

Parent Advisory Committee: Distribution of Donations for Staffing

June 8, 2026, 5:00-5:30



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Agenda

- I. Opening
- II. Discussion with Nick Brodnicki,
Interim Executive Director, The Fund
for Portland Public Schools
- III. Closing



Introduction of Nick Brodnicki

Interim Executive Director, The Fund for PPS

The Fund has \$152,000 available in the Champion PPS
Schools for the PAC to recommend allocating.



2026-27 Funding Scenarios

Scenario C: Investment in HIT and Food Pantries = \$152,000

HIT Investment, \$144,000 (Option 1) to serve seven additional schools (7 PPS Reading Support EAs + 2 Lead Teachers)

Food Pantries, \$8,000, to serve 4 schools by selecting the schools with the highest amount of unmet need and lack of other supports/partnerships.

Scenario D: Investment in HIT and Food Pantries = \$152,000

HIT Investment, \$134,000 (Option 2) to serve six additional schools (6 PPS Reading Support EAs + 2 Lead Teachers)

Food Pantries, \$18,000, to serve 9 schools by selecting the schools with the highest amount of unmet need and lack of other supports/partnerships.

6/3/2026 PAC Discussion

The four PAC representatives that attended the meeting on June 3rd narrowed down the funding scenarios to two, Scenario C and D for the following reasons:

- High Impact Tutoring (HIT) was an impactful strategy that provided in-person tutoring targeted to students below or approaching reading benchmarks in Elementary Schools throughout the district. PPS secured funds to serve 40 schools with HIT in 2026-27, but requested additional funding to serve 3-7 additional schools. PAC representatives agreed that serving as many schools and students with HIT was the highest priority.
 - PAC representatives discussed IXL as a worthwhile intervention, but they did not believe \$15,000 needed to come from this fund.
 - PAC representatives wanted to ensure that the highest needs schools would retain support for their on-site food pantries.
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2026-27 Final PAC Recommendation

On June 4, 2026, The Fund for PPS Board of Directors voted to approve an additional \$10,000 for PPS Food Pantries from donations under their discretion.

- *This enables the PAC to fund the full request for funding for High Impact Tutoring for 7 schools plus \$8,000 for Food Pantries in Scenario C.*
- *However, with the additional \$10,000 from The Fund for PPS for Food Pantries, PPS will be able to support 9 PPS schools proposed in Scenario D.*

Final PAC Recommendation: Investment in High Impact Tutoring and Food Pantries = \$152,000

- **High Impact Tutoring: \$144,000** to serve 7 additional schools with 7 PPS Reading Support Educational Assistants and 2 Lead Teachers.
- **Food Pantries: \$8,000** to serve 9 schools by selecting the schools with the highest amount of unmet need and lack of other supports/partnerships

Addendum

- I. Funding Scenarios A-D
- II. Discussion with Nick Brodnicki,
Interim Executive Director, The Fund
for Portland Public Schools
- III. Closing



2026-27 Funding Scenarios

Scenario A: Investment in HIT, IXL and Food Pantries = \$152,000

HIT Investment, \$105,000 (Option 3), to serve three additional schools (3 PPS Reading Support EAs + 1 Lead Teacher)

IXL Investment, \$15,000, to bridge the current gap in funding and allow us to continue Current Service Level.

Food Pantries, \$32,000, to serve 10-15 schools by selecting the schools with the highest amount of unmet need and lack of other supports/partnerships.

Scenario B: Investment in HIT and IXL = \$149,000

HIT Investment, \$134,000 (Option 2) to serve six additional schools (6 PPS Reading Support EAs + 2 Lead Teachers)

IXL Investment, \$15,000, to bridge the current gap in funding and allow us to continue Current Service Level.

Scenario C: Investment in HIT and Food Pantries = \$152,000

HIT Investment, \$144,000 (Option 1) to serve seven additional schools (7 PPS Reading Support EAs + 2 Lead Teachers)

Food Pantries, \$8,000, to serve 4 schools by selecting the schools with the highest amount of unmet need and lack of other supports/partnerships.

Scenario D: Investment in HIT and Food Pantries = \$152,000

HIT Investment, \$134,000 (Option 2) to serve six additional schools (6 PPS Reading Support EAs + 2 Lead Teachers)

Food Pantries, \$18,000, to serve 9 schools by selecting the schools with the highest amount of unmet need and lack of other supports/partnerships.

High Impact Tutoring– Funding Request for 2026-27

Description	Funding Request
High Impact Tutoring Plans for 2026-27 School Year: Funding is already in place to serve 40 Schools • PPS Reading Support EAs will serve 9 SDLI and Co-located SDLI schools, offering tutoring in English and Spanish. • Reading Results will serve 31 schools. How students access the program: • Timing: Tutoring occurs during the designated 30-minute "What I Need" (WIN) block at each grade level, ensuring it takes place outside of core instruction. • Frequency: Students meet three times per week for 30 minutes per session. • Methodology: Instruction is delivered in small groups (1–3 students) • Duration: The program runs for up to 30 weeks, launching the first week of October and concluding at the end of May. Impact Results in 2025-26 (as of 3/31/2026) Total Number of Students Served: 1,211 Total Minutes in Tutoring: 936,605 Average Growth after 20 weeks of Tutoring: 23%-37%	HIT Funding Request to Serve Additional Schools: Option 1: \$143,816 - Seven Additional Schools • 7 PPS Reading Support EAs + 2 Lead Teachers • Schools with more than 30 students below/approaching K-5 reading benchmarks Option 2: \$133,874 - Six Additional Schools • 6 PPS Reading Support EAs + 2 Lead Teachers • Schools with more than 30 students below/approaching K-5 reading benchmarks Option 3: \$105,187 - Additional Three Schools • 3 PPS Reading Support EAs + 1 Lead Teacher • Schools with more than 40 students below/approaching K-5 reading benchmarks

IXL Digital Math for High Schools- Funding Request for 2026-27

Description	Funding Request
IXL Digital Math Skill Building & Assessment Tool for HS Students, as follows: IXL is the essential tool that empowers teachers to address individual student deficiencies and accelerate skill improvement. While K-8 students utilize iReady, high schools currently lack an instructional resource that spans lower grade levels where students may have foundational gaps in their math learning. This investment directly supports our goal of providing Tier 3 (most individualized/intensive) math intervention. Impact Results in 2025-26 (as of 3/31/2026) A total of 19 schools (grades 9-12) benefitted from IXL as a result of this investment from The Fund for PPS. Students from PPS’s nine comprehensive high schools plus one Focus-Option High School had IXL available to them. In addition, students from nine alternative schools were able to access IXL. A total of 2,398 students have benefitted from IXL this school year (2025-26).	Revised Request: \$15,000 PPS secured a discount from IXL through a 2-year contract, 2025-2027. There is currently a funding gap of \$15,000 for 2026-27. • This will bridge the current gap in funding and enable the team to continue Current Service Level.

Food Pantries- Funding Request for 2026-27

Description	Funding Request
The Fund for PPS invested \$200,000 in Food Pantries in 20 Community Schools (Title I K-5/K-8 Schools) in 2025-26. According to the Needs Assessments conducted by PPS Community Schools Site Coordinators, access to food was the first priority expressed by families. Given the uncertainty of funding for hunger relief from all levels of government (e.g. USDA, Mult Co), PAC wanted to prioritize food. Impact Results in 2025-26 (as of 3/31/2026) The funding provided by The Fund enabled our schools to stock regularly needed items, either supplementing existing resources or implementing new sources for culturally specific items, hygiene products, and/or other food items that are not readily found through other partnerships. • A total of 20 schools have benefitted from this investment during 25-26 school year, and 6,700 students were served. • Of the 20 schools, 80% have shown positive attendance outcomes.	Food Pantries Funding Request: Option 1: \$50,000 for 20 Schools • This funding level will allow us to continue Current Service Level based on food pantries already in place in all 20 schools and existing partnerships. Option 2: \$20,000 for 10 Schools • This funding level will enable us to serve 10 schools by selecting the schools with the highest amount of unmet need and lack of other supports/partnerships.

Contact us

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