



Wagner Weekly

June 8-11

RSU 22 Budget Meeting Information

Please click here to view the **May 13, 2026** RSU 22 Board Budget Workshop Meeting:

<https://www.youtube.com/watch?v=mmhbzgZVx8o>

Documentation for all meetings can be found here:

https://drive.google.com/drive/folders/1iXYDRA5hMOFiTs_tnHZHXrB6ZSszSk4tq

The FY27 Budget Presentation can be found here:

<https://drive.google.com/drive/folders/1QKWNSQnezG1qusRcNw7EMKKw9gtubq8P>

Stay informed and engaged!

[Click Here For Wagner Website](#)

End-of-Year Medication Pick-Up Reminder

✓ Before summer break begins, please remember to stop by the health office and pick up any medications you have provided for your child during the school year.

† **All medications remaining in the health office after the last day of school—including inhalers, EpiPens, over-the-counter medications, and prescription medications—will be disposed of and cannot be stored over the summer.**

📅 Students who will require medication at school next year will need new medication forms completed and new medication supplies provided at the beginning of the school year.

Thank you for your attention to this important end-of-year task. Have a wonderful summer!

Kassandra Dominique BSN, RN, NCSN

kdominique@rsu22.us

Message From Mrs. Pratt

Dear Families,

This will be the last newsletter of the year! I hope that you all have a fabulous summer filled with many activities, cookouts, and family time.

☺☺**Thursday, June 11 @ 11:40**, students will be dismissed for the summer☺

To our 8th graders and their families, we wish you all the best at Hampden Academy (or another high school if you are moving). You all have been an important part of Wagner and you will be missed!

To all other students, we will see you back on **August 31st!**

Upcoming Events

June 8 @ 6:30pm: Beginning Band Concert @ Wagner Cafeteria

June 10 @ 6pm Grade 8 Promotion Ceremony

June 11 LAST STUDENT DAY (Grades 5-7) Dismissal at 11:40



BEYOND THE BANDAIDS

Ms. Dominique RN, BSN & Mrs. Sanborn-Gordy, HealthAid

ENJOY YOUR SUMMER AND
SEE HOW MANY SQUARES YOU CAN FILL UP!

SUMMER BINGO!

| | | | | |
|---|-------------------------------|--|--|--|
| Visit GetActive5southernMIcoast.com to find a new hike | Eat dinner with your family | Dance to your favorite song | Drink 8 ounces of low-fat milk or dairy of choice | Eat one cup of fruit |
| Turn off all screens during mealtime | Help plan one meal | Do 20 jumping jacks | Read a book | Eat a whole grain food (Brown Rice, Whole wheat pasta) |
| Go for a bike ride | Swap a sugary drink for water | FREE SPACE | Eat two different color vegetables in the same day | Go for a walk |
| Eat breakfast | Go for a walk after dinner | Help cook a meal | Deep clean a room | Run a mile |
| Do 60 minutes of physical activity in one day | Help plan one meal | Make a smoothie with a vegetable in it | Eat two different color Fruits in the same day | Check your bike! Tires, brakes, chain, helmet! |

2026 Youth Public Safety Academy

This will be held August 3rd-August 7th



2026 YOUTH PUBLIC SAFETY ACADEMY



August 3rd- August 7th, 2026
 8:00AM- 2:30PM
 Hampden Public Safety
 Ages 10 to 14
 Application Deadline: June 1st, 2026



A week long summer camp to learn more about Hampden Public Safety!

Hands on opportunities to learn about:

- Criminal Law & Crime Scene Investigation
 - Basic First Aid & Fire Safety
 - Scenarios & Field Trips
- ...and more!



SCAN HERE
TO FILL AN
APPLICATION OUT!

or, visit this page!

www.bit.ly/hpsyouthacademy

Student Success

Summer Ideas



Activity of the Day:

Flip 3 is a perfect summer math practice game: Players take turns flipping over three cards. They can use any operation or arrangement to create a true number sentence. If you can make a number sentence, you keep the cards. If you can't, you turn them over and put them back in their original spots. Also check out our Google Slide collection of tons of math card games at the link below.

[Get your activity here!](#)

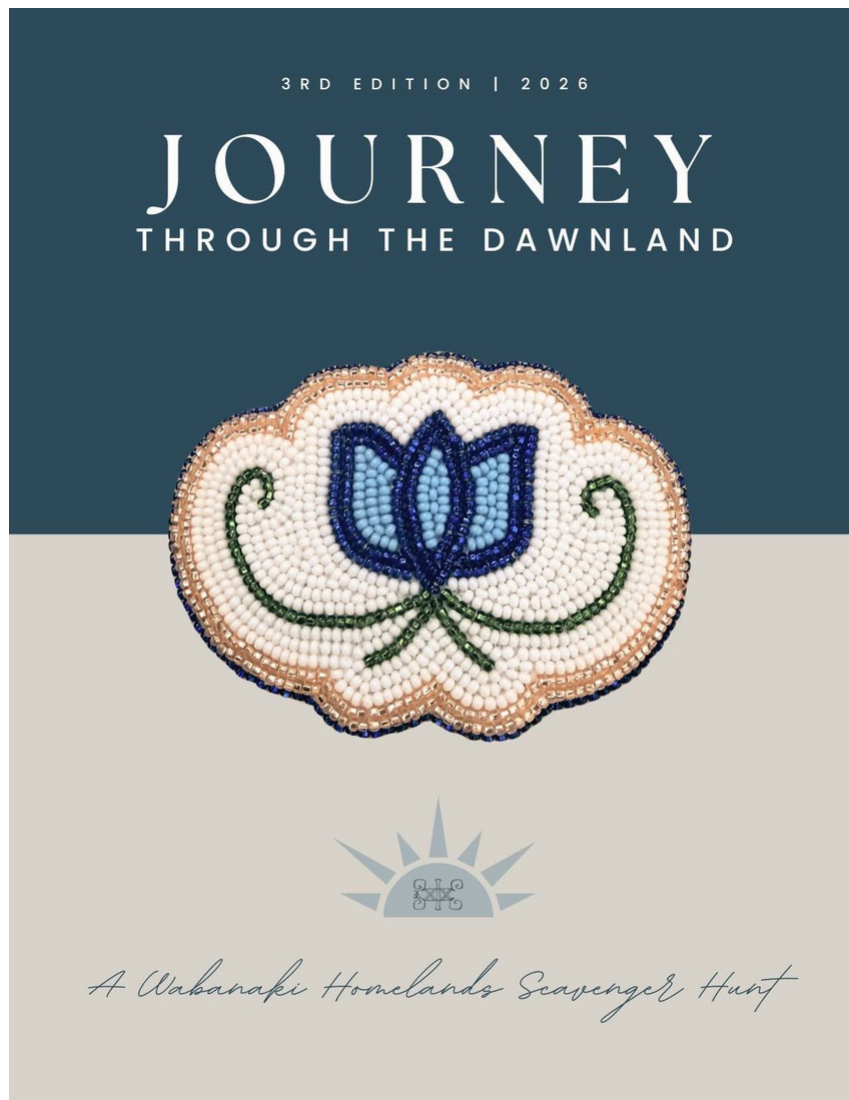


It's time to embark on this year's Journey Through the Dawnland!

This self-paced scavenger hunt-like journey is created with adventurers of all ages in mind. We hope that all who'd like to explore and learn more about this place now called Maine (and beyond!), solo travelers and extended families alike, will take the time to visit any of the 19 participating locations or 11 participating libraries on the third annual Journey Through the Dawnland!

Visiting just three locations will get you a Journey sticker, and the more locations or libraries you visit, the more entries you can get into a raffle for an array of exciting prizes including signed books by Wabanaki authors, Wabanaki beadwork, and more! Be sure to share pictures with wabanakistudieseducation@gmail.com after visiting to be entered.

Stop by select participating locations or libraries for a pre-printed copy of this year's booklet, or click the link for access to print your own: <https://canva.link/journey26>



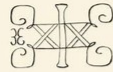


Table of
CONTENTS

| | |
|--------------------------------------|----|
| Journey Map | 3 |
| Beginning Your Journey | 4 |
| Participating Libraries | 5 |
| Abbe Museum | 6 |
| Aldermere Farm | 8 |
| Alenape Menehan | 10 |
| Children's Museum & Theatre of Maine | 12 |
| Camden Public Library | 14 |
| Cobscook Institute | 16 |
| Erickson Fields Preserve | 18 |
| Farnsworth Art Museum | 20 |
| Hudson Museum | 22 |
| Maine Discovery Museum | 24 |
| Maine State Aquarium | 26 |
| Motahkomikuk Museum | 28 |
| Musée des Abénakis | 30 |
| Portland Museum of Art | 32 |
| Rogers Farm | 34 |
| Tekakapimək | 36 |
| Wabanaki Culture Center | 38 |
| Waponahki Museum | 40 |
| Wilson Museum | 42 |
| Library Pages | 44 |



EXPLORE WABANAKI HOMELANDS



Participate in the third annual Wabanaki Homelands scavenger hunt, Journey Through the Dawnland! Stamp your travel log at participating destinations throughout what is now called Maine, and learn more about the Wabanaki and their homelands! As you collect stamps and answer questions in your travel log, you can win prizes including stickers, jewelry, and signed books by Wabanaki authors!

THINGS TO DO

- Research about the destinations
- Print out your travel log
- Collect stamps
- Road trip!



PLACES TO VISIT

- Cobscook Institute
- Musée des Abénakis
- Tekakapimək
- Participating local libraries
- and more!



SHARE YOUR ADVENTURES!



@wabanakistudieseducation



@wabanakistudieseducation

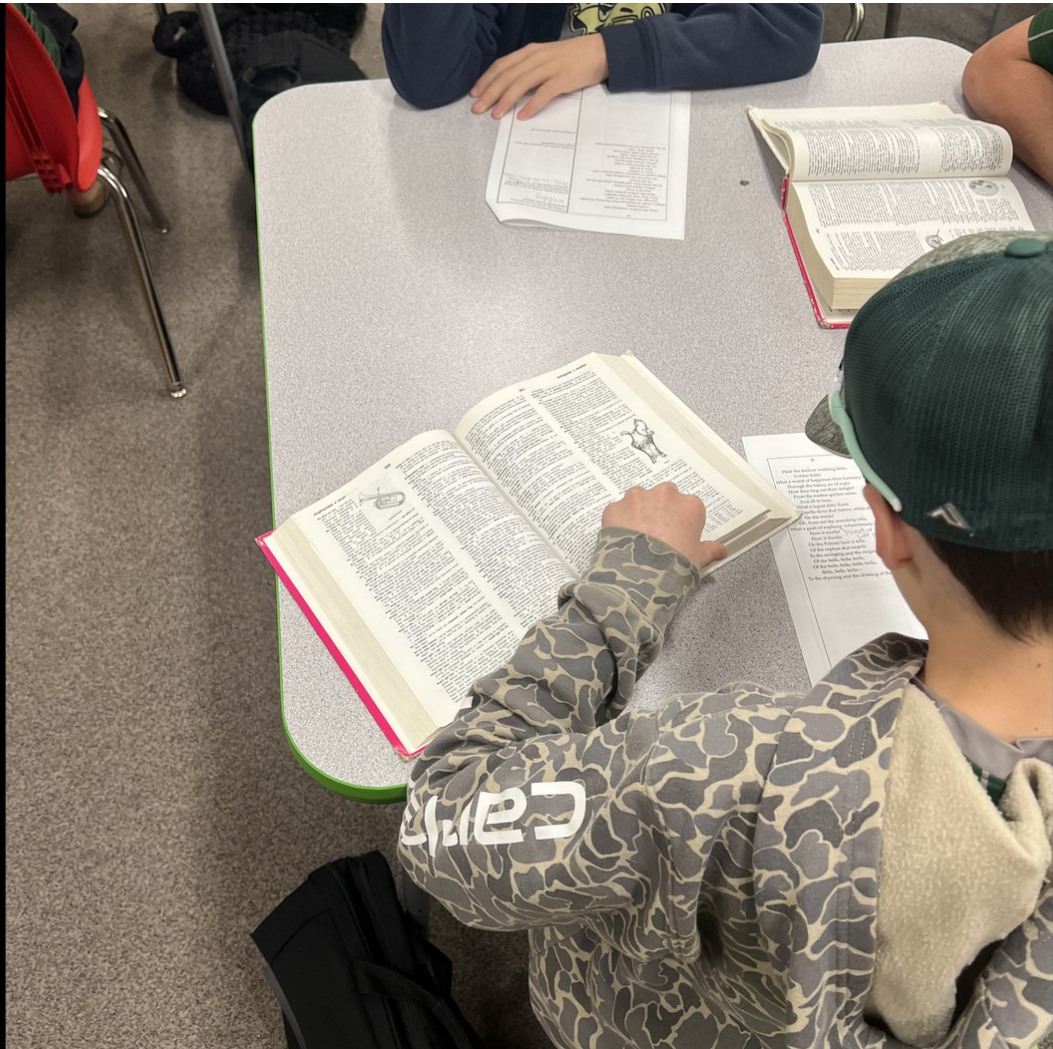
Spread the word and email wabanakistudieseducation@gmail.com after visiting locations to be entered for prizes!

Beekeeper Visits Wagner Grade 6 Students



Wagner Went Screen Free on Monday!







Outside Dining



Sneak Peek-Grade 8 Trip (Happening TODAY!)



Welcoming Our Incoming Grade 5 Students

Our current grade 5 students created "norms" for various locations in the school and then talked with groups of 4th graders about these norms. Our current grade 5 really stepped up as leaders!





Busted Slip Winners

All week, staff are on the lookout for students who are "busted" showing Wagner PRIDE (see the matrix at the bottom of this newsletter) and give these students Busted Slips. All of these slips go in grade level buckets and winners are drawn at lunch. Winners then choose a prize from the treasure chest.



Attendance

We are so excited to announce that this week's attendance is **95%!!!** To meet our goal of 95% in attendance during the last few days left to the school year is incredible! Keep it up 🎉🎉



📧 When your child(ren) will be missing 3+ school days for a pre-planned absence, please notify the office by submitting a pre-approved absence form. The form can be found here:

<https://wagner.rsu22.us/for-parents/forms>

Remember, ALL absences are counted towards the student's overall absences when we report attendance to the state. Back at Wagner, we keep working while you are away, so be sure your child is ready to make up all that work ☎

Athletics

Wagner Athletic Director: Mason Walling (mwalling@rsu22.us)

Please Remember...

Students who are absent from school on the day of an after-school athletic event, concert, dance, or special event are ineligible to attend these events. Special circumstances may arise and will be considered by the building principal to enable students to participate.

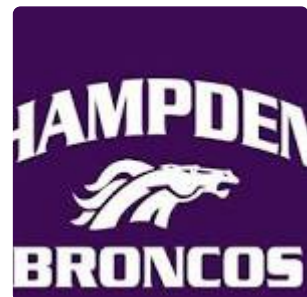


Tardiness: Students will be considered tardy if they arrive in their homeroom later than 7:40 AM for the start of school. Students who are tardy need to report to the office to update attendance and lunch count information. Students need to bring a written excuse signed by a parent/guardian or parents should call the office stating the reason for the tardiness. Excessive unexcused tardiness may result in disciplinary consequences. In the event your child is involved in a co-curricular or extra-curricular activity they must be at school by 7:40AM of that day in order to participate.

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Grade 8 Athletes Take Notice!

Parents of incoming freshman athletes are encouraged to follow the Hampden Academy Athletics Facebook page. Summer programs are run by the coaches. If they choose to hold a camp or a summer session, we will share the information there.



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HAMPDEN ACADEMY



SUMMER SOCCER CAMP



JULY 27 - JULY 30TH, 2025



8AM - 2PM

Please plan to arrive no earlier than 7:30am,
and pickup no later than 2:30pm.



HAMPDEN ACADEMY TURF



★ **OPEN TO BOYS & GIRLS** ★
ENTERING GRADES 3-8



PRICING - \$100 (1 Child), \$150 (2 Children), \$200 (3 Children)



Please make check payable to HA Soccer
(add athletes full name to memo)



Send checks to Hampden Academy:
89 Western Ave, Hampden, ME 04444



****REGISTER BY JULY 1, 2026 TO RECEIVE
A FREE CAMP T-SHIRT****



Register here ▼▼

[Hampden Academy Summer Soccer Camp](#)





BRONCO FIELD HOCKEY. SUMMER OPPORTUNITIES



BRING A FRIEND CLINIC

JUNE 15th 9:00-10:30AM
Hampden Academy Turf
Entering Grades K-7

- ✓ Skills Training
- ✓ Game Knowledge
- ✓ Teamwork

Perfect for beginners and anyone who wants to improve their field hockey skills with Hampden Academy Head Coach, Margaux Poplaski

REGISTER: <https://forms.gle/pM6A12MfnvnPDiFt9>

Learn the game. Prepare for fall.
Spend time with friends!

STICKS
AVAILABLE!

FREE



JULY TRAINING

Thursdays in July
7:30-9:00am
Hampden Academy Turf
Entering Grades 6-8
No Registration- Just show up!

Contact Information :
hampdenbroncofh@gmail.com

MIDDLE
SCHOOL



PRE-SEASON MINI-CAMP

INCLUDES:

- ✓ Basic & Advanced Skill Training
- ✓ Speed, Strength & Agility
- ✓ Teamwork & Discipline
- ✓ Tactical & Game Strategy

Join Hampden Academy's Head Coach Margaux Poplaski, to learn all about field hockey and prepare for next season!

COST: \$50

REGISTER

<https://forms.gle/o1qbaDhByh8TdFPL7>

Contact Information :
hampdenbroncofh@gmail.com



BRONCO FIELD HOCKEY

\$50

AUGUST 11-13 - 8:00-10:00am
HAMPDEN ACADEMY TURF
ENTERING GRADES K-7

Learn the game. Strengthen your skills. Be ready for fall!

BRONCO FIELD HOCKEY

SUMMER SCHEDULE

| | | <i>Monday</i> | <i>Tuesday</i> | <i>Wednesday</i> | <i>Thursday</i> | <i>Friday</i> |
|--------|-----------------------|--|-----------------------------------|-------------------------------------|---|---------------|
| WEEK 1 | June | 15 | 16 | 17 | 18 | 19 |
| | Time/Place Session | 7:00-9:00am - TURF Team Training 9:00-10:30am - TURF Free Clinic Youth & MS | | 7:00-9:00am - TURF Team Training | 7:00-9:00am - TURF Goalkeeping Session Shooting/Optional Skills | |
| WEEK 2 | June | 22 | 23 | 24 | 25 | 26 |
| | Time/Place Session | 7:00-9:00am - TURF Team Training | | 7:00-9:00am - TURF Team Training | 7:00-9:00am - TURF GK, Shooting Optional Skills | |
| WEEK 3 | June/July | 29 | 30 | 1 | 2 | 3 |
| | Time/Place Session | 7:00-9:00am - TURF Team Training | 6:00-9:00pm - TURF NIGHT GAMES | 7:00-9:00am - TURF Team Training | 7:00-9:00am - TURF GK/Shooting/Skills Middle School 7:30-9:00 | |
| WEEK 4 | July | 6 | 7 | 8 | 9 | 10 |
| | Time/Place Session | 7:00-9:00am - TURF Team Training | 5:00-8:00pm - TURF NIGHT GAMES | 7:00-9:00am - TURF Team Training | 7:00-9:00am - TURF GK/Shooting/Skills Middle School 7:30-9:00 | |
| WEEK 5 | July | 13 | 14 | 15 | 16 | 17 |
| | Time/Place Session | 7:00-9:00am - TURF Team Training | | 7:00-9:00am - TURF Team Training | 7:00-9:00am - TURF GK/Shooting/Skills Middle School 7:30-9:00 | |
| WEEK 6 | July | 20 | 21 | 22 | 23 | 24 |
| | Time/Place Session | 7:00-9:00am - TURF Team Training | 5:00-8:00pm - TURF NIGHT GAMES | 7:00-9:00am - TURF Team Training | 7:00-9:00am - TURF GK/Shooting/Skills Middle School 7:30-9:00 | |
| WEEK 7 | July | 27 | 28 | 29 | 30 | 31 |
| | Time/Place Session | 7:00-9:00am - TURF Team Training | 5:00-8:00pm - TURF NIGHT GAMES | 7:00-9:00am - TURF Team Training | 7:00-9:00am - TURF GK/Shooting/Skills Middle School 7:30-9:00 | |
| WEEK 8 | August | 3 | 4 | 5 | 6 | 7 |
| | Hands Off | Hands Off | Hands Off | Hands Off | Hands Off | Hands Off |
| WEEK 9 | August | 10 | 11 | 12 | 13 | 14 |
| | Hands Off | Hands Off | Hands Off | Hands Off | Hands Off | Hands Off |
| WEEK 9 | August | 17 | 18 | 19 | 20 | 21 |
| | Preseason Begins!!! | | | | | |



Summer Softball OPPORTUNITY!



TWILIGHT SUMMER LEAGUE
has a **14u division** and a **high school division** open to girls in grades 7-12.



GAMES WILL BE
JUNE 16-JULY 30,
and they are typically on
TUESDAY, WEDNESDAY,
or **THURSDAY NIGHTS.**



PLEASE CONTACT COACH
JARROD WILLIAMS WITH
ANY QUESTIONS:
roofthis2956@gmail.com





Fall Travel Soccer Registration

STEP 1: Go to www.coldbrooksoccer.com and click on "Register". Click on "Registration" in the drop down menu. Then, click on the "Got Soccer" registration link on the web page. Follow instructions and choose the payment option. Season Fee: \$185 (\$35 discount for siblings). Uniform fee is NOT included in the price. Ordering instructions will be provided at a later date.

STEP 2: Attend appropriate Skills Evaluation Session. ALL players are required to attend their evaluation session. All players will be placed on a team. Our goal is to create equally skilled teams within each age group.

Do you have what it takes?
Time to put your game face on!

Open to all levels U8-U14

| | |
|------------|--------------------|
| U8 | 8/1/2018-7/31/2019 |
| U9 | 8/1/2017-7/31/2018 |
| U10 | 8/1/2016-7/31/2017 |
| U11 | 8/1/2015-7/31/2016 |
| U12 | 8/1/2014-7/31/2015 |
| U13 | 8/1/2013-7-31/2014 |
| U14 | 8/1/2012-7/31/2013 |



Evaluations on May 14th, 2026

4:30 P.M. to 7:30 P.M.

U8-U10 4:30-5:30 U11-U12 5:30-6:30 U13-U14 6:30-7:30

Sign up at
www.coldbrooksoccer.com

This activity/program is not affiliated or endorsed by RSU22 and any of its schools.

Pride Pack



Please follow us on Facebook at
<https://www.facebook.com/share/1AKCWggX8q/>

How can you support Pride Pack?

- If you haven't attended a Pride Pack meeting before, this is a great year to get involved—we'd love to have you join us!
- Donations for concessions
- Chaperone events such as dances
- Monetary donations



Here are your Pride Pack Officers for the 2025-2026 school year!

President: Mike Shaw

Vice President: Tisha Clark

Secretary: Shilo Burnham
Treasurer: Desiree Wilson
Communications: Jess Shibles

BECOME A SCHOLARSHIP PARTNER



WAGNER PRIDE PACK SCHOLARSHIP COOPERATIVE

Support Samuel L. Wagner Middle School students as they prepare for high school and beyond. Instead of relying on one business to fund a full scholarship, our cooperative brings together local partners—each **\$100**—to create two meaningful awards each year.

\$100 • FOUNDING SCHOLARSHIP PARTNER

As a Founding Scholarship Partner, your business will receive:

- Recognition on all scholarship announcements
- A sponsor spotlight on Facebook and social media
- A certificate for display recognizing your support

Every dollar stays right here in Frankfort and Winterport, directly supporting our students.

For more information, contact:

WAGNER PRIDE PACK

Student Support

Is your child feeling uneasy about coming to school? We want every student to feel comfortable and happy here. In addition to a dedicated school counselor, we have a full-time social worker available to provide support. Please don't hesitate to reach out if your child could use a little extra help adjusting or feeling confident at school.



Counselor: Emily Armour earmour@rsu22.us

Social Worker: Lisa Melendez lmelendez@rsu22.us

For more information on our [website](#), click [here](#)

Health and Wellness

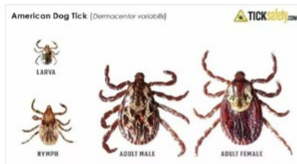


BEYOND THE BANDAIDS

Ms. Dominique RN, BSN & Mrs. Sanborn-Gordy, HealthAid

"Tick-Talk" from your School Nurse Part 2

Maine is home to a variety of tick species, with the most common being the deer tick, American dog tick, and the woodchuck tick. These ticks can carry diseases such as Lyme disease, anaplasmosis, and babesiosis, which are prevalent in the midcoast region of the state. Lyme disease is the most commonly reported tick-borne disease. If it's detected early enough, Lyme disease is curable. If it is not recognized early and treated, Lyme disease can cause serious joint, heart or central nervous system problems.



What to do after removing an attached tick that has bitten you:

- 1. Clean the Bite Area:** Thoroughly wash the bite area and your hands with soap and water. You can also use rubbing alcohol or an antiseptic to disinfect the area.
- 2. Monitor for Symptoms:** Keep an eye on the bite site for any signs of infection, such as redness, swelling, or pus. Additionally, watch for symptoms like fever, rash, or flu-like symptoms in the weeks following the tick bite.
- 3. If you develop any concerning symptoms or if the tick was attached for an extended period, consult a healthcare provider. In some cases, prophylactic antibiotics may be recommended, especially in areas where Lyme disease is common**

Can I get sick from a tick that is crawling on me but has not yet attached?
Ticks must bite you to spread their germs. Once they attach to you, they will feed on your blood and can spread germs. A tick that is crawling on you but not attached could not have spread germs. However, if you have found a tick crawling on you, it's a sign there may be others: do a careful tick check.

For more information on ticks consult the University of Maine Cooperative Extension Tick Lab: [UMaine Tick Lab](http://UMaineTickLab.com)

Beyond the Bandaid



Families,
If your child has seen a doctor and is exempt for certain activities, PLEASE contact our nurse, Kassandra Dominique at kdominique@rsu22.us
When students arrive with injuries (e.g., using crutches or wearing a sling), please be sure to keep Ms. Dominique informed so we can provide appropriate care for your child while they are at Wagner.
Much appreciated!





BEYOND THE BANDAIDS

Ms. Dominique RN, BSN & Mrs. Sanborn-Gordy, HealthAid

Jump Into Spring: Seasonal Allergies

Spring brings seasonal allergies. Knowing the difference between allergies and illness helps students stay healthy and ready to learn.

Know the Triggers: Common allergens include pollen, grass, dust mites, and pet dander. Monitor local pollen levels and try to keep windows closed on high-pollen days.

Practice Prevention: Encourage children to wash their hands and faces after playing outside, and change clothes when coming indoors. Showering before bed can help reduce nighttime symptoms.

How to tell if it's Allergies or a Cold?

- ❖ **Allergies:** Sneezing, itchy/watery eyes, clear nasal discharge, no fever.
- ❖ **Colds:** Thicker mucus, possible fever, body aches, fatigue, usually resolve in 7–10 days.

👉 **When in doubt: Reach out to your child's pediatrician for support.**

Sources: CDC, Mayo Clinic, NIH



It can also be hard.

Everyone needs help sometimes,
and support is out there.

There can be a lot to think about when you are caring for yourself and your child. Whether it's paying bills, finding affordable child care, or dealing with your own feelings and stress – **Be There for ME** is a judgement-free place to start to find support.

Find out more at: BeThereforME.org



Supporting Parents and Caregivers in Maine

Be There for ME was developed by the Department of Health and Human Services and the Maine Child Welfare Action Network in partnership with a diverse group of parents and caregivers.



No Outside Food to Share

Families,
Please remember that no outside food can be brought in to share with a class. This is extremely thoughtful of you to do, but with food allergies, we can't allow students to hand out treats to their class. Thank you for helping us with this.



Cologne, Perfume, Aftershave

Parents, please be sure your child heads out the door without any cologne, perfume or aftershave applied.

Bottle Drive!

We now have a permanent structure at Wagner for year-round bottle and can collection. Please bring your bottles to the collection bin in the parking lot at Wagner or bring them to RaceShop Redemption at 5 Staples Road in Winterport and let them know they are for the 2026 8th grade trip account.



Safety Protocols



STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.



STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

"Get Inside. Lock outside doors"

Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.



SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

"Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.



SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.



2026-2027 School Calendar

RSU 22 - 2026-2027 School Calendar

| August | | | | | September | | | | | October | | | | |
|----------------|-------|------|------------|-------|-----------|-----------------------|------|------|-------|---------|------|------|------|-------|
| M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |
| 17 | 18 | 19 | 20 Sped NT | 21 NT | | 1 Gr 1-12 UTC | 2 | 3 | 4 | | | | 1 | 2 |
| 24 Ed Techs NT | 25 TP | 26 M | 27 I | 28 I | 7 H | 8 (Pre-K - K 1st day) | 9 | 10 | 11 | 5 | 6 | 7 | 8 | 9 ED |
| 31 Gr. 1-9 | | | | | 14 | 15 | 16 | 17 | 18 | 12 H | 13 | 14 | 15 | 16 |
| | | | | | 21 | 22 | 23 | 24 | 25 | 19 | 20 | 21 | 22 | 23 |
| | | | | | 28 | 29 | 30 | | | 26 | 27 | 28 | 29 | 30 |
| | | | | | | | | | | | | | | |
| November | | | | | December | | | | | January | | | | |
| M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |
| 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 4 | | | | | 1 H |
| 9 | 10 | 11 H | 12 | 13 | 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 |
| 16 | 17 | 18 | 19 | 20 | 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 |
| 23 | 24 ED | 25 C | 26 H | 27 V | 21 | 22 | 23 V | 24 V | 25 H | 18 H | 19 | 20 | 21 | 22 |
| 30 | | | | | 28 V | 29 V | 30 V | 31 V | | 25 | 26 | 27 | 28 | 29 |
| | | | | | | | | | | | | | | |
| February | | | | | March | | | | | April | | | | |
| M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |
| 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | | | | 1 | 2 |
| 8 | 9 | 10 | 11 | 12 ED | 8 | 9 | 10 | 11 | 12 I | 5 | 6 | 7 | 8 | 9 |
| 15 H | 16 V | 17 V | 18 V | 19 V | 15 | 16 | 17 | 18 | 19 | 12 | 13 | 14 | 15 | 16 ED |
| 22 | 23 | 24 | 25 | 26 | 22 | 23 | 24 | 25 | 26 | 19 H | 20 V | 21 V | 22 V | 23 V |
| | | | | | 29 | 30 | 31 | | | 26 | 27 | 28 | 29 | 30 |
| | | | | | | | | | | | | | | |
| May | | | | | June | | | | | | | | | |
| M | T | W | Th | F | M | T | W | Th | F | | | | | |
| 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | | | | | |
| 10 | 11 | 12 | 13 | 14 | 7 | 8 | 9 | 10 | 11 ED | | | | | |
| 17 | 18 | 19 | 20 | 21 | 14 I | 15 | 16 | 17 | 18 | | | | | |
| 24 | 25 | 26 | 27 | 28 ED | | | | | | | | | | |
| 31 H | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

School Year

178* Student Days
 1 Management Day
 1 Teacher Preparation Day
 4 Inservice Days
 1 Teacher Comp Day
 (* 3 storm days included)

| | | | |
|---|--|--|--|
| August 17 August 23, 21, 24, 25 August 24 August 25 August 26 August 27, 28 August 31 September 1 September 8 November 25 10/9, 11/24, 2/12, 4/16, 5/28, 6/11 8/26, 8/27, 8/28, 3/12, 6/14 June 6 June 11 June 14 | Fall Sports Teacher Orientation (8/20 Sped only) Educational Technicians start date Teacher Prep Management Day Staff Inservice day Partial Attendance (Gr 1-9 students) Partial Attendance (Gr 1-12 students) UTC First Day Full Attendance (Pre-K - K First Day) Teacher Comp Time (no school) Early Dismissal Inservice - No school Hampden Academy Graduation Last Student Day Last Teacher Day | Quarters Q 1 48 days 2 42 days 3 44 days 4 44 days | Trimesters T 8/31/26-11/24/26 59 days 11/30/26-3/11/27 60 days 3/15/27-6/11/27 59 days 178 |
|---|--|--|--|

APPROVED 4/15/2026

District Calendar

This calendar is continually being updated as events are added. This is a great calendar to always check!



No matter where you go, you can always show that you have **WAGNER PRIDE!**

| | P | R | I | D | E |
|--------------------|--|--|--|---|---|
| | Prepared | Respectful | Inclusive | Determined | Engaged |
| Hallways | <ul style="list-style-type: none"> Have everything you need for where you are going. | <ul style="list-style-type: none"> Walk. Be quiet and stay on the right. | <ul style="list-style-type: none"> Invite others to walk with you. | <ul style="list-style-type: none"> Know where you need to go and get there safely. | <ul style="list-style-type: none"> Pay attention to others. Watch where you are going. |
| Restrooms | <ul style="list-style-type: none"> Ask permission. | <ul style="list-style-type: none"> Give others their privacy. Wash your hands. | <ul style="list-style-type: none"> Let an adult know when something is needed. | <ul style="list-style-type: none"> Be quick. Return to your learning as soon as possible. | <ul style="list-style-type: none"> Understand the expectations. Save socializing for breaks or lunch. |
| Classrooms | <ul style="list-style-type: none"> Bring all materials and supplies. Be prepared to work and ready to learn. | <ul style="list-style-type: none"> Enter quietly. Have kind conversations. Keep hands to yourself. Treat others the way you want to be treated. Listen when someone else is talking. Clean up your space before you leave. | <ul style="list-style-type: none"> Invite and involve other people. Respect the ideas of classmates. Ask for help. Help others if they have trouble. | <ul style="list-style-type: none"> Motivate others through your own actions. Keep going; keep trying if it's hard. Try to do your best work. | <ul style="list-style-type: none"> Be involved; participate. Show your process or work. Stay on task. Listen to your teacher. Focus on the speakers. |
| Bus | <ul style="list-style-type: none"> Have your belongings ready. Be on time. | <ul style="list-style-type: none"> Follow the driver's rules. Stay in your seat. Report bullying to the driver. | <ul style="list-style-type: none"> Invite others to sit with you. Help people find a seat, or help with their belongings if they need it. | <ul style="list-style-type: none"> Keep your belongings out of the aisle. Get ready for your stop. | <ul style="list-style-type: none"> Be aware of when your stop is coming, either the school or your home. |
| Outside Activities | <ul style="list-style-type: none"> Wear appropriate clothing and make sure you have all of your belongings. | <ul style="list-style-type: none"> Be aware of others' personal space and keep your hands to yourself. | <ul style="list-style-type: none"> Include others by letting everyone play. | <ul style="list-style-type: none"> Follow instructions. Be a good sport and try your best. | <ul style="list-style-type: none"> Pay attention, participate, and have fun. |

| | | | | | |
|----------------------------|---|--|--|---|---|
| Cafeteria | <ul style="list-style-type: none"> Bring your lunch. Have your account up to date. Remember your lunch choice. | <ul style="list-style-type: none"> Wait patiently. Use a quiet voice (inside voice). Listen to the teacher on duty. Clean up your mess. Use polite table manners. Throw away your trash. No touching other people's food. | <ul style="list-style-type: none"> Talk quietly to someone while you wait. Let people or invite people to sit at your table. Don't ignore people if they try to talk to you. Sit with someone new. | <ul style="list-style-type: none"> Make sure you get your food eaten in time. Get your food and sit down. Keep your space clean. | <ul style="list-style-type: none"> Talk quietly and eat. Listen to the lunch monitor when they are talking. |
| Technology | <ul style="list-style-type: none"> Know your login information and keep your technology charged and safe. Keep your personal technology off and away. | <ul style="list-style-type: none"> Keep your technology away from food and drink. Use your technology for academic purposes only. | <ul style="list-style-type: none"> Help someone else with their technology if they need it. Share technology if necessary when it is appropriate. | <ul style="list-style-type: none"> Problem solve on your own and then ask a teacher for help if you need it. | <ul style="list-style-type: none"> Focus on your task and do the right thing. |
| ExtraCurricular Activities | <ul style="list-style-type: none"> Have the needed equipment ready. Have a positive attitude ready. | <ul style="list-style-type: none"> Display good sportsmanship. Listen to the adult giving the directions. | <ul style="list-style-type: none"> Share with others. Invite others to join the activity. Help others. | <ul style="list-style-type: none"> Work hard. Follow rules. | <ul style="list-style-type: none"> Get involved. Stay committed. |

Strategic Plan 2022-2027

Four Building Blocks

| 1 | 2 | 3 | 4 |
|-----------------------------------|--------------------------|-------------------------------|--------------------------------|
| Student Success | Professional Excellence | Community Partnerships | Operational Excellence |
| Academic Excellence & Achievement | Recruitment & Retention | Family & Community Engagement | Budget Development |
| Foundational Skills | Professional Development | RSU 22 Educational Foundation | Fiscal & Facilities Management |
| Instructional Models | Best Practices | Communication & Transparency | Comprehensive Planning |
| Engagement | | Campus Based Services | |

[Click Here For Student Handbook](#)

[Click here for Community Events](#)

This link contains events happening in the Bangor area that you may want to participate in.



Angela Pratt

Angela is using Smore to create beautiful newsletters