



# West Irondequoit Central School District



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| <b>Meeting Topic/Type:</b> | School-Based Planning Team Meeting |
| <b>Date:</b>               | March 18, 2026                     |
| <b>Time:</b>               | 8:00am                             |
| <b>Location:</b>           | BW Library                         |

## Learning Targets:

1. We can review our grade level school-based plan goals and consider growth towards achieving these goals.
2. We can reflect on our IST Meeting Schedule and consider the schedule for 2026-2027.

Warm Welcome-5 min.

Review Minutes (January)

Review School Based Plan -Mid Year Progress

Review and Reflect on IST Meetings and Schedule

Consider EOY Celebrations

## Updates:

2026-2027 Program

Preparing for NYS CBT Assessments

Counselor Sub Update

EdCamp – Plan of Action - Total Participation Techniques

Closure

## Members:

Jennifer DeWitz (Principal)

Claire Hamilton (Lead Teacher)  
Marisa Macera (Kindergarten)  
Molly Elliott (Grade 1)  
Corey Kurz (Grade 2)  
Katie Crossett (Grade 3)  
Lisa Loeser (TA Representative)  
Shawna Maez (Parent Representative)

### **January 2026 Minutes**

-Warm Welcome reflecting on our 4 day weeks

-Reflecting on School Based Plan goals before upcoming assessment window

K- Not confident in Macera's class meeting LNF at 95% for 36 LNF in a minute, but kids are accurate in their letter names (upper case/lower case), confident in 95% meeting 24 LSF in 1 minute.

Math- Both classes are confident for the goals for math in QTF.

1- Good action plan, good CKLA exposure for tricky words, transferring from reading to spelling, 80% is a confident number and will show success.

Math- Action plan is to teach computer skills, not confident in computer skills. Not confident in making 15 points of growth for iReady.

2- 80% females proficient in ORF. Spallina meets 2x a day, and Lisa L supports. 2<sup>nd</sup> grade PM every month. Progress is made, but slow. Confident at 75% for midyear.

Math- Working on automaticity, kids are still counting on or using their fingers.

The goal is achievable.

3- 75% males proficient in AWP ORF. Action steps are being followed. Confidence in meeting the goal.

85% males in Concepts and Applications. Unsure of how 80% will go, there is not a lot of independence, and kids struggle when they don't know what to do.

How we prepare for upcoming assessments: Lisa- mark the sheet where their goal is, and kids want to know where they were and what to beat when naming LN and LS, making games of things (math-playing War), excited to do that. Send practice to parents. Utilize TA for runs. Upper grades use partners for fluency.

Third grade- iReady- are kids aware of their stretch goals? Some are, some not. More competition in upper grades among kids because they are more aware of where they are in comparison to other peers. Second Grade- Want kids to take it more seriously. Kind of aloof to where they are in comparison of others.

Attendance: End of Trimester 1- 4.3% GOOD – last year we ended with 16%

Current attendance is 95%. Compared to district #2 in K-3 buildings.

Action items: Slide for Curriculum Night, letters going home from district

It's hard at this age because it's not the kid's fault...

SEL Action plan: It's been hard to follow because of absences/turnover

Curious as to what the district is going to do some of these holes... (recruitment fair, take student teachers)

