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ROCHESTER MIDDLE SCHOOL STUDENT HANDBOOK

Welcome to the 2026-2027 school year. We are looking forward to this being the best year ever at Rochester Middle School. Your handbook/agenda is designed to be a valuable resource during your school year. Although the staff at RMS will provide an opportunity to familiarize you with the contents found in this document, it is the task of the parents/guardians and students to read and be responsible for them.

BELIEF, MISSION AND VISION OF ROCHESTER MIDDLE SCHOOL

Belief:

Rochester Community Schools Corporation is committed to the following beliefs:

1. Given time, support and opportunity, all students can learn
2. Maintaining an emotionally and physically safe learning environment
3. Setting high expectations for students and staff
4. Modeling life-long learning and character
5. Honesty, integrity, and respect for others
6. Learning in a culture of collaboration and continuous improvement

Mission:

Rochester Community Schools...inspiring individuals to learn, grow, and give.

Vision:

In a student-centered academically challenging environment that cultivates character, celebrates learning and fosters collaboration, the staff, families and greater community of the Rochester Community Schools Corporation, as partners, will develop creative, lifelong learners. Cultivating the development of the skills and enthusiasm to be contributing members of society to shape a changing world will be the hallmark of student development.

ANNOUNCEMENTS

Posters and other advertising materials must be approved by administration before they are posted or placed within the building. All P.A. announcements must be approved by the administration. Daily RMS announcements will be on the school website, www.zebras.net/rms-home as well as the school Facebook page.

ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

Students in the School Corporation should be given the opportunity to develop skills and abilities to the maximum of their potential. Therefore, the school corporation shall foster an educational environment that provides equal educational opportunity for all students. Educational programs and services shall be designed to meet the varying needs of all students and shall not discriminate against any individual for reasons of race, creed, color, gender, national origin, economic status, or disability.

In order to achieve these goals, the Board directs the Superintendent to:

- A. Student Access - review current and proposed programs, activities, facilities, and practices to ensure that all students have equal access to these opportunities and are not segregated on the basis of race, color, creed, gender, disability, or national origin in any duty, work, play, classroom, or school practice, except as may be permitted under State Regulations;
- B. Student Evaluation - ensure that tests, procedures, or guidance and counseling materials, which are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of race, color, creed, gender, or national origin.

The Superintendent shall appoint or serve as a compliance officer whose responsibility it will be to ensure that Federal and State regulations are complied with and that any complaints are dealt with promptly in accordance with law.

I.C.20-8.1-2-1 et seq.

Fourteenth Amendment, U.S. Constitution

20 U.S.C. Section 1681

29 U.S.C. Section 1702 et seq.

42 U.S.C. Section 2000 et seq.

ATTENDANCE PROCEDURES

ATTENDANCE STATUTORY BASIS AND LEGAL REQUIREMENTS:

Each school shall adopt and enforce a written attendance policy. Adequate notice should be given to all teachers, parents, and students. The policy should be reviewed periodically to ensure that it complies with current law. 511 IDC 6-2-1 & I.C. 20-33-2.

It is unlawful for a parent to fail to ensure that the parent's child attends school as required. Before proceedings are instituted against a parent for a violation of I.C. 20-33-2-27, personal notice of the violation shall be served on the parent by the superintendent or the superintendent's designee. I.C. 20-33-2-27.

Any person who violated any provision of I.C. 20-33-2 is guilty of a Class B misdemeanor. I.C. 20-33-2-44(b).

ATTENDANCE POLICY:

Developing high standards of dependability and reliability is a joint endeavor between the school and the parents of each student. Since business, industry and the professions expect and demand a high level of attendance and time-on-task, the education of our students must reflect these expectations and responsibilities. Through the combined efforts of parents, students, and the school, the goals of self-discipline and assumption of responsibility become major priorities in developing life skills and attitudes as well as preparing for entry into the adult world.

It is difficult for young people to learn if they are not in class. The teaching-learning process builds upon itself. So that all parties involved in the education of our students can assist in the maintenance of excellent attendance and the development of self-discipline, the following policy and procedures are presented.

PROCEDURES FOR ROCHESTER COMMUNITY MIDDLE SCHOOL

When a student is absent from school, his/her parent or guardian should call the school before 8:00 AM. **The 24-hour attendance telephone number is 223-2280 Option 8.** The attendance officer will attempt to call the parent/guardian at home or at his/her work place if a call is not received by 8:30 AM. If a phone is not available, the student will need to bring a note, signed by the parent/guardian on the day of return. This note should be taken to the attendance officer. If no note or call is received by the school regarding a student absence, that absence will be considered unexcused. If no note or call is received by the school within two days after the absence, the absence will remain unexcused for the semester.

Attendance will be taken by each teacher at the beginning of every class period.

Students who are absent from school for any part or all of a day due to illness, injury, or sleeping-in may not attend or participate in extracurricular activities (including practices) during the same day without permission from the principal or assistant principal.

ABSENCES:

For purposes of this policy absences are classified as: (1)In Attendance,(2)Excused, (3)Parent Verified, (4)Unexcused, and (5) Truant.

1. In Attendance

These absences are not included in the four (4) day limit outlined in part 2 below. Attendance is required of all students during the days and hours that school is in session. The following exceptions are recognized by the school, as provided by State Statute, as an exception to required attendance. For any of the following exceptions, a student will not be recorded as absent from school:

- A. Service as a page or honoree of the general assembly (I.C. 20-33-2-14);
- A. Service on a precinct election board or helper to a political candidate or a political party on the date of an election (I.C. 20-33-2-15);
- B. Subpoena to appear in court as a witness in a judicial proceeding (I.C. 20-33-2-16);
- C. Service in active duty with the National Guard for not more than ten (10) days (I.C. 20-33-2-16);
- D. Participating as a member of the Indiana wing of the Civil Air Patrol for not more than five (5) days (I.C. 20-33-2-17.2);
- E. Exhibiting or participating in the Indiana State Fair for educational purposes by a student of a member of the student's household for not more than five (5) school days provided that the student is in good academic standing as determined by the Corporation, the student's parent has requested the absence in writing, and the school principal has provided written approval for the absence (I.C. 20-33-2-17.7);

- F. Participating in an educationally related non-classroom activity that is consistent with and promotes the educational philosophy and goals of the Corporation and the State Board of Education, facilitates the attainment of specific educational objectives, is part of the goals and objectives of an approved course or curriculum, represents a unique educational opportunity, cannot reasonably occur without interrupting the school day, and is approved in writing by the school principal (I.C. 20-33-2-17.5).

2. Excused Absences

Makeup work is permitted.

- A. Deaths and funerals of immediate family members (immediate family members are defined as father, mother, guardian, grandparents, aunt, uncle, brother, brother-in-law, sister, sister-in-law, child, or anyone living in the household).
- A. Religious observances. Student needs to follow the appointment procedures outlined in **Section B3 below**.
- B. Illness or accidents verified by parent/guardian/physician.
1. Illness or accidents verified by a doctor's note. A maximum of two (2) school days from the date of absence will be permitted for the student to produce written verification. Only the dates listed on the doctor's note will be acceptable. After two (2) days it will not be changed to a medical excused absence.
 2. Recovery from an accident verified by a note from a physician or document by medical records.
 3. Medical and dental appointments. Parents should make every effort to schedule appointments during non-school hours. If it is necessary that a student must miss school for an appointment, **release from school must be requested in writing by the parent or guardian OR a parent must call the attendance office to request the release of the student from school**. The written request must state time of appointment and request the time for release from school. In order for the appointment to be approved as a medical absence, the student must provide the school with a medical slip showing the time of arrival at the doctor's office, the departure time, and the proper signature. The student is expected to be in school prior to and/or following the appointment. This includes a student who is absent beyond the time of the appointment and reasonable travel time (as determined by the building administrator). Doctors may be contacted to verify appointments.

Note: Parents of a student with chronic health problems (allergies, gastrointestinal problems, etc.) should file a Letter of Incapacity with the attendance office and school nurse at the beginning of each school year. Parents must verify when each absence is the result of the chronic illness. If a student becomes chronically ill during a school year, a Letter of Incapacity must be filed as soon as possible. The school may request an additional Letter of Incapacity at the beginning of each grading period depending on the type of illness.

D. Military-connected families' absence related to deployment and return.

3. Parent Verified

A maximum number of four (4) of these absences may be accrued during each semester per class. Any absence after four (4) without a doctor note will be counted as unexcused. These absences are part of the four (4) total days of accumulated absences that are permitted per semester.

A parent/guardian calls the school to let the school know that the student will be absent from school due to illness or other reason that is in the best interest of the student. When family circumstances necessitate removing the child from school, the following criteria will be considered before approval is granted or denied:

1. Requests must be made in writing to the principal.
 2. Written requests on the approved form must state the student's name, the first date of student absences and the last date of student absences. The request must be submitted at least five (5) school days prior to the first date of absence unless waived by the principal or his designee.
 3. A student must turn in a Notice of Absence sheet prior to leaving.
- A. Funeral of a friend (or relative not defined in *Excused Absences, Section 1*.)
- A. Home emergencies cleared through the Superintendent, Principal, or permitted by law. Student needs to verify the emergency as outlined by the principal or head teacher.
- B. Probation appointments. Student needs to follow the appointment procedures outlined in section *Excused Absences, Section 2B*. *Student must provide verification from the probation department stating appointment start and finish time.*
- C. Court attendance at parental request cleared through the principal or head teacher. *Student must provide verification from the court stating appointment start and finish time.*
- D. Vacation during the school year requested by the student's parent(s) and approved by the principal.

4. Unexcused

Any student who is unexcused/truant may not attend any extra-curricular activities on that day.

An unexcused absence shall mean any absence not covered under the definition of excused absence or, Parent Verified, or an exception to "In Attendance" as stated above. An out-of-school suspension shall not be considered an unexcused absence. Repeated instances of unexcused absences may result in disciplinary action up to suspension or expulsion of a student.

Repercussions - In addition to all building provisions in the student handbook:

1. If a student reaches five (5) unexcused absences, an attendance meeting with a school representative will be required and a plan will be created between the school and parent/guardian to ensure attendance.
2. If a student reaches ten (10) unexcused absences, it is required by Indiana Code 20-33-2-25 that RCSC refer students to the Juvenile Justice Services.
3. If a student is absent (parent/guardian verified or unexcused) five (5) days within a ten-week period, a truancy prevention plan will be put in place for the student as required by law. This does not include excused (doctor note required) absences.

Students are permitted four (4) Parent Verified Absences per semester. Any absence after that will require a doctor note or will be counted as unexcused.

5. Truant

Any student who chooses to be out of class or school without the knowledge or consent of his/her parents and/or school authorities will be considered truant. An example of an absence that will not be considered justifiable would be taking a day or part of a day off to attend a rock concert, or leaving school without permission. A student who participates in such activities will be considered truant by school officials, regardless of parental consent. A student who is not in an assigned area when at school can also be considered truant. Habitual Truant shall mean a student who has been absent ten (10) days or more from school within a school year without being excused or without being absent under a parental request that has been filed with the school. Truant students *may not attend any extracurricular activities that day*.

1. Leaving the school building and grounds during class hours
 - a. No student shall leave the school building or grounds at any time during class hours without first receiving permission from the attendance officer, head teacher, nurse, or principal. Students who do not follow this procedure will be considered truant. Permission will not be given to a student to leave school during the day (except for emergencies and illness) unless s/he presents a signed note from the parent or guardian stating the reason and time the student is to be excused.
 - b. At the time the student leaves school, s/he shall sign out on a sheet posted in the attendance office. Failure to sign out will count as a truancy. A student returning to class before school is dismissed must sign in upon return. Failure to sign in may count as one of the four (4) absence days allowed per semester.
2. Parents may not excuse students for time missed that does not fall under the Indiana Compulsory Attendance Code.

ATTENDANCE PROCEDURES FOR LATE ARRIVAL, EARLY DISMISSAL.

It is necessary that a student be in attendance throughout the school day in order to benefit fully from the educational program of the Corporation. The Board recognizes, however, that from time-to-time compelling circumstances require that a student be dismissed before the end of the school day.

As an agent responsible for the education of the children of this Corporation, the Board shall require that the school be notified in advance of such absences by request of the student's parent or guardian, which shall state the reason for the early dismissal. Justifiable reasons shall be determined by the building administrator. All students **MUST** be signed in or out of school by a legal guardian or have prior arrangements made with administration.

Tardy procedure. Any arrivals after 8:00 will need to get a pass from the office.

1. If a student is five (5) minutes or less late to any class, this will be counted as a tardy. The student is to report directly to his/her classroom. If a student is more than five (5) minutes late to a class, s/he will need to report to the attendance office for a pass. The student will be counted absent for the class period. This absence counts toward the six allotted absences per semester.
2. Tardies/Passing Time: Students will have four (4) minutes to pass to their next class. Tardies are a disruption to the educational learning environment. Students are expected to be in their assigned seats when the late bell rings. Total tardies will be kept in the office for each semester. Tardies from all teachers will be combined for each student to determine the consequences.

ATTENDANCE GUIDANCE

The following guidelines provide that a student's grade in any course is based on his/her performance in the instructional setting and is not reduced for reasons of conduct. If a student violates the attendance or other rules of the school, s/he should be disciplined appropriately for the misconduct, but his/her grades should be based upon what the student can demonstrate s/he has learned.

The Superintendent shall ensure that the administrative guidelines on attendance properly address the matter of truancy by including a process which:

- A. identifies the habitual truant, that is, a student who is chronically absent by having unexcused absences from school for more than ten (10) school days in one (1) school year or has missed 5 days within a 10-week period.
- B. investigates the cause(s) of his/her truant behavior;
- C. considers, when appropriate, modification of his/her educational program to meet particular needs which may be causing the truancy;
- D. ensures that truant students are disciplined in accordance with the Corporation's policies and administrative guidelines on student discipline;

COURSE GRADES

A student's grade in any course is based on performance in the instructional setting and is not reduced for misconduct. If a student violates the School's attendance policy or other School rules, the student shall be disciplined appropriately for the misconduct, but grades shall be based upon what the student can demonstrate has been learned.

REPERCUSSIONS

In addition to all building provisions in the student handbook:

If a student is absent (parent/guardian verified or unexcused) 5 days within a 10-week period, a truancy prevention plan will be put in place for the student as required by law. This does not include excused absence days.

All absences are monitored and disciplinary action may result. RCSC will refer students to Juvenile Justice Services upon reaching 10 unexcused absences from school OR when the student has been absent for any reason for 18 days during the school year, as required by law.

Please refer to Policy 5200 for further information regarding the Corporation's Attendance Policy.

ACCESS TO STUDENT RECORDS

Upon request and unless prohibited by law, the school shall provide equal access to student academic and attendance records to both the mother, father, and/or guardian of children whose parents are divorced. Copies of any restrictive court orders MUST be made available to the school before such access will be denied. Such court order for non-custodial request for information shall be developed and copies maintained by all parties concerned in order to avoid any unnecessary misunderstanding. Such information shall name the student, the address and telephone number of the parent seeking access, and the specific access desired.

SCHOOL VACATIONS

Specific vacation times have been established in the Rochester Community School Corporation calendar. The dates set aside as student vacation days are as follows:

Labor Day- No School	September 7	Winter Break	December 21-January 1
Fall Break	October 9-16	Spring Break	March 15-March 26
Thanksgiving Break	November 25-27	Memorial Day – No School	May 31

CAFETERIA

Students **will not** be allowed to charge breakfast or lunch. Please make sure your student has breakfast/lunch money in his/her account or send lunch money each day. All students must remain at school for lunch. All students must eat the lunch provided by the cafeteria or a lunch prepared at home (outside of special events/rewards with administrative approval).

To encourage good nutrition, a well-balanced lunch is offered.

By observing the following rules, you can do your part in helping to keep the cafeteria clean, attractive, and a pleasant place to eat.

1. Do not throw food, or anything else (food fights included).
2. Keep the lines orderly, don't cut in. Eating food in line is prohibited.
3. Empty all trash from trays in the waste containers. Return trays and silverware to the receiving window.
4. Keep tables, chairs and floors clean - pick up after yourself.
5. Refrain from making loud noises.
6. Follow all RMS letter guidelines

CHANGE OF ADDRESS OR PHONE

If you have a change of address or phone number during the school year, please notify the RMS office of those changes. Changes may also be made through your student's Harmony Demographics page. It is important that we have your information up to date for our student files to be able reach your parent/guardian in case of an emergency.

CHECK AND MONEY POLICY

Please write all lunch, school activity, and book rental checks payable to Rochester Middle School. A note of explanation should accompany all monies sent to the school and have parent driver's license number on the check. Both the note and money should be enclosed in a sealed envelope with the student's name written on the outside. **SEPARATE CHECKS ARE NEEDED FOR LUNCH, SCHOOL ACTIVITY, AND BOOK RENTAL.**

CONVOCATIONS, ASSEMBLIES, AND EXTRA CURRICULAR ACTIVITIES

Convocations and assemblies are scheduled on a regular basis. At all convocations and assemblies RMS students will follow RMS letter guidelines. Students will sit with their class during a convocation or assembly. Misbehavior may result in convocation privileges being denied or other disciplinary action.

DANCES

All school sponsored dances are open to Rochester Middle School students in good standing only. The principal must approve all dances. No middle school students are permitted to attend Rochester High School dances unless approved by the high school principal. High school students will not be permitted at middle school dances (with the exceptions of the 7th/8th grade end of the year dance).

PASSES

RMS intends for students to remain in classrooms as much as possible. To minimize students out of class, and at the recommendation of the Indiana School Safety Committee, RMS has implemented a digital hall pass system. Students have specific allotments of how many times per day they can leave their classrooms. Passes requesting to go to the restroom, the water fountain, their locker, those passes will count against their daily allotment. Visits to see other teachers for homework assistance, clubs and/or organizations are unlimited. Passes for the main office, guidance, nurse, technology help and other student services are also unlimited, but will also be approved by the personnel at the intended location. Students who leave class without permission or utilizing the digital hall pass system will be subject to disciplinary action as insubordination.

DISCIPLINE

In order to maintain an educational climate conducive to effective teaching and learning and to maintain a safe and secure school, certain rules and regulations have been established. Although most of our students understand what safe and responsible conduct is, the following definitions and consequences have been adopted and published here so there can be no misunderstanding. It will be the responsibility of the administration to ascertain the severity of the student misconduct and apply the most suitable corrective measure. The discipline rules described below will apply when a student is:

1. On school grounds immediately before or during school hours, immediately after school hours, or at any other time when the school is being used by a school group;
2. Off school grounds at a school activity, function, or event;
3. Traveling to or from school or a school activity, function, or event; or
4. Using property or equipment provided by the school.

STANDARDS OF BEHAVIOR

(based on Indiana Codes: IC 20-33-8-0.2 through IC 20-33-8-34 and other apply)

Examples of, but not limited to, the following students misconduct or substantial disobedience, are grounds for suspension or expulsion:

1) Arson/Fireworks/Fire Alarm Tampering/False Reporting

The setting of any illegal fire in an RMS building or on any RMS property is not permitted. Students are not to use or be in the possession of any type of fireworks on RMS property or at any RMS activity. Any action such as the setting off of fire alarms is false reporting and is also not permitted.

(IC 35-44-2-2)

A person who;

- a) Gives a false alarm of fire to the fire department of a governmental entity, knowing the report to be false;
- b) Makes a false request for ambulance service to an ambulance service provider, knowing the request to be false;
- c) Makes false or hang-up calls to "911".

2) Battery

No student shall willfully attack another student or staff member while on RMS premises or while under RMS supervision. **(IC 35-42-2-1) Knowingly** or intentionally touching another person in a rude, insolent, or angry manner.

3) **Bomb Threat**

Any student who writes, calls in, or otherwise makes a bomb threat toward RMS, its students, or its staff, shall be reported immediately to law enforcement officials and shall be recommended for expulsion.

(IC 35-44-2-2)

- a) A person who reports, by telephone, telegraph, mail, or other written or oral communication, that: the person or another person has placed or intends to place an explosive or other destructive substance in a building or transportation facility; or knowing the report to be false, commits false reporting, a Class D felony.

4) **Building Security**

No student shall allow any unauthorized person access to any RMS building. No student shall attempt to tamper with or block an exterior door so as to keep it from closing. RMS students should not have in their possession any keys belonging to RMS or its staff.

5) **Bullying**

IC 20-33-8-0.2 This is a new state law that is effective July 1, 2013. It changes several legal aspects of Bullying and will likely be changed by the courts and the Indiana Department of Education.

“Bullying” means overt, unwanted, repeated acts or gestures, including (1) verbal or written communications or images transmitted in any manner (including digitally or electronically), (2) physical acts committed, aggression, or (3) any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate or harm the other targeted student and create for the targeted student an objectively hostile school environment that:

1. places the targeted student in reasonable fear of harm to the targeted student’s person or property;
2. has a substantially detrimental effect on the targeted student’s physical or mental health;
3. has the effect of substantially interfering with the targeted student’s academic performance; or
4. has the effect of substantially interfering with the targeted student’s ability to participate in or benefit from the services, activities, and privileges provided by the school.

Acts of bullying include actions taken through the use of data or computer software that is accessed through a:

- a. computer
- b. computer system; or
- c. computer network; and
- d. physical acts committed, aggression, or any other behaviors committed by a student or group(s) of students against another with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student

The discipline rules describing bullying may be applied regardless of the physical location in which the bullying behavior occurred, whenever:

1. the individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending a school within a school corporation; and
2. disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment.
3. A record made of an investigation, a disciplinary action, or a follow-up action performed under rules adopted under this section is not a public record under IC 5-14-3. (by state law, this simply means that a Principal cannot share with a parent what action was taken against another child).

Note to students and parents: these changes to the new law makes behavior off school property, including “cyber” bullying subject to school discipline if the conflict comes into the school and causes a disruption. Item 3 above legally prevents administrators from sharing what action they have taken against other students that the parent of a “bullied” student might demand to know.

Finally, a student who believes he or she has been or is currently the victim of bullying should immediately report the situation to the building principal(s), counselor, or teacher, or use the Bullying Hotline. If a special bullying situation exists that involves school personnel, the report may be made to the Director of Student Services or the RCSC Administration Office.

6) **Cell Phone Policy/Personal Communication Devices (PCD’s)**

As per Indiana law [pending official legal code], all students are required to keep cell phones/electronic devices turned off or silenced and stored inside their lockers. Personal communication devices, or PCDs, should not be visible or in use at any time during school hours. PCDs, including but not limited to cell phones, smart watches, and smart glasses, are prohibited at school during school hours, from 8:00 am to 2:45 pm., while on school corporation property, including during lunch breaks, between classes, and at school- related functions except that:

A. A student may use a PCD to manage the student's health care in the event of an emergency; B. A student may use a PCD if the use of a PCD is included in the student's individualized education program or Section 504 plan.

On the first offense of cell phone or PCD misuse, the confiscated phone will come to the office and be given to the student at the end of the day and parents will be notified. On the 2nd offense the confiscated phone will only be released to the parents and students will be assigned a detention. Parents will be allowed to pick up any confiscated item until 4:00 PM daily. Repeat offenders will be assigned a Friday school and insubordination consequences.

Students that choose to bring items of value to school should understand the school is not responsible for lost, damaged, or stolen items. It is likely the school will not be able to recover lost property.

7) Cheating and Plagiarism

Cheating includes, but is not limited to the following:

- a) Violations of procedures which protect the integrity of a quiz, examination, or similar assessment such as:
 - i) Copying from another person's paper;
 - ii) Copying another person's quiz or test;
 - iii) Submitting a copied project.
- b) Plagiarism or violations of procedures prescribed to protect the integrity of an assignment such as:
 - i) Plagiarism – the act of presenting someone else's ideas or work as your own.
 - ii) Word-for-word plagiarism – repeating the exact words of a source without giving the necessary credit.
 - iii) Paraphrase plagiarism – saying basically the same thing as an original, presenting as one's own work the ideas, representations, or words of another person without customary and proper acknowledgment of sources.
- c) Cooperation with another person in academic dishonesty (willingly giving, selling, or paying someone else for a paper, answers, etc.)
- d) Submitting a pre-written paper obtained from the internet, by mail, or electronically.
- e) Inventing sources (a false bibliography).
- f) Stealing an exam, paper, or answer key from a teacher, staff member, or student.

7) Conflict-Oriented Behavior

Engaging in actions, words, or gestures intended to provoke, escalate, or sustain conflict with other RMS students. This includes behaviors such as instigating arguments, encouraging physical or verbal confrontations, spreading rumors to cause conflict, or repeatedly attempting to create tension between peers. Students are expected to interact with others respectfully and work to resolve disagreements in a positive and constructive manner.

8) Conspiracy

Making plans or conspiring to cause harm to any person or RCSC property is not permitted.

10) Disrespect

Students are responsible for their own behavior and are expected to show respect for all RMS personnel. Students shall address faculty and staff with their title, for example, Dr., Mr., Mrs., Miss, Coach, etc. Disrespect may include, but is not limited to, profanity and/or abusive language directed toward, or threatening behavior to, anyone.

11) Dress Code

The purpose of the student dress code policy is to encourage students to "dress for success" and to come to school properly prepared for participating in the educational process. Students should come to school dressed in a manner that is both conducive to learning and does not present a disruption to the health and safety of the school environment.

Parents and/or guardians have the primary responsibility to see that students are properly attired at school. School personnel have the responsibility of maintaining proper and appropriate conditions to learning. If a student misses class or is sent home to change clothing after having been disciplined for improper dress, the absence will be "no make-up" during that time. A student may not remain at school dressed in a manner that (1) creates a safety hazard for said student or for other students at school, and/or (2) constitutes an unnecessary distraction to the learning process or tends to disrupt the school order.

If a student violates the dress code, the student will be issued school identified clothing to replace the clothing in violation. The student must wear issued clothing for the remainder of the school day. The student may not substitute their own or another student's clothing. The student will turn in the school clothing at the end of the school day. Refusal to change will result in assignment in ISS.

- a) Clothing should be modest, covering the midriff, chest, upper thigh, back, and undergarments: therefore, no skin should be showing in the midriff or back areas. Clothing that does not cover undergarments is not allowed.
- b) Shorts, skirts, and dresses should be no shorter than the tip of the index finger with arms fully extended.
- c) Sleeveless shirts are permitted only if tops of shoulders are covered. Cut off shirts are not permitted.
- d) No pajama pants.
- e) Pants must not have holes above mid-thigh and/or fingertip length.
- f) Clothing that displays illustrations or wording that promotes, displays, or is suggestive of the following is not allowed:
 - i) trademark, or any other attribute, denote membership in a gang or gang-related activities. This includes clothing, jewelry, or accessories that by virtue of their color, arrangement, affiliation with any gang that advocates drug use, violence, or disruptive behaviors.

- ii) an actual or threatened disruption or material interference with school activities and learning.
- iii) activities, substances or use of substances illegal for student use (criminal acts, drugs, alcohol, tobacco, etc.)
- iv) racism or sexism
- v) any inappropriate, vulgar, or lewd illustrations, words or wording that may have a double meaning.
- g) Clothing, jewelry, or accessories that are dangerous and/or which may present a safety hazard to the wearer or others are not allowed.
- h) Clothing, jewelry, or accessories with violent, suggestive, or obscene statements or designs are not allowed.
- i) Pocket chains of any kind are not allowed. Chains (dog, cat, or collar like linked chains, etc.) are not allowed.
- j) Students may not wear hats, head coverings, hairnets, etc. in the building during the school day.
- k) Students may not wear their coat in the building during the school day.
- l) Soled footwear, which is a requirement of the State Board of Health.
- m) "Dress-up" days will be grouped together during special events to minimize distractions to the regular school term. Therefore, dress-up days will only be permitted as announced by the administration.
- n) No list of dress and appearance guidelines for students can be written that will anticipate all potential dress and grooming extremes. In the case of questionable dress or grooming that is not specifically covered in the lists above, the administration will make the final decision. Appropriate action will be taken at that time. The administration retains sole discretion to make the final determination whether clothing, jewelry, accessories, and/or appearance are consistent with this policy. However, all school certified and classified personnel shall be responsible for reporting violations of these dress requirements.

12) Drugs and Alcohol

Knowingly possessing, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, synthetic drug or derivative thereof defined as a controlled substance by Indiana statute, alcoholic beverage, or intoxicant of any kind, tobacco or tobacco product, sniffing glue or other substances, drug-related paraphernalia or any type of drug-related paraphernalia represented to be a drug or paraphernalia; or knowingly possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, synthetic drug or derivative thereof defined as a controlled substance by Indiana statute, alcoholic beverage, stimulant, depressant, or intoxicant of any kind is not permitted. Possessing, using, transmitting, or being under the influence of caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kind, be they available with or without a prescription is not permitted. Use of drugs authorized by a medical prescription from a physician is not a violation of this subdivision.

(IC 35-48-4-4.5) – Dealing

(IC 35-48-4-4.6) – Possession

13) Extortion

Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student is not permitted.

14) Failure to Complete Assigned Homework

Ongoing failure to complete, submit, or make a good faith effort on assigned homework or classwork by expected deadlines. This behavior impacts academic progress, classroom readiness, and overall responsibility. RMS students are expected to complete all assignments on time as part of their academic obligations and to develop the skills necessary for future success.

15) Failure to Comply with RMS Rules

Failing to comply with the directions of teachers or other RMS personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function, is not permitted.

16) Fighting

Any form of violence and/or harassment such as combative acts and/or gestures, argumentative, aggressive behavior, or actions, which may reasonably lead to a fighting situation, directed toward another individual on RMS premises or during a RMS activity, is not permitted. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person is not permitted.

In cases of fighting where the combatants are mutually involved in fighting, there will be an immediate 3-5 day suspension of both or all parties. Law enforcement shall also be contacted.

If evidence clearly indicates a student was not the aggressor and in fact was under an unprovoked attack, acting strictly in self-defense, the aggressor will have committed battery (see number 2, above). In these cases, the victim may not be suspended or may receive fewer days of suspension than other parties.

For our purposes, self-defense means the student tried to evade the attack, but cannot, and must use force for self-protection.

17) Food/Beverages

The possession or consumption of snacks or beverage in hallways, locker rooms, or rest rooms is not allowed. Students are not to have food or beverages in their lockers. The exception to this rule would be students that bring their lunch to school.

18) Forgery

Students are not permitted to falsely and/or fraudulently mark, alter or use a document or statement. These include, but are not limited to, physician's notices, parent/guardian notes, or student passes.

19) Gambling

Gambling or wagering on RMS property is not permitted.

20) Gang Activity

Un-sponsored, unauthorized outside organizations such as secret societies, clubs, and gangs which draw membership from the students of RMS are illegal, and, therefore, are not permitted in RMS or on RMS property. Wearing clothing or accessories or the use of written signs/symbols that have been associated with gangs and gang activity is not permitted.

NOTE: Membership in a gang in and of itself is not a violation of any law in Indiana. However, it is a violation to be involved in "criminal gang" activity (as defined by I.C. Code 35-45-9.1).

I.C. 35-45-9.1: "Criminal Gang" means a group with at least five (5) members that specifically: either: (A)- Promotes, sponsors, or assists in; or (B)- Participates in; and requires as a condition of membership or continued membership; the commission of a felony or an act that would be a felony if committed by adult or the offense of battery (I.C. 35-42-2.1).

I.C. 35-45-9.2 "Threatens" defined as used in this chapter, "threatens" includes a communication made with the intent to harm a person or the person's property or any other person or the property of another person.

I.C. 35-45-9.3 Criminal Gang Activity, a person who knowingly or intentionally actively participates in a criminal gang commits criminal gang activity, a Class D Felony.

I.C. 35-45-9.4 Criminal Gang Intimidation, a person who threatens (35-45-9.2) another person because the person: (1) refuses to join the criminal gang; or (2) has withdrawn from the criminal gang; commits criminal gang intimidation, Class C Felony.

Students involved in gang related activity at RMS may be suspended or expelled.

21) Harassment, (Ethnic, Racial, Sexual, Religious, Disability) Threats and Intimidation

The harassment or threatening of other students or members of the staff, or any other individuals is not permitted. This includes any speech or action that creates a hostile, intimidating, or offensive learning environment. Students shall not be subjected to verbal or physical harassment, mental or physical discomfort, intimidation, embarrassment, ridicule, bullying, or demeaning activities by any other individual student or group of students. Conduct constituting harassment may take different forms, including, but not limited to, the following:

Sexual Harassment

- Verbal: The making of written or verbal sexual innuendos, suggestive comments, jokes of a sexual nature, sexual propositions, or threats to a fellow student, staff member, or other person associated with RCSC.
- Nonverbal: Causing the placement of sexually suggestive objects, pictures, or graphic commentaries in the school environment or the making of sexually suggestive or insulting gestures, sounds, leering, whistling, and the like to a fellow student, staff member, or other person associated with RCSC.
- Physical Contact: Threatening or causing unwanted touching, contact, or attempts at same, including patting, pinching, pushing the body, pantsing (the act of pulling another person's pants down), or coerced sexual intercourse, with a fellow student, staff member, or other person associated with RCSC.

WARNING:

Sexting is a new phenomenon among teenagers. It is the practice of taking, possessing, or transmitting nude or explicit pictures especially by cell phone. This could also occur using a digital camera, email, Facebook, Twitter, Instagram, Snapchat, etc.) If the subject(s) of the nude pictures are minors, very serious school and legal consequences will take place. School authorities are bound by law to report all cases of sexual abuse and child exploitation to the police. Depending on the age of the subjects and how explicit the pictures, a person possessing nude pictures on an electronic device could be charged with child exploitation or child pornography along with suspension and possible expulsion from school. Conviction of the criminal charges is a felony and could lead to being placed on a community sex offender list.

Students must not take any picture of another student during the school day without that student's consent. Students must not post pictures and/or comments on a social networking site during the course of a school day.

Students must avoid taking, transmitting, or **possessing** nude pictures of themselves or others. Any reports must be investigated and serious school and legal punishments will follow.

Gender/Ethnic/Religious/Disability Harassment

- Verbal: Written or verbal innuendos, comments, jokes, insults, threats, or disparaging remarks concerning a person's gender, national origin, religious beliefs, etc. toward a fellow student, staff member, or other person associated with RCSC. Conducting a "campaign of silence" toward a fellow student, staff member, or other person associated with RCSC by refusing to have any form of social interaction with the person.
- Nonverbal: Placing objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member, or other person associated with RCSC.

Harassment Complaint Procedure

Any student who believes that he or she is the victim of any of the above actions or has observed such actions taken by another student, staff member, or other person associated with RCSC should make contact with a faculty or staff member with whom the student would most likely be comfortable in discussing a matter of this kind.

The student may make contact either by a written report (using the corporation form) or by telephone or personal visit. During this contact, the reporting student should provide the name of the person(s) whom he or she believes to be responsible for the harassment and the nature of the harassing incident(s). A written summary of each such report received by school personnel is to be prepared promptly and a copy forwarded to the Principal/Assistant Principal.

Each report received by a designated person shall be investigated in a timely and confidential manner. While a charge is under investigation, no information is to be released to anyone who is not involved with the investigation, except as may be required by law or in the context of a legal or administrative proceeding. No one involved is to discuss the subject outside of the investigation. The purpose of this provision is to:

- protect the confidentiality of the student who files a complaint;
- encourage the reporting of any incidents of sexual or other forms of harassment;
- protect the reputation of any party wrongfully charged with harassment.

(IC 35-45-2-1).

A person who communicates a threat to another person, with the intent that:

- a) the other person engages in conduct against his will: or
- b) the other person be placed in fear of retaliation for a prior lawful act; commits intimidation, a Class A misdemeanor.
- c) However, the offense is a Class D felony if:
 - i) the threat is to commit a forcible felony;
 - ii) the person to whom the threat is communicated:
 - iii) is a law enforcement officer
 - iv) is an employee of a school corporation
- d) "Threat" means an expression, by words or action, of an intention to:
 - i) Unlawfully injure the person threatened or another person, or damage property;
 - ii) Unlawfully subject a person to physical confinement or restraint;
 - iii) Commit a crime;
 - iv) Expose the person threatened to hatred, contempt, disgrace, or ridicule;

(IC 35-45-32-2).

A person who, with intent to harass, annoy, or alarm another person but with no intent of legitimate communication;

- a) makes a telephone call, whether or not a conversation ensues;
- b) communicates with a person by telegraph, mail, or other form of written communication;
- c) uses a computer network (as defined in IC 35-43-2-3 (a) or other form of electronic communication to:
- d) communicate with a person;
- e) transmit an obscene message or indecent or profane words to a person; commits harassment, a Class B misdemeanor.

Safety Hotline, 574-224-SAFE, may be used for reporting incidents

22) Hazing

Forcing or requiring another person with or without the consent of the other person and as a condition of association with a group or organization to perform an act that creates a substantial risk of bodily injury is not permitted.

(IC 35-42-2-2)

23) Horseplay

Physical or verbal behavior that is playful in intent but inappropriate for the school setting and has the potential to disrupt learning, cause injury, or escalate into conflict. This may include roughhousing, pushing, chasing, play fighting, grabbing, or other non-serious but unsafe interactions between students.

24) Insubordination

All RMS personnel, including administrators, teachers, substitute teachers, instructional assistants, custodians, and office staff are responsible for the supervision and direction of students during all RMS activities. All students are expected to comply with directions given by all adults. Failure to do so will result in an immediate disciplinary consequence.

25) Lewd Conduct

The definition of lewd behavior is any type of unlawful act that is perpetrated by a male or female who wants to arouse their own sexual interest or that of the person to whom they are directing their action. Students shall conduct their personal and social relationships according to acceptable community standards. Inappropriate public displays of affection as determined by the principal or designee will not be allowed. Lewd, illegal or sexual gestures or acts (indecent exposure, even if consensual, will result in serious consequences.

26) Passive Resistance

Passive resistance refers to a student who is not attempting to make progress within the classroom and/or giving little or no effort. Sleeping during class, refusing to do assignments, refusing teacher directives, excessive tardies, unexcused absences, etc. are forms of passive resistance.

27) Profanity/Abusive Language

The use by students of profanity, vulgarity, obscene gestures, sexual innuendo, or verbal abuse is not permitted. Students directing profanity to administrators, teachers, substitute teachers, instructional assistants, custodians, and office staff shall receive an immediate disciplinary consequence.

28) Public Display of Affection

Kissing, hugging, hand holding, etc. or any other public display of affection will be considered inappropriate behavior. Students must refrain from this activity while on school grounds.

29) Tardy Policy

If a student is five (5) minutes or less late to any class, this will be counted as a tardy. The student is to report directly to his/her classroom. If a student is more than five (5) minutes late to a class, she/he will need to report to the office for a pass. The student will be counted absent for the class period. This absence counts toward the four (4) allotted absences **per semester**.

Tardies/Passing time: Students will have four (4) minutes to pass to their next class. Tardies are a disruption to the educational learning environment. Students are expected to be in their assigned seats when the bell rings. **Total tardies will be kept in the office for each semester.** Tardies from all teachers will be combined for each student to determine the consequences.

30) Technology Violations

Inappropriate or unauthorized use of iPads, internet, or other electronic devices in a way that disrupts learning, violates school rules, or compromises student safety. This includes, but is not limited to, accessing non-educational content during school hours, using devices to communicate inappropriately, bypassing school filters, damaging devices, or using technology in a way that targets, harasses, or distracts other students. Students are expected to use school-issued technology responsibly and follow all RMS digital citizenship guidelines.

31) Theft

For our purposes, theft is defined as the unlawful taking of RMS property or property belonging to another person, on RMS property, during an educational event, or function off RMS grounds, or when traveling to or from RMS or such education event or function.

32) Tobacco

The use and/or possession of tobacco, tobacco products, or electronic cigarettes inside of RMS and on the property of RCSC is not permitted. This includes cigarettes, electronic cigarettes, vaping devices, pipe tobacco, cigars, chewing tobacco, snuff, any other type of tobacco products, or tobacco paraphernalia such as cigarette lighters and matches (including look-alikes).

33) Truancy

Any student who chooses to be out of class or school without the knowledge or consent of his/her parents and/or school authorities will be considered truant. An example of an absence that will not be considered justifiable would be taking a day or part of a day off to attend a concert, or leaving school without permission. A student who participates in such activities will be considered truant by school officials, regardless of parental consent. A student who is not in an assigned area when at school can also be considered truant. *Truant students may not attend any extracurricular activities that day.*

- a) Leaving the school building and grounds during class hours:
- b) No student shall leave the school building or grounds at any time during class hours without first receiving permission from the attendance officer, assistant principal, nurse, or principal. Students who do not follow this procedure will be considered truant. Permission will not be given to a student to leave school during the day (except for emergencies and illness) unless s/he presents a signed note from the parent or guardian stating the reason and time the student is to be excused.
- c) At the time the student leaves school, he/she shall sign out on a sheet posted in the attendance office. Failure to sign out will count as a truancy and Friday School may be assigned. A student returning to class before school is dismissed must sign in upon return. Failure to sign in may count as one of the four (4) absence days allowed per semester.

34) Unlawful Activity by Student

IC20-33-8-15 Sec. 15. In addition to the grounds specified in section 14 of this chapter, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if:

- a) the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function; or
- b) the student's removal is necessary to restore order or protect persons on school property;

including an unlawful activity during weekends, holidays, other school breaks and the summer period when a student may not be attending classes or other school functions.

As added by P.L.1-2005, SEC.17

35) Vandalism

No student shall maliciously or willfully damage, deface, or destroy RMS property or the personal belongings of others.

36) Weapons

Possession of a Weapon

In compliance with state law, any student who possesses a deadly or dangerous weapon on RMS property shall be expelled. A weapon includes conventional objects like guns, pellet guns, knives, or club type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. It will make no difference whether or not the weapon belongs to someone else, unless the student can provide convincing evidence that the weapon was placed in the student's possession without his or her knowledge. If it can be confirmed that a weapon belonged to a student other than the one who possessed the weapon, that student shall also be subject to the same disciplinary action. The RPD will be notified and criminal charges may be filed.

Use of an Object as A Weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry, and so on. Intentional injury to another can be a felony and/or a cause for civil action.

A Deadly or Dangerous Weapon is Defined as:

A loaded or unloaded firearm, including any antique firearm, which is defined as any weapon that is capable of or designed to, or that may readily be converted to, expel a projectile by means of an explosion, or, A weapon, device, Taser or electronic stun weapon, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.

Knowledge of Deadly or Dangerous Weapons or Threats of Violence

Because the Board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report to the Principal knowledge of deadly or dangerous weapons or threats of violence. Failure to report such knowledge may subject the student to discipline.

Firearms Possession

No student shall possess, handle or transmit any firearm on RMS property. The following devices are considered to be a firearm as defined in Section 921 of Title 18 of the United States Code:

- a) any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive.
- b) the frame or receiver of any weapon described above.
- c) any firearm muffler or firearm silencer.
- d) any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device.
- e) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter.
- f) any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.

DISCIPLINE ALTERNATIVES FOR RMS

Violation of these rules shall result in corrective disciplinary action. Discipline is used here to describe methods and techniques that help students become responsible for their own behavior and ensure order and safety in schools. Any one or a combination of the following actions may be used, not necessarily in the order in which they are listed:

Alternative Discipline

Any various options of disciplinary actions not mentioned below may be implemented if the administration and parents feel it will prevent the undesirable behavior and benefit the student and school.

Behavior Contract

The administrator, student, teachers, and parents may enter into an agreement that specifies the behavior of the student, the positive rewards, and the consequences of not living up to the contract. A violation of the educational contract may lead to expulsion, suspension, or other discipline.

Working lunch

When student's behavior or academic issues warrants, students may be assigned a working lunch. Students will be dismissed early to get their lunch and work. They will then proceed to the assigned area to eat and do school work. Students will be required to follow strict guidelines while in working lunch. This can be used by individual teachers for the purpose of getting school work done or as a consequence for negative behavior.

Detention

Any member of the faculty, support staff, or administration may assign a student detention. Detention is assigned for tardiness or other disciplinary actions. Detentions will be served after school for up to one hour. The school personnel assigning the detention will advise parents of a detention through contact via a phone call or email as appropriate. At least twenty-four-hour notice of the detention will be given to the parent and student. A student may serve a detention before the 24-hour notice upon the mutual consent of the parent and school. Students/parents are responsible for transportation from detention. If students skip an assigned detention, they earn 2 detentions on the next Tuesday/Thursday.

FAST Friday

FAST Friday stands for Friday afternoon study table. Students earn these by not handing in assignments. FAST Friday's are from 2:45-4:00 PM however as soon as all their missing work is completed and handed in they are free to go.

If students skip an assigned FAST Friday, they earn 2 detentions and a Friday school the next week. The purpose of FAST Friday is to encourage students to hand in their assigned work. Students/parents are responsible for transportation from Fast Friday.

Friday School

We at Rochester Community Schools strongly believe school attendance directly affects student success. Friday School is an alternative program designed to take the place of in-or out-of-school suspensions. It is a program to change student behavior and eliminate the negative effects of missing classes.

Classroom teachers and/or administrators will supervise Friday School. Parents will receive written notification of the date their student is assigned. Friday school will begin promptly at 2:45 PM and end at 5:00 PM. Any student who fails to keep busy will, at the supervisor's discretion, be dismissed from Friday School and be assigned to an additional session(s) of Friday School, suspended either in or out of school, and/or expelled.

If a student fails to attend Friday School, more severe punishment will be levied, including but not limited to: **additional Friday School assignments, in or out of school suspension and/or expulsion, and referral to the Fulton County Probation Department.** Students/parents are responsible for transportation from Friday School. The only acceptable excuses for absence from Friday School are serious personal illness (with a doctor's excuse), death in the family, or a serious illness in the family. In these cases, Friday School will be re-assigned. Parents should contact the principal or assistant principal in advance of these absences. The student is expected to be in the Friday School room at or before 3:00 PM with paper and pencil. Students who arrive after 3:15 will not be admitted.

Social Probation

Social Probation means that a student cannot attend any middle school athletic events, dances, convocations or any other school functions. A student may be placed on social probation by the principal or his/her designee due to excessive tardiness to school, absenteeism or misconduct referrals.

In-School Assignment/In-School Suspension

ISS is a program designed to keep students in school and will allow students to complete all school- work. ISS will be served during the regular school day and students will be assigned to a designated room. Students assigned to ISS should report to the main office with all books and necessary materials at the beginning of their assigned day. Students will complete class work and offense appropriate counseling while assigned to ISS. Failure to report for ISS or failure to cooperate with the ISS supervisor will lead to further disciplinary consequences.

ISA or In-School Assignment is used when a student needs to be removed from just part of the day or 1 specific period of the day.

Alternative to Suspension & Expulsion (ASE)

The ASE program is an educational alternative to out-of-school suspension and expulsion for students in grades 6 to 12. Facilitated by a licensed teacher and an assistant, ASE is held each weekday in the RCSC Learning Center.

Out of School Suspension

When other measures of disciplinary action are not successful in changing student behavior or the severity of negative student behavior warrants, out of school suspension may be assigned. Out of school suspension will last from one to ten days. **Students may not be on school property, in school facilities or attend school functions or events while on out of school suspension.**

SUSPENSION PROCEDURE

When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

- 1) A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:
- 2) a written or oral statement of the charges;
 - a) if the student denies the charges, a summary of the evidence against the student will be presented; and,
 - b) the student will be provided an opportunity to explain his or her conduct.
- 3) The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.
- 4) Following the suspension, the parent or guardian of a suspended student will be notified in writing. The notification will include the dates of the suspension, describe the student's misconduct, and the action taken by the principal.
- 5) **Parents must make contact with the school to discuss the student's return.**

Expulsion from School

A student may be expelled from school for one or two semesters following State due process guidelines.

EXPULSION PROCEDURE

When a principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

- 1) The superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
 - a) legal counsel
 - b) a member of the administrative staff who did not expel the student during the current school year and was not involved in the events giving rise to the expulsion.

- 2) An expulsion will not take place until the student and the student's parent are given notice of their right to appear at an expulsion meeting conducted by the superintendent or the person designated above. Failure to request and to appear at this meeting will be deemed a waiver of rights administratively to contest the expulsion or to appeal it to the school board.
- 3) The notice of the right to an expulsion meeting will be in writing, delivered by certified mail or by personal delivery, and contain the reasons for the expulsion and the procedure for requesting the meeting.
- 4) At the expulsion meeting, the principal (or designee), will present evidence to support the charges against the student. The student or parent will have the opportunity to answer the charges against the student, and to present evidence to support the student's position. An attorney may not represent the student at the expulsion meeting, but the attorney may be available for consultation outside the meeting room during the course of the meeting.
- 5) If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parent. The student or parent has the right to appeal the decision of the person conducting the expulsion meeting to the school board within 10 days of the receipt of notice of the action taken. The student or parent appeal to the school board must be in writing. If an appeal is properly made, the board must consider the appeal unless the board votes not to hear the appeal. If the board hears the appeal, it will consider the written summary of the expulsion meeting and the arguments of both the school administration and the student and/or the student's parent. The board will then take any action deemed appropriate.

DISCIPLINE RULES FOR RMS

Violation of these rules shall result in corrective disciplinary action. Discipline is used here to describe methods and techniques that help students become responsible for their own behavior and ensure order and safety in schools. Any one or a combination of the following actions may be used, not necessarily in the order in which they are listed: counseling, parent conferences, detention, restriction of extra-curricular activities, suspension of privileges, suspension from class, suspension from school, expulsion from school, or other reasonable disciplinary action which is left to the discretion of the principal or his/her designee. When necessary, reports will be made to the School Resource Officer (SRO).

TOYS/FIDGETS/DISTRACTING NON SCHOOL RELATED ITEMS

Toys/fidgets/etc. are not allowed to be out at school unless approved by administration or included in a student's IEP.
These are distractions in the classroom

The following matrix is intended to serve as a guide that administration will generally follow. However, the administration reserves the right to alter/adjust the consequence(s) for inappropriate behavior as they deem appropriate.

Behavior	1st Intervention	2nd Intervention	3rd Intervention
1. Arson/Fireworks/ Fire Alarm Tampering/False Reporting	10 day OSS and Recommendation for Expulsion	*****	*****
2. Battery	5 day ASE, SRO notified (ISS for 5 th grade)	5 day ASE, SRO notified	10 day OSS, SRO notified, Recommendation for expulsion.
3. Bomb Threat	10 day OSS, SRO notified, recommendation for expulsion.	*****	*****
4. Building Security	5 day ISS	5 day ASE	10 day OSS, recommendation for expulsion
5. Bullying	3-5 day ISS	5 day ISS/OSS	10 day OSS pending expulsion
6. Cell phones/ Electronic devices	Verbal Warning, Confiscation of device, student may pick up at end of school day	Confiscation of device, parent must pick up after regular school hours, detention	Friday School, insubordination consequences will follow
7. Cheating/ Plagiarism	Zero for assignment, detention	Zero for assignment, 3 day ISS	Zero for assignment, 5 day ISS
8. Conflict-Oriented Behavior	Verbal Warning, parent contact, detention	Parent contact, detention, Friday school	Social probation, Friday school, ISS, other consequences deemed appropriate by administration
9. Conspiracy	1-3 day ISS	3-5 day ISS	Recommendation to ASE
10. Disrespect	Parent contact, detention, Friday school	Parent contact, detention, Friday school	Social probation, Friday school, ISS, other consequences deemed appropriate by administration
11. Dress Code Violations	Change to school issued clothing or ISS	Change to school issued clothing or ISS and detention	Change to school issued clothing or ISS and Friday school
12. Drugs/Alcohol	Up to 10 day OSS, possible recommend-for expulsion	10 day OSS, recommendation for expulsion; RPD notified Loss of driving privileges for 5 days	*****
13. Extortion	5 day ISS, or 5 day ASE	5 day ASE or 5 day OSS	10 day OSS, Rec. for expulsion.
14. Failure to Complete Assigned Homework	FAST Friday, Verbal warning from teacher/Parent contact	3 missing assignments, Detention assigned (Students should complete missing assignments during detention).	Friday School/ISS (Student should complete missing assignments during Friday School).
15. Failure to Comply with RMS Rules	Verbal warning, Detention, School/Community service, Friday school	Friday school, 1-3 days ISS	3-5 days ISS
16. Fighting	3-5 day ISS, SRO notified	5 day ISS/OSS	10 day OSS, recommendation for expulsion
17. Food and Beverages	Verbal warning, confiscation of items	Detention	Friday School

18. Forgery	School/Community service, possible ISA/ISS	3-5 days ISS, SRO notified	5 day OSS, SRO notified
19. Gambling	Warning/ Parent Contact, possible 1-3 days ISS	3-5 days ISS	5 days ISS
20. Gang Activity	3-5 days ISS, Notify SRO	5 day ASE, notify SRO	10 day OSS, notify SRO, recommendation for expulsion
21. Harassment/ Threats/Intimidation	1-3 days ISS, SRO notified	5 day ISS	5-10 days OSS, possible recommendation for expulsion
22. Hazing	1-3 days ISS, SRO notified	5 day ISS	5-10 days OSS, possible recommendation for expulsion
23. Horseplay	Verbal warning, Detention, School/Community service, Friday school	Friday school, 1-3 days ISS	3-5 days ISS
24. Insubordination	Detention, Friday school, possible social probation	Detention, Friday school, social probation, possible school/community service, possible ISS	3-5 days ISS, other consequences deemed appropriate by administration
25. Lewd Conduct	1-3 days ISS	3-5 days ISS	5-10 day OSS, Possible expulsion
26. Passive Resistance	Conference with teacher, parent, and student	ISA/ISS	Possible recommendation to ASE and/or recommendation for expulsion.
27. Profanity/Abusive Language	Verbal Warning or Detention, possible school/community service, possible social probation	1-3 days ISA/ISS, social probation, possible school/community service	3-5 days ISS
28. Public Display of Affection	Verbal Warning	Detention	Friday School, social probation
29. Tardy Policy	3 tardies in the same class: Verbal Warning 4 tardies in the same class: Detention/Social Probation 6 tardies in the same class: Friday School	8 tardies in the same class: ISA/Conference with parents 10 tardies in the same class: Loss of Privileges 15 tardies for all classes combined: ISS/Conference with parents	20 tardies for all classes combined: CRATE Possible ASE
30. Technology Violations	Warning	Detention	Friday School, Loss of privileges
31. Theft	1-5 days ISS, SRO notified, social probation	5 days ISS, SRO notified	10 day OSS, SRO notified, recommendation for expulsion
32. Tobacco	1-5 days ISS, social probation	5 days OSS	10 days OSS, recommendation for expulsion
33. Truancy	Detention (minimum of 1, maximum amount of time missed)	1-3 days ISS, SRO notified	5 days ISS, SRO notified, possible mandatory attendance at intersession.
34. Unlawful Activity	SRO notified, possible recommendation for expulsion	*****	*****
35. Vandalism	School/community service, SRO notified, social probation, possible: Friday school, ISS, OSS, expulsion	5 days ISS, SRO notified, possible: OSS, expulsion	10 days OSS, SRO notified, recommendation for expulsion
36. Weapons	10 day OSS, SRO notified, recommendation for expulsion	*****	*****

EXTRA-CURRICULAR ACTIVITIES

RCSC reserves the right to search any backpack, purse, fanny pack, handbag or any other item designed to carry personal belongings at all RCSC functions to ensure the safety of all in attendance.

Guidelines for your attendance at extracurricular practices or events are:

1. Bring clothes, get permission to stay for the event and make pick-up arrangements before coming to school.
2. Students may not return to the instructional areas after 3:00 p.m. unless they have permission from the office or are with a supervising employee.
3. Only the North exits should be used when leaving the building following an extracurricular activity.
4. Students and adults are expected to support our teams and exhibit positive sportsmanship toward the officials and the opposing team at all times both at home and away events.

Extracurricular Activities

- A) STUDENT COUNCIL - Representatives from each class are elected in the fall. The Student Council plans convocations, parties, and various projects. The Student Council represents the student body and communicates with the principal school concerns.
- B) YEARBOOK - The Yearbook Club is available for those students who express an interest in compiling the memories of a year into a permanent book.
- C) 6TH, 7TH GRADE CHOIR - The choirs put on various programs throughout the year.
- ~~D) 6TH, 7TH GRADE BAND - Our bands perform at various times during the year.~~
- E) ACADEMIC TEAM - 6th, 7th, and 8th graders interested in expanding their academic horizons are encouraged to join this activity. Many fun-filled as well as challenging opportunities comprise this worthwhile endeavor.
- F) CHEERLEADERS - 5th, 6th and 7th graders can try out for cheerleading each Spring. They support interscholastic activities. Practices are held after school.
- G) ATHLETICS - Before any student can participate in the RMS athletic program they must have on file: a physician's certificate
- 1) a parent permission slip
 - 2) must be covered by their parents' insurance policy,
 - 3) must maintain academic eligibility. Must pass 5 of 7 classes.
- H) CROSS COUNTRY - 5th, 6th, 7th, and 8th grade students may participate in this fall sports activity.
- I) FOOTBALL - 7th and 8th graders participate in an interscholastic tackle football team. Practices and games are held after school.
- J) GIRLS VOLLEYBALL - 6th, 7th and 8th grade girls participate on interscholastic teams. Their games and practices are after school.
- K) BOYS BASKETBALL - 6th, 7th and 8th graders may participate on interscholastic teams. Their games and practices are after school.
- L) GIRLS BASKETBALL - 6th, 7th and 8th grade girls may participate on interscholastic teams. Practices and games are after school.
- M) WRESTLING - We have an interscholastic program for 5th, 6th, 7th and 8th grade boys and girls. Practices are after or before school.
- N) TRACK - 6th, 7th and 8th grade boys and girls participate on interscholastic teams.
- R) GOLF - Any 6th, 7th or 8th grader may participate in the golf program. Practices are at Mill Creek Golf Course

FIELD TRIPS AND OTHER SCHOOL ACTIVITIES

Students at RMS will have opportunities to go on field trips and other school activities. Pupils must have a permission slip on file before they will be allowed to go. Our students are expected to be on their best behavior when representing RMS away from school. All school rules apply to field trips and other school activities.

GRADING SCALE

4.0 Scale

A+	4.3	98% - 100%	B+	3.3	87% - 89%	C+	2.3	78% - 79%	D+	1.3	67% - 69%
A	4.0	94% - 97%	B	3.0	84% - 86%	C	2.0	74% - 77%			
D	1.0	64% - 66%									
A-	3.7	90% - 93%	B-	2.7	80% - 83%	C-	1.7	70% - 73%	D-	0.7	60% - 63%
			F	0.0	0% - 59%						

HOMEWORK POLICY & MAKE UP WORK

Homework is an integral part of the learning process and necessary for student success. Students are responsible for completing all assigned work by teachers. Grade level teachers will inform students about their homework policies. When a student has missed school due to an excused absence, he/she will have an equal number of days for every day missed to make up any task assigned during their absence. **IT IS THE STUDENT'S RESPONSIBILITY**, not the teacher's responsibility, to find out what they missed during their absence and to make up the work/exams.

INCENTIVE PROGRAM FOR STUDENTS

Rochester Middle School will be a PBIS (Positive Behavior Intervention and Support) building, striving to focus on the positives of our students at all times. Refer to the PBIS matrix below.

PBIS MATRIX:

Location/(Voice Levels)		Respect	Motivation	Social Responsibility
Arrival/Dismissal (3)		Hats/hoods off when entering	Arrive on time	Appropriate Greetings
Commons (2)		Say "please" & "thank you" while moving quickly through the lunch line	Eat well to give you energy	Clean up after yourself
Hallways (2)		Walk & talk to be in class on time	Fulfill personal obligations	Be a good citizen in the hallway
Restrooms (2)		Always flush & keep area clean & free of graffiti	Wash with soap & water, return promptly to class	Follow restroom expectations
Computer labs (1)		Push in chair, keep feet on floor, and clean up messes	Keep track of usernames & passwords	Stay on approved websites & your computer
Library (1)		Put things back where you found them	Be eager to read & learn	Be aware of noise levels
Classroom (*)		Feet on floor & keep area clean & free of graffiti	Take ownership of your current & future success	Honor your commitments & responsibilities
Lunch Free Time	-Gym (3)	Keep hands & feet to yourself	Model behavior that adds to everyone's ability to enjoy the activity	Treat everyone as equal
Lunch Free Time	-Outside (4)	Keep hands & feet to yourself	Model behavior that adds to everyone's ability to enjoy the activity	Treat everyone as equal
Extracurricular (*)		Behavior should be appropriate for setting and handbook expectations	Get involved	Show school spirit and sportsmanship
Anytime/anywhere (*)		Walk away from trouble and report it	Be a good friend: honest & trustworthy	Avoid gossip & be kind

0 = Silence 1 = Partner's Voice 2 = Quiet Conversation 3 = Speaker's Voice 4 = Outside Voice

* = Student Approval/Contribution to Activity

*** Students who receive more than 2 infractions, 1 Friday school, and 15 or more PBIS or OHS points will NOT be eligible to participate in our PBIS stage for that semester.

LIBRARY

The library is open from 7:45 to 3:00 Monday through Friday. Students are allowed to check out up to three items at a time. If they need more materials because of research, they are allowed to exceed the three-items only limit. There is no charge for overdue items, however, no other materials can be checked out until the overdue items are returned. Lost or damaged materials must be paid for before students can continue borrowing materials.

LOCKERS

All lockers located in the hallways, physical education and athletic dressing rooms, are made available for student use. **Students are assigned a locker at the beginning of the school year and they are not to move to another locker.** The sharing of lockers is not permitted. Students must not damage lockers in any way. This would include any markings, scratching, and decorating lockers with personal items is prohibited. Taking items from someone else's locker is also prohibited. **Students are all provided with a lock each year from the office.** Only those locks received from the office may be placed on student's lockers, unless special arrangements have been made through the office. P.E. locks will be provided in Physical Education. There will be a \$5.00 fee for any lost lock. The student's use of the locker does not diminish the school corporation's ownership or control of the locker. The school corporation retains the right to inspect the locker and its contents to insure that the locker is being used in accordance with its intended purpose, and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen materials and to prevent use of the locker to store prohibited or dangerous materials such as weapons, illegal drugs or alcohol. Students will have individual lockers. Lockers cannot hold large gym or book bags well. They can more easily hold bags that collapse or fold flat. They adequately hold the student's books, folders and school supplies and their coats. Students are not permitted to attach anything to the lockers without prior permission. Writing on the lockers or adhering items to the locker is prohibited. RCSC reserves the right to search any backpack, purse, fanny pack, handbag or any other item designed to carry personal belongings at all RCSC functions to ensure the safety of all in attendance.

Students are responsible for all items left in lockers. The school is not responsible for lost or stolen items. Students are strongly encouraged to use the lock provided for them.

LOST AND FOUND

A "lost and found" box is located in the office. Should you find an item at school, please bring it to the office so we can return it to its rightful owner. If at all possible, label articles so we can identify them. Articles will be disposed of if not claimed within a month.

FREE AND REDUCED LUNCH

Families who feel they qualify for free or reduced lunches, should file an application with the office. Parents will be notified of their child's status by the Food Service Director.

NON-CUSTODIAL PARENTS

If one (1) parent has been awarded physical custody of the student by a court order, the parent with physical custody shall provide to the school a copy of the custody order.

A non-custodial parent, unless restricted by a court order, will be given access to all student report cards, student records, and disciplinary actions. In the absence of a court order to the contrary, a non-custodial parent will be permitted to participate in school conferences related to the student.

A non-custodial parent may visit with the student during the school day, and the student may be released to the non-custodial parent as long as that parent has joint legal custody and unless a court order prohibits the non-custodial parent from visiting the child or removing the child from school.

NOTICE OF DIRECTORY INFORMATION

Our school takes great care to keep your child's personal information safe. However, information such as names, grade levels, or photographs of students are normally shared with the public in places such as the yearbook, sports team rosters, web site, and in music programs.

If parents **do not** want their child's name or picture listed at **any** time, please notify the office before August 15th of each year.

PEOPLE WHO CAN HELP YOU

PRINCIPAL - If you should face a problem which requires the assistance of the principal, please ask to see them.

ASSISTANT PRINCIPAL - If you should face a problem that requires the assistance of the assistant principal, please ask to see them.

COUNSELOR - The counselor is available to all students. Problems such as social conflicts and personal problems may be helped by talking with the counselor. On occasion, teachers may ask for the counselor's help in solving a classroom-related problem involving students.

TEACHERS - Your teachers are available to assist you both academically and socially. They know what is needed for you to be successful as a student and as a person. Teachers are available to give assistance before school, after school, during study hall, and at pre-arranged times. Students should take the initiative to get assistance. Parents are encouraged to call anytime they have questions.

OFFICE SECRETARIES - Certain passes should be obtained from and appointments with the principal, counselor or nurse should be made through the secretaries. The attendance secretary will give you a pass to leave school for appointments.

NURSE - The school nurse assists students with health needs during school hours. The nurse works to minimize the time students are out of class for health related reasons.

BUILDING TECHS (CUSTODIANS) - These people are important to you for several reasons: the cleanliness and operation of the physical plant, lockers that fail to work and other such problems require their assistance. You, in turn, may help them by practicing rules of good housekeeping.

FOOD SERVICE STAFF - These people provide wonderful nutritionally balanced meals for students and staff. Please use proper table manners while in the commons! Keep your table clean and chairs pushed in!

REMEDICATION/INTERSESSION POLICY

Rochester Community School Corporation hereby institutes a remediation plan for all students whose educational attainment is not adequate for the progress needed by the student to maintain academic standing at the student's grade level.

As part of the balanced calendar program adopted during the 2007-2008 academic year, and thereafter, the school corporation renews its goal to provide full and adequate remediation of at-risk students. In order to meet the goal of full and adequate remediation, the corporation has determined that the remediation program shall be mandatory for all students needing remediation.

Remediation shall be initiated for any student who meets the following criteria:

1. Fails one or more subjects during the normal grading period.
2. Falls behind on classroom instruction and risks failure in a subject matter.
3. Fails to respond to tutoring on essential power standards for the respective grade level per grading period.
4. Performs poorly on a standardized test, including ILEARN and Graduation Qualifying Exam, as to show need for remediation.
5. Exhibits other behavior that affects the academic standing of the student.

A teacher who determines that any student should be subject to remediation shall report that determination to the building principal. Upon receipt of a teacher's determination, the principal shall review any documents necessary to substantiate the teacher's determination. If the principal agrees, a Remediation Prescription shall be issued to the student and the student's parents.

The Remediation Prescription shall advise the student and parent of the reasons for the remediation, the dates and location of the remediation classes, and the instructor for the remediation classes. The prescription shall also contain information about the rights of appeal for the remediation.

A student or parent may appeal a remediation prescription to the principal, if the reasons for the remediation are incorrect, and the student does not need remediation.

Prescribed remediation will be a prime consideration for promotion to the next grade. Failure to attend the prescribed remediation will result in a review of the student's academic progress and a recommendation, which may include:

1. Retention in the current grade or class.
2. Placement in mandatory remediation during the school day.
3. Mandatory elimination of elective courses to double up on core courses.
4. Placement in an alternative academic schedule or program.
5. Behavioral or Disciplinary interventions.

REPORT CARDS AND PROGRESS REPORTS

Report cards will be issued on about the 3rd school day immediately following the end of each grading period. If you have a question about your student's progress anytime, call or email the teachers, school counselor or principal. Progress reports will be sent electronically to the parents. These reports determine athletic eligibility.

RECOGNITION – ACADEMIC

Rochester Middle School will conduct an academic awards ceremony near the end of each school year. Students will be recognized for grades and achievement.

RELEASE OF STUDENT INFORMATION

Directory Information

Each year the Corporation is required to provide public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information". (*This Student/Parent Handbook constitutes public notice.*) The Board designates student "directory information": a student's name; address; telephone number; date and place of birth; photograph;

major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; or any other information which would not generally be considered harmful or an invasion of privacy, if disclosed. Directory information shall not be provided to any organization for profit-making purposes. Parents and adult students may refuse to allow the Corporation to disclose any or all of such “directory information” upon written notification to the Corporation within fourteen (14) days after receipt of the Corporation’s public notice.

Whenever parental consent is required for the inspection and/or release of a student’s health or educational records or for the release of directory information, either parent may provide such consent or parental consent.

The Corporation may disclose “directory information” on former students without student or parental consent.

Non-custodial parent rights to information

Student records shall be available only to students and their parents, adult students, and designated school officials and personnel, not including Board members, who have a legitimate interest in the information. In situations in which a student has both a custodial and non-custodial parent, both shall have access to the student’s health and educational records unless specifically stated otherwise by court order. ***Copies of any restrictive court orders must be available to the school before such access will be denied.*** In the case of adult students (eighteen (18) and older), the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student.

SAFETY DRILLS

Rochester Community School Corporation has developed a district safety plan for all schools. Rochester Middle School follows those plans/policies to ensure the students and staff are prepared to implement the plans. Students and staff are expected to take all practice fire, lock down, and severe weather drills seriously. Any inappropriate behavior during drills will result in strict disciplinary action (students are expected to be quiet and orderly). Directions for fire routes/exits and severe weather safe zones are posted in each room of the building for student and staff reference as necessary. Lock-down procedures are explained to the students at the beginning of the school year. Rochester Community Schools routinely review/revise/update the district plans on an ongoing basis to ensure we follow the best practices.

SCHOOL DAY

The school day begins at 8:00 and ends at 2:45 Monday, Tuesday, Thursday, and Friday. The school day begins at 8:30 and ends at 2:45 on Wednesday’s. The school doors will open at 7:30 AM. However, supervision of these students begins at 7:45 a.m. as the teacher contractual day is from 7:45 AM-3:15 PM (Wednesday’s it is 7:30 AM – 3:15 PM, but teachers are in professional development meetings) Students who walk to school are to arrive no earlier than 7:30 AM. Please refer to the Early Arrival/Late Dismissal section of this handbook. Students will be expected to leave the school grounds by 3:00 PM unless under the direct supervision of an adult.

SCHOOL HEALTH SERVICE

Nurse’s Clinic: The goal of our nurse’s clinic is to keep students comfortable, safe, and healthy as they learn. With this in mind, we may provide various first aid and/or hygiene products according to the student’s needs. This may include over the counter itch creams, antibiotic ointment, redness relief eye drops, oral relief gel, burn gel, etc. You may contact your school nurse for further information on what products might be used in the clinic. If there are particular products that should not be used on your child, please inform the School Nurse in writing immediately. Students must obtain a pass from class in order to see the Nurse. During passing period, the student should check in with the next teacher and obtain permission to see the nurse. In most circumstances, students will be treated and return to class promptly. If seriously ill or injured, a parent/guardian or emergency contact will be notified that the student needs to be sent home from school. **If a student contacts their parent/guardian during the school day to be picked up for illness but has not reported to the school nurse for assessment, the occurring absence will be unexcused.** All communicable diseases will follow the RCSC policy, per the IDOH guidelines outlined in the “Communicable Disease Reference Guide for Schools”. This may be viewed online at in.gov. A paper copy will be provided upon request.

***The school nurse is available for consultation and recommendations.**

Diagnosis and treatment are prescribed only by the student’s physician.*

Allergies: If your child has an allergy, a physician’s order is required in order for accommodations to be made. This order remains in effect for the entirety of the student’s time at Rochester School Corp. If the allergy has resolved, please inform your school nurse.

Emergency Medication: Each school is equipped with automatic external defibrillators (AED) in case of cardiac emergency, stock epinephrine (EpiPen) in case of anaphylactic allergic reaction, and Narcan in case of drug overdose.

Head Lice: If your child is found to have head lice, the nurse will work with you and let you know what needs to be done. Our policy on this can be found at Zebras.net policy #8451 - PEDICULOSIS (HEAD LICE)

Immunizations: Students need to be immunized as required by the state of Indiana in order to attend school. Parents and/or students will be notified of requirements in advance. Proof of immunization is required on or before the first day of school

Medications: All medications taken at school need to be administered through the nurse's clinic. Only FDA approved medications will be administered. Students may not carry any medications including cough drops with them at school or in lockers, backpacks, etc. A parent/guardian will need to sign a medication consent form in order for medication to be administered at school. All medications must be in the original bottle/container. Students are not permitted to transport medication to/from school.

Care Plans: Certain medical conditions such as Diabetes, Epilepsy, Asthma, etc. require a care plan to be on file with the School Nurse. After reviewing health conditions provided by the parent/guardian, the School Nurse will contact the parent if a care plan is needed from their physician.

The **High School and Middle School Health Clinics offer in stock medications** in an effort to keep students comfortable, in class and learning. with the child's name, name of medication, the correct dosage, and the instructions for administration. Elementary through Middle School students may NOT transport medication to school, and Ibuprofen (Advil), Acetaminophen (Tylenol), Diphenhydramine (Benadryl), Tums, and Cough Drops are available. An authorization for administration of medications form must be completed and signed for each school year. The dosage according to age and weight on the manufacturer's label will be strictly followed. The school is not able to supply medication for frequent or daily use. A statement from the doctor explaining medical condition and medication allowances, along with the medication, will need to be provided to the nurse if the student requires medication for a particular problem more than 3 times in a week.

Vision Screening: Vision screens are conducted routinely for grades 1, 3, 5 and 8, by either the School Nurse or an appointed agency. If further testing is recommended notification will be given.

Two Automated External Defibrillators (AEDs) are located in the building.

- 1) Inside the entry hall on the south wall.
- 2) In the natatorium by the north exit door.

SEVERE WEATHER PLAN

Rochester Middle School is part of a system-wide warning plan for severe weather notification. We also have a radio-public address system, which allows us to monitor radio alerts and then give directions to the entire "building" at once. Our building system is equipped with an emergency power source should the electric power be shut off. If we observe or are notified that severe weather is likely, the principal will monitor the emergency telephone and radio. The school secretary will also remain in the office area. In the event that a tornado watch is in effect, the custodian shall assume a "watch" at the south entrance. Normal school activities shall continue. In the event that a tornado warning is issued, we will make the following announcement:

A tornado warning is in effect. All people should move to their assigned places of safety and await instructions.

The following guidelines should be followed during a tornado warning.

A) **NO STUDENT TALKING.**

B) Once in the assigned area, students should be seated. If there is not sufficient time to reach the assigned area, students should assume this position:

THEY SHOULD BEND FORWARD WITH THEIR HANDS BEHIND THEIR HEAD AND THEIR ARMS OVER THEIR EARS AND EYES

NOTE: Should the tornado warning condition exist at the close of school, we will detain students until the warning is lifted. Parents who come to pick up children during a warning may take only their own children.

EARTHQUAKE

In the event of an earthquake students would assume the position that they would take in a tornado but would take refuge under a table or other objects to protect themselves from falling debris.

SEARCH AND SEIZURE

RCSC reserves the right to search any backpack, purse, fanny pack, handbag or any other item designed to carry personal belongings at all RCSC functions to ensure the safety of all in attendance. Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of School trustees, if there is a reasonable suspicion that the student is in violation of a law or school rule. A search may also be conducted to protect the safety of others. All searches may be conducted with or without a student's and/or parents' consent.

Use of Dogs

The Board authorizes the use of trained dogs to detect the presence of drugs and devices such as bombs on school property. The dog may be allowed to examine school property such as lockers or students and items in their possession, but any search of a student's

person will be based upon individualized reasonable suspicion. This authorization to search shall also apply to all situations in which the student is under the jurisdiction of the Board as defined by I.C. 20-8.1-5-4.

The Superintendent may request the assistance of a law enforcement agency in implementing any aspect of the policy. Where law enforcement officers participate in a search on school property or at a school activity pursuant to a request from the Superintendent, the law enforcement officers in accordance with the legal standards applicable to law enforcement officers shall conduct the search. Anything found in the course of a search pursuant to this policy which constitutes evidence of a violation of a law or a school rule or which endangers the safety or health of any person shall be seized and utilized as evidence if appropriate. Seized items of value shall be returned to the owner if the items may be lawfully possessed by the owner.

The Superintendent shall promptly record in writing the following information for each search pursuant to this policy:

- a. The information upon which the search was based.
- b. The time, date, location, students, or places searched, and persons present.
- c. A description of any item seized and its disposition.
- d. The time and date of notice to the parent or guardian in the case of the search of the person of a student.

STUDENT SUPPORT SERVICES

Rochester Schools Student Support Services office is housed in the Learning Center Building at 1818 Park Road. This office works closely with principals, counselors, nurses, and teachers in Preschool through Grade 12 to assure all students receive necessary educational, health, and behavioral supports as they progress through school. The following individuals are located in this office: Director of Student Support Services, Administrative Assistant, School Psychologist, Occupational Therapist, and Physical Therapist. Student Support Services coordinates student programs such as: Special Education, Section 504, High Ability, English Language Learners, ILEARN, Homeless, and Alternative Programs.

TRANSFER OF STUDENTS FROM PRIVATE SCHOOLS:

Statement: Private transfer students will be placed in our program at the level determined to best meet their individual educational needs. That determination will be based upon the following:

1. Students who transfer from private schools that are state commissioned and/or regionally accredited will be placed in a grade comparable to the one they were in, unless there is compelling reason to believe that such placement would be educationally unsound.
2. Students who transfer from private schools which are not commissioned or accredited by the state are subject to any or all of the following criteria to determine placement:
 - a) Educational testing (both national and local competency tests when applicable)
 - b) Interview with the principal and a committee of teachers not involved in the specific placement on the basis of achievement as well as social and physical age of the child.
 - c) The student or his parents requesting transfer may be asked to present specific written curriculum covered in the non-accredited or private school. In addition, any permanent records or information pertaining to achievement may be requested to help determine placement.

Parents who have questions regarding this policy should contact the building principal.

TRANSFER TO ANOTHER SCHOOL/HOMESCHOOL

Students who transfer from RMS to attend another school or home school must report their intention to transfer to the guidance office. The student's parent/guardian must sign transfer papers on the student's last day of attendance at RMS.

TRANSFER IN OUTSIDE OF DISTRICT STATUS

Students who transfer into RMS from another home district must fill out the application and be approved by administration. Transfer status can be revoked at any time due to attendance, behavioral or academic concerns.

VIDEO TAPING/RECORDING OF SCHOOL EVENTS

RCSC policy concerning copyrighted materials:

This performance includes copyrighted materials which have been properly licensed specifically for this event. However, audio and/or video recording for re-broadcast or distribution in any way without the express written consent and proper license from the author is a violation of Federal copyright law and is prohibited.

WORK PERMITS

All minors (14-17) are required to have a work permit before they can be employed. These work permits may be secured in the office during the school day. You must have an intent to employ card (available in the office) and your birth certificate with you at the time you apply for a work permit.

504/ADA COMPLIANCE OFFICER

Lukas Schoenhals, Director of Student Services. Rochester Community School Corporation 223-2159.

ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

You may find this at corp.zebras.net under school board documents or call the administration building at 223-2159.

AHERA ANNUAL NOTIFICATION

This notification is to advise all patrons, occupants, or their legal guardians, Rochester Classroom Teachers Association, and parent-teacher organizations, that the Asbestos Management Plans required under the Asbestos Hazard Emergency Response Act (AHERA) are available for review upon their request. A copy of the plans for all buildings is available in the Administration Building. Plans for individual school and other buildings are located in the administration office of each building. The plans can be reviewed by any person during normal business hours of the particular school.

At this time, the management plans can provide information regarding inspections, response actions, and post-response action activities, including periodic inspection and surveillance activities that are planned or in progress. Six (6) month visual inspections and minor repairs in homogeneous areas have been performed timely. Detailed reports have become part of each school's asbestos management plan and may be reviewed in the school office. The required periodic surveillance was performed at all schools in the 1992-93 school year.

SCHOOL SONG

We're loyal to you RMS
We're old gold and black RMS
We'll back you to stand
Against the best in the land
For we know you have sand RMS. Rah! Rah!
So break that blockade RMS
Go smashing ahead RMS
Our team is our fame protector
On boys for we expect a field goal from you RMS Rah! Rah!
Chee Cha Cha Ha Ha
Chee Cha Cha Ha Ha
R M S
R M S
R M S
Rah! Rah! Rah! Rah!
Fling out that dear old flag of old gold and black
Bring out your sons and daughters fighting them back
Like men of old on giants facing reliance
Shouting defiance Oskie Wawa
Amid the broad green plains that nourish our land
For honest labors and for learning we stand
For unto thee we pledge our hearts and hands
Dear alma mater RMS
R - R - ROC-C-C-CHE - E - E - EST - T - T - TER
ROCHESTER ROCHESTER ROCHESTER

ROCHESTER MIDDLE SCHOOL ATHLETIC GUIDELINES

****For more detailed athletic information, please refer to the Rochester Community Schools K-12 Athletic Handbook.****

The Rochester School Corporation has aligned the athletic handbook for grades K-12. Rochester Middle School athletics follow the ISHAA guidelines. All parents and students are responsible for adhering to the rules, regulations and policies found in the athletic handbook.

Rochester Boosters Club

The Rochester Boosters Club is a group consisting of parents of athletes and interested patrons representing all sports and all levels of athletics within our school corporation and community. The major purpose of this organization is to promote and support all athletic activities of the Rochester Schools for the benefit of our students, our schools and our community. The Boosters presently sponsor the "500" Club. This project has aided Rochester sports with contributions of thousands of dollars. For \$5.00 a month you can belong and support Rochester Athletics and you are then eligible for monthly drawings of cash. JOIN THE BOOSTERS and join us in helping Rochester sports.

Public Relations

The community judges its institutions chiefly by the people who represent them. The administration, coaches, athletes, cheerleaders, and the entire spectator body will serve as public relations agents at home and away from school during athletic contests. Athletic personnel and the spectator body occupy a highly strategic and sensitive position with regard to the public relations of the school. Good public relations begin with a common sense approach and extension of common courtesy to all with whom one makes contact within the athletic community.

Complaint Department

No team, sport, or athletic program is conflict-free. As enjoyable as we try to make our sports programs, we know there will be disagreements, hurt feelings, misunderstandings, jealousy, etc. If you have a question or concern, we encourage you to make an appointment to talk to the coach about it. She/he deserves the courtesy and you can probably speak to the issue most directly. If you have talked with the coach and a problem still exists, please contact the assistant principal, then the principal. We want to work with you when problems arise, but please start with the person(s) directly involved.

Athletic Eligibility

Coaches, athletes, and parents need to familiarize themselves with the rules of eligibility for athletes as found in the K-12 athletic handbook. The summary of those rules, as established by the IHSAA, follows:

1. A Parent and Physician Certificate must be on file with the principal and athletic director before any athlete may practice.
2. 6th grade students who turn 14 prior to or on the scheduled date of the last contest in a sport will be ineligible for athletic competition in that sport. 7th grade students who turn 15 prior to or on the scheduled date of the last contest in a sport will be ineligible for athletic competition in that sport. 8th grade student who turn 16 prior to or on the scheduled date of the last contest in a sport will be ineligible for athletic competition in that sport.
3. Rochester student athletes must pass 5 classes in the last semester he/she attended school or the most recent grading period of the current semester. Semester grades will take precedence over semester-ending or nine-weeks grades. RMS athletes must take a minimum of five credited classes to maintain eligibility.
An "I" is NOT considered to be a passing grade. The student-athlete will be ineligible for competition. When the student-athlete with an "I" has made-up all the required work **and** has a passing grade they will become eligible for competition on the day the teacher notifies the coach, assistant principal and/or the principal.
4. An athlete may be on a team and practice with a team during academic athletic ineligibility. However, the athlete is considered to be on probation until they become academically eligible once the next 9 week grading period is complete.
5. If an athlete has transferred from another middle school, she/he must have a transcript on file with the middle school principal before competition occurs. The transferee must meet RMS guidelines of eligibility to participate in sports at RMS.
6. If she/he is absent from school three or more days due to illness or injury, she/he must present to the Coach and athletic director a written statement by a physician licensed to practice medicine in Indiana that she/he may participate again and is physically fit.

7. Any requested waiver/s of the above rules will be submitted to the athletic director. The A.D. and principal will review the request. Waiver/s will only be considered in extraordinary cases with extreme extenuating circumstances that can be verified. Most rules cannot be legally waived.

School Athletic Philosophy

Participation in middle school athletics is a privilege, which carries within varying degrees of HONOR, RESPONSIBILITY, and SACRIFICE. Realizing the athlete represents the school and student body, it is our athlete's responsibility to conduct themselves on and off the "field of play" in a manner that is becoming to themselves, their family, the RMS student body, and the community. Stated in (Rule 8 Section 1). A coach or administrator may dismiss the athlete from participation or from the team for good cause. Examples of "good cause" may include the following: the athlete becomes counter-productive to the team's objectives and goals, poor behavior, poor academic reports, discipline referrals, etc.

Athletic Recognition

All RMS student-athletes will be recognized with a certificate and with positive remarks from their coach(s) during a season ending program.

Physicals

Students who are planning to participate as cheerleaders, in intramural sports grades 5-8, or in interscholastic sports grades 5-12, must have a physical exam record on file in the office of the school they are attending.

Insurance

All students are provided insurance coverage by the school. For students with no family coverage this is their primary coverage. Students having other insurance may use the school insurance as secondary coverage. Details of the insurance coverage may be obtained at the office upon request.

Ticket Information

Admission is \$5.00 per person. Pre-school children - no charge.

Activities or Behaviors Not Covered

Any activity or behavior not covered in the K-12 athletic handbook that is not in keeping with good sportsmanship or the promotion of RMS athletics and its values are prohibited and will be handled by the principal, assistant principal and/or athletic director.

Delay, Early Dismissal and Cancellation of School

Any time the Rochester community Schools cancel or dismiss early, due to weather conditions, ALL middle school activities will be canceled. Any time the Rochester Community Schools delay the start of the school day ALL morning practices will be canceled. Every effort is made to announce delays and cancellations before 6:00 a.m. Please listen to WROI if you suspect a delay or cancellation is possible. Parents should know that if they wish to keep a child home from practice because of poor weather conditions their child would be excused without penalty.

Bag Search

RCSC reserves the right to search any backpack, purse, fanny pack, handbag or any other item designed to carry personal belongings at all RCSC functions to ensure the safety of all in attendance.

LET'S ALL KEEP SAFETY FIRST.