

# 2026 English 8 Summer Reading Assignment

Dear Incoming 8th Grader,

Practicing reading is *fundamental* to improving your reading—that is, the more you read, the better reader you will become. Therefore, each student entering 8th grade at the East Islip Middle School in September must read a fiction novel of their choice (excluding The Outsiders by S.E. Hinton), and complete the attached [English 8 2026 Summer Reading Assignment](#). This assignment will be collected during the first week of school and will receive an assessment score so please ensure that you put forth your best effort.

This is an opportunity to choose a book that interests you! You can find appropriate books at the local library or by using the Sora app on Classlink with your EI Public Library card barcode. In addition, here are suggested websites that you can use to help you select a book:

- Good Reads

<https://www.goodreads.com/genres/young-adult>

- Quick Picks for Reluctant Readers

<https://www.ala.org/yalsa/2023-quick-picks-reluctant-young-adult-readers>

- K-12 Reading List (7th grade titles)

<https://k-12readinglist.com/reading-lists-for-middle-school-children/reading-list-for-7th-grade-students-age-12-13/>

- K-12 Reading List (8th grade titles)

<https://k-12readinglist.com/reading-lists-for-middle-school-children/reading-list-for-8th-grade-students-age-13-14/>

- We Are Teachers List of Relatable Middle School Books

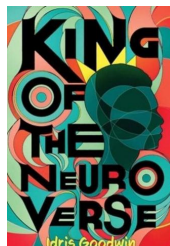
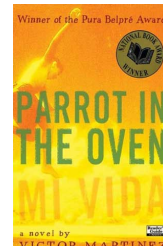
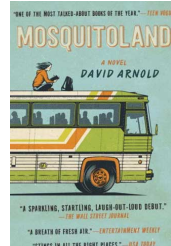
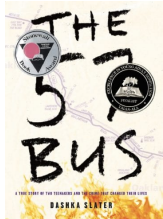
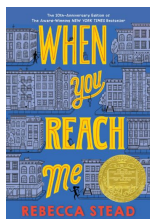
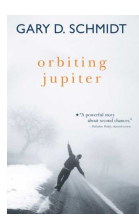
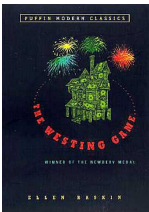
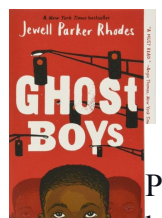
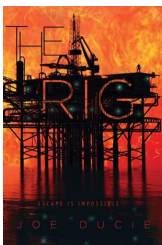
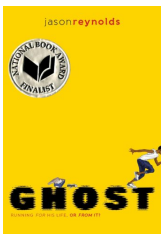
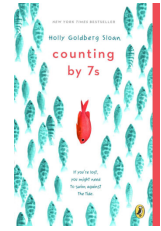
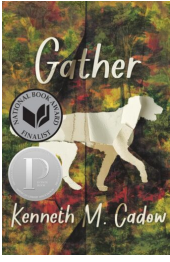
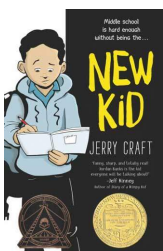
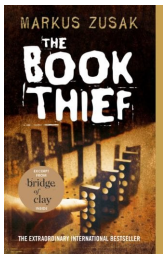
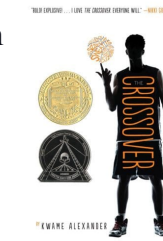
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Please DO NOT select a previously read text. Your summer reading novel should be a book you have not yet read. There is no need to purchase the book you read. If you have any questions, please call Korin Scarles, the Director of Humanities, at (631) 224-2078.

We look forward to working with you all in September! Have a wonderful summer and happy reading!

Sincerely,

*Mr. Fussa, Mrs. Monaghan, & Mrs. Voss*



Name \_\_\_\_\_

SCORE \_\_\_\_\_/40

## 2026 English 8 Summer Reading Assignment

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**A. Summary:** Your job is to SUMMARIZE the **FIVE MOST IMPORTANT PLOT EVENTS** from your text in CHRONOLOGICAL (TIME) ORDER (beginning, middle, and end).

### **PLOT SUMMARY**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
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4. \_\_\_\_\_  
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5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_/15 Points

**Over--->**

**B. Character Commentary:** Identify an adjective (describing word) that effectively describes the protagonist (main character) of your book. **Quote and cite evidence** from the text that supports your adjective choice for the character. The evidence must clearly demonstrate the adjective that you selected.

Character's Name and Adjective	Textual Evidence & Citation
<p><b>Character's Name:</b> _____</p> <p><b>Adjective:</b> _____</p> <p style="text-align: right;">_____ /2 Points</p>	<p>“ _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____” (_____).</p> <p style="text-align: right;">_____ /3 Points</p>

**C. Literary Spotlight:** Quote and cite an important line/excerpt from your text. Then, explain your reason(s) for selecting the excerpt (plot, character, or theme development or perhaps the author's use of figurative language such as imagery).

<b>Quote &amp; Cite the Line/Excerpt</b> If the excerpt is lengthy, quote the beginning of it and use an ellipsis.	<b>Reason for Selecting the Excerpt</b>
<p>“ _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____” (_____).</p> <p style="text-align: right;">_____ /5 Points</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="text-align: right;">_____ /5 Points</p>

**Over--->**



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<b>10 POINTS</b>	<b>5 POINTS</b>	<b>0 POINTS</b>
<p>The review consists of a well-developed paragraph with a claim that clearly states whether or not the student liked the book, has several specific examples that support this claim, and a strong conclusion. The response has been proofread and contains minimal grammatical and spelling errors.</p>	<p>The review is vague and lacks specific reasons to support the claim. It may not contain a claim or conclusion. The response has not been adequately proofread and contains grammatical and spelling errors that may interfere with the reader's ability to comprehend what was written.</p>	<p>The review is extremely vague and contains no specific reasons to support the claim. There are no claim or conclusion sentences. The response has not been proofread at all and contains numerous grammatical and spelling errors that interfere with the reader's ability to comprehend what was written.</p>

**Score** \_\_\_\_/10