SEQUOIA UNION HIGH SCHOOL DISTRICT
Job Description

JOB TITLE	**Speech and Language Pathologist**
ADMINISTRATIVE RELATIONSHIP	Under the direction of the Executive Director of Special Education or designee.
CLASSIFICATION	Certificated
REQUIREMENTS	**Experience**: Prior experience as a Speech and Language Pathologist is preferred but not required. **Education**: Master's degree or equivalent in speech-language pathology from an accredited educational institution. **Certification**: Possession of a valid California Speech-Language Pathology Services Credential or California Clinical Rehabilitation Services Credential.
SALARY SCHEDULE	**Certificated A-1 Salary Schedule**
WORK YEAR/HOURS	**187 Days**
LOCATION	**Varies**
BOARD APPROVAL	**December 7, 2022**

BASIC FUNCTION

The SLP is responsible for participating in pre-referral intervention processes, assessing, writing speech and language reports, determining eligibility, writing goals based on assessment, planning and implementing a speech and language service for students found eligible for speech and language services. The SLP is also responsible for participating as an active member of the Individualized Education Program (IEP) team, providing recommendations for the development of the IEP based on assessment, tracking student attendance for speech and language services, and tracking student progress on goals.

DISTINGUISHING CHARACTERISTICS

Character, personality, and proper social capability to relate effectively with racially and ethnically diverse staff, students, and community. Demonstrated ability to work with a wide variety of community groups and organizations.

ESSENTIAL FUNCTIONS

- Uses assessment data to design, implement, and monitor therapeutic activities to address the educational needs of students found eligible for services.
- Administers, analyzes and interprets a wide range of assessment measures.
- Provides legally-defensible written speech and language reports.
- Works with a multidisciplinary team to assess and identify students' learning/communication difficulties and plan remediation strategies
- Schedules and attends IEP meetings, assists in preparing Individualized Educational Programs, and attends parent conferences.
- Writes and implements speech and language goals.
- Monitors progress on speech and language goals and provides written progress reports.
- Integrates the IEP plan with the student's curricular program, including consultation with parents, Educational Specialists, and other outside professionals as appropriate.
- Maintains accurate documentation (evaluations, observations, progress, session logs, contacts with parents, teachers and outside professionals).
- Maintains professional competence by attending District in-service trainings, conferences, and Special Education meetings.
- Maintains the therapy space as a positive learning environment, including using positive discipline and behavior management techniques as needed.
- Maintains the highest level of confidentiality in all matters relating to students.
- Performs other related duties as assigned.

KNOWLEDGE OF:

- Resources and methods for determining appropriate approaches for serving students' speech and/or language needs
- Subject area and current instructional methodologies, technology, and techniques to serve students with communication deficits and/or differences.
- How to administer, analyze and interpret a wide range of formal and informal assessment measures
- Pull-out and push-in methods of service delivery
- Adjusting assessments and interventions based on demographic factors (e.g. multilingualism, SES, educational history)

ABILITY TO:

- Communicate effectively with administrators, staff, parents, and students.
- Perform duties with awareness of all school requirements and Board of Education policies.
- Integrate the IEP plan with the student's general education program, including consultation with parents, Educational Specialists, and other outside professionals as appropriate.
- Participate in case conferences and student study/success team meeting as needed or requested
- Maintain professional and positive relationships with students and staff members
- Maintain professional and ethical standards and participate in professional growth opportunities

Incorporated within one or more of the previously mentioned performance responsibilities, which are essential functions of this job description, are the following essential physical requirements:

- Work at a desk, conference table, or in meetings of various configurations
- Occasionally lift 40 or more pounds with or without assistance.
- Move around for extended periods of time.
- Ability to review laws and codes, rules and policies, and other printed matters.
- Understand speech at conversational levels.
- Read a variety of materials and computer screens, and prepare/process documents.
- Operate standard office equipment, computer keyboard, and other equipment necessary to complete the required duties.
- Bend, twist, stoop and reach.

Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions in the work environment.

WORKING CONDITIONS

ENVIRONMENT:
Office and school environment.
Travel to various locations.

HAZARDS:
Operating computer-related equipment.
The job entails the potential for exposure to adverse weather conditions and temperature extremes; exposure to blood-borne pathogens and communicable diseases; and interaction with disruptive unruly individuals.