



MARSHALL ELEMENTARY SCHOOL
NORTH ALLEGHENY SCHOOL DISTRICT

EMPOWERING STUDENT VOICE

Through Innovation

At Marshall Elementary, technology empowers students to think critically, create boldly, lead confidently, and make a meaningful impact.



LEADERSHIP



INNOVATION



COLLABORATION



COMMUNITY



GROWTH



LOOKING AHEAD

Every Student. **Every Voice.** Every Day.



Leadership

Students lead meaningful learning experiences by mentoring peers, facilitating professional learning, and taking ownership within the school community.



STUDENTS LEADING COMMUNITY LEARNING



iPAL LEADERS



STUDENTS LEADING STAFF PROFESSIONAL DEVELOPMENT

MES Leadership

These experiences demonstrate how Marshall Elementary intentionally develops student leadership through meaningful opportunities to mentor peers, facilitate learning, and communicate with both students and adults. By positioning students as leaders within the school community, learning becomes more collaborative, meaningful, and student-driven.

Impact

- Increased student confidence and ownership
- Expanded opportunities for authentic communication and leadership
- Students support learning for peers, staff, and the broader school community

Voices

"Teachers integrate Apple technology into learning experiences that empower students to become authors, designers, and problem-solvers."
— Coordinator of Academic Technology

"Through iPals, I learned how to work better with younger students and help others with technology." - 5th Grade Student



Innovation

Students use technology to create, design, explain their thinking, and engage in meaningful learning experiences that promote creativity, curiosity, and problem solving.



[APPLE LEARNING WALK SHOWCASE](#)

Innovation at MES

At Marshall Elementary, innovation is rooted in purposeful learning experiences that encourage students to think critically, create, and communicate their understanding in meaningful ways. Technology is used to amplify student voice, support creativity, and provide opportunities for collaboration, exploration, and real world problem solving.

Impact

- Increased student engagement and ownership of learning
- Students communicate understanding through creative and multimedia experiences
- Learning experiences promote problem solving, collaboration, and student voice
- Technology supports authentic creation rather than passive consumption

Voices

“It was powerful to see students take ownership of the learning process and demonstrate how they use technology and problem-solving skills in meaningful ways.” — 2nd Grade Teacher

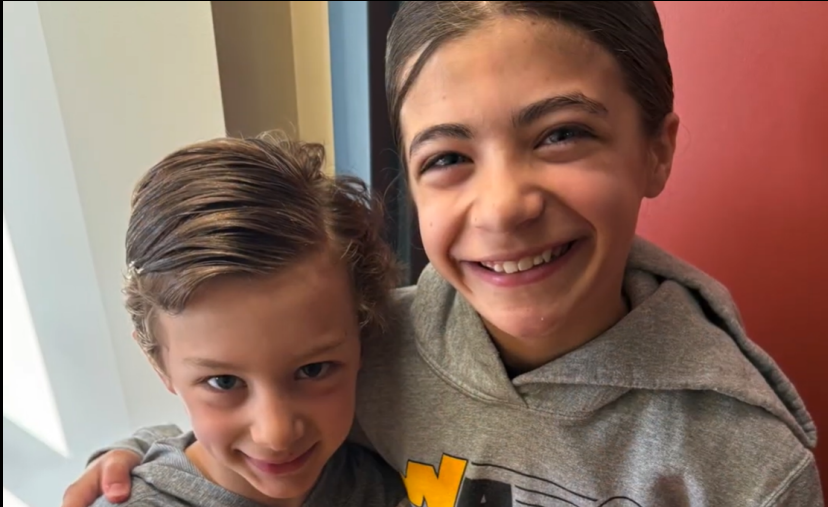
“Technology helped me create things that I couldn’t make on paper. I feel like I can make whatever I want with technology.” - 4th Grade Student

“This year I started making books on my iPad to turn my ideas into something real.” - 5th Grade Student



Collaboration

Students and staff engage in collaborative learning experiences that promote communication, shared problem solving, and meaningful connections within and beyond the classroom.



[Better Together MES Collaborates](#)



Collaboration at MES

At Marshall Elementary, collaboration is embedded throughout the learning environment. Students work together to solve problems, share ideas, support one another, and communicate their thinking through collaborative learning experiences. Collaboration extends beyond the classroom through cross grade partnerships, professional learning, and opportunities for students and staff to learn alongside one another.

Impact

- Increased student communication and teamwork
- Students learn from peers through shared experiences and discussion
- Collaboration promotes confidence, leadership, and problem solving
- Teachers and students engage in learning as a connected community

Voices

"Students were excited and motivated to take the lead and support their peers instead of choosing other early finisher tasks." — 5th Grade Teacher

"I'm especially grateful for the opportunities Marshall Elementary has created for collaboration across grade levels and student leadership through the iPals program."
— School Board Member & Parent



Community

Learning extends beyond the classroom through meaningful connections with families, staff, and the broader school community.



iPal REFLECTION LEADERS



FAMILIES ENGAGING IN STUDENT-LED LEARNING

The MES Community

At Marshall Elementary, students engage in real-world learning experiences that connect the classroom to the broader school community. Through student-led events, family engagement opportunities, and collaborative experiences, students develop confidence, communication skills, and a stronger sense of ownership in their learning. These opportunities help students recognize the impact their voice and leadership can have beyond the classroom.

Impact

- Students share learning with real-world audiences
- Family and community engagement strengthen student confidence and communication
- Students develop leadership through real-world experiences
- Learning experiences create stronger connections across the school community

Voices

“Seeing the students take ownership of this and teaching the adults somehow gives it more credibility.” — 3rd Grade Teacher

“Students were confident, proud, and really engaged because they had a real audience and a real purpose.” — 5th Grade Teacher

“The scrapbook project helped me express myself and show who I really am to this school.” - 5th Grade Student



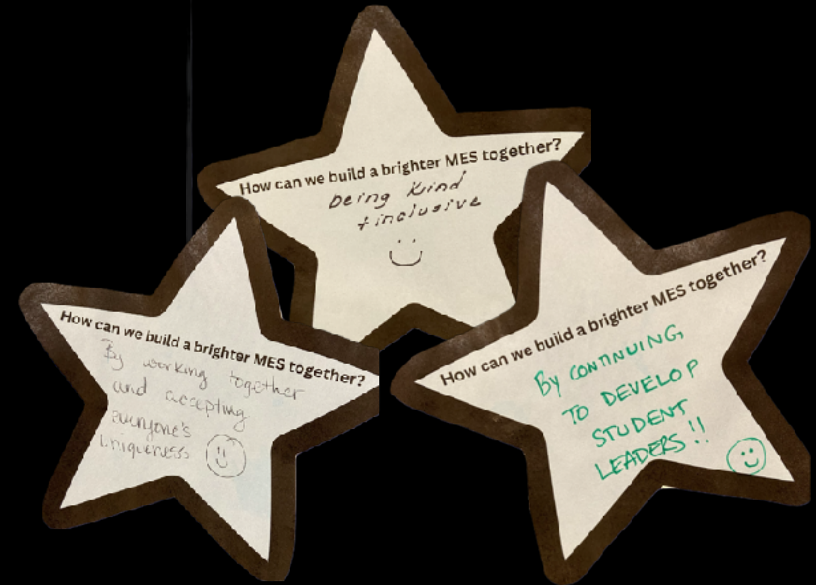
Growth

Students reflect on their learning, build confidence through authentic experiences, and develop ownership as learners, creators, collaborators, and leaders.



The Original iPals
5th Grade Founding Member Reflections

[STUDENT REFLECTIONS](#)



PARENT REFLECTIONS

Growth at MES

At Marshall Elementary, growth is supported through meaningful opportunities for reflection, creativity, collaboration, and student voice. Students are encouraged to take ownership of their learning by revising, problem solving, communicating their thinking, and sharing their ideas with authentic audiences. These experiences help students build confidence, resilience, and a deeper understanding of themselves as learners.

Impact

- Increased student confidence and ownership of learning
- Students reflect on progress and communicate their thinking
- Opportunities for reflection and revision strengthen perseverance and growth
- Student voice strengthens engagement and self-reflection

Voices

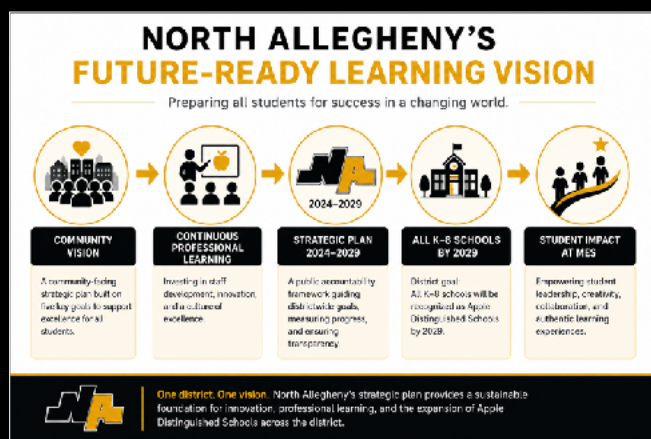
“Technology has definitely helped me learn in a better way this year. I’m a very visual learner, and having videos and online tools made it much easier to complete projects and express my creativity.” - 5th Grade Student

“When students have real input in how they show their learning, they care more and produce better work.” — 5th Grade Teacher



Looking Ahead

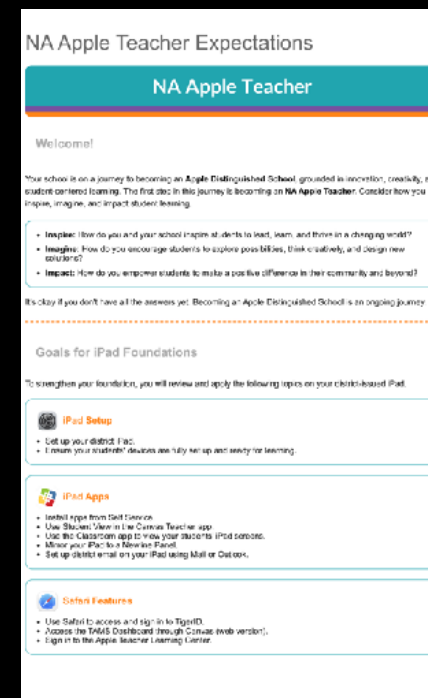
Marshall Elementary continues to expand opportunities for student leadership, professional learning, and innovative teaching practices through meaningful integration of technology across the school community.



DISTRICT GOALS SUPPORTING FUTURE-READY LEARNING



[STUDENT-CREATED iPALS WEBSITE](#)



PROFESSIONAL LEARNING MODEL FOR FUTURE APPLE SCHOOLS

Looking Forward

Marshall Elementary continues to build a future-focused learning environment where students and staff grow together through innovation, collaboration, and real-world learning experiences. As opportunities expand through student leadership initiatives such as iPals, district-wide professional learning, and the transition to 1:1 staff MacBooks, MES remains committed to empowering students and educators through meaningful and sustainable learning experiences. These efforts support a shared vision for creativity, collaboration, and innovation across both our school and the North Allegheny School District.

Impact

- Student leadership opportunities continue to grow through programs such as iPals
- Ongoing professional learning strengthens staff confidence and instructional innovation
- 1:1 staff MacBooks expand opportunities for creativity, collaboration, and teaching and learning
- District-wide initiatives support a shared vision for future-ready learning environments
- MES continues to serve as a model for innovation, collaboration, and student-centered learning

Voices

“These experiences have changed the way we think about student leadership and authentic learning.” - 5th Grade Teacher

“Technology helped me become more confident presenting in front of people because I could focus on what I created on the screen.”-5th Grade Student