



Dover-Sherborn Regional School Committee

Tuesday, June 9, 2026

5:30 PM

Dover-Sherborn Middle School Library

AGENDA

1. Call to Order

2. Reorganization

3. Community Comments

<https://meet.google.com/gre-owyp-oeu> (will close after Community Comments)

4. Superintendent Comments

- Draft District Goals

5. Financial Reports

- Warrant Report
- FY26 Monthly Report
- Capital Project Updates

6. Discussion Items

- 2026-27 MS School Improvement Plan (1st read)
- 2026-27 HS School Improvement Plan (1st read)
- [2026-2027 MS Program of Studies \(1st read\)](#)

7. Action Items

- Athletic Fee Family Cap **A.R.**
- Building Rental Fees **A.R.**

8. Consent Items **A.R.**

- Gifts
- Scholarship
- Reappoint District Treasurer
- Approval of Minutes - May 5, 2026

9. Informational Items

- Subcommittee Assignments
- Class of 2026 Matriculation Report
- Dover School Committee Minutes - February 24, 2026; March 5, 2026; May 12, 2026
- Sherborn School Committee Minutes- February 24, 2026; March 10, 2026; May 12, 2026

10. Adjourn

The Public Schools of Dover and Sherborn do not discriminate on the basis of race, color, sex/gender, gender identity, religion, national origin, sexual orientation, disability, or homelessness.

The Public Schools of Dover and Sherborn

157 Farm Street
Dover, MA 02030
Phone: 508-785-0036 Fax: 508-785-2239
www.doversherborn.org



Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

To: Dover, Sherborn, and Dover-Sherborn Regional School Committees
From: Elizabeth McCoy
Re: Draft District Goals 2026-2027
Date: May 29, 2026

DRAFT DISTRICT GOALS 2026-27

DISTRICT GOAL #1: INSTRUCTIONAL COHERENCE

Develop and implement a PK-12 system of instructional rounds, job-embedded coaching, and collaborative feedback practices aligned to a shared vision of effective practice ([9 Best Practices](#)).

- Design and implement a consistent instructional rounds model to support shared learning across classrooms and schools.
- Strengthen PK-12 instructional coaching systems to promote continuous, job-embedded professional growth.
- Clarify the distinct roles of instructional coaches and evaluators to ensure coaching remains focused on growth and support.
- Develop and share common expectations and best practices for post-observation feedback and reflective conversations.
- Promote structured peer classroom visits to encourage collaboration, reflection, and the sharing of effective instructional practices.

DISTRICT GOAL #2: DATA-INFORMED DECISION MAKING

Convene a PK-12 data team to analyze district data and further implement a culture of data-informed decision making relative to student growth and achievement within each school.

- Analyze district and subgroup data to identify trends, monitor progress, and inform instructional and systemic improvements.
- Expand the use and accessibility of data dashboards to support consistent, timely, and actionable use of student performance data at all levels.

DISTRICT GOAL #3: SAFE & SUPPORTIVE SYSTEMS

Revisit, refine, and align district-wide routines, policies, and systems across all schools to ensure consistent, safe, and supportive learning environments for all students and staff.

- Strengthen administrative capacity through ongoing training on relevant laws, regulations, and district protocols.
- Continue cross-building collaboration to calibrate and align practices for greater consistency and coherence.
- Provide clear, accessible resources to families that are aligned with school-wide curricula, expectations, and priorities.

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Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Regional School Committee
FROM: Dawn Fattore, Business Administrator
DATE: June 5, 2026
RE: FY26 Approved Warrants

The following FY26 Accounts Payable Warrants were approved by one of the Committee's designated signers:

<u>Voucher #</u>	<u>Date</u>	<u>Amount</u>
1224	5/5/2026	\$108,533.98
1227	5/18/2026	\$262,271.66
1245	5/30/2026	\$446,231.51
1246	6/1/2026	\$177,864.12

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Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Regional School Committee
FROM: Dawn Fattore, Business Administrator
RE: FY26 Operating Update
DATE: June 5, 2026

Attached please find:

- a. General Fund Revenues as of May 29, 2026
- b. Status of Appropriations as of May 29, 2026

Revenues

Chapter 70 and 71 revenue projections reflect the final Cherry Sheet amounts. The variance in Chapter 70 is due to increases in legislative funding in the final state budget approval (we use the Governor's Budget for our budget placeholder). We received the first of two installments of Chapter 71 transportation reimbursement in February. The first payment (assuming an equal second payment) reflects an 80% reimbursement rate. State budget discussions from FY26 indicated closer to a 90% reimbursement rate. The first payment is typically conservative as not all FY25 expenditures are reported yet. An additional 10% of reimbursement would increase the Region's reimbursement by approx. \$89,000. Projections reflect receiving an additional \$60,000 as it does appear the reimbursement rate will be higher than 80%.

You will note some variances in athletic, parking, and activity fees as we approach the end of the year. The most significant is a negative variance in athletic fees, driven by current participation rates. Due to this continued trend, we plan to ask the School Committee at the June meeting to increase the family cap for athletic fees back to five for FY27. (Note: When the fee rate was increased several years ago, the cap was lowered to four.) Additionally, interest rates remain favorable, resulting in a projected positive variance in interest income.

As a reminder, the approved FY27 Budget is utilizing \$200,000 of Excess and Deficiency Funds based on the FY26 operating results.

Operating Expenditures

Salaries

The majority of salaries have been encumbered. All FY26 stipends are now either expensed or encumbered. Custodial overtime and substitute costs are expensed as incurred. We are experiencing a material negative variance in substitute expenses due to higher number of leaves this year in comparison to previous years.

There are a few salary variances due to post-FY26 budget staffing changes. In addition, due to student needs, we are over-budget by two educational assistant positions.

Total salaries are projected to be over-budget by approximately \$100,000. We have available grant funds of approximately \$35,000 to cover a portion of this variance if needed.

Expenditures

At this time, we are projecting material variances in several operating expense line items. We are experiencing negative variances in Legal Services, Districtwide Technology Services, SPED Services and Utilities. More information regarding these variances will be shared at Tuesday's meeting.

Estimated health insurance costs have been encumbered. West Suburban Health Group (WSHG) approved rates for the Retiree Medicare supplemental healthcare plans in October, and as you may have seen in the news, healthcare premium increases are reaching double-digit percentages. CY26 rates for our two most subscribed retiree plans were approved at 12.4% (Medex) and 11.9% (HPHC Medicare Enhanced). The FY26 Budget was developed using a 9% increase, however current year participation is resulting in a small positive variance.

Summary of Operations

Current projections show a negative operating variance. We will continue to monitor the variances as we approach June 30th. As a point of information, the current statement reflects our planned \$250,000 OPEB contribution. If necessary, we will reduce the contribution for FY26 to cover any operating deficit.

FY25 Wrap-up

Our E&D certification was finalized on November 14, 2025. Undesignated Fund Balance of \$947,543 (3.25%) was adjusted for several prepayments on our ledger totaling \$161,466, resulting in a Certified E&D of \$786,077 (2.7%). This is a larger than normal prepayment amount as the Region prepaid rental fees for the SHEDA Program to facilitate the Pine Hill HVAC project. This balance will decrease as the expenditures are recognized in operations. This is an accounting adjustment made by the DOR but does not impact the Region's actual Undesignated Fund Balance.

The Region's EOYR was filed with DESE. We are required to undergo a compliance audit each year to ensure our data reporting is in-line with their directives. This compliance audit is underway.

Our auditors have completed their fieldwork for our FY25 Financial Audit. With this timing, the presentation of the audited financial statements will occur at the September meeting. In addition, it was noted that we are required to conduct a Single Audit for FY25 as our federal fund expenditures exceeded the threshold of \$750,000. This was primarily due to the final use of approx. \$240,000 of remaining ESSER funding. This audit will be completed in July.

We will be happy to answer any questions the Committee may have at Tuesday's meeting.

Dover-Sherborn Regional School District
General Fund Revenues
as of May 29, 2026

	<u>FY26</u> <u>BUDGET</u>	<u>YTD</u> <u>RECEIVED</u>	<u>EST. TO BE</u> <u>RECEIVED</u>	<u>OPERATING</u> <u>VARIANCE</u>	<u>% OF</u> <u>BUDGET</u>
DOVER ASSESSMENTS	\$13,131,279	\$12,037,003	\$1,094,276	\$0	0.00%
SHERBORN ASSESSMENTS	11,798,286	10,815,101	983,185	\$0	0.00%
CHAPTER 70, net	2,848,526	2,672,413	242,521	\$66,408	2.33%
CHAPTER 71 (Transportation)	719,580	356,632	424,836	\$61,888	8.60%
H/S ATHLETIC FEES	284,750	247,395	0	(\$37,355)	-13.12%
H/S PARKING FEES	52,500	44,366		(\$8,134)	-15.49%
H/S ACTIVITY FEE	15,000	16,800	0	\$1,800	12.00%
M/S ACTIVITY FEE	7,425	10,440	0	\$3,015	40.61%
MISC REVENUE	5,000	873	0	(\$4,127)	-82.53%
BANK INTEREST	50,000	155,740	25,000	\$130,740	261.48%
NON-CASH ACTIVITY	0	0	0	\$0	na
E&D UTILIZATION	175,000	0	175,000	\$0	0.00%
TOTAL REVENUES	\$29,087,346	\$26,356,763	\$2,944,818	\$214,235	0.74%

**Dover-Sherborn Regional School District
Status of Appropriations as of May 29, 2026**

	FY26	EXPENDED		TOTAL	OPERATING VARIANCE/	% OF
<u>SALARIES</u>	<u>BUDGET</u>	<u>29-May</u>	<u>ENCUMBRANCES</u>	<u>PROJECTED</u>	<u>BUD. REMAINING</u>	<u>BUDGET</u>
SCHOOL COMMITTEE	21,630	19,966	1,664	21,630	0	0.00%
SUPERINTENDENT	216,828	204,142	16,729	220,871	(4,043)	-1.86%
FINANCE & HUMAN RESOURCES	222,329	184,969	17,795	202,763	19,566	8.80%
DISTRICTWIDE INFORMATION MGMT	252,077	239,884	19,999	259,883	(7,806)	-3.10%
SPED/GUIDANCE ADMINISTRATION	519,869	478,008	41,658	519,666	203	0.04%
SCHOOL LEADERSHIP - BUILDING	785,462	697,637	65,886	763,522	21,939	2.79%
ACADEMIC LEADERS	157,379	151,057	6,072	157,129	250	0.16%
EDUCATORS, CLASSROOM	11,320,612	8,267,511	3,047,146	11,314,658	5,955	0.05%
EDUCATORS, SPED	2,013,471	1,432,486	576,810	2,009,296	4,175	0.21%
SUBSTITUTES	121,300	198,336	20,951	219,286	(97,986)	-80.78%
EDUCATIONAL ASSISTANTS, SPED	517,649	515,862	56,552	572,414	(54,765)	-10.58%
LIBRARIANS	202,722	172,790	63,659	236,450	(33,728)	-16.64%
BUILDING BASED PD	38,250	45,788	0	45,788	(7,538)	-19.71%
GUIDANCE	1,341,947	994,148	348,560	1,342,708	(761)	-0.06%
PSYCHOLOGICAL SERVICES	208,654	152,478	56,176	208,654	0	0.00%
MEDICAL / HEALTH SERVICES	275,549	210,045	78,332	288,377	(12,827)	-4.66%
ATHLETICS	567,612	495,543	50,169	545,712	21,900	3.86%
OTHER STUDENT ACTIVITIES	218,000	215,505	800	216,305	1,695	0.78%
CUSTODIAL & GROUNDS SERVICES	866,410	751,107	86,986	838,092	28,318	3.27%
TOTAL SALARIES	\$ 19,867,751	\$ 15,427,260	\$ 4,555,944	\$ 19,983,204	(\$115,452)	- 0.58%
 <u>EXPENDITURES</u>						
SCHOOL COMMITTEE	44,500	15,377	27,550	42,927	1,573	3.54%
SUPERINTENDENT	90,000	66,924	6,796	73,721	16,279	18.09%
LEGAL SERVICES	38,000	53,828	11,631	65,459	(27,459)	-72.26%
DISTRICTWIDE INFO MGMT	106,500	128,151	2,996	131,146	(24,646)	-23.14%
SCHOOL LEADERSHIP - BUILDING	91,300	49,928	15,388	65,316	25,984	28.46%
GENERAL ED OTHER	23,600	16,861	200	17,061	6,539	27.71%
SPED SERVICES/SUPPLIES	71,500	76,428	23,248	99,676	(28,176)	-39.41%
LIBRARIES & MEDIA CENTER	4,775	6,244	0	6,244	(1,469)	-30.76%
COURSE REIMBURSEMENT/PD	92,900	74,589	350	74,939	17,961	19.33%
TEXTBOOKS & RELATED SOFTWARE	110,950	99,771	1,157	100,929	10,021	9.03%
LIBRARY INSTRUCTIONAL MATERIAL	29,800	25,445	1,396	26,841	2,959	9.93%
INSTRUCTIONAL EQUIPMENT	74,100	42,347	5,895	48,242	25,858	34.90%
GENERAL SUPPLIES	162,850	121,481	7,144	128,624	34,226	21.02%
OTHER INSTRUCTIONAL SERVICES	20,700	19,922	3,587	23,509	(2,809)	-13.57%
CLASSROOM INSTRUCTIONAL TECH.	188,570	122,676	44,510	167,186	21,384	11.34%
GUIDANCE	35,600	45,180	3,773	48,953	(13,353)	-37.51%
MEDICAL / HEALTH SERVICES	6,500	3,816	135	3,951	2,549	39.22%
TRANSPORTATION SERVICES	1,248,000	945,671	256,248	1,201,919	46,081	3.69%
ATHLETICS	210,500	193,094	30,208	223,302	(12,802)	-6.08%
CUSTODIAL SERVICES	58,000	57,544	1,404	58,948	(948)	-1.63%
MAINTENANCE OF BUILDINGS	598,000	495,166	154,601	649,767	(51,767)	-8.66%
MAINTENANCE OF GROUNDS	63,000	61,045	4,924	65,970	(2,970)	-4.71%
UTILITIES	641,750	597,082	162,742	759,824	(118,074)	-18.40%
ER RETIREMENT CONTRIBUTION	845,000	831,201	0	831,201	13,799	1.63%
ER INSURANCE ACTIVE EMPLOYEES	3,336,000	2,914,746	320,192	3,234,939	101,061	3.03%
ER INSURANCE RETIRED EMPLOYEES	890,000	566,698	306,000	872,698	17,302	1.94%
OTHER NON EMPLOYEE INSURANCE	137,200	138,628	0	138,628	(1,428)	-1.04%
TOTAL EXPENDITURES	\$9,219,595	\$7,769,846	\$1,392,076	\$9,161,922	\$57,673	0.63%
 TOTAL OPERATING	 \$29,087,346	 \$23,197,105	 \$5,948,020	 \$29,145,126	 (\$57,779)	 - 0.20%

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Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Regional School Committee
FROM: Dawn Fattore, Business Administrator
RE: Update on Capital Projects
DATE: June 5, 2026

Recently Completed Capital Projects

High School Rooftop Unit Replacements

We closed out this project in March with the majority of the work completed last summer. As a reminder, this project entailed replacing all seven High School RTU's with new equipment which was fully electric, eliminating any use of natural gas. The total cost of the project was **\$2,053,226.58** which included one change order for unplanned curb adaptation that resulted in **\$33,482.58** of additional costs. This was charged to the Operating Budget against the Building Maintenance Reserve line item.

Turf/Track/Fencing/Lights Replacement

This project was also closed out in March with the majority of the work completed by the end of September. The total cost of the project was **\$1,723,521.10** which included **\$42,021.10** of change orders. The largest change order was a post-design decision to move the discus cage/pad from the turf site to a location on the fields near Farm Street. This was a safety-related decision that made sense to take advantage of during this construction as the structure itself had to be removed in connection with the track/field replacement work. Other change orders included replacement of previously broken/damaged grates and sand pit covers, painting of the goal posts and additional electrical work relating to the lighting replacement. These change orders were covered using funds from the Athletic Revolving and Sports Gift funds as well as some costs charge to the Operating Budget against Athletic Supplies line item.

The project closeout was delayed while we addressed concerns regarding outstanding punch list items. Further review revealed installation issues that could negatively affect the long-term wear of the turf. We agreed to close out the project, with the understanding that additional remedial work will be completed this summer under the manufacturer's warranty. This work will be completed at no additional cost to the District, and our project management team's oversight costs are fully covered. This ensures the District receives the full benefit of the replacement without concerns of significant repairs during the warranty period.

Upcoming Projects

The High School Roof Restoration project is starting preliminary work this weekend. They will be doing some small detailing to take advantage of optimal weather days as this will give them some buffer from any rainy or extremely hot days that may occur in July and August. They are scheduled to have the work completed, including the replacement of the skylights, by August 21st.

The Dover-Sherborn Schools share in the mission to inspire, challenge and support all students as they discover and pursue their full potential.



The Public Schools of Dover and Sherborn District Strategy 2023-2028
Dover Sherborn Middle School IMPROVEMENT PLAN
2026-2027

DISTRICT VISION

We will distinguish ourselves through innovative teaching and learning experiences that inspire all students to pursue their individual passion for learning and excellence while we continue to be a nationally recognized, high-performing school system.

MISSION

The Dover Sherborn Schools share in the mission to inspire, challenge and support all students as they discover and pursue their full potential.

THEORY OF ACTION

If we are able to successfully inspire, challenge, and provide the necessary support for all of our students, *then* they will be equipped with the tools necessary to achieve their fullest potential in a rapidly changing society.

CORE VALUES

COMMITMENT TO COMMUNITY • EQUITY AND EXCELLENCE • RESPECT AND DIGNITY • CLIMATE OF CARE

STRATEGIC OBJECTIVES 2023-2028

EXCELLENCE & INNOVATION IN LEARNING

Maintain academic excellence and rigor while adapting practices to prepare graduates for success in a rapidly changing world.

CHALLENGE & SUPPORT ALL STUDENTS

Enhance programming to ensure all students are able to achieve their full potential within a supportive learning environment.

PROFESSIONAL LEARNING & GROWTH

Expand opportunities for professional growth and collaboration among educators in support of the District's vision for teaching and learning.

FAMILY & COMMUNITY ENGAGEMENT

Engage families and community members in the strategic pursuit of a shared vision and mission.

SAFE & SUSTAINABLE SPACES





The Public Schools of Dover and Sherborn District Strategy 2023-2028

Dover Sherborn Middle School IMPROVEMENT PLAN

2026-2027

Evaluate and update facilities to ensure safe, sufficient and sustainable spaces amidst a changing educational and environmental landscape.

DISTRICT GOALS 2024-25 (TB Updated)

Best Practices

Further implement the District's [9 Best Practices](#) to engage students as active learners in the development of skills depicted in the Dover-Sherborn [Portrait of a Graduate](#).

Student Voice

Elevate student voice as a means to increase students' sense of belonging and inform classroom, school and district policy and practice.

Communication Strategy

Streamline tools and strategies to improve communication and increase collaboration with families and the community.

SCHOOL IMPROVEMENT GOAL 1: Expand opportunities for professional growth & collaboration among educators in support of the District's vision for teaching and learning.

ACTION STEPS	PERSON(S) RESPONSIBLE	ANTICIPATED OUTCOMES & EVIDENCE
Develop and implement Professional Learning Communities for staff to participate in professional discourse revolving around research-based instructional practices	Principal, Assistant Principal, & all staff	Strong opportunities for professional growth, collaboration, & problem-solving
Support informal peer observations	Principal, Assistant Principal, Instructional Coach, Curriculum Leaders	Increased awareness of 9 Best Practices Engagement in reflective conversations that promote continuous professional growth





The Public Schools of Dover and Sherborn District Strategy 2023-2028
Dover Sherborn Middle School IMPROVEMENT PLAN
2026-2027

SCHOOL IMPROVEMENT GOAL 2: Refine and further implement district-wide routines, policies and systems that foster safe and supportive school environments for all students and staff.

ACTION STEPS	PERSON(S) RESPONSIBLE	ANTICIPATED OUTCOMES & EVIDENCE
Implement a Google Academy for all sixth grade students during Q1 FLEX Blocks	Principal, Assistant Principal, Team & Curriculum Leaders, all staff	Students will develop organizational skills by learning to effectively manage digital files, folders, assignments, and resources within Google Drive and Google Classroom.
Universal Binder System & Universal Google Classroom Format	Principal, Asst. Principal, Guidance Staff, Team Leaders, Curriculum Leaders, all staff	Students will improve executive functioning skills related to planning, organization, task initiation, and self-monitoring.

SCHOOL IMPROVEMENT GOAL 3: Maintain academic excellence & rigor while adapting practices to prepare graduates for success in a rapidly changing world. Continue to refine, grow and adapt our MTSS to current student needs and data.

ACTION STEPS	PERSON(S) RESPONSIBLE	ANTICIPATED OUTCOMES & EVIDENCE
Analyze student performance data to identify achievement gaps among subgroups.	Principal, Assistant Principal, Curriculum Leaders, Team Leaders, Interventionists, & all staff	Identify achievement gaps among student subgroups and implement targeted instructional strategies and interventions to address identified needs. Student data: IXL, MCAS, Team Data/Input, Aspen (Classroom Data), & Open Architects Reflection/input from staff working directly within these roles.





Dover Sherborn Middle School IMPROVEMENT PLAN

2026-2027

Utilize performance data to implement targeted instructional strategies that improve academic outcomes for all students.	Principal, Assistant Principal, Curriculum Leaders, Team Leaders, Interventionists, & Staff	Leverage WIN & FLEX blocks to implement instructional strategies that support academic growth for identified subgroups.
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SCHOOL IMPROVEMENT GOAL 4: Ensure that our buildings and grounds support strong instructional and extracurricular programs to meet the needs of our students and staff.

ACTION STEPS	PERSON(S) RESPONSIBLE	ANTICIPATED OUTCOMES & EVIDENCE
Utilize open spaces to be more community/collaborative for student-work/class gathering spaces including Intervention space. Design, implement, and continuously refine a FLEX Lab program that provides students with engaging enrichment opportunities aligned to their academic, social-emotional, creative, and career-related interests.	Principal, Assistant Principal, all staff	Input from stakeholders re: needs Volume of use for community/collaborative space. Students will have increased access to enrichment opportunities through FLEX Labs that extend learning beyond the core curriculum and align with their interests, strengths, and areas for growth.

The Public Schools of Dover and Sherborn Strategic Plan 2023-2028

Dover-Sherborn High School Improvement Plan 2026-2027

District Vision

We will distinguish ourselves through innovative teaching and learning experiences that inspire all students to pursue their individual passion for learning and excellence while we continue to be a nationally recognized, high-performing school system.

District Mission

The Dover Sherborn Schools share in the mission to inspire, challenge and support all students as they discover and pursue their full potential.

District Theory of Action

If we are able to successfully inspire, challenge, and provide the necessary support for all of our students, *then* they will be equipped with the tools necessary to achieve their fullest potential in a rapidly changing society.

District Core Values

The Dover Sherborn Schools commit to the following Core Values:

Commitment to Community
Equity and Excellence
Respect and Dignity
Climate of Care



Dover-Sherborn Strategic Objectives 2023-2028

Resource Allocation, Attainment, and Efficiency	Further Strengthen Partnerships with Families and Communities	Ensure World Class Curriculum, Instruction, and Assessment	Ensure the Health and Wellbeing of Staff and Students	Maintain and Ensure Safe, Secure, State of the Art Facilities
In an effort to provide the highest quality education in the most efficient and productive manner possible, evaluate district practices and protocols for securing and managing human and capital resources.	In an effort to broaden collaborative school relations with the parent and greater communities of Dover, Sherborn and Boston, , seek to strategically improve communications through the use of the latest technology and varied platforms, enhanced “professional development” for families and community members, and further develop relationships with community partners.	Given the complexities and diversification of the world, the shifting economic dynamic associated with globalization, and expansion of technology we will renew our focus on the offerings, programs, and learning experiences available in the Public Schools of Dover and Sherborn. We will seek to maintain our level of excellence, remain highly competitive, and continue to adapt to those best practices and offerings that will best prepare our graduates for success in the rapidly changing 21 st century.	Through a commitment to student well-being both social-emotionally and physically, we will more deeply assess the learning experiences for our students. We will ensure program enhancements where necessary and a revision of policies or structures that may be hindering healthy student development. Recognizing that our teachers remain vital to the success of our system, we will respond to the increasing pressures on teachers, while seeking to strengthen their health and wellbeing through professional development and other focused efforts.	Ensure that all Dover Sherborn students are educated in safe and secure facilities that provide quality classroom, meeting, special education, and storage spaces, meeting reflective of the needs of the 21st Century learner.



School Improvement Goal 1: Create and implement a new library space design that will enhance the opportunities for students and staff to create and collaborate in both school directed as well as enrichment educational experiences

District Strategic Objective	Action Step	Person(s) Responsible	Evidence of Effectiveness
Ensure that all Dover Sherborn students are educated in safe and secure facilities that provide quality classroom, meeting, special education, and storage spaces, meeting reflective of the needs of the 21st Century learner.	Created student library advisory as well as a faculty steering committee charged in developing an ideas and needs assessment for the new library design	Student library Advisory committee Faculty and Admin Steering committee School librarian/Media Center Director	Student feedback both formally and informally. Greater number of teachers bringing class or sending their students to the library/media center to conduct lessons or create products.
	Created and sent out a survey to both students and faculty with a needs, wants and hopes theme to the high school library/media center	Media Center Director	Data to inform librarian in terms of decision making and coordination of the space.



Ensure World Class Curriculum, Instruction, and Assessment Maintain and Ensure Safe, Secure, State of the Art Facilities	The School library is the heart and soul of our school. With grant monies available for the library, this is an excellent opportunity to enhance and expand the use of the library in a way that supports teaching and learning, creates supportive spaces for student and staff collaboration and enables our students to infuse greater technology and innovation into their student experience. Research and purchase furniture and equipment such as maker spaces that will maximize the opportunities to collaborate	Librarian High School Administration Instructional Technology Classroom teachers	Newly created instructional spaces, along with various flexible seating options that provide students and staff with additional areas to work and produce academic products, study for assessments and relax in an inviting comfortable space. Using the library as a center for guest speakers, school events and other educational initiatives, the design needs to be flexible for various sized presentations. The development of a maker space, a green screen and an interactive computer monitor where students can use current technology to explore and create for both class assignments as well as enrichment. Redesign of a laptop sign out where students can access the web as well as their Google classroom to complete assignments and conduct research

School Improvement Goal 2: Instructional Coaching

District Strategic Objective	Action Step	Rationale	Person(s) Responsible	Evidence of Effectiveness
Ensure World Class Curriculum, Instruction, and Assessment Given the complexities and diversification of the world, the shifting economic	Establish Cross-Departmental "Student Agency" Professional Learning Communities (PLCs)	The initiative emphasizes a non-evaluative partnership that preserves teacher autonomy while using data-driven insights to transition toward more student-centered instruction. Key implementation steps	Instructional Coach K-12 Curriculum Coordinator	Staff provides overwhelmingly positive feedback from PD opportunities and can identify the specific, measurable impact it had on their classroom pedagogy or instructional practice.



dynamic associated with globalization, and expansion of technology we will renew our focus on the offerings, programs, and learning experiences available in the Public Schools of Dover and Sherborn. We will seek to maintain our level of excellence, remain highly competitive, and continue to adapt to those best practices and offerings that will best prepare our graduates for success in the rapidly changing 21 st century.	Use coaching cycles (co-planning, modeling, and co-teaching) to help teachers master one level before moving to the next. Celebrate their milestones publicly to build momentum. Create a system of trust between teachers and the Instructional Coach	involve building psychological safety, integrating coaches into specific departments, and facilitating cross-disciplinary collaboration among staff. Ultimately, the program aims to leverage internal expertise to provide tailored professional development that sustains high morale and ensures equitable student outcomes. This comprehensive approach ensures that even the most successful academic institutions avoid complacency by prioritizing intentional pedagogical evolution.	Full faculty	
	The Principal and the new instructional coach co-present at the first staff or department meeting. Clearly define the roles of the Principal (supervision and evaluation) and that of the Instructional Coach (co planning, modeling and non evaluative feedback.	Create a safe environment whereby teachers can take academic risks and be willing to step outside of their current comfort zone and teaching routine to allow for greater student centered instruction.	Building Administration Department Chairs Instructional Coach	Feedback from teachers and instructional coach that reflects a growth mindset and a willingness to take on new instructional and assessment practices.



School Improvement Goal 3: Improving the 9th grade transition to high school from an academic , social and emotional point of view

District Strategic Objective	Action Step	Rationale	Person(s) Responsible	Evidence of Effectiveness
<i>Ensure the Health and Wellbeing of Staff and Students</i> Through a commitment to student well-being both social-emotionally and physically, we will more deeply assess the learning experiences for our students. We will ensure program enhancements where necessary and a revision of policies or structures that may be hindering healthy student development.	Create additional meetings and seminars for Peer leaders and members of National Honor Society to meet with 9 th grade students to inform them on study strategies, club involvement, teacher communication	Grade 9 is an important year for high school students to increase their self advocacy skills, become more engaged with their teachers and develop more independent strategies to successfully balance life as a high school student at Dover Sherborn.	Peer leader advisors Peer leaders Administration National Honor Society advisors NHS students	Formal feedback from grade 9 students indicating a better sense of expectations, engagement and an overall greater sense of belonging.



	Establish more touch points with guidance and the administration in small groups to discuss and educate students on the best way to study for assessments, executive functioning skills as well as self advocacy skills when working with their classroom teachers.	Grade 9 is an important year for high school students to increase their self advocacy skills, become more engaged with their teachers and develop more independent strategies to successfully balance life as a high school student at Dover Sherborn.	Guidance Administration Faculty	Provide a pre and post survey to all students to gain an understanding of their study habits, their preparation and how they manage their time.
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**Ensure World
Class Curriculum,
Instruction, and
Assessment**

Use student leaders such as Peer Leaders and National Honor Society members to create learning communities where older students mentor and give direct feedback on transitioning to high school academic work as well as school involvement.

The transition from 8th to 9th grade is one of the most critical turning points in a student's K-12 academic career. Research consistently shows that 9th grade is a pivotal year; a drop in academic performance or a lack of school connectedness during this time is a primary predictor of long-term high school success and graduation rates.

- Middle school compared to high school work is very different. They contrast each other due to middle school work having more structure and guidelines, compared to high school where the work allows for more independence and self advocacy..
- Studying sometimes not being beneficial is a major problem when transitioning to high school. There is efficient and wasteful studying and wasteful studying happens when students study to make themselves feel good by spending a lot of time on the topic to feel a sense of accomplishment but not truly understanding it.

Introducing new forms of studying could be beneficial

Administration
Faculty
Advisors and
Peer leaders

Formal feedback from incoming ninth graders as to a baseline of comfort and understanding along with a midyear and end of year survey that compares their understanding of high school expectations, procedures for communication and overall student and teacher responsibilities.



	Work with our 8 th grade teaching counterparts to establish two way communication and examples of preparedness for the transition to high school		High School Department Heads Middle School Curriculum leaders HS Administration	More formal meetings between middle school leaders and high school academic leaders to discuss trends in the transition process
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The Public Schools of Dover and Sherborn

157 Farm Street
Dover, MA 02030
Phone: 508-785-0036 Fax: 508-785-2239
www.doversherborn.org



Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Regional School Committee

FROM: Dawn Fattore, Business Administrator
John Smith, Principal
Emily Sullivan, Athletic Director

DATE: June 5, 2026

RE: Proposed Change to High School Athletic Fee Family Cap

As discussed in May; to help offset the negative variance in Athletic Fee Revenues, we are requesting the Committee amend the current family cap of \$1,340 per family (represents four fees) to \$1,675 per family (represents five fees). Historically the family cap was set at five fees but was reduced in FY23 when the Committee voted to increase the fee from \$300 to \$335. Changing the family cap for FY27 could yield an additional \$10,000 of fees. As always, if a student needs financial assistance, Administration is able to waive a portion or all of a fee.

The motion requested is **to amend the current family cap for athletic fees of \$1,340 to \$1,675 effective July 1, 2026.**

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Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Regional School Committee

FROM: Dawn Fattore, Business Administrator

RE: Request for increase in Building Rental Fees

DATE: June 8, 2026

We recently completed a review of our building rental policies, procedures, and fees, as the current rental rates have been in place for over 10 years. Part of this process included comparing area district rates and policies, as we have seen an increase in non-town group usage over the past several years. Based on this, we are proposing two tiers of building rental fees: one for Dover and Sherborn groups and a second for non-town groups. Additionally, we collaborated with the Athletics Department to review gym and the new turf/track usage in order to develop reasonable yet competitive rates. Please see the attached table for the proposed rate increases; current rates are included for comparison purposes.

We are also requesting an increase in fees for weekend custodial/food service coverage to align with our actual costs. Current rates are \$40 for Saturdays and \$55 for Sundays and holidays; our staff is paid time and a half for Saturdays and double time for Sundays and holidays. As a point of information, unless an outside group stays past 11:00 p.m. on a weekday or requires specific coverage, they are not charged additional fees for custodial services. These stated fees have been in effect for the last six years. The requested rates are also reflected on the attached table.

All approved increases will be effective for new bookings as of July 1, 2026. We remain committed to sharing our facilities with community groups while balancing the need to properly maintain the spaces vital to our daily school operations.

We will be happy to answer any questions at Tuesday's meeting.

Dover-Sherborn Regional Schools
Fee Schedule for Use of Buildings & Grounds

Proposed rates as of July 1, 2026

Space	DS Town Groups <i>Rate per hour</i>	Non-Town Groups <i>Rate per hour</i>
Mudge Auditorium (\$45)	\$65.00	\$125.00
Lindquist Commons Cafeteria (\$20)	\$35.00	\$75.00
Band Room (\$25)	\$25.00	\$25.00
Classroom (HS/MS) (\$15)	\$25.00	N/A
<i>*The following spaces are reserved through the Athletics Department*</i>		
Gymnasium (High School) (\$75)	\$40.00	N/A
Gymnasium (Middle School) (\$45)	\$25.00	N/A
Turf/Track (\$87.50/\$175)	\$100.00	\$200.00
Turf/Track after 8:00pm <i>Additional fee for lights</i>	\$50.00	\$50.00

Custodial and Cafeteria Staff Fees

- A. Saturdays: \$45 hourly rate with a 3-hour minimum.
- B. Sundays and Holidays: \$60 hourly rate with a 3-hour minimum.

Current Rates

The Public Schools of Dover and Sherborn

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Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Regional School Committee
FROM: Dawn Fattore, Business Administrator
RE: FY26 Gift Approvals
DATE: June 5, 2026

We are requesting approval for the following gifts received by the Dover-Sherborn Regional Schools.

1. Gift of **\$100** for the Rogers William Boylan Scholarship Fund received from Jeanne Boylan.
2. Gift of **\$2,600** for work completed on the JV Baseball practice field received from Katie Sullivan, Dover-Sherborn parent and avid supporter of DS Athletics.

We appreciate all the support received from the community.

The Public Schools of Dover and Sherborn

157 Farm Street

Dover, MA 02030

Phone: 508-785-0036 Fax: 508-785-2239

www.doversherborn.org



Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Regional School Committee
FROM: Dawn Fattore, Business Administrator
RE: Reappointment of District Treasurer
DATE: June 5, 2026

We are recommending the School Committee vote to reappoint Patrick Collins as Treasurer for the Dover-Sherborn Regional School District for the 2026-27 school year.

DRAFT

Dover-Sherborn Regional School Committee

Meeting of May 5, 2026

Members Present: Angie Johnson
 Jeff Cassidy
 Lindsay Nie
 Kevin Crotty
 Mary Lowder
 Toa Ashk

1) Call to Order

Angie Johnson called the meeting to order at 5:35 pm in the Middle School Library.

2) Community Comments - Two parents proposed a change to the policy that prohibits

3) Student Council Representatives

4) Superintendent Comments - Superintendent McCoy thanked all involved in the budget process and reported that negotiations are ongoing with educators.

- Announcement of new MS Assistant Principal
- Update on HS Therapy Dog Initiative
- Secondary Instructional Coach Pilot - the Administration will be hiring a 6-12 Curriculum Coordinator position. The salary will be covered with savings from an unexpected retirement (educator FTE will not be replaced due to enrollment).

5) Financial Reports

- Warrant Report
- FY26 Monthly Update as of April 30, 2026
 - Revenues - Chapter 71 projections reflect an additional \$60,000 based on reimbursement rate of greater than 80%.
 - Salaries - all FY26 stipends are now either expenses or encumbered. There is a material negative variance in substitute expenses due to higher number of leaves this year vs previous years. Due to student needs, there are two educational assistant positions above what was budgeted. Total salaries are projected have a negative variance of \$100,000. There are grant funds of approximately \$35,000 to cover a portion of this variance.
 - Expenditures - there are negative variances in Legal Services, Districtwide Technology Services, SPED Services, and Utilities.

6) Items for Discussion

- Student Handbook (1st read) - Restroom and Locker Room Access policy was included by request and dates were updated as necessary.
- Code of Conduct (1st read)
- Restraint Policy (1st read) - changes made in accordance with MGL requirements/guidelines.

7) Items for Approval

8) Consent Items

DRAFT

- Regional School Committee minutes of March 12, 2026
- Approval of Overnight/Out of State Field Trip - National Parks of Utah, Nevada, and Arizona over April vacation 2027.

*Jeff Cassidy made a motion to approve the Consent Agenda. Mary Lowder seconded.
26-06 VOTE: 6 - 0 via roll call*

9) Informational Items

- Civil Rights Grievance Procedure
- Sherborn School Committee minutes of February 3, 2026
- Dover School Committee minutes of February 3 and February 10, 2026

10)Next Meeting June 9, 2026

11)Adjournment at 6:45 pm.

Respectfully submitted, Amy Davis

REGIONAL SCHOOL COMMITTEE (updated DATE)	
	2026-27
Chair	
Vice Chair	
Secretary	Lindsay Nie
Finance	
Warrants & Payroll <i>Signs accounts payable and payroll warrants</i>	
Subcommittees	
Superintendent's Evaluation <i>Coordinates evaluation of the superintendent per DESE guidelines</i>	
Budget <i>Supports financial planning and oversight</i>	All Committee Members
Personnel <i>Reviews and approves sick bank requests</i>	
Negotiations <i>Participates in the collective bargaining process with the Dover Sherborn Educational Association (2 members)</i>	
Search Committees <i>Participates in search committees for administrative positions as needed</i>	
Policy <i>Revises and proposes policies as needed for joint review by the school committees; conducts periodic policy manual reviews; identifies required policy review cycles</i>	
Buildings & Facilities <i>Collaborates with the Business Administrator and Director of Facilities on annual approval of the Capital Plan</i>	
Employee Benefits (INSERT) <i>Reviews and makes recommendations regarding employee benefits.</i>	
Liaisons <i>Serves as the key point of contact with each organization; attends meetings as requested</i>	
MS POSITIVE (meets monthly; contact President)	
HS PTO (meets monthly; contact President)	
MS School Advisory Council (meets monthly; contact MS Principal)	
HS School Advisory Council (meets monthly; contact HS Principal)	
Challenge Success (meets monthly; contact Guidance Director)	

METCO (meets as needed; contact METCO Director)	
SEPAC (meets monthly; contact Student Services Director)	
Wellness (meets annually; contact Student Services Director)	
Athletic Advisory (meets three times annually; contact Athletic Director)	
Boosters (meets monthly; contact President)	
FOPA (meets monthly; contact President)	
Task Forces	
Communication (meets as needed)	

American University		1		
Amherst College		1		
ArtCenter College of Design (CA)		1		
Babson College		3		
Belmont University		1		
Bentley University		3		
Boston College		4		
Boston University		2		
Bridgewater State University		1		
Brown University		2		
Bucknell University		1		
Butler University		1		
Carnegie Mellon University		1		
Case Western Reserve University		1		
Chapman University		2		
Clark University		1		
Colby College		2		
College of Charleston		2		
College of the Holy Cross		4		
Cornell University		3		
Dalhousie University		1		
Dartmouth College		1		
Davidson College		1		
Elon University		4		

Embree Riddle Aeronautical University		1			
Emory University		1			
Endicott College		1			
Fairfield University		3			
Flagler College		1			
Fordham University		1			
George Washington University		1			
Gettysburg College		1			
Hamilton College		1			
Harvard University		1			
Indiana University (Bloomington)		4			
Johns Hopkins University		1			
Lasell University		1			
Lehigh University		2			
Massachusetts Bay Community College		4			
Massachusetts College of Art		1			
Massachusetts Institute of Technology		1			
McGill University		1			
Middlebury College		1			
Montana State University		2			
New York University		2			
North Carolina A&T State University		1			
Northeastern University		8			
Providence College		3			

Purdue University		2			
Rhode Island School of Design		1			
San Diego State University		1			
Santa Clara University		2			
Santa Monica College		1			
Savannah College of Art & Design		1			
Scripps College		1			
St. John's College (Annapolis)		1			
Syracuse University		3			
The Ohio State University		2			
The Pennsylvania State University		1			
Tufts University		3			
Tulane University		2			
University of Arizona		1			
University of California (Los Angeles)		1			
University College Dublin		1			
University of Colorado (Boulder)		3			
University of Connecticut		1			
University of Florida		1			
University of Maryland		1			
University of Massachusetts (Amherst)		13			
University of Massachusetts (Dartmouth)		2			
University of Massachusetts (Lowell)		1			
University of Miami		2			

Univsersity of Michigan			1			
University of New Hampshire			3			
University of Pittsburg			1			
University of Rhode Island			2			
University of Rochester			2			
University of Southern California			1			
University of St Andrews			3			
University of Tampa			1			
University of Tennessee			2			
University of Toronto			1			
University of Utah			3			
University of Vermont			2			
University of Virginia			1			
University of Wisconsin			1			
Vanderbilt University			1			
Villanova University			1			
Virginia Tech			1			
Wake Forest University			2			
Wentworth Institute of Technology			4			
William & Mary			1			
Worcester Polytechnic Institute			1			
Gap Year			2			
Plans Unknown			1			
Post Secondary			5			

Work				1			
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Dover School Committee
Sherborn School Committee
Meeting Minutes February 24, 2026

Present:

Dover School Committee

Goli Sepehr
Jessie Hole
Kate Cook
Kevin Bielke

Sherborn School Committee

Rebecca Hammond
Megha Kadiyala
Katie Manzolini
Bill Alfano
Nathaniel Jackson

1. **Call to order** – The meeting was called to order at 6:30 PM via Google Meet.
2. **Community Comments** - there were two comments from parents both advocating for retaining the FLES program at the elementary level.
3. **Discussion Items**
 - Update on Bus Camera Pilot - the Administration is still gathering data from the 4 pilot busses on where best to place the cameras on the bus. Further updates will be provided going forward.
 - Update on 2026-27 Early Release Day Schedule - Beth McCoy updated the Committees on the pros/cons of the Administration's look at moving Early Release days to Monday or Friday. The Administration recommends status quo for the 2026-27 School Year in order to get the calendar published as soon as possible. Over the course of the next year a subcommittee will be convened to study the issue and make recommendations for future years.
 - Continued Discussion on Proposed Elementary Schedule Shift - there was discussion about the proposed shift and the Administration took questions from school committee members.

6. Action Items

- Vote on Shift of Spanish Program to Exploratory Model

There were motions to approve the shift of the Spanish Program to Exploratory Model.

SSC: motion by Megha Kadiyala, second by Bill Alfano

Vote in favor: Becca Hammond, Bill Alfano, Kate Manzolini, Nathaniel Jackson, and Megha Kadiyala

DSC: motion by Jessie Hole, second by Kevin Bielke

Vote in favor: Jessie Hole and Keven Bielke. Vote against: Goli Sepehr and Kate Cook.

Jessie Hole contacted Martha Castle to join the meeting for a revote with the full committee.

DSC: motion by Martha Castle, second by Jessie Hole

Vote in favor: Jessie Hole, Marha Castle and Keven Bielke. Vote against: Goli Sepehr and Kate Cook.

7. Adjourn at 8:04 pm

Respectfully submitted, Amy Davis

Approved 3.12.26

Dover School Committee
Meeting of March 5, 2026

Members Present: Goli Sepehr
Kate Cook
Jessica Hole
Also Present: Beth McCoy, Superintendent
Denny Conklin, Assistant Superintendent
Dawn Fattore, Business Manager

1) Call to Order

Goli Sepehr called the meeting to order 6:32 pm.

2) Community Comments - none

Dover Public Schools - Public Hearing on the Proposed FY27 Budget

Dawn Fattore presented the proposed FY27 Operating Budget 2.0. There have been no changes since it was last discussed at the February meeting:

- *Budget Drivers: In-District* - payroll represents approximately 85% of the in-district operating budget and contractual salary increases for all District employees are accounted for in a *Reserve for Contracted Increases* currently residing in *Other Educational Expenditures* as negotiations are ongoing; enrollment is projected at 450 students and 24 classroom sections; and operating expenses are estimated based on trend budgeting.
- FY27 Operating Budget is \$9,380,175: in-district = increase of \$233,887 or 2.63% over FY26; out-of-district = decrease of \$2,307,000 or -90.4% over FY26 as a result of a change in accounting (shift to the Region).

There were comments/questions from members of the audience concerning class sizes for next year as well as options to continue learning Spanish for those interested.

3) Vote on FY27 Operating Budget

Kate Cook made a motion to approve the FY27 Operating Budget in the amount of \$9,380,175. Jessie Hole seconded.

26-02 VOTE: 3 - 0 via roll call

4) Financial Reports

- Warrant Report
- FY26 Monthly Report
 - Salaries - there are no material variances since the last report
 - Expenses - there are no material variances since the last report
 - Out-of-District - tuition encumbrances are reflected for all OOD placements as of March 3rd. There are currently 23 placements, six more than budgeted. The total negative variance in tuition costs is approximately \$789,000: \$460,000 from new

Approved 3.12.26

placements and \$475,000 from known placements not included in the budget based on one-year impacts, offset by \$145,000 of savings from placement changes.

5) Items for May 12, 2026

6) Adjournment at 7:05 pm.

Respectfully submitted,
Amy Davis

Dover School Committee
Meeting of May 12, 2026

Members Present: Goli Sepehr

Kate Cook

Jessica Hole

Kevin Bielke

Martha Castle

Also Present: Beth McCoy, Superintendent

Denny Conklin, Assistant Superintendent

Dawn Fattore, Business Manager

1) Call to Order

Goli Sepehr called the meeting to order 6:00 pm.

2) Superintendent Comments - Superintendent McCoy gave an update on negotiations and recent hires.

- Elementary Literacy Pilot Program - Denny Conklin reviewed the process to determine which programs to pilot next year which will be McGraw Hill Emerge and Fishtank ELA.
- Technology Use at the Elementary Level - The Administration will be forming two committees (one for the Elementary and one for the Secondary level) to determine guidelines for technology use both by teachers and students. The goal is to have technology used intentionally and interactively with an emphasis on high value for students.

3) Financial Reports

- Warrant Report
- FY26 Monthly Report
 - Salaries - SPED Administration reflects a savings of approximately \$15,000 based on the reallocation of responsibilities for the Pre-K Director position and School Leadership-Building reflects \$26,000 in savings due to the retirement of an Administrative Assistant and adjustment of the job to a 10-month position.
 - Expenses - there are no material variances since the last report
 - Out-of-District - tuition encumbrances are reflected for all OOD placements as of May 8th. There are currently 23 placements, six more than budgeted. The total negative variance in tuition costs is approximately \$789,000: \$460,000 from new placements and \$475,000 from known placements not included in the budget based on one-year impacts, offset by \$145,000 of savings from placement changes.

4) Discussion Items

- Student Handbook (1st read) - Restroom and Locker Room Access policy was included by request and dates were updated as necessary.
- Code of Conduct (1st read)
- Restraint Policy (1st read) - changes made in accordance with MGL requirements/guidelines.

5) Action Items

Approved 6.2.26

- Annual School Committee Vote on MA School Choice Law

Martha Castle made a motion to not participate in School Choice for the 2026-27 school year. Kevin Bielke seconded.

26-04 VOTE: 5 - 0 via roll call

6) Consent Items

- Approval of Minutes: February 3, February 10, February 24, March 5, and March 31, 2026

Jessie Hole made motion to approve the Consent Agenda. Kate Cook seconded.

26-05 VOTE: 5 - 0 via roll call

7) Informational Items

- Civil Rights Grievance Procedure
- Regional School Committee Minutes - February 2, 2026
- Enrollment update -

8) Community Comments - a few parents spoke in favor of hiring additional teachers to keep class sizes as small as they were this year.

9) Items for June 2, 2026 - class size policy discussion

10) Recognition - Goli Sepehr thanked Martha Castle for her years of service on the school committee.

11) Adjournment at 7:27 pm.

Respectfully submitted,
Amy Davis

Dover School Committee
Sherborn School Committee
Meeting Minutes February 24, 2026

Present:

Dover School Committee

Goli Sepehr
Jessie Hole
Kate Cook
Kevin Bielke

Sherborn School Committee

Rebecca Hammond
Megha Kadiyala
Katie Manzolini
Bill Alfano
Nathaniel Jackson

1. **Call to order** – The meeting was called to order at 6:30 PM via Google Meet.
2. **Community Comments** - there were two comments from parents both advocating for retaining the FLES program at the elementary level.
3. **Discussion Items**
 - Update on Bus Camera Pilot - the Administration is still gathering data from the 4 pilot busses on where best to place the cameras on the bus. Further updates will be provided going forward.
 - Update on 2026-27 Early Release Day Schedule - Beth McCoy updated the Committees on the pros/cons of the Administration's look at moving Early Release days to Monday or Friday. The Administration recommends status quo for the 2026-27 School Year in order to get the calendar published as soon as possible. Over the course of the next year a subcommittee will be convened to study the issue and make recommendations for future years.
 - Continued Discussion on Proposed Elementary Schedule Shift - there was discussion about the proposed shift and the Administration took questions from school committee members.

6. Action Items

- Vote on Shift of Spanish Program to Exploratory Model

There were motions to approve the shift of the Spanish Program to Exploratory Model.

SSC: motion by Megha Kadiyala, second by Bill Alfano

Vote in favor: Becca Hammond, Bill Alfano, Kate Manzolini, Nathaniel Jackson, and Megha Kadiyala

DSC: motion by Jessie Hole, second by Kevin Bielke

Vote in favor: Jessie Hole and Keven Bielke. Vote against: Goli Sepehr and Kate Cook.

Jessie Hole contacted Martha Castle to join the meeting for a revote with the full committee.

DSC: motion by Martha Castle, second by Jessie Hole

Vote in favor: Jessie Hole, Marha Castle and Keven Bielke. Vote against: Goli Sepehr and Kate Cook.

7. Adjourn at 8:04 pm

Respectfully submitted, Amy Davis

Sherborn School Committee
Meeting of March 10, 2026

Members Present: Becca Hammond
Megha Kadiyala
Bill Alfano
Nathaniel Jackson
Also Present: Beth McCoy, Superintendent
Denny Conklin, Assistant Superintendent
Dawn Fattore, Business Manager

1) Call to Order

Becca Hammond called the meeting to order at 5:31 pm in the DSMS Library.

2) Community Comments - the members took comments about the proposed changes.

3) Financial Reports

- Warrant Report
- FY26 Monthly Report
 - Salaries: there are no additional variances to report.
 - Expenditures: there are no material variances to report.
 - Out-of-District: there are no additional variances to report.
 - Update on Cooling Project - the Library and Cafe HVAC units and the ERV unit for the Auditorium are all up and running.

4) Continued Discussion on FY27 Budget - V3.0 reflects adjustments related to the addition of a District-Wide Curriculum Coordinator offset by a reduction in requested PD costs and additional use of Pre-K revolving funds for a net zero impact vs V2.0.

Sherborn Public Schools - Public Hearing on the Proposed FY27 Budget

Dawn Fattore presented the proposed FY27 Operating Budget 3.0:

- *Budget Drivers: In-District* - payroll represents approximately 85% of the in-district operating budget and contractual salary increases for all District employees are accounted for in a *Reserve for Contracted Increases* currently residing in *Other Educational Expenditures* as negotiations are ongoing; enrollment is projected at 403 students and 21 classroom sections; and operating expenses are estimated based on trend budgeting.
- FY27 Operating Budget is \$7,842,291: in-district = increase of \$104,006 or 1.43% over FY26; out-of-district = decrease of \$694,000 or -60.4% over FY26 as a result of a change in accounting (shift to the Region).
- Capital Projects: Water Tank Replacement - project is currently out to bid; School Committee will approve the actual project costs once confirmed.

5) Vote on FY27 Operating Budget

Approved 5/12/2026

Megha Kadiyala made a motion to approve the FY27 Operating Budget in the amount of \$7,842,291. Bill Alfano seconded.

26-02 VOTE: 5 - 0 via roll call

6) Superintendent Comments - Superintendent McCoy reported that negotiations are ongoing with the Educators and she spoke about a recent visit to Pine Hill classrooms.

7) Discussion Items

8) Action Items

9) Consent Items

- Approval of Minutes: February 3, 2026
- Annual School Committee Vote on MA School Choice Law - not to participate

Megha Kadiyala made a motion to approve the Consent Agenda. Bill Alfano seconded.

26-03 VOTE: 5 - 0 via roll call

10) Informational Items

- Dover Sherborn Regional Committee minutes of December 2, 2025
- Dover School Committee Minutes of November 18, 2025

11) Items for May 12, 2026

12) Adjournment at 7:07 pm.

Respectfully submitted,
Amy Davis

Sherborn School Committee
Meeting of May 12, 2026

Members Present: Becca Hammond
Megha Kadiyala
Bill Alfano
Also Present: Beth McCoy, Superintendent
Denny Conklin, Assistant Superintendent
Dawn Fattore, Business Manager

Call to Order

Becca Hammond called the meeting to order at 5:34 pm in the DSMS Library.

Community Comments - none

Financial Reports

- Warrant Report
- FY26 Monthly Report
 - Salaries: there are no additional variances to report.
 - Expenditures: there has been higher usage of electricity in the winter months with the conversion of the RTU's to fully electric models. The settings are being reviewed on these units to minimize usage if possible.
 - Out-of-District: current tuition costs are over-budget by \$178,000 and transportation costs are over-budget by \$90,000 resulting in a negative variance of \$268,000 at this date.
 - FY27 Capital Project - the water tank replacement and a new treatment system were approved at Annual Town Meeting for a total cost of \$506,250. The work is scheduled to take place over the summer under the oversight of the Town's DPW staff with a completion date of August 21st.
 - Update on Cooling Project - the Library and Cafe HVAC units and the ERV unit for the Auditorium are all up and running.

Discussion Items

- Student Handbook (1st read) - Restroom and Locker Room Access policy was included by request and dates were updated as necessary.
- Code of Conduct (1st read)
- Restraint Policy (1st read) - changes made in accordance with MGL requirements/guidelines.

Action Items

Consent Items

Approval of Minutes: February 24 and March 10, 2026

Megha Kadiyala made a motion to approve the Consent Agenda. Bill Alfano seconded.

26-04 VOTE: 3 - 0

Informational Items

Civil Rights Grievance Procedure

Dover Sherborn Regional Committee minutes of February 3 and March 12, 2026

Items for June 2, 2026 meeting

Superintendent Comments - Superintendent McCoy gave an update on enrollment - it has been determined that there are 4 sections needed in next year's 4th grade. The additional educator salary will be covered by post-budget changes in staffing. There are expected retirements next year so the new hire will likely have a position going forward.

- Elementary Literacy Pilot Program - Denny Conklin review the work done to date to determine which programs to pilot next year which will be McGraw Hill Emerge and Fishtank ELA.
- Technology Use at the Elementary Level - The Administration will be forming two committees (one for the Elementary and one for the Secondary level) to determine guidelines for technology use both by teachers and students. The goal is to have technology used intentionally and interactively with an emphasis on high value for students.

Recognition - Megha Kadiyala thanked Becca Hammond for her years of service on the school committee.

Adjournment at 6:41 pm.

Respectfully submitted,
Amy Davis