

The Franklin Handbook & Calendar

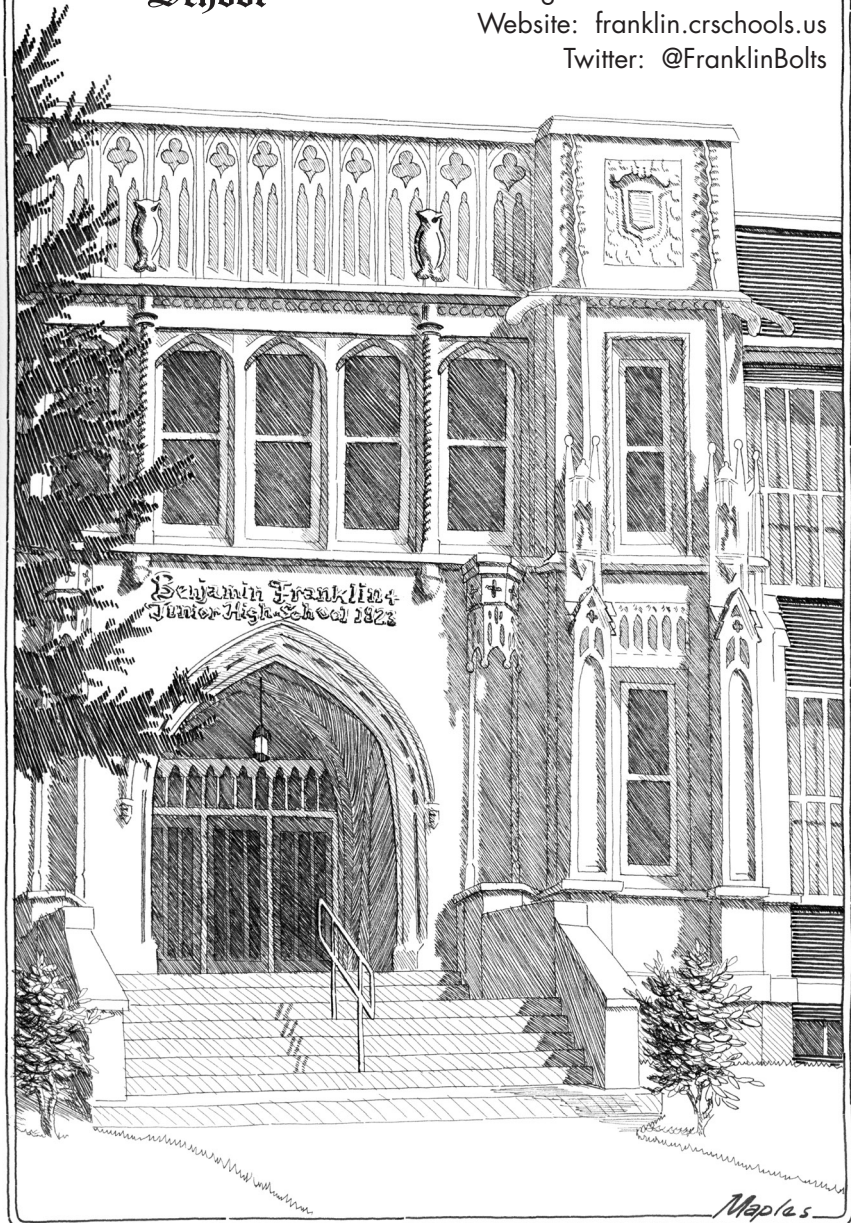


It Only Takes A SPARK!

2025-2026

Franklin Middle School

300 20th Street NE
Cedar Rapids, IA 52402
Attendance: 319-558-2162
Main Office: 319-558-2452
Counseling Office: 319-558-2258
Website: franklin.crschools.us
Twitter: @FranklinBolts



Franklin Staff

Administrative Staff

Mr. Richardson Principal jrichardson@crschools.us
Mr. Szabo Associate Principal cszabo@crschools.us
Ms. Burke/Ms. Schnell Activity Coordinators kburke@crschools.us / jschnell@crschools.us

Support Staff

Ms. Burke Nurse tburke@crschools.us
Mr. Feight Special Ed Interventionist jfeight@crschools.us
Mr. Haynes Building Engineer mhaynes@crschools.us
Mr. Kerr Cafeteria Manager jkerr@crschools.us
Mr. Klein Custodian MKlein@crschools.us
Ms. Mann Counselor A-L kmann@crschools.us
Ms. Mead Instructional Coach jemead@crschools.us
Mr. Milam 7th Grade Engagement Specialist jmilam@crschools.us
Ms. Moody Counselor M-Z lamood@crschools.us
Ms. Richards Franklin Security mrichards@crschools.us
Ms. Schropp 8th Grade Engagement Specialist lschropp@crschools.us
Ms. Sengiyumva Special Ed Interventionist nsengiyumva@crschools.us
Ms. Spicer Behavior Health Technician aspicer@crschools.us
Ms. Wrage Librarian jwrage@crschools.us
Ms. Tanner SEBHIS mtanner@crschools.us
Mr. Taylor 6th Grade Engagement Specialist ttaylor@crschools.us

Secretarial Staff

Ms. Ruth Principal's Secretary rhojka@crschools.us
Ms. Lara Associate Principal's Secretary lharapat@crschools.us
Ms. N. Baker Attendance Secretary nbaker@crschools.us
Ms. B. Baker Counselor Secretary bbaker@crschools.us
Ms. Andrews Media Secretary sandrews@crschools.us
Ms. Ogden Health Secretary jogden@crschools.us

Sixth Grade Teachers

Ms. McFatridge ELA cdreisemeier@crschools.us
Ms. Geater-Ellis Social Studies rgeater@crschools.us
Ms. Burke Math kburke@crschools.us
Mr. Hetrick Science jhetrick@crschools.us
Ms. Ohlmann Interventionist Ohlmann@crschools.us

Seventh Grade Teachers

Ms. Moore ELA nmooredilworth@crschools.us
Mr. Greene Social Studies bgreene@crschool.us
Ms. Prohaska Math mprohaska@crschools.us
Ms. Hardesty Science shardesty@crschools.us

Eighth Grade Teachers

Ms. Gourley ELA sgourley@crschools.us
Mr. Ciabatti Social Studies jciabatti@crschools.us
Mr. White Math todwhite@crschools.us
Ms. Gardner Science dagardner@crschools.us

Exploratory Teachers

Mr. Albertson Orchestra/General Music lalbertson@crschools.us
Ms. Genz iJag agenz@crschools.us
Ms. LaFella Band/Vocal klafella@crschools.us
Mr. Park Physical Education jpark@crschools.us
Ms. Schnell Physical Education jschnell@crschools.us
Ms. Schoenbeck Computer Science aschoenbeck@crschools.us
Ms. Schulte Wellness kschulte@crschools.us
Mr. Smith Engineering Tech chsmith@crschools.us
Ms. Traicoff PACT etraicoff@crschools.us
Mr. Yang Art eyang@crschools.us

Multicat Teachers

Ms. Wesley kwesley@crschools.us
Ms. Shoemaker ashoemaker@crschools.us
Ms. Schmidt keschmidt@crschools.us
Ms. Ulrich julrich@crschools.us

ELL

Ms. Visser mvisser@crschools.us

Franklin Middle School 2025-2026

**School begins at 7:50 AM Monday thru Friday.
School dismisses at 2:50 PM Monday thru Friday.**

NO SCHOOL DATES

August 26- 1st Day of School
September 1- Labor Day
September 22
October 16
October 17
November 17
November 26-28- Thanksgiving
December 22-31- Holiday Break
January 1-2- Holiday Break
January 16
January 19
February 13
February 23
March 16-20- Spring Break
March 30
April 17
May 1
May 11
May 25- Memorial Day
June 3- Last Day of School

ACADEMIC PROGRESS REPORTING DATES

Semester Dates

Semester 1: August 26 - January 15
Semester 2: January 20 - June 3

Quarter Dates

Quarter 1: August 26 - October 30
Quarter 2: November 2 - January 15
Quarter 3: January 20 - April 3
Quarter 4: April 6 - June 3

CONFERENCE DATES

Fall Conferences

Mon. Oct. 13th, Thurs. Oct. 16th & Wed. Oct. 22nd

Spring Conferences

Thurs. Feb. 19th, Wed. Feb 25th & Tues. Mar. 3rd

For school updates and calendar changes, please check our website at franklin.crschools.us

CLASS SCHEDULES

REGULAR SCHEDULE					
6th Grade		7th Grade		8th Grade	
1	7:50-8:47	1	7:50-8:47	1	7:50-8:47
2	8:50-9:42	2	8:50-9:42	2	8:50-9:42
3	9:45-10:37	3	9:45-10:37	3	9:45-10:37
Lunch	10:40 - 11:10	4	10:40-11:32	4	10:40-11:32
4	11:13-12:05	Lunch	11:35-12:05	5	11:35-12:27
5	12:08-1:00	5	12:08-1:00	Lunch	12:30-1:00
6	1:03-1:55	6	1:03-1:55	6	1:03-1:55
7	1:58-2:50	7	1:58-2:50	7	1:58-2:50

LATE START SCHEDULE					
6th Grade		7th Grade		8th Grade	
1	9:50-10:29	1	9:50-10:29	1	9:50-10:29
2	10:32 -11:07	2	10:32 -11:07	2	10:32-11:07
Lunch	11:10-11:40	4	11:10-11:45	4	11:10-11:45
4	11:43-12:18	Lunch	11:48-12:18	5	11:48-12:23
5	12:21-12:56	5	12:21-12:56	Lunch	12:26-12:56
3	12:59-1:34	3	12:59-1:34	3	12:59-1:34
6	1:37-2:12	6	1:37-2:12	6	1:37-2:12
7	2:15-2:50	7	2:15-2:50	7	2:15-2:50

EARLY DISMISSAL					
6th Grade		7th Grade		8th Grade	
1	7:50-8:29	1	7:50-8:29	1	7:50-8:29
2	8:32 -9:07	2	8:32 -9:07	2	8:32 -9:07
3	9:10-9:45	3	9:10-9:45	3	9:10-9:45
6	9:48-10:23	6	9:48-10:23	6	9:48-10:23
7	10:26-11:01	7	10:26-11:01	7	10:26-11:01
Lunch	11:04-11:34	4	11:04-11:39	4	11:04-11:39
4	11:37-12:12	Lunch	11:42-12:12	5	11:42-12:17
5	12:15-12:50	5	12:15-12:50	Lunch	12:20-12:50
1	12:53-1:20	1	12:53-1:20	1	12:53-1:20

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Franklin Be a Leader, Be a Bolt Expectation

	Hallway	Bathroom	Cafeteria	Outside Areas
Be Respectful	Inbound behaviors are: * Voice Level 0-2 * Show kindness to all *Use school-appropriate language *Follow adult directions the first time given	Inbound behaviors are: * Be respectful to personal space * Wait your turn * One person per stall at all times *For privacy - keep this a no-phone area	Inbound behaviors are: * Voice Level 0-2* * Show kindness to all * Use school-appropriate language * Follow adult directions the first time given	Inbound behaviors are: * Show kindness to all * Use school-appropriate language * Follow adult directions the first time given
Be Responsible	Inbound behaviors are: Walk, talk, be on time * Take care of Personal business *Gather materials for next class * Obey the bells * Pick up litter * Food/drink free area	Inbound behaviors are: * Return to class promptly * Report problems to adults * Commit to a clean bathroom * Wash your hands and flush * Food/drink free area	Inbound behaviors are: * Clean up after yourself * Stay at assigned table * Be on time so tables can be dismissed timely and orderly	Inbound behaviors are: * Stay in assigned location * Clean up after yourself
Be Safe	Inbound behaviors are: * Walk on the right * Hands to self (In Bounds physical behaviors) * See something, say something	Inbound behaviors are: * Keep feet on floor * Hands to self (In Bounds physical behaviors) * See something, say something	Inbound behaviors are: * Walk at all times * Hands to self (In Bounds physical behaviors) * See something, say something	Inbound behaviors are: * Hands to self (In Bounds behaviors) * Walk at all times * See something, say something

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	Auditorium	Athletic Events (spectators)	Library	Classroom
Be Respectful	Inbound behaviors are: * Voice level 0 * Keep your and others' attention on the performance * Follow adult directions the first time given	Inbound behaviors are: Voice level 0-3 Use school-appropriate language Be respectful to opposing teams and fans Be a positive Franklin Bolt role model	Inbound behaviors are: * Voice level 0 * Use school-appropriate language	Inbound behaviors are: * Show kindness to all * Use School-appropriate language * Follow adult directions the first time given
Be Responsible	Inbound behaviors are: * Be a good listener * Sit appropriately in your seat * Food/drink free area	Inbound behaviors are: Clean up after yourself Stay in bleachers Watch the event	Inbound behaviors are: * Check in with adult upon entering * Sit appropriately in your seat * Food/drink free area	Inbound behaviors are: * Be on time * Bring materials * Use technology at appropriate time * Leave no trace in your space
Be Safe	Inbound behaviors are: * Hands to self (In Bounds physical behaviors) * Wait your turn to enter/exit * Walk at all times * See something, say something	Inbound behaviors are: Follow adult directions the first time given Walk up and down bleachers See something, say something	Inbound behaviors are: * Follow adult directions the first time given * Walk at all times * Hands to self (In Bounds physical behaviors) * See something, say something	Inbound behaviors are: * Leave classroom with permission only * Stay in assigned area * Hands to self (In Bounds physical behaviors) * See something, say something

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PTA Presidents' Message Fall 2025

On behalf of all the members of the Franklin PTA, I am excited to welcome everyone to the 2025-2026 school year. The energy at Franklin this year is new, exciting, and contagious! Our school's leadership have incredible things planned for this year, and we hope you'll catch the spark!

As you likely know, funding to public schools is lagging in our state. This has direct impacts not only on the morale of the teachers and staff, but also on their ability to teach our children in the very best and most creative ways. This is where PTA has the privilege to step in. With your partnership, we can help to close that gap, support the teachers and staff, and better ensure Franklin students don't miss out on instructional innovations. To that end, this year we are introducing the Anti-Fundraiser Fundraiser! Join us at one of the levels below, get free stuff(!), and never get asked to contribute to a Franklin fundraiser again (well... at least not until next year). Keep in mind that all donations made to PTA are tax-deductable!

"Spark" Level: \$50-199 donation. Includes one (1) PTA membership, one (1) free Franklin Bolts tee-shirt.

"Current" Level: \$200-499 donation. Includes two (2) PTA memberships, two (2) free Franklin Bolts tee-shirts, miscellaneous other Bolts swag for you and your student.

"Bolt" Level: \$500+ donation. Includes two (2) PTA memberships, four (4) free FranklinBolts tee-shirts, miscellaneous other Bolts swag, and two (2) invites to Bolt Banquet at the end of the school year.

This year's meeting dates are:

September 2	October 7
November 4	December 2
January 6	February 3
March 3	April 7
May 5	June 2

When you join PTA, you join a network of parents, grandparents, community members, teachers, and staff in creating a spark to make Franklin the very best it can be. PTA funds field trips, Bolt Bash, staff appreciation events, student spotlight awards, grade level rewards, support for teachers' innovative and creative instruction, Teacher Appreciation Week, and more. We look forward to working with each of you!

Marissa Kolander
PTA President
CRFranklinPTA@gmail.com

PTA Executive Board Members 2025-2026

President.....	Marissa Kolander
Vice-President	Liz Mitchell
Treasurer.....	Carolina Estrada
Secretary	Sarah Keuseman
Volunteer Coordinator.....	Jessica Pfeiffer
Principal	Jay Richardson



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Franklin Guidelines for Success

In every area of our building we have well-defined and effective expectations. Whether students are in a classroom, student lounge, cafeteria, or simply waiting for the school day to begin, students are taught the behavioral expectation for all common areas. The expectations were designed to be clear, age appropriate, detailed, reasonable, and used by both students and staff. Positive social behaviors are introduced, modeled, and reinforced and are an important part of a student's educational experience. To help students with meeting these behavior expectations we follow our Guidelines for Success. Guidelines for Success represent a set of skills, traits, and attitudes that everyone in school always strives to demonstrate. Simply stated, these are our goals, lifelong learning strategies, or codes of conduct. This school-wide system was designed to help to create a safe, civil, and productive school.

Franklin Cellphone Policy

Updated Student Use of Personal Electronic Devices Policy

To comply with new state legislation (HF 782) and reduce distractions during the school day, students will not be allowed to use personal electronic devices during school hours:

- Middle & High School: 7:50 AM – 2:50 PM
- Elementary: 8:50 AM – 3:50 PM
- In addition, any time a student is receiving breakfast at the school or is in the area where breakfast is being served.

This includes cellular/mobile phones, smart watches and smart glasses while in a receive/transmit mode, earbuds, headphones, gaming devices, portable media players, and similar devices used to send or receive information.

All devices must be:

1. Silenced or turned off
2. Stored out of sight throughout the school day (e.g., in lockers or backpacks).

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Exceptions include:

- Students with a documented legal, medical/health, or safety-related need may request an exemption through a formal petition process with the building principal.
- Students with device access needs included in an IEP, 504, or health plan may retain access to their personal devices during approved times as outlined in their IEP.
- Teachers may allow the use of personal devices for specific learning/instructional purposes only, with prior approval from a building administrator.

Contacting Your Child:

Please call your child's school office if you need to reach them during the school day. In emergencies, staff will contact you as soon as it is safe to do so.

Enforcement Procedures: The following progression of consequences shall be used for policy violations:

- 1st Offense: The device is taken and held in the school office until the end of the day.
- 2nd Offense: The device is taken and held in the office, and the parent/guardian is notified. At the end of the day, it will only be returned to the student once the parent/guardian has authorized its release.
- 3rd Offense: The device is taken and held in the office until the end of the day. The student's parent/guardian (or approved adult) must pick it up in the school office during normal school hours.
- 4th & Subsequent Offenses: The school will apply additional consequences aligned with the District's Discipline Matrix.

Please help support this policy by educating your students at home on these new guidelines. If you have questions about this policy or would like more information, please contact your school office.

Updated Behavior Guidelines: Physical Aggression

This year, we are taking a stronger stance on physical aggression in our secondary schools (grades 6-12), with updates to our district's behavior expectations.

- Physical aggression will result in clear and consistent consequences.
- Students will be supported through individual student plans to help them understand how to better navigate conflict and remain connected to their education.

Simply put, physical aggression has no place in our schools. We are taking a firm stance to ensure the safety and well-being of all students and staff. The new guidelines will focus on immediate consequences and a supportive approach to helping students learn from their mistakes. We believe in accountability and support and remain committed to helping students grow socially and emotionally.

Enhanced Student Support: SEBH Coaches and Therapeutic Classrooms

To further support student well-being, we are expanding our Social, Emotional, and Behavioral Health (SEBH) services this year.

- Every school will have a dedicated SEBH Intervention Specialist to help students build emotional skills, navigate challenges, and stay connected.
- We are also launching therapeutic classrooms designed to offer intensive, short-term support for students experiencing significant emotional or behavioral stress. We are committed to educating the whole child at CRCSD, including their social, emotional, and behavioral well-being. We have high expectations and provide the consistent, dignified, and caring support needed to help them thrive.

Franklin Middle School Dress Code Policy

Franklin Middle School follows the policy as set by the CRCSD in regards to expression and appearance (CRCSD Regulation 603.1). These policies can be found on the CRCSD website.

Items Delivered to Students

Items such as water bottles, keys, and instruments should be dropped off at the Attendance window inside the main entrance. The student will then be notified. **Franklin will NOT accept any food deliveries from area restaurants placed by students or families.** Parents may bring lunch to Franklin for their student, to be dropped off at the Attendance window. An office staff member will contact the student prior to their lunch time. Balloons/flowers for students may be delivered to the school but will be held in the Attendance office until the end of the school day for students to pick up.

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Food Service

Franklin MS qualified for the Community Eligibility Provision grant (CEP) through the federal government. This grant allows all Franklin students to receive breakfast and lunch daily at no charge. Any extra items or entrees will be paid by the student. Please contact our Food and Nutrition department at 319-558-2305 with any questions regarding the CEP status. Breakfast is served in the North Cafeteria from 7:25 to 7:50, students should enter through door #7. Lunch will be served according to grades as listed in the schedule in this Handbook/Calendar.

Pictures

HR Imaging will provide us with photography services this year. This service enables all students to have a picture ID card and the opportunity for families to order school picture packets. Students will take their picture during school on Thursday, August 28th. There will be a Picture Make-Up day on Thursday, October 9th (we do not do spring pictures). Replacement ID's throughout the school year can be requested from the Attendance Office.

Counselors

Ms. Mann will work with all grades, last names beginning with A-L. Ms. Moody will work with all grades, last names beginning with M-Z. A student may set up an appointment to see their counselor by speaking with our Counseling Secretary, Ms. Baker, before/after school or during passing time. A student MUST have a pass to come to the Counseling Office during class time. Parents may contact the Counseling Office during the school day at 319-558-2452 option 4.

Infinite Campus

In order to provide parents with student information, the Cedar Rapids Community School District requests all parent/guardians set up a parent account through Infinite Campus. By setting up this account in the Parent Portal of Infinite Campus, parents will be able to access all their students' information from all schools regarding attendance, grades, mailing information, and emergency contacts. If you need assistance with the Infinite Campus Parent Portal, please contact our Counseling Office at 558-2452 option 4.

Google Classroom

Google Classroom is the platform teachers use to communicate or assign the following: publishing classroom messages/upcoming assignments/due dates, assigning classwork/homework/projects, and administering classroom polls/quizzes/tests. Students will have access to a Google Classroom in all their classes. Parents can also be invited to their student's Google Classroom to monitor student progress and assignment completion.

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Visitors and Guests

The Cedar Rapids Community School District is using the Raptor Visitor and Volunteer Management System in our schools to strengthen our district's program of campus safety for students and faculty. Part of keeping students and faculty safe is knowing who is in our buildings at all times, and the Raptor system allows us to do that. The Raptor system tracks visitors, contractors, and volunteers in our schools and provides us with a safer environment for our students and staff.

Upon entering a district building, visitors will be asked to present an ID, which may be scanned or manually entered into the system. We understand that a parent or guardian, for a number of reasons, may not have a US government-issued ID. In this case, the school staff member can ask to see another form of identification and manually enter the person's name into the Raptor system. The system is designed to check this information against the sex offender registry. The Raptor system will check to ensure that registered sexual offenders are not entering our buildings.

- **The Raptor system ONLY checks the visitor's name and date of birth for comparison with a national database of registered sex offenders.**
- **No other data from the ID is gathered or recorded.**
- **The system is NOT connected to any other database such as the Department of Motor Vehicles, and information is not shared with any outside agency.**

Once entry is approved, Raptor will issue a badge that identifies the visitor, the date, and the purpose of his/her visit. **A visitor's**

badge will not be necessary for those who visit our schools simply to drop off an item or pick up paperwork. If a person does not have identification, he/she can still be given access to the building but will be escorted by a school staff member. The safety of our students is our highest priority and the Raptor visitor management system provides a consistent way to aid in keeping away people who may present a danger to our students. Thank you, in advance, for your understanding and support of enhancing school safety protocols in our district.

Health Services

The primary objective of the District's school health services program is to enhance the educational process of the student. The health services department includes: a health services manager, school nurses, and health secretaries. Working as a team, they assist students to reach optimum health, enabling them to achieve their fullest potential.

The school should be informed of students' significant health conditions. This information should be provided through the Parent Portal in Infinite Campus. If the student's condition requires special adjustments in the school environment, the school nurse or school's health secretary should be contacted directly at 558-2076.

If a student begins to feel ill during the school day, they may be excused to go to the health office (clinic). Our school nurse or health secretary will evaluate the student and will contact the parents if the need is required.

Students should not call parents directly on their cellphone to leave school. For their safety, we ask all students to go to the clinic first. We ask for your cooperation so all appropriate school staff are informed of the student leaving.

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Testing Services

Annually each child is required to take the Iowa Statewide Assessment of Student Progress (ISASP). The results of these tests are used in many different ways.

1. They provide you and your child information about academic progress.
2. They provide individual teachers and teams an opportunity to evaluate how successful they have been in helping the students under their direction.
3. They provide individual teachers and teams an opportunity to evaluate areas of growth for students and how to reteach and/or modify their content lesson planning.
4. They provide the school and district administration with the results we must have to know if the type of education we are providing is resulting in successful academic growth for your children.
5. The results of tests may be used by counselors and teachers to assess learning difficulties and areas of strength; and in conference with your child, to help plan an educational program to meet their individual needs.

Throughout the year, students will also take Benchmark Assessments in the areas of Reading & Math. These assessments will be taken during their appropriate class multiple times throughout the year. Assessments will be administered through an online assessment titled iReady. Student performance on diagnostics will be communicated to families during conferences and through emails and mailings.

Progress Reporting

Progress reports are available to parents and students at the conclusion of each reporting period. Reports will be mailed out to families at the end of each semester. We urge you to attend conferences and go over progress reports with your child; check the attendance record and remarks to make sure the child understands what these mean. If you ever have questions regarding the reports, do not hesitate to call or email the individual teacher for an explanation. It is our desire to keep you informed of your child's progress at Franklin Middle School. All academic and attendance information is available through the Parent Portal in Infinite Campus.

Lost and Found

The school is not responsible for students' lost or stolen possessions; however, we try to help students locate their missing items. To help prevent items from getting lost in the first place:

- DO NOT bring articles of value to school, unless absolutely necessary
- MARK all clothing with student's name in permanent marker
- NEVER share your locker combination with ANYONE!
- The Lost and Found collection receptacles are located in the Attendance and P.E. Offices
- Report any stolen item to the main office immediately

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Fees

The fee schedule as adopted by the Board of Education as follows:

Book Fees- Middle School..... \$70.00/school year

This fee includes the use of the student's assigned Chromebook, classroom textbooks, electronic textbooks, and supplementary instructional materials and must be paid if your child is to receive the benefit of these programs. The Book Fees may be paid at the Main Office by exact cash, check, or money order. Credit cards are not accepted at the school. If you find it a hardship to pay the fee in the beginning of the school year, you may arrange for a payment plan by calling the Principal's secretary at 558-2452 option 3. In the event your check is returned, it will be represented electronically along with the state fee.

Activities Philosophy

1. Early adolescence is a time for exploration and experimentation rather than for athletic specialization. To this end, the Cedar Rapids program is scheduled and staffed to allow young people to select several sports consecutively in grades seven and eight. We have attempted, and will continue to attempt, to produce schedules which avoid unnecessary overlap of seasons in all middle school sports programs.
2. Broad participation, including games or contest participation by all squad members, is an essential element of an athletic program for early adolescents. To achieve this, practice time must be protected even for the least proficient athletes, and reserve games must be scheduled when squad sizes are large. Squad cutting has been and will continue to be prohibited.
3. The winning of athletic contests is not as important an aspect of our program as the development of skills, physical conditioning, leadership, sportsmanship, competitive spirit, pride, dedication and teamwork. Trying to win is important. Wanting to win is important. But the winning of contests at the expense of the more important aspects of sports development is not acceptable.

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Attendance Policies

After reviewing attendance data and family feedback from the past year, we are updating our Student Attendance Policy to improve communication and help students stay on track. These changes remain aligned with Iowa Code SF 2435 and reflect our continued focus on reducing chronic absenteeism while supporting families.

Key Definitions (no changes):

- Chronically Absent: Missing 10% or more of school days in a semester (~8 days or 56 hours).
- 15% Absenteeism: Missing about 12 days or 81 hours a semester, requires parents/guardians to attend a School Engagement Meeting to create an Absenteeism Prevention Plan. Schools will also begin weekly check-ins with the family.
- Truancy: Missing 20% or more of the school day in a semester (~15 days or 112 hours) results in a referral to the county attorney.

Exempt Absences still include absences due to religious holidays, school activities, court dates, in-school suspensions, college classes, military training, wedding/funeral, and long-term documented medical needs.

What's Changing for the 2025–2026 School Year:

- Illness-Related Absences: Students are allowed up to 5 medical/illness-related absences per school year without a doctor's note. Starting with the sixth illness-related absence, a doctor's note must be submitted within 48 hours for the absence to be considered exempt. Without documentation, the absence will count toward chronic absenteeism.
- Notification Process: We will no longer send certified letters when a student reaches 10% and 15% absenteeism. Last year, certified mail was a significant cost to the

district, and many letters got returned. Instead, notifications will be sent digitally through Infinite Campus and logged in the system.

- Truancy Notification: If a student reaches 20% absenteeism, their parent/guardian will be notified via phone, text, and/or email, and a digital letter will be sent via Infinite Campus. The case will be referred to the county attorney for review and potential legal action.

If you have any questions about this policy change, please contact your student's school office or Jen Van Fleet, Executive Director of Student Services, at jvanfleet@crschools.us.

Absent From School

Please call the Attendance Office at 319-558-2452 Option 1, the day your child is absent. Students are permitted to leave school only when:

- A. Parents/guardians call the Attendance Office notifying staff that the student is to leave. Please contact the office a minimum of 1 hour prior to the student leaving unless it is an emergency.
- B. Illness occurs and the Health Office contacts the parent/guardian.

Late To School

Any student arriving at school after 7:50 AM must report to the Attendance window inside the main doors. Parents/guardians need to call to report the reason for the tardy. The student will receive a tardy pass to enter their classroom. Excessive tardies may result in disciplinary action.

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Learner Centered Assessment

Franklin uses Learner Centered Assessment (LCA) to plan, instruct, and assess student performance. The information below provides families important notes on how LCA will be used throughout the student's day.

Guidelines for Classroom Implementation

1. **Final Performance Level-** The final mark will be determined by the performance on reporting standards only, not every standard.
2. **Practice/Assessment** – Practice is used to support the learning of the standard, it is not used to measure proficiency. Performance in practice will be recorded in the gradebook but will not count towards the final performance level.

The following are examples of practice and assessment.

- Practice: classwork, homework, activities, project, discussion, presentation
 - Assessment: project, presentation, assessment (any measure that reflects the attainments of the standard proficiency)
3. **Retakes-** Students will earn the retake through a process that could include further study of the material, required after school sessions, completion of all the practice work assigned for the unit, or other identified time between the teacher and student. The procedures for retakes will vary based upon the standard and the class. Successful completion of the retake will receive full credit.
 4. **Multiple Opportunities** – Students will have a minimum of three opportunities to demonstrate proficiency on a standard taught during that reporting period.
 - A. The final proficiency levels will be calculated based on the 3 most recent performance levels for the standard.

Commonly used terms for Learner Centered Assessment

Standard- Content specific knowledge/skills that students should know and be able to do in each subject area.

Assessment - Any check of evidence of the level of student current knowledge and skill towards the standard.

Performance Level- The student's current level of understanding of a standard. (See image below and on the next page)

Reporting Period- This is a nine-week/quarter (Exploratory classes) when a snapshot of the performance of a student will be documented. Printouts will be provided halfway through the year and at the end of the year.

21st Century Skills- Non-academic skills such as work habits and character traits, that are required for the process of learning. Franklin's focus will be **RESPONSIBILITY**. 21st Century Skills will be assessed in every class and reported out.

Interpreting the Pathways:

- The grey boxes represent the Standard Path that most students follow.
- The 7th/8th Grade combined curriculum class will cover all the 7th and 8th grade curriculum in one year's time.

Selection criteria include grades, Iowa Statewide Assessment data, and teacher recommendation.

- All pathways are determined by various criteria (Iowa Statewide Assessment data, i-Ready, LCA performance levels, teacher input).
- Earth Science is a high school course taught at Franklin. High school credit and GPA are affected.

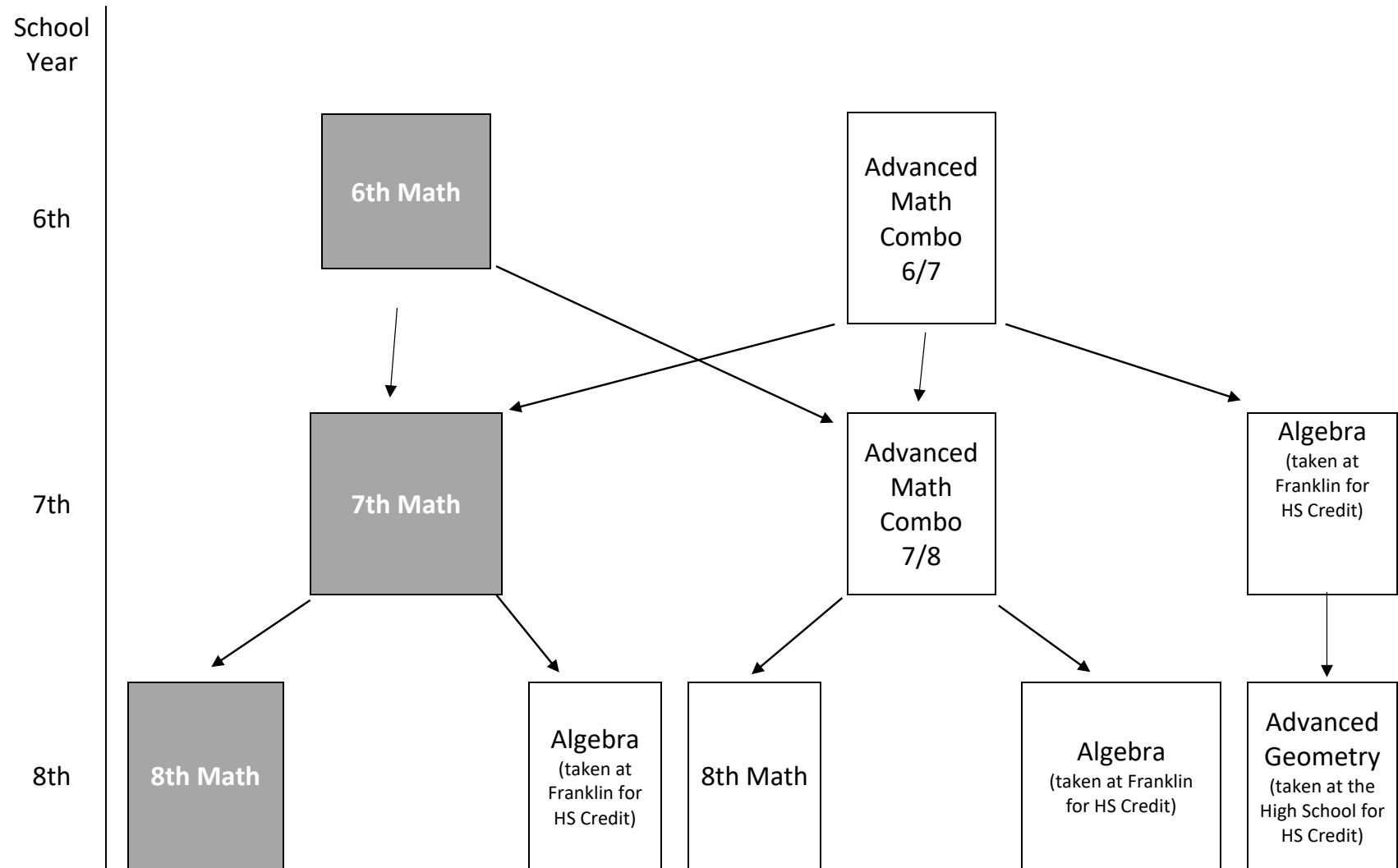
For school updates and calendar changes, please check our website at franklin.crschools.us

Performance Levels for Learner Centered Assessment

DIMENSION PERFORMANCE LEVEL= → ↓	RANGE	FREQUENCY	FACILITY	DEPTH	CREATIVITY	QUALITY
	the extent or limit to which a standard is demonstrated	the rate or how often a standard is demonstrated	the readiness or ease to which a standard is demonstrated due to skill, aptitude, or practice	the complexity of knowledge about a subject when a standard is demonstrated	the use of divergent and convergent thinking when a standard is demonstrated	the degree of excellence in the product or process to which a standard is demonstrated
E Exemplary	Attainment of a standard has been demonstrated to a level of excellence:					
	Extensively	Consistently	Automatically	Profoundly	Inventively	Excellently
P Proficient	Attainment of a standard has been demonstrated:					
	Fully	Usually	Quickly	Deeply	Imaginatively	Sufficiently
D Developing	Some demonstration of knowledge and skill toward attaining a standard:					
	Partially	Occasionally	Haltingly	Shallowly	Commonly	Marginally
I Insufficient	Has not shown adequate knowledge and skill/not enough substantial evidence toward attaining a standard:					
	Narrowly	Rarely	Slowly	Superficially	Imitatively	Poorly
N No Evidence	Unique circumstance that has not allowed the instructor to collect any information on student's attainment of a standard (extended absences, illness, transfers, etc.).					

For school updates and calendar changes, please check our website at franklin.crschools.us

FRANKLIN MATHEMATICS

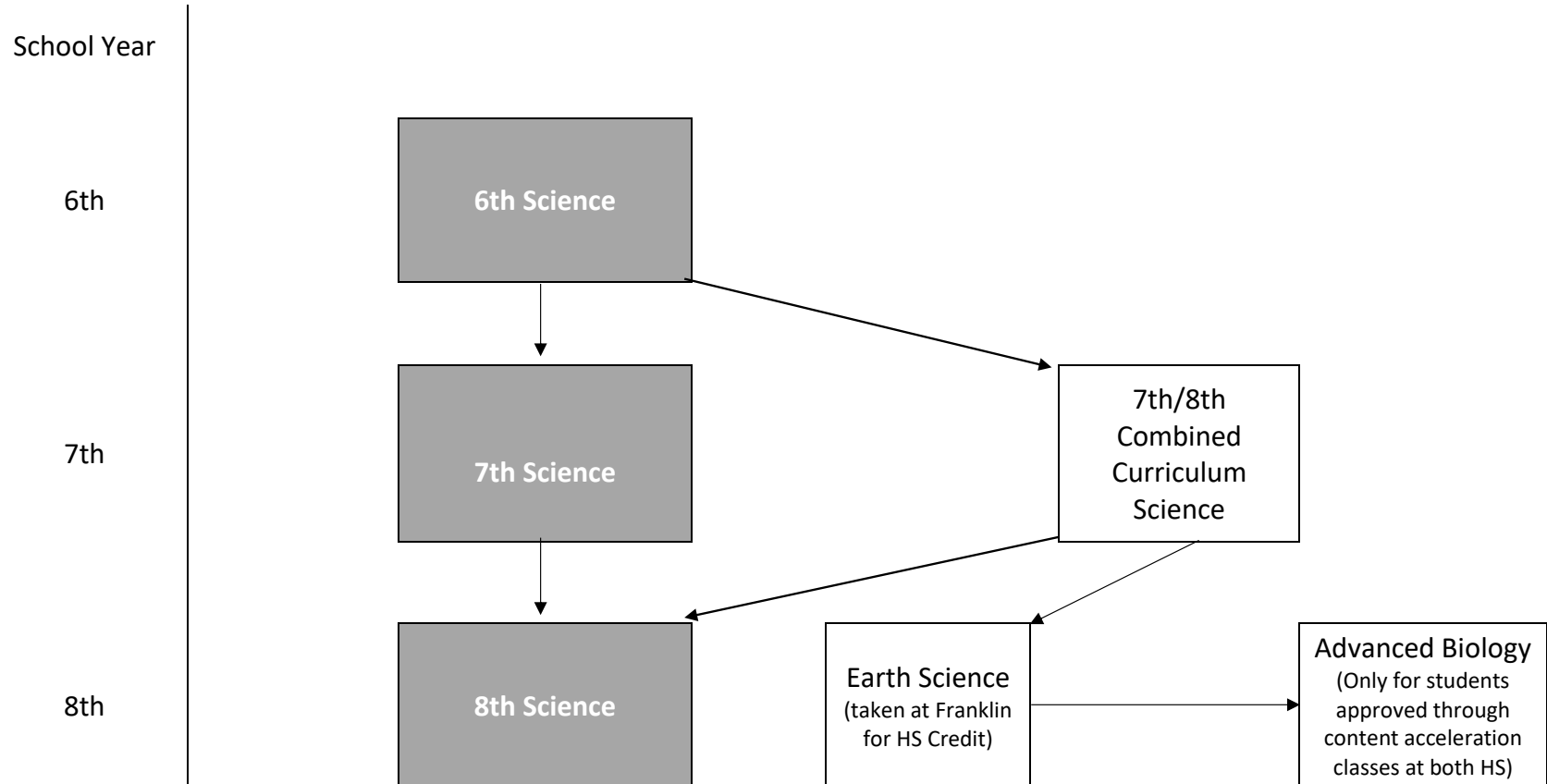


Interpreting the Pathways:

- * The grey boxes represent the Standard Path that most students follow.
- * All pathways are determined by various criteria (Iowa Statewide Assessment data, i-Ready, LCA performance levels, teacher input).
- * Algebra is a high school course taught at Franklin. High school credit and GPA are affected.

For school updates and calendar changes, please check our website at franklin.crschools.us

FRANKLIN SCIENCE



Interpreting the Pathways:

- * The grey boxes represent the Standard Path that most students follow.
- * The 7th/8th Grade combined curriculum class will cover all the 7th and 8th grade curriculum in one year's time.
Selection criteria include grades, Iowa Statewide Assessment data, and teacher recommendation.
- * All pathways are determined by various criteria (Iowa Statewide Assessment data, i-Ready, LCA performance levels, teacher input).
- * Earth Science is a high school course taught at Franklin. High school credit and GPA are affected.

For school updates and calendar changes, please check our website at franklin.crschools.us

Special Diet Requests

If your child has been determined by a physician to have a medical condition that restricts their diet and requires dietary accommodations, a Diet Prescription Form must be completed by a medical authority and returned to the health office. All meal modifications require a completed and signed Diet Prescription Form on file. The Diet Prescription Form is available on the district website and your school's health office. A soy milk alternative to fluid cow's milk is available to those with a medical condition when prescribed by a medical authority. There will be no additional cost to a modified meal due to a medical condition. Notice of procedural rights are available on the District website and the Office of Learning and Leadership. If you have any questions or need assistance, please contact the Food and Nutrition Department at 319-558-2305.

MIDDLE SCHOOL ATHLETICS

7th and 8th grade students planning to participate in athletics must have an updated physical on file with the Health Office at the beginning of each school year. Physical forms are available on Franklin's website or in the Health Office. A Concussion Fact Sheet must also be signed by both parent and student, along with a completed Permit to Practice card prior to the sport's first practice.

Students need to listen for announcements related to the sign-up for athletic activities. These announcements will be made in classrooms over the intercom each morning and afternoon (prior to each sport season). Materials/schedules will be passed out at the time of the first sign-up or meeting. Practices will meet before and/or after school according to the coach's schedule. Please check the Franklin website or follow Franklin Middle School on Twitter, to receive information about weather related schedule changes for practices and activities.

For school updates and calendar changes, please check our website at franklin.crschools.us

FALL SPORTS

BOYS AND GIRLS CROSS COUNTRY

Approx. Game Times: 3:30 PM to 6:00 PM

No cross country schedule at print time.

FOOTBALL

Approx. Game Times: 3:45 PM to 6:15 PM

("A" game played first followed by 40 minute "B" game-unless prohibited by squad size)

7th Grade

Approx. Game Times: 3:45 PM to 6:15 PM

("A" game played first followed by 40 minute "B" game-unless prohibited by squad size)

9/18 @ Taft

9/25 @ Harding

10/2 Roosevelt

10/6 @ McKinley

10/9 @ Excelsior (Possible B)

8th Grade

9/16 @ Wilson

9/23 @ Taft

9/30 @ Harding

10/6 Roosevelt

10/9 McKinley

GIRLS SOCCER

Approx. Game Times: 3:30 PM to 6:00 PM

9/9 @ Taft

9/15 Roosevelt- Wilson- Location- TBD

9/23 Oak Ridge

9/29 Xavier- @ Regis

10/6 @ Harding

10/9 @ Prairie

BOYS TENNIS

Approx. Meet Times: 3:30 PM to 5:30 PM

9/9 @ Oak Ridge Red

9/11 Prairie Black

9/16 Xavier Green

9/18 @ Excelsior Black

9/23 Harding

9/25 @ McKinley

9/30 Oak Ridge Black- Location TBS

10/2 Wilson

10/6 Roosevelt

GIRLS VOLLEYBALL

7th Grade

9/8 Wilson

9/10 Taft

9/15 @ Roosevelt

9/17 @ McKinley

9/24 Harding

9/29 @ Taft

10/1 Roosevelt

10/6 McKinley

10/8 @ Harding

8th Grade

9/8 @ Wilson

9/10 @ Taft

9/15 Roosevelt

9/17 McKinley

9/24 @ Harding

9/29 Taft

10/1 @ Roosevelt

10/6 @ McKinley

10/8 Harding

For school updates and calendar changes, please check our website at franklin.crschools.us

WINTER SPORTS

GIRLS SWIMMING

Approx. Meet Times: 3:30 PM to 5:30 PM

10/28 Harding-Regis & Taft - Wilson - Roosevelt @ Washington
11/3 Harding-Regis & North Central @ Kennedy
11/10 Excelsior & Northwest @ Washington
11/18 Excelsior & Taft-Wilson-Roosevelt @ Jefferson
11/24 Conference Meet @ Linn-Mar

BOYS BASKETBALL

Approx. Game Times: 3:30 PM to 6:00 PM

7th Grade

10/28 @ Harding
10/30 Taft
11/3 @ Roosevelt
11/6 @ McKinley
11/10 Wilson
11/13 Harding
11/18 @ Taft
11/20 Roosevelt
11/24 McKinley

8th Grade

10/28 Harding
10/30 @ Taft
11/3 Roosevelt
11/6 McKinley
11/10 @ Wilson
11/13 @ Harding
11/18 Taft
11/20 @ Roosevelt
11/24 @ McKinley

BOYS SWIMMING

Approx. Meet Times: 3:30 PM to 5:30 PM

12/11 Harding-Regis & Taft-Roosevelt-Wilson @ Jefferson
12/15 Linn-Mar & Taft-Roosevelt-Wilson @ Washington
1/8 Linn-Mar & Northwest @ Linn-Mar
1/15 South East & Taft-Roosevelt-Wilson @ Washington
1/20 Conference Meet @ Linn-Mar

GIRLS BASKETBALL

Approx. Game Times: 3:30 PM to 6:00 PM

7th Grade

12/11 Harding
12/15 @ Taft
12/18 Roosevelt
1/6 McKinley
1/8 @ Wilson
1/12 @ Harding
1/15 @ McKinley
1/21 Taft
1/22 @ Roosevelt

8th Grade

12/11 @ Harding
12/15 Taft
12/18 @ Roosevelt
1/6 @ McKinley
1/8 Wilson
1/12 Harding
1/15 McKinley
1/21 @ Taft
1/22 Roosevelt

BOYS WRESTLING

Approx. Meet Times: 3:30 PM to 6:00 PM

2/2 @ Taft
2/5 @ Prairie
2/9 @ Linn-Mar
2/16 @ Harding
2/24 @ Wilson
2/26 @ Xavier
3/3 @ Clear Creek
3/5 @ Prairie
3/12 Prairie, Northwest, & Wilson

GIRLS WRESTLING

Approx. Meet Times: 3:30 PM to 6:00 PM

2/10 @ Taft
2/17 @ Wilson
2/19 Host 69
2/24 @ Harding
3/2 @ Xavier
3/5 @ Harding
3/9 @ Linn-Mar
3/12 @ Taft

SPRING SPORTS

BOYS SOCCER

Approx. Game Times: 3:30 PM to 6:00 PM

4/8 @ Xavier
4/13 @ Taft
4/20 McKinley
5/4 Harding
5/6 NW Green
5/13 Wilson

GIRLS TENNIS

4/14 Taft Gold
4/16 @ Wilson
4/21 @ Oak Ridge Red
4/23 Roosevelt
4/28 Xavier
4/30 @ Harding
5/5 Excelsior Black
5/7 Taft Purple
5/12 @ McKinley

BOYS AND GIRLS TRACK

Approx. Game Times: 3:30 PM to 6:00 PM

No track schedule at print time.

2025	AUGUST					2025
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12 <i>New Teacher Pre-Service</i>	13 <i>New Teacher Pre-Service</i>	14 <i>New Teacher Pre-Service</i>	15	16
17	18 <i>Teacher Directed</i>	19 <i>Staff Professional Learning</i>	20 <i>Staff Professional Learning</i>	21 <i>Staff Professional Learning</i> <i>Back to School Night 4:00-7:00 PM</i>	22 <i>Staff Professional Learning</i>	23
24 31	25 <i>Teacher Directed</i>	26 <i>First Day of Classes For ALL Grades- Early Dismissal 1:20</i>	27	28 • Show Choir Auditions • Picture Day • Fall Musical Auditions @ 3:00 pm	29 <i>Fall Musical Auditions @ 3:00 pm</i>	30

2025	SEPTEMBER					2025
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
National Hispanic-Latino Heritage Month	1 Labor Day NO SCHOOL	2 PTA Meeting 4pm to 5pm	3	4	5 Show Choir Auditions- 2nd Round	6
7 - National Grandparents Day 7th Grade Girl's Volleyball- Wilson 8th Grade Girl's Volleyball @ Wilson	8	9 - Girl's Soccer @ Taft - Boy's Tennis @ Oak Ridge Red	10 7th Grade Girl's Volleyball- Taft 8th Grade Girl's Volleyball @ Taft - First Show Choir Rehearsal- 5:30p	11 Boy's Tennis- Prairie Black	12	13
14	15 - Girl's Soccer- Roosevelt- Wilson 7th Grade Girl's Volleyball @ Roosevelt 8th Grade Girl's Volleyball- Roosevelt	16 8th grade football @ Wilson - Boy's Tennis- Xavier Green	17 7th Grade Girl's Volleyball @ McKinley 8th Grade Girl's Volleyball- McKinley	18 7th grade football @ Taft - Boy's Tennis @ Excelsior Black	19	20
21 International Day of Peace	22 Staff Learning Day NO SCHOOL FOR STUDENTS - Staff Professional Learning- No School - Rosh Hashanah Begins	23 8th grade football @ Taft - Girl's Soccer- Oak Ridge - Boy's Tennis- Harding	24 7th Grade Girl's Volleyball- Harding 8th Grade Girl's Volleyball @ Harding - Rosh Hashanah Ends	25 7th grade football- Harding - Boy's Tennis @ McKinley	26	27
28	29 - Girl's Soccer- Xavier 7th Grade Girl's Volleyball @ Taft 8th Grade Girl's Volleyball- Taft	30 8th grade football- Harding - Boy's Tennis- Oak Ridge Black				

2025	OCTOBER					2025
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
LGBTQIA+ History Month National Bullying Prevention Awareness Month			- Yom Kippur 7th Grade Girl's Volleyball- Roosevelt 8th Grade Girl's Volleyball- @ Roosevelt - Chamber Orchestra- 1st practice- 3:00	- School Custodian Appreciation Day 7th grade football- Roosevelt - Boy's Tennis- Wilson		
5	7th grade football @ McKinley 8th grade football Roosevelt - Girl's Soccer @ Harding - Boy's Tennis- Roosevelt 7th Grade Girl's Volleyball- McKinley 8th Grade Girl's Volleyball @ McKinley	- Unofficial School Instructional Coach Day - PTA Meeting 4pm to 5pm	7th Grade Girl's Volleyball @ Harding 8th Grade Girl's Volleyball- Harding	- Picture Retake Day 7th grade football @ Excelsior (Possible B) 8th grade football @ McKinley - Girl's Soccer @ Prairie		
12	Columbus Day - Indigenous Peoples Day - PARENT-TEACHER CONFERENCES 3:00-7:00 PM			Teacher Directed NO SCHOOL FOR STUDENTS - Boss' Day - PARENT-TEACHER CONFERENCES 3:00-7:00 PM	Teacher Comp Day NO SCHOOL FOR STUDENTS	
19			PARENT-TEACHER CONFERENCES 3:00-7:00 PM			
26	Staff Learning Day NO SCHOOL FOR STUDENTS	- Girl's Swimming @ Washington - Boy's 7th grade basketball @ Harding - Boy's 8th grade basketball- Harding		- Boy's 7th grade basketball- Taft - Boy's 8th grade basketball @ Taft		

2025	NOVEMBER					2025
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
National American Indian Heritage Month						1
2	3 - Girl's Swimming @ Kennedy - Boy's 7th grade basketball @ Roosevelt - Boy's 8th grade basketball- Roosevelt	4 - PTA Meeting 4pm to 5pm - Election Day	5	6 - Boy's 7th grade basketball @ McKinley - Boy's 8th grade basketball- McKinley	7	8 National S.T.E.M./ S.T.E.A.M. Day
9	10 - Girl's Swimming @ Washington - Boy's 7th grade basketball- Wilson - Boy's 8th grade basketball @ Wilson	11 Veterans Day	12	13 - Boy's 7th grade basketball- Harding - Boy's 8th grade basketball @ Harding - Orchestra Concert (All Grades)	14	15
16	17 Staff Learning Day NO SCHOOL FOR STUDENTS	18 - Girl's Swimming @ Jefferson - Boy's 7th grade basketball @ Taft - Boy's 8th grade basketball- Taft	19	20 - Boy's 7th grade basketball- Roosevelt - Boy's 8th grade basketball @ Roosevelt	21	22
30	23 - Girl's Swimming- Conference Meet @ Linn-Mar - Boy's 7th grade basketball- McKinley - Boy's 8th grade basketball @ McKinley	25	26 Teacher Comp Day NO SCHOOL FOR STUDENTS	27 Thanksgiving Day	28	29
				HOLIDAY BREAK		

2025	DECEMBER					2025
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Universal Human Rights Month	1	2 PTA Meeting 4pm to 5pm	3	4	5	6
7	8	9 6-8th Grade Choral Music Concert- 6:00pm	10	11 • Boys swimming @ Jefferson • Girl's 7th grade basketball- Harding • Girl's 8th grade basketball @ Harding	12	13
Hanukkah begins 14	15 • Boys swimming @ Washington • Girl's 7th grade basketball @ Taft • Girl's 8th grade basketball- Taft	16 Band/Jazz Band Concert- 6-8 grade- 6pm	17	18 • Girl's 7th grade basketball- Roosevelt • Girl's 8th grade basketball @ Roosevelt	19	20
21	Hanukkah Ends 22	23	24	25 Christmas Day	Kwanzaa Begins 26	27
	HOLIDAY BREAK					
28	29	30	New Year's Eve 31			
	HOLIDAY BREAK					

2026	JANUARY					2026
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 New Year's Day	2	3
				HOLIDAY BREAK		
				• Kwanzaa Ends		
4	5	6 - Girl's 7th grade basketball- McKinley - Girl's 8th grade basketball @ McKinley - PTA Meeting 4pm to 5pm	7	8 - Boys swimming @ Linn-Mar - Girl's 7th grade basketball @ Wilson - Girl's 8th grade basketball- Wilson	9	10
11	12 - Girl's 7th grade basketball @ Harding - Girl's 8th grade basketball- Harding	13	14	15 - Boys swimming @ Washington - Girl's 7th grade basketball @ McKinley - Girl's 8th grade basketball- McKinley	16 <i>Teacher Directed</i> NO SCHOOL FOR STUDENTS	17
18	19 <i>Birthday of Martin Luther King, Jr.</i> Staff Learning Day NO SCHOOL FOR STUDENTS	20 Boys swimming- Conference Meet @ Linn-Mar	21 - Girl's 7th grade basketball- Taft - Girl's 8th grade basketball @ Taft	22 - Girl's 7th grade basketball- Roosevelt - Girl's 8th grade basketball @ Roosevelt	23	24
25	26	27	28	29	30	31

2026	FEBRUARY					2026
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
National African American History Month 1	2 - Boy's wrestling @ Taft - Ground Hog's Day	3 PTA Meeting 4pm to 5pm	4	5 Boy's wrestling@ Prairie	6	7
	National School Counselor Week					
8	9 Boy's wrestling @ Linn-Mar	10 Girl's wrestling @ Taft	11	12 Lincoln's Birthday	13 Teacher Comp Day NO SCHOOL FOR STUDENTS	14 Valentine's Day
15 School Resource Officer Day	16 President's Day Washington's Birthday Boy's westling @ Harding	17 - Chinese New Year - Ramadan Begins - Girl's wrestling @ Wilson	18 Ash Wednesday	19 - PARENT-TEACHER CONFERENCES 3:00-7:00 PM - Girl's wrestling- Host 69	20	21
22	23 Staff Learning Day NO SCHOOL FOR STUDENTS	24 - Boy's wrestling @ Wilson - Girl's wrestling @ Harding	25 PARENT-TEACHER CONFERENCES 3:00-7:00 PM	26 Boy's wrestling @ Xavier	27	28

2026	MARCH					2026
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Women's History Month 1	2 - Purim - Girl's wrestling @ Xavier	3 - PARENT-TEACHER CONFERENCES 3:00-7:00 PM - PTA Meeting 4pm to 5pm - Boy's wrestling @ Clear Creek	4	5 Boy's wrestling @ Prairie	6	7
Daylight Savings Time Begins (Spring Ahead) 8	9 Girl's wrestling @ Linn-Mar	10	11	12 - Boy's wrestling- Prairie, Northwest & Wison - Girl's wrestling @ Taft - Franklin 6-8 Solo & Ensemble Festival-4pm - PTA Meeting	13	14
15	16	17 St. Patrick's Day	18	19 Ramadan Ends	20	21
SPRING BREAK/HOLIDAY						
22	23	24	25	26	27	28
Palm Sunday 29	30 Staff Learning Day NO SCHOOL FOR STUDENTS End of 3rd Quarter	31				

2026	APRIL					2026
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Arab Heritage Month			1 - Paraprofessional Appreciation Day - Passover Begins 4th Quarter Begins	2	3 Good Friday	4
Easter Sunday 5	6	PTA Meeting 4pm to 5pm 7	Boy's soccer @ Xavier 8	Passover Ends 9	10	11
12	Boy's soccer @ Taft 13	Girl's tennis- Taft Gold 14	School Librarian Day 15	Girl's tennis @ Wilson 16	17 Teacher Comp Day NO SCHOOL FOR STUDENTS	18
19	20	21 Girl's tennis @ Oak Ridge Red	22 - Earth Day - Administrative Professionals Day	23 Girl's tennis- Roosevelt	24	25
26	27	28 - School Bus Driver Appreciation Day - Girl's tennis- Xavier	29	30 Girl's tennis @ Harding		

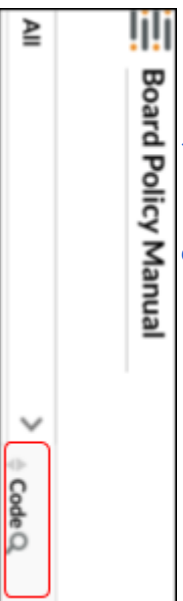
2026	MAY					2026
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Asian Pacific American Heritage Month					1 <i>Teacher Directed</i> NO SCHOOL FOR STUDENTS - School Principal Day - School Lunch Hero Day	2
3	Boys soccer- Harding 4	5 - Cinco de Mayo - Girl's tennis- Excelsior Black - PTA Meeting 4pm to 5pm	6 - School Nurse Appreciation Day - Boy's soccer- North-west Green	Girl's tennis- Taft Purple 7	8	9
	Teacher Appreciation Week					
10 Mother's Day	11 <i>Staff Learning Day</i> NO SCHOOL FOR STUDENTS	12 Girl's tennis @ McKinley	13 - Boy's soccer- Wilson - Spring Sing Extravaganza- 5:30pm	14	15	Armed Forces Day 16
17	18	19	20	21 Band/Jazz Band Concert- 6-8 grade- 6pm	22	23
24 31	25 Memorial Day NO SCHOOL	26	27	28	29	30

2026	JUNE					2026
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Pride Month	1	2	3 <i>Last Day of School</i> 1:20 Dismissal <i>Potential Inclement Weather</i> <i>Makeup Day</i>	4 <i>Staff Learning Day</i> NO SCHOOL FOR STUDENTS <i>Potential Inclement Weather</i> <i>Makeup Day</i>	5 <i>Potential Inclement Weather</i> <i>Makeup Day</i>	6
7	8 <i>Potential Inclement Weather</i> <i>Makeup Day</i>	9	10	11	12	13
Flag Day 14	15	16	17	18 <i>Juneteenth</i> <i>National</i> <i>Independence Day</i>	19	20
Father's Day 21	22	23	24	25	26	27
28	29	30				

2026	JULY					2026
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 Independence Day
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

For the 2025-2026 school year the Student Handbook will be found online through the CRCSD school websites. Students and parents are encouraged to collectively cover the handbook and its contents.

NOTE: All references to Board Policies, Regulations, and Procedures can be found on the following website: <https://tinyurl.com/CRCSD-BoardPolicyManual>



You can search for a specific policy number by clicking the magnifying glass on the Board Policy Manual home page and typing in the policy number.

Definitions

In this handbook, the word "parent" also means "guardian" unless otherwise stated. An administrator's title, such as superintendent or principal, also means that individual's designee unless otherwise stated. The term "school grounds" includes the school district facilities, school district property, property within the jurisdiction of the school district or school district premises, school-owned or school-operated buses or vehicles and chartered buses. The term "school facilities" includes school district buildings. The term "school activities" means all school activities in which students are involved whether they are school-sponsored or school-approved, whether they are an event or an activity, or whether they are held on or off school grounds.

Jurisdictional and Behavioral Expectations Statement

This handbook is an extension of board policy and is a reflection of the goals and objectives of the board. Every effort has been made to summarize school policies and regulations to provide a basic understanding of the district's expectations for students attending school. More detailed regulations can be found in the School Board Policy manuals located online through the CRCSD website.

The Board believes inappropriate student conduct causes material and substantial disruption to the school environment, interferes with the rights of others, and/or presents a threat to the health and safety of students, employees, and visitors on school premises. Appropriate classroom behavior allows teachers to communicate more effectively with students.

Students will conduct themselves in a manner fitting to their age & maturity and with respect and consideration for the rights of others while on District property or on property within the jurisdiction of the District, while on school owned and/or operated school or chartered vehicles, while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management, and welfare of the District.

Students who fail to abide by the District's policies, regulations, and procedures and the applicable student handbook will be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the District or school activity; conduct which disrupts the rights of other students to participate in or obtain their education; conduct that is violent or destructive; or conduct which interrupts the maintenance of a disciplined atmosphere.

Note: All references to Board Policies, Regulations, and Procedures and updates to board policy can be found on the following website <https://tinyurl.com/CRCSD-BoardPolicyManual>

The District may impose a range of disciplinary measures for acts of misconduct. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension from school, suspension from participation in extracurricular activities, and expulsion. The discipline imposed will be based upon the facts and circumstances surrounding the incident and the student's record. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances. The imposition of discipline will be within the discretion of the individual responsible for imposing the discipline. In instances where there has been a violation of the law, as well as school rules, appropriate law enforcement officials will be contacted and may become involved in the District's administration of discipline. The District reserves the right to seek restitution from the parents/guardians of a student or the student for damage caused by the student.

Teachers and/or others who are in charge of a classroom must be the administrators of classroom discipline. Therefore, minor disciplinary offenses are the responsibility and obligation of the classroom teacher. When a situation arises wherein the educational process is substantially interfered with, it then becomes the responsibility of the administration to assist in the disposition of the discipline problem.

Removal from the classroom means a student is sent to the building principal's office. It is within the discretion of the person in charge of the classroom to remove the student.

Detention means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day, after school has been dismissed for the day, or on a non-school day. Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee or the building principal, disciplining the student.

Suspension means either an in-school suspension, an out-of-school suspension, a restriction from activities or loss of eligibility. As in-school suspension means the student will attend school but will be temporarily isolated from one or more class while under supervision. An out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. A restriction from school activities means a student will attend school and classes and practice but will not participate in school activities.

Expulsion means an action by the Board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the Board.

Following the suspension of a special education student, an informal evaluation of the student's placement will take place. The individual Education Program (IEP) is evaluated to determine whether it needs to be changed or modified in response to the behavior that led to the suspension. If a special education student's suspension, either in or out of school, equals ten days on a cumulative basis, a staffing team will meet to determine whether the IEP is appropriate.

Reference: School Board Policy 604

Absence and Attendance

Regular attendance, as well as being on time to school and class, is essential for students to obtain the maximum benefit from school and take full advantage of educational opportunities provided by the district. Students and guardians are required to follow District and school rules and procedures regarding attendance as outlined in Board policy 602 and to align with the State of Iowa's Compulsory Education Law Chapter 299.

The Cedar Rapids Community School District believes that excessive student absenteeism and tardiness is an early warning sign of poor academic achievement and puts students at risk of dropping out of school. An absence is any time a student does not access instruction (physically or remotely as designated). Absences will be recorded as part of a student's attendance record and tracked through Infinite Campus.

Absences: It is the responsibility of the guardian to notify the student's attendance center as soon as the guardian knows the student will not be attending school. This can be done via phone call or email listed above 24 hours a day. If the school is not notified of the absence, it will be counted as unexcused. The guardian may rectify this by giving verbal or email notice within two days of the reason for the absence or provide necessary documentation. The administrator reserves the right to verify an absence as excused or unexcused and may request evidence or written verification of the student's reason for absence.

Student absences approved by the administrator are excused absences. Excused absences may include, but are not limited to:

- Illness - as long as an attendance contract is not in place
- Medically documented chronic or extended illness, hospitalization, or doctor's care, or school nurse's approval
- Medical or dental care
- Death or serious illness in the family
- Religious holidays requiring absences from school
- Court appearances or other legal proceedings beyond the control of the family
- Class time missed because of attendance at a school-sponsored trip or activity
- Other verified emergency as approved by the building administrator
- Other reasons which can be justified from an educational standpoint and which are approved by the building administrator

Students who are absent from school for any reason will be expected to make arrangements with appropriate school staff to recover the missed learning. Students are able to earn full or partial credit for the missed school work as agreed upon by the student and school.

Students who wish to participate in school-sponsored activities must attend school at least one-half day on the day of the activity unless permission has been given by the administrator for the student to be absent.

Responding to Excessive Absenteeism: School staff will follow District procedures to address attendance concerns. Guardians and students are expected to ensure an absence from school is a necessary absence. Truancy is the act of being absent without an excuse as defined by Board policy 602 which occurs through the failure to regularly attend school hours as established by the Board in the school calendar.

Reference: School Board Policy 602

Note: All references to Board Policies, Regulations, and Procedures and updates to board policy can be found on the following website <https://tinyurl.com/CRCSD-BoardPolicyManual>)

- **Truancy**

- Truancy is defined as being absent from school or class without an approved excuse. Truancy may lead to detention, possible suspension or consequences deemed appropriate by administration depending on the circumstances.
- Truancy may also be an absence which the parents excuse but the school deems unacceptable. This situation might occur if it is felt that student absenteeism has been excessive. As per Iowa code 299.1 cases of chronic absenteeism may be referred to the director of student services for further action. (We would prefer to work through any issues at the school level.)

- **Permission to leave early:**

Permission to leave school before 2:50 pm may be obtained by calling the Attendance Secretary and she will find your student for you. The parent/guardian would be contacted ASAP. Students who leave classes or school for any reason without permission are considered truant.

Academic Integrity

As technology evolves, students may encounter or use artificial intelligence (AI) tools, such as chatbots, writing assistants, or image generators, in their academic and personal lives. This policy outlines appropriate and responsible use of AI at school to support learning, creativity, and integrity. Artificial Intelligence (AI) refers to computer programs or systems that can perform tasks such as writing text, answering questions, solving math problems, creating images, or summarizing information. Examples include ChatGPT, Grammarly, Canva AI, Photomath and image generators.

- **Acceptable Use**

- With Teacher Permission: AI tools may only be used for classwork or homework when a teacher or staff member explicitly allows it.
- For Learning Support: Students may use AI to help study, practice, or understand topics (e.g., asking for summaries, explanations, or practice questions).
- With Proper Credit: If a student uses AI to help generate ideas or content for an assignment, they must clearly state that AI was used and how (e.g., "I used ChatGPT to help brainstorm ideas for this essay").

- **Unacceptable Use**

- Cheating or Plagiarism: Submitting AI-generated work as your own without permission or acknowledgment is dishonest and will be treated as academic misconduct.
- Bypassing Learning: Using AI to complete assignments or answer test questions without doing the work yourself is not permitted.
- Inappropriate Content: Using AI to create or view harmful, inappropriate, or offensive content is strictly prohibited.
- Without Understanding: Relying on AI without understanding the material or checking for accuracy can lead to mistakes and misunderstandings.

- **Consequences** Violating this policy may result in:

- A warning and reteaching of proper AI use

Note: All references to Board Policies, Regulations, and Procedures and updates to board policy can be found on the following website

<https://tinyurl.com/CRCSD-BoardPolicyManual>)

- Loss of technology privileges
- A failing grade for the assignment or task
- Retaking or redoing an assignment or assessment

Activities

We recognize the extra-curricular program as an integral part of the curriculum. We believe that well-organized, purposeful activities reinforce and enrich the classroom experience; that valuable opportunities for the exercising of democratic principles and for the development of initiative and leadership; and that the development of the whole personality is a result of such participation. Students are encouraged to participate in extracurricular programs, including athletics, music, and drama.

Special Activities that meet administrative approval are planned at the school and add enrichment to each student's school life. These are organized by students with staff help.

After School Supervision

Middle school students are dismissed at 2:50. By 3:00 pm all students are expected to be out of the building and off school grounds unless under the direct supervision of a staff member. Students will be allowed to stay inside during inclement weather if waiting for a ride. Parental responsibility begins at 2:50 pm when students are dismissed from school. Please make arrangements for your child after school. After school time is used by our staff to work with students one on one, prepare lessons, coach sports, direct fine arts events and attend committee, building, and district meetings.

Arrival and Departure

Each school will share their arrival and departure times and expectations.

Athletics

Each school will share their expectations for attendance at athletic events.

Sports are available to students in grades 7 and 8. All students must be registered in BOUND and have a CRCSO Medical Eligibility Form and Concussion Form uploaded before they can participate

- We encourage student support at our athletic events. Guidelines for spectator behavior are necessary so that everyone can enjoy the activity. Students are not allowed to be a spectator if:
 - They have a non-excused absence/tardy or major office referral, or in/out of school suspension the day of the event.
- Students will sit in the bleachers unless purchasing concessions or using the restroom. Visiting students must be accompanied by their parent or guardian listed in Infinite Campus to attend.
- Students will put trash in appropriate containers.
- Students should arrange for transportation home before the games begin. Events are usually completed by 5:15 pm.
- Students who leave the contest area will not be allowed to return.
- Good sportsmanship towards all participants is expected.
- Students violating these guidelines may not attend future events.

Behavioral Expectations

Safe and Secure Learning - In order for students to learn at high levels, and for teachers to teach at high levels we have set the standard high for how we expect our students to conduct themselves. We desire for all students and staff to enter our buildings without concern for their safety each day.

Note: All references to Board Policies, Regulations, and Procedures and updates to board policy can be found on the following website

<https://tinyurl.com/CRCSO-BoardPolicyManual>)

We are committed to being aligned and consistent as a school district on how we handle vaping, drugs, weapons, fighting and threats to our school campuses. If your student is involved in any of those specific infractions, we want you to be aware that it may escalate to a District Review where a determination will be made regarding consequences.

We believe achieving social, emotional, and behavioral health for all is dependent upon collaboration across school, home, and community. It is important to clearly communicate and teach behavioral expectations to students with a focus on preventing unexpected behavior before it occurs. Positive behavior is taught, acknowledged, and modeled by school staff. This promotes a safe and predictable learning environment and fosters healthy relationships in the school community.

The Board believes that each student deserves the right to a fair and appropriate education. District students are expected to respect the rights of others, to contribute to a positive learning environment, and to comply with school and District rules and policies.

To the maximum extent appropriate, staff will use proactive and restorative practices to keep students in class, while addressing misconduct that is detrimental to the learning environment and the rights of others. Practices that are restorative in nature, repairing harm to the victim and/or school community caused by misconduct, will be given first consideration over exclusionary discipline such as removal from class, suspension, or expulsion. School administration and staff will work to identify and correct practices that result in inequities in student achievement, discipline, and access to education.

Students are subject to this regulation while on school premises; while using school-provided transportation; while attending or engaging in school-sponsored activities; and while away from school grounds if misconduct will directly affect the good order, efficiency, management and welfare of the school.

Consistent with this Regulation, the school's principal/designee may impose disciplinary consequences based on reasonable professional judgment and the facts and circumstances of each situation. Consideration will be given to the age and maturity of the student(s) involved, the impact of the conduct on other students and staff, the severity of the misconduct, and whether the student has engaged in similar or related conduct in the past.

Consideration will also be given to relevant information about a student's disability, including relevant information from any IEP, FBA, BIP, and/or 504 Plan, when determining appropriate disciplinary consequences. Students with disabilities will not be removed from their current educational placement for behaviors related to their disability, except as permitted by law. Where suspension or disciplinary removal of a student with an IEP or 504 Plan results in removal from the student's educational placement for a total of ten (10) cumulative or consecutive school days in one school year, Manifestation Determination must be held no later than the tenth school day of removal.

Progressive discipline should be used to the extent appropriate to ensure severe consequences, such as exclusion from the learning environment, are reserved for serious behaviors disrupting the learning environment or violating the rights of others.

Prior to issuing disciplinary consequences, the building administrator or designee shall conduct an informal investigation of the charges, which shall provide the student with:

1. Oral or written notice of the allegations against the student.
2. The basis in fact for the charges, and
3. The opportunity to respond to those charges.

Reference: School Board Policy 604

Bus Transportation

Some students are transported by school bus. You will receive information about routes, pick up, drop off times and student conduct. It is the responsibility of the family to provide supervision at bus stops before and after school.

Middle School students who live two miles or more from their school are eligible to ride the school bus. Students are expected to behave in an orderly and courteous manner. Violations will be referred to the Department of Transportation and to the Associate Principal, and the student's bus pass may be revoked. Any questions concerning routes and schedules should be directed to the Department of Transportation for the school district. To achieve the maximum safety on the school buses a device will be installed to aid in the safety of every child on the buses. This device will be an onboard video camera which will be used to monitor student behavior, thereby improving safety for all passengers. The safety of every child on our school buses is a great concern for all of us.

Reference: School Board Policy 901, 901A

Cedar Rapids School Board

Regular meetings of the Board of Education are generally held on the 2nd and 4th Mondays of each month in the BoardRoom at the Educational Leadership and Support Center, 2500 Edgewood Rd. NW. The public is welcome to attend. Meetings are live streamed on YouTube at EngageCR and are also videotaped and uploaded to the district website. More information can be found on the [district website](#).

Reference: School Board Policy 206.2

Change of Address

Please complete the annual verification each year and update your address. If you move during the year, please notify the office of your new address and update it in Infinite Campus. If you move out of your resident school attendance area and wish to remain at your current school, please complete an [In District Permit](#). District permits are only approved once each semester and there are deadlines.

Communication with Families

Communication is important and we will make every effort to contact families in a timely manner. Teachers will contact parents at home or work during the school day if there is an immediate need to discuss a problem involving their child. Teachers may communicate in writing or electronically at other times. Parent calls to teachers should be made from 7:30 - 7:50 AM or after school is dismissed at 2:50.

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Remember that teachers are teaching and if it is an emergency or a change in dismissal plans for your child(ren) please contact the main office.

All communication between families and students during the school day should be done through school personnel. Texting or phone calls to student devices cause a disruption to the learning environment.

Conferences

There will be two times a year when you have the opportunity to schedule a time to meet with your child's teachers in person to discuss their progress. As always, feel free to contact your child's teachers throughout the year if you have any concerns.

Counseling Services

Through leadership, advocacy and collaboration, the counseling department will use the results of data analysis and reflection to meet the academic, social, emotional and basic needs of ALL students in a sensitive, timely and individualized manner. Counselors are available to help with:

- Personal concerns and problems
- Class schedules
- Coordination of community counseling resources and programs
- Ninth grade registration/career pathways and four year plan
- Psychological services: Referrals may be made by any of the educational staff or parent/guardian. Parental consent is necessary for consultation, evaluation, and other services of the certified psychologist from Grant Wood Area Education Agency.
- Harassment procedures
- New student enrollment and grade level transitions
- Mental health education
- Peer relationship issues
- Coordination of standardized testing
- Career guidance

Crisis Response

Comprehensive plans have been developed and implemented for emergency situations if and when there is a need to move students from our building or if a crisis occurs while students are away from our building. In the event that the school is declared unsafe to re-enter, we will be busing students to a designated reunification center. Parents will be directed to go to that center's location through local media where staff will assist in reuniting students with their parents. No student(s) will be released to an adult other than their parent(s)/guardian without permission. Bus routes will be used to return students to school or to their home whichever is deemed appropriate.

Reference: School Board Policy 613

Dress Code

Student dress is the responsibility of students and their parents/guardians. In some cases, the standard of dress may also be set by course requirements, activities, or other reasons for health and/or safety. Dressing in any manner that presents a health or safety hazard or is a disruption, or could reasonably be expected to cause disruption, to the educational environment in the school will not be accepted.

Note: All references to Board Policies, Regulations, and Procedures and updates to board policy can be found on the following website <https://tinyurl.com/CRCSD-BoardPolicyManual>)

Administrators will enact the required and optional range of responses in situations where a student is not meeting the expectations of the dress code. The goal is to resolve the situation in the moment and prevent it from occurring again.

Following are some general regulations:

- Shoes must be worn at all times.
- Clothing must be free of any writing or symbols that promote drugs, alcohol, sex, profanity, gangs, or any message promoting illegal activity or that is disruptive to the educational environment.
- Other items that are inappropriate or disruptive to the educational environment.

Electronic Devices and Cell Phones

1. It is the policy of the Cedar Rapids Community School District that students may not use personal electronic devices during the school day, as provided herein.
2. During the school day, students may not use any personal electronic device for instructional purposes unless the building administrator has granted prior permission to a member of the school's instructional staff to allow students to use their personal electronic devices. Building administrators shall grant such permission only for a specific instructional purpose or activity or when a course policy, syllabus, or handbook indicates that personal electronic devices are permitted in the course for a specific purpose or purposes.
3. Contact During School Day (parent/guardian with student; school with parent/guardian):
 - Contact by parent/guardian with student during the school day: After verification by school officials, the parent(s) or guardian(s), may communicate with a student through the school's main office, whether it is for non-emergency purposes or for purposes of contacting a student in an emergency that requires immediate contact with the student.
 - Contact by school official with parent/guardian during school day: In the event a school official determines the need to contact an individual student's parent(s)/guardian(s) about an emergency involving that student, then, as soon as it is safe to do so, the school will contact the parent or guardian using the method the parent or guardian most recently listed in the school's student information system. In the event of an emergency involving the broader school community, the school will contact all parents and guardians through the communication system the District has implemented for that purpose.

Consequences for Violations of Policy

In any given semester, the following progression of consequences shall be used for violations of this policy:

For a student's first violation of this policy, the student will surrender the device to school officials until the end of the school day, when the device shall be returned to the student.

For a second violation of this policy in a given semester, the student will surrender the device to school officials for the remainder of the school day. Confiscated devices will be logged and secured, and the parent or guardian will be notified. The device will be returned to the student only after the verified parent or guardian has authorized the return of the device to the student. The return shall not occur any sooner than the end of the school day on which the violation occurred.

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<https://tinuuri.com/CRCSD-BoardPolicyManual>)

For a third violation in a given semester, the student will surrender the device to school officials for the remainder of the school day, to be returned during normal business hours to the student's verified parent, guardian, or other adult identified in the student information system.

For a fourth or subsequent violation in a given semester, the school will apply the consequences aligned with the District's Discipline Matrix.

If the student uses a personal electronic device during the administration of any assessment, the student may face consequences for cheating and/or violations of the code of conduct in addition to the consequences identified above. If the student uses a personal electronic device in a state or federal mandated assessment, the school will follow any protocols for that assessment's security.

If a student fails or refuses to comply with the procedures set out above as consequences for a policy violation, that conduct will be treated as insubordination which shall be addressed as a separate act of misconduct by the student.

Reference: School Board Policy 611

Extracurricular Eligibility Policy

We want to encourage all students to be as involved as possible, and at the same time we want students who represent CRCSD on the field, in the theater or wherever they may be competing to be examples both in and outside of the classroom. Due to these beliefs, students who are involved in extracurricular activities such as sports, music and other competition teams must meet minimum behavioral and academic expectations to maintain their eligibility in these activities.

- **Athletic Behavioral Expectations** - Students who are not in good behavioral standing will be subject to loss of eligibility based on the following guidelines.
 - Office Referrals - Students who receive office referrals during the competition season may face team or group consequences as determined by the coach or director. Examples include but are not limited to: loss of starting positions, shortened playing time, extra conditioning, etc.
 - 1st In-School or Out-of-School Suspension during the competition season - The student will be ineligible and thus not participate in the next scheduled competition or performance.
 - 2nd In-School or Out-of-School Suspension during the competition season - The student will be ineligible and thus not participate in the next two scheduled competitions or performances.
 - 3rd In-School or Out-of-School Suspension during the competition season - The student will be ineligible and thus not participate in the remaining scheduled competitions or performances. The student may also be dismissed from the current extracurricular activity.
- **Fine Arts Behavioral Expectations:**
 - Eligibility will be determined by the sponsor and administration based on the sponsor's communicated expectations.
- **Academic Expectations** - Students who are not in good standing in all their classes are considered ineligible for competitions or performances on a week to week basis. Students are encouraged to seek out their teachers to complete work and receive extra instruction in order to regain their eligibility.

Note: All references to Board Policies, Regulations, and Procedures and updates to board policy can be found on the following website <https://tinyurl.com/CRCSD-BoardPolicyManual>)

- **Attendance Expectations -**

- Students must attend school at least one-half day on the day of the activity unless permission has been given by the administrator for the student to be absent.
- Students will not be able to participate if they have a non-excused absence on the day of the event.

Fees

Each year there is a Consumable Materials fee for material use. The fee must be paid if your child is to receive the benefits of these programs. Failure to pay fees may result in this being turned in to the Collections Agency.

Students whose families meet the income guidelines for free and reduced price lunch, need to apply each school year by completing the F & R forms in your Infinite Campus Account. The Food and Nutrition department will notify parents of their eligibility. If you qualify, you have the opportunity to waive your student's school fees by completing the release agreements in your Infinite Campus account. [Link to add money to lunch account](#)

Parent/Guardian will be charged for any damage to school issued devices.

Field Trips

Field trips are arranged to supplement and enhance the learning experiences of children. The online registration system includes permissions for students to attend all field trips. Families must complete this permission online in Infinite Campus before any student can go on a trip away from school premises. Based on school board policy, the school will not seek written parent permission for each field trip. Teachers will still notify parents about details each time a field trip is to occur. Volunteers must complete and be approved through the volunteer process. This may take more than one business day, so this should be completed in advance. Transportation on field trips will be by school bus, private vehicle, or city bus.

Reference: School Board Policy 404

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Grading Policy

The current CRCSD grading system K-8 is standards-based grading and 9-12 is traditional grading. Progress on the standards will be marked as follows...

Level	Abbreviation	Description
Exemplary	E	Indicates that a student exceeds a standard by consistently demonstrating an advanced level of understanding and/or the ability to apply their knowledge at a higher level
Proficient	P	Indicates that a student has independently achieved the standard. The student demonstrates mastery of the standard. This is where we expect students to be at the end of the year on the standards.
Developing	Dev	Indicates that a student is developing an understanding of a standard, but still may be in need of additional instruction and/or support.
Insufficient	I	Indicates that a student has not shown adequate knowledge and skill or not enough substantial evidence toward attaining a standard.
No Evidence	N	Indicates that the teacher has not collected any information on a student's attainment of a standard.

For grades 6-8, students will continue to be assessed by standards but on their grade report, those standards will roll into a letter grade. This will help students to prepare for high school and become more comfortable with traditional letter grades. Letter grades will be calculated using the following parameters...

Letter Grade	Composite of All Priority Standards Marks
A	All standards are Proficient and at least one Exemplary
B	All standards are Proficient, no more than 1 Developing
C	All standards are Proficient or Developing
D	At least one standard of Insufficient
F	At least one standard of No Evidence

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Franklin Middle School Website

Please visit our Franklin Middle School website at <http://franklin.crschools.us> to get all of the latest information. The Daily Announcement section is always updated with the most recent happenings at Franklin.



Non Discrimination Policy

It is the policy of the Cedar Rapids Community School District not to discriminate in educational programs and/or activities on the basis of race, creed, color, gender, sex, sexual orientation, marital status, gender identity, socioeconomic status, national origin, religion, disability, age (except for permitting/prohibiting students to engage in certain activities) or genetic information and in employment opportunities on the basis of age, race, creed, color, gender, sex, sexual orientation, gender identity, national origin, religion, disability or genetic information.

There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Darius Ballard, Educational Leadership and Support Center, 2500 Edgewood Rd NW, Cedar Rapids, IA, (319) 558-2000. Updated 6/2023