

REGULAR MEETING

GRISWOLD BOARD OF EDUCATION

Griswold Middle School Cafeteria, First Floor
211 Slater Avenue
Griswold, Connecticut 06351

THURSDAY,
June 11th, 2026
6:00 PM

This meeting will be live-streamed on our District Facebook Page

1. Call to Order
2. Pledge of Allegiance
3. Approval of the Minutes
 - A. Special Meeting - June 3, 2026
4. Communications
 - A. Communication to State Legislators on Behalf of Municipal Leaders, Board of Education Chairs, and Superintendents from Our Region
5. Public Comment
6. Awards/Recognitions
 - A. Recognizing and Thanking our GPS *Volunteer of the Year* - Michelle Stolaronek - We are pleased to bring forward Griswold Public Schools' Choice for Volunteer of the Year - Mrs. Michelle Stolaronek
7. Consent Agenda
 - A. Review, Discussion and Possible Action to Approve New Policy 6141.3273/4118.53/4218.53--Instruction - Personnel--Certified-Non-Certified--Electronic Resources--Generative AI (second reading)
 - B. Review, Discussion and Possible Action to Approve New Regulation 6141.3273/4118.53/4218.53--Instruction - Personnel--Certified-Non-Certified--Electronic Resources--Generative AI (second reading)
 - C. Review, Discussion, and Possible Action on Revised Policy 2120--Administration--Organizational Chart (second reading)
8. New Business
 - A. Review, Discussion, and Possible Action to Formally Accept \$735,679.00 in Educational Supplemental Aid, Paid to the Town of Griswold, for School Year 2026-2027
 - B. Review, Discussion, and Possible Action to Approve the Griswold Board of Education Meeting Dates for the 2026/2027 School Year
8. Old Business
9. Administrators' Reports

10. Superintendent's Report

- A. Vacancies/Appointments/Resignations
- B. Superintendent Updates
 - 1. Capital Projects--This Year and Next Year
 - 2. Social Studies Curriculum
 - 3. Summer Meeting Schedule
 - 4. Summer Office Schedule

11. Committee/Board Reports

- A. Facilities Subcommittee Update - Kimberly Neilson
- B. Town of Griswold, Board of Finance - Sean McKenna

12. Other Business that May Properly Come Before This Board

13. Adjournment

Board of Education Meeting Notes
REGULAR MEETING
LIVE: GRISWOLD MIDDLE SCHOOL Cafeteria
THURSDAY, June 11th, 2026
6:00 PM Start Time

GOALS FOR THE 2025-2026 SCHOOL YEAR

1. *Griswold Public Schools will commit to the advancement of social and emotional competencies in inclusive and equitable learning environments so that all of our students can grow and thrive.*
2. *Griswold Public Schools will focus on promoting the implementation and expansion of Blended and Personalized Learning in all PreK (Early Childhood Program) - 12 learning environments.*
3. *Griswold Public Schools will explore and implement research-based instruction to improve outcomes for all Griswold students.*

ENCLOSED ARE THE MEETING NORMS

NOTE: The purpose of the notes is to provide more context to each agenda item, so that our meeting times are productive and offer Board members the background information to ask for clarification, to ask for additional information, and to discuss matters they deem necessary. If there are any questions or information not included in the notes or packet and you have questions ahead of time, please let us know.

1. Call to Order
2. Pledge of Allegiance
3. Approval of the Minutes
 - A. Special Meeting - June 3, 2026 - The BOE meeting minutes are included in your packet for review and approval.
4. Communications
 - A. Communication to State Legislators on Behalf of Municipal Leaders, Board of Education Chairs, and Superintendents from Our Region - This communication is a follow-up to a letter of advocacy that many districts in the region, including Griswold, submitted to the State to call for more support in education funding. Regional Board chairs and Superintendents signed this letter and the original letter of advocacy.
5. Public Comment
6. Awards/Recognitions
 - A. Recognizing and Thanking our GPS Volunteer of the Year - Michelle Stolaronek - We are pleased to bring forward Griswold Public Schools' Choice for Volunteer of the Year - Mrs. Michelle Stolaronek - Please see the enclosed letter. We would like to thank all those folks who nominated deserving individuals. That being said, we would like to take this opportunity to thank all of our volunteers in Griswold Public Schools. You truly move our district forward.

7. Consent Agenda - These policies are a second read. One motion to approve the consent agenda as presented is appropriate, unless the Board wants to table and/or to send identified policies back to committee. Additionally, it is up to the Board to approve all or just part of the consent agenda.
 - A. Review, Discussion and Possible Action to Approve New Policy 6141.3273/4118.53/4218.53--Instruction - Personnel--Certified-Non-Certified--Electronic Resources--Generative AI (second reading)
 - B. Review, Discussion and Possible Action to Approve New Regulation 6141.3273/4118.53/4218.53--Instruction - Personnel--Certified-Non-Certified--Electronic Resources--Generative AI (second reading)
 - C. Review, Discussion, and Possible Action on Revised Policy 2120--Administration--Organizational Chart (second reading)
8. New Business
 - A. Review, Discussion, and Possible Action to Formally Accept \$735,679.00 in Educational Supplemental Aid, Paid to the Town of Griswold, for School Year 2026-2027 - As a formality, superintendents have been strongly advised that Boards of Education ideally should motion the supplemental education aid, codified in Governor Lamont's budget, intended to be used for the 2026-2027 school year. All educational aid does go directly to the Town.
 - B. Review, Discussion, and Possible Action to Approve the Griswold Board of Education Meeting Dates for the 2026/2027 School Year - Please review the enclosed document.
9. Old Business - None.
10. Administrators' Reports - None.
11. Superintendent's Report - Reports are enclosed/attached.
 - A. Vacancies/Appointments/Resignations - Enclosed, you will find a list of the current vacancies, appointments, and resignations.
 - B. Superintendent Updates - See enclosed report.
 1. Capital Projects--This Year and Next Year
 2. Social Studies Curriculum
 3. Summer Meeting Schedule
 4. Summer Office Schedule
12. Committee/Board Reports
 - A. Facilities Subcommittee Update - Kim Neilson
 - B. Town of Griswold, Board of Finance Update - Sean McKenna
13. Any Other Business that May Properly Come Before this Board
14. Adjournment

**SPECIAL MEETING
GRISWOLD BOARD OF EDUCATION**

**WEDNESDAY,
June 3rd, 2026**

DRAFT

1. Call to Order - A special meeting of the Griswold Board of Education was held on Wednesday, June 3rd, 2026, in the Cafeteria, located at Griswold Middle School, 211 Slater Avenue, Griswold, CT. The meeting was called to order at 6:00 PM by Stuart Norman, Jr. Griswold Board of Education Chair.

PRESENT

Stuart Norman, Jr. BOE Chair; Terry Cholewa, BOE Vice-Chair; Kimberly Neilson, BOE Secretary (participated by Zoom); Yvonne Palasky, Jaimee O'Neill-Eaton, Cathy Waselik and Eileen Ego, Griswold BOE Members.

ALSO PRESENT

Sean McKenna, Griswold Superintendent of Schools; Glenn LaBossiere, GPS Assistant Superintendent of Schools; Erik Christensen, GPS Director of Fiscal & Personnel Services; Christopher Champlin, GPS Director of Student Services; Erin Palonen, GHS Principal; Louis Zubek, GMS Principal, and Joseph Bordeaux, GES Principal.

ABSENT

Stephen Cravinho, GPS Campus-Wide Activities & Athletic Director; Art Howe, GHS Associate Principal; Steven Bourque, GMS Assistant Principal, and Jacqueline Love, GES Principal.

2. Pledge of Allegiance – The Board, administration and audience members performed the Pledge of Allegiance.
3. Approval of Minutes
 - A. Regular Meeting – May 28th, 2026

MOTION

By Yvonne Palasky
Seconded by Cathy Waselik
To approve the regular meeting minutes of May 28th, 2026, as presented.
Motion unanimously carried.

4. New Business

- A. List of Gerard & Wanda Brunet Scholarship Awardees provided to the Griswold Board of Education as required by the Scholarship Guidelines – The Board received a list of all of the students from Griswold High School who were awarded either Tier I, Tier II, or Tier III scholarships from the annual Gerard & Wanda Brunet Scholarship Foundation, as required by the scholarship guidelines. The Board voted to approve the list of recipients.

MOTION

By Kimberly Neilson
Seconded by Jaimee O'Neill-Eaton
To accept the list of Gerard & Wanda Brunet scholarship recipients, as presented.
Motion unanimously carried.

5. Old Business

- A. Review, Discussion, and Possible Action on Initial Budget Proposal for the 2026/2027 School Year - Budget Scenarios – The Board voted to approve the 2026/2027 initial budget proposal as presented this evening.

MOTION

By Yvonne Palasky

Seconded by Eileen Ego

To approve the proposal presented by the administration for the Board of Education budget for the 2026/2027 school year, as presented.

Motion unanimously carried.

- B. Review, Discussion, and Possible Action to Update the Board of Education Capital Committee Proposed Projects for the 2026-2027 School Year – The Board voted to approve the Board of Education Capital Committee proposed projects for the 2026/2027 school year.

MOTION

By Yvonne Palasky

Seconded by Jaimee O'Neill-Eaton

To approve the Board of Education Capital Committee proposed projects for the 2026/2027 school year.

Motion unanimously carried.

6. Adjourn

MOTION

By Yvonne Palasky

Seconded by Cathy Waselik

To adjourn the special BOE meeting at 6:29 PM.

Motion unanimously carried.

Minutes prepared by: Glenn LaBossiere/Robin Drobiak



URSA/NASA
UNIVERSITY AND NORTHEAST SUPERINTENDENTS OF EASTERN CONNECTICUT

EASTERN CONNECTICUT EDUCATION

URSA

NASA

Andover, Ashford, Bolton, Chaplin, Colchester,
Columbia, Coventry, Ellis Tech, Hampton,
Hebron, Lebanon, Mansfield, Marlborough
Region #11 Parish Hill, Region #19 EO Smith,
Region #8 RHAM, Scotland, Stafford, Sterling,
Tolland, Union, Willington, Windham

Bozrah, Brooklyn, Canterbury, EastConn
Eastford, Franklin, Griswold, Killingly,
Lisbon, Plainfield, Pomfret, Putnam, Sprague,
Thompson, Voluntown, Windham Tech,
Woodstock, Woodstock Academy

June 8, 2026

Dear Legislators,

On behalf of the undersigned municipal leaders, Board of Education chairs, and superintendents from our region, we want to express our sincere appreciation for your work during this legislative session to support our towns, schools, and communities.

Earlier this year, many of us reached out to share the fiscal challenges facing small, rural, and northeastern Connecticut communities. We asked for your help in recognizing that rising costs in education, special education, transportation, municipal services, and infrastructure are placing real pressure on local budgets and property taxpayers.

You listened.

The passage of supplemental education aid and additional municipal aid represents a meaningful and important step forward. We know that state budget decisions are never simple, and we recognize the effort it took to advocate for this support within a difficult fiscal environment. Your willingness to hear the concerns of local leaders and take action did not go unnoticed.

These funds will help communities manage immediate budget pressures, preserve important services, and reduce some of the burden that otherwise would have fallen more heavily on local taxpayers. Just as importantly, your actions sent a message that the needs of our towns, schools, students, families, and taxpayers matter.

We are grateful for your partnership and for your continued commitment to the communities we serve. While there is still more work ahead to build a more predictable, equitable, and sustainable funding structure for municipalities and public schools, this year's action was a significant and appreciated step.

Thank you for listening, for engaging with us, and for working hard on behalf of our region. We look forward to continuing this partnership in the months ahead.

Respectfully submitted,

Thomas Baird
Superintendent in Hebron

Jessica Bolte
Board of Education Chair in Thompson

Melinda Smith
Superintendent in Thompson

Nicholas Donahue
First Selectman in Thompson

Glenn Pianka
First Selectman in Bozrah

Michel Leask
Board of Education Chair in Bozrah
RSD#11

Jack Zamary
Superintendent in Bozrah

Jill Zangerl
Board of Education Representative in Putnam

Barney Seney
Town Mayor in Putnam

Steve Rioux
Superintendent in Putnam

Barbara Wilson
Superintendent in Columbia

Michael Mazierz
Board of Education Chair in Columbia

Phil Stevens
Superintendent in Willington

Briana Ross
Board of Education Chair in Willington

Sue Nash
Superintendent in Killingly

Susan Lannon
Board of Education Chair in Killingly

Jaclyn Chancey
Board of Education Chair in Chaplin

Stacy Foster
Board of Education Chair in RSD#11

Mark Becker
Board of Education Chair in Hampton

Andrew Skarzynski
Superintendent in Chaplin, Hampton,
RSD#11

Theodore Friend
Superintendent in Sterling

Michele Raynor
Superintendent in Brooklyn

Mae Lyons
Board of Education Chair in Brooklyn

Scott Sugarman
Superintendent in Stafford

Erica Bushior
Board of Education Chair in Stafford

Paul Brenton
Superintendent in Plainfield

Eric Protulis
Executive Director at EASTCONN

Cassidy Martin
Board of Education Chair in Scotland

Mike Makuch
First Selectman in Willington

Sean McKenna
Superintendent in Griswold
Woodstock

Stuart R. Norman
Board of Education Chair in Griswold

Kathleen Smith
First Selectman in Lebanon

Candace Morell
Superintendent in Mansfield

Christopher Roche
Superintendent in Woodstock

Sonia Greene
Board of Education Chair in

Dawn Whitcher
Board of Education Chair in Lebanon

Andrew Gonzalez
Superintendent Lebanon

Shamim Patwa
Director of Student Support Services



GRISWOLD PUBLIC SCHOOLS

211 Slater Avenue, Griswold, CT 06351

Tel: (860) 376-7600 Fax: (860) 376-7607

griswoldpublicschools.org

Sean P. McKenna, Superintendent of Schools
Erik Christensen, Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

June 8, 2026

Mrs. Michelle Stolaronek
3 Pauline Place
Griswold, CT 06351

Dear Mrs. Stolaronek,

National Volunteer Week is a time of celebration and inspiration, as organizations throughout honor the thousands of individuals who take action year round to strengthen their communities.

We are grateful to the contributions you have made to the Griswold Public Schools. Congratulations on being chosen Griswold's "*Volunteer of the Year*". We can't thank you enough for your dedication to your schools and to your community.

The Griswold Board of Education would like to recognize you for your volunteer work. You and your family are invited to attend the following meeting of the Griswold Board of Education:

Thursday, June 11th, 2026

6:00 PM

Griswold Middle School Cafeteria

It is a true pleasure to assemble to salute you. Your service has contributed to the lives of children, the development of the Griswold Public Schools, and to the future of the community. We would like to take this opportunity to thank you for your volunteer service work. We look forward to honoring you. Congratulations!

Sincerely,

Sean P. McKenna,
Superintendent of Schools

cc: Principals
BOE Members

Instruction/Personnel - Certified-Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence)

The Board of Education is committed to providing our students with the most innovative and effective educational experiences, fostering high levels of learning and opportunities for self-expression. As our schools prepare students for a future that demands adaptability, critical thinking, and digital literacy, we recognize the potential of generative Artificial Intelligence (AI) and related technologies. When used responsibly, AI has the potential to enhance teaching and learning, improve operational performance, and support student success.

As with all technologies, users must be mindful of and adhere to considerations that ensure responsible and ethical use, especially in mitigating bias, promoting transparency, and ensuring the benefits of AI are accessible to all students. This policy provides a framework to empower AI users while ensuring appropriate safeguards against discrimination, privacy violations, and a lack of accountability and transparency, and setting expectations for ethical use, data protection, academic integrity, professional learning, and ongoing oversight.

While ensuring the responsible use of generative AI technologies by those interacting with and creating content, the Board emphasizes its commitment to fostering a dynamic and engaging learning environment that leverages AI advancements to enhance student learning outcomes and equip students with the skills and dispositions necessary for success in the digital age.

I. Definitions and Scope

For purposes of this policy:

1. **Artificial Intelligence (AI)** refers to technologies that perform tasks that typically require human intelligence, including but not limited to content generation, data analysis, pattern recognition, predictive modeling, decision support, or adaptive learning.
2. **AI Tools** include generative AI systems, machine learning applications, adaptive educational platforms, and AI-enabled administrative or operational systems.
3. **Generative Artificial Intelligence (GAI)** refers to AI-enabled systems that generate text, images, audio, video, code, or other content in response to prompts or data inputs.
4. **Users** include students, staff, contractors, and vendors who access or deploy AI tools in connection with District programs or operations.

This policy applies to all AI tools used for instructional, assessment, administrative, or operational purposes within the District, whether provided by the District or accessed independently by staff or students when used for school-related activities.

Instruction/Personnel - Certified-Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence) (continued)

II. Guiding Principles

The District's use of AI shall be guided by the following principles:

1. **Fairness:** AI tools shall be selected, deployed, and monitored to avoid bias, discrimination, or disparate impact on students, staff, or families, particularly based on legally protected characteristics.
2. **Transparency:** The District shall promote transparency by ensuring that students, staff, and families understand when and how AI tools are used in instruction, assessment, and District operations.
3. **Accountability:** Human oversight and clear lines of responsibility shall be maintained for decisions and outcomes influenced or supported by AI systems.
4. **Security and Privacy:** The District shall protect student and staff data by ensuring that AI tools comply with applicable Federal and State privacy, security, and data protection laws and standards.

III. Ethical Principles and Responsible Use

The District is committed to the ethical and responsible use of AI. Accordingly,

1. **Human Oversight and Agency:** AI systems shall support – not replace – professional judgment and decision-making. Final responsibility for instructional, evaluative, and operational decisions remains with District personnel.
2. **Avoidance of Discrimination and Disparate Impact:** The District shall evaluate AI tools for potential bias and inequitable outcomes and shall take corrective action when such risks are identified. To that end, the District shall develop procedures to evaluate the AI tools' ability to address such impacts.
3. **Privacy and Data Protection:** AI use shall respect individual privacy rights and limit data collection and retention to what is necessary for legitimate educational purposes and comply with records retention schedules.
4. **Equity:** The District shall consider accessibility, digital equity, and inclusive design when adopting or approving AI tools to ensure that AI use does not exacerbate existing inequities.

IV. Academic Integrity and Instructional Practices

The Board affirms that AI may be a valuable instructional tool when used safely, responsibly, and ethically.

1. **Permitted Uses:** AI tools may be used, consistent with teacher direction and District guidance, for purposes such as:

a. Students

- i. Thinking critically
- ii. Helping generate ideas, vocabulary, or outlines

Instruction/Personnel - Certified-Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence)

IV. Academic Integrity and Instructional Practices (continued)

- iii. Soliciting and reviewing feedback on original work.
- iv. Prompting AI tools to provide outlines and other supports for structuring original work.
- v. Researching and gathering various perspectives on topics and issues.
- vi. Breaking down complex concepts.

b. Professional Staff

- i. Teaching students to evaluate AI outputs and think critically.
- ii. Providing formative feedback.
- iii. Supporting differentiation and accessibility (Creating scaffolds for diverse learners).
- iv. Enhancing instructional planning and analysis.

2. Prohibited Uses: AI tools shall not be used to:

a. Students

- i. Substituting for original work without acknowledgment/attribution.
- ii. Circumventing academic expectations or District codes of conduct.
- iii. Completing assignments, assessments, or examinations in a manner that misrepresents a student's knowledge or skills.

b. Professional Staff

- i. Substituting for original work without acknowledgment/attribution.
- ii. Allowing AI to assume professional tasks without acknowledgment, review, and sound judgment.

3. Acknowledgment and Disclosure: When appropriate, students and staff shall acknowledge and explain their use of AI tools to promote transparency, reflection, and ethical decision-making.

V. Data Privacy, Security, and Procurement

Recognizing that AI tools may process sensitive information, the District establishes the following safeguards:

1. **Legal Compliance:** All AI tools shall comply with the Family Educational Rights Act (FERPA), Connecticut student privacy laws, and other applicable federal and state requirements.
2. **Procurement and Review:** The District shall maintain a review and approval process for AI tools, including:
 - a. Evaluation of vendor data practices and security measures.
 - b. Verification of compliance with State data protection standards.
 - c. Review of claims regarding AI functionality, limitations, and data use.

Instruction/Personnel - Certified-Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence)

V. Data Privacy, Security, and Procurement (continued)

3. **Data Minimization and Security:** AI tools shall collect and retain only data necessary for educational purposes, and appropriate measures shall be in place to protect against unauthorized access or misuse.

VI. Professional Development and AI Literacy

The District shall support ongoing professional development related to AI. Such professional development shall include, but not be limited to:

1. Support training for educators and administrators on AI literacy, ethical use, data privacy, and instructional integration.
2. Modeling responsible AI uses and embedding ethical considerations into instruction, helping students develop critical thinking and digital citizenship skills.

VII. Stakeholder Engagement and Policy Review

To ensure this policy remains responsive to evolving technology and guidance:

1. The Board shall review this policy on a regular cycle and update it as needed to reflect changes in technology, law, and State guidance, including, but not limited to future updates to Policy AI-01 and recommendations generated by the GAI Advisory Committee.
2. The District shall engage educators, students, and families in reviewing AI practices and policy implementation to promote transparency and trust.

VIII. Implementation and Administration

The Superintendent or designee shall develop administrative regulations to implement this policy. Such elements shall include those related to students, staff, and administrative operational productivity and functionality to more effectively align with the Board's mission to meet the needs of all students.

(cf. 6141.321 – Student Responsible Use of the Internet)

(cf. 5121.3 – Academic Dishonesty/Plagiarism)

(cf. 6162.51 – Surveys of Students (Student Privacy))

Legal Reference: Public Act 23-16 An Act Concerning Artificial Intelligence, Automated Decision-Making and Personal Data Privacy
 Public Act 24-151 An Act Authorizing and Adjusting Bonds of the State and Concerning Provisions Related to State and Municipal Tax Administration, General Government and School Building Projects

Instruction/Personnel – Certified - Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence)

I. Purpose and Scope

The Board of Education, in its commitment to supporting teachers and students in their use of generative AI, recognizes many challenges to overcome and significant opportunities to explore that will ultimately deepen the teaching/learning process.

These administrative regulations implement Board of Education Policy 6141.3273/4118.53/4218.53, Generative Artificial Intelligence (GAI). They align with the State of Connecticut's Policy AI-01 and are intended to guide the responsible, ethical, secure, and effective use of GAI across instructional, professional, and operational contexts.

These regulations establish procedures and guidance for students, certified and non-certified district employees, administrators, contractors, and vendors acting on behalf of the board of education.

II. Definitions

For the purposes of these regulations:

1. **Artificial Intelligence (AI)** refers to technologies that perform tasks that typically require human intelligence, including but not limited to content generation, data analysis, pattern recognition, predictive modeling, decision support, or adaptive learning.
2. **AI Tools** include generative AI systems, machine learning applications, adaptive educational platforms, and AI-enabled administrative or operational systems.
3. **Generative Artificial Intelligence (GAI)** refers to AI-enabled systems that generate text, images, audio, video, code, or other content in response to prompts or data inputs.
4. **Users** include students, staff, contractors, and vendors who access or deploy AI tools in connection with District programs or operations.

These regulations apply to all AI tools used for instructional, assessment, administrative, or operational purposes within the District, whether provided by the District or accessed independently by staff or students when used for school-related activities.

Instruction/Personnel – Certified - Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence) (continued)

III. Collaboration and Oversight

The Superintendent or designee shall establish a **District-Wide GAI Advisory Committee** to support implementation, oversight, and continuous improvement of AI use across the district. The Committee shall operate in a collaborative, transparent manner, soliciting and encouraging input from staff, students, and the community, and supporting responsible innovation. *(The District should assess whether an existing “group”, such as a technology advisory committee, can assume this added responsibility.)*

1. Composition: The Committee shall include representation from:

- a. District and building administrators.
- b. Classroom teachers.
- c. Instructional technology staff.
- d. Curriculum, instructional, and assessment leaders.
- e. Student support services/special education staff members.
- f. Staff responsible for data privacy and cybersecurity.
- g. Students (as appropriate).
- h. Parents/guardians (as appropriate).
- i. Legal counsel (as appropriate).

2. Responsibilities: The GAI Advisory Committee shall:

- a. Review emerging GAI tools and their potential uses.
- b. Monitor compliance with District policy, State guidance, and applicable laws and regulations.
- c. Develop and recommend guidance for instructional and operational use.
- d. Identify professional learning needs and resource gaps.
- e. Evaluate, advise on, and plan for equity, accessibility, and bias considerations related to school and home/community use, and attend to, but are not limited to, the identified needs of students with Individualized Education Plans (IEPs) and 504 plans, training programs, data collection and analysis, and tools.
- f. Advise on data privacy, cybersecurity, and vendor risks.
- g. Provide regular updates to the Board of Education on:
 - i. GAI initiatives and pilot programs.
 - ii. Implementation progress.
 - iii. Emerging risks and opportunities.
 - iv. Recommended policy revision and resource needs.

IV. Student Use of GAI

1. **Instructional Use:** GAI shall not replace direct instruction, human judgment, or authentic student learning. GAI may be used as an instructional support tool to:
 - a. Enhance learning, promote creativity, and advance critical thinking.
 - b. Explore multiple approaches to problem-solving or creative expression.
 - c. Brainstorm ideas, generate outlines, or organize thoughts for assignments and projects.

Instruction/Personnel – Certified - Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence)

IV. Student Use of GAI (continued)

- d. Support research and study skills, including summarizing content, generating study guides, or developing practice questions.
- e. Receive differentiated learning opportunities and explanations or supports, along with assistance with grammar, spelling, syntax, or clarity in student-generated work, when permitted by the teacher.
- f. Support language development, translation, or comprehension, as authorized.
- g. Enhance accessibility through adaptive or assistive features consistent with instructional expectations.
- h. Analyze, evaluate, and critique AI-generated content to build digital literacy and critical thinking skills.
- i. Learn about and reinforce the appropriate, ethical, and responsible use of AI systems.
- j. Other educational uses approved by the teacher and consistent with Board policy, District guidelines, and academic integrity standards.
- k. Student use of GAI must be:
 - i. Age-appropriate.
 - ii. Aligned with curriculum goals.
 - iii. Supervised by educators.
 - iv. Consistent with academic integrity expectations.

2. **Academic Integrity:** Students shall be instructed on:

- i. Appropriate and Inappropriate Uses of GAI.
- ii. Proper attribution and disclosure when GAI is used.
- iii. The limits of GAI accuracy and reliability.

(Unauthorized use of GAI to complete assignments, assessments, or examinations may constitute academic dishonesty and shall be addressed in accordance with the District Code of Conduct.)

3. **Data Privacy and Safety:** Only district-approved GAI tools may be used in instructional settings unless otherwise authorized. Students shall not input:

- a. Personally identifiable information (PII).
- b. Confidential student or staff data.
- c. Protected educational records.

Instruction/Personnel – Certified - Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence)

V. Staff Use of GAI (continued)

- 1. Appropriate use of GAI tools for staff includes, but is not limited to, the following applications:**
 - a. Support instructional planning, including but not limited to lesson design, curriculum development, and instructional differentiation.
 - b. Develop or revise instructional materials, assessments, rubrics, or other activities.
 - c. Provide feedback, exemplars, or instructional supports for students, consistent with professional judgment and district/departmental/grade-level guidelines.
 - d. Support professional learning, reflection, and continuous improvement.
 - e. Enhance accessibility and inclusive practices for students, consistent with IEPs, 504 Plans, and other individualized plans.
 - f. Improve efficiency in routine professional tasks, such as drafting communications, organizing information, or summarizing instructional data.
 - g. Model responsible, transparent, and ethical AI use for students.
 - h. Other instructional or professional uses authorized by the District and aligned with Board policy, collective bargaining agreements, professional standards, and applicable laws.
- 2. Staff remain responsible for:**
 - a. Reviewing and verifying all GAI-generated content.
 - b. Evaluating AI tools and outputs for accuracy, bias, appropriateness, and instructional value.
 - c. Collaborating with colleagues to share effective practices related to AI-supported instruction.
 - d. Ensuring alignment with district curriculum and standards.
 - e. Maintaining professional judgment and accountability.
- 3. Ethical and Responsible Use:**
 - a. Use GAI in a manner consistent with professional ethics.
 - b. Identify and mitigate potential bias or inaccuracies.
 - c. Be transparent when GAI is used to generate or substantially assist instructional materials.
- 4. Privacy and Confidentiality: Staff shall not input:**
 - a. Student educational records.
 - b. Personnel records.
 - c. Confidential District data into non-approved GAI platforms.
 - d. General sharing of personally identifiable information (PII).

Instruction/Personnel – Certified - Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence)

VI. Operational Productivity and Administrative Use

- 1. Permitted Uses:** GAI may be used to improve operational functionality, including, but not limited to:
 - a. Drafting non-confidential communications.
 - b. Summarizing publicly available information.
 - c. Supporting workflow automation.
 - d. Assisting with planning, scheduling, or reporting tasks.
- 2. Personnel Oversight**
 - a. GAI shall function as a decision-support tool, not a decision-maker.
 - b. Inputs should be general in nature and not contain staff or other PII.
 - c. All outputs must be reviewed by a qualified employee before use.
 - d. GAI shall not be used to make:
 - i. Final or ultimate personnel decisions.
 - ii. Student placement or discipline decisions.
 - iii. High-stakes determinations without human reflection and review.

VII. Vendor Management and Technology Approval

1. All GAI tools must undergo District review prior to adoption.
2. Evaluation criteria shall include:
 - a. Data privacy and security protection.
 - b. Compliance with FERPA, State law, and District policy.
 - c. Transparency regarding data use and retention.
 - d. Bias mitigation and accessibility features.
3. The GAI Advisory Committee shall assist in reviewing and recommending tools for approval.

VIII. Professional Learning and Capacity Building

The District shall provide ongoing professional development for staff and administrators, including, but not limited to, the following:

1. Responsible and ethical GAI use.
2. Instructional integration.
3. Data privacy and cybersecurity.
4. Equity and accessibility considerations.
5. Emerging risks and best practices.

Instruction/Personnel – Certified - Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence) (continued)

IX. Monitoring, Review, and Continuous Improvement

1. The Superintendent or designee shall ensure regular monitoring of GAI use across the district.
2. The GAI Advisory Committee shall annually review:
 - a. Implementation effectiveness
 - b. Compliance with policy and regulations
 - c. Emerging legal, ethical, and technology developments
3. Recommendations for revisions to policy, regulations, and resource allocation shall be presented to the Board of Education as needed (or requested)

X. Considerations for Effective Generative AI Use (Directed Towards Student Use)

- Before assigning an AI-required task, ensure all students have access to the tool and can comply with the technology's user agreement and CT's student privacy law (CGS §§ 10-234aa through 10-234dd).
- Review how generative GAI works, expectations for safe and ethical use, and the role the teacher expects this tool to play in completing and approaching the assignment.
- Ensure students are provided with instruction and reminders in the following areas:
 - How and when to cite and provide attribution of sources
 - When and where generative AI can and cannot be used
 - Effective uses of generative AI
 - Users assume responsibility for the results when using AI
 - When permissions are required, and Terms of Use are followed
 - What constitutes cheating? What constitutes support?
 - Academic Integrity – Policy and practical applications.
- Consider requiring students to acknowledge and document how they used generative AI tools. For example, students could use Chat GPT to get feedback on their essay drafts and explain which tool suggestions they agreed with or didn't – to encourage students to learn how to use the tool as a partner rather than having it do all the work for them. ~~AI should not be allowed to replace teachers or students. However, it~~ It can and should be used to augment learning and instruction. Augmentation over automation.

Instruction/Personnel – Certified - Non-Certified

Electronic Resources

Generative AI (Artificial Intelligence)

X. Considerations for Effective Generative AI Use (Directed Towards Student Use)

(continued)

- Provide students with direct instruction on the limitations and flaws related to generative AI technology, including hallucinations, bias, inaccuracies, and misinformation. Remind students to think critically and fact-check using primary sources and note that AI can have implicit bias and present incorrect information.
- Identify potential risks and outline what responsible use entails. Regularly remind students about the safety risks of sharing personal information with AI bots and of using them to invade others' privacy.

XI. Considerations for Teachers:

- Confer with colleagues on what writing assignments look like in an era when students can simply employ chatbots to generate prose for them.
- Review lessons to ensure durability of learning against the use of AI
- Openly discuss complex ethical questions with students, colleagues, parents/guardians, and community members, such as whether it is considered cheating when a student asks generative AI to fabricate a rough draft that they can then revise themselves.
- Use generative AI programs as smart search engines that present information in ways that are easy to understand.
- Use AI to generate ideas, topics, writing assignments, and other materials for engaging lessons.

The only certainty that exists in AI technology is that it will continue to be more impactful in all our lives; it will continue to raise complex and contentious pedagogical and ethical dilemmas, and it will provide teachers and students with new and unforeseen opportunities. The above “guidelines” are intended to initiate healthy, productive discussions and advance higher levels of critical thinking and cognitive engagement.

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Appendix A

Leadership

- ☐ Consider establishing a GAI Advisory Committee or adding a GAI advisory agenda to an appropriate established committee
- ☐ Communicate District GAI expectations to staff

Instructional Practices

- ☐ Identify approved GAI tools
- ☐ Establish classroom expectations for GAI to align with policy
- ☐ Incorporate digital literacy and academic integrity in instruction

Student Guidance

- ☐ Include GAI expectations and guidelines in the student handbook and parent communications

Staff Support

- ☐ Ensure GAI professional learning opportunities are a recurring agenda item for the Professional Development and Evaluation Committee (PDEC)
- ☐ Ensure professional learning opportunities are informed, developed, and implemented by expert district teachers, administrators, and staff members
- ☐ Establish a consultation process for questions and responsive support

Monitoring

- ☐ Review incidents or concerns related to GAI use
- ☐ Provide feedback to district administration

GAI Advisory Committee Charter

Name: District-Wide Generative Artificial Intelligence (GAI) Advisory Committee

Role: Advises the Superintendent of Schools and provides updates to the Board of Education

Membership: Administrators, teachers, instructional technology staff, student services/special education educators, data privacy/cybersecurity personnel, students, and/or parents/guardians (as appropriate)

Responsibilities:

- Review emerging GAI tools and trends
- Recommend guidance, resources, and training
- Assess equity, privacy, and bias implications
- Provide regular reports to the Board of Education

Meetings: At least quarterly, or as determined by the Superintendent

Student Handbook Alignment Language

The Griswold Board of Education permits limited use of Generative Artificial Intelligence (GAI) tools to support learning when authorized by teachers. Students are expected to use GAI responsibly, protect personal and confidential information, and follow academic integrity standards. Misuse of GAI may result in disciplinary action consistent with the Student Code of Conduct.

Professional Expectations for Staff

Staff are encouraged to use GAI as a professional support and instructional design tool, while remaining responsible for all instructional and operational decisions. Educators should make every effort to ensure that instruction, assignments, and assessments are durable against GAI misuse and can adapt to the use of emerging technologies. GAI outputs must be reviewed for accuracy, bias, and appropriateness. Confidential information shall not be entered into non-approved GAI systems. Professional staff are responsible for reviewing and following the policy and are encouraged to recommend updates and revisions to the GAI Advisory Committee or designated committee and the Superintendent.

Administration**Organization Chart**

The legal authority of the Board will be transmitted through the Superintendent along specific paths from person to person as shown on the district organization chart.

The district organization chart will be prepared by the Superintendent and approved by the Board. The lines on the chart will represent direction of authority and responsibility. The chart may also indicate certain "staff" (as opposed to "line") relationships.

The Superintendent will keep the administrative structure up to date with the needs for supervision and accountability in the school system. Therefore, the Superintendent may, from time to time, recommend for Board approval changes in the district organization chart.

Policy adopted: February 24, 2014

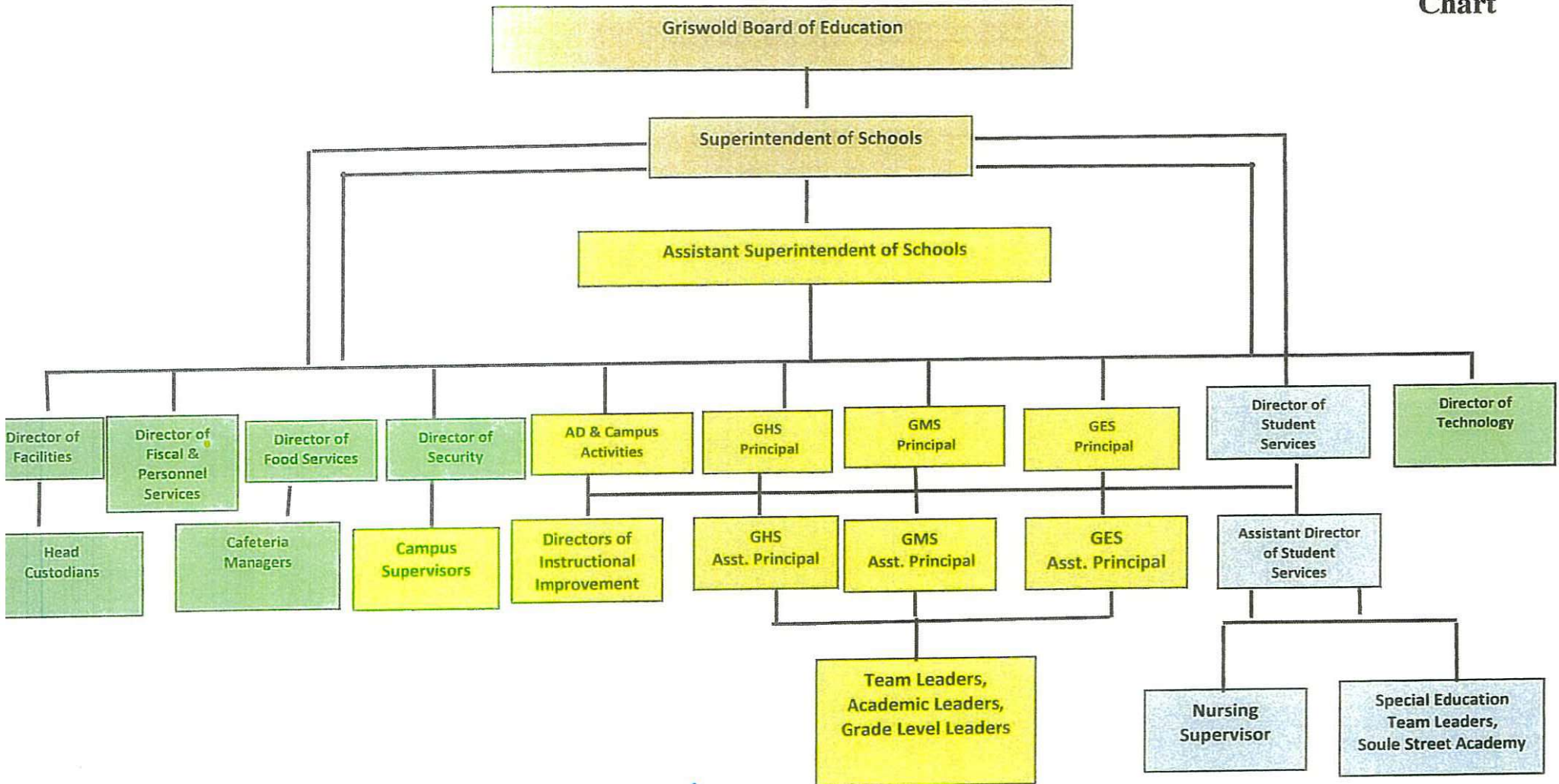
Policy revised: April 5, 2021

GRISWOLD PUBLIC SCHOOLS

Griswold, Connecticut



2120 Chart



Operations

Academic Core

Pupil Services

Robin Drobiak

From: Etienne, Jamella <jetienne@learn.k12.ct.us>
Sent: Wednesday, June 3, 2026 2:35 PM
To: Executive Assistants to MSSA SECASA Superintendents
Subject: LEARN Participating Board Member Confirmations for 26-27

EXTERNAL EMAIL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Good afternoon all,

Happy end of the school year. I hope everyone is having great week!

As part of our responsibility to remain in compliance with **Connecticut General Statute Section 10-66b – Operation and Management of Regional Educational Service Centers**, it's time to check in with each of our member districts regarding LEARN board representation.

I am reaching out to confirm your district's current LEARN Board representative or to identify any changes that may have occurred.

Operation and Management (CGS 10-66b) states that 'The operation and management of any regional educational service center shall be the responsibility of the board of such center to be composed of at least one member from each participating board of education, selected by such board of education.'

Following is our current roster of LEARN Board of Directors' members from each district.

Please take a moment to:

- Confirm the name of your district's current LEARN Board member, or
- Provide any updates or changes to your district's representation

If your district's LEARN Board seat is currently listed as vacant, please let us know whether your Board is in the process of selecting a representative and, if possible, provide an anticipated timeline for that selection.

- Chester (Grades K-6) - Dale Bernardoni
- Chester, Deep River, Essex (Reg. 4, Grades 7-12) - Vacant
- Clinton - Thomas Danehy
- Deep River (Grades K-6) - Vacant
- East Haddam - Terri Garrity
- East Hampton - Vacant

- East Lyme - Eric Bauman
- Essex (Grades K-6) - Nancy Johnston
- Groton - Beverly Washington
- Guilford - Vacant
- Haddam & Killingworth (Reg. 17) - Jennifer Favalora
- Ledyard - Mary Harris
- Lyme & Old Lyme (Reg. 18) - Scott Brown
- Madison - Galen Cawley
- Montville - Robert Mitchell
- New London - Scott Garbini
- North Stonington - Chet Stefanowicz
- Norwich - Gregory Perry
- Old Saybrook - Marijke Kehrhahn
- Preston - Vacant
- Salem - Vacant
- Stonington - Katie Gauthier
- Waterford - Laurie Wolfley
- Westbrook - Elizabeth Fernandes

If you have any questions, please feel free to reach out.

Best,
Jamella



You're receiving this message because you're a member of the Executive Assistants to MSSA SECASA Superintendents group from LEARN. To take part in this conversation, reply all to this message.

[View group files](#) | [Leave group](#) | [Learn more about Microsoft 365 Groups](#)



STATE OF CONNECTICUT

GOVERNOR NED LAMONT

GOVERNOR LAMONT ANNOUNCES TOWN-BY-TOWN INCREASE IN STATE FUNDING INCLUDED IN THE FY 2027 STATE BUDGET

(HARTFORD, CT) – Governor Ned Lamont today released a document containing a town-by-town breakdown of the increase in state funding that every school district and municipality in Connecticut will receive from the fiscal year 2027 budget adjustment legislation that received overwhelming, bipartisan approval yesterday in the Connecticut General Assembly.

The increased support for school districts and municipalities is designed to close critical funding gaps in school budgets and town finances without forcing communities to raise property taxes. By targeting these dollars directly at the gaps straining local budgets and school systems, this state funding gives municipalities the breathing room they need to stabilize or even reduce mill rates, addressing the affordability concerns that so many Connecticut residents and community leaders have raised.

“By closing funding gaps for our schools and municipalities, we can help communities avoid raising property taxes while keeping classrooms running and local services strong,” **Governor Lamont said**. “Affordability is a top priority for this administration, and this investment delivers real relief where people feel it most. I am grateful to Senate President Looney, Speaker Ritter, and the overwhelming majority of Democrat and Republican legislators who voted to approve this budget and send it to my desk.”

The budget legislation was developed as a collaborative effort between the Lamont administration and legislative leaders. A majority of legislators in both the Democrat and Republican parties voted yesterday in favor of approving the bill. Governor Lamont will sign it into law soon after it has been transmitted to his office.

**State funding increase for schools and municipalities
in the adopted FY 2027 state budget
(in dollars)**

[\[Download table in Excel\]](#)

Municipality	Supplemental Education Aid	Supplemental Town Aid	Total
Andover	80,192	17,751	97,943
Ansonia	939,494	261,746	1,201,240
Ashford	138,362	24,858	163,220
Avon	173,326	60,304	233,630
Barkhamsted	59,770	20,054	79,824
Beacon Falls	253,476	32,957	286,433

Berlin	581,191	75,947	657,138
Bethany	70,582	21,913	92,495
Bethel	401,906	95,477	497,383
Bethlehem	105,234	14,158	119,392
Bloomfield	321,914	264,102	586,016
Bolton	107,328	29,551	136,879
Bozrah	47,604	12,185	59,789
Branford	150,914	70,511	221,425
Bridgeport	15,015,199	10,373,486	25,388,685
Bridgewater	8,830	1,831	10,661
Bristol	4,528,816	991,338	5,520,154
Brookfield	55,168	46,102	101,270
Brooklyn	278,788	106,086	384,874
Burlington	280,369	44,057	324,426
Canaan	5,030	29,770	34,800
Canterbury	160,194	36,403	196,597
Canton	162,740	29,695	192,435
Chaplin	66,086	155,805	221,891
Cheshire	849,486	715,676	1,565,162
Chester	125,301	21,671	146,972
Clinton	207,684	51,998	259,682
Colchester	481,608	116,408	598,016
Colebrook	16,156	6,257	22,413
Columbia	92,648	22,616	115,264
Cornwall	1,288	7,988	9,276
Coventry	318,116	61,253	379,369
Cromwell	520,405	66,024	586,429
Danbury	2,952,103	1,592,148	4,544,251
Darien	60,986	28,726	89,712
Deep River	67,044	18,488	85,532
Derby	439,618	426,691	866,309
Durham	131,730	25,339	157,069
East Granby	255,098	30,354	285,452
East Haddam	142,238	35,476	177,714
East Hampton	278,438	104,793	383,231
East Hartford	6,938,531	1,390,427	8,328,958
East Haven	800,238	342,732	1,142,970
East Lyme	243,060	536,657	779,717
East Windsor	226,764	77,422	304,186
Eastford	37,888	14,635	52,523
Easton	12,085	20,603	32,688
Ellington	413,666	64,632	478,298
Enfield	1,192,946	575,188	1,768,134

Essex	8,622	15,263	23,885
Fairfield	122,691	818,108	940,799
Farmington	148,320	1,669,896	1,818,216
Franklin	29,450	15,866	45,316
Glastonbury	268,692	76,932	345,624
Goshen	16,130	7,837	23,967
Granby	655,539	40,940	696,479
Greenwich	110,062	161,948	272,010
Griswold	735,679	171,970	907,649
Groton	1,001,602	2,239,466	3,241,068
Guilford	70,644	52,719	123,363
Haddam	157,682	42,348	200,030
Hamden	2,227,363	1,572,111	3,799,474
Hampton	42,336	14,776	57,112
Hartford	20,530,197	13,107,801	33,637,998
Hartland	42,868	27,482	70,350
Harwinton	253,904	25,174	279,078
Hebron	239,908	30,258	270,166
Kent	1,670	15,707	17,377
Killingly	622,976	333,903	956,879
Killingworth	88,290	30,712	119,002
Lebanon	183,144	41,770	224,914
Ledyard	481,304	1,703,834	2,185,138
Lisbon	115,980	42,901	158,881
Litchfield	123,294	35,537	158,831
Lyme	12,856	7,909	20,765
Madison	15,818	205,858	221,676
Manchester	5,247,464	1,001,403	6,248,867
Mansfield	524,488	2,613,732	3,138,220
Marlborough	118,084	30,635	148,719
Meriden	7,755,320	1,518,429	9,273,749
Middlebury	109,798	33,414	143,212
Middlefield	84,014	16,332	100,346
Middletown	2,656,038	2,348,250	5,004,288
Milford	386,930	667,970	1,054,900
Monroe	210,918	51,404	262,322
Montville	512,114	2,090,413	2,602,527
Morris	12,450	7,647	20,097
Naugatuck	1,438,012	418,778	1,856,790
New Britain	13,292,120	4,671,689	17,963,809
New Canaan	59,493	14,857	74,350
New Fairfield	139,244	42,694	181,938
New Hartford	172,353	22,147	194,500

New Haven	7,652,745	12,419,995	20,072,740
New London	1,926,108	2,912,568	4,838,676
New Milford	465,812	188,992	654,804
Newington	928,230	453,379	1,381,609
Newtown	179,828	216,181	396,009
Norfolk	2,216	27,508	29,724
North Branford	293,254	49,136	342,390
North Canaan	138,210	36,047	174,257
North Haven	175,978	265,182	441,160
North Stonington	106,412	1,336,723	1,443,135
Norwalk	1,959,389	1,432,992	3,392,381
Norwich	5,913,205	3,126,949	9,040,154
Old Lyme	59,794	17,974	77,768
Old Saybrook	12,132	29,797	41,929
Orange	40,620	86,627	127,247
Oxford	147,080	103,082	250,162
Plainfield	614,578	283,649	898,227
Plainville	745,435	121,099	866,534
Plymouth	392,084	133,545	525,629
Pomfret	106,840	32,424	139,264
Portland	527,951	52,900	580,851
Preston	118,100	1,807,504	1,925,604
Prospect	233,456	47,719	281,175
Putnam	333,612	164,942	498,554
Redding	19,287	48,331	67,618
Ridgefield	22,748	44,831	67,579
Rocky Hill	1,259,142	471,899	1,731,041
Roxbury	9,902	2,027	11,929
Salem	101,004	35,835	136,839
Salisbury	2,894	5,599	8,493
Scotland	50,986	19,307	70,293
Seymour	476,454	114,457	590,911
Sharon	1,200	10,902	12,102
Shelton	363,500	135,076	498,576
Sherman	38,467	3,450	41,917
Simsbury	330,950	76,945	407,895
Somers	227,706	425,850	653,556
South Windsor	456,324	77,457	533,781
Southbury	732,698	115,615	848,313
Southington	833,934	181,419	1,015,353
Sprague	108,270	45,613	153,883
Stafford	382,060	161,510	543,570
Stamford	1,441,637	1,550,880	2,992,517

Sterling	126,984	56,351	183,335
Stonington	42,920	40,066	82,986
Stratford	1,212,175	406,351	1,618,526
Suffield	699,245	516,210	1,215,455
Thomaston	219,250	42,738	261,988
Thompson	301,388	71,358	372,746
Tolland	364,222	52,389	416,611
Torrington	2,752,854	743,529	3,496,383
Trumbull	136,682	125,054	261,736
Union	38,171	37,619	75,790
Vernon	3,276,608	325,941	3,602,549
Voluntown	84,690	172,490	257,180
Wallingford	851,446	270,800	1,122,246
Warren	6,950	1,732	8,682
Washington	14,802	8,299	23,101
Waterbury	14,775,836	5,114,077	19,889,913
Waterford	15,582	171,858	187,440
Watertown	1,454,776	278,092	1,732,868
West Hartford	2,824,592	392,543	3,217,135
West Haven	4,946,153	1,336,369	6,282,522
Westbrook	3,846	46,507	50,353
Weston	10,552	6,109	16,661
Westport	81,474	188,683	270,157
Wethersfield	1,009,684	366,924	1,376,608
Willington	138,264	55,458	193,722
Wilton	25,737	45,578	71,315
Winchester	320,998	136,056	457,054
Windham	3,759,271	1,819,472	5,578,743
Windsor	485,216	154,121	639,337
Windsor Locks	214,929	745,276	960,205
Wolcott	495,486	95,678	591,164
Woodbridge	26,948	13,949	40,897
Woodbury	250,602	26,755	277,357
Woodstock	199,622	32,548	232,170
TOTAL	172,923,686	100,000,006	272,923,692

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For Immediate Release: May 3, 2026
Contact: David Bednarz
Office of Governor Lamont
David.Bednarz@ct.gov
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GRISWOLD PUBLIC SCHOOLS
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Sean P. McKenna, Superintendent of Schools
Erik Christensen, Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

GRISWOLD BOARD OF EDUCATION

Regular Meetings

2026/2027

(Second & Fourth Thursdays of Each Month)

Please note that the Griswold Board of Education meetings will be held at Griswold Middle School in the Cafeteria, located on the first floor. The BOE meetings will be on the second and fourth Thursdays of each month. The start time for the BOE meetings have been set for 6 PM. Please note that some dates were revised due to holidays and school vacations.

July 9	January 14
July 23	January 28
August 13	February 11
August 27	February 25
September 10	March 11
September 24	March 25
October 8	April 8
October 22	April 22
November 12	May 13
November 19	May 27
*December 3	June 10
*December 17	June 24

VACANCIES

<u>Certified Positions</u>	<u>Location</u>	<u>Closing Date</u>
Psychologist, 1.0 FTE	GMS	2026/27 SY
Teacher, Elementary	GES	2026/27 SY
Teacher, Special Education	GES	2026/27 SY
Teacher, Social Studies	GMS	2026/27 SY
Teacher, Music	GHS	2026/27 SY

<u>Non-Certified Positions</u>	<u>Location</u>	<u>Closing Date</u>
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<u>Extra-Curricular Positions</u>	<u>Location</u>	<u>Closing Date</u>
Football Assistant Coaches (2)	GHS	Until Filled
Cheerleading Head Coach – Football/Basketball	GHS	Until Filled

RETIREMENTS

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Last Day</u>
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RESIGNATIONS

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Last Day</u>
Harper, Shaquna	GES	Paraeducator, Full-Time	June 1, 2026
Harper, Shaquna	GES	Wolverine B/A School Program Asst Instructor	June 1, 2026
Danieluk, Matthew	GHS	Paraeducator, Full-Time	June 19, 2026

APPOINTMENTS

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>	<u>Salary/Rate</u>
Fabian, Paul	GHS	Teacher, Tech Ed	August 24, 2026	Salary
Dufficy, Amy	GMS	Custodian, Full-Time	June 2, 2026	Hourly
Donovan, Shawn	GES	Custodian, Full-Time	May 18, 2026	Hourly

Note:

June 11, 2026

SUPERINTENDENT'S UPDATES

Board of Education Meeting, June 11th, 2026

PROJECT/AREA	UPDATE
CAPITAL PROJECTS: CURRENT AND FUTURE 	- Given the passage of the fiscal year 2027 budget, we have started to meet about Capital Projects--projects that are currently scheduled, projects to be scheduled, and the plan for the next fiscal cycle. - Please note that there could be a few emerging projects where we need to come to the Board and then approach the Board of Finance for a reclassification of an existing project to fund a more pressing need. - Additionally, we have met to begin identifying projects for the next school year. Our goal is to have a finalized list to the Board, some time in August, and then submit it to the town to make sure we meet the town's deadline.
Social Studies Curriculum 	- A draft of the K-12 Social Studies Curriculum will be presented to the BOE at the next regularly scheduled meeting. - We will have one binder of all documents, and then we will have electronic access available to Board members. - As has been the case the last few summers, we present the Board with the curriculum before summer break and then seek to have it formally approved at one of the first meetings for the new academic year, 2026-2027.

Summer Meeting Schedule



- Typically, the Board of Education, out of respect to individual members, family travel plans, etc., does not meet regularly. Please know, though, regular meetings are scheduled and the Chair may schedule special meetings as needed.
- Additionally, the Board may want to schedule a workshop. It is advisable that the Board think about the summer meeting schedule now, and, if needed, we can always place this topic on the agenda for the next regular meeting in June.

SUMMER OFFICE SCHEDULE



- We will be putting out the summer office schedule in a few weeks. As has been the case in previous summers, summer office hours are different from the school year's office hours.
- Additionally, now that we have Central Registration at Central Office, that helps parents/guardians with a one-stop location to register students.
- All community members are strongly encouraged to visit our website and social media platforms over the summer, as we try to keep everyone up to date as much as possible.