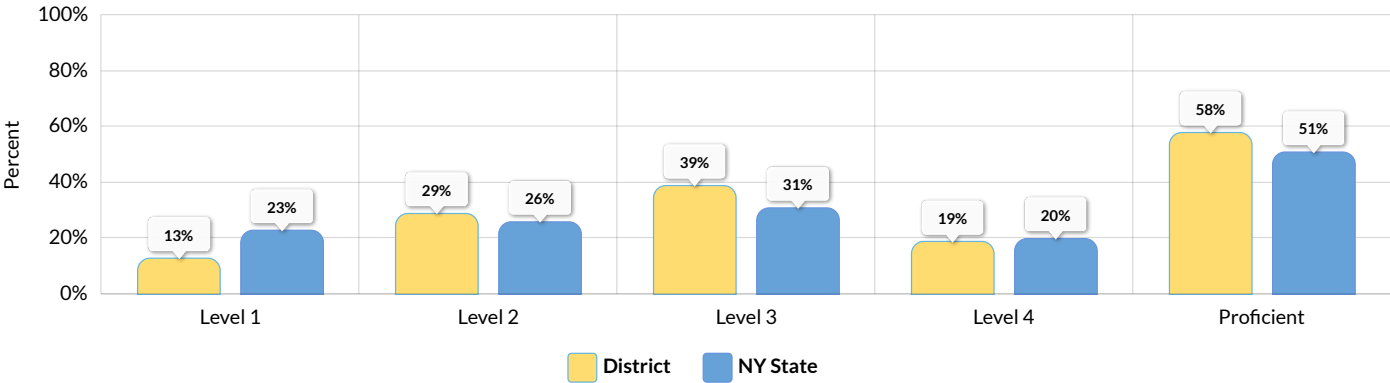
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	87	47%	99	53%	7	7%	22	22%	53	54%	17	17%	70	71%
Female	94	37	39%	57	61%	3	5%	11	19%	31	54%	12	21%	43	75%
Male	92	50	54%	42	46%	4	10%	11	26%	22	52%	5	12%	27	64%
General Education Students	142	56	39%	86	61%	0	0%	19	22%	50	58%	17	20%	67	78%
Students with Disabilities	44	31	70%	13	30%	7	54%	3	23%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	19	3	16%	16	84%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	16	46%	19	54%	1	5%	6	32%	7	37%	5	26%	12	63%
White	126	64	51%	62	49%	4	6%	12	19%	35	56%	11	18%	46	74%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	23	5	22%	18	78%	2	11%	4	22%	11	61%	1	6%	12	67%
Economically Disadvantaged	31	13	42%	18	58%	0	0%	5	28%	10	56%	3	17%	13	72%
Not Economically Disadvantaged	155	74	48%	81	52%	7	9%	17	21%	43	53%	14	17%	57	70%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	180	83	46%	97	54%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	87	47%	99	53%	7	7%	22	22%	53	54%	17	17%	70	71%
Not Homeless	186	87	47%	99	53%	7	7%	22	22%	53	54%	17	17%	70	71%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	186	87	47%	99	53%	7	7%	22	22%	53	54%	17	17%	70	71%
Parent Not in Armed Forces	186	87	47%	99	53%	7	7%	22	22%	53	54%	17	17%	70	71%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

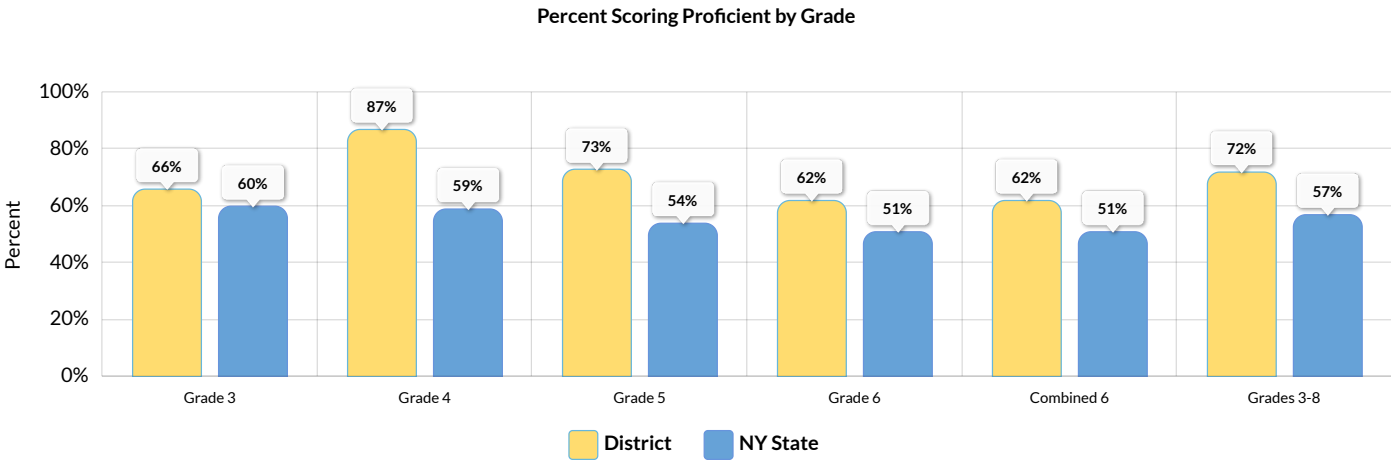


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	91	45%	112	55%	15	13%	32	29%	44	39%	21	19%	65	58%
Female	103	54	52%	49	48%	8	16%	16	33%	19	39%	6	12%	25	51%
Male	100	37	37%	63	63%	7	11%	16	25%	25	40%	15	24%	40	63%
General Education Students	164	72	44%	92	56%	8	9%	23	25%	41	45%	20	22%	61	66%
Students with Disabilities	39	19	49%	20	51%	7	35%	9	45%	3	15%	1	5%	4	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	4	16%	21	84%	1	5%	7	33%	8	38%	5	24%	13	62%
Black or African American	12	4	33%	8	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	14	36%	25	64%	4	16%	8	32%	7	28%	6	24%	13	52%
White	122	68	56%	54	44%	7	13%	11	20%	27	50%	9	17%	36	67%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	5	29%	12	71%	3	25%	6	50%	2	17%	1	8%	3	25%
Economically Disadvantaged	31	10	32%	21	68%	3	14%	7	33%	10	48%	1	5%	11	52%
Not Economically Disadvantaged	172	81	47%	91	53%	12	13%	25	27%	34	37%	20	22%	54	59%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	200	90	45%	110	55%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	203	91	45%	112	55%	15	13%	32	29%	44	39%	21	19%	65	58%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	202	91	45%	111	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	203	91	45%	112	55%	15	13%	32	29%	44	39%	21	19%	65	58%
Parent Not in Armed Forces	203	91	45%	112	55%	15	13%	32	29%	44	39%	21	19%	65	58%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



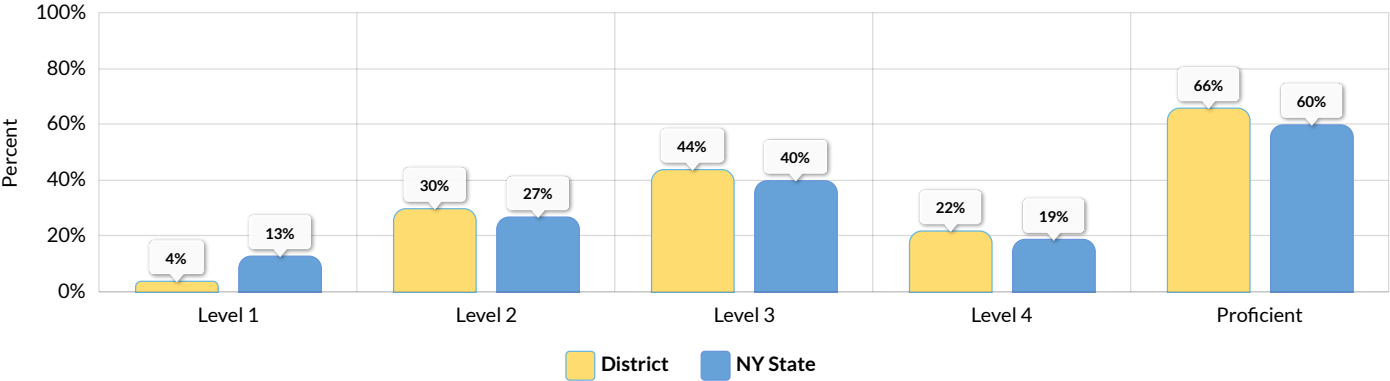
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	164	44	27%	120	73%	5	4%	36	30%	53	44%	26	22%	79	66%
Grade 4	176	45	26%	131	74%	7	5%	10	8%	71	54%	43	33%	114	87%
Grade 5	186	85	46%	101	54%	9	9%	18	18%	46	46%	28	28%	74	73%
Grade 6	203	87	43%	116	57%	18	16%	26	22%	56	48%	16	14%	72	62%
Combined 6	203	87	43%	116	57%	18	16%	26	22%	56	48%	16	14%	72	62%
Grades 3-8	729	261	36%	468	64%	39	8%	90	19%	226	48%	113	24%	339	72%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



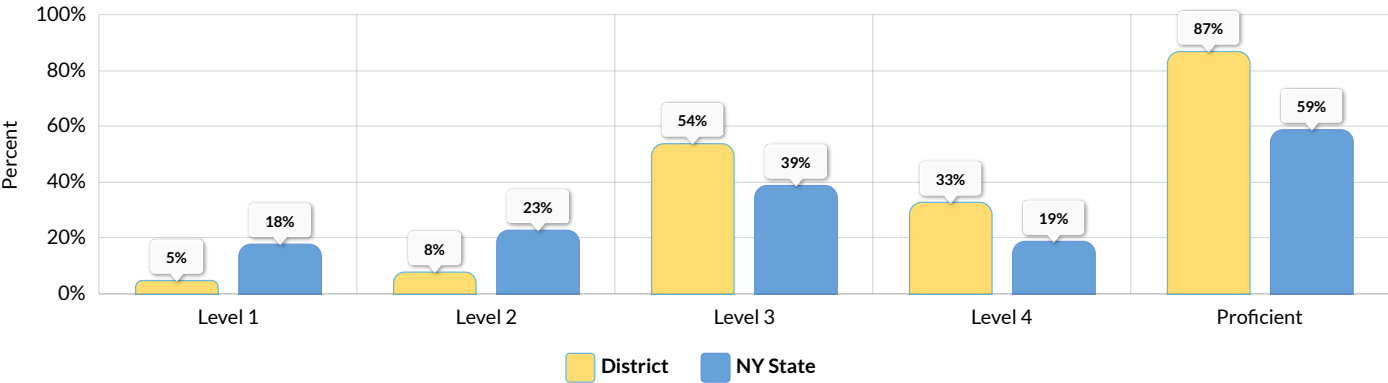
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	44	27%	120	73%	5	4%	36	30%	53	44%	26	22%	79	66%
Female	83	23	28%	60	72%	5	8%	14	23%	27	45%	14	23%	41	68%
Male	81	21	26%	60	74%	0	0%	22	37%	26	43%	12	20%	38	63%
General Education Students	133	31	23%	102	77%	3	3%	26	25%	49	48%	24	24%	73	72%
Students with Disabilities	31	13	42%	18	58%	2	11%	10	56%	4	22%	2	11%	6	33%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	10	83%	1	10%	0	0%	6	60%	3	30%	9	90%
Black or African American	12	3	25%	9	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	8	31%	18	69%	0	0%	8	44%	8	44%	2	11%	10	56%
White	112	31	28%	81	72%	3	4%	25	31%	34	42%	19	23%	53	65%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	1	9%	3	27%	5	45%	2	18%	7	64%
Economically Disadvantaged	24	9	38%	15	63%	0	0%	9	60%	5	33%	1	7%	6	40%
Not Economically Disadvantaged	140	35	25%	105	75%	5	5%	27	26%	48	46%	25	24%	73	70%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	42	26%	117	74%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	164	44	27%	120	73%	5	4%	36	30%	53	44%	26	22%	79	66%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	163	44	27%	119	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	164	44	27%	120	73%	5	4%	36	30%	53	44%	26	22%	79	66%
Parent Not in Armed Forces	164	44	27%	120	73%	5	4%	36	30%	53	44%	26	22%	79	66%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



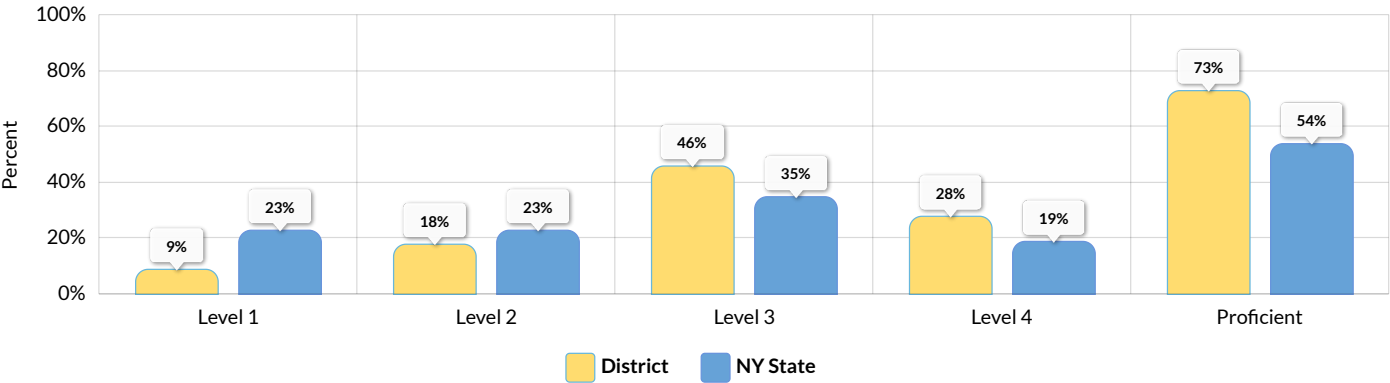
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	45	26%	131	74%	7	5%	10	8%	71	54%	43	33%	114	87%
Female	87	22	25%	65	75%	4	6%	7	11%	40	62%	14	22%	54	83%
Male	89	23	26%	66	74%	3	5%	3	5%	31	47%	29	44%	60	91%
General Education Students	151	30	20%	121	80%	5	4%	8	7%	65	54%	43	36%	108	89%
Students with Disabilities	25	15	60%	10	40%	2	20%	2	20%	6	60%	0	0%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	2	7%	2	7%	13	48%	10	37%	23	85%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	15	43%	20	57%	—	—	—	—	—	—	—	—	—	—
White	108	27	25%	81	75%	5	6%	5	6%	43	53%	28	35%	71	88%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	17	43%	23	58%	0	0%	3	13%	15	65%	5	22%	20	87%
Economically Disadvantaged	23	9	39%	14	61%	2	14%	2	14%	8	57%	2	14%	10	71%
Not Economically Disadvantaged	153	36	24%	117	76%	5	4%	8	7%	63	54%	41	35%	104	89%
English Language Learner	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	42	25%	127	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	45	26%	131	74%	7	5%	10	8%	71	54%	43	33%	114	87%
Not Homeless	176	45	26%	131	74%	7	5%	10	8%	71	54%	43	33%	114	87%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	176	45	26%	131	74%	7	5%	10	8%	71	54%	43	33%	114	87%
Parent Not in Armed Forces	176	45	26%	131	74%	7	5%	10	8%	71	54%	43	33%	114	87%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



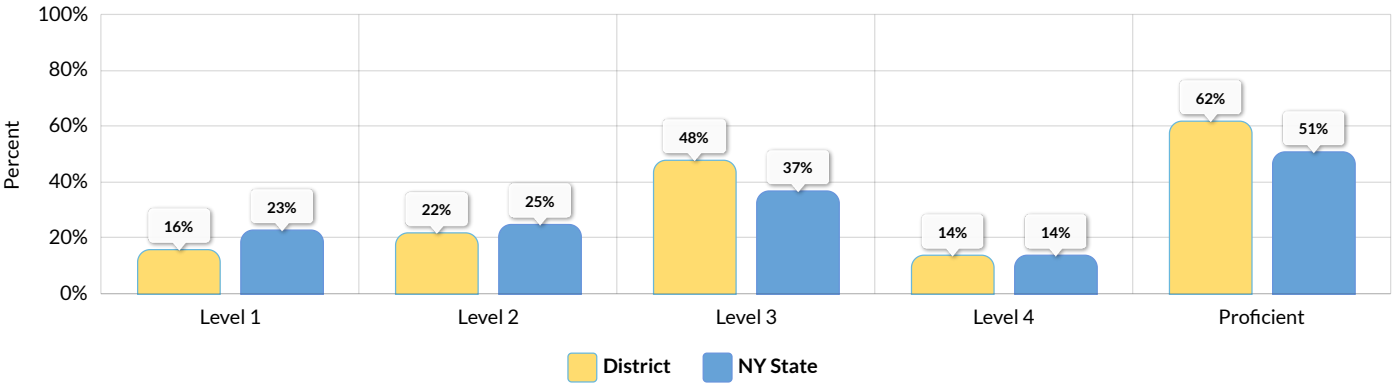
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	85	46%	101	54%	9	9%	18	18%	46	46%	28	28%	74	73%
Female	94	37	39%	57	61%	2	4%	15	26%	23	40%	17	30%	40	70%
Male	92	48	52%	44	48%	7	16%	3	7%	23	52%	11	25%	34	77%
General Education Students	142	54	38%	88	62%	3	3%	12	14%	45	51%	28	32%	73	83%
Students with Disabilities	44	31	70%	13	30%	6	46%	6	46%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	19	4	21%	15	79%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	16	46%	19	54%	1	5%	2	11%	11	58%	5	26%	16	84%
White	126	61	48%	65	52%	7	11%	14	22%	26	40%	18	28%	44	68%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	23	6	26%	17	74%	1	6%	2	12%	9	53%	5	29%	14	82%
Economically Disadvantaged	31	14	45%	17	55%	0	0%	2	12%	8	47%	7	41%	15	88%
Not Economically Disadvantaged	155	71	46%	84	54%	9	11%	16	19%	38	45%	21	25%	59	70%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	180	81	45%	99	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	85	46%	101	54%	9	9%	18	18%	46	46%	28	28%	74	73%
Not Homeless	186	85	46%	101	54%	9	9%	18	18%	46	46%	28	28%	74	73%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	186	85	46%	101	54%	9	9%	18	18%	46	46%	28	28%	74	73%
Parent Not in Armed Forces	186	85	46%	101	54%	9	9%	18	18%	46	46%	28	28%	74	73%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

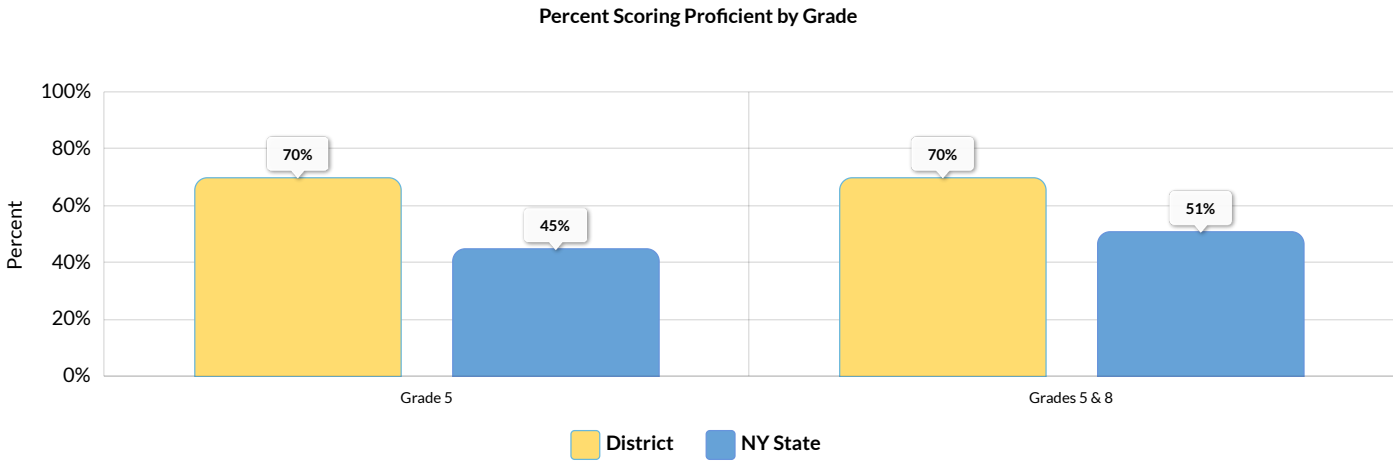


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	87	43%	116	57%	18	16%	26	22%	56	48%	16	14%	72	62%
Female	103	52	50%	51	50%	12	24%	14	27%	21	41%	4	8%	25	49%
Male	100	35	35%	65	65%	6	9%	12	18%	35	54%	12	18%	47	72%
General Education Students	164	68	41%	96	59%	11	11%	19	20%	51	53%	15	16%	66	69%
Students with Disabilities	39	19	49%	20	51%	7	35%	7	35%	5	25%	1	5%	6	30%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	23	92%	0	0%	4	17%	14	61%	5	22%	19	83%
Black or African American	12	6	50%	6	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	14	36%	25	64%	3	12%	6	24%	12	48%	4	16%	16	64%
White	122	64	52%	58	48%	11	19%	13	22%	27	47%	7	12%	34	59%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	4	40%	3	30%	3	30%	0	0%	3	30%
Economically Disadvantaged	31	9	29%	22	71%	4	18%	5	23%	11	50%	2	9%	13	59%
Not Economically Disadvantaged	172	78	45%	94	55%	14	15%	21	22%	45	48%	14	15%	59	63%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	200	85	43%	115	58%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	203	87	43%	116	57%	18	16%	26	22%	56	48%	16	14%	72	62%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	202	87	43%	115	57%	—	—	—	—	—	—	—	—	—	—
Not Migrant	203	87	43%	116	57%	18	16%	26	22%	56	48%	16	14%	72	62%
Parent Not in Armed Forces	203	87	43%	116	57%	18	16%	26	22%	56	48%	16	14%	72	62%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



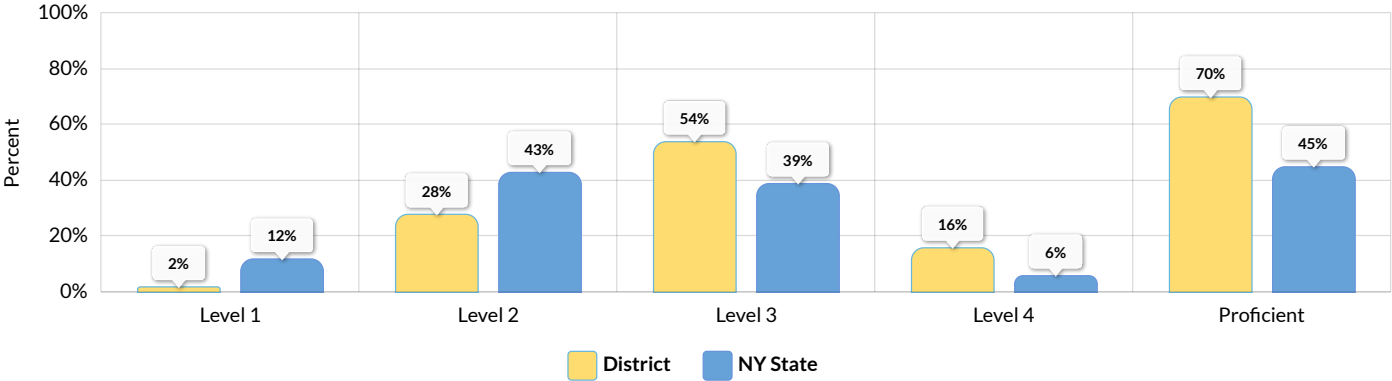
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	186	96	52%	90	48%	2	2%	25	28%	49	54%	14	16%	63	70%
Grades 5 & 8	186	96	52%	90	48%	2	2%	25	28%	49	54%	14	16%	63	70%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	96	52%	90	48%	2	2%	25	28%	49	54%	14	16%	63	70%
Female	94	47	50%	47	50%	0	0%	13	28%	29	62%	5	11%	34	72%
Male	92	49	53%	43	47%	2	5%	12	28%	20	47%	9	21%	29	67%
General Education Students	142	63	44%	79	56%	2	3%	16	20%	47	59%	14	18%	61	77%
Students with Disabilities	44	33	75%	11	25%	0	0%	9	82%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	19	5	26%	14	74%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	18	51%	17	49%	1	6%	4	24%	11	65%	1	6%	12	71%
White	126	70	56%	56	44%	1	2%	15	27%	31	55%	9	16%	40	71%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	25	8	32%	17	68%	0	0%	6	35%	7	41%	4	24%	11	65%
Economically Disadvantaged	31	16	52%	15	48%	0	0%	4	27%	8	53%	3	20%	11	73%
Not Economically Disadvantaged	155	80	52%	75	48%	2	3%	21	28%	41	55%	11	15%	52	69%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	180	92	51%	88	49%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	96	52%	90	48%	2	2%	25	28%	49	54%	14	16%	63	70%
Not Homeless	186	96	52%	90	48%	2	2%	25	28%	49	54%	14	16%	63	70%
Not Migrant	186	96	52%	90	48%	2	2%	25	28%	49	54%	14	16%	63	70%
Parent Not in Armed Forces	186	96	52%	90	48%	2	2%	25	28%	49	54%	14	16%	63	70%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	13	0	0%	13	100%	0	0%	2	15%	2	15%	9	69%	0	0%
Grade 1	10	0	0%	10	100%	0	0%	0	0%	4	40%	5	50%	1	10%
Grade 2	7	1	14%	6	86%	0	0%	1	17%	1	17%	2	33%	2	33%
Grade 3	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	0	0%
Grade 4	7	1	14%	6	86%	1	17%	0	0%	0	0%	4	67%	1	17%
Grade 5	6	0	0%	6	100%	0	0%	0	0%	1	17%	3	50%	2	33%
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,073	117	10.9%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	117	10	8.5%
Black or African American	41	3	7.3%
Hispanic or Latino	187	32	17.1%
Multiracial	17	—	—
White	710	71	10%
English Language Learner	38	12	31.6%
Students with Disabilities	219	22	10%
Economically Disadvantaged	147	33	22.4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 1, 2026, 11:29 AM EST

NORTH MERRICK UFSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
1,209	N/A	\$30,436.52

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	NORTH MERRICK UFSD
» 1. Instruction	\$20,121.60
» 2. Support Services, Pupils	\$1,413.44
» 3. Support Services, Instructional Staff	\$622.56

Current Operation Expenditures	NORTH MERRICK UFSD
» 4. Support Services, General Admin	\$828.97
» 5. Support Services, School Admin	\$1,055.11
» 6. Support Services, Operation and Maintenance of Plant	\$2,765.97
» 7. Support Services, Student Transportation	\$571.86
» 8. Business/Central/Other Support Services	\$1,703.90
» 9. Food services	\$459.80
» 10. Enterprise operations	\$0.00
» 11. Other	\$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$893.30
13. Total Expenditures	\$30,436.52

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	NORTH MERRICK UFSD
Special Education	\$36,128.10
General Education	\$23,503.75

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	NORTH MERRICK UFSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$1,475,000.00
3. Other	\$2,249,657.67
Percent Excluded from Total	9%
Total Expenditures and Exclusions	\$40,522,407.99

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

Title		Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	290,000	59,111	18,725
Please list the district or districts with which you will be sharing a superintendent (if applicable):				
Associate, Assistant and Deputy Superintendents				
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)				
2.	ASSISTANT SUPERINTENDENT	216,300	71,085	10,514
3.	ASSISTANT SUPERINTENDENT	185,400	67,954	9,098
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Salary: Administrative Compensation Information
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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
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Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

71.	ASSISTANT TO THE SUPERINTENDENT	196,790
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Salary: Administrative Compensation Information
280229 - NORTH MERRICK UFSD

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Salary: Administrative Compensation Information 2025-2026 - Page 5**280229 - NORTH MERRICK UFSD****Revision - as of 04/22/2026 12:32 PM**

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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 01/14/2026

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2026

School District: 282029 North Merrick

Total equalized value in taxing jurisdiction: 2,724,470,900

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	7	1,750,700	0.06%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	20,952,500	0.77%
13100	CO - GENERALLY	RPTL 406(1)	17	11,628,700	0.43%
13500	TOWN - GENERALLY	RPTL 406(1)	6	4,138,700	0.15%
13800	SCHOOL DISTRICT	RPTL 408	8	231,028,200	8.48%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	520,000	0.02%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	2,868,000	0.11%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,498,000	0.05%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	3	20,791,000	0.76%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,428,000	0.09%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	192,300	0.01%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	220	6,581,000	0.24%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	149	7,470,000	0.27%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	77	6,149,000	0.23%
41164	COLD WAR VETERAN - SCHOOL		21	483,000	0.02%
41174	COLD WAR VET DISABILITY SCHOOL		3	147,000	0.01%
41400	CLERGY	RPTL 460	9	5,130,000	0.19%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	62	3,258,000	0.12%
41800	PERSONS AGE 65 OR OVER	RPTL 467	89	21,054,000	0.77%
41834	ENHANCED STAR	RPTL 425	482	65,300,510	2.40%
41854	BASIC STAR	RPTL 425	1347	67,039,625	2.46%
41900	PHYSICALLY DISABLED	RPTL 459	5	734,000	0.03%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	1,324,000	0.05%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	633	44,883,000	1.65%
47600	BUSINESS INV. PROPERTY	RPTL 485-B	2	69,300	0.00%
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	3	6,334,600	0.23%
Totals:			3160	533,753,135	19.59%