PROFILE OF AN ENGAGED LEARNER

The Profile of an Engaged Learner, an important focus of the whole learning priority in the Upper Arlington Schools Strategic Plan, reflects our vision for all Upper Arlington learners, at every stage and every grade. Developed with input from students and all teachers across the district and solidified by a districtwide work group of educators, this document articulates the skills and characteristics that we believe will prepare our students to serve, lead and succeed in Upper Arlington and beyond.

We are SOLUTION SEEKERS
when we engage curiously with each other and the world by asking meaningful questions, synthesizing knowledge, thinking critically and considering diverse perspectives to generate actionable ideas.

We are CREATIVE
when we take purposeful risks to build connections that allow us to innovate beyond what currently exists.

We are SKILLED COMMUNICATORS
when we clearly, thoughtfully and ethically give language to our ideas, listen with the intent to understand, and connect respectfully with others.

We are OPEN-MINDED and EMPATHETIC
when we listen with compassion, and seek to understand a range of perspectives different from our own and give space for all voices to be heard.

We are RESPONSIBLE and RESILIENT
when we own our actions. We take pride in our work, accept challenges, and persevere through setbacks.

We are WELL-BALANCED
when we make intentional decisions to recognize, prioritize and enjoy the academic, emotional, physical, and social aspects of our lives.

UNIQUELY ACCOMPLISHED
STUDENTS PREPARED TO SERVE, LEAD AND SUCCEED.

Engaged Learner Competencies and Well-Being Survey

Alignment with the Profile of an Engaged Learner

SOLUTION SEEKER

- Hope *
- Perseverance
- Self-Management
- Sense of Belonging
- Social Awareness

CREATIVE

- Emotion Regulation
- Hope *
- Perseverance

SKILLED COMMUNICATOR

- Emotion Regulation
- Self-Management
- Sense of Belonging
- Social Awareness
- Supportive Relationships

OPEN MINDED & EMPATHETIC

- Emotion Regulation
- Self-Management
- Sense of Belonging
- Social Awareness
- Supportive Relationships

RESPONSIBLE & RESILIENT

- Emotion Regulation
- Hope *
- Perseverance
- Self-Management
- Social Awareness

WELL-BALANCED

- Emotion Regulation
- Hope *
- Perseverance
- Self-Management
- Social Awareness
- Supportive Relationships

* Grades 3-12 only

Engaged Learner Competencies and Well-Being Survey
2025-2026 Summary — Kindergarten to Grade 2

Survey Topic	Connection to the Profile of an Engaged Learner	Fall 2024 % Favorable* Results	Spring 2025 % Favorable * Results	Fall 2025 % Favorable * Results	Spring 2026 % Favorable * Results
Emotion Regulation		65%	66%	69%	69%
Perseverance		89%	94%	93%	93%
Self-Management		82%	80%	84%	83%
Sense of Belonging		77%	82%	80%	81%
Social Awareness		87%	90%	89%	91%
Supportive Relationships		81%	86%	94%	95%

Profile of an Engaged Learner Key

- Solution Seeker
- Open-Minded & Empathetic
- Creative
- Responsible & Resilient
- Skilled Communicator
- Well-Balanced

Favorability Key

The results for each topic are based on student responses using three types of emojis.

Favorable | *Not Favorable*

Engaged Learner Competencies and Well-Being Survey

2025-2026 Summary — Grades 3-5

Survey Topic	Connection to the Profile of an Engaged Learner	Fall 2024 % Favorable Results	Spring 2025 % Favorable Results	Fall 2025 % Favorable Results	Spring 2026 % Favorable Results
Emotion Regulation		56%	56%	55%	56%
Hope		78%	80%	79%	70%
Perseverance		61%	65%	63%	65%
Self-Management		81%	82%	81%	81%
Sense of Belonging		68%	68%	69%	69%
Social Awareness		68%	68%	68%	68%
Supportive Relationships		92%	91%	92%	93%

Profile of an Engaged Learner Key

- Solution Seeker
- Open-Minded & Empathetic
- Creative
- Responsible & Resilient
- Skilled Communicator
- Well-Balanced

Favorability Key

The results are based on student responses on a scale of 1 to 5, with 4 and 5 considered favorable, with the following exceptions:

- Supportive Relationships: Yes / No
- Hope (based on the Children's Hope Scale): 1 to 6, with 4, 5 and 6 considered favorable

Engaged Learner Competencies and Well-Being Survey

2025-2026 Summary — Grades 6-12

Survey Topic	Connection to the Profile of an Engaged Learner	Fall 2024 % Favorable Results	Spring 2025 % Favorable Results	Fall 2025 % Favorable Results	Spring 2026 % Favorable Results
Emotion Regulation		60%	63%	65%	66%
Hope		81%	83%	84%	84%
Perseverance		68%	70%	72%	72%
Self-Management		82%	80%	82%	80%
Sense of Belonging		67%	67%	70%	69%
Social Awareness		72%	73%	76%	75%
Supportive Relationships		90%	91%	91%	91%

Profile of an Engaged Learner Key

- Solution Seeker
- Open-Minded & Empathetic
- Creative
- Responsible & Resilient
- Skilled Communicator
- Well-Balanced

Favorability Key

The results are based on student responses on a scale of 1 to 5, with 4 and 5 considered favorable, with the following exceptions:

- Supportive Relationships: Yes / No
- Hope (based on the Children's Hope Scale): 1 to 6, with 4, 5 and 6 considered favorable