



Dual Language Spanish Two-Way Immersion Secondary Guidelines

Dual Language Immersion Program Goals:

- Attain high levels of academic proficiency in both the English and Spanish language
- Become bilingual (Speaking & Listening) and biliterate (Reading & Writing)
- Develop positive cross-cultural perspectives

Program Guidelines:

Dual Language Spanish Two-Way Immersion Programs in Palm Beach County adhere to the guidelines below.

- In a six or seven period day, students are scheduled in at least three academic classes taught in Spanish.
- Classes taught in Spanish include English Language Learners (ELL) that are native Spanish speakers as well as former ELLs and/or native English speakers who have participated in the Dual Language program.
- A newly arrived ELL whose home language is Spanish may enter the Dual Language Two-Way Immersion program at any grade level **regardless of literacy level in their native language, as participation in the program serves as their designated ESOL instructional model.**
- All Dual Language students are enrolled in an appropriate Spanish World Language course. They should not be assigned to a course intended only for beginning or non-native speakers.
- Two additional courses are taught in Spanish consisting of at least one core content (Math, Science, Social Science) and/or an elective course.
- Content and elective courses in Spanish are **integrated into other school academics** allowing students access to Dual Language and Choice opportunities.
- Due to the rigor of the program, native English speakers or former ELLs who do not meet proficiency in the four language domains of the partner language, should not be placed into the program at the secondary level. For Spanish Dual Language programs, students will be assessed using the District Secondary Student Assessment to determine program eligibility.

The curricular and instructional practices adhere to the [Guiding Principles for Dual Language Education](#).

- Instruction includes a clear separation of languages to support high levels of language acquisition.
- Students' bilingualism is leveraged through strategic and intentionally planned cross-linguistic strategies.
- The implementation of district-adopted materials ensures that instruction aligns with state standards while maintaining the equal status of both languages.

Teachers have certification in the area of instruction and pass the District's Spanish Language Proficiency Assessment.

All decisions about scheduling, materials, staffing, family engagement, and professional learning align with the [Guiding Principles for Dual Language Education](#). For the most current research and support, schools work with the Dual Language Instructional Team in the Department of Multicultural Education.