



Title I Parent School Compact 2026-2027

Revised 5/14/26

This compact was jointly developed with RBM stakeholders, outlining the integral responsibility of parents, students, and school faculty/staff.

Parent/Guardian Agreement

I want my child to be successful. Therefore, I will do the following to encourage him/her:

- ✓ *See that my child is punctual and attends school regularly with the necessary supplies.*
- ✓ *If my child is absent or tardy, I will submit written documentation with reason that includes date(s) of absence or tardy.*
- ✓ *I will provide the school with updated personal information when changes occur to include new telephone numbers and changes in home address.*
- ✓ *Support the school in its efforts to maintain proper discipline.*
- ✓ *Establish a time for homework and review it daily.*
- ✓ *Stay aware of what my child is learning by making periodic visits and communicating with the teacher.*
- ✓ *Develop a partnership with the school to help my child achieve the state's rigorous academic standards.*
- ✓ *Encourage my child to be respectful and follow the SCS Student Code of Conduct.*
- ✓ *Keep the school informed regarding changes in any family situations that will affect my child (i.e. telephone number, address, health, and/or custodial issues)*
- ✓ *Volunteer and visit my child's classroom.*
- ✓ *Read with my child daily for at least 20 minutes.*

Parent's Name (print) _____

Parent's Signature _____ **Date** _____

Student Agreement

It is important that I take responsibility for my learning and success. Therefore, I will strive to do the following:

- ✓ *Come to school on time every day, with supplies needed for class work.*
- ✓ *Listen, follow directions, complete and return all homework assignments.*
- ✓ *Wear proper uniforms daily.*
- ✓ *Respect others and follow the SCS Code of Conduct.*
- ✓ *Take responsibility for actions and cooperate in all learning situations.*
- ✓ *Read for 15-30 minutes daily.*
- ✓ *Review mental math facts in grades k-2 and multiplication facts in grades 3-5.*

Student's Name (print) _____

Student's Signature _____ **Date** _____

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- ✓ *Provide homework assignments for students and assistance to parents to help with assignments*
- ✓ *Encourage parents to visit and/or observe their child's classroom on a regular basis.*
- ✓ *Use rigorous activities in the classroom to make learning enjoyable.*
- ✓ *Use telephone, email, webpage, newsletter, text messages, or written communication to update parents on a regular basis.*
- ✓ *Allow students to read daily.*
- ✓ *Provide instructions that foster high academics and increase student achievement.*
- ✓ *Respect every student and ensure that every child knows they are valued and respected.*

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Teacher's Name (print) _____

Teacher's Signature _____ Date _____

Principal Agreement

I support this form of parental involvement. Therefore, I shall strive to do the following:

- ✓ *Provide a safe environment that allows for positive communication between the teacher, parent, and student.*
- ✓ *Provide parents with a description and explanation of the curriculum, academic assessments, and proficiency levels students are expected to meet.*
- ✓ *Provide multiple opportunities for Parent-Teacher-Student conferences in the Fall, Spring, and as needed throughout the academic year.*
- ✓ *Ensure that parents have opportunities to make suggestions, participate, as appropriate, in the decisions relating to the education of their children.*
- ✓ *Ensure that teachers and students strive toward high expectations academically, socially, and physically.*
- ✓ *Ensure that teachers are using rigorous instruction to improve students' growth and achievement.*
- ✓ *Ensure that Raleigh-Bartlett Meadows provides high quality curriculum and instruction to all students.*

Principal's Name (print) _____

Principal's Signature _____ Date _____

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