LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

Annual Local Indicators Report

June 8, 2026

Local Indicators



LBUSD LCAP Goals



Develop COLLEGE and CAREER READINESS SKILLS through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship.



Foster SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY through student agency, engagement, resiliency, and positive relationships.



Ensure SAFE, EQUITABLE, and INCLUSIVE SCHOOLS through caring learning environments, targeted support, strategic planning, and stakeholder engagement.

LCFF Priority Metrics (CDE)

Reported on the California Dashboard

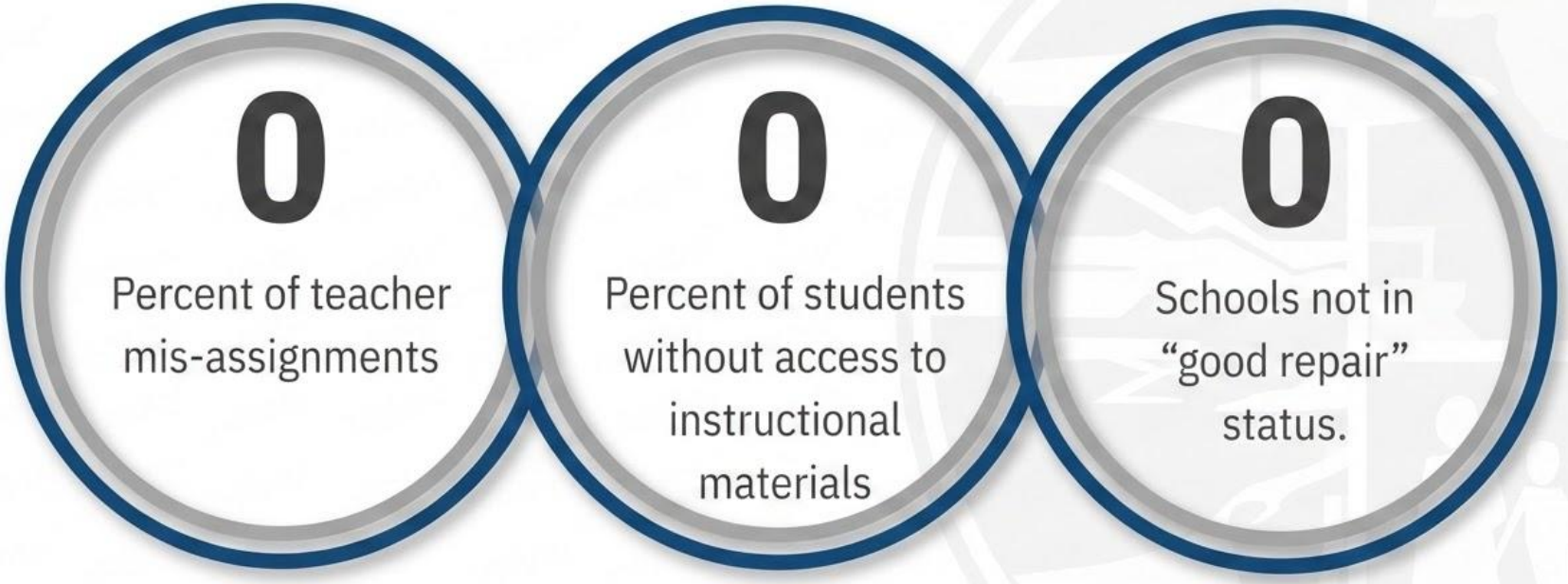
PRIORITY	State Indicator	Local Indicator
Priority 1: Basic Services & Conditions at Schools		• Instructional materials, facilities, and teachers
Priority 2: Implementation of State Academic Standards		• Standards implementation and professional development for all content areas
Priority 3: Family Engagement		• Engagement through education, partnerships, communication, volunteering, at-home support, and input opportunities
Priority 4: Student Achievement	• Academic Indicator • English Learner Indicator	
Priority 5: Student Engagement	• Graduation Rate Indicator • Chronic Absenteeism Indicator	
Priority 6: School Climate	• Suspension Rate Indicator	• Local climate surveys
Priority 7: Access to a Broad Course of Study	• College/Career Indicator	• Access to a diverse set of coursework
Priority 8: Outcomes in a Broad Course of Study	• College/Career Indicator	
Performance Metrics		Met ♦ Not Met ♦ Not Met for 2 or more years

LBUSD 2025 California School Dashboard



Local Indicator:

Basic Conditions



Local Indicator:

Implementation of State Academic Standards

*Progress in implementing standards-aligned **instructional materials** and **practices**, and providing **professional learning** in....*

- ELA = 5
- ELD = 4
- Mathematics = 3
- Next Generation Science Standards = 5
- History-Social Science = 5
- CTE = 5
- Health Education = 5
- PE = 5
- VAPA = 4
- World Languages = **5**

82% of staff agree that district and school **leaders support** staff professional learning

80% of staff reported that professional learning opportunities have a **positive impact**

*Self-Assessment Rating Scale: 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Source: LCAP/ PD Event Surveys

Local Indicator:

Family Engagement

1 Communication

- Weekly school updates
- Safety/crisis communications
- Website, social media, newsletters, media/public relations, Board meetings

2 Task Forces, Committee & Councils

- Community Advisory Committee
- District English Learner Advisory Committee (DELAC)
- Early Learning Task Force
- Local Control Accountability Plan (LCAP) Stakeholder Meetings
- School Site Councils

3 Student Voice

- Focus Groups
- Student Board Members
- Student Leadership
- Student Senate
- Superintendent Advisory

4 Feedback/Input

- California Healthy Kids Survey
- Challenge Success
- Local Control Accountability Plan (LCAP) Survey
- School Climate
- Social-Emotional Wellness

5 Community Connections

- Back-to-School Night/Open House
- Counseling Support
- Goal Setting Conferences
- Home Visits
- PTA
- Parent Mentors
- Parent Tech Support
- Parent Volunteers
- SchoolPower

83%
Satisfaction with school & district communication

90%
Satisfaction with opportunities to participate

83%
Satisfaction with parent education opportunities

Local Indicator:

School Climate

WELL-BEING & SAFETY



Students who feel safe at school = **98%**



Students who report **social and emotional counseling services** are available = **88%**



Students who report staff **support diversity & equity** = **85%**

ACADEMIC ENGAGEMENT



Students who report courses are **relevant** to post-high schos = **79%**



Students who report they regularly participate in **challenging** learning activities = **82%**



Students who report that staff provide **meaningful feedback** on assignments = **74%**

SCHOOL CULTURE & OUTCOMES

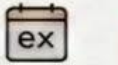
Average Daily Attendance



Attendance = **96%**

Chronically Absent = **10%**





Suspension Rate = **1%**



Expulsion Rate = **0.04%**



Students who report that LBUSD provides a positive learning environment = **84%**

Local Indicator:

Access to a Broad Course of Study

Elementary School Students

Specialist teachers in world languages, art, reading & math intervention, science, computer science, music, and physical education

Secondary School Students

Access to electives that include visual & performing arts, career technical education, STEAM, leadership, and world languages

LBHS

50+ elective classes (*non-math, science, ELA, social science*)

40+ AP/Honors classes

30+ VAPA classes

25+ CTE electives

5 dual enrollment classes

TMS

Exploratory wheel, CTE, STEM, VAPA, PE, world languages, leadership

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