STUDENT, SCHOOL, AND FAMILY SUPPORT SERVICES

The SSFSS department provides funding and services to students, schools, and families around family engagement, out-of-school time (after-school and summer), school readiness, and special student populations to include homeless, neglected, delinquent, migrant, and foster care.

The following federal grant funds support our programs and services:

- *Title I Part A: Improving the Academic Achievement of the Disadvantaged*
- *Title I Part D: Education of Neglected or Delinquent Children and Youth*
- *21st Century Community Learning Centers*

Student, School, and Family Support Services District Staff

Director
Ann Diehl

Administrative Assistant
Alyssa Chavez

Program Specialist
Kristi Romero

Facilitator
Sharon Bassing

Parent Facilitator
Jessica Bermudez

Homeless Liaison
Paul Pavlik

Community Partnership Liaisons

Animas: Amanda Wilder
Apache: Rebecca Griffith
Bluffview: Deanna Goodman
McCormick: Rose Peretti
Tibbetts: Shayleen Canon

Parent Liaisons

Esperanza: Vacant
McKinley: Vacant
Northeast: Chrystal Juarez
Heights: Susan Hayes
Hermosa: Vacant
Mesa View: Vacant

Title I Elementary Coaches

Animas: Jami Merrill
Apache: Tiffany Gobble
Bluffview: Janene Durham at Bluffview
Esperanza: Crystal Offut
McKinley: Allison McDonald
McCormick: Monee Korbas
Northeast: Kelley McKinney

Title I Middle School Leads

Heights: Katie Bustamante
Hermosa: Brittany Bird
Mesa View: Heather Beaty
Tibbetts: Michelle Brown

Family Engagement and Readiness Programs

Vision -

To build capacity of stakeholders to develop strong, trusting relationships that enable two-way communication and collaboration between home and school which strengthens community, creates a school culture that honors every family as a partner, and improves student success.

Mission -

To bridge the gap between families, schools and the community by providing programs, resources, professional development, and support.

Core Beliefs -

- *All parents have dreams for their children and want the best for them*
- *All parents have the capacity to support their children's learning*
- *Families and school staff should be equal partners in the learning process*

Academic Parent Teacher Teams (APTT):

Schools thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside of school. The APTT ***parent meeting*** provides families an opportunity to network with other families and learn an academic or SEL strategy to support their child at home. The APTT ***individual student progress meeting*** provides an opportunity for families to learn about their child's academic progress on proficiency scales. Every Title I school holds 3 parent meetings and 1 individual student progress meeting. Schools determine their own dates and times based on feedback from families.

Students with highly engaged families:

- *Attend school regularly*
- *Have stronger social skills*
- *Earn higher grades*
- *Graduate from high school and/or go on to college or other postsecondary program*

Parent Advisory Committee (PAC) Meetings:

School sites hold Parent Advisory Committee meetings to communicate with families about their school plans, programs, and services and provide an opportunity for input to improve communication and student achievement outcomes:

☑ *Schools hold a **fall** Parent Advisory Committee (PAC) meeting, which all families are invited to attend, to explain the 90-day school-wide and family engagement plan, compact and share Title I Policies and Title I and Title III Parent's Right to Know Requirements.*

☑ *Schools hold a **spring** Parent Advisory Committee (PAC) meeting, where all families are invited to attend, to evaluate family engagement policies, develop a written policy, and create compacts that outline how families, students, and staff will share the responsibility for improving achievement and how families and teachers will communicate.*

District Family Engagement Policy for Title I Schools



"APTT is about building the capacity for staff to gain better understanding of families and their unique circumstances; the capacity for parents to provide meaningful, focused support for student learning at home; and the capacity for students to succeed on foundational grade-level skills". — Principal



FMS Threads Clothing Bank

FMS Threads is a clothing bank where FMS students pick out personalized clothing items, a backpack, hygiene products, and receive laundry detergent for the family, by appointment only.

Contact Paul Pavlik at (505) 599-0770 or ppavlik@fms.k12.nm.us. Schedule a visit here.

FMS Threads is supported through grant funding, amazing volunteers, the American Rescue Plan, and kind donations. If you want to donate or help, click here. For more information, visit the following website:

https://www.farmingtonschools.us/o/sfss/page/fms-threads/

Special Student Population Program

Funding and services for families of youth experiencing homelessness, delinquency, neglect, migrancy, and/or foster care; along with support to three neglected and delinquent sites:

- *Childhaven*
- *Four Corners Home for Children*
- *San Juan County Juvenile Service*

Woodburn + Family Resource

Resources for families with information that support learning at school and home (i.e. bullying, reading, math, homework tips, attendance, bus safety, etc). Please add the link below to your school compact, newsletter, website and other social media sites as a resource for parents. The username and password below is required for access and also identified on webpage.

Woodburn + link

READY! for Kindergarten®

- *Provides training and tools for families to prepare their child to start kindergarten*
- *Teaches parents how to "purposefully" play with their child*
- *Emphasizes the importance of reading with their child for 20 minutes each day*
- *Includes three virtual workshops for Birth, Toddler, and Preschool aged children*

READY! For Kindergarten Website
READY! For Kindergarten at FMS Facebook

Out-of-School Time (OST) Programs

In partnership with Boys and Girls Club of Farmington, FMS offers ***after-school and summer*** programs for K-5 students. These programs are funded through 21st Century Community Learning Center and Title I Part A grants.

21st CCLC Brain Camp for K-5:

Held at Animas, Apache, Bluffview, Esperanza, McCormick, and McKinley through the 21st Century Community Learning Centers (CCLC) grant.

Program Highlights:

- *FastForward Online Self-Paced Reading*
- *MC2 Math Tutoring with Certified Teachers*
- *Provides a Snack and Dinner*
- *Offers science, technology, dance, music, art, movement, and more*

21st CCLC Brain Camp Highlight Video





Please contact Student, School, and Family Support Services with questions about any of our programs or services at (505) 599-8788.