

Community School Annual Report – 2024-25

11133 NE 65th St., Kirkland, WA 98033
425-936-2395 | community.lwsd.org



Principal: Jacob Hendrickson
Associate Principal: Mike O'Donnell
Mascot: None
Colors: None

of students, October 2024: 67
of teachers: 8
Teachers with at least a Master's Degree: 50%
Student regular attendance rate: 65.7%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To provide a program which strives for excellence and success in learning while providing opportunities for each child to realize his or her own individual potential, by challenging the students academically, physically, creatively, socially and emotionally in an atmosphere of cooperation and trust.

School Funding

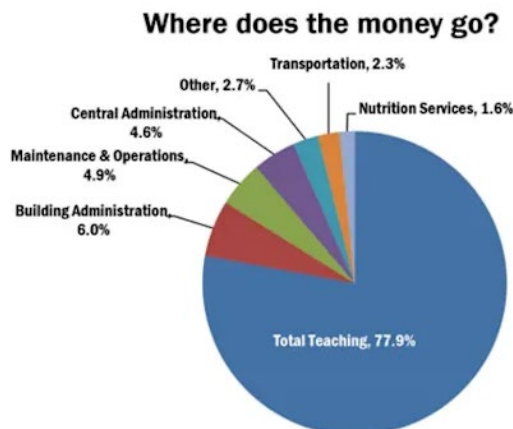
District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$29,024

School Description

The Community School Elementary is a choice school that serves students in grades 1-5 from throughout the Lake Washington School District. Community School was conceived by a small group of parents who shared common educational beliefs that schools should be child-centered and should embrace parent participation. In September 1971, an abandoned fire station in the Houghton neighborhood of Kirkland served as Community School's first home when it opened its doors to 30 students. Within two years, Community School expanded to 50 students with two staff members and moved to the former Kirkland Junior High campus on Waverly Way. Following eleven successful years at the Waverly site, the school moved to its present location in Houghton. In 2013, Community School moved into three blended grade classrooms in a new building shared with the International Community School (with whom we share administrators).

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

- Math: Whole School**
By Spring of 2025, all students will score in the "low risk" category for CBM Math as assessed by FastBridge.
- Reading: Multilingual Students**
0% of Multilingual students, from 17%, will be in the "at risk" category on the FastBridge reading assessment.
- Social/Emotional Learning: Whole School**
Students will have the ability to explain race, racism, and its effects on society past and present.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	71	78	48
2024-25	67	76	48
4 th Grade			
Year	School	District	State
2023-24	73	79	49
2024-25	67	78	49
5 th Grade			
Year	School	District	State
2023-24	>75	81	52
2024-25	73	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	>79	78	51
2024-25	>75	76	51
4 th Grade			
Year	School	District	State
2023-24	67	78	48
2024-25	75	77	48
5 th Grade			
Year	School	District	State
2023-24	>75	73	42
2024-25	73	72	42

Student demographics:

Gender	% of students
Female	52%
Male	48%

Race/Ethnicity	% of students
Asian	43%
Two or More Races	3%
White	48%

Programs	% of students
English Language Learners	8%
Low Income	12%
Students with Disabilities	8%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.