BOARD OF EDUCATION MEETING PACKET

June 8, 2026

7:00pm

Bates Boardroom

DEXTER COMMUNITY SCHOOLS

Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

DEXTER COMMUNITY SCHOOLS

BOARD OF EDUCATION MEETING
MONDAY, JUNE 8, 2026 – 7:00 P.M.
BATES BOARDROOM
2704 BAKER RD. DEXTER MI 48130
734-424-4100

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. The agenda reserves two periods for public participation and those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

MEETING AGENDA

A. CALL TO ORDER – Roll Call

B. MEETING MINUTES (5/18/2026)

C. APPROVAL OF AGENDA

D. PUBLIC HEARING (2/2)
1. Sex Education Curriculum Update

E. SCHOOL PRESENTATIONS – none planned

F. PUBLIC PARTICIPATION (up to ~30 minutes; max 5 per person)

G. ADMINISTRATIVE & BOARD UPDATES
1. Superintendent
2. Board President
3. Student Representatives

H. CONSENT ITEMS
1. Personnel - Retirements
2. Personnel - New Hires

I. ACTION ITEMS
1. Auditor Engagement Extension
2. Policy 5209 First Reading
3. Board Calendar 2026-2027
4. Sex Ed Curriculum Revision

J. DISCUSSION ITEMS – none planned

K. PUBLIC PARTICIPATION **(up to ~15 minutes; max 3 per person)**

L. BOARD COMMENTS

M. INFORMATION ITEMS
1. Policy Minutes (6/3/2026)
2. DCS Retiree Recognition
3. DHS Honors

N. CLOSED SESSION – none planned

O. ADJOURNMENT

CALENDAR

June 22, 2026 Board Meeting Bates Boardroom 7:00pm
June 22, 2026 Budget Hearing

Public Participation: *Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting. Full Public Participation Policy 2504*

BOARD OF EDUCATION MEETING NOTES
JUNE 8, 2026

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES

* An appropriate motion might be, "I move that the Board of Education approve the attached minutes from May 18, 2026 as presented/amended."

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. PUBLIC HEARING (2/2)

1. Sex Education Curriculum Update

This is the second public hearing on these updates; the first was May 18, 2026. The public hearing will include an opportunity for public comment; it will follow the guidelines for first opportunity for public participation in board policy 2504. Later in the meeting, the Board of Education will discuss and take action on the updates.

E. SCHOOL PRESENTATIONS – none planned

F. PUBLIC PARTICIPATION (full guidelines at link)

Board Bylaw 2504 states that the BOE will have two opportunities for public participation at each meeting. The first opportunity will last approximately 30 minutes, with each person having up to 5 minutes to speak, depending on the total number of speakers. Those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website.

G. ADMINISTRATIVE AND BOARD UPDATES

1. Superintendent
2. Board President
3. Student Representatives

H. CONSENT ITEMS

1. Personnel - Retirements

Your packet includes retirement letters from Deb Eber and Mollie Kemp.

2. Personnel - New Hires

Your packet includes recommendations and resumes for three open teaching positions: Jesse Hoskins, Adam Meservey, and Mike Verbal.

* Consent items are typically approved in bulk. An appropriate motion might be, "I move that the Board of Education approve the consent items in bulk."

I. ACTION ITEMS

1. Auditor Engagement

Your packet includes a memo from Chief Financial Officer Christie Bueche regarding the two-year extension of the district's contract with Rehmann Robson for audit services, as well as a proposal to provide auditing services from Rehmann. This item was discussed by the finance committee on May 15, 2026 and has been recommended to the Board for approval. This item is presented for action this evening.

* An appropriate motion might be, "An appropriate motion might be, "I move that the Board of Education approve the attached proposal to extend auditing service and appoint Rehmann Robson, LLC to be the District auditors for the 2026-27 and 2027-28 fiscal years."

2. Policy 5209 Student Use of Wireless Communication Devices

On May 18, 2026, the Board of Education reviewed and discussed proposed updates to policy 5209 from Thrun Law, based on updates to the law. The discussion followed in-person conversations with staff, a community conversation night, and a survey of staff and families. The policy committee met June 3, 2026 and incorporated board feedback into the policy template. This policy is presented for first reading this evening.

* An appropriate motion might be, "I move that the Board of Education approve policy 5209 *Student Use of Wireless Communication Devices* for first reading."

3. Board Calendar

Your packet includes a draft copy of the Board of Education 2026-2027 meeting calendar. The Board is required to publish their annual calendar by July 1st; future modifications may be made if needed, in accordance with Open Meetings Act requirements. This calendar was discussed at the March 9, 2026 meeting and is presented for action.

An appropriate motion might be, "I move that the Board of Education approve the attached 2026-2027 Meeting Calendar."

4. Sex Ed Curriculum Revision

This evening's packet includes an executive summary from Chief Academic Officer and SEAB Advisor Melanie Nowak which includes the curriculum outline. This is the second public hearing on these updates; the first was May 18, 2026. The public hearing will include an opportunity for public comment; it will follow the guidelines for first opportunity for public participation in board policy 2504.

* An appropriate motion might be, "I move that the Board of Education approve the attached Sex Education Curriculum updates as presented.""

J. DISCUSSION ITEMS – none planned

K. PUBLIC PARTICIPATION (full guidelines at link)

During the second opportunity for public participation, each person will have up to 3 minutes to speak, depending on the total number of speakers. No person may speak twice on the same subject more than once in each meeting. Those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website.

L. BOARD COMMENTS

M. INFORMATION ITEMS

1. Policy Minutes (6/3/2026)
2. DCS Staff Recognition
3. DHS Honors

N. CLOSED SESSION

O. ADJOURNMENT

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
MAY 18, 2026

A. CALL TO ORDER – 7:00pm

Roll Call

Members Present: Daniel Alabré, Elise Bruderly, Michael Cipolla, Jennifer Kangas, David Pisano, Amy Reiser, Melanie Szawara; Student Representatives Lloyd Brand and Claire Beneteau

Members Absent: none

Administrative & Supervisory Staff: Ryan Bruder, Barb Leonard, Melanie Nowak, Jennifer Mattison, Hope Vestergaard, Christie Bueche

DEA: Jessica Baese

Guests: Kevin Vrsek, Denise Kasischke, Debbie Belser, Craig McCalla, Greg Brand

B. MEETING MINUTES

Melanie Szawara made a motion that the Board of Education approve the minutes from May 4, 2026 as presented. Michael Cipolla seconded the motion. **Motion Carried (unanimous**).

C. APPROVAL OF AGENDA

Michael Cipolla made a motion that the Board of Education approve the agenda as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous**).

D. PUBLIC HEARING

1. Board President Elise Bruderly opened the hearing to allow public comment on the proposed updates to the Sex Education Curriculum. There were no speakers. This was the first of two required public hearings. The second will be June 8th, 2026. The Board will discuss and deliberate at that time.

E. SCHOOL PRESENTATIONS

1. Food and Nutrition Director Jennifer Mattison presented information about sustainability efforts in DCS cafeterias, specifically the use of reusable trays and foam trays. This provided context for the Foam Tray Densifier purchase on the action agenda.

F. PUBLIC PARTICIPATION – none

G. ADMINISTRATIVE AND BOARD UPDATES

1. Superintendent

Superintendent Bruder noted that end-of-year events are in full swing and said he very much enjoyed the second grade concert that was held in the CPA for the first time this year. He also thanked outgoing student representative Clair Beneteau for her service.

2. Board President

Elise Bruderly shared that the WASB Legislative took place Monday March 18 and trustees from Washtenaw County districts were able to share concerns and provide feedback on the budgeting process and decisions directly with legislators from the House, the Senate, and a representative from Debbie Dingell's office. She also thanked Claire for her service.

3. Student Representatives

Claire Beneteau noted that spring sports are wrapping up with a few more opportunities to attend home games;the tennis team is going to States; she thanked Class Advisor Krickett Chamberlain for all her efforts for senior activities. Claire said she enjoyed learning about school governance during her tenure on the board and appreciated the opportunity from the Board of Education. Lloyd Brand acknowledged Claire's contributions; noted that the band would be performing in the Memorial Day Parade; prom was scheduled for Friday, May 22; 8th grade move-up day will be June 4th.

H. CONSENT ITEMS

Melanie Szawara made a motion that the Board of Education approve the consent items in bulk. Amy Reiser seconded the motion. Motion Carried (unanimous).

- The Board accepted the resignations of Melissa Archibald and Alison Denisco
- The Board approved extended leave of absence for Liz Treppa.

I. ACTION ITEMS

1. Board Goals

President Bruderly noted that, while the board typically sets goals for several years at a time, because Superintendent Bruder is new to the position, the Board discussed goals for his first year only. Melanie Szawara made a motion that the Board of Education approve the attached Superintendent Goals for the 2026-2027 school year. Michael Cipolla seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

2. Foam Tray Densifier

Michael Cipolla made a motion that the Board of Education approve the purchase of 1 StyroGenie SG-1200 and 3 SC-2 2-Tray Stackers from Food Service Sustainability Solutions for a total price not to exceed $29,450 including delivery, installation, and training, with money coming from the Food Service Fund as approved by the Michigan Department of Education (MDE) under the Excess Fund Balance Plan. Daniel Alabré seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

3. Policies 6424 and 3308
Melanie Szawara made a motion that the Board of Education approve policies 6424 and 3308 for first reading and final approval. Amy Reiser seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

4. WISD Budget
Michael Cipolla made a motion that the Board of Education adopt the attached resolution in support of the WISD 2026 General and Special Education budgets. Jennifer Kangas seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

5. Bond - Challenger Field
Melanie Szawara made a motion that the Board of Education award the Challenger Field Reconstruction project to Startrac Enterprise for a total amount not to exceed $240,000 and assign the contract to Granger for Management. Amy Reiser seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

6. Bond – Field House
Michael Cipolla made a motion that the Board of Education award Series 1, Bid Package 4 – Field House contracts as outlined in the attached recommendation letter and assign contracts to Granger for management. Melanie Szawara seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

7. High School Additions
Melanie Szawara made a motion that the Board of Education award Series 1, Bid Package 6 (partial) as outlined in the attached recommendation letter and assign contracts to Granger for Management. Michael Cipolla seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

8. Wylie Roof Replacement
Melanie Szawara made a motion that the Board of Education award Series 1 Bid Package 7 – Wylie Roof Replacement to KJP Roofing for a total amount not to exceed $569,500 and assign the contract to Granger for Management. Amy Reiser seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

9. High School Roof Replacement
Amy Reiser made a motion that the Board of Education award Series 1 Bid Package 7 – High School Roof Replacement to KJP Roofing for a total amount not to exceed $242,575 and assign the contract to Granger for Management. Melanie Szawara seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

10. 31aa Funding

[31aa is State of Michigan grant funding for student safety and mental health. On December 3, 2025 and April 13th, the Board discussed concerns about new stipulations for districts that accept the funding. In December, DCS had opted out of receiving these funds. Due to a technical error with the State's GEMS submission software, however, DCS remained opted in, in spite of screenshots indicating the district had successfully opted out by the deadline. District attorneys have been unsuccessful in persuading the State to opt out the District as intended. Because many districts opted out, the DCS original projected allocation of $360,000 has increased to a total of $1,234,445.27]

While the Board of Education does not typically weigh in or take action on grant funding, this year's new stipulations necessitated an official stance. Trustees discussed the timeline of discussions regarding 31aa funding for the 2026-2027 school year, as well as their opinions on acceptance of the funds.

Amy Reiser made a motion that the Board of Education accept and retain State School Aid Act Section 31aa funding under MCL 388.1631aa, acknowledging that the District has been advised by the Michigan Department of Education that it is subject to the conditions associated with such funding, including requirements applicable in the event of a "mass casualty event." The Board intends that any waiver or disclosure obligation associated with such funding be interpreted and applied as narrowly as permitted by law, as outlined in *Macomb Intermediate School District v. State of Michigan Department of Education Court of Appeals (378748, April 10, 2026).* Melanie Szawara seconded the motion. **Role Call Vote. Motion Carried (6-1, Alabré opposed).**

J. DISCUSSION ITEMS

1. 2026-2027 Budget

Chief Financial Officer Christie Bueche shared with the trustees the financial assumptions the business office is using to develop the 2026-2027 budget, including anticipated student enrollment and per-pupil funding.

2. Wireless Device (Cell Phone) Policy

Board policy provider Thrun Law has provided an updated policy 5209 *Student Use of Wireless Communications Devices* in association with new State of Michigan requirements regarding student use of wireless devices in school. The District has solicited community input via an in-person forum and community survey; the policy committee solicited in-person input from high school teachers, who will be the most impacted by a shift to a more restrictive wireless device policy. With this discussion, the policy committee received trustee feedback prior to recommending revisions.

K. PUBLIC PARTICIPATION

1. Debbie Belser commented on student use of wireless devices.

L. BOARD COMMENTS

1. Michael Cipolla reminded trustees that registration is open for the MASB Summer Institute August 7-9 in Kalamazoo.

M. INFORMATION ITEMS

1. Policy Minutes (5/5/2026)
2. Facilities Minutes (5/12/2026)
3. Nice Job Notes April 2026

N. CLOSED SESSION

At approximately 9:00pm, Daniel Alabré made a motion that the Board of Education move into closed session for the purpose of discussing negotiations [*per MCL 15.268(c)*] after a five-minute break. Melanie Szawara seconded the motion. **Role Call Vote. Motion Carried (unanimous).**

At approximately 9:45pm, the Board returned to open session.

O. ADJOURNMENT

At approximately 9:46pm, President Elise Bruderly adjourned the meeting.

MINUTES/hlv

_____
Daniel Alabré
Secretary, Board of Education

Dexter Community Schools
ATTN: Board of Education
2704 Baker Road
Dexter, Michigan 48130

May 22, 2026

Dear Dexter Board of Education,

I am writing to formally announce my retirement from Dexter Community Schools, effective October 31, 2026.

I have sincerely appreciated the opportunity to work alongside supportive administrators, colleagues, and staff throughout my time at DCS. I am especially grateful for the privilege of working with Dexter students, families, and the greater community.

Thank you for the support, encouragement, and opportunities I have been given during my years with Dexter Community Schools. It has truly been an honor to serve and be part of this district.

Sincerely,

Debra Eber 5/22/26

Debra Eber

Mollie Kemp
[redacted]

June 4, 2026

Dear Dexter Board of Education, Mr. Ryan Bruder, Mrs. Barb Leonard, and Mrs. Jeannette Kiernan,

Please accept this letter as formal notification that I am retiring from my position as the Wylie school counselor. My last day of employment will be Friday, November 6, 2026.

Teaching, counseling, and watching kids grow has been a true privilege. I am proud to have met and collaborated with excellent Dexter educators along the way.

I am committed to helping ensure a smooth handoff of the counseling program, and I look forward to working with the new counselor in the fall.

Thank you all for the support you have provided throughout my time here.

Sincerely,

Mollie Kemp

DEXTER HIGH SCHOOL

2200 N. Parker Road, Dexter, Michigan 48130
(734) 424-4240 fax (734) 424-4214

To: Dexter Board of Education
From: Abby Holland, Dexter High School Interim Principal
Subject: Recommendation for Hire - DHS Physical Education
Date: Wednesday, May 27, 2026

I am pleased to offer my recommendation of Jesse Hoskins for the Physical Education teacher position at Dexter High School. Throughout the interview process, Jesse exhibited a team-oriented attitude and dedication to students. It was evident he enjoys working with high school learners and has a passion for Physical Education.

Mr. Hoskins has a background that the interview committee believes will bring a lot to our students, staff, and community.

Interview committee: Alex Heidtke, Rachel Hervey, Abby Holland, Alli Mattson, Kelly Ottaviani, David Teddy, Chris Whittaker

JESSE HOSKINS

[redacted] | [redacted] | [redacted]

Objective

To challenge students to lead purposeful lives through physical and mental training while growing strong personal relationships.

Educational Experience

Marygrove College; Detroit, MI 2007-2009

- Master in the Art of Teaching

Hillsdale College; Hillsdale, MI 2001-2006

- Bachelor of Arts; English and Physical Education
- Hillsdale College Football Player, Quarterback

Teaching Experience

Milan Area Schools; Milan, MI 2006 - Present

English Teacher

- Taught multiple levels of ELA, both middle and high school
- Taught multiple ELA electives, such as: Honors ELA, Film and Leadership
- Specialize in American Literature
- Curriculum Design for ELA grades 7-10

Physical Education Teacher

- National High School Strength Coaches Association Member (NHSSCA)
- High School Strength and Conditioning Certification in progress (NHSSCA)
- Coordinated all strength and conditioning at Milan High School
- Programmed and coached the summer, in season and off season lifting plans
- Implemented the F.A.S.S.T. program as the high school PE curriculum in 2008
- Remodeled the HS and MS weight rooms in 2008 and again in 2025
- Experience using TrainHeroic and TeamBuildr
- Certified USA Weightlifting 2012
- Trained in “Feed the Cats” Speed Principles
- Proficient in using Freelap, Skyhook technologies
- Presenter Nike Coach of the Year Clinic 2012

Professional Leadership and Service

Leadership

- Helped multiple student-athletes onto a post-secondary path
- Maintained great relationships with school leadership
- Coordinated vertical alignment for the PE curriculum in the HS and MS
- Implemented a K-6 grade Milan Flag Football program coached by the high school players

Service

- MEA Union Secretary/Treasurer/Lead HS contract negotiator at Milan High School
- National Honor Society Advisor

Coaching Experience

Head Football Coach, Milan High School 2011 - 2025

- 95-59 overall record, 15 seasons
- 3 district titles, 4 league championships, 3 undefeated seasons, 10 playoff appearances
- Numerous players at D1, D2, D3 and NAIA collegiate level
- 2014: D4 State Coach of the Year, multiple coach of the year honors 2012,13,16,19,20,21,23

REFERENCES: Jesse Hoskins

Ryan McMahon
Superintendent
Milan Area Schools
mcmahonr@milanareaschools.org
[redacted]

Jim Brousseau
Teacher; MEA Union President
Milan High School
brousseauj@milanareaschools.org
[redacted]

Aaron Shinn
Principal
Milan High School
shinna@milanareaschools.org
[redacted]

Tom Faro
School Board President
Milan Area Schools
farot@milanareaschools.org
[redacted]

Adam Gilles
Physical Education/Health Teacher
Milan High School
gillesa@milanareaschools.org
[redacted]

Herb Morelock
Athletic Director
Milan Area Schools
morelockh@milanareaschools.org
[redacted]

Erin Keel
English Language Arts Teacher
Milan High School
keele@milanareaschools.org
[redacted]

Justin Ward
Assistant Football Coach
Milan Football
[redacted]

Rochelle Giasi
Secretary
Milan High School
giasir@milanareaschools.org
[redacted]

Dave Budd
Booster Club President
Milan Football
[redacted]

More references available upon request.

DEXTER EARLY ELEMENTARY COMPLEX
Brooke Stidham, Principal
7480 Dan Hoey Road, Dexter,Bldg. B, Michigan 48130
(734) 424-4130 fax (734) 424-4139
stidhamb@dexterschools.org

To: Dexter Board of Education
From: Brooke Stidham
Subject: New Teacher Recommendations for Dexter Early Elementary
Date: June 4, 2026

As a result of our most recent interview process, we would like to recommend the hiring of Mr. Adam Meservey as our DEEC Physical Education teacher. Adam has over 5 years experience in the PE classroom from Ann Arbor Public Schools, serving grades K-5, but has a passion for early elementary education. He has a Bachelor's Degree in Elementary Education from Eastern Michigan University with a specialization in Physical Education & Health. Adam has developed and created physical education activities/units that are interconnected to other content areas and school-wide initiatives, as well as adapted instruction to meet varied skill and interest levels, ensuring all students are actively engaged in learning. Prior to his role in AAPS, Adam served as a Premier Substitute at Bates Elementary, so he is familiar with Dexter Schools, staff, students and the community he will now serve - and is excited to come “home” to where his career began. We are confident that Mr. Meservey will be a great addition to our Dexter Early Elementary Staff!

Thank you,
Brooke Stidham,
Principal, Dexter Early Elementary

Interview Committee: Jessica Leonard, Patrick Glynn, Molly Hampsey, Sarah Mahatzke, Allison Bradley, and Brooke Stidham

Adam Meservey [redacted] [redacted]

Summary

PE Teacher with expertise in program development and creative lesson planning. Proven ability to manage classroom behavior and differentiate instruction, fostering a supportive environment for diverse student skill levels. Passionate about mentoring youth and promoting an active lifestyle. Dedicated professional with a strong background in youth sports coaching and physical education. Known for effective communication and relationship-building skills, enhancing student engagement and community participation in physical activities.

Skills

- Program development
- Creative lesson plan development
- Classroom management
- Relationship building
- Effective communication
- Positive role model and mentor

Experience

PE Teacher

Carpenter Elementary

Ann Arbor Public Schools/ August 2021 to current

- Developed & created physical education activities to engage students.
- Adapted instruction to meet varied skill and interest levels, ensuring all students were actively engaged in learning.
- Utilize positive reinforcement strategies and group dynamics to effectively manage classroom behavior.
- Foster a supportive & positive learning environment.
- Coordinate school-wide events to encourage & promote physical activity.

Education & Training

Bachelor of Science: Physical Education & Health

Eastern Michigan University Dec 2020

Ypsilanti, MI

- Graduated Magna Cum Laude

MILL CREEK MIDDLE SCHOOL
Brett Pedersen, Principal | Katie Heikkila, Assistant Principal
7305 Dexter Ann Arbor Road, Dexter, Michigan 48130
(734) 424-4150 fax (734) 424-4159
pedersenb@dexterschools.org | heikkilak@dexterschools.org

To: Dexter Board of Education
From: Brett Pedersen and Katie Heikkila
Subject: Mill Creek Teacher Recommendation
Date: May 27, 2026

As a result of our most recent interview process we would like to recommend Michael Verbal for our Mill Creek Physical Education position. Mike exhibited a team oriented attitude and dedication to supporting students in their learning throughout the interview process. It was evident he enjoys working with kids and has a passion for Physical Education.

Mike has a background that we believe will bring a lot to our students, staff, and community. We are pleased to recommend him for our position.

Interview committee: Kelly Bauer, Logan Markko, Carrie Ragnes, Marianne Mutschler, Natalie Park, Steve Wincent, Brett Pedersen, and Katie Heikkila

MICHAEL VERBAL

[redacted] · [redacted]

Objective

Enthusiastic and adaptable educator with over 10 years of success in teaching and coaching students across all grade levels. Dedicated to promoting physical health, teamwork, and personal development through inclusive, engaging, and student-centered experiences both in the classroom and on the field. Actively seeking a full-time physical education teaching position within Dexter Community Schools to positively impact the student experience.

Experience in Dexter Community Schools

District Substitute *2022-Present*

- Provide instructional support across all grade levels and subject areas
- Adapt quickly to different classroom environments and routines
- Maintain a positive and structured learning environment
- Build rapport with students and collaborates with staff to support learning goals

Long-Term Physical Education Substitute Teacher
2018, *2021–2022, 2026*

- Planned and delivered engaging PE lessons aligned with Michigan standards
- Adapted activities to meet diverse student needs and abilities

Football Coach *2011–Present*

- Coach student-athletes in football fundamentals, conditioning, and leadership
- Create inclusive practice environments that emphasize teamwork and accountability
- Mentor students both athletically and academically
- Help develop game strategies and manage team logistics

Volunteer Strength and Conditioning Coach
2015-2016

- Designed and led strength and conditioning sessions to improve athlete performance and overall fitness.
- Coached proper lifting technique, mobility, and injury-prevention in training environment

Education

Bachelor of Science in Biology
Michigan State University – East Lansing, MI
Graduated: May 2011

Relevant course work: Physiology, Biochemistry, Human Development, Food and Nutrition

Currently enrolled in Michigan Teachers of Tomorrow Passed MTTC 112 & 113 Health & PE

Endorsements

- **CPR / First Aid Certified (Red Cross)** – Certified 2024, Expires 2026

TO: Board of Education

FROM: Christie Bueche

DATE: June 8, 2026

RE: Auditor Engagement Extension Recommendation

The current contract with Rehmann Robson, LLC for audit services will be completed with the June 30, 2026 financial audit. Rehmann has submitted a proposal to extend audit services for an additional two years.

Attached is the proposal received from Rehmann. The fees for continued services would be:

- **2027 Audit** - $31,425
- **2028 Audit** - $33,000

These fees include the annual financial audit, single audit of federal programs, audit of capital project funds, preparation of the District's financial statements and footnotes, electronic filing requirements, Board and Finance Committee presentations as requested, and year-round technical assistance. The proposal includes a single audit with up to two major federal programs.

Rehmann has served as the District's independent auditor since 2018 and has provided high-quality professional services throughout that period. The proposal also outlines a planned leadership transition due to the retirement of Kim Lindsay, CPA, CGMA, on December 31, 2027. Rehmann has identified Peter Woldman, CPA, CGFM, currently the lead auditor for the District, as the anticipated successor engagement principal. Should circumstances require, Dan Merritt, CPA, CGFM, Principal and Director of Training for Rehmann's public sector audit practice, would assume signing responsibilities.

The Finance Committee reviewed the proposed extension at its meeting on May 18, 2026. Following discussion, the committee unanimously recommended extending the District's engagement with Rehmann Robson, LLC for the additional two-year period.

The proposal outlining the terms and fees for the extension is included for the Board's review and consideration.

Rehmann
EMPOWER YOUR PURPOSE®

February 20, 2026

Christie Beuche, CFO
Dexter Community Schools
2704 Baker Road
Dexter, MI 48130

Re: Proposal to Extend Auditing Services Contract

Dear Christie,

We are writing to extend our sincere thanks to ***Dexter Community Schools*** (the "District"), for the opportunity we have had to be of service as the District's auditor for the past several years. We have thoroughly enjoyed working with you and your team. We trust that the District has equally benefited from our professional relationship as well.

As you know, the 2026 audit will mark the end of our current contract with the District as its independent external auditors. We have appreciated the kind words spoken by you and your staff concerning the work Rehmann Robson has performed for the District over the years, and would like to offer to extend our professional relationship for an additional year. As you also know, I will be retiring from Rehmann on December 31, 2027. This extension proposal includes the June 30, 2028, audit which will be signed by a different Rehmann principal as my replacement. The District and I have enjoyed a long and mutually beneficial relationship and the new Rehmann principal will pick up that mantle and maintain the great working relationship that has existed for many years. Of course, as a Rehmann client, the District has access to all of the firm's resources and specialists. The current plan for the District would be for Peter Woldman, CPA, CGFM, to become the new signing principal for the District. Peter has been the lead auditor on the District's annual audit since the District first contracted with Rehmann back in 2018. Peter is currently a senior manager and is beginning the principal nomination process which is anticipated to be complete before my retirement. If for some reason, Peter is not in position to take over for the 2028 audit, Dan Merritt, CPA, CGFM, Principal and the Director of Training for Rehmann's public sector audit practice would assume signing responsibilities. Dan has worked with Christie on implementation of new accounting standards over the last few years. Either of these individuals would continue the excellent relationship that has been established between our two entities. I have complete trust in both of these individuals and highly recommend both to the District to replace me in providing services and trust.

The decision of how often to competitively bid-out the independent external audit can be a difficult one, and good arguments exist on both sides on the issue of periodic auditor rotation. It is important to note that there are no externally imposed requirements for audit rotation, and in its 2002 Recommended Practice, entitled *Audit Procurement*, the Government Finance Officers Association suggest that organizations should enter into multiyear agreements when obtaining the services of independent auditors.

Our proposed fees would continue an inflationary increase included in our previous proposals. These fees have been discounted substantially from our standard rates, and reflect the excellent condition of the District's financial records, and the assistance provided each year in preparation for the annual audit. The prices quoted below include the cost of the audit of the general purpose financial statements, audit of federal programs under 2CFR 200 and the annual audit of the District's bonded construction funds.

SERVICE	2027	2028
Financial audit	$22,175	$22,750
Single audit	6,250	6,750
Capital projects	3,000	3,500
TOTAL FEES:	**$31,425**	**$33,000**

Our fees include a single audit with up to two major programs. If the District has more than two major programs required to be tested in accordance with the Uniform Guidance, a fee of $3,000 - $4,000 will be charged for each additional program.

These proposed fees include:

- Drafting of the District's financial statements and related footnotes,
- Delivery of printed copies of all reports and letters and an electronic copy in PDF,
- Presentations to the District's Board and Audit Committee, as requested,
- Electronic submission of the audit to the Michigan Department of Education and submission of required single audit reports to the Single Audit Clearinghouse,
- Complimentary attendance at Rehmann-sponsored training events,
- Availability for technical questions and assistance throughout the year.

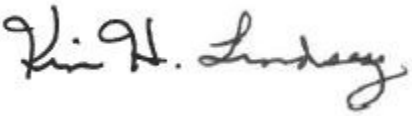
These fees are based on professional standards in effect as of the date of our proposal. The fees quoted for years subsequent to 2026 may be subject to renegotiation if significant changes in professional standards or reporting requirements make our initial estimate of hours to complete the audit unrealistic. If any such changes occur, we will discuss the reasons with you and arrive at a new fee arrangement prior to incurring any additional charges.

These fees are independent of any special projects for which a separate engagement is contracted. We will of course, continue to be available throughout the year to answer general business questions, and to assist you or your staff with accounting for specific transactions without charge.

Again, we thank you for continuing opportunity to be of service to Dexter Community Schools, and we look to many more years of exceeding your expectations. If you have any questions regarding the extension, or if we can be of assistance to you in any way, please do not hesitate to contact us.

Very truly yours,

Rehmann Robson LLC



Kim Lindsay, CPA, CGMA
Principal

The above proposal is hereby accepted.

_____ _____

Signature Date

First reading 6-8-2026

Series 5000: Students, Curriculum, and Academic Matters

5200 Student Conduct and Discipline

5209 Student Use of Wireless Communications Devices

Students may not use Wireless Communications Devices on school grounds during school hours, except as otherwise provided in this Policy.

> "Wireless Communications Device" is an electronic device capable of, but not limited to, text messaging, voice communication, entertainment, navigation, accessing the internet, sending and receiving photos and videos, or producing email. Examples include, but are not limited to: smart phones, smart watches, student-owned laptops, and WiFi-enabled personal devices.
>
> "School Hours" are defined as the start of the school day until dismissal at the end of the school day.
>
> "School Grounds" means a building, playing field, or property used for school purposes to impart instruction to children or used for functions and events sponsored by a school. "School grounds" do not include a building used primarily for adult education or college extension courses.

Students may use Wireless Communications Devices on school grounds during school hours, including during instructional time, if the Wireless Communications Device is:

- medically necessary for a student to monitor a health issue;
- required by a student's Section 504 Plan or IEP;
- a District-owned device;
- designated by the District to be used for instructional purposes;
- permitted by a classroom teacher for lesson-specific academic assignments, with advanced written permission by Superintendent or designee; or
- used during an emergency situation in accordance with the District's emergency operations plan under Policy 3402, so long as it does not interfere with school emergency protocols or first responders or endanger students or staff.

Students are personally and solely responsible for the security of their Wireless Communications Devices. The District is not responsible for theft, loss, or damage of any Wireless Communications Device, including if a device is confiscated due to violation of this policy.

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First reading 6-8-2026

Students may not use Wireless Communications Devices while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy unless medically necessary or required by the student's Section 504 Plan or IEP.

Taking, disseminating, transferring, or sharing obscene, pornographic, lewd, or otherwise illegal photographs, video, audio, or other similar data, whether by electronic data transfer or otherwise (including via cell phone or other electronic device), may constitute a crime under state or federal law. A student engaged in any of these activities at school, at a school event, or on school-provided transportation, may be subject to discipline pursuant to this Policy and the student code of conduct. A student engaged in any of these activities outside of school may be disciplined if the student's activities substantially disrupt the school environment.

The Superintendent, designee, or building principals are authorized to develop building-level rules for students' use of Wireless Communications Devices, consistent with this policy. Those rules must be clearly communicated to students and teachers. A student who violates the rules or this Policy is subject to corrective or disciplinary action, consistent with Policy and the student code of conduct.

School administrators and teachers may confiscate a student's Wireless Communications Device if the student's use or possession of the Wireless Communications Device violates this Policy, the student code of conduct, or any applicable building rule. The device will then be held at the building office until the end of the school day. The building principal or designee may require a meeting with the student's Parent to discuss the rule violation before returning the Wireless Communications Device.

Legal authority: MCL 380.1303a

Date adopted:

Date revised:

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DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION
Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

2026-2027 Meeting Schedule

Guidelines for public participation are on the Board of Education website. Upon request to the Superintendent, the District shall make reasonable accommodation for a person with disabilities to be able to participate in meetings.

All meetings are held at the Bates School Board Room at 7:00 PM unless otherwise noted.

DAY	DATE	HOLIDAYS / NO SCHOOL DAYS
Monday	July 27	7:00pm Business Meeting
Monday	August 10	
Monday	August 24	Labor Day Sept. 7
Monday	September 14	
Monday	October 5	
Monday	October 19	
Monday	November 2	
Monday	November 16	
Monday	December 7	Winter Break = Dec. 21 - Jan. 1
Monday	January 11	
Monday	January 25	
Monday	February 8	
Monday	February 22	
Monday	March 8	
Monday	March 22	Spring Break March 29-April 2
Monday	April 12	
Monday	April 26	
Monday	May 3	
Monday	May 17	Memorial Day = May 31
Monday	June 14	
Monday	June 28	

Note:
Additional Board of Education workshop(s) and special meetings may be set during the year and will be posted prior to meetings. Meetings scheduled or changed after the calendar adoption are indicated by bold print.

Dexter Community Schools
Board of Education
Executive Summary

June 8, 2026

DCS SEAB Curricular Recommendation

Dexter Community Schools' sex education curriculum, currently taught in grades 4, 5, 6, 7, and once at the high school level, has undergone a comprehensive review over the past three years through the District's Sex Education Advisory Board (SEAB), in accordance with Michigan law.

As a result of the first two years of this review process, an updated curriculum recommendation was presented to both the community and the Board of Education in Fall 2025. During the November 11, 2025, Board of Education meeting, portions of the SEAB's recommendation were approved, while other components were returned to the committee for further revision based on specific guidance from the Board. These requested modifications reflected feedback gathered from community review sessions, surveys, and direct email communications.

The SEAB recommendation package being presented this evening was developed in alignment with the Board of Education's direction from November 11, 2025. It includes only those lessons and materials that were not previously approved. The package received unanimous support from the SEAB committee and is being presented with the understanding that all Board-requested revisions have been completed while maintaining the original educational intent of the curriculum.

Process Summary

- **SEAB Composition:** Parents, students, staff, community members, clergy, and health professionals, representing diverse perspectives.
- **Work to Date:** Reviewed data, conducted surveys, set priorities, hosted community review sessions, hosted a teacher review session, and recommended updated materials.
- **Community Engagement:**
    - Three public review sessions in October 2025 with over 100 participants
    - Two public review sessions in May 2026 with approximately 20 participants.
    - One teacher review session in May 2026 with several dozen participants.
    - Additional feedback accepted via email (boe@dexterschools.org)

Recommendation

The SEAB Committee has unanimously recommended that the Board of Education approve the curriculum updates as presented.

June 8, 2026

SEAB Second Round Modifications to be Considered

Only materials *not approved* at the November 11, 2025 BOE meeting are included below.

Grade Level: Fifth Grade

All Fifth Grade lessons: remove “assigned at birth” references in slides and neutralize language to match language in 7th-12th grade lessons; consider adding parent resources for childhood phone protections and social media use/protection.

Parent Resources:
Childhood Phone Protections
Family Tech Planner

Day 3:
Topic: Male Reproductive System
Fifth Grade Day 3: "neutralize" language throughout—use terms "male anatomy" or "female anatomy" to describe slides.
Brief Overview: Students learn anatomy and function of the male reproductive system.
Resource(s) Used:

- Male Reproductive System Slides
- Puberty: A Boy’s Journey (2016 Marsh Media) Video - hard copy

Day 4:
Topic: Female Reproductive System
Fifth Grade Day 4: "neutralize" language throughout—use terms "male anatomy" or "female anatomy" to describe slides.
Brief Overview: Students Learn anatomy and function of the female reproductive system.
Resource(s) Used:

- Let’s Talk
- Female Reproductive System Slides
- Female Reproductive System Labeling
- Puberty: A Girl's Journey (2016 Marsh Media) Video

Day 5:
Topic: Reproduction, Menstruation, and Anatomy Assessment
Fifth Grade Day 5: neutralize language on “Puberty Pointers for Everyone” and “Personal Hygiene and Healthy Habits” slide decks.
Brief Overview: Students will learn different ways reproduction can occur as well as the role the menstrual cycle plays in reproduction. Students will also take an assessment on the male and female reproductive systems.

Resource(s) Used:

-
- Menstrual Cycle
- Female Reproductive System
- Answer Key Female
- Male Reproductive System
- Answer Key Male
- Reproduction Slides

Day 9:
Topic: HIV/AIDS
Fifth Grade, Day 9: add foundational information slide deck before the video lessons; remove the CD4 Count HIV graph as separate resource (can be used as part of informational slide deck if SEAB prefers– currently has no context); consider adding more recent resources for "Fact Vs. Myth" (resource is dated 2006).
Brief Overview: Students will learn about HIV/AIDs including facts vs fiction.
Resource(s) Used:

- Video: HIV and Me: Marissa's Story (available on YouTube)
- CD4 Count HIV
- HIV/AIDS Slide Deck
- HIV True or False

Day 2:
~~***Topic:** Gender Identity Lesson*~~ *(Moved from Fourth Grade to the last day of 5th grade with a shift in focus to Respect) ** This lesson will be taught on the final day of the reproductive health unit in 5th grade, per the BOE's request.*
Topic: Respecting Our Friends: Gender (New Name)
Fifth Grade, Day 2: rework and simplify with focus on respect; move topic to end of grade; disconnect from biology/anatomy; keep LGBTQ definitions as part of lesson but not focus; find all new resources.
Brief Overview: This lesson focuses on creating a safe, respectful classroom community, particularly around addressing and reducing stereotypes and being respectful of everyone.
Resource(s) Used:

- Wonder Years Lesson 2: Respecting Our Friends: Gender
- Student Scenarios- Respecting Differences
- Suggested Teacher Responses - Respecting Differences

Grade Level: Sixth Grade

Day 1:
Topic: Growing Together
Sixth Grade Day 1: “Growing Together” slides only back to SEAB to neutralize language.
Brief Overview: Creating a safe and productive learning environment for use throughout this curriculum. Review/learn/discover what they still could learn about puberty and learn strategies for identifying/communicating with a trusted adult.
Resource(s) Used:

- Family Activity Sheet
- Family Partnership Flyer
- Growing Together Slides
- Puberty Changes Cards
- Systems of the Body

Day 2:
Topic: How My Body Works
Sixth Grade Day 2: neutralize language in “How My Body Works” slides; remove **“Puberty and You” video.**
Brief Overview: Review/learn more on puberty and the reproductive systems
Resource(s) Used:

- How My Body Works Slides
- Straight Talk Puberty- Girls/Boys (2012- Marsh Media) Video

Day 3:
Topic: Hormones, Brains, & Feelings
*****Sixth Grade, Day 3:** remove slides 18 & 19 (intersectionality) and add to Sixth Grade, Day 10; move Vision Board Project to Day 10.***
Brief Overview: Matching brain development with cognitive changes that occur during puberty, as well as identifying social-emotional competencies that can be developed throughout adolescence.
Resource(s) Used:

- Hormones, Brains & Feelings Slides
- Brain Cards
- Social Emotional Learning Cards
- Social Emotional Competency
- Brain Cards Answer Key

Day 5:
Topic: Communication in Relationships
Sixth Grade, Day 5: rework: topic and objectives are good; need better resources; Note for SEAB: consider Answer Key p. 7 from Grade 6 Day 5 as guidance for revising 5th and 6th

grade Gender Identity revisions; remove reference to money/porn at the end of the Answer Key if this material is used.
Brief Overview: Learn about boundaries, consent, and communication; while analyzing scenarios & describing ways to communicate & respect for boundaries.
Resource(s) Used:

- Respect or Disrespect Cards
- Relationship Challenges Slides
- Relationship Cards

Day 6:
Topic: Making Responsible Decisions
Sixth Grade, Day 6: rework: remove emotional content/take a more concrete and medical approach; cover what sex is, how parts function, how pregnancy happens; explain what STIs are and how to prevent them; keep in oral, anal, etc. sex so that students can protect themselves from exploitation.
Brief Overview: Sex is defined and students identify reasons some teens might have sexual intercourse. Learn risks for having sex, benefits for delaying, & alternative choices (model for making decisions).
Resource(s) Used:

- Family Activity
- Family Partnership Flyer
- Making Responsible Decisions Slides
- Making Responsible Decisions Worksheet
- Making Responsible Decisions Answer Key

Day 7:
Topic: Sexually Transmitted Infections
Sixth Grade Day 7: rework: emphasize the seriousness of STIs with more medical, candid information. Provide accurate information about STIs so students will understand what happens if you contract an STI so they will take them very seriously.
Brief Overview: Define STIs, as well as learn facts, transmission, prevention, symptoms, and testing.
Resource(s) Used:

- STI Slides
- STI Activity Sheet
- STI Facts Answer Key
- Sexually Transmitted Infections Information Slides

Day 10:
Topic: Making Responsible Decisions
****Sixth Grade, Day 10:** approved with addition of slides 18 & 19 from Day 3; move Vision Board Project from Day 3 here.***
Brief Overview: Learn what intersectionality is and how each individual is unique & worthy of respect & dignity.

Resource(s) Used:

- Future Me Slides
- Vision Board Project (optional activity per setting)

Grade Level: Seventh Grade
Seventh Grade: Bring more Parent Partnership Resources for all 7th grade topics.

Day 2:
Topic: Male and Female Reproductive Systems Anatomy Lessons
*****Seventh Grade, Day 2:** terminology should consistently be male/female for anatomical sex and men/women for gender.***
Brief Overview: Students label and learn functions of the male and female reproductive systems.
Resource(s) Used:

- Reproductive Systems Day 1
- Reproductive Systems - Day 2
- Female Reproductive System for Parents
- Male Reproductive System for Parents

Day 4:
Topic: HIV and AIDS
Seventh Grade, Day 4: rework; consider moving to the end of the program; topic and objectives are ok but resources aren't great (HS resources on this topic are better); add an introductory lesson; replace all resources and videos except LGBTQ matching activity.
Brief Overview: Students learn about what HIV and AIDS are and ways to prevent HIV.
Resource(s) Used:

- Michigan Model Lesson 1: The 4-1-1 on HIV and AIDS
- Understanding HIV/AIDS: Learn the Facts, Fight the Stigma, Stay Safe
- HIV Quiz

Day 5:
Topic: STIs
*****Seventh Day, Grade 5:** remove "PEP & PReP" video.***
Brief Overview: Students learn about STI signs and symptoms, prevention and treatments.
Resources Used:

- Kids Health STI Article with STI article links
- STI Lesson - 7th Grade
- STD Video
- What is HPV?
- Healthy or Not? Activity

Day 6:
Topic: Pregnancy and Birth
Seventh Grade, Day 7(now day 6): rework: check for covering stated lesson objective of how to know if you are pregnant; check resource language consistency for anatomical male/female language vs man/woman gendered language.
Brief Overview: Students will learn about how pregnancy happens and how a person might know they are pregnant.
Resources Used:

- Pregnancy Visuals
- Pregnancy Visual Teacher Notes

Day 8:
Topic: Contraception
Seventh Grade, Day 9 (now day 8): rework contraception lesson; more foundational knowledge needed; remove "OPill" video; boundaries lesson is good as is
Brief Overview: Students will learn about contraception options and how well they work.
Resources Used:

- Birth Control Basics Lesson
- Contraceptives Quiz

Topic: Boundaries
Brief Overview: Students learn what boundaries are, why they are important, and what to consider when setting boundaries.
Resources Used:

- Boundaries Video
- Boundaries Slides - Adapted from Michigan Model
- Parent/Guardian Reproductive Health Discussion

Day 14:
Topic: Finding Local Reproductive Health Resources and Accessing Health Care
Seventh Grade, Day 15 (now day 14): add info or lesson on contacting a doctor and using health care portals.
Brief Overview: Students will learn how to use Google to find local resources for STDs and HIV as well as pregnancy.
Resources Used:

- Finding Local Reproductive Health Resources Assignment
- How to Contact a Doctor and Use Health Care Portals

Day 15:
Topic: Gender Identity and Sexual Orientation
Seventh Grade, Day 4 (now day 15): rework; consider moving to the end of the program; topic and objectives are ok but resources aren't great (HS resources on this topic are better); add an introductory lesson; replace all resources and videos except LGBTQ matching activity
Brief Overview: Students will learn the definition of gender identity and sexual orientation terms and how to be respectful of differences.

Resources Used:

- Gender Identity and Sexual Orientation Lesson
- Sexual Orientation Explained for Kids -Pop'n'Olly-Olly Pike
- Gender Explained For Kids - Part 1 - Assigned Sex & Gender
- LGBTQ Matching Activity
- Gender Terminology Cards
- Parent Resource about Sexual Orientation
- LGBTQ, Gender Identity, Sexual Orientation

Students will be provided an opportunity to ask questions anonymously throughout the unit.

Grade Level: Ninth-Twelfth Grade
High School in General: add family resources **https://kidshealth.org/en/parents/**

Day 8:
Topic: STI Basics (Transmission and Prevention)
*****High School Days 7 through 9:** consider these as part of overall STI review in case adjustments are needed.***
High School Day 8: add appropriate pictures of STI diseases
Brief Overview: Students describe ways STIs can be spread and how they can protect themselves from STI transmission. Students can locate reliable information regarding STIs and evaluate the reliability of sources of health information, including STIs.
Resource(s) Used:

- STI Informational Slidedeck

Day 15:
Topic: Sex Trafficking/Sextortion
High School Day 15: SEAB to consider adding different or additional resources (video is the same as 7th grade lesson).
Brief Overview: Through the use of discussion, PowerPoint, and video, students learn about sex trafficking including what it is, recruitment strategies used to groom victims, ways to reduce risk related to sex trafficking, and resources related to sex trafficking and sexual violence prevention and intervention.
Resource(s) Used:

- Sex Trafficking Lesson
- Sex Trafficking Slidedeck
- Sex Trafficking Video
- Sextortion Video - FBI Overview
- Sextortion Survivor Video

Additional Resources:
FBI Sextortion Website - Resource for Teacher
Missingkids.org Sextortion Website - Resource for Teacher

Honoring Years of Service & Retirement

DEXTER

June 8, 2026

Recognition for Years of Service

5 Years	5 Years Continued	10 Years	15 Years
Babicki, Lindsay Bingham, Margot Brown, Paul Bruderly, Elise Cincala, Timothy Cody, Sasha Davis, Jennifer Denisco, Allison DiBianca, Brenda Edwards, Adrian Frick, Troy Hampsey, Molly Hardesty, Joseph Hartman, Brooke Hartman, Nicole Hashikawa, Elizabeth Hoffman, Kathryn Hoffman, Torie Hunt, Sarah Kangas, Jennifer Lerner, Marisa Lewis, Jennifer Lockard, Timea	MacGregor, Peggy McGinnis, Joanne Mercier, James Nowak, Melanie Picha-Vanzytveld, Cassie Porterfield, Shannon Rahman, Nafeesa Robinson, Katey Sheaffer, Samantha Sherman, Michelle Smith, Caitlin Sprau, Roger Stidham, Brooke Thomas, Amy Tykoski, Lauren Tyler, Andrea Ventola, Wilma Webber, Danna Weber, Cheyanne Williams, Eric Willig, Brittany Wincent, Steven Xuereb, Katherine	Arbour, Emily Blumberg, Sabrena Bruder, Ryan Dorr, Ashley Downing, Michael Gauthier, Ed Hansen, Murphy Harrison, Ashley Hebbes, Kim Heidtke, Alex Ivan, William Keeler, Stacey Linn, Kristen Murrel, Debra Nakon, Anne Norris, Sharon Porcaro, Jennifer Ripka, Angela Sadler, Amy Schaedler, Anna Schuler, Steven Sprague, Michelle Sutton, Stacey Watters, Michelle	Boyd, Morris Holland, Abby Ledwidge, David Nowaczck, Kelli Pedersen, Brett Slabaugh, Daniel Spence, Suzanne Sullivan, Karen
20 Years	**25 Years**	**30 Years**	
Baker, Tracy Dever, Melanie Doyle, Kristie Gallaher, Deborah Kline, Maureen Luxon, Kathryn Martin, Cheryl McQuarrie, Ricki Jo Mutschler, Marianne Semple, Brian Stahl, Tracy Vimawala, Amy Webby, Jane	Barnes, James Barthol, Linda Darnton, Cheryl Eninsche, Val Reich, Tammy Schuler, Brian Shipley, Joanne	Javis, Shannon	

Recognition for Retirement

Today, we honor the diligent efforts and commitment of our retirees. As they transition into retirement, it is evident that each individual has contributed a legacy of success, support, and commitment to the Dexter Community Schools' students and staff. I trust that you can reflect on your time with us as a period of accomplishment and a job excellently executed. Wishing you similar fulfillment in the exciting adventures that await you in the future

.

Retirees

Superintendent - Christopher Timmis
Chief Financial Officer - Sharon Raschke

Certified Staff
Black, Narda
Jacobs, Brandy
Jacobs, Phil
Marsh, Deb
Scott, Angie
Sloan, Sandy

Support Staff
Reardon, Doreen
Wesenberg, Catherine
Wesley, Gary

As they conclude their careers, five of this year's retirees have provided personal messages reflecting on their years of service and sharing their plans for retirement. Their thoughtful reflections are presented on the following pages in alphabetical order.

Message from Narda Black

Thanks for the memories!

In my 24-year career at Dexter Community Schools, I have had the honor and privilege of teaching thousands of students from third to sixth grade as a Classroom Teacher and a Media Specialist. From 10 years as a third and fourth-grade multi-age educator to launching Summit Learning in 6th-grade at Creekside, I have always looked for the best way to reach every student and challenge them to do their best.

Last Friday, as a culminating experience in our 4th-grade curriculum, I took all of my students to Traverse City so they could become sailors and scientists aboard a 70-foot schooner. The smiles on their faces when they identified zooplankton under a microscope and the sparkle in their eyes as they hoisted the sails made all the planning and preparation worthwhile.

I will really miss all of my students, but I'm also looking forward to spending more time on my new boat this summer and traveling to Ireland in the fall. So thanks for the memories, it's been an incredible journey.

Message from Brandy Jacobs

After 28 years in education, making the decision to retire is both exciting and bittersweet. Excitement, because I get to retire alongside my best friend, my husband—Phil, but also a sense of bittersweet sadness, as I will truly miss the daily interactions with my students. Over the past nine years at Dexter High School, I have had the privilege of doing work that brings me joy every day. Supporting students through challenges, celebrating their successes, and watching them grow has been one of the most rewarding experiences of my career.

Making the move to Dexter nine years ago was one of the best decisions I have made professionally. Being trusted to advocate for and support young adults in a role I am passionate about has been deeply meaningful. The daily interactions and relationships with students have made this work both fulfilling and memorable, and I will greatly miss those connections.

I am deeply grateful for the support of our administrators, teachers, secretaries, staff, and all support staff throughout my time at Dexter. Their dedication and care for students make Dexter such a special place. The counseling department, however, will always hold a particularly special place in my heart. I have had the privilege of working alongside an incredible group of counselors whose dedication, compassion, and commitment to students have inspired me every day. Working alongside so many talented and compassionate professionals has been a privilege, and I am thankful for the lifelong friendships formed along the way.

To all the students I have had the privilege of counseling over the years, it has been an honor to support you through both challenges and successes. Each of you has left a lasting impression on me, and I am truly grateful for the trust you placed in me during important moments of your lives. My hope for you is that you continue to trust in your abilities, lead with kindness, and never underestimate your ability to make a difference in the world. Thank you for allowing me to be part of your journey.

Dexter Community Schools, thank you for the trust and support you have shown me over the years. It has been an honor to serve this district, and be part of a community so deeply committed to its students.

Message from Phil Jacobs

After 36 rewarding years (the past nine in Dexter) of teaching and coaching football, this decision comes with deep gratitude for the students, staff, and community that made my time here so meaningful. It has been an honor to work alongside supportive colleagues and a dedicated football staff that supports our students both in the classroom, on the field, and in life. I am proud of what we have accomplished together and thankful for the relationships built along the way. Together, we put Dexter on the map. Thank you for the support and memories over the years. I wish Dexter High School continued success in the future.

Message from Doreen Reardon

After 24 wonderful and fulfilling years with Dexter Community Schools, I will officially be retiring as of June 10, 2026! ❤️

It's hard to put into words just how much these years have meant to me. Working in Food and Nutrition has been more than just a job—it has truly been a passion. I've loved preparing meals, serving our students, and being a part of their everyday lives. Seeing their smiles and knowing I could help make their day a little brighter has meant the world to me.

Beyond the kitchen, I've also been incredibly blessed to spend time coaching the Dexter Varsity Cheerleaders. Those memories will forever hold a special place in my heart. From practices and games to competitions and celebrations, it was such a joy to watch these young athletes grow in confidence, teamwork, and school spirit. The bonds we built and the moments we shared are something I will always treasure.

Dexter has been so much more than a workplace—it has been a community, a family, and a place full of unforgettable memories and friendships that I will carry with me always. I am truly grateful for every student, colleague, and friend who has been part of this journey.

As bittersweet as it is to say goodbye, I am also excited to begin a brand new chapter in my life. I will be moving to Northlake, Texas, and look forward to new adventures, new opportunities, and making many more special memories.

Thank you from the bottom of my heart to everyone who has been part of these incredible 24 years. You have made this journey truly unforgettable, and I will cherish it forever.

Message from Angie Scott

I am beyond grateful to have spent my entire teaching career with Dexter Community Schools; as well as raise our boy here. I will forever look back at my experiences with my students, follow staff members, & parents from both the High School and Creekside with great appreciation.

I look forward to a slower pace during retirement, spending more time with my kids & grandkids, golfing with my husband, traveling, spending lots of time out on our lake; while continuing to work my bartending & serving job at Doc's Restaurant at Whitmore Lake Golf Links. Thank you to every person I met along the way that inspired me to be the best teacher/coach that I could be. I will miss you all! :)

We extend our heartfelt appreciation to our employees for their dedication, commitment, and years of service to our students, schools, and community. Their contributions have made a lasting difference in the lives of countless individuals and have helped strengthen our district in meaningful ways.

Please join us in congratulating and recognizing our employees for their service milestones and in wishing our retirees the very best of health, happiness, and fulfillment as they begin this exciting new chapter of life.

As we celebrate their accomplishments, we are reminded that:

"The people who work in schools may never know the full impact they have, but every day they help shape lives, build confidence, and create opportunities for the future."