

Juanita Elementary Annual Report – 2024-25

9635 NE 132nd St., Kirkland, WA 98034
425-936-2570 | juanita.lwsd.org



Principal: Dana Stairs
Associate Principal: Julia Herman
Mascot: Jaguar
Colors: Red and White

of students, October 2024: 398
of teachers: 29
Teachers with at least a Master's Degree: 79.3%
Student regular attendance rate: 82.1%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Each student at Juanita Elementary will prepare to graduate and lead a rewarding, responsible life as a contributing member of our diverse society.

School Funding

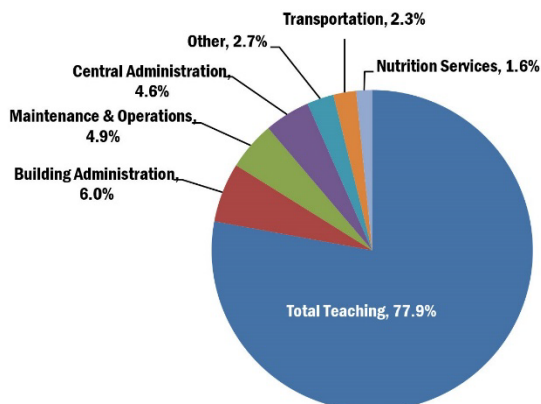
District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$59,102

School Description

Juanita Elementary is a PK-5 school located in Kirkland, Washington, in the Juanita region. Students who attend Juanita move on to Finn Hill Middle School, and graduate from Juanita High School. Our core values are encapsulated in the characteristics we strive to help students embody and can be summarized in the acronym PRIDE (Problem Solving, Respect, Integrity, Diligence, and Empathy). Juanita Elementary School takes pride in fostering partnerships with parent organizations, local community leaders, and businesses which help expand our student's world view and the opportunities they present. Our school partners with the Pantry Pack program to support families in need. In addition, our school also houses extra-curricular enrichment activities including visual arts, martial arts, guitar, yoga, wilderness skills, piano, chess, crafts, jazzercise, Lego Robotics, coding, and a variety of sports. The staff at Juanita Elementary are passionate about upholding the belief that every student should have the opportunity to learn and succeed and are dedicated to providing high quality instruction while creating a positive school environment.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Staff members analyzed data and identified areas of focus to increase student performance. Actions steps with specific instructional strategies were articulated for each goal.

Math: Number Sense (Concepts & Procedures):

By Spring 2026, 80% of K-5 students will score at or above standard as measured by FastBridge (Grades K-2) and the Math Smarter Balanced Assessments (Grades 3-5).

English Language Arts: Reading (Phonics & Fluency):

By Spring 2026, 80% of K-5 students will score at or above standard as measured by FastBridge (Grades K-2) and the ELA Smarter Balanced Assessment (Grades 3-5).

Social/Emotional Learning (SEL): Regulating Emotions & Black Students in Special Education:

By Spring of 2026, Panorama data will show an increase from 36% to 60% of students who indicate that they can regulate their emotions.

By Spring of 2026, Juanita Elementary's risk index for Black students in special education will decrease from 23% to 15%.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	54	78	48
2024-25	52	76	48
4 th Grade			
Year	School	District	State
2023-24	73	79	49
2024-25	57	78	49
5 th Grade			
Year	School	District	State
2023-24	66	81	52
2024-25	73	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	64	78	51
2024-25	61	76	51
4 th Grade			
Year	School	District	State
2023-24	67	78	48
2024-25	53	77	48
5 th Grade			
Year	School	District	State
2023-24	55	73	42
2024-25	70	72	42

Student demographics:

Gender	% of students
Female	47%
Male	53%

Race/Ethnicity	% of students
Asian	18%
Black/African American	6%
Hispanic/Latino of Any Race(s)	20%
Two or More Races	12%
White	44%

Programs	% of students
English Language Learners	17%
Low Income	25%
Students with Disabilities	18%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.