

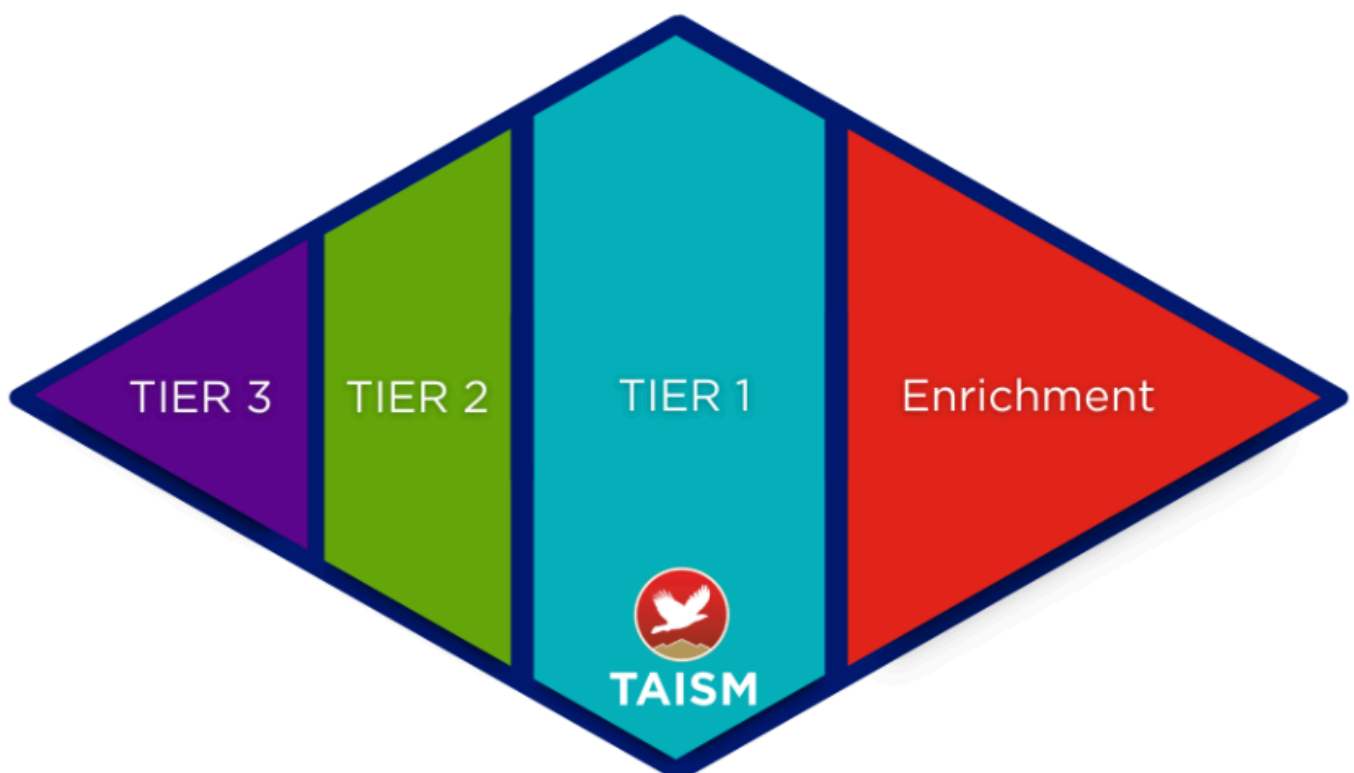


TAISM

The American
International School
of Muscat

TAISM Student Centered Systems

Our unique Multi-Tiered System of Support (MTSS) is visualized as a diamond to reflect the broad scope and variability of students' needs. We provide targeted interventions, daily boosts, and high-level extensions with equal commitment to ensure all students thrive. We use evidence-based instructional practices to ensure rigorous core instruction in every classroom, and we use data in order to be responsive to students' needs on an on-going basis. Students are the focal point of our systems and we provide a variety of specialized supports to ensure each child is growing and improving.





TAISM

The American
International School
of Muscat

Individualized Support for Each Student

Tier 1 Classroom-Based Instruction - All students at TAISM benefit from high-quality, evidence-based instruction planned with a Universal Design for Learning (UDL) lens. That means, in every ES, MS, and HS classroom, we set high expectations for learning and provide flexible pathways, ensuring all learners are challenged and supported within their daily lessons.

If more support beyond responsive classroom instruction is needed, we use data, assessments, parent and teacher feedback, and observations to determine how to best meet each student's needs. These include:

Tier 2 Targeted Support - For students who need more than core instruction to succeed, Tier 2 provides targeted, data-driven support to reinforce or extend specific skills. Whether it's an ES 'Boost Group,' MS push-in support, or specialized strategies or challenges in HS, these flexible interventions are designed to bridge gaps or extend core classwork in real time. Tier 2 support might last several weeks or it may remain on-going until we determine that the student has met the goals set.

Tier 3 Specialized Pathways - Tier 3 provides our most personalized level of support for students with complex learning or language needs, including specialized programs like our dedicated Learning Support or EAL classes and modified academic pathways. These intensive services are coordinated through a close partnership between specialists, core teachers, and families, ensuring consistent communication and a collaborative, ambitious route to success for every student.

Enrichment - Our curriculum is designed with 'high ceilings' and accelerated pathways that empower students to extend their learning. From targeted extensions in the elementary and middle years to a robust selection of Advanced Placement (AP) courses in High School, we ensure that students who are ready for greater complexity are consistently challenged to reach their highest potential.