

# MONROE CAREER AND TECHNICAL INSTITUTE

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT  
PROGRESS

ADOPTED: July 10, 2006

REVISED:

<p>1. Purpose Pol. 212</p>	<p style="text-align: center;">213. ASSESSMENT OF STUDENT PROGRESS</p> <p>The Joint Operating Committee recognizes that a system of assessing student achievement can help students, teachers, and parents/guardians to understand and evaluate a student's progress toward attaining educational goals, academic standards and established competencies.</p> <p>The assessment policy and related practices are designed to:</p> <ol style="list-style-type: none"> <li>1. Provide an overall grade that reflects the total progress of the student as it relates to the program's goals and objectives.</li> <li>2. Provide for the on-going evaluation of student progress in skill/competency; job readiness; and theory/knowledge.</li> <li>3. Provide instructors with a system that can be tailored to the unique needs of the instructional program and the students served.</li> <li>4. Provide students and parents with:             <ol style="list-style-type: none"> <li>a. An overview of the grading system at the time of enrollment.</li> <li>b. Written Communication at critical points including four (4) formal report cards, progress reports, letters of commendation, etc.</li> </ol> </li> <li>5. Provide instructors with a system that can be tailored to the unique needs of the program and the students served; i.e., special needs students.</li> <li>6. Provide sending high schools with timely and needed grading reports that can be utilized as an integral part of their grading report.</li> </ol>
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<p>2. Definition Title 22 Sec. 4.11</p>	<p>Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents and teachers to:</p> <ol style="list-style-type: none"><li>1. Learn the student's strengths and weaknesses.</li><li>2. Plan an educational and career path for the student in areas of the greatest potential for success.</li><li>3. Know where remedial work is required.</li></ol>
<p>3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.31, 4.51, 4.52</p>	<p>The Joint Operating Committee directs that the school's instructional program shall include a system of student assessment which is consistent with the goals of the school and regulations of the State Board.</p>
<p>4. Delegation of Responsibility Title 22 Sec. 4.52</p>	<p>The Director or designee shall develop and implement procedures to assess student progress.</p>