# K-12 School Counseling Advisory Council

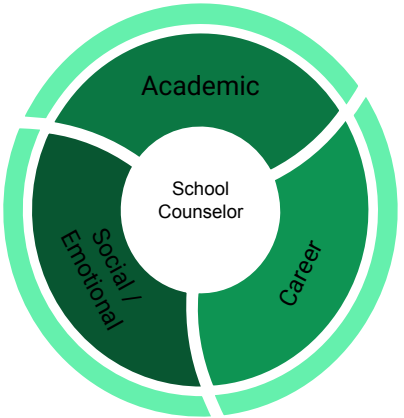
April 14, 2026

## Spring Goal Reporting

# School Counseling Advisory Council Agenda

- Welcome
- The Role of School Counseling Advisory Council
- In-Depth Program Review Focus
- 2025-2026 Annual Goal Presentation in Leveled Breakout Sessions
- Whole Group Sharing

Fall goal development and sharing to be scheduled in September/October



# School Counselors around Pine-Richland

Hance
Ms. Tammy Godino

Richland
Mrs. Amy Molitor

Wexford
Mrs. Brittany Papas

Eden Hall Upper Elementary
Mrs. Jennifer Miller, 4th & Department Chair
Mrs. McKenna Gonzalez, 5th
Mrs. Lauren Hawrylak, 6th

Pine-Richland Middle School
Mrs. Jennifer Mullaugh, 7th grade
Ms. Amorena Poellnitz, 8th grade
Mrs. Carolyn Welshonce, Social Worker

Pine-Richland High School
Mrs. Jean Whalen, College & Career
Mrs. Jocelyn Secen, Transition Counselor 9-12
Ms. Mary Kate Zacharias, A-D
Ms. Jennifer Bowers, E-K
Mrs. Toni Filipowski, L-Q
Mrs. Leslie Straub, R-Z
Mrs. Carolyn Welshonce, Social Worker

# Advisory Council Members

School Personnel

Dr. Mike Pasquinelli
Dr. Kristen Justus
Dr. Maura Paczan
Dr. Greta Kuzilla
Mrs. Paula Giran
Mrs. Kelly Gustafson
Dr. Mike Barlack
Mr. Michael Rose
Mrs. Colleen Raupp
Mrs. Rachael Zaspel
Mrs. Amy Snyder
Mrs. Sarah Thearle

Career and Technical Center

Mrs. Kim Zylinski

Students

Eshan Kazi
Jordyn Mandel
Divyanshi Mishra
Sonaya Arora
Ashlyn Seguin
Matthew DeVito

Parents

Mrs. Lovern Hayes-Brown
Mrs. Lezlie DelVecchio-Marks
Dr. Russell Patterson
Mrs. Marissa Mandel
Dr. Swati Arora
Mrs. Lori Guiffre
Mrs. Rebecca Hoffman
Mr. Eric Hansen

Community Members

Mrs. Amy Snyder, Glade Run
Dr. Barry Duerr, U. of Pittsburgh
Mrs. Ashley Fortier, School Board
**Mrs. Melissa Vecchi, School Board**

# Pine-Richland School Counseling Advisory Council

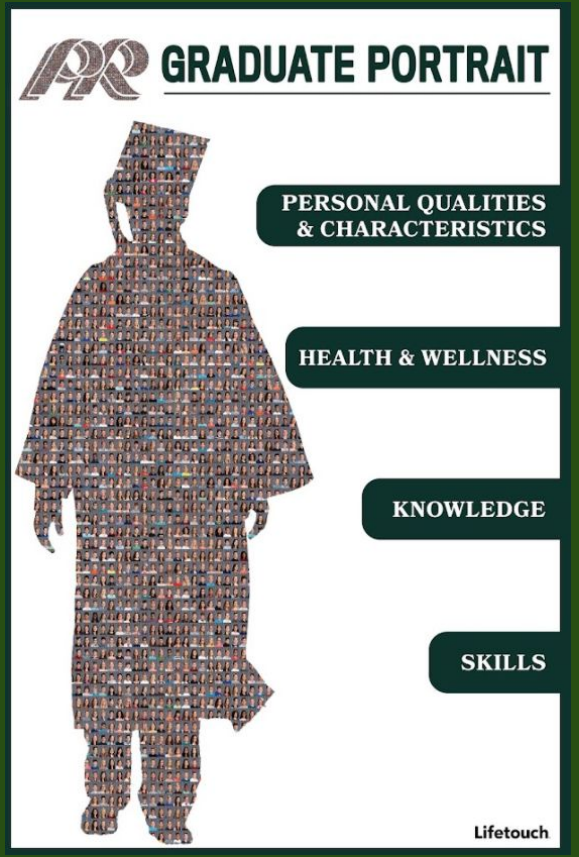
## Your Role

Meet two times per year

Provide reflection and insight into goals, programs and activities.

## The Role of the Council within the District

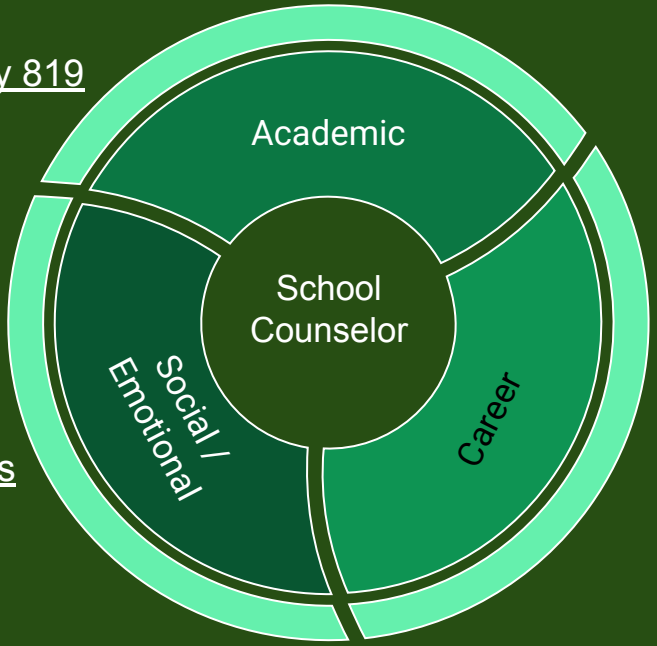
Provide feedback and recommendations for the decision making process that happens with district staff.

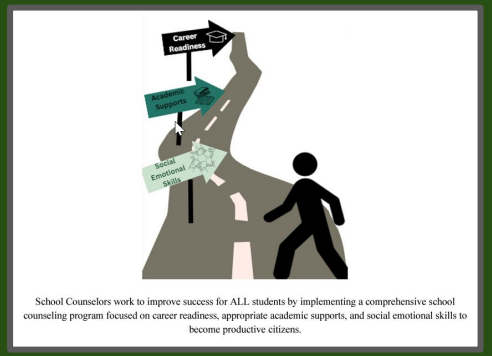


# The K-12 School Counseling Department Comprehensive Guidance Plan to Annual Goals

American School Counselor Association, Pennsylvania School Counselor Association, and PRSD Programs and Policies provide standards and regulations that guide our work.

Examples: Policy 805, Policy 819



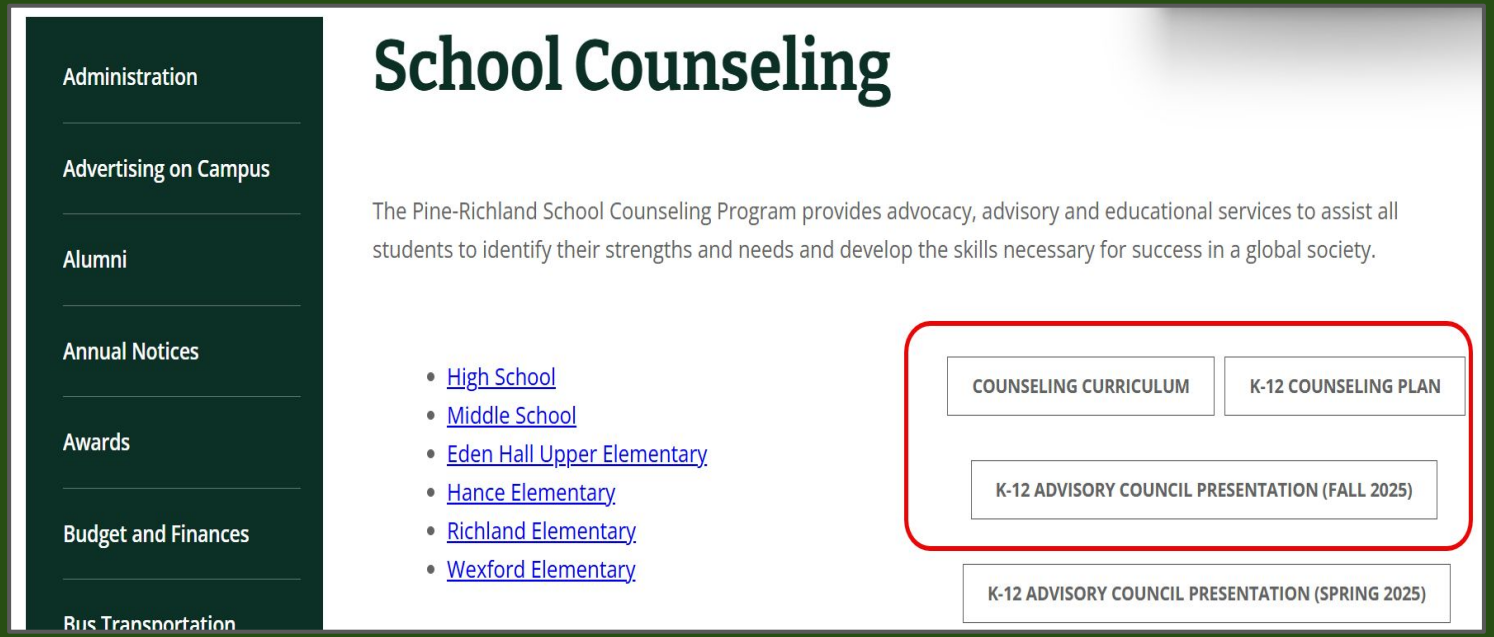




Mindsets & Behaviors

PA Career Education & Work Standards

PDE Requirement for Comprehensive School Counseling Plan

# School Counseling Resources

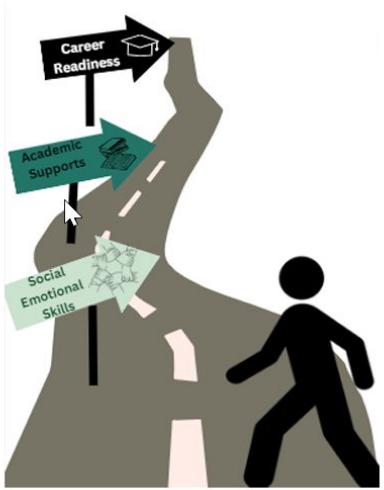



Proposed changes have been finalized and will be submitted for board approval.

# PRSD School Counseling In-Depth Program Review

Report Completed June 2023

1. Enhance Career Education and Work lessons and integrate new CEW standards implemented during the 2026-2027 school year.
2. Explore opportunities for students to engage in workforce experiences and/or earn workforce credentials both inside and outside of the Pine-Richland academic program.




School Counselors work to improve success for ALL students by implementing a comprehensive school counseling program focused on career readiness, appropriate academic supports, and social emotional skills to become productive citizens.

# Breakout Sessions

# K-3 Goals

| Academic | Career | Social Emotional |
| --- | --- | --- |
| By June 2026, the students participating in the academic groups will be knowledgeable in at least 3 of the 4 organizational skills taught as measured by students' self-assessment checklist. | All third-grade students will participate in career lessons resulting in a total of 2 artifacts by the end of the current school year, '25-'26. | 95% of all second-grade students across the K-3 buildings will be able to identify safety practices when using the internet as measured by exit ticket responses. |

# K-3 Reporting

| Academic | Career | Social Emotional |
| --- | --- | --- |
| Groups are in progress. All groups will be completed with data collected by June 2026. | Artifacts will be completed, including make-ups by the end of May 2026. | Based on exit ticket responses, 95% of second-grade students across all K-3 buildings were able to identify safety practices when using the internet. |

# 4th-6th Goals

| Academic | Career | Social Emotional |
| --- | --- | --- |
| By April 2026, 95% of students participating in the academic lesson will improve their knowledge of the academic success strategies as measured by completion of a post-assessment. | 100% of 5th-grade students will meet the CEW benchmark of 6 career artifacts as measured by the Smart Futures database | By January 2026, 95% of participating students in 4th-6th-grade social groups will report a score of three or higher (on a 4-point Likert Scale) in relation to their social skills within their peer group. (e.g., I know ways of solving problems with a friend.) |

# 4th-6th Reporting

| Academic | Career | Social Emotional |
| --- | --- | --- |
| Reporting<br>4th - 95.6 % identified one thing they can do<br><br>5th -90.2% identified one thing they can do<br><br>6th - 97% identified one thing they can do | Reporting<br><br>On track to meet 100% compliance | 1. 4th - 60%<br>2. 4th - 100%<br>3. 4th - 60%<br><br>1. 5th -71%<br>2. 5th - 50%<br>3. 5th- Finishing up Progress<br><br>1. 6th - 94%<br>2. 6th - 88%<br>3. 6th - 94% |

# 7th - 8th Goals

| Academic | Career | Social Emotional |
| --- | --- | --- |
| 90% of students participating in an executive functioning group will meet or exceed their individualized goal. | All 8th-grade students will meet the CEW benchmark of 6 lessons, one of which is a career lesson, as measured by their Naviance portfolio | By June 2026, students participating in suicide awareness and responsible reporting lessons will complete the lesson exit ticket with 90% accuracy. |

# 7th - 8th Reporting

| Academic | Career | Social Emotional |
| --- | --- | --- |
| 8th grade: 96% met their individualized goal (HW completion goal, binder/locker cleanout goal, time management)<br>7th grade: 100% of students met their goal of daily writing the HW assignments. | 99% of students completed all six career artifacts in middle school. | 94% of students completed the exit ticket accurately for the Quarter 4 Responsible Reporting/Suicide Lesson. |

# 9th - 12th Goals

| Academic | Career | Social Emotional |
| --- | --- | --- |
| By August 2026, 100% of the students in the class of 2026 will graduate. | By June 30, 2026, 92% of senior students will have identified a post-secondary plan as measured on the senior survey. | By June 2026, as measured on the annual PRSD Student Stakeholder survey, the question: “I feel connected to my school and I am part of the school”, will increase from the three year average of 69% to 75%. |

# 9th - 12th Reporting

| Academic | Career | Social Emotional |
| --- | --- | --- |
| Now that we are in Q4, we are working with teachers and administrators to ensure any student who is at risk of not graduating has a recovery plan in place | The Senior Survey has become available and is due May 1st. We are pleased to report that 100% of our seniors participated. | Counselors continue to meet with all students individually and in the classroom to discuss how they are connecting to school and feeling successful. |

# IDPR Focus Areas 2025-2026

By June 2026, all CEW learning activities will be updated based upon the revised CEW standards as measured by the PRSD CEW activity list for the 2026-2027 school year.

By June 2026, identify which high school elective courses have workforce credential options to be considered for the POS (e.g. lifeguarding certificate through Health/PE).



# New Career Education and Work Standards - 2026+

| 2006 Strand | 2026 Updated Strand | Key New Focus Areas |
|---|---|---|
| *Career Awareness & Preparation* | ***Career Awareness & Exploration*** | *Workers' rights, global labor markets, and entrepreneurship as a career path.* |
| *Career Acquisition* | ***Employability Skills*** | *Integration of "Career Ready Skills" (teamwork, critical thinking, technology).* |
| *Career Retention & Advancement* | ***Growth & Advancement*** | *Personal budgeting, time management, and strategic long-term goals.* |
| *Entrepreneurship* | ***Personal Interest & Career Planning*** | *Developing a **Personal Brand**; entrepreneurship is now integrated across all strands.* |


Thank
You