



2026 Summer Work

- Entering 1st Grade -

Dear Rising 1st Grade Families,

Happy summer! Enclosed you'll find the summer math packet, a suggested reading list, and a summer literacy calendar. Please be sure to return the completed math packet to your child's new teacher in September.

You'll also find optional activities on the Summer Hub from our Specials teachers—fun ways to stay connected to art, music, physical education, and more over the summer months.

Most importantly—don't forget to play! Any activity can become play with the right spirit. The magic lies in *playfulness*—when you're playful together, you nurture important skills like curiosity, creativity, and the confidence to take initiative.

Encourage your child to keep a journal for sketches or writing down thoughts and ideas. Exploring nature, going on a hike or camping trip, or visiting a museum are all great ways to support their growth as writers and thinkers.

We hope your summer is full of joy, discovery, and connection!

Enjoy!

See you soon,

The Kindergarten Team and Ms. Michaud



Books for Emergent Readers

Canizares, Susan – Who Lives in a Tree
Conn, Marla – At the Aquarium with Dear Dragon (ER Hillert)
Conn, Marla – At the Police Station with Dear Dragon (ER Hillert)
Conn, Marla – At the Pond with Dear Dragon (ER Hillert)
Conn, Marla – Camping with Dear Dragon (ER Hillert)
Conn, Marla – In the Woods with Dear Dragon (ER Hillert)
Gordon, Sharon – Big Small
Gordon, Sharon – Dirty Clean
Gordon, Sharon – Fast Slow
Gordon, Sharon – Wet Dry
Jeffries, Alison – Sam and the Bag
Lascaro, Rita – Down on the Farm
Peterson, Anna – Fun with Colors: Green
Peterson, Anna – Fun with Colors: Orange
Peterson, Anna – Fun with Colors: Yellow
Carle, Eric – Can a Cat Do That
Conn, Marla – At the Beach with Dear Dragon (ER Hillert)
Conn, Marla – At the Carnival with Dear Dragon (ER Hillert)
Conn, Marla – At the Firehouse with Dear Dragon (ER Hillert)
Conn, Marla – At the Hospital with Dear Dragon (ER Hillert)
Conn, Marla – Look in My Pocket, Dear Dragon (ER Hillert)
Conn, Marla – We are Happy, Dear Dragon (ER Hillert)
Conn, Marla – We are Mad, Dear Dragon (ER Hillert)
Coxe, Molly – Hot Dog
Crow, Melinda Melton – Little Lizard's New Pet
Eberts, Marjorie – Pancakes, Crackers, and Pizza (ER Rookie Level B)
Florie, Christine – Lara Ladybug (ER Rookie Level A)
Franco, Betsy – Going to Grandma's Farm (ER Rookie Level A)
Franco, Betsy – Silly Sally (ER Rookie Level A)
Klein, Adria – Circus Train and the Clowns
Klein, Adria – City Train in Trouble Klein, Adria – The Full Freight Train
McKissack, Pat – Bugs! (ER Rookie Level B)
Moran, Alex – Sam and Jack: Three Stories
Peterson, Anna – Fun with Colors: Black
Peterson, Anna – Fun with Colors: Blue
Peterson, Anna – Fun with Colors: Brown
Peterson, Anna – Fun with Colors: Gray



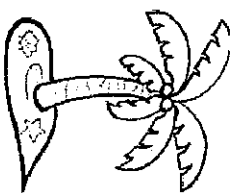
Peterson, Anna – Fun with Colors: Pink
Peterson, Anna – Fun with Colors: Purple
Peterson, Anna – Fun with Colors: Red

Books for Confident Readers

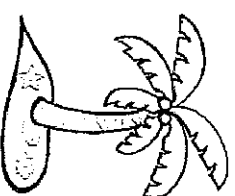
Bass, Hester – So Many Houses (ER Rookie Repetitive)
Berenstain, Stan – Bears on Wheels
Berenstain, Stan – Bears in the Night
Brimner, Larry Dane – Cats (ER Rookie Level A)
Christensen, Nancy – Good Night, Little Kitten (ER My First)
Coxe, Molly – Cat Traps
Crow, Melinda Melton – Little Wheels
Fishman, Cathy – Car Wash Kid (ER Rookie Level A)
Greene, Carol – Hi Clouds (ER Rookie Level B)
Greene, Carol – Ice is...Whee (ER Rookie Level B)
Greene, Carol – Rain! Rain! (ER Rookie Level B)
Hall, Kirsten – Ballerina Girl (ER My First)
Hall, Kirsten – Bunny Bunny (ER My First)
Hall, Kirsten – The Tooth Fairy (ER My First)
Hamsa, Bobbie – Dirty Larry (ER Rookie Level A)
Hamsa, Bobbie – Fast Draw Freddie (ER Rookie Level B)
Jones, Melanie Davis – Balls (ER Rookie Level A)
Klein, Adria – Big Train Takes a Trip
Klein, Adria – City Train
Klier, Kimberly Wagner – Firefly Friend (ER Rookie Level B)
McPhail, David – Big Pig and Little Pig
McPhail, David – Rick is Sick
Milios, Rita – Bears, Bears Everywhere (ER Rookie Level B)
Moran, Alex – Come Here, Tiger
Namm, Diane – Little Bear (ER My First)
Namm, Diane – Monsters
Packard, Mary – Sleep-Over Mouse (ER My First)
Packard, Mary – Surprise! (ER My First)
Packard, Mary – The Kite (ER My First)
Rylant, Cynthia – Puppy Mudge Has a Snack
Rylant, Cynthia – Puppy Mudge Loves His Blanket
Ziefert, Harriet – Sleepy Dog

Students should practice reading and writing these sight words this summer.

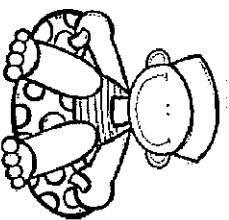
I	a	the	and
to	do	you	is
was	his	on	in
it	as	has	had
or	for	have	we
me	he	be	she
little	of	at	that
they	this	then	with
said	are	from	my
by	can	see	your
went	want	so	go
no	like	play	look
am	what	when	come
put	out	here	one
will			



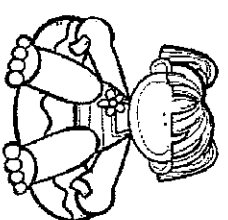
JUNE



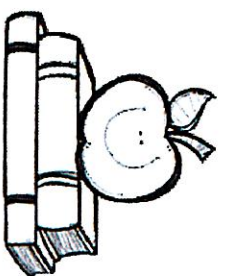
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
say the ABC's and the sounds of each letter	sit and read for 10 minutes	write 10 sight words	name all the vowels and say their sounds	write words that rhyme with? top bun sit, cat	Write your first and last name	Make words with these sounds: wh,ch,sh,th
have someone read to you	write a sentence with each word the, will,in,on,come	say the sounds you hear in: hop, sat, flag big, shot, see	practice writing 3 sentences	sing your favorite song from school	write 5 words that rhyme with run and mop	write your first and last name 5 times
read a story & write a sentence about it	write a sentence with each word look,and,yes, my and me	read a nursery rhyme with a friend and find the rhyming words	use magnetic letters to make c-v-c words write them 3X	play a board game with your family	sit and read for 10 minutes	clean up your room
name the vowels and say their sounds	write 3 sentences	practice tying your shoes 5 times	say the ABC's and the sounds of each letter	Do a buddy read with a friend of your favorite book	write 3 words that begin with the letters th, <u>sh</u> and <u>wh</u>	say the ending sound for bat, fun, car
practice tying your shoes	write words with these sounds: ch	write 10 sight words in rainbow colors	write all uppercase & lowercase letters			



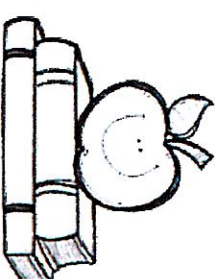
JULY



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
use magnetic letters to make c-v-c words	write 10 sight words in rainbow colors	tap and write these words hug, jet, lip, sat and hot	say the ending sound for zip, mug, rat, pen, chip	write a story about your family	write 15 words from the sight word list	help fold clothes
write down all the vowels and say their sounds	sing 5 poems that you know	write a story about your school friends	say the ABC's with the sounds	write 10 of your sight words outside with chalk	play a board game with a friend	Write words that rhymes with? map, net, bug
sit under a tree shade and read a book	Practice with magnetic letters making c-v-c words	write a story about your summer	Write 10 sight words from the sight word list	Help Mom and Dad with a chore at home	write the sounds that are in these words: glass, crab, mat	Relax with a book by the pool or beach
write your address and phone number	read a book and write a sentence about it	read these nonsense words bif, laz, dep	write all the days of the week	use magnetic letters to make c-v-c words	write the color words	write 15 words from the sight word list
write number and color words	write words with: br, cr, dr, fr, gr, pr, tr	say the beginning sound for pen, it, kid	say the ending sound for log, jet, run, lip, ham	say all the months of the year	Read all your sight words from the sight word list	have someone read you a book



AUGUST



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Use magnetic letters to make c-v-c words	write all the names of the people in your family	Read a story and tell someone the beginning the middle and the end	Read a book in a silly voice	write about what you want to be when you grow up	what vowel is in these words: bug, lap, met, hop, fin	clean up your room
Read a recipe and make something yummy!	write 15 words from your sight word list	play a board game with a friend	review letters & sounds including vowels	tell a friend the sounds you hear in: mom, feet, me, clock	Read by the pool or beach for 15 minutes	write 5 sentences with a sight word each
Share books with friends	Outside in chalk write 15 sight words from our list ☐	make a fort and read inside of it	write your sight words in shaving cream	outside do jumping jacks as you spell your sight words	Use magnetic letters to make c-v-c words	write your sight words with markers
Enjoy family time the last	few weeks of summer!	Start to get into a routine	for First Grade!	WE will see you back at	GVS	real soon!!

Name: _____ Date: _____



Name: _____

Date: _____



Name: _____

Date: _____



Name: _____ Date: _____

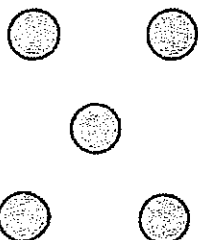
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____

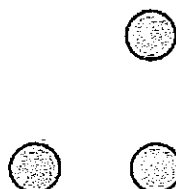
Name: _____

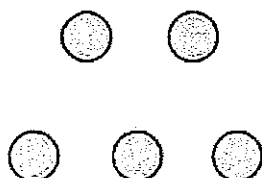
Date: _____

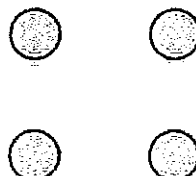


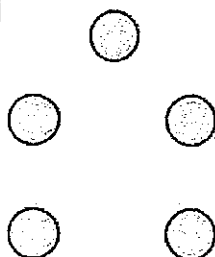
Name _____

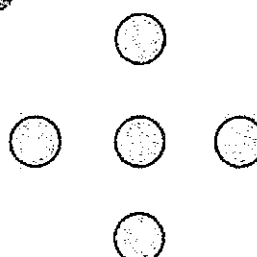










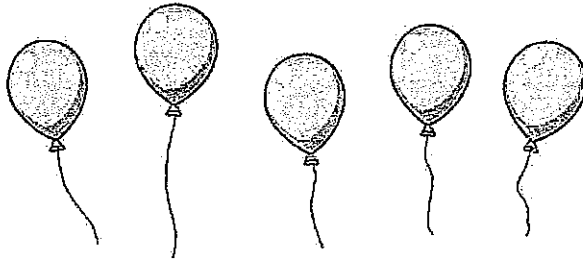


Directions:   Count the dots. Say the number. Write the number.

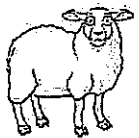
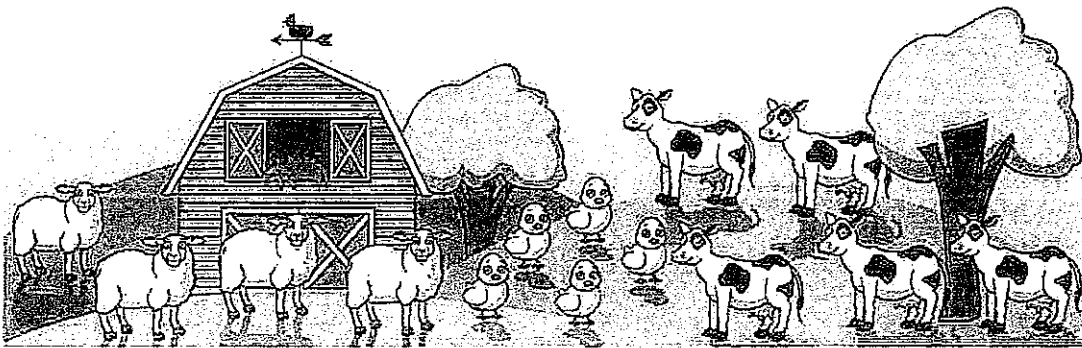
7



8



9

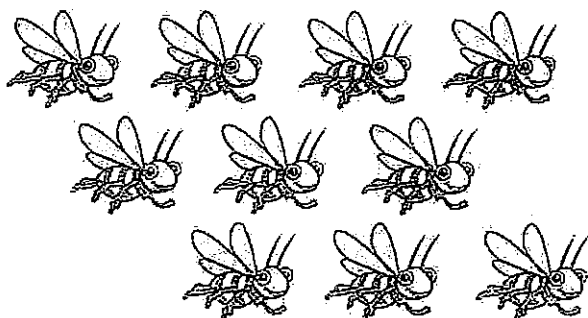


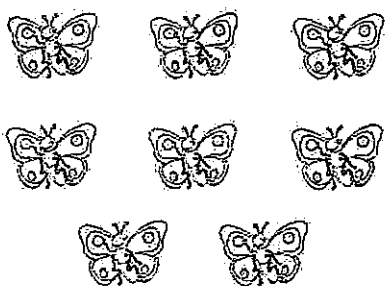


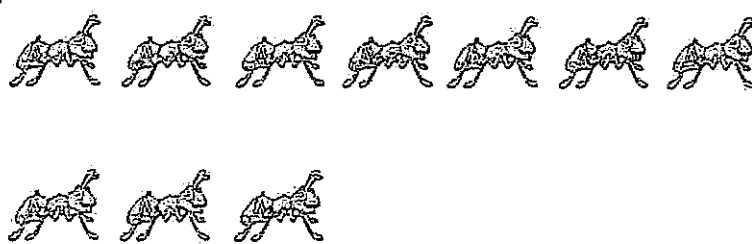


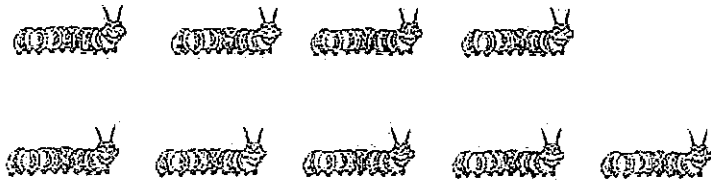
Directions: and Count the objects. Say the number. Write the number.
 Count the objects in the picture. Say the number. Write the number.

Name _____



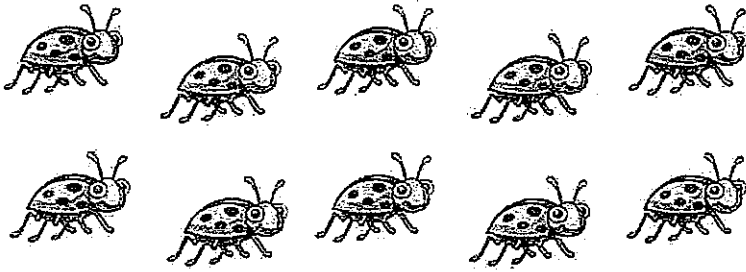






Directions: Count the objects. Say the number. Write the number.

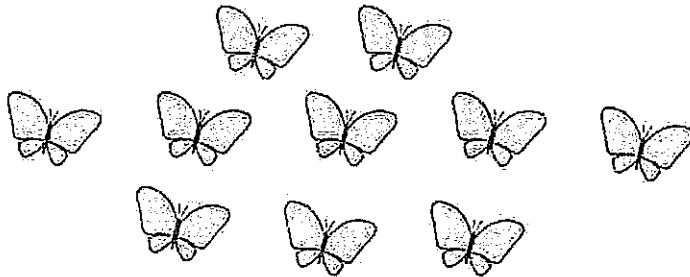
5



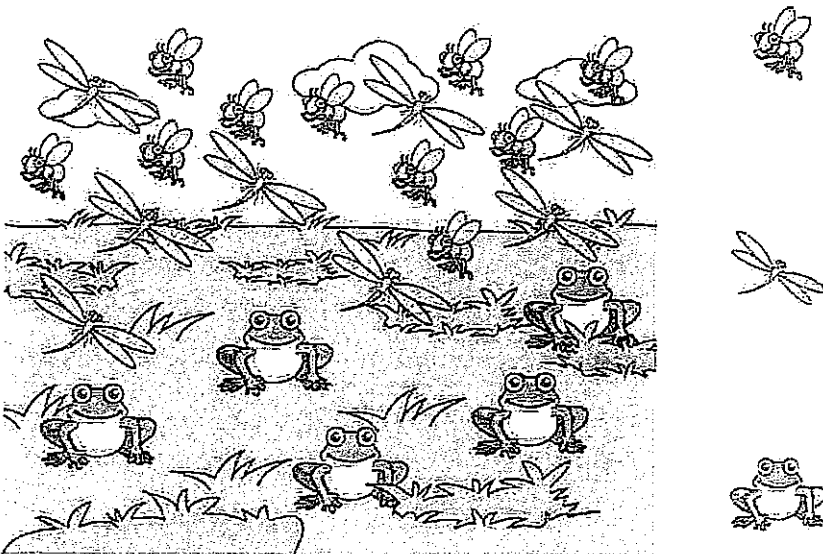
6



7

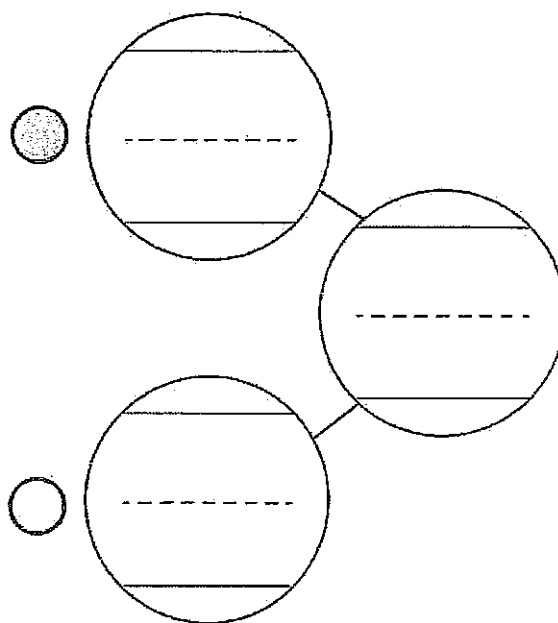
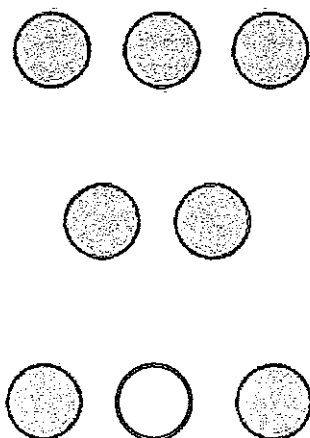
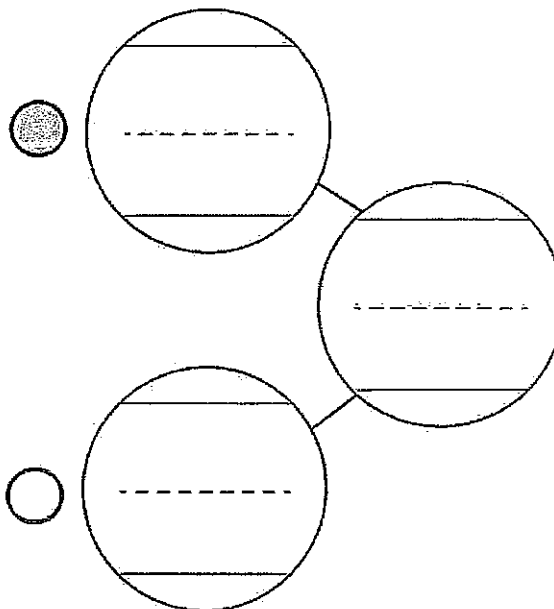
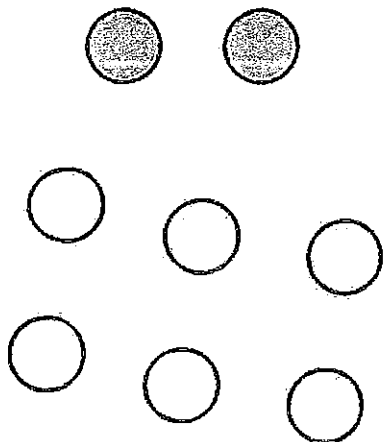


8



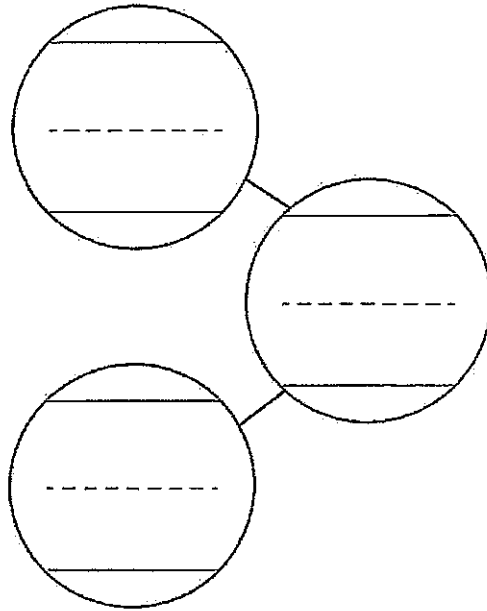
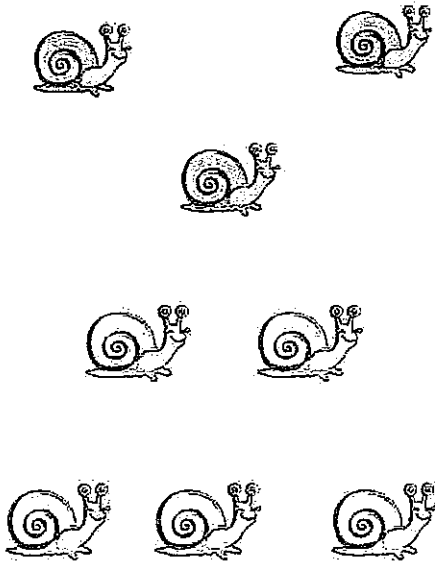
Directions: ☆-♥ Count the objects. Say the number. Write the number.
 ☒ Count the animals in the picture. Say the number. Write the number.

Name _____

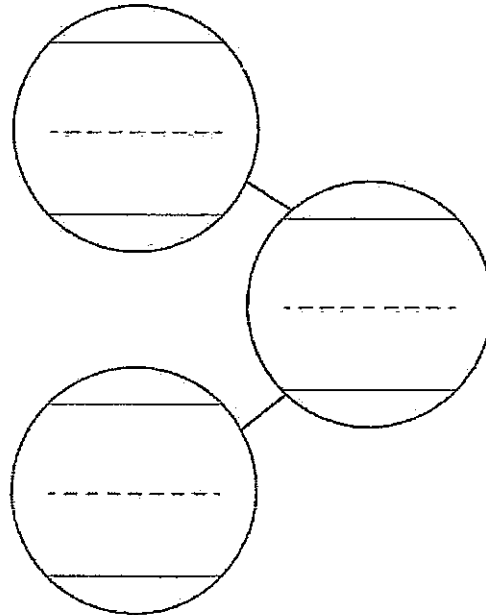
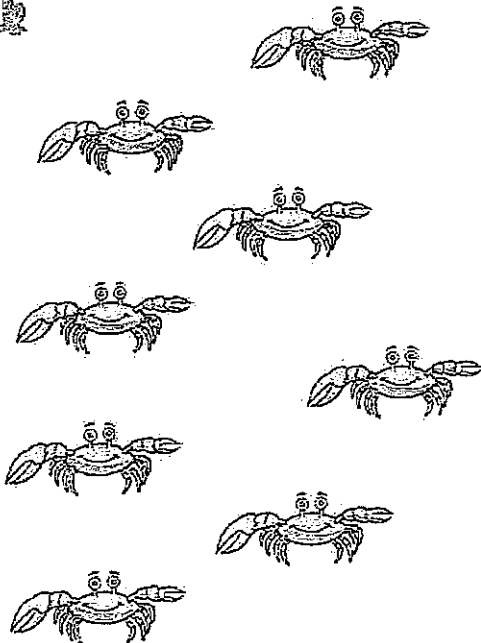


Directions:  and  Name the parts and the whole for the group. Then complete the number bond.

3

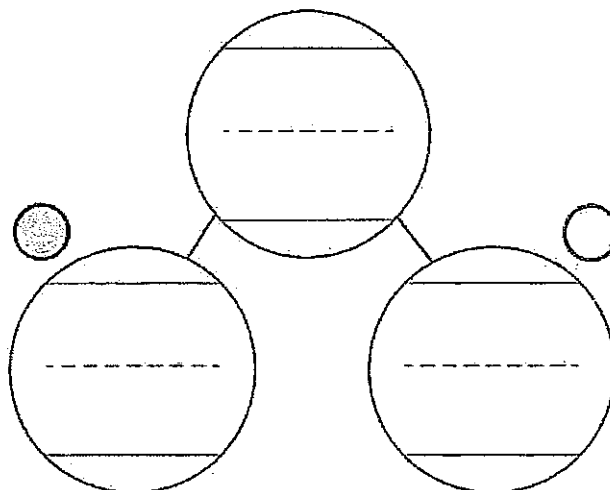
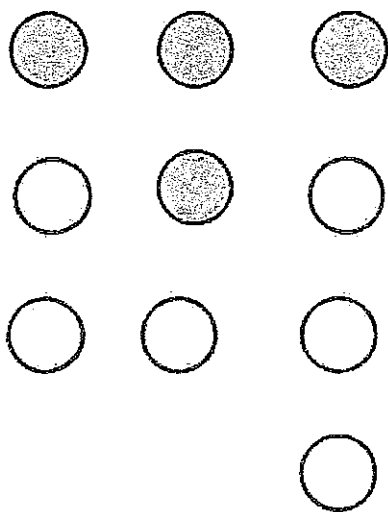
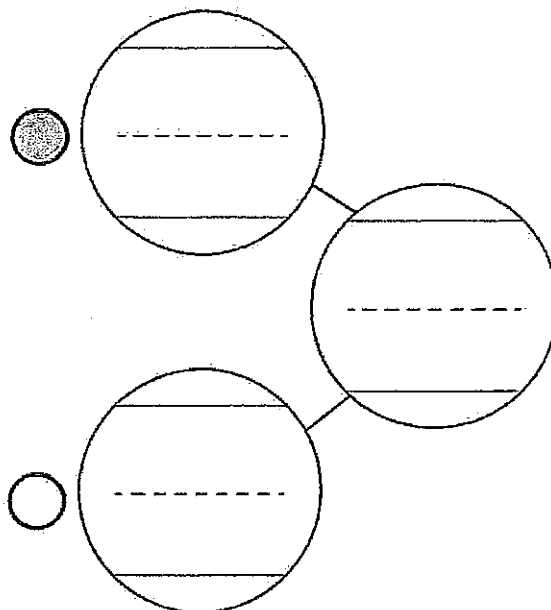
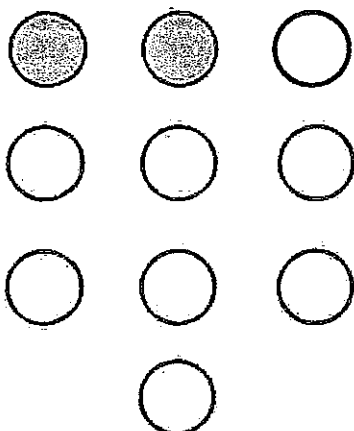


4

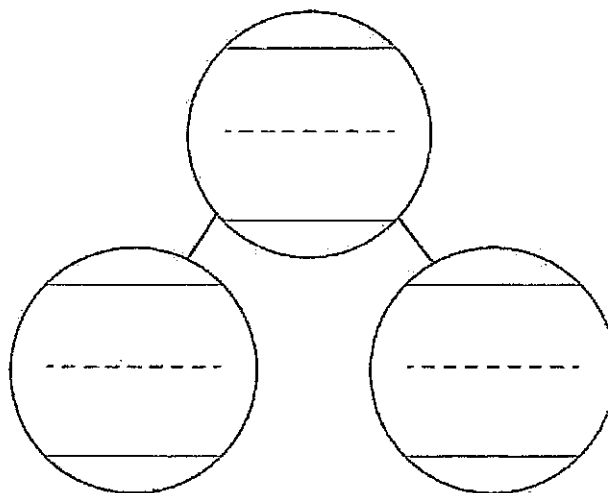
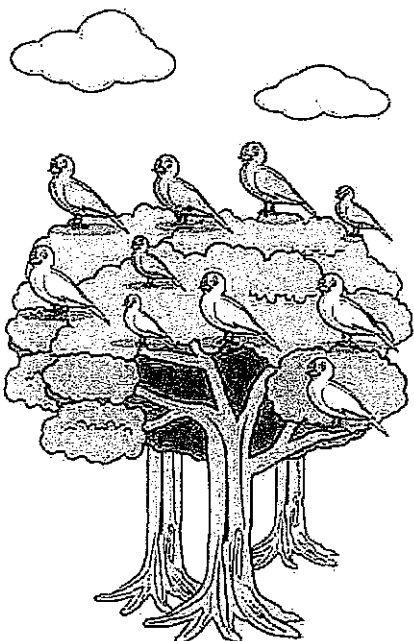
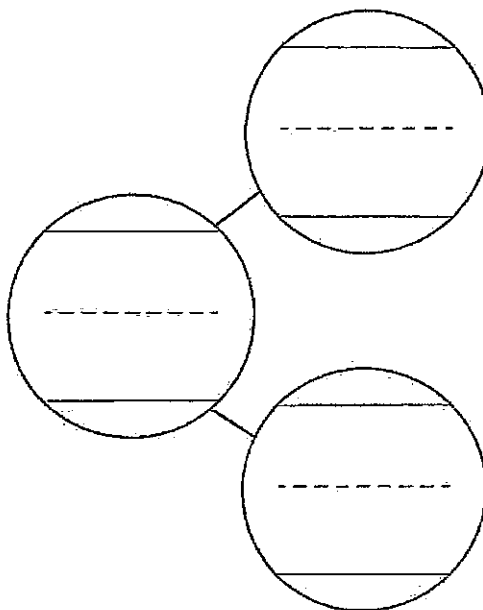
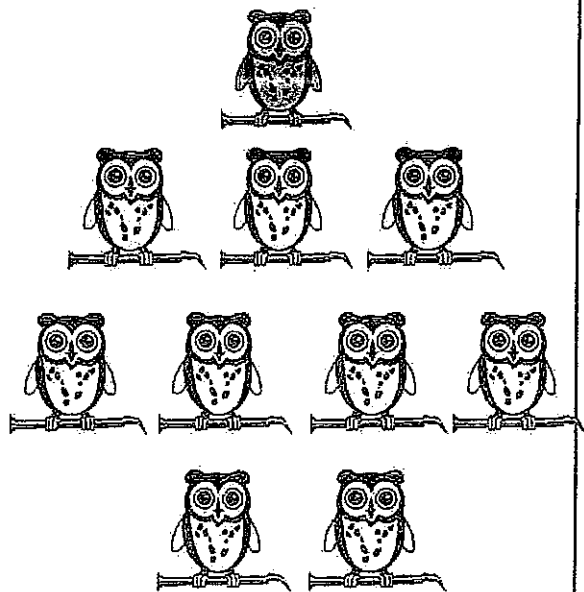


Directions: Name the parts and the whole for the group. Then complete the number bond. Put the crabs into 2 equal groups. Circle the groups. Then complete the number bond to match your picture.

Name _____

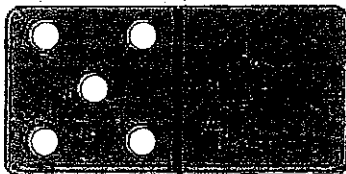


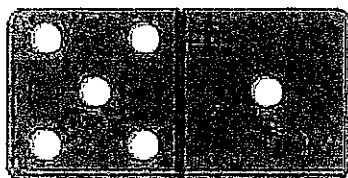
Directions:  and  Name the parts and the whole for the group. Then complete the number bond.



Directions: Name the parts and the whole for the group. Then complete the number bond. There are 10 birds in the trees. Classify the birds into 2 categories. Circle the groups. Then complete the number bond to match the picture.

Name _____

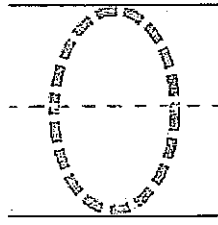
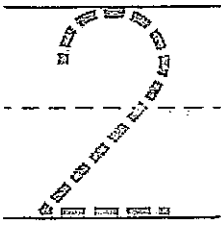






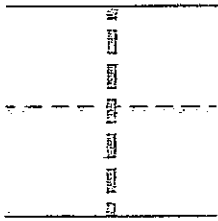
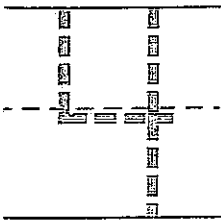
Directions: and Write an addition sentence to tell how many dots there are in all. Tell what you notice.

3



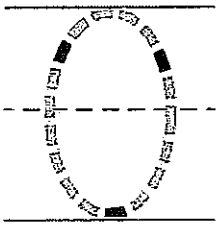
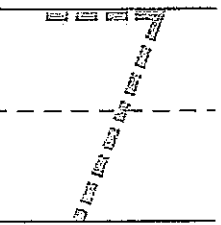
Blank handwriting lines for practice.

4



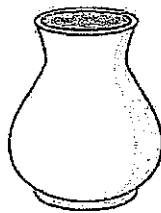
Blank handwriting lines for practice.

5



Blank handwriting lines for practice.

6



Blank handwriting lines for practice.



Blank handwriting lines for practice.

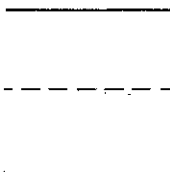
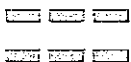
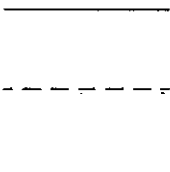
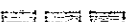
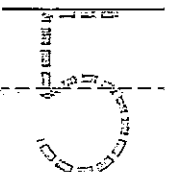
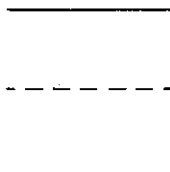
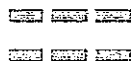
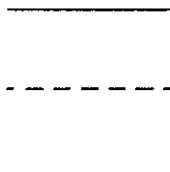
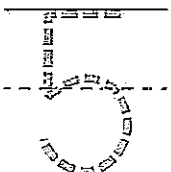
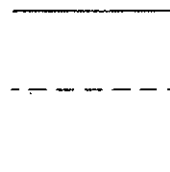
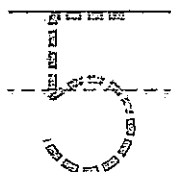


Blank handwriting lines for practice.

Directions: Complete the addition sentence. Tell what you notice.

You picked 7 flowers yesterday and placed them in a vase. You pick 1 flower today and place it in the vase. Draw and color all of your flowers. Then write an addition sentence to tell how many flowers you have in all.

Name _____



Directions: Complete the subtraction sentence to tell how many dots are left. Tell what you notice.

Name _____



$$4 - 1 =$$



$$3 - 3 =$$



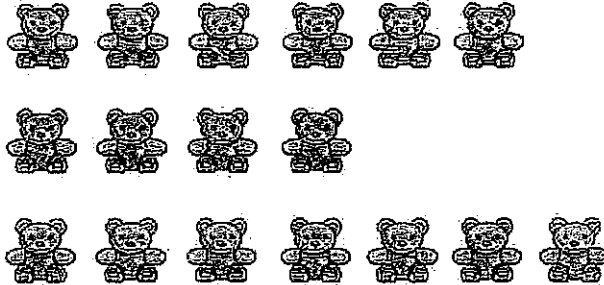
$$2 - 0 =$$

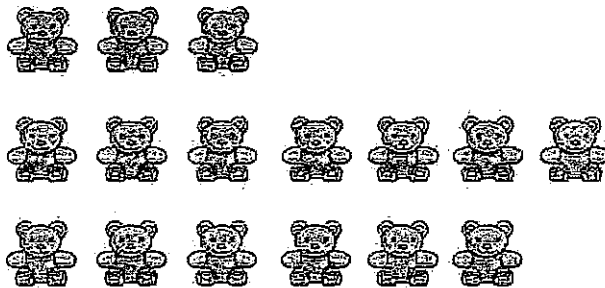


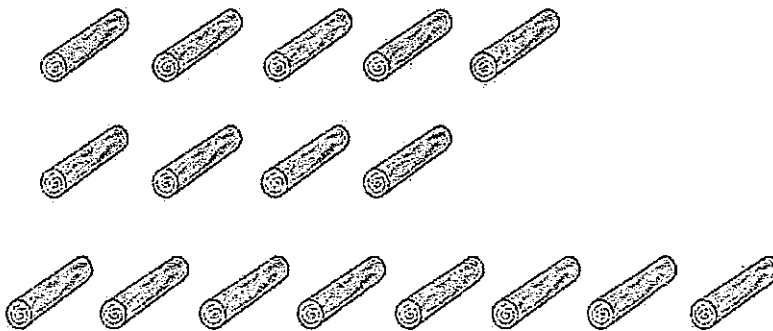
$$5 - 4 =$$

Directions:   Complete the subtraction sentence. Tell how you found your answer.

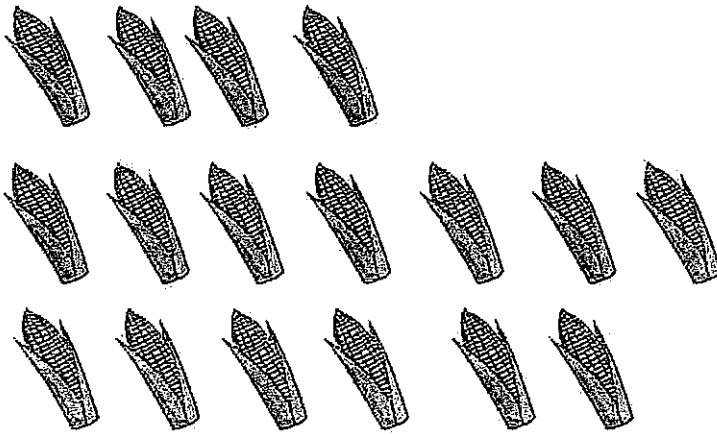
Name _____

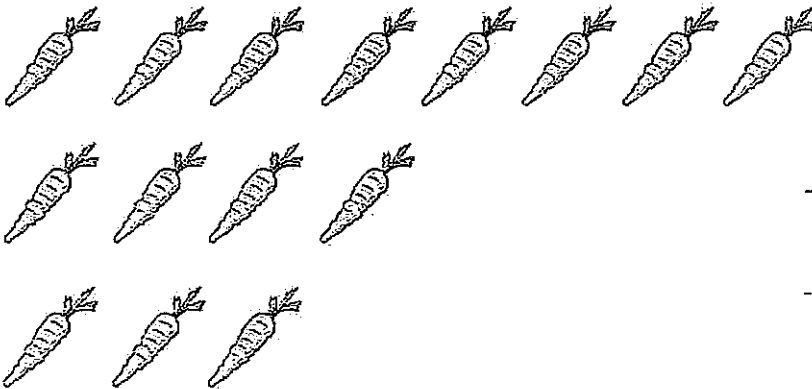


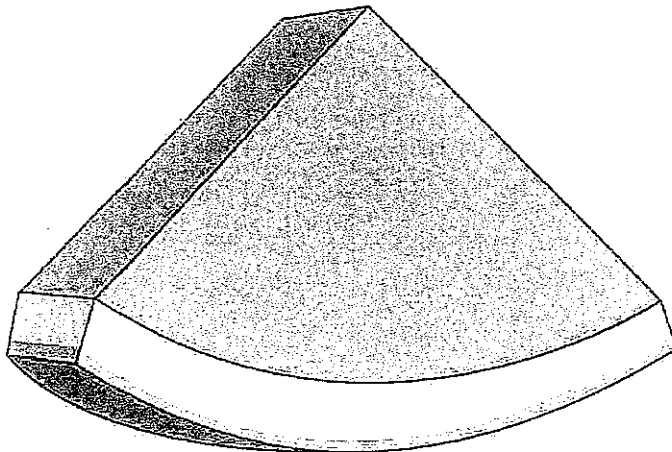




Directions: Count the objects. Say the number. Write the number.

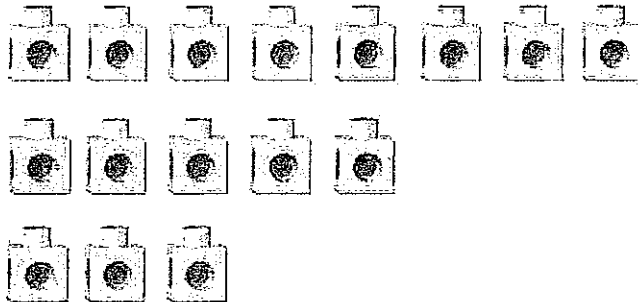




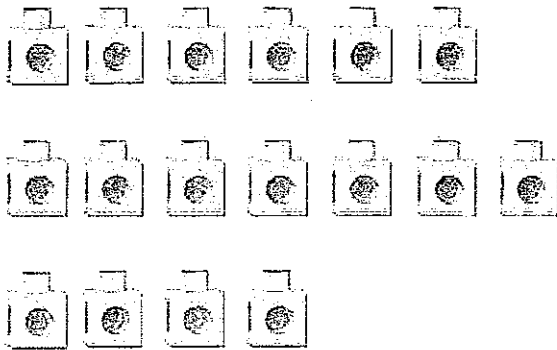


Directions: and Count the objects. Say the number. Write the number. Draw 16 seeds on the watermelon slice. Write the number.

Name _____



_____				_____
_____				_____

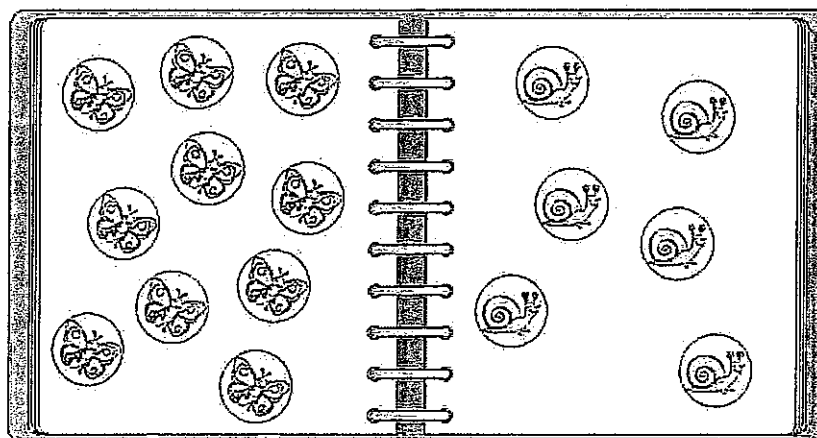


_____		_____		_____
_____		_____		_____

Directions: ① and ② Circle 10 linking cubes. Draw dots in the top ten frame to show how many linking cubes are circled. Draw dots in the bottom ten frame to show how many more linking cubes there are. Use the ten frames to write an addition sentence.



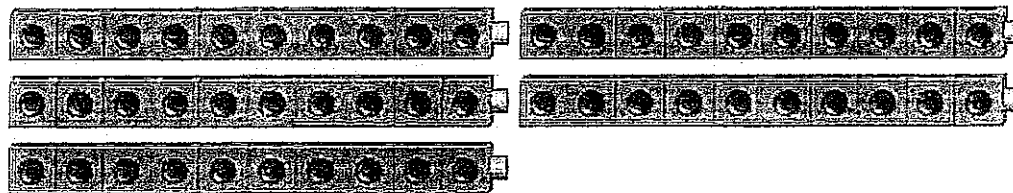
_____		_____		_____
-----	+	-----	==	-----
_____		_____	==	_____



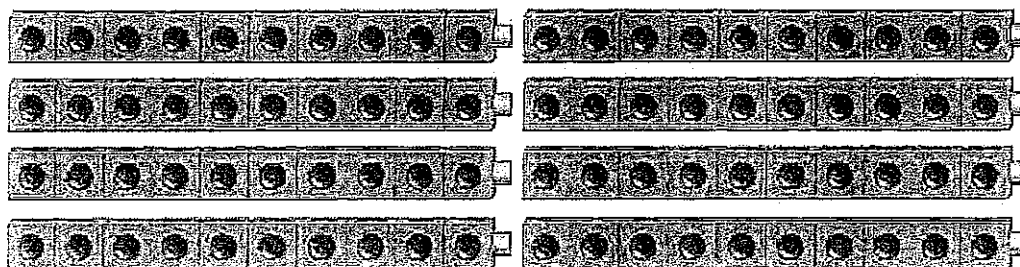
_____		_____		_____
-----	+	-----	==	-----
_____		_____	==	_____

Directions: Circle 10 animals. Draw dots in the top ten frame to show how many animals are circled. Draw dots in the bottom ten frame to show how many more animals there are. Use the ten frames to write an addition sentence. You put the butterfly stickers on a page. Your friend puts the snail stickers on the next page. Circle your stickers. Write an addition sentence to match the picture. How many stickers does your friend put on the next page? Circle the number.

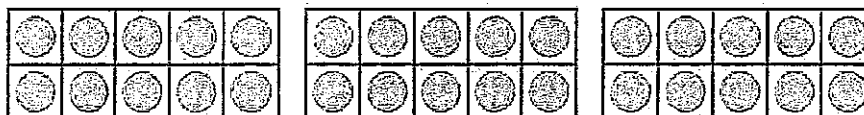
Name _____



40 50 60



80 90 100



10 20 30

Directions:   Count the objects. Circle the number that tells how many.

Name _____



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32		34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

33

35

36



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45		47	48	49	50

26

45

46



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28		30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

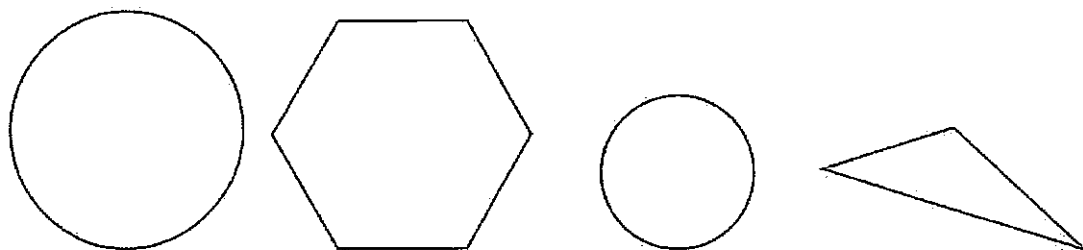
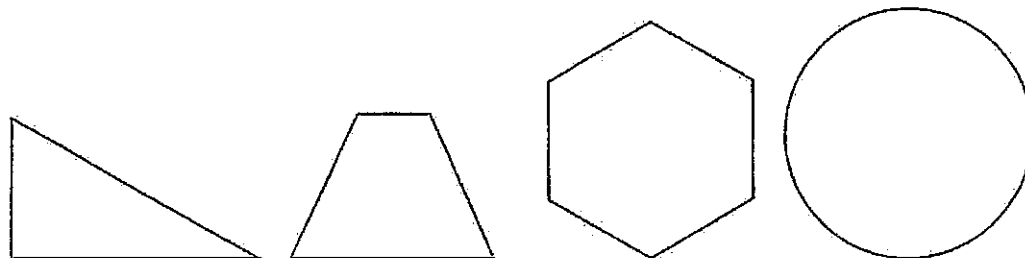
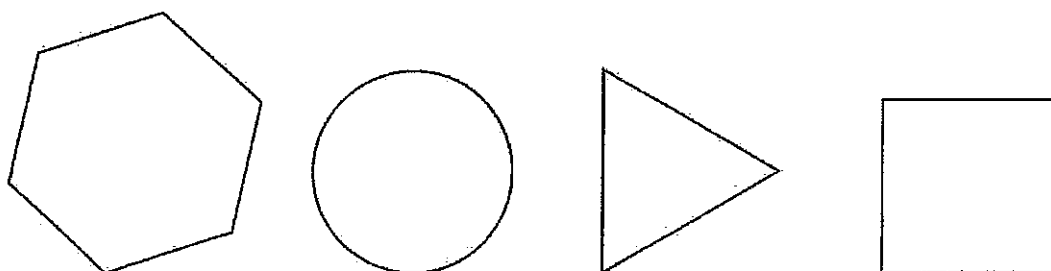
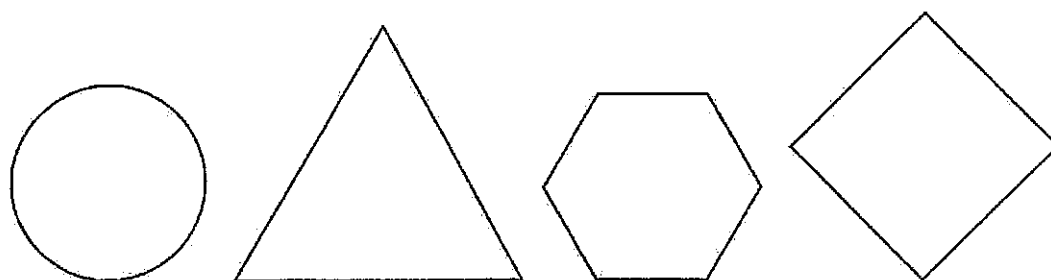
19

29

39

Directions:   Circle the missing number. Count to 50 starting with that number. Color the boxes as you count.

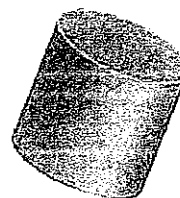
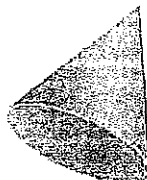
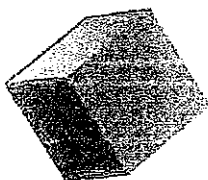
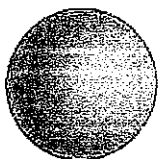
Name _____



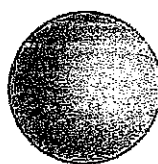
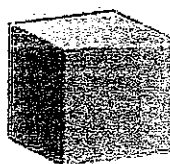
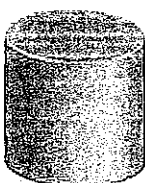
Directions:   Color any hexagons red. Color any circles blue. Tell why your answers are correct.

Name _____

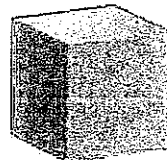
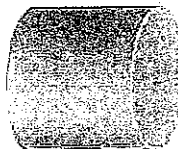
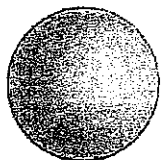
1



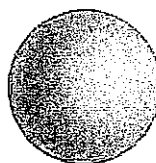
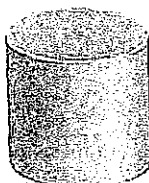
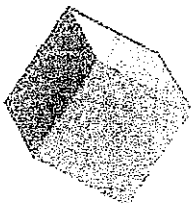
2



3

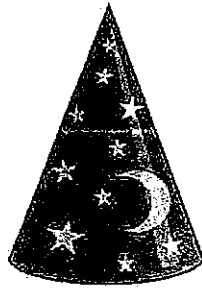


4

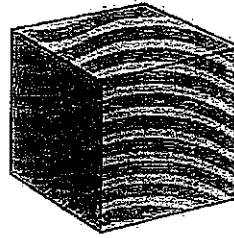
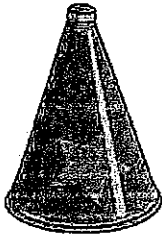


Directions:   Circle the cone. Draw a rectangle around the cylinder.
Tell why your answers are correct.

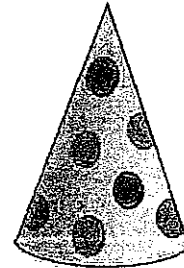
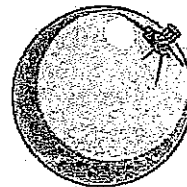
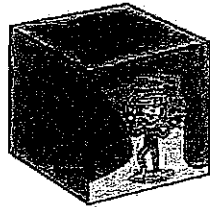
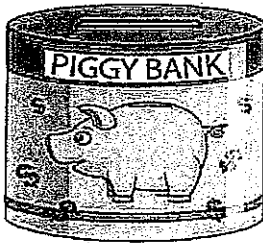
5



6



7



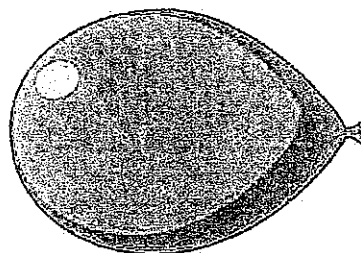
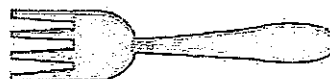
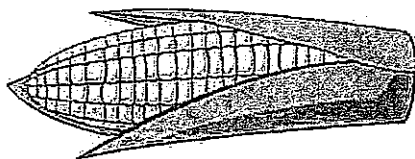
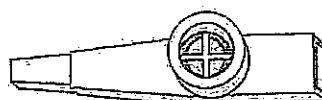
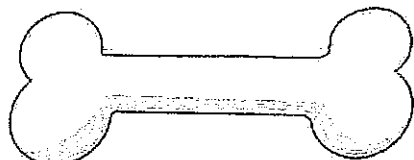
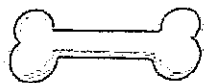
8



flat surfaces

Directions: ☆ ♥ Circle any object that looks like a cone. Draw a rectangle around any object that looks like a cylinder. Tell why your answers are correct.
 ✎ Draw the shape of the flat surfaces of a cylinder. Count and write the number of flat surfaces.

Name _____



Directions: Circle the taller object. Draw a line through the shorter object.