CAMBRIAN SCHOOL DISTRICT



7-11 ADVISORY COMMITTEE

PACKET FOR SELECTION, EVALUATION, AND RANKING OF ACCEPTABLE USES OF SARTORETTE PROPERTY

TABLE OF CONTENTS

I.	**INSTRUCTIONS**	**3**
II.	**WORKSHEET FOR SELECTION OF ACCEPTABLE USES**	**5**
III.	**FORM OF TALLY SHEET FOR SELECTION OF ACCEPTABLE USES**	**7**
IV.	**WORKSHEET FOR EVALUATION OF ACCEPTABLE USES**	**9**
V.	**FORM OF TALLY SHEET FOR EVALUATION/RANKING OF ACCEPTABLE USES**	**21**
VI.	**NOTES**	**23**

INSTRUCTIONS
FOR CAMBRIAN SCHOOL DISTRICT 7-11 ADVISORY COMMITTEE SELECTION, EVALUATION, AND RANKING OF POTENTIAL USES OF THE SARTORETTE PROPERTY

The purpose of the 7-11 Advisory Committee process is to identify and evaluate potential future uses of the Sartorette Property and provide findings and recommendations to the Cambrian School District Governing Board.

STEP 1: IDENTIFICATION OF ACCEPTABLE USES

Step A-1: Review Potential Uses

Each Committee Member should review the list of potential use categories identified in the "Worksheet for Selection of Acceptable Uses/Unacceptable Uses of Sartorette Property."

Step A-2: Select "Acceptable" Uses

Committee Members should then select all use categories that, in the Member's judgment, represent potentially acceptable uses of the Sartorette Property for further evaluation and consideration.

Step A-3: Tally Results and Refine Use List for Further Consideration

After all Committee Member selections are completed, the selections for each potential use category will be tallied. Any use category receiving support from at least fifty percent (50%) of the Committee Members will advance for further evaluation using the "Worksheet for Evaluation of Acceptable Uses."

Use categories receiving support from less than fifty percent (50%) of the Committee Members may be identified as not recommended for further consideration by the Committee.

STEP 2: IDENTIFICATION OF POTENTIAL UNACCEPTABLE USES

Committee Members may also identify categories of uses that they believe would be inappropriate, incompatible, infeasible, or otherwise unsuitable for the Sartorette Property. The Committee may elect to include the unacceptable uses identified in its Final Report and recommendations to the Governing Board.

STEP 3: EVALUATION OF ACCEPTABLE USES

Each acceptable use category advancing from Step 1 shall be evaluated individually using the "Worksheet for Evaluation of Acceptable Uses."

Committee Members shall evaluate each acceptable use category based upon the following four evaluation categories:

1. Fiscal Stewardship (40 Points)
2. Educational and Community Benefit (25 Points)
3. Community Consistency (25 Points)
4. Legal and Operational Feasibility (10 Points)

Each evaluation category contains specific criteria with designated point values. Committee Members should assign points within the allowable range for each criterion.

In completing the evaluation, Committee Members may consider:

- the goals and objectives established by the Cambrian School District Governing Board;
- District financial information, demographic data, reports, studies, and presentations provided to the Committee;
- applicable property conditions and operational considerations;
- public and community input received during the Committee process; and
- the individual experience, judgment, and analysis of each Committee Member.

Each use category should be evaluated independently on its own merits and not compared directly against other use categories during scoring.

STEP 4 – SCORING AND RANKING

After all evaluation worksheets are completed, the scores assigned by all Committee Members for each acceptable use category will be totaled and averaged.

The maximum possible average score for any use category is 100 points.

The acceptable use categories will then be ranked from highest average score to lowest average score. The resulting rankings are intended to assist the Committee in identifying priority uses for inclusion in the Committee's Final Report and recommendations to the Governing Board.

The Committee may also include qualitative discussion, observations, or additional recommendations regarding the evaluated uses, including strengths, concerns, implementation considerations, or potential combinations of uses.

Advisory Disclaimer: *The Committee's evaluations and rankings are advisory only and are intended to assist the Governing Board in considering potential future uses of the property.*

WORKSHEET
FOR CAMBRIAN SCHOOL DISTRICT 7-11 ADVISORY COMMITTEE
SELECTION OF ACCEPTABLE USES/UNACCEPTABLE USES OF SARTORETTE PROPERTY

Please select all uses that, in your opinion, are acceptable use of the Sartorette Campus

ACCEPTABLE USE CATEGORY	SELECTED
Long-Term Revenue Generating Lease – Entire Site	☐
Long-Term Revenue Generating Lease – Portion(s) of Site	☐
Childcare / Youth-Serving Use	☐
Joint Use / Public Agency Partnership	☐
Community Nonprofit / Civic Use	☐
Commercial Development	☐
Workforce or Affordable Housing	☐
Other Residential Development – Private Development	☐
Non-Educational District Use (i.e., Corp Yard, Central Kitchen, Administrative, etc.)	☐
Future District Educational Use	☐
Sale / Permanent Disposition	☐
Other: _____	☐

Please select any "unacceptable" uses of the Sartorette Property

UNACCEPTABLE USE	DESCRIPTION OF USE	SELECTED
Clearly impermissible or legally problematic	Uses prohibited by zoning; uses barred by deed restrictions, grant restrictions, environmental restrictions, or applicable Education Code/Government Code requirements.	☐
Cannabis-related uses	Cannabis retail, cultivation, manufacturing, or distribution. California law generally prohibits licensed cannabis premises within a 600-foot radius of a K-12 school, daycare center, or youth center unless a different radius is specified by the state or local jurisdiction.	☐
Adult-oriented uses	Adult entertainment, adult retail, sexually oriented businesses, or similar uses, particularly in residential or family-oriented areas	☐
Hazardous or industrial uses	Hazardous materials storage, heavy industrial operations, auto dismantling, truck yards, waste transfer, recycling/scrap operations, fuel storage, or other uses involving noise, emissions, odors, contamination risk, or heavy truck traffic.	☐
High-impact commercial uses	Late-night entertainment venues, bars/nightclubs, liquor-focused uses, event venues, drive-through intensive uses, large logistics/warehouse uses, or high-traffic retail.	☐
Uses likely unacceptable to the community	Uses with little public benefit; uses that undermine potential future educational needs; uses strongly opposed through public input; uses perceived as unsafe or incompatible with children, families, or residential neighbors.	☐
Operationally infeasible uses	Uses requiring unrealistic parking, access improvements, environmental remediation, infrastructure upgrades, security, or capital investment; uses that impose ongoing maintenance or operational burdens on the District.	☐
Other Uses	Specify: _____	☐

TALLY SHEET
FOR CAMBRIAN SCHOOL DISTRICT 7-11 ADVISORY COMMITTEE SELECTION OF ACCEPTABLE/UNACCEPTABLE USES OF SARTORETTE PROPERTY

1. Acceptable Uses - Committee Member Selection Tallies

ACCEPTABLE USE CATEGORY	# SELECTED
Long-Term Revenue Generating Lease – Entire Site	**#_____ of 11**
Long-Term Revenue Generating Lease – Portion(s) of Site	**#_____ of 11**
Childcare / Youth-Serving Use	**#_____ of 11**
Joint Use / Public Agency Partnership	**#_____ of 11**
Community Nonprofit / Civic Use	**#_____ of 11**
Commercial Development	**#_____ of 11**
Workforce or Affordable Housing	**#_____ of 11**
Other Residential Development	**#_____ of 11**
Non-Educational District Use (i.e., Corp Yard, Central Kitchen, Administrative, etc.)	**#_____ of 11**
Future District Educational Use	**#_____ of 11**
Sale / Permanent Disposition	**#_____ of 11**
Other: **_____**	**#_____ of 11**

2. Unacceptable Uses - Committee Member Selection Tallies

UNACCEPTABLE USE	DESCRIPTION OF USE	# SELECTED
Clearly impermissible or legally problematic	Uses prohibited by zoning; uses barred by deed restrictions, grant restrictions, environmental restrictions, or applicable Education Code/Government Code requirements.	**#_____ of 11**
Cannabis-related uses	Cannabis retail, cultivation, manufacturing, or distribution. California law generally prohibits licensed cannabis premises within a 600-foot radius of a K-12 school, daycare center, or youth center unless a different radius is specified by the state or local jurisdiction.	**#_____ of 11**
Adult-oriented uses	Adult entertainment, adult retail, sexually oriented businesses, or similar uses, particularly in residential or family-oriented areas	**#_____ of 11**
Hazardous or industrial uses	Hazardous materials storage, heavy industrial operations, auto dismantling, truck yards, waste transfer, recycling/scrap operations, fuel storage, or other uses involving noise, emissions, odors, contamination risk, or heavy truck traffic.	**#_____ of 11**
High-impact commercial uses	Late-night entertainment venues, bars/nightclubs, liquor-focused uses, event venues, drive-through intensive uses, large logistics/warehouse uses, or high-traffic retail.	**#_____ of 11**
Uses likely unacceptable to the community	Uses with little public benefit; uses that undermine potential future educational needs; uses strongly opposed through public input; uses perceived as unsafe or incompatible with children, families, or residential neighbors.	**#_____ of 11**
Operationally infeasible uses	Uses requiring unrealistic parking, access improvements, environmental remediation, infrastructure upgrades, security, or capital investment; uses that impose ongoing maintenance or operational burdens on the District.	**#_____ of 11**
Other Uses	Specify: _____ _____	**#_____ of 11**

WORKSHEET
FOR CAMBRIAN SCHOOL DISTRICT 7-11 ADVISORY COMMITTEE
EVALUATION OF ACCEPTABLE USES

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Long-Term Revenue Generating Lease – Entire Site	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	**Pts.** ___	_____/100
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	**Pts.** ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Long-Term Revenue Generating Lease – Portion(s) of Site	Generates sustainable District value/revenue (25 Points)	**Pts.** ____	Benefits students, youth, or families (10 Points)	**Pts.** ____	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ____	Consistent with zoning and land use requirements (5 Points)	**Pts.** ____	____/100
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ____	Provides meaningful public/community benefit (10 Points)	**Pts.** ____	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ____	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ____	
	Preserves long-term asset value (5 Points)	**Pts.** ____	Supports current or future educational needs (5 Points)	**Pts.** ____	Demonstrates community support (5 Points)	**Pts.** ____	Operationally feasible (2 Points)	**Pts.** ____	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Childcare / Youth-Serving Use	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	**Pts.** ___	_____/100
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	**Pts.** ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Joint Use / Public Agency Partnership	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	**Pts.** ___	_____/100
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	**Pts.** ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Community Nonprofit / Civic Use	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	**Pts.** ___	**_____/100**
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	**Pts.** ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Commercial Development	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	**Pts.** ___	_____/100
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	**Pts.** ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Workforce or Affordable Housing	Generates sustainable District value/revenue (25 Points)	**Pts.** ____	Benefits students, youth, or families (10 Points)	**Pts.** ____	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ____	Consistent with zoning and land use requirements (5 Points)	Pts. ____	**_____/100**
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ____	Provides meaningful public/community benefit (10 Points)	**Pts.** ____	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ____	Limited environmental or infrastructure constraints (3 Points)	Pts. ____	
	Preserves long-term asset value (5 Points)	**Pts.** ____	Supports current or future educational needs (5 Points)	**Pts.** ____	Demonstrates community support (5 Points)	**Pts.** ____	Operationally feasible (2 Points)	**Pts.** ____	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Other Residential Development – Private	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	Pts. ___	_____/100
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	Pts. ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	Pts. ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Non-Educational District Use (i.e., Corp Yard, Central Kitchen, Administrative, etc.)	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	**Pts.** ___	_____/100
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	**Pts.** ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Future District Educational Use	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	**Pts.** ___	**_____/100**
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	**Pts.** ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Sale / Permanent Disposition	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	**Pts.** ___	_____/100
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	**Pts.** ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

SELECTED ACCEPTABLE USE CATEGORY	EVALUATION CRITERIA								TOTAL EVALUATION SCORE (MAX: 100 POINTS)
	Fiscal Stewardship (40 Points)		**Educational and Community Benefit (25 Points)**		**Community Consistency (25 Points)**		**Legal and Operational Feasibility (10 Points)**		
Other _____ _____ _____ _____ _____	Generates sustainable District value/revenue (25 Points)	**Pts.** ___	Benefits students, youth, or families (10 Points)	**Pts.** ___	Compatible with surrounding neighborhood uses (10 Points)	**Pts.** ___	Consistent with zoning and land use requirements (5 Points)	**Pts.** ___	_____/100
	Minimizes maintenance or operational burden (10 Points)	**Pts.** ___	Provides meaningful public/community benefit (10 Points)	**Pts.** ___	Minimizes traffic, parking, or noise impacts (10 Points)	**Pts.** ___	Limited environmental or infrastructure constraints (3 Points)	**Pts.** ___	
	Preserves long-term asset value (5 Points)	**Pts.** ___	Supports current or future educational needs (5 Points)	**Pts.** ___	Demonstrates community support (5 Points)	**Pts.** ___	Operationally feasible (2 Points)	**Pts.** ___	
	Total Points		**Total Points**		**Total Points**		**Total Points**		

TALLY SHEET
FOR CAMBRIAN SCHOOL DISTRICT 7-11 ADVISORY COMMITTEE
EVALUATION AND PRIORITY RANKING OF ACCEPTABLE USES

ACCEPTABLE USE	POINTS BY COMMITTEE MEMBER (CM)											TOTAL AVERAGE POINTS	PRIORITY RANKING
	CM 1	CM 2	CM 3	CM 4	CM 5	CM 6	CM 7	CM 8	CM 9	CM 10	CM 11		
Long-Term Lease – Entire Site													
Long-Term Lease – Partial													
Childcare / Youth													
Joint Use / Public Agency													
Community Nonprofit													
Commercial Development													
Workforce Housing													
Residential Development - Private													
Non-Educational District Use													

ACCEPTABLE USE	POINTS BY COMMITTEE MEMBER (CM)											TOTAL AVERAGE POINTS	PRIORITY RANKING
	CM 1	CM 2	CM 3	CM 4	CM 5	CM 6	CM 7	CM 8	CM 9	CM 10	CM 11		
Future District Educational Use													
Sale of Property													
Other													

NOTES