



West Irondequoit Central School District



Meeting Topic/Type:	School-Based Planning Team Meeting
Date:	September 16, 2025
Time:	2:40pm – 3:20pm
Location:	Library

Learning Targets:

- We can set accurate, data-driven goals for the upcoming school year that reflect the Instructional Blueprint and based on the needs of our incoming students.
- We can consider how to leverage our school-based plans to enhance current skills and build new skills, focusing on evidence-based differentiation and targeted, direct instruction to increase the number of students proficient and beyond.

Warm Welcome-3 min.

Parent Volunteers – Email blast for volunteers?

- unsure if previous members are returning, email blast is for parents/guardians to attend SBPT
- How to make meeting accessible for parents without a background in education
 - Maybe just join the shared decision-making part instead?

Review/Report out on School Based Plan -5/10 min

- Goals should remain the same despite changing yardsticks for what “on grade level” is
- Jennifer reported Kinder goals
 - May 2026- 85% will be proficient with letter word sound fluency (36+ letter sounds)
 - February- 85% of students will have 24+ letter sounds using L:SWF on AIMS
 - J wants to touch base to see how Kinder feels about this goal after having the students for a week-ish
- 1st Grade- Julie
 - Reading
 - June 2026- 85% of all 1st grade students will be at or above proficiency on AIMS for Nonsense Word Fluency (NWF), also 90% at or above proficiency for AIMS Letter Sound Fluency (LSF)
 - 75% and 79% respectively by Jan
 - Math
 - June 2026- 80% proficient on iReady, 90% proficient in AIMS
 - Mid-year- 72% and 80% respectively by Jan

- Discussed the impact of fast fact fluency drills
 - Goals feel reasonable
- 2nd grade- RYANNE
 - Reading- 90% of female and 80% of male will be proficient ORF
 - Mid-year- 85% and 75% respectively
 - Math- 90% of students will be on or above grade level in iReady by June
 - Midyear- 85%
 - Feels realistic given the students
- 3rd grade- YAHAN
 - Reading- 95% of students will be proficient with the Reading Comprehension assessment in AIMS
 - 90% by midyear
 - 90% of females will be proficient in the Concepts and Applications assessment in AIMS
 - 85% by mid-year
 - Reading feels achievable but not sure about math- still collecting data

Create Goals (Behavior/Caring Schools)-20 min.

- Keeping Caring Schools goal of implementation school-wide

Reflecting on behavior goal

- Didn't meet goal last year, most referrals concentrated in specialized programs
- Talked about how we don't want the desire for good data to skew whether referrals are written or not
- Maybe focusing on positive reinforcement instead (scoops?)
- Students of the month- 2 students per grade that are recognized for showing the 3 B's, having an assembly of recognition at the school-wide assemblies or via Mrs. DeWitz's weekly videos

Attendance goal:

- Reducing chronic absenteeism from the 15% it's been in the past

Closure

