

Student Support Services Effectiveness Report 2025-2026

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Executive Director of Student Support Services



Student Support Services



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Coordinator

Student Support Services

Student Services

504

Federal Programs

Foster care

Homeless/McKinney Vento

MTSS

Northwest Family Services/Parents
as Teachers/PRS

Summer School

Nursing

Special Education

Behavior Support

Child Find

Compliance

Dyslexia

Evaluations

Special Olympics

Transition

Specially Designed Instruction

Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1

Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

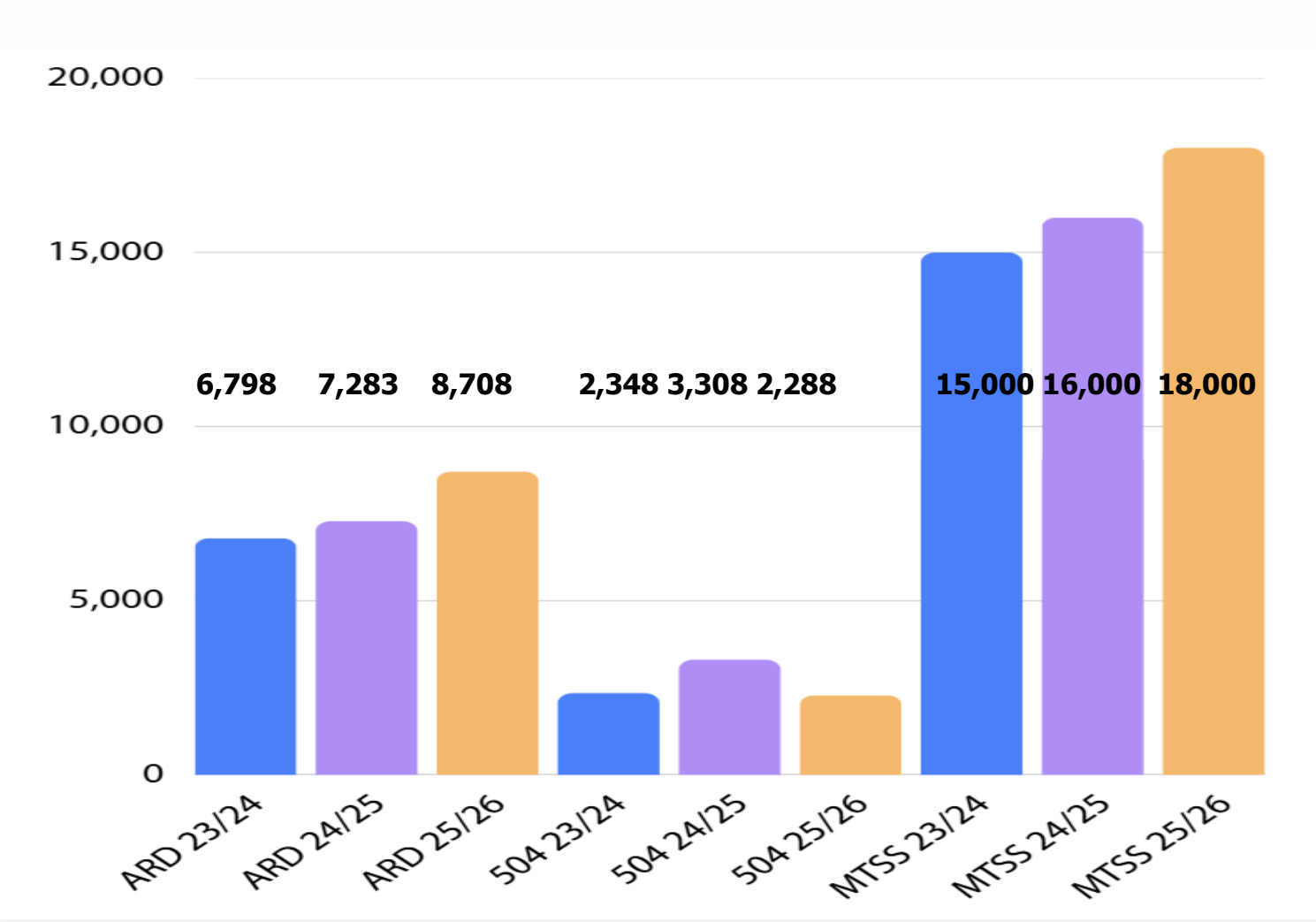
Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

Strategic Goal 3

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

2025-2026 Student Support Meetings



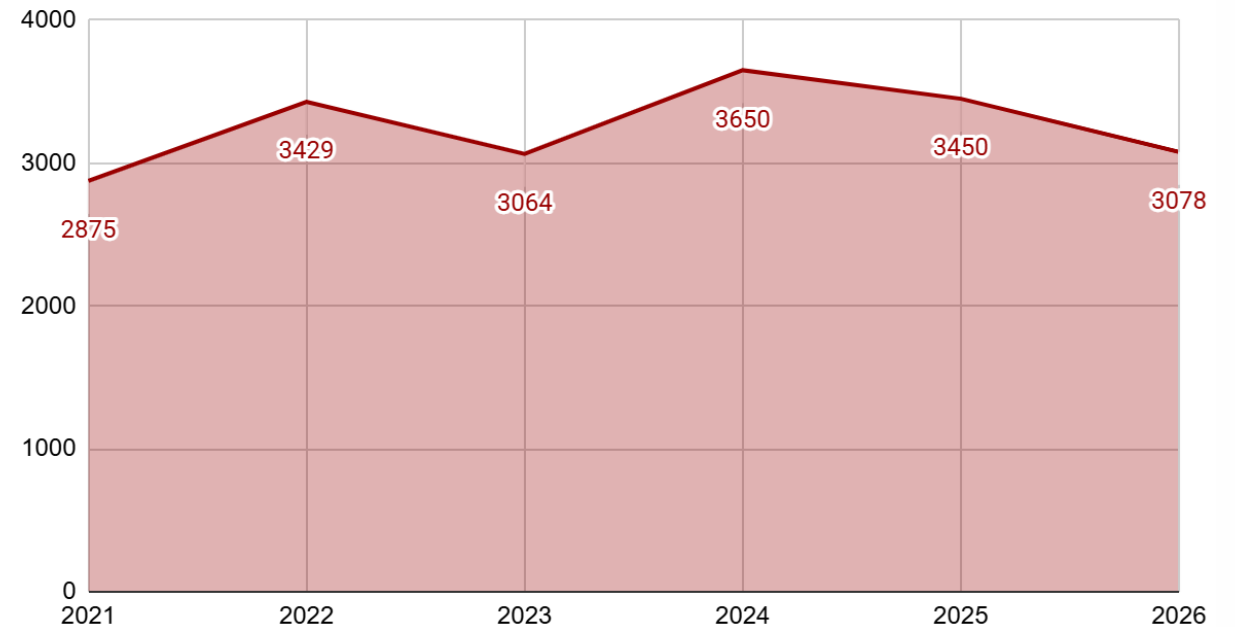
Multi-Tiered Support System



Over the course of the school year, MTSS provided support to **4,214** students, which equates to **13%** of NISD's student enrollment.

(Research states districts should have less than 20% of students participating in our MTSS program.)

Beginning of the Year MTSS Student Enrollment



Multi-Tiered Support System

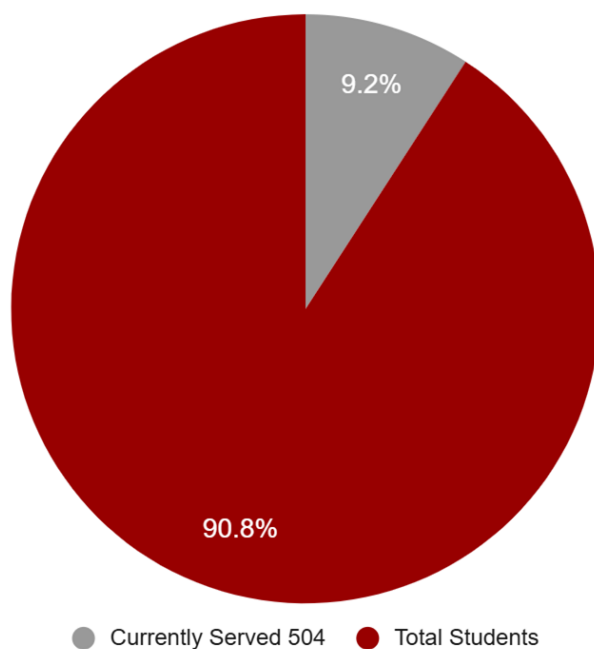
Of the 4,214 students who participated in MTSS this year, we successfully:

- **Closed achievement gaps** for 1,208 students, who achieved grade-level proficiency and no longer require remediation.
- **Connected 509 students** with critical specialized programming, qualifying them for Special Education or 504 services through the MTSS process.
- **Reduced intensive support needs** for 547 Tier 3 students by successfully transitioning them to Tier 2 or exiting them from the MTSS framework entirely.

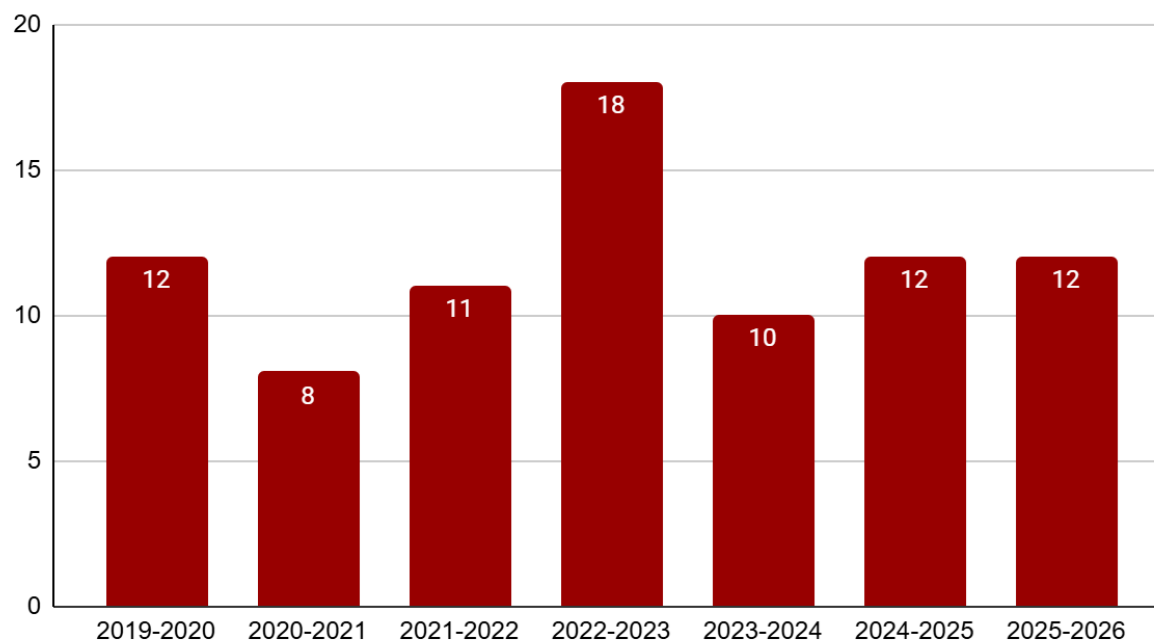


Section 504

Total 504



504 Homebound



504 Homebound Students by School year

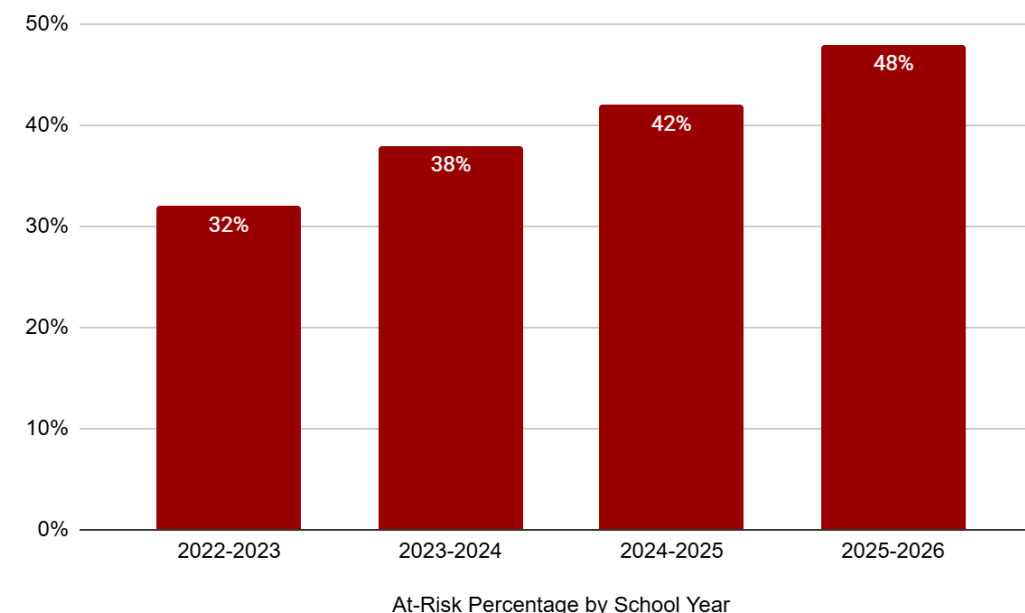
McKinney-Vento (Homeless)

Supported 187 students experiencing homelessness by providing essential transportation, nutrition, and school supplies, while collaborating with Region XI and county services to connect families with vital community resources.

Foster Care

Provided oversight and support for 35+ students under the care of the Department of Family and Protective Services (DFPS), guaranteeing immediate eligibility for free meal programs and coordinating wraparound services for foster caregivers and families.

At-Risk



Pregnancy Related Services

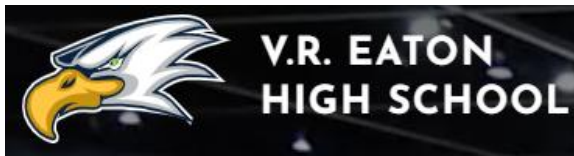


number of
students
served

0



11



7



0

- 153 Families/220 Children served with Home Visits
- 9 Home Visitors (4 district staff, 5 grant staff)

Strengths Observed by teachers of kindergarten students who had Home Visits prior to school entry this year (via teacher survey)

- Students generally showed strong participation in circle time and group activities, with many receiving high ratings in engagement and classroom involvement.
- Social interactions with classmates were a notable strength across the group. Most students were described as interacting appropriately and positively with peers.
- Family involvement and support were viewed positively across the majority of responses. Many parents and caregivers demonstrated strong partnerships with the school through communication, advocacy, volunteering, and active participation in their child's learning and development.
- Many students demonstrated age-appropriate self-care skills, including independent bathroom use, cleaning up after themselves, and managing personal belongings.
- Several students entered school highly prepared in fine motor skills such as pencil grasp and scissor use.

9 Seniors Graduated!

HOPES Grant Impact Update

Healthy Outcomes Through Prevention and Early Support



FAMILY SERVICES
HOPES

2,000+

Personalized Learning
Experiences Provided

400+

Times that families were
connected to food, housing,
healthcare, and community
resources

66

Parent
Education
Workshops

11

Parent
Leadership
Members

215

Total Fathers
Served

3

Student
Fathers

10 Hopes Staff serving families in Denton, Tarrant, and Wise Counties.

The HOPES Program partners with parents to strengthen family relationships and empower them as their child's first teacher, helping children confidently navigate their futures and positively impact the world.

Families participating in HOPES-supported services:

- Have reported stronger parent-child relationships through increased family engagement opportunities.
- Reported increased skills and confidence in supporting their child's development and growth.

Students (teen dad's) participating in HOPES-supported services:

- Have shown improvement in attendance through mentoring and increased access to resources.
- Have reported higher levels of parent-child engagement through adoption of parenting tools received through one-on-one coaching.
- Have shown tremendous improvement in positive parenting behaviors, practices, and language.



1 student was able to get out of DEAP early and reported that he is never going back given all the things he has to look forward to! He now reads to his girls every night.



Haley Lane
Hopes Grant Supervisor
Northwest High School
Class of '07

Health Services

Areas of support:

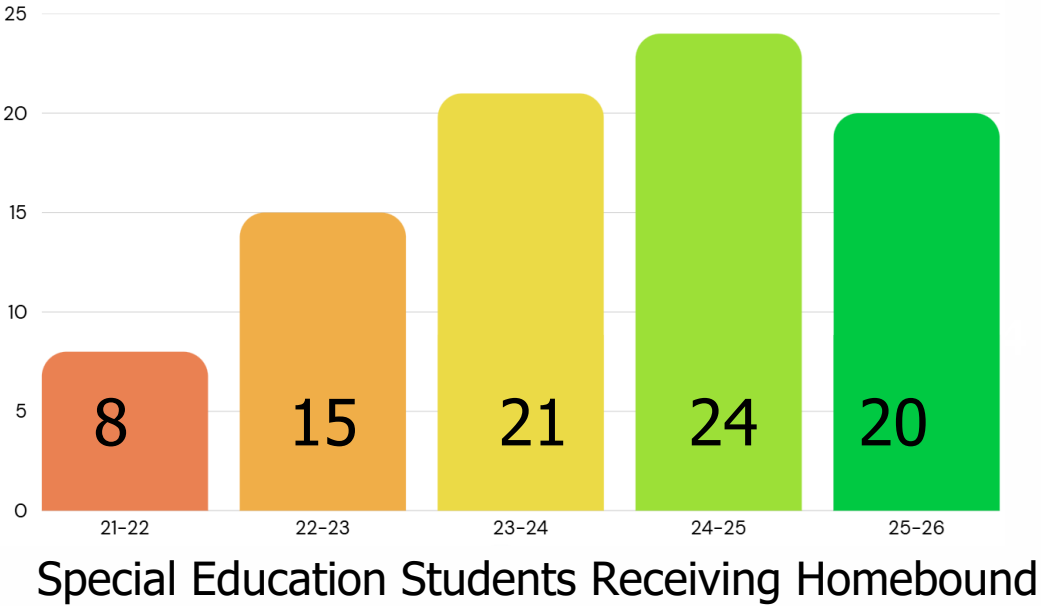
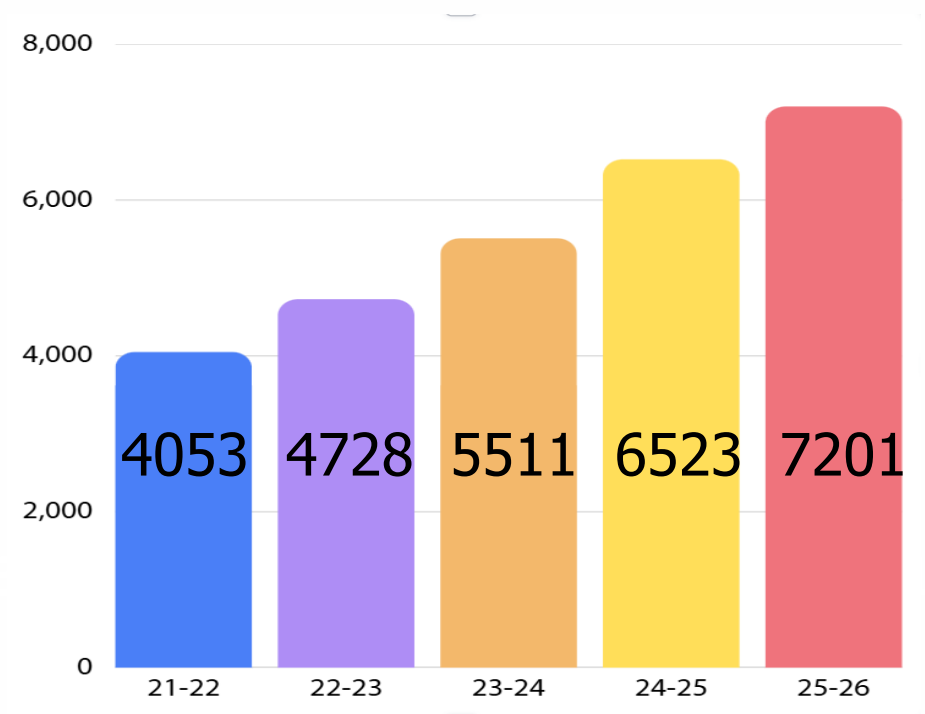
- First aid and medical care for acute and chronic illness/injury
- Ensure compliance with immunization requirements
- Train staff and provide interventions for medically fragile students
- Medication administration
- Train medical response teams on every campus
- Ensure availability of AEDs, unassigned epinephrine, unassigned albuterol, opioid antagonists, and other emergency care
- Support NISD staff during medical emergencies and accidents

Health Services- Highlights of this year

- 155,580 clinic visits over 35 campuses (average of 38 visits per campus per day)
- Screened 18,811 students for vision/hearing abnormalities
- Served 366 families at immunization clinics hosted by the district
- Had over 100 9-1-1 calls; all with positive outcomes
- Conducted 30 telehealth visits on campus
- Immunization compliance rate averages 93-97% (exemptions are included in non-compliance). Near 100% of students have a valid immunization record or a state-approved affidavit
- 100% of campuses have a trained Medical Emergency Response Team and all conducted at least one CERP drill as required by new state law

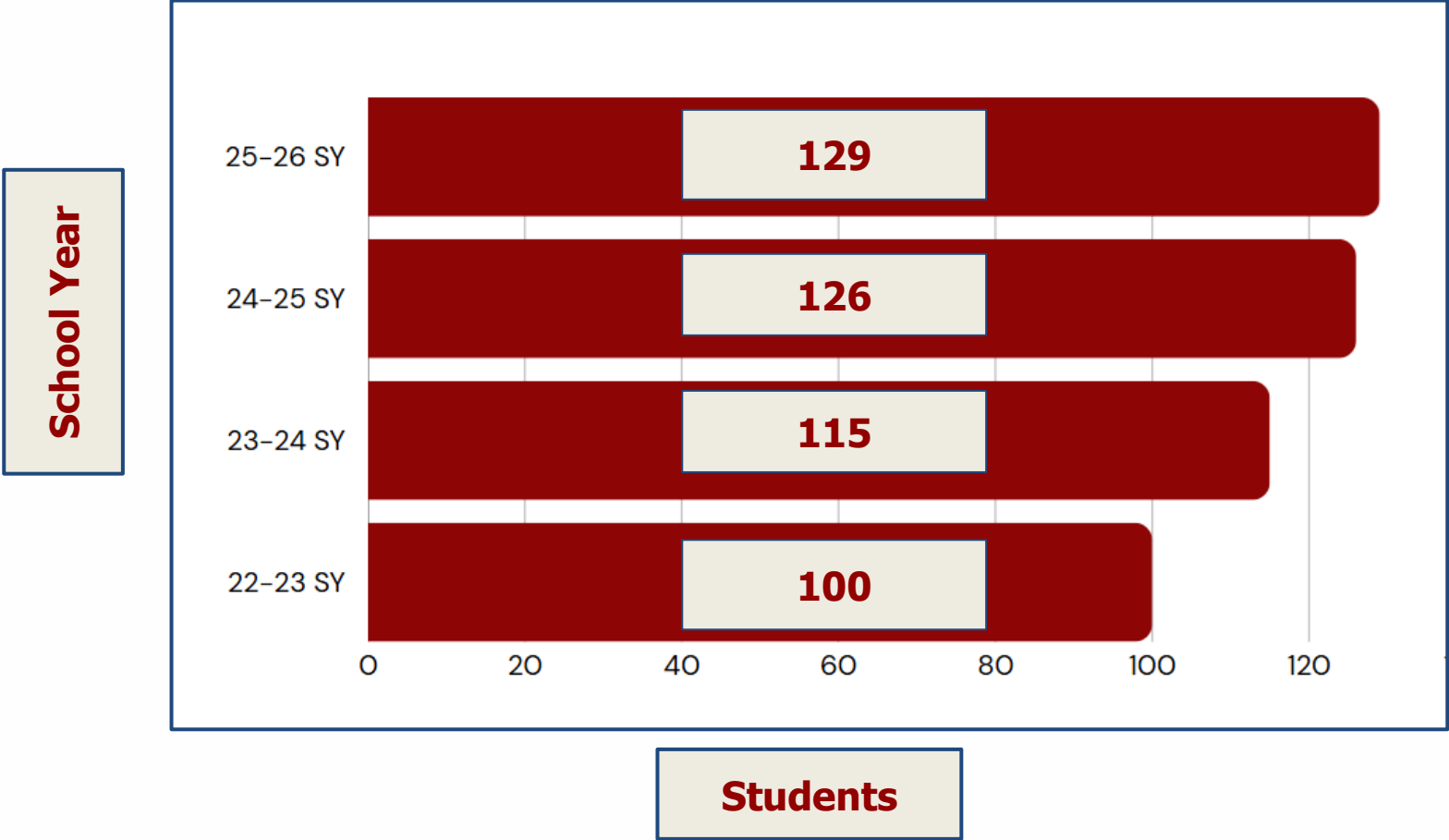
Special Education Growth

Enrollment Trends 2020-2026



Students Receiving Special Education Services and Supports

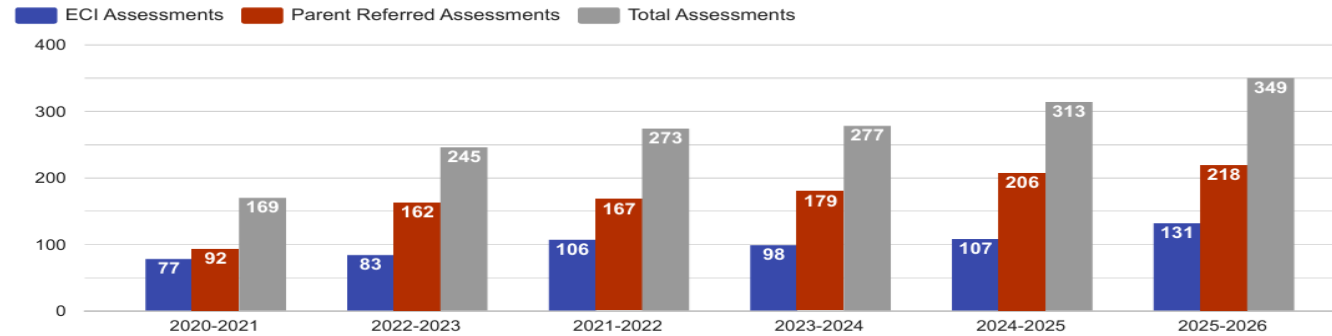
Specialized Program Growth- New to NISD only



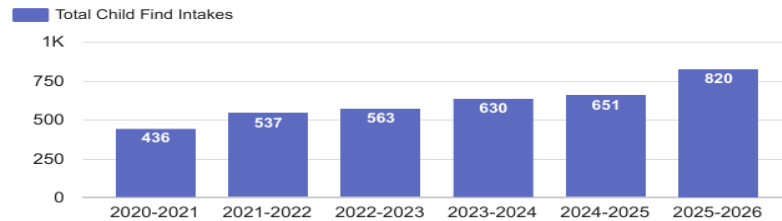
This data does not include intra-district transfers into specialized programs or any provisional placements

Child Find

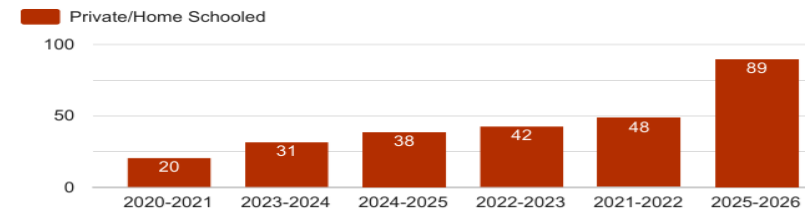
Total Child Find Assessments by School Year



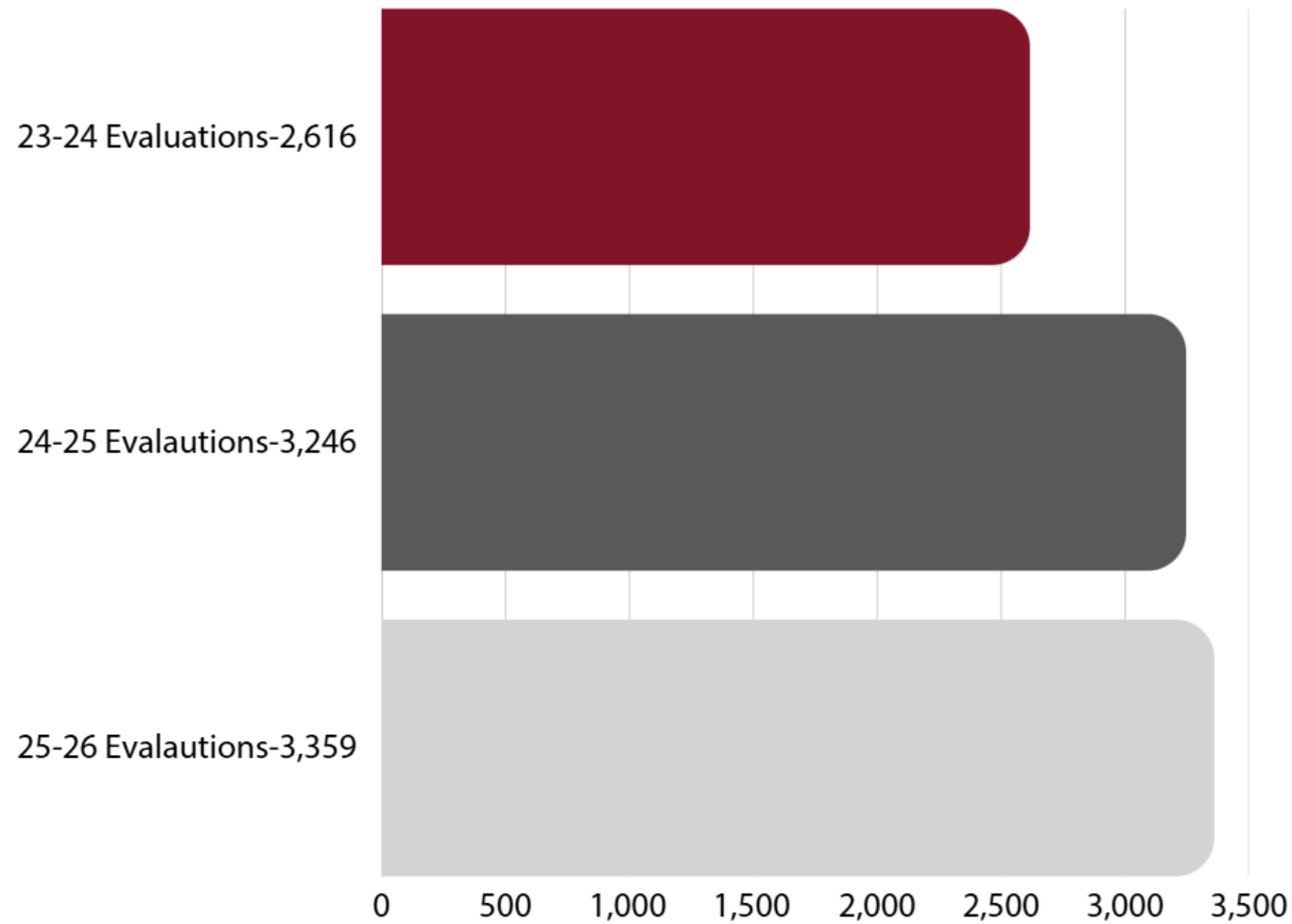
Total Child Find Intakes by School Year



Private/Home Schooled by School Year



SPED Evaluations Completed

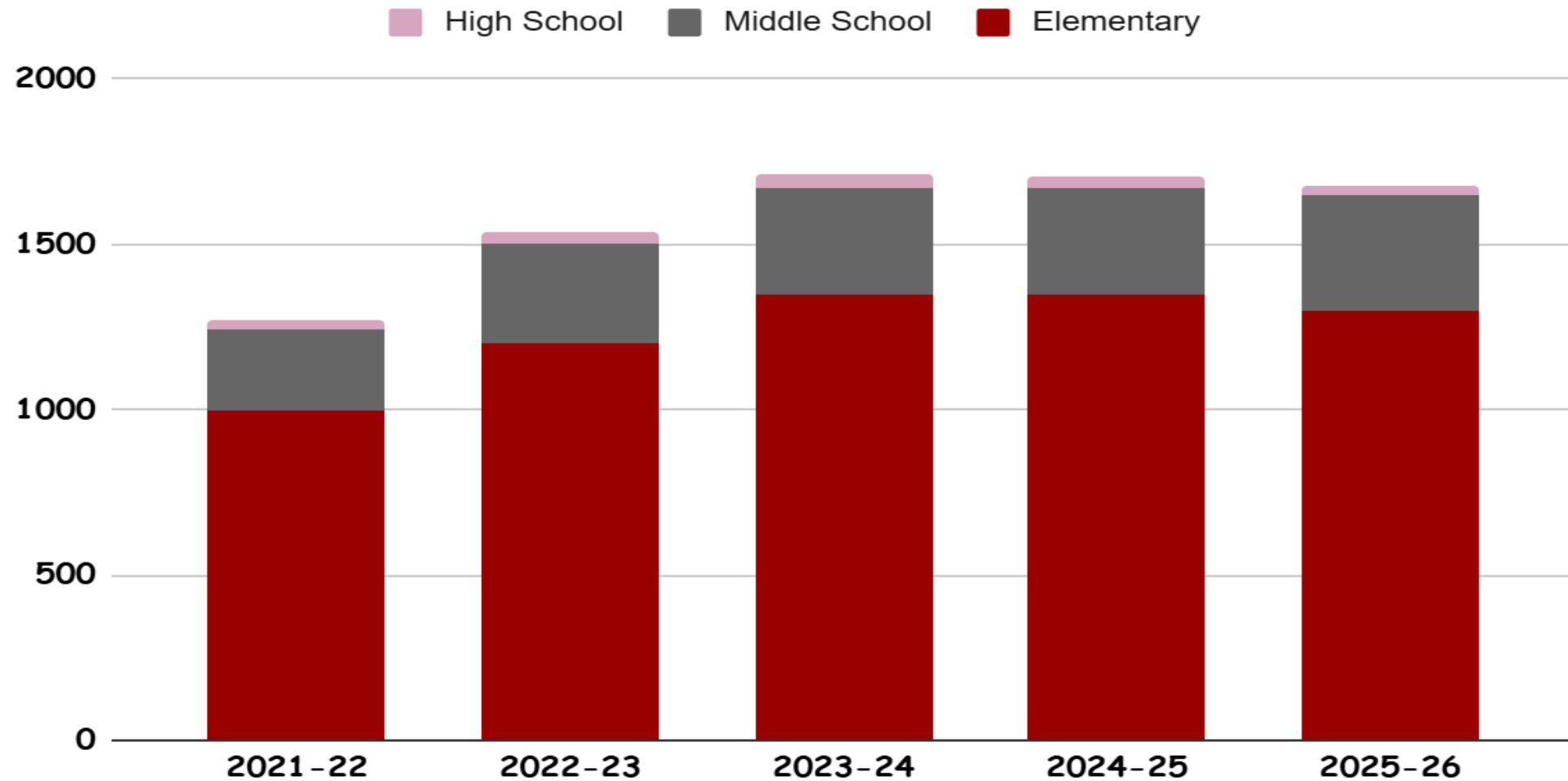


Dyslexia Services

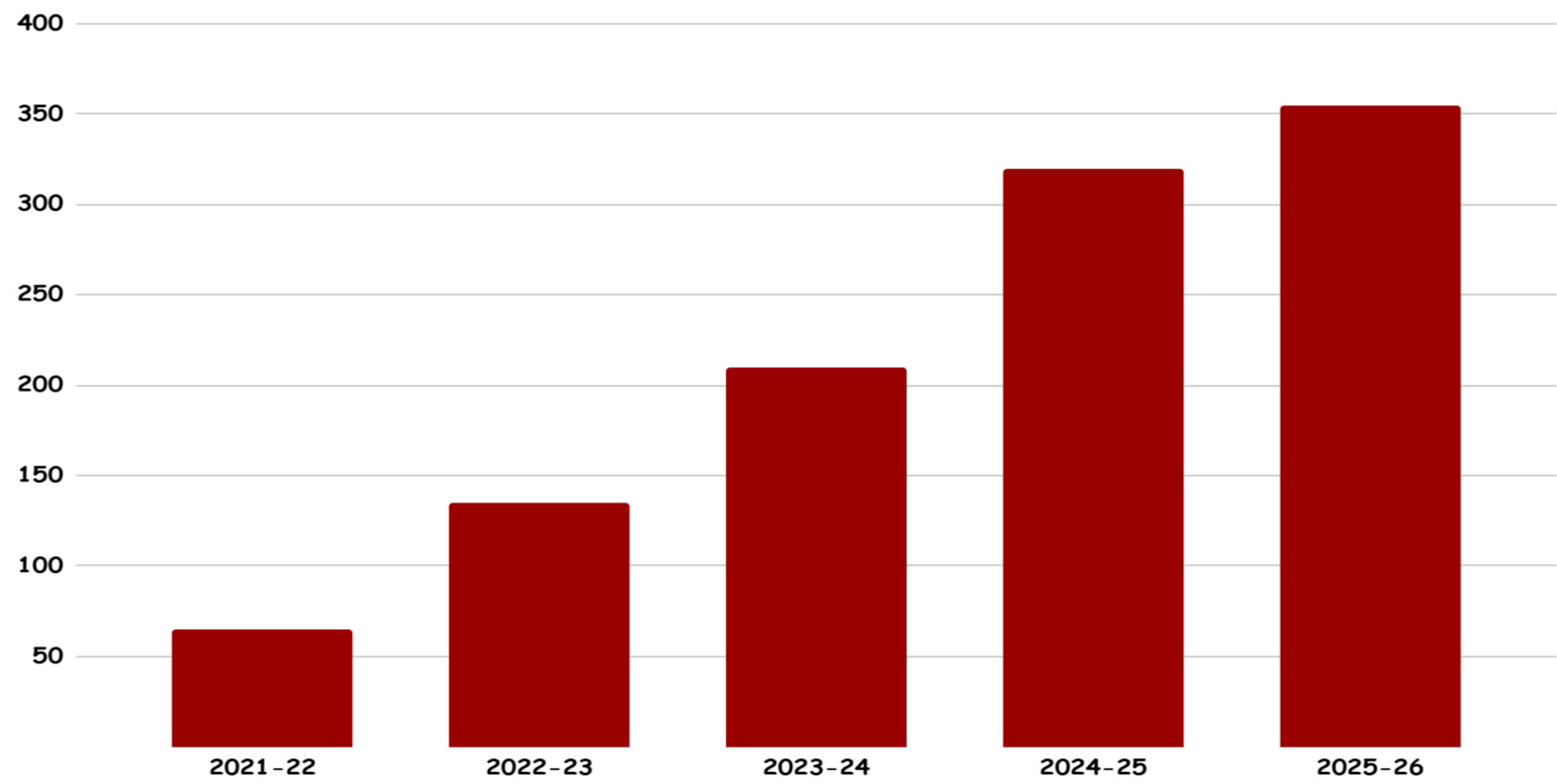
- NISD has **3,607** students identified with dyslexia: **2,143** students utilize the **MTA** curriculum, and **228** students utilize **Reading by Design**.
- 97% of Dyslexia Specialists received Sped Certification and are trained in all of our Sped processes. Each specialist also shares in managing a student caseload on their campus.
- The fourth annual ***NISD Parent Dyslexia Simulation*** was held for each feeder pattern. We had approximately 100 parents attend and received very positive feedback.



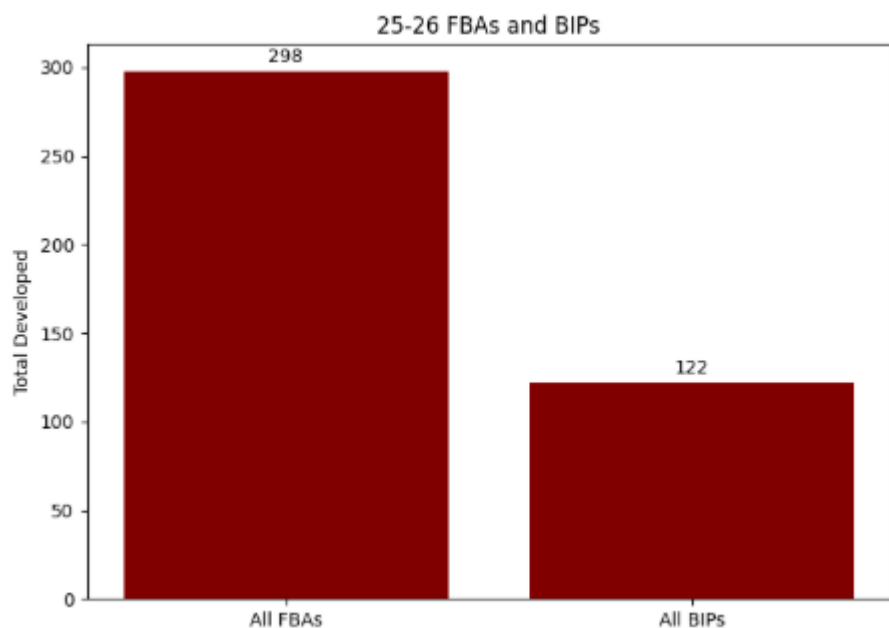
Students in MTA



Students Completing MTA



Behavior Update



Completed 298 Functional Behavior Assessments.

Developed 122 Behavior Intervention Plans.

School psychologists completed 842 psychological evaluations and attended 383 Manifestation ARD meetings.

Completed 123 SPED Counseling Evaluations.

Behavior Update

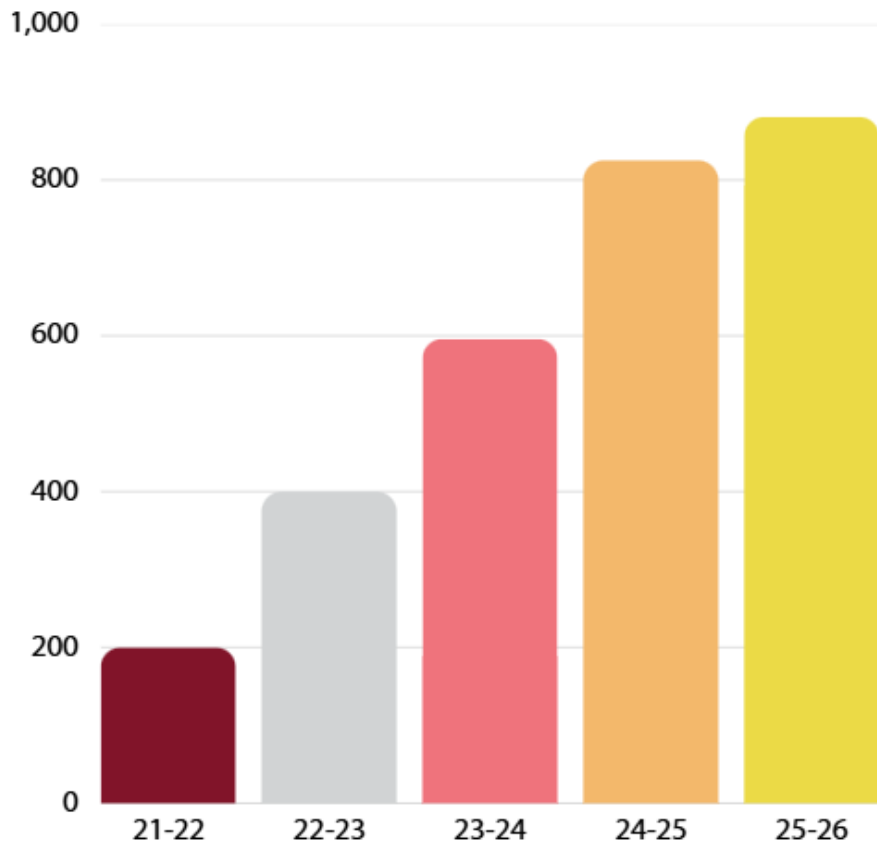
Behavior support staff partnered with transportation services on more than 70 occasions to support student behavioral success on district buses.

Implemented new FBA and BIP process to support students and teachers.

SPED counselors supported 331 students this year.

Crisis Prevention and Intervention/De-Escalation

Crisis Prevention Intervention- De-Escalation



In alignment with our commitment to staff support and campus safety, NISD CPI Trainers facilitated Crisis Prevention Intervention (CPI) Drills across the district throughout the year. These sessions offered staff members hands-on opportunities to practice and review CPI strategies in a supportive and personalized setting.

Participants included campus administrators, teachers, counselors, paraprofessionals, guest educators, and bus drivers. To further support implementation, trainers rode buses with students to observe and provide real-time coaching and feedback to transportation staff.

This comprehensive approach ensures that all adults working with students—across classrooms and campuses—are equipped with the tools and confidence needed to safely de-escalate physically aggressive behavior. These efforts underscore NISD’s dedication to staff preparedness and the overall safety and well-being of our students and campuses.

“Mr. Hanna did a fantastic job this morning with our staff. :-) My 5th grade team has asked if he can come out and spend some time helping them with their challenging behaviors (they want to see more in-action and application).”

- Jennifer Putman, Curtis Elementary Principal

NISD SpEd Foundations

Special Education Foundations
Module 1



Module 1: ARD Prep

- Least Restrictive Environment
- Timelines, PLAAFP, Goals and Objectives, SOS
- Student Led-ARDs/Transition

PRESENTED BY:
Northwest ISD
Department of Special Education

Special Education Foundations
Module 2



Module 2: Elementary Special Education Curriculum and Critical Elements

PRESENTED BY:
Northwest ISD
Department of Special Education

Special Education Foundations
Module 3



Module 3: Data Collection

- Service Tracker and Progress Reporting
- Quarterly Documentation: Accommodation Trackers, Raw Data Collection Sheets
- Incidents and Restraints

PRESENTED BY:
Northwest ISD
Department of Special Education

Special Education Foundations
Module 4



Module 4: Specially Designed Instruction

- Accommodations and Modifications
- TEA long-strands
- Collaborative Consultation
- NISD Instructional framework

PRESENTED BY:
Northwest ISD
Department of Special Education

The Special Education Department has experienced tremendous growth. To ensure we are aligned across all NISD campuses we took the opportunity to revisit the foundational practices that support student and teacher success.

All special education teachers have attended or will attend four separate module trainings. This is the SpEd Foundations Series, **each module is a half day/3 hour in-person training.**

The SpEd Foundation Modules 1-4, helped get back to the basics, reinforce consistency from campus to campus, and create a more cohesive experience from elementary through secondary.

over 443 modules have been completed this year

Special Education Coordinator and Coach Support on Campuses

The dashboard on the next slide provides a visual representation of the number of visits conducted by the SpEd team, categorized by **type of visit, specialized unit, campus, area of support and module focus**.

The next slide illustrates the **4,432** overall contacts the SpEd team conducted this school year. Of those, it should be noted that 3,259 or **74%** of the interactions were in person.

The most significant area of focus was **ARD Prep/Compliance**, which supports our **Module 1** learning.

SpEd Coordinator & Coach Campus Support



Interactions
4,432

Staff Supported
527

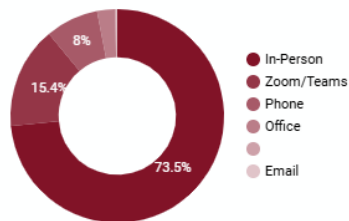
Campus ▾

Program ▾

SpEd Support Staff ▾

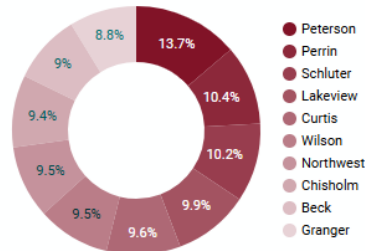
Select date range ▾

How are we connecting with teachers?



Where are we currently having the greatest impact?

Campus (Highest 10 by Support)



Biggest Focuses of Support:

Program	Interactions ▾
Resource	1,115
PACEE	572
SEAC	504
ECSE	415
SOAR	405
null	388
SLC	302
Dyslexia	202

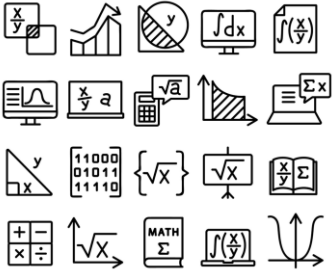
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Area of Support	Module	# of Interactions ▾
ARD Prep/Compliance	ARD Prep & Transition	933
Curriculum/Instruction	Curriculum & Critical Elements	875
Staffings/COP/SST	Data Collection	593
Behavior	Data Collection	537
Schedules/Classroom Set Up	Specially Designed Instruction	327
Team Relationships/Communication	Other	264
Student Observation	Data Collection	216
Professional Development/PLC	Other	187
Transition	ARD Prep & Transition	152
Emergency Support	Other	135
Accommodations/Modifications	Specially Designed Instruction	46
Model Classroom	Curriculum & Critical Elements	44

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NISD SpEd/GenEd Collaboration

MATH



Math New Teacher Academy, fall 2025
District PD for all Math Teachers, spring, 2026



Science New Teacher Academy, fall 2025

This year, special education collaborated with general education secondary CTE, math, science, and social studies through shared professional development for new teachers and instructional planning for new and returning teachers.

Focus areas included understanding and implementing IEPs, documenting accommodations and goals, modifying curriculum, and collaborating during new math textbook adoption discussions to ensure accessibility and support for all learners.

These partnerships strengthened alignment between Special Education and General Education and reinforced shared ownership of student success.



Social Studies New Teacher Academy, fall 2025



CTE New Teacher Academy, fall 2025

Empowering Futures: NISD Special Education Transition Impact (2025-26)

Expanding Resource Accessibility & Family Support

55,826 Resource
Map Views



7,900+ Caregiver
Connections



Personalized In-Person Planning

Transition planning meetings
were held with 45 families from
elementary to 18+ programs.

Career Readiness & Vocational Partnerships



Texas Workforce Solutions (TWS) Partnership

Expanded services through strategic
collaboration to provide comprehensive
pre-employment training.



41 Students Trained
for Employment

Students across three high schools
and RISE completed specialized
pre-employment curriculum.

Specialized Student Engagement Events

1	 Adulting 101	14 9th-grade students built executive functioning skills
2	 Stepping Stones Camp	2-day intensive focus on employability and self-advocacy
3	 Project SEARCH	Official Signing Day held for 8 student interns

NotebookLM

Northwest
INDEPENDENT SCHOOL DISTRICT

Questions?