

Summer Reading 2026 | Elementary Grades



Open:  Summer Reading Activities & Tracker, ELA 2026.pdf [Complete PDF]

Dear Incoming K-5 Families and Caregivers,

Summer is a time for students to rest, play, explore, and spend time with family and friends. It is also an important time for students to keep reading and writing in small, joyful, and meaningful ways.

This summer, we ask all incoming K-5th grade students to read, listen to stories and/or write for 15-20 minutes each day. The goal is for students to practice reading and writing consistently, in ways that feel joyful, relevant, and meaningful. This short daily routine strengthens the skills students learned this year, prevents summer learning loss, and prepares students for a strong return in September.

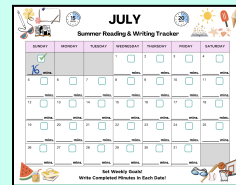
We encourage families to:

- ✓ Choose books and activities that work best for your child's interests, needs and summer schedule. The attached [grade-level activity calendars](#) and resources are suggestions. The goal is daily time, not a specific assignment.
- ✓ Create a consistent daily routine so reading and writing become a predictable part of the day. For example, listening to and talking about an audiobook or story podcast during a daily car ride. More examples of what this could look like are included in the table below.
- ✓ Post a "tracker" somewhere visible to celebrate students' reading and writing time. Families may use this [tracker](#), create their own, or use another system that works!

Daily summer literacy activities may include:

- ✓ Reading new books of interest;
- ✓ Rereading favorite books alone, with family, or with friends;
- ✓ Listening to [audiobooks](#), narrated stories, or story [podcasts](#);
- ✓ Writing postcards and letters, journaling;
- ✓ Writing creative stories, comics and poems;
- ✓ Visiting the library; reading/writing outside;
- ✓ Using [personalized learning programs](#), such as *Boost* or *i-Ready*, for at least 15 minutes x 3 days each week to hone specific skills.

A daily literacy routine might look like:



- ✓ Reading or writing for 15-20 mins. before bed;
- ✓ Listening to and talking about an audiobook or story podcast during a daily car ride;
- ✓ Writing a postcard, letter, journal entry, comic, or story after breakfast or before dinner;
- ✓ Reviewing and celebrating reading and writing minutes each week!

We wish all of our students and families a safe, joyful, and rejuvenating summer and look forward to seeing you in September. More about summer learning programs and resources is available on the [cpsd website](#).

Sincerely,
The ELA/Literacy Department, CPSD

Summer Literacy Menu: Elementary Grades

Print Screen-Free Activity Calendars & Trackers:

Students can select from a variety of tech-free daily activities that reinforce reading and writing skills using our CPS Summer Literacy Calendars:

- **OPEN** K-2 Summer Activity Calendar →  **CPSD Summer Literacy Calendar K-2**
- **OPEN** 3-5 Summer Activity Calendar →  **CPSD Summer Literacy Calendar- grades 3-5**
- **OPEN** Summer Reading/Writing Minutes Tracker →  **Summer Reading Writing Tracker.pdf**

Access Individualized Online Learning Platforms & Trackers: Boost / i-Ready

Boost Reading (K-3) and i-Ready Personalized Instruction (3-8) use students' screener data to provide lessons that target their specific academic needs. Both programs are effective when used for a minimum of 45 minutes per week (ex. 15 mins. x 3 days each week).

- **Best for students who...**
 - Prefer / require interactive content
 - Would benefit from targeted support to address growth areas
 - Are able to consistently access the online program (requires wifi) for at least 15 mins. x 3 days each week, or 45 total weekly minutes.
- **Monitor and celebrate student usage using printable trackers:**
 - [Boost minutes-tracker \(K-2+\)](#)
 - [iReady minutes-tracker \(3-8+\)](#)
- **Login instructions:** [here](#) | **More about Boost & i-Ready:** [here](#)



The image shows a 'SUMMER BOOST TRACKER' table. It has a header row for days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday. To the left of the table are rows for tracking minutes: 'Minutes of Boost per day', 'Minutes of Boost per week', 'Minutes of Boost per month', 'Minutes of Boost per quarter', and 'Minutes of Boost per year'. To the right of the table are icons for a crown, a star, a lightning bolt, and a trophy. The table is designed for students to record their Boost usage over the summer.

Access E-Books, Audiobooks and Story Podcasts

[Sora](#) is a digital library with **thousands** of ebooks, audiobooks, graphic novels, and nonfiction that students can read or listen to anytime, anywhere.

- Accessible using chromebooks, smartphone or tablet using CPSD credentials.
- Login instructions: [here](#).



[Circle Round](#) is a free storytelling podcast from WBUR that shares **folktales from cultures around the world**, brought to life with music, sound effects, and celebrity narration. Each short episode gives children and families something meaningful to talk about, such as kindness, courage, fairness, and learning from different perspectives.



- Download the app from your preferred platform: [Circle Round](#)
- Listen in the car, at bedtime, or whenever it fits naturally!

Accessing Digital ELA/Literacy Resources

CPS students can access individualized academic support and thousands of ebooks, audiobooks, graphic novels, and more outside of school hours by logging into [Classlink](#) from their Chromebook (or home device). Students who do not have access to home-technology can receive a loaner device.

Students login to the programs below using their CPS Google credentials:

1. Chromebook Username = **year of HS graduation + first initial + last name + @cpsd.us**
 - a. Username Example: **2034jsmith@cpsd.us**
2. Chromebook Password = student's birthday: **MMDDYYYY**
 - a. Password Example: **01042017**
3. Go to the Classlink launchpad once logged in, or go to url → cl.cpsd.us

Year of Graduation:

Entering K - 2039

Entering 1st - 2038

Entering 2nd - 2037

Entering 3rd - 2036

Entering 4th - 2035

Entering 5th - 2034

Sora (Digital Library) (all grades)	Boost Reading (Grades K-2)	iReady Reading & Math (Grades 3-8)
		
<u>Sora</u> is a digital library with thousands of ebooks, audiobooks, graphic novels, and nonfiction that students can read or listen to anytime, anywhere. Sora is also accessible using a smart phone and/or tablet. Login using Classlink: http://cl.cpsd.us	Boost is a reading program based on the Science of Reading that uses students' testing data to deliver lessons that address their unique needs. Boost is proven to significantly improve student's reading + comprehension when used 3-days a week for 15-minutes. Login using Classlink: http://cl.cpsd.us Boost Reader Caregiver Hub	iReady uses students' testing data to deliver personalized reading and/or math lessons that target their unique needs. iReady Personalized Learning is proven to significantly improve students' reading + math skills when used at least 3-days a week for 15-20 minutes. Login using Classlink: http://cl.cpsd.us i-Ready Caregiver Hub

We encourage you to check in with your child's teacher about which program is the best match for your students' specific needs.