



Documentation Guidelines

To determine eligibility for accommodations, students should provide documentation from a qualified healthcare, medical, or psychological professional with appropriate knowledge of the diagnosed condition.

Documentation should:

- include a clear diagnosis or description of the condition;
- describe the current functional limitations and how the condition impacts the student in an academic setting;
- include relevant evaluation methods, assessments, or clinical observations used to support the diagnosis;
- include information regarding the expected progression or stability of the condition, when applicable;
- describe current or past accommodations, services, or assistive technologies, if relevant; and
- support the need for the requested accommodations.

Examples of documentation may include:

- recent high school IEP or 504 Plan;
- psychoeducational or psychological evaluation;
- medical evaluation;
- documentation from a licensed healthcare provider or specialist;
- audiological or vision evaluation; or
- completed [Disability Verification Form](#).

While relatively recent documentation is helpful, documentation requirements may vary depending on the nature of the condition and the requested accommodations. Additional information may be requested if the documentation provided does not adequately support the need for accommodations.

Students with questions about documentation are encouraged to contact Disability Services for guidance.