



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Tuesday, June 09, 2026

Regular Session: 6:00pm

AGENDA

- I. Call to Order Budget Hearing**
- II. Flag Salute**
- III. Public Hearing on 2026-2027 Approved Budget**
 - A. Budget Report – Melanie Neece
 - B. Public Comment on the 2026-2027 Approved Budget

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

- C. Discussion
 - D. Adopt the 2026-2027 Budget, Make Appropriations, Levy Property Taxes (Action Item)
 - E. Conclusion of Public Hearing

IV. Call to Order Regular Session

V. Flag Salute

VI. Individuals, Delegations, Recognitions, and Communications

- A. Alliance Academy – Student Spotlight
- B. YCHS – Tanner Smith & Richard Ceder – Verbal Report
- C. YCIS – Amanda Dallas & Chad Tollefson - Verbal Report
- D. YCES – Morgan Bishop – Verbal Report

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VII. Review of Agenda (Action Item)

VIII. Regular Session – Consent Agenda (Action Item)

- A. Approval of Board of Directors Minutes
 - 1. Regular Session Minutes: 5/12/2026
 - 2. Work Session Minutes: 5/26/2026
- B. Personnel
- C. Enrollment
- D. Donations

IX. Announcements and Reports

- A. Superintendent's Report – Clint Raever – Verbal Report
- B. District Facilities Report – Ian Barr – Verbal Report
- C. Financials and List of Bills for May 2026 – Melanie Neece (Action Item)

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X. New Business

- A. 2026-2027 Board Meeting Schedule (Action Item)
- B. Survey Results
- C. Facilities Naming Request
- D. Approve Superintendent Goals (Action Item)
- E. Recommendation to Move 4th Grade to YCES

XI. Board of Directors Comments

XII. Adjournment

**Yamhill Carlton School District
Resolution # 2026-06**

ADOPTING THE BUDGET

BE IT RESOLVED that the Board of Directors of the Yamhill Carlton School District hereby adopts the budget for the fiscal year **2026-2027** in the total amount of **\$28,274,538** now on file at the Yamhill Carlton District Office and on our website www.ycsd.k12.or.us.

MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2026 and for the purposes shown below are hereby appropriated.

GENERAL FUND (100)		CAPITAL PROJECT FUND (400)	
1000 Instruction	8,582,422	2000 Support Services	740,586
2000 Support Services	6,604,126	Building & Acquisition	850,000
5200 Transfers	899,221	Total Construction Project Fund	1,590,586
6000 Contingency	1,000,000		
7000 Unappropriated	1,000,000		
Total General Fund	18,085,769		
SPECIAL REVENUE FUNDS (200)		TRUST AND AGENCY FUNDS (700)	
1000 Instruction	2,766,717	1000 Instruction	77,900
2000 Support Services	978,201	Total Trust & Agency Fund	77,900
3000 Community Services	519,309		
5200 Transfers	5,000		
Total Special Revenue Funds	4,269,227		
DEBT SERVICE FUND (300)		TOTAL APPROPRIATIONS, All Funds	
5000 Debt Service	3,370,421		25,393,903
6000 Contingency	880,635	Total Reserve and Unappropriated Amounts	2,880,635
Total Debt Service Fund	4,251,056	TOTAL ADOPTED BUDGET	28,274,538

IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year **2026-2027**:

- (1) At the rate of **\$4.7818** per **\$1000** of assessed value for permanent rate tax
- (2) In the amount of **\$1,204,950** for debt service on general obligation bonds

CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

Subject to the Education Limitation

Permanent Rate Tax \$4.7818/per \$1000

Excluded from Limitation

General Obligation Bond Debt Service \$1,204,950

The above resolution statements were approved and declared adopted on the 9th day of June 2026.

Dr. Susan FitzGerald, Board Chair

Clint Raever, Superintendent



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BOARD OF DIRECTORS REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Tuesday, May 12, 2026

Regular Session: 6:00pm

Board Members Present: Susan FitzGerald, Erin Galyean, Chris Zook, Buzz Ready

District Office and Administrators Present: Clint Raever, John Horne, Melanie Neece, Mary Brown, Amanda Dallas, Morgan Bishop, Chad Tollefson, Tanner Smith, Richard Ceder, Ian Barr

Others Present: Sheryl Richardson, Annie Featherston, Jordan Slavish, Janice Hefflin, Lindsey Broderick, Clayton Broderick, Joseph Marshall, Kenzie Kenda, Jareth Morales, Maria Fraga, Virginia Rubio, Kalinda Reynolds, Moises Rodriguez, Consuelo Sanchez, Sofia Maruno, Gabriel Stachurski, Cynthia Cronan, Karina Martinez, Sheryl Rindel, Jordyn White, Gordon Dromgoole, Maria Botello

MINUTES

Meeting Recording

I. Call to Order Regular Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCSD - Student Spotlight

English Learner Outcomes Program (ELOP) / After School Clubs Presentation (see attached PowerPoint)

Sheryl Richardson presented an overview of the district's English Learner Outcomes Program (ELOP), funded through a four-year grant from the State of Oregon. The program focuses on:

- *Increasing English language proficiency*
- *Improving student attendance*

Program goals include:

- *Increasing English language proficiency by 22% for grades K–5*
- *Increasing proficiency by 24% for grades 6–12*
- *Increasing regular attendance by 15%*

Additional information about the program:

- *16 teachers are currently participating in AI and instructional training*
- *After school clubs currently serve students in grades K–8, with expansion to grade 12 planned*
- *73% of EL students are enrolled in after school clubs*
- *District-wide attendance is currently at 78%*
- *EL student attendance is currently at 89%*

After school club offerings include painting, arts and crafts, coding and robotics, rocketry, cooking, chess, music, tutoring, and more.

S.Richardson highlighted the collaborative efforts of teachers, assistants, bus drivers, cafeteria staff, volunteers, and community members in supporting students.

Parents shared positive feedback regarding:

- *Homework support*
- *Student engagement*
- *Reduced screen time*
- *Increased English language growth*

Two music club students performed a short piece for the board and audience.

Board members expressed appreciation for the program and staff efforts.

B. YCHS - Student Body - Verbal Report

Student representative Annie Featherston provided a report on student leadership activities, including:

- *Receiving the Oregon Association of Student Councils Gold Council Award for the 2nd consecutive year*
- *Receiving the National Gold Council of Excellence Award for the second consecutive year*
- *Senior ceiling tile artwork project*
- *Planning for Tiger Palooza, including games, activities, and community events*

C. YCHS - Tanner Smith & Richard Ceder - Verbal Report

T.Smith and R.Ceder provided updates on:

- *OHSET State competition participation*
- *Rocketry program travel to Wisconsin for the Rockets for Schools competition*
- *Student achievement and engagement opportunities*
- *Spring athletics and activities*
- *MTSS academic intervention data and student progress*

(More detailed information provided in the attached documents)

D. YCIS - Amanda Dallas & Chad Tollefson - Verbal Report

A.Dallas provided updates on:

- *Teacher Appreciation Week activities*
- *Outdoor School participation*
- *Student leadership activities*
- *Upcoming dances, assemblies, and field trips*
- *State testing progress*
- *STEAM programming*
- *Student support and transition planning*

(More detailed information provided in the attached documents)

E. YCES - Morgan Bishop - Verbal Report

M.Bishop provided updates on:

- *STEAM Night planning and fundraising*
- *Coin Wars fundraiser*
- *Kindergarten registration*
- *Teacher and classified staff appreciation events*
- *Family engagement activities*
- *Student attendance improvements*

Attendance for April was reported at 95.4%.

(More detailed information provided in the attached documents)

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IV. Review of Agenda (Action Item)

E.Galyean motioned to approve the agenda as presented. B.Ready seconded. All in favor. Motion passed.

V. Regular Session – Consent Agenda (Action Item)

- A. Approval of Board of Directors Minutes
 - 1. Regular Session Minutes: 04/14/26
 - 2. Work Session Minutes: 04/28/26
- B. Personnel
- C. Enrollment
- D. Donations

E.Galyean motioned to approve the consent agenda as presented. B.Ready seconded. All in favor. Motion passed.

VI. Announcements and Reports

- A. Superintendent's Report – Clint Raever – Verbal Report

The superintendent provided updates regarding:

- *District climate and culture surveys*
- *Stakeholder feedback results*
- *Development of a "Portrait of a Graduate"*
- *Identification of priority student skills including:*
 - *Critical thinking*
 - *Problem solving*
 - *Communication*
 - *Self-management*
 - *Financial literacy*
 - *Collaboration*

Plans were discussed for:

- *Vertical alignment of district expectations*
- *Staff collaboration*
- *Instructional framework development*
- *Professional development initiatives*
- *Review of instructional best practices using John Hattie's Visible Learning research*

A summary report and action plan will be presented at the June board meeting.

(More detailed information provided in the attached documents)

- B. District Facilities Report – Ian Barr – Verbal Report

Facilities staff reported on:

- *Grounds maintenance and mowing schedules*
- *Welding ventilation installation in CTE building*
- *Stadium handrail permitting and construction*
- *HVAC and steam valve repairs*
- *Johnson Controls server upgrades*
- *Summer maintenance planning including siding, roofing, painting, and carpet replacement*

- C. Financials & List of Bills for April 2026 – Melanie Neece (Action Item)

M.Neece reviewed the financials and list of bills for April 2026.

M.Neece informed of a correction needed to the budget committee motion related to debt service levy amounts. A brief, 5 to 10 minute, meeting was scheduled for May 18th to amend the motion.

E.Galyean motioned to approve the financial report and list of bills for April 2026 as presented. B.Ready seconded. All in favor. Motion passed.

VII. New Business

A. Resolution 2026-05 (Action Item)

The resolution is to remove Maureen Cook from the authorized signers on the High School ASB account.

E.Galyean motioned to amend resolution 2026-05 to add Christina Wheeler as a signer on the account.

B.Ready seconded. All in favor. Motion passed.

E.Galyean motioned to approve the amended resolution. B.Ready seconded. All in favor. Motion passed.

B. AI Policy (IKJ) First Read

The board conducted the first reading of a proposed Artificial Intelligence policy.

The policy is just a basic policy based on the OSBA sample policy.

C.Raeveer will meet with E.Galyean to discuss:

- *Reviewing additional recommendations*
- *Determining what belongs in board policy versus administrative rules or handbooks*
- *Continuing work with OSBA policy specialists*

C. Updated Early Entrance Policy (JEBA-AR)

The board currently has an Early Entrance policy in place, but no accompanying Administrative Rule (AR).

M.Bishop and her team determined that an AR was needed to provide additional guidance and clarify the procedures and requirements for early entrance into kindergarten.

VIII. Board of Directors Comments

The 4th grade students wrote formal letters to the board as part of a writing activity. The letters were provided to board members to read at their convenience.

IX. Adjournment

S.FitzGerald adjourned the meeting at 7:34pm.



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Tuesday, May 26, 2026

Work Session: 6:00pm

Board Members Present: Susan FitzGerald, Erin Galyean, Jaletta Dumdi, Buzz Ready

District Office Staff Present: Clint Raever, Mary Brown

MINUTES

[Meeting Recording](#)

I. Call to Order Work Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Plan Board Retreat Date

The board agreed to have the retreat prior to the August 11th at 1pm. If time does not allow for all agenda items to be covered, the items can be covered at future work sessions.

IV. Facilities Maintenance Report

C.Raever shared a consolidate facilities planning document based on what the board discussed at the April work session. He reviewed the projects listed and estimated completion dates (see attached document).

V. 4th Grade Move Discussion

-The board discussed the possibility of moving 4th grade students back to the elementary school campus.

-C.Raever met with Morgan Bishop and John Horne to discuss this matter. He provided a map of the school to show what the options would be if that were to take place.

-C.Raever explained that while the move could potentially occur as early as Fall 2026, several space and staffing considerations would need to be addressed first. Concerns included:

- Possible need for an additional kindergarten classroom due to higher-than-expected preregistration numbers.*
- Limited classroom space at the elementary school.*
- Uncertainty regarding availability of preschool spaces currently occupied by YCTC.*
- Loss or reconfiguration of current special education and behavioral support classroom spaces.*
- Potential reduction of dedicated space for SEL and support staff.*
- Additional support needs for the elementary principal and behavior support systems if an additional grade level is added.*

Board members discussed community and parent feedback regarding the current placement of 4th grade students at the middle school campus. Several members noted hearing support for returning 4th grade students to the elementary school, with comments focused on:

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- *Maintaining younger students in an elementary environment longer.*
- *Supporting smoother educational continuity between grade levels.*
- *Reducing transition demands on students.*
- *Potentially improving student success and engagement.*
- *Helping retain families within the district.*

C.Raever emphasized that there was general agreement that housing 4th grade at the elementary school could be beneficial; however, leadership wanted to ensure the transition was carefully planned and sustainable before implementation.

Additional discussion included:

- *Historical enrollment and classroom configurations at the elementary school.*
- *Current class size expectations versus larger historical class sizes.*
- *Growth in special education, behavioral, and intervention programming needs.*
- *Use of specialty spaces such as STEAM, Title, and intervention rooms.*
- *Facility limitations related to cafeteria and gym space.*
- *Potential future enrollment growth projections.*
- *Importance of maintaining small class sizes, especially in early elementary grades.*

C.Raever stated that he would meet again with M.Bishop and J.Horne to further evaluate the feasibility and timeline of moving 4th grade back to the elementary school and would provide additional information to the Board prior to the June meeting.

VI. Board and District Goals Check In

-The board discussed their progress towards the 2025-2026 board goals.

-The Board reviewed progress toward the first goal of ensuring the Board's priority and focus remain on student learning and student success through regular review of student achievement data.

Discussion included:

- *Current use of student assessment data, including DIBELS, iReady, and state assessment results.*
- *Limitations of existing assessment systems and concerns regarding the usefulness and timeliness of available data.*
- *Need for more meaningful and actionable data to support instructional improvement and board oversight.*
- *Importance of moving beyond reviewing data to implementing instructional adjustments and interventions based on the data.*
- *Need for stronger data team processes, collaboration among teachers, and accountability for student outcomes.*
- *Challenges associated with comparing student achievement data across classrooms and districts.*
- *Concern regarding district math performance and overall student achievement outcomes.*

-C.Raever shared plans to implement the Star assessment system beginning next school year, which will provide more comprehensive academic data, student-specific learning pathways and intervention supports, and progress-monitoring assessments.

-Board members discussed the importance of receiving training and demonstrations on how STAR data can be utilized effectively at both the classroom and board levels.

-Several board members expressed that while student learning remained a clear priority, the board had not yet fully met the intent of the goal because additional work is needed to translate data into measurable school improvement outcomes.

-The Board reviewed progress toward the second goal of increasing student attendance districtwide by fostering engagement, accountability, and proactive support systems.

-Discussion included:

- Ongoing monthly attendance reports from building administrators.
- Districtwide attendance improvement over the previous two years.
- Current strategies being utilized by schools to encourage attendance and recognize student success.
- Importance of Board visibility and participation in attendance-related recognition events and assemblies.

-C.Raever encouraged continued collaboration between the Board and schools to support attendance initiatives and noted that principals would be encouraged to invite board members to future school recognition events.

-Board members generally agreed that progress had been made toward this goal through regular monitoring and accountability measures.

-The Board reviewed progress toward the third goal of fostering meaningful two-way partnerships between the district and the community through communication and participation in community events.

Discussion included:

- Continued implementation and monitoring of the district communication plan.
- Opportunities for increased board presence at community events such as Derby Days, Fun Days, and National Night Out.
- Possibility of establishing a district or board booth at future community events to increase outreach and visibility.

-Board members acknowledged that while some progress had been made, there may be additional opportunities to strengthen community engagement efforts.

-The Board briefly reviewed progress toward the fourth goal of ensuring district facilities remain safe, well maintained, and strategically managed.

-Board members noted ongoing monitoring of maintenance needs, facility planning, and safety upgrades, and expressed general agreement that progress toward this goal has been positive.

-C.Raever reviewed the progress monitoring of the district goals included in the 2023-2028 Strategic Plan (see attached document).

-District priority 1 key points:

- The district moved away from the Healthy Teen Survey and implemented a district-created survey process this year.
- Building administrators reviewed survey data and will provide summary reports to the Board at the June meeting.
- Staff survey data was compiled districtwide rather than by building in order to preserve anonymity within smaller staff groups.
- Preliminary review of student responses showed improvement in the number of students able to identify trusted adults within their schools, though the goal has not yet reached 100%.
- Current Oregon Data Suite reports indicate only one bullying incident year-to-date, which administration believes is inaccurate and are working on resolving the incorrect information.

-District priority 2 key points:

- Additional school-sponsored community events have been added, including community barbecues, Orange and Black Night, carnivals, and FFA activities.
- Discussion included ideas for expanding student art showcases and increasing public exposure to student work through school and community events.
- Board members discussed participation opportunities at local community events and continued efforts to strengthen district visibility and engagement.
- Recruitment efforts have shifted away from in-person job fairs due to limited effectiveness.
- The district has experienced stronger applicant pools this year due to staffing reductions occurring in other districts.
- New staff members participate in regular check-ins and support meetings with district administration.
- Exit surveys are conducted with departing employees to identify potential areas for improvement.

- *Union meetings and open communication practices continue to support staff retention efforts.*

-District Priority 3 Key Points:

- *Preliminary third grade reading data showed improvement trends, though final testing data is not yet available.*
- *C.Raever acknowledged significant concerns regarding eighth grade math performance.*
- *Ninth grade on-track rates remain above 95%.*
- *Differences between graduation rates and state assessment performance.*
- *Challenges associated with state testing measures.*
- *Importance of improving middle school to high school transition supports.*
- *Development of additional student readiness indicators related to attendance, academic progress, and work habits.*
- *Continued instructional rounds and administrator collaboration.*
- *Future professional development plans focused on curriculum, assessment systems, and instructional frameworks.*
- *Increased focus next year on teaching and learning systems districtwide.*

-District Priority 4 Key Points:

- *Completion of the districtwide facilities assessment.*
- *Completion of the facility steering committee's long-range planning work.*
- *Plans to reconvene the facilities committee next year to review progress and discuss future facility priorities and possible bond planning.*
- *Ongoing monitoring of facility maintenance and safety conditions.*
- *Upcoming survey results regarding public perceptions of district facilities.*

-The Board discussed the timeline of the current strategic plan, which extends through 2028. C.Raever noted that future strategic planning discussions will incorporate new STAR assessment data and updated state accountability measures as additional longitudinal data becomes available.

VII. Communication Update

-C.Raever provided an update on district communication efforts and implementation of the district communication plan.

- *The district has gained approximately 100 additional Facebook followers this year.*
- *Social media impressions have increased, indicating greater engagement with district posts and content.*
- *Monthly staff communication updates have been implemented this year.*
- *Continued use of newsletters and regular district communications.*

-C.Raever's communication efforts discussed included:

- *Increased in-person communication through attendance at leadership meetings, grade-level meetings, and MTSS meetings.*
- *Continued participation in city council meetings and providing district updates.*
- *Ongoing discussions with local city officials regarding possible student-written content for city websites.*

-C.Raever also mentioned potential expansion of newsletter distribution by placing copies in local restaurants and businesses to increase community exposure.

-Board members discussed reviewing the current communication plan during the upcoming retreat to determine whether revisions or updates may be needed.

VIII. Draft of Superintendent Goals

-C.Raever presented draft goals focused on improving instruction, curriculum implementation, and student assessment practices across the district. The goals were intentionally simplified compared to previous years and structured around measurable implementation timelines.

-Goal 1: Instructional Framework

C.Raeveer proposed implementing a district-wide, research-based instructional framework by March 2028. Year one will focus on selecting the framework and training principals and instructional leaders, with classroom rollout beginning in fall 2027 and continuing through year two.

-Discussion included:

- *Other districts reportedly take up to three years to complete similar work, he hopes to complete it in two years.*
- *Board members asked when teachers would begin training and how implementation would occur.*
- *C.Raeveer emphasized a phased rollout approach to avoid overpromising timelines.*
- *Alliance Academy and other alternative programs may require modified implementation due to their instructional models.*
- *Success measures would include principal training completion, districtwide rollout progress, and any necessary updates to evaluation systems or agreements.*

-Goal 2: Curriculum Fidelity and Oregon Standards

A second goal focused on ensuring classrooms consistently teach approved curriculum aligned with Oregon standards.

-Planned actions include:

- *Developing curriculum walkthrough tools and monitoring systems by fall 2026.*
- *Requiring principals to conduct regular classroom walkthroughs and submit quarterly reports.*
- *Monitoring whether teachers are using adopted curriculum materials appropriately and in alignment with pacing expectations.*

-Discussion centered on:

- *The distinction between curriculum fidelity and instructional quality.*
- *The state curriculum adoption process and how districts evaluate curriculum viability before adoption.*
- *C.Raeveer noted principals would be responsible for monitoring classroom implementation through walkthroughs and team meetings.*

-Goal 3: Formative Assessment Implementation

The third goal focused on implementing consistent formative assessment practices in classrooms by March 2027.

-The district plans to:

- *Define districtwide formative assessment strategies.*
- *Provide staff training on tools such as exit tickets, quizzes, and other ongoing assessment methods.*
- *Require principals to monitor implementation through walkthroughs and quarterly reporting.*

-Board discussion emphasized:

- *The importance of regular data-team or PLC meetings to review assessment results and instructional practices.*
- *Using common formative assessments where appropriate to compare outcomes across classrooms.*
- *Ensuring assessment data leads to instructional adjustments and student support.*

-Overall Discussion

Board members discussed how the three goals connect:

- *Strong instructional practices*
- *Consistent curriculum implementation*
- *Ongoing assessment and data analysis*

-C.Raeveer stated the ultimate purpose of the work is improving student outcomes and increasing academic rigor. Staff survey feedback reportedly indicates many teachers are ready for higher expectations and stronger instructional systems.

Board members asked questions regarding:

- *Curriculum viability and adoption processes*

- *Teacher and administrator buy-in*
- *Use of data teams and accountability systems*
- *How success would ultimately be measured*

-C.Raever invited additional feedback and suggestions from board members before finalizing the goals.

VIII. Adjournment

S.FitzGerald adjourned the meeting at 8:06pm.

Yamhill Carlton School District

Human Resources

Board Report

June 9, 2026



New Hires

Anja Felton, YCIS Math Teacher

Nick Culbertson, YCIS 4th Grade Teacher

Resign/Retire/Term Employees

Sydney Sherrod Ybarguen, YCIS Instructional Assistant

Mark McKinney, YCHS Social Studies Teacher

Renee McKinney, YCHS Graduation Coach

Kelly Van Horn, YCES 1st Grade Teacher

Megan Anderson, YCES 2nd Grade Teacher (.5 FTE)

Current Employees: Position Changes

McKenzie Kenda, YCIS Math Teacher to YCHS Math Teacher

Rachael Markee, YCIS 4th Grade Teacher to YCES 2nd Grade Teacher

Julie Warner, YCSD Secretary / Communication Specialist to Payroll Specialist

Open Positions For 2026-2027

YCHS AG Teacher

YCHS School Counselor

YCHS Cross Country Coach

YCSD Secretary / Communication Specialist

Yamhill Carlton School District Enrollment Report

June

2026

District Enrollment for 2025-26 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
YCES	275	279	274	275	277	280	277	274	276	276
YCIS	380	375	373	373	370	369	370	369	370	371
YCHS	281	273	271	272	268	264	263	261	260	259
Alliance	168	150	153	154	157	159	161	162	164	161
Total	1,104	1,077	1,071	1,074	1,072	1,072	1,071	1,066	1,070	1,067
24/25 Total	1,094	1,086	1,090	1,087	1,089	1,077	1,065	1,067	1,068	1,062
23/24 Total	1,101	1,101	1,093	1,090	1,088	1,080	1,083	1,087	1,098	1,094
22/23 Total	1,118	1,110	1,108	1,098	1,098	1,103	1,098	1,102	1,106	1,096
21/22 Total	1,029	1,028	1,038	1,032	1,029	1,028	1,023	1,023	1,022	1,016
20/21 Total	1,067	1,064	1,064	1,063	1,054	1,038	1,048	1,039	1,028	1,043
19/20 Total	1,060	1,067	1,065	1,060	1,053	1,043	1,034	1,045	1,045	1,044

YCES Enrollment for 2025-26 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	68	69	68	68	68	69	69	69	68	68
1st Grade	55	58	55	56	57	57	57	55	57	56
2nd Grade	75	75	74	74	74	75	74	73	74	75
3rd Grade	77	77	77	77	78	79	77	77	77	77
25/26 Total	275	279	274	275	277	280	277	274	276	276
24/25 Total	274	273	274	271	274	273	269	271	269	269
23/24 Total	284	284	282	279	280	282	285	288	290	291
22/23 Total	301	297	299	299	297	297	298	304	306	307
21/22 Total	265	269	271	264	273	274	270	268	268	266
20/21 Total	231	229	230	228	225	221	225	223	223	223
19/20 Total	362	365	366	361	363	361	358	364	367	366

YCIS Enrollment for 2025-26 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
4th Grade	78	79	78	78	78	77	77	77	77	77
5th Grade	72	71	72	72	71	71	72	71	68	68
6th Grade	96	94	94	92	91	92	92	91	92	93
7th Grade	54	54	53	53	53	54	53	52	54	54
8th Grade	80	77	76	78	77	75	76	78	79	79
25/26 Total	380	375	373	373	370	369	370	369	370	371
24/25 Total	367	367	370	370	369	362	367	368	368	369
23/24 Total	348	344	345	345	345	348	352	355	361	360
22/23 Total	332	329	330	325	322	328	322	321	325	324
21/22 Total	343	342	347	349	351	348	343	347	349	345
20/21 Total	291	287	276	276	272	273	282	291	282	282
19/20 Total	308	312	311	313	307	303	303	307	307	307

For FY 18/19 19/20, the 4th grade was counted at YCES.

YCHS Enrollment for 2025-26 School Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
9th Grade	83	78	76	75	74	74	74	74	74	74
10th Grade	68	66	66	67	66	65	65	64	65	64
11th Grade	64	64	62	64	63	61	60	60	58	58
12th Grade	66	65	67	66	65	64	63	62	63	63
Transition	-	-	-	-	-	-	1	1	-	-
25/26 Total	281	273	271	272	268	264	263	261	260	259
24/25 Total	281	278	275	274	273	272	265	265	267	261
23/24 Total	289	292	283	283	281	271	269	268	270	270
22/23 Total	293	290	288	284	290	285	286	285	284	278
21/22 Total	284	283	285	285	278	281	281	278	276	277
20/21 Total	290	290	292	290	290	290	291	291	276	291
19/20 Total	299	300	298	295	295	290	286	287	284	284

Alliance Academy Enrollment 2025-26

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kindergarten	10	9	9	9	9	9	9	9	10	10
1st Grade	25	24	26	25	25	25	25	25	24	24
2nd Grade	14	14	14	16	16	16	17	18	18	17
3rd Grade	19	19	20	20	21	20	21	21	21	21
4th Grade	16	15	15	16	16	16	16	16	16	16
5th Grade	32	26	26	26	27	27	27	27	29	29
6th Grade	12	13	13	13	14	16	16	16	16	15
7th Grade	16	15	15	15	15	15	15	15	15	15
8th Grade	14	9	9	9	9	10	10	10	10	9
9th Grade	8	4	4	3	3	3	3	3	3	3
10th Grade	2	2	2	2	2	2	2	2	2	2
11th Grade	-	-	-	-	-	-	-	-	-	-
12th Grade	-	-	-	-	-	-	-	-	-	-
25/26 Total	168	150	153	154	157	159	161	162	164	161
24/25 Total	172	168	171	172	173	170	164	163	164	163
23/24 Total	180	181	183	183	182	179	177	176	177	173
22/23 Total	192	194	191	190	189	193	192	192	191	187
21/22 Total	137	134	135	134	127	125	129	130	129	128
20/21 Total	255	258	266	269	267	254	250	234	247	247
19/20 Total	91	91	91	92	89	90	88	88	88	88

For FY 18/19 19/20, the 4th grade was counted at YCES.



June 2026

Donations

YCSD	Misc. furniture - \$1150 value
Class of '72 Scholarship Fund	\$100.00
Aspire Program	\$125.00
YCHS Mid-Columbia Bus Scholarship	\$500.00
Laughlin Scholarship Fund	\$650.00
YCIS Jump Field Trip	\$405.00



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

Date: June 5, 2026

To: Yamhill Carlton School District Board of Directors
From: Melanie Neece, Director of Fiscal Services
Subject: **May 2026** - Financial Statements and Summary

Board Members,

Please find attached the financial statements for the 2025-26 fiscal year through **May 31, 2026**.

General Fund Status - We estimate our **General Fund Ending Fund Balance** to be approximately **\$1 million**. Of this total, approximately \$55,900 is the unappropriated ending fund balance, with the remainder reflecting our estimated Non-Resolution Fund Balance in our 700 Trust and Agency Funds, which includes contingencies.

Financial Statements Overview

The attached statements include activity for the following funds: 100 General Fund, 200 Restricted – Special Revenue Funds, 300 Debt Service Fund, 400 Capital Projects Fund, 700 Trust and Agency Funds, and Balance Sheet Accounts for all funds. An appropriations summary for all funds is also included. I have not projected revenues or expenditures for 200-700 funds, as they are generally limited by the revenue collected and are designated for specific uses.

Check and Investment Activity

The district issued checks **62970-63041** totaling **\$119,553.10** for the period ending. The LGIP investment pool earned dividends of **\$28,338.84**. The monthly distribution yield rate of **4.00%**. These funds are posted under revenue code 1510 on page 2 of the financial summary.

Oregon Revenue Forecast

The Oregon Office of Economic Analysis released its most recent Economic and Revenue Forecast on May 20, 2026. The state's outlook reflects modest changes, though economic growth is expected to slow. The State's General Fund revenue continues to exceed prior projections, driven by *stronger-than-expected* corporate tax collections and capital gains activity. They are focused on maintaining core services and aligning expenditures with available resources, but did not significantly change the underlying revenue forecast at this time.

What This Means for the District

Changes in the district's fund balance continue to reflect adjustments related to timing and resource shifts rather than new spending.

- The updated state forecast does not currently signal a significant increase in K-12 funding levels.
- State budget decisions remain in progress, and future allocations could still impact school funding.
- The district will continue to monitor state revenue updates and legislative actions for any developments that may affect financial planning.

Please let me know if you have any questions or concerns regarding these statements.

Thank you.

Yamhill-Carlton SD
Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 05/31/2026

	Adopted 2025-26 Budget	Actual YTD Rev. 5/31/2026	Projected 6/1/2026 Thru 6/30/2026	Total Estimated 2025-26	(Over)/Under Budget
Resources - Revenues					
SSF Funding					
1111 Current Year Property Taxes	\$ 4,580,000	\$ 4,478,111	101,889	\$ 4,580,000	\$ -
1112 Prior Year's Property Taxes	-	89,108	-	\$ 89,108	(89,108)
1114 In Lieu of Property Taxes	-	-	-	\$ -	-
1190 Interest on Tax Collections	-	15,241	-	\$ 15,241	(15,241)
3101 State School Support Funds	9,221,557	9,069,164	152,393	\$ 9,221,557	-
3102 SSF - Pr Yr High Cost Disability	-	(3,154)	3,154	\$ -	-
3103 Common Schools	155,320	82,884	72,436	\$ 155,320	-
3199 State Other Unrestricted Grants	50,000	-	50,000	\$ 50,000	-
3299 State Grants	-	60,994	(60,994)	\$ -	-
Total SSF Funding	14,006,877	13,792,347	318,878	14,111,225	(104,348)
Other School Support Funding					
4519 Federal Edu Jobs Funding	-	-	-	-	-
4500 Federal SFSF	-	-	-	-	-
Total Other School Support	-	-	-	-	-
Total SSF Revenue	14,006,877	13,792,347	318,878	14,111,225	(104,348)
Non State School Support Formula Sources					
Local Sources					
1300 Tuition	244,180	205,478	38,703	244,180	-
1411 Transportation Fees	-	-	-	-	-
1510 Earnings on Investments	100,000	335,282	(235,282)	100,000	-
1710 Athletic Fees	46,500	20,149	26,351	46,500	-
1910 Rentals	-	-	-	-	-
1960 Recovery of Prior Year Exp	-	-	-	-	-
1980 Fees Charged to Grants	55,194	-	55,194	55,194	-
1990 Miscellaneous Local Revenue	40,000	47,071	(7,071)	40,000	-
Total Non Formula Local Sources	485,874	607,980	(122,106)	485,874	-
Intermediate Sources					
2000 Intermediate Resources	190,000	-	190,000	190,000	-
Other Sources					
5300 Sale of Fixed Assets	-	-	-	-	-
5400 Beginning Fund Balance	3,430,946	3,859,579	-	3,859,579	(428,633)
Total Non SSF Revenue	4,106,820	4,467,559	67,894	4,506,594	(428,633)
Total Resources	\$ 18,113,697	\$ 18,259,906	\$ 386,772	\$ 18,617,819	\$ (532,981)
Less Estimated Requirements (pg 3)				\$ (17,564,813)	
Estimated Ending Fund Balance				\$ 1,053,006	

Yamhill-Carlton SD
Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 05/31/2026

Expenditure Functions	Adopted 2025-26 Budget	Actual YTD Exp. 5/31/2026	Projected 6/1/2026 Thru 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget	% Committed
Instruction						
1111 K-5 Elementary Programs	\$ 1,660,979	\$ 1,246,006	402,931	\$ 1,648,938	\$ 12,041	99.28%
1113 K-5 Elementary Extracurricular	6,011.00	3,030	2,948.64	5,978.56	32.44	99.46%
1121 Intermediate Programs	1,735,338.00	1,184,011	490,900.64	1,674,912.05	60,425.95	96.52%
1122 Intermediate Extracurricular	94,220.00	65,747	6,498.22	72,244.86	21,975.14	76.68%
1131 High School Programs	1,873,750.00	1,400,552	432,717.36	1,833,269.51	40,480.49	97.84%
1132 High School Extracurricular	388,479.00	316,394	22,755.46	339,149.14	49,329.86	87.30%
1210 Programs for Talented and Gifted	2,000.00	9	8.99	17.98	1,982.02	0.90%
1220 Programs for Students w/Severe Disabilities	1,784,280.00	1,131,851	493,108.94	1,624,959.54	159,320.46	91.07%
1250 Special Education	524,097.00	406,493	97,032.03	503,525.08	20,571.92	92.57%
1272 Title I	0.00	5,418	1,948.29	7,365.96	(7,365.96)	
1280 Alternative Programs Credit Recovery	58,143.00	15,078	25,474.16	40,551.99	17,591.01	69.75%
1281 Alternative Programs	16,000.00	15,658	-	15,657.75	342.25	97.86%
1285 District Alt Programs - Alliance Academy	831,158.00	555,907	163,788.62	719,695.25	111,462.75	86.59%
1291 English Language Learner ORS 366.079	135,121.00	80,723	52,262.58	132,985.28	2,135.72	98.42%
1400 Summer Programs High School	26,090.00	-	8,022.85	8,022.85	18,067.15	30.75%
1410 Summer Programs Elementary	2,208.00	1,984	-	1,983.93	224.07	0.00%
Total Instruction	9,137,874	6,428,859	2,200,398	8,629,257	508,617	94.43%
Support Services						
2110 Attendance & Social Work	73,226	55,293	17,933	73,226	0	100.00%
2115 Student Safety	17,000	9,724	7,276	17,000	-	100.00%
2120 Guidance Services	321,186	146,097	139,758	285,856	35,330	89.00%
2130 Health Services	41,200	16,739	3,080	19,819	21,381	48.10%
2140 Psychological Services	0	-	-	-	0	0.00%
2150 Speech Pathology Audiology Services	70,404	52,601	17,803	70,404	(0)	100.00%
2190 Student Support Services Direction	122,187	109,622	12,565	122,187	(0)	0.00%
2210 Improvement of Instruction Services	26,550	7,124	2,885	10,009	16,541	37.70%
2220 Educational Media/Library Services	106,692	85,080	22,243	107,323	(631)	100.59%
2310 Board of Education Services	138,309	152,393	60,999	213,392	(75,083)	154.29%
2320 Executive Administration/Superintendent	436,314	385,536	50,778	436,314	0	100.00%
2410 Office of the Principal Services	1,181,944	1,073,245	105,760	1,179,005	2,939	99.75%
2520 Fiscal Services	340,588	347,073	16,425	363,498	(22,910)	106.73%
2540 Operation & Maintenance of Plant Services	2,072,743	1,648,989	351,755	2,000,744	71,999	96.53%
2550 Student Transportation Services	875,000	784,916	94,631	879,546	(4,546)	100.52%
2573 Internal Services	0	-	0	0	0	10.00%
2640 Staff Services/Human Resources	231,127	212,448	10,552	222,999	8,128	96.48%
2660 Technology Services	336,320	297,695	51,506	349,201	(12,881)	103.83%
2700 Supplemental Retirement Program	0	-	0	0	-	100.00%
Total Support Services	6,390,790	5,384,573	965,950	6,350,523	40,267	99.37%
Other Requirements						
5200 Transfers to Other Funds	585,033	585,033	-	585,033	-	100.00%
5300 Apportionments	0	-	-	-	0	0.00%
6000 Contingency	2,000,000	-	2,000,000	2,000,000	-	100.00%
7000 Unappropriated Ending Fund Balance	0	-	0	0	0	10.00%
Total Other Requirements	2,585,033	585,033	2,000,000	2,585,033	0	100.00%
Total Requirements	\$ 18,113,697	\$ 12,398,465	\$ 5,166,348	\$ 17,564,813	\$ 548,884	96.97%

Yamhill-Carlton SD
Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 05/31/2026

200 Restricted Revenue Fund

	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 5/31/2026	Encumbered as of 6/1/2026	Total Est. Incl. Encum. as of 6/1/2026	(Over)/Under Budget
REVENUE					
1510 Investment Earnings	\$ -	\$ 1,219		\$ 1,219	\$ (1,219)
1610 Food Services	\$ 12,500	\$ 10,311	\$ 2,189	\$ 12,500	\$ -
1620 Investment Earnings			\$ -	\$ -	\$ -
1700 Extracurricular	\$ 203,000	\$ 91,540	\$ 111,460	\$ 203,000	\$ -
1920 Contributions or Donations	-	-	\$ -	\$ -	\$ -
1990 Miscellaneous Local Revenue	122,500	165,496	\$ (42,996)	\$ 122,500	\$ -
1991 Pre School Tuition	-	-	\$ -	\$ -	\$ -
2199 Other Intermediate Resources			\$ -	\$ -	\$ -
2200 Restricted Intermediate Revenue	3,000	-	\$ 3,000	\$ 3,000	\$ -
3102 Restricted SSF High Cost Disability		3,154	\$ (3,154)	\$ -	\$ -
3200 Restricted State Grant	250,000		\$ 250,000	\$ 250,000	\$ -
3202 Restricted State Farm to School	3,500	-	\$ 3,500	\$ 3,500	\$ -
3299 Restricted State Grants-In-Aid	1,670,595	973,130	\$ 697,465	\$ 1,670,595	\$ -
4500 Restricted Federal thru State	694,409	444,689	\$ 249,720	\$ 694,409	\$ -
4501 Restricted Federal			\$ -	\$ -	\$ -
4510 Restricted Federal JPTA			\$ -	\$ -	\$ -
4511 Restricted Federal Breakfast			\$ -	\$ -	\$ -
4910 Restricted Federal Commodities	30,000		\$ 30,000	\$ 30,000	\$ -
5200 Transfers	260,826	460,333		460,333	\$ (199,507)
5400 Beginning Fund Balance	507,715	446,980	\$ -	446,980	\$ 60,735
TOTAL REVENUE	3,758,045	2,596,852	1,301,184	3,898,036	(139,991)

EXPENDITURES					
Instruction					
1111 Elementary	345,751	227,260	111,226	338,486	7,265
1113 Elementary Extracurricular	51,000	12,413	38,587	51,000	(0)
1121 Intermediate	269,772	201,222	69,785	271,007	(1,235)
1122 Intermediate Extracurricular	211,965	36,660	104,145	140,805	71,160
1131 High School Programs	270,283	117,585	27,809	145,394	124,889
1132 High School Extracurricular	318,458	123,521	76,566	200,087	118,371
1220 Students w/Severe Disabilities	111,246	79,783	26,956	106,738	4,508
1250 Students with Disabilities	167,907	119,374	48,532	167,907	0
1272 Title I Services	205,373	198,032	51,805	249,836	(44,463)
1260 Early Intervention Services	-	-	-	-	-
1285 Alternative Programs	15,000	121	1,079	1,200	13,800
1290 Other Programs	250,000	143,400	106,590	249,990	10
1400 Summer Programs	28,138	5,167	9,920	15,087	13,051
Total Instruction	2,244,893	1,264,539	672,999	1,937,538	307,355

Support Services					
2110 Attendance & Social Work	23,361	17,676	5,839	23,514	(153)
2115 Attendance & Social Work	-	4,000	-	4,000	(4,000)
2120 Guidance Services	336,203	212,668	124,321	336,989	(786)
2130 Health Services	-	-	-	-	-
2150 Health Services	-	-	-	-	-
2160 Other Student Treatment Services	-	-	-	-	-
2190 Student Support Services Direction	-	-	-	-	-
2210 Student Support Services Direction	-	3,443	-	3,443	(3,443)
2220 Instructional Support Services	-	-	-	-	-
2230 EIS	3,227	2,888	339	3,227	-
2240 Instructional Support Services	55,772	1,400	23,137	24,537	31,235
2300 General Administration	-	-	0	0	(0)
2310 Board of Directors	60,073	14,263	25,558	39,820	20,253
2410 School Administration	200,675	183,453	16,950	200,404	271
2520 Fiscal Services	73,450	41,214	22,754	63,968	9,482
2540 Maintenance Operations	99,230	88,095	-	88,095	11,135
2550 Transportation	35	-	472	472	(437)
2600 Technology & Records Management	-	-	-	-	-

Yamhill-Carlton SD
Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 05/31/2026

	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 5/31/2026	Encumbered as of 6/1/2026	Total Est. Incl. Encum. as of 6/1/2026	(Over)/Under Budget
2640 Staff Management	65,000	11,781	53,219	65,000	-
2700 Supplemental Retirement Programs	73,250	13,353	-	13,353	59,897
3100 Enterprise and Community	522,876	402,932	85,431	488,363	34,513
3130 Supplemental Retirement Programs	-	-	-	-	-
Total Support Services	1,513,152	997,166	358,020	1,355,186	157,966
5200 Transits	-	-	-	-	-
5300 Transfers	-	-	-	-	-
7000 Unappropriated Ending Fund Balance	-	-	-	-	-
TOTAL EXPENDITURES	\$ 3,758,045	\$ 2,261,705	\$ 1,031,019	\$ 3,292,724	\$ 465,321

Yamhill-Carlton SD
Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 05/31/2026

	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 5/31/2026	Encumbered as of 6/1/2026	Total Est. Incl. Encum. as of 6/1/2026	(Over)/Under Budget
REVENUE					
1111 Current Year Taxes	\$ 948,450	\$ 1,045,417	\$ -	\$ 1,045,417	\$ (96,967)
1112 Prior Year Taxes	15,000	33,193	\$ -	\$ 33,193	\$ (18,193)
1190 Interest on Property Tax	2,500	4,580	\$ -	\$ 4,580	\$ (2,080)
1970 Services Provided to Other Funds	-	-	\$ -	\$ -	\$ -
1990 Miscellaneous Revenue	1,539,466	1,240,362	\$ 299,104	\$ 1,539,466	\$ -
5200 Transfers	124,700	124,700	\$ -	\$ 124,700	\$ -
5400 Beginning Fund Balance	758,705	835,338	\$ -	\$ 835,338	\$ (76,633)
TOTAL REVENUE	3,388,821	3,283,592	299,104	3,582,695	(193,874)
EXPENDITURES					
5110 Principal/Interest	3,388,821	1,276,815	2,112,006	3,388,821	-
5200 Transits	-	-	-	-	-
5300 Transfers	-	-	-	-	-
7000 Unappropriated Ending Fund Balance	-	-	-	-	-
TOTAL EXPENDITURES	\$ 3,388,821	\$ 1,276,815	\$ 2,112,006	\$ 3,388,821	\$ -

Yamhill-Carlton SD
Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 05/31/2026

Source	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 5/31/2026	Encumbered as of 6/1/2026	Total Est. Incl. Encum. as of 6/1/2026	(Over)/Under Budget
REVENUE					
1130 Construction Excise Tax Revenue	\$ 150,000	\$ 137,525	\$ 12,475	\$ 150,000	\$ -
1510 Investment Earnings	-	-	\$ -	-	-
1990 Miscellaneous Local Revenue	19,992	15,025	\$ 4,967	19,992	-
5200 Transfers from Other Funds	-	-	\$ -	-	-
5400 Beginning Fund Balance	1,739,000	1,848,495	\$ -	1,848,495	(109,495)
TOTAL REVENUE	1,908,992	2,001,046	17,441	2,018,487	(109,495)
EXPENDITURES					
Facility Acquisition and Construction					
2540 Building Acquisition	914,000	59,897	77,203	137,100	776,900
4150 Building Construction/Improvement	994,992	-	149,249	149,249	845,743
Total Facility Acquisition	1,908,992	59,897	226,451	286,349	1,622,643
6100 Contingency	-	-	-	-	-
7000 Unappropriated Ending Fund Balance	-	-	-	-	-
TOTAL EXPENDITURES	\$ 1,908,992	\$ 59,897	\$ 226,451	\$ 286,349	\$ 1,622,643

Yamhill-Carlton SD
Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 05/31/2026

Source	Adopted 2025-26 Budget	Actual YTD Rev./Exp. 5/31/2026	Encumbered as of 6/1/2026	Total Est. Incl. Encum. as of 6/1/2026	(Over)/Under Budget
REVENUE					
1510 Investment Earnings	\$ 2,400	\$ -	\$ 2,400	\$ 2,400	\$ -
1920 Contributions or Donations	6,500	21,175	(14,675)	6,500	-
1990 Miscellaneous Local Revenue	-	-	-	-	-
5200 Transfers from Other Funds	-	-	-	-	-
5400 Beginning Fund Balance	55,000	53,362	-	53,362	1,638
TOTAL REVENUE	63,900	74,537	(12,275)	62,262	1,638
EXPENDITURES					
Instruction					
1300 Tuition	8,000	2,000	6,000	8,000	-
Total Instruction	8,000	2,000	6,000	8,000	-
5200 Transits	-	-	-	-	-
5300 Transfers	-	-	-	-	-
6000 Unforeseen Expenditures	-	-	-	-	-
7000 Unappropriated Ending Fund Balance	55,900	-	55,900	55,900	-
TOTAL EXPENDITURES	\$ 63,900	\$ 2,000	\$ 61,900	\$ 63,900	\$ -

Yamhill-Carlton SD
Statement of Revenues Budget Vs. Actual
For the Fiscal Year 2025-2026
As of 05/31/2026

Expenditure by Object	Adopted 2025-26 Budget	Actual YTD Exp. 5/31/2026	Projected 6/1/2026 Thru 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget	% Committed
100 General Fund						
01 Salaries	\$ 7,641,319	\$ 5,721,031	1,459,600	\$ 7,180,631	\$ 460,688	93.97%
02 Associated Payroll Cost	4,049,306	2,892,878	752,039	3,644,917	404,389	90.01%
03 Purchased Services	2,765,903	2,264,162	692,848	2,957,010	(191,107)	106.91%
04 Supplies	518,325	530,571	60,793	591,365	(73,040)	114.09%
05 Capital Outlay	148,722	24,499	31,048	55,547	93,175	37.35%
06 Other Objects	405,089	380,290	20,759	401,049	4,040	99.00%
07 Transfers	585,033	585,033	-	585,033	-	100.00%
08 Other Uses of Funds (Reserves)	2,000,000	-	2,000,000	2,000,000	-	100.00%
Total 100 General Fund	18,113,697	12,398,465	5,017,087	17,415,552	698,145	96.15%
200 Special Revenue Funds						
01 Salaries	1,429,950	983,352	446,553	1,429,905	45	100.00%
02 Associated Payroll Cost	894,722	566,783	202,986	769,770	124,952	86.03%
03 Purchased Services	287,840	104,614	129,056	233,669	54,171	81.18%
04 Supplies	1,096,507	537,943	63,455	601,398	495,109	54.85%
05 Capital Outlay	42,076	49,559	-	49,559	(7,483)	117.79%
06 Other Objects	6,950	19,453	595	20,048	(13,098)	288.46%
07 Transfers	0	0	0	0	(0)	100.00%
08 Other Uses of Funds (Reserves)	0	0	0	0	(0)	100.00%
Total 100 General Funds	3,758,045	2,261,705	842,645	3,104,350	653,695	82.61%
300 Debt Services Funds						
06 Other Objects	\$ 2,508,186	\$ 1,276,815	1,231,371	2,508,186	-	0.00%
08 Other Uses of Funds (Reserves)	880,635	-	-	-	880,635	0.00%
Total 300 Debt Services Funds	3,388,821	1,276,815	1,231,371	2,508,186	880,635	74.01%
400 Capital Projects Funds						
03 Purchased Services	\$ -	\$ 34,500	-	34,500	(34,500)	0.00%
05 Capital Outlay	\$ 1,898,992	\$ 25,397	1,873,595	1,898,992	-	0.00%
06 Other Objects	10,000	-	10,000	10,000	-	0.00%
Total 400 Capital Projects Funds	1,908,992	59,897	1,883,595	1,943,492	(34,500)	101.81%
700 Trust Funds						
03 Purchased Services	\$ 8,000	\$ 2,000	6,000	8,000	-	0.00%
08 Other Uses of Funds (Reserves)	55,900	-	-	-	55,900	0.00%
Total 700 Trust Funds	63,900	2,000	6,000	8,000	55,900	12.52%
Total Requirements	\$ 27,233,455	\$ 15,998,882	\$ 8,980,698	\$ 24,979,580	\$ 2,253,875	

Yamhill-Carlton SD
For the Fiscal Year 2025-2026
As of 05/31/2026

Appropriations		Adopted Budget	Working Budget	YTD	Encumbrance	YTD + Enc	Budget less YTD + Enc
General Fund 100							
Instruction	1000	9,137,874	9,137,874	6,428,859	1,982,325	8,411,184	726,690
Support Services	2000	6,390,790	6,390,790	5,384,573	997,865	6,382,438	8,352
	4000	-	-	-	-	-	-
Transfers	5200	585,033	585,033	585,033	-	585,033	-
		16,113,697	16,113,697	12,398,465	2,980,190	15,378,655	735,042
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	2,000,000	2,000,000	-	-	-	2,000,000
		18,113,697	18,113,697	12,398,465	2,980,190	15,378,655	2,735,042
	7000	-	-	-	-	-	-
General Fund		18,113,697	18,113,697	12,398,465	2,980,190	15,378,655	2,735,042
Special Revenue Fund 200							
Instruction	1000	2,244,893	2,244,893	1,264,539	421,345	1,685,884	559,009
Support Services	2000	990,276	998,676	594,234	129,076	723,310	266,966
Community Services	3000	522,876	522,876	402,932	85,431	488,363	34,513
Transfers	5200	-	-	-	-	-	-
		3,758,045	3,766,445	2,261,705	635,851	2,897,556	860,489
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	-	-	-	-	-	-
		3,758,045	3,766,445	2,261,705	635,851	2,897,556	860,489
	7000	-	-	-	-	-	-
Special Revenue Fund		3,758,045	3,766,445	2,261,705	635,851	2,897,556	860,489
Debt Services Fund 400							
Debt Services	5100	3,388,821	2,508,186	1,276,815	1,139,878	2,416,693	91,493
		3,388,821	2,508,186	1,276,815	1,139,878	2,416,693	972,128
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	-	880,635	-	-	-	880,635
		3,388,821	3,388,821	1,276,815	1,139,878	2,416,693	972,128
	7000	-	-	-	-	-	-
Debt Services Fund		3,388,821	3,388,821	1,276,815	1,139,878	2,416,693	972,128
Capital Projects Fund 400							
Instruction	1000	-	-	-	-	-	-
Support Services	2000	914,000	914,000	59,897	14,795	74,693	839,307
Facilities Acquisitions	4000	994,992	994,992	-	-	-	994,992
Transfers	5200	-	-	-	-	-	-
		1,908,992	1,908,992	59,897	14,795	74,693	1,834,299
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	-	-	-	-	-	-
		1,908,992	1,908,992	59,897	14,795	74,693	1,834,299
	7000	-	-	-	-	-	-
Capital Projects Fund		1,908,992	1,908,992	59,897	14,795	74,693	1,834,299
Trust and Agency Funds 700							
Instruction	1000	8,000	8,000	2,000	-	2,000	6,000
Transfers	5200	-	-	-	-	-	-
		8,000	8,000	2,000	-	2,000	6,000
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	-	-	-	-	-	-
		8,000	8,000	2,000	-	2,000	6,000
	7000	55,900	55,900	-	-	-	55,900
Trust and Agency Funds		63,900	63,900	2,000	-	2,000	61,900
All Funds							
Instruction	1000	11,390,767	11,390,767	7,695,398	2,403,669	10,099,068	1,291,699
Support Services	2000	8,295,066	8,303,466	6,038,704	1,141,736	7,180,441	1,114,625
Community Services	3000	522,876	522,876	402,932	85,431	488,363	34,513
Facilities Acquisitions	4000	994,992	994,992	-	-	-	994,992
Debt Services	5100	3,388,821	2,508,186	1,276,815	1,139,878	2,416,693	91,493
Transfers	5200	585,033	585,033	585,033	-	585,033	-
		25,177,555	24,305,320	15,998,882	4,770,715	20,769,597	4,407,958
Apportionments	5300	-	-	-	-	-	-
Contingency	6000	2,000,000	2,000,000	-	-	-	2,000,000
		27,177,555	26,305,320	15,998,882	4,770,715	20,769,597	6,407,958
Unappropriated & Reser	7000	55,900	55,900	-	-	-	55,900
All Funds		27,233,455	26,361,220	15,998,882	4,770,715	20,769,597	6,463,858

Yamhill-Carlton SD
BALANCE SHEET ALL ACCOUNTS
May 31, 2026

ASSETS

Cash in Bank (AP) - Checking	1,055,907	
Cash in the Bank (Student Body) - Checking	303,052	***
Petty Cash - Café	50	
Cash w/Fiscal Agents	1,230,768	
Cafeteria Account	8,756	
Investments LGIP	8,028,339	
Taxes Receivable	219,968	
Account Receivable - GASB	4,950	
Interfund Accounts Receivable	255	
Interfund Accounts Receivable	-	
Intergovernmental A/R Prior Year	3,437	
Intergovernmental Accounts Receivable	-	
Inventories for Nutrition Services	11,288	
Prepaid Expenses	(2,849)	
ASB Fund Balance	(251,928)	**
<hr/>		
Total Current Assets	\$ 10,611,995	

LIABILITIES AND NET EQUITY

Liabilities:		
Accounts Payable	3,966	
Salaries Payable	-	
Payroll Federal Deductions Payable	137	
Payroll State Deductions Payable	(6,154)	
FICA / Medicare Withholding	650	
PERS Payable	(42,050)	
Payroll Volunteer Deduction Payable	846	
Payroll Direct Deposit Payable	-	
Employer Paid Benefit	(113,793)	
W/C Liberty NW	(1,742)	
W/C OR Assessment	(818)	
Deferred Property Tax Revenues	(235,985)	
Payroll Flex Plan Payable	-	
Deposit Payable	-	
<hr/>		
Total Liabilities	\$ (394,944)	
<hr/>		
Total Assets - Liabilities	\$ 10,217,050	
<hr/>		
Working Capital__Net Equity __ Ending Fund Balance	\$ 10,217,050	*
<hr/>		
Variance	-	
<hr/>		

Rounded

* Financials without Audit Adjustments

Note: The totals tie out correctly, and negative balances represent timing or accrual adjustments that will resolve with the final audit.

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: COLUMBIA BANK 2403

From Check: To Check:

From Voucher: To Voucher:

From Date: 05/01/2026 To Date: 05/31/2026

From Clear Date: To Clear Date:

Types: ☒ Expense ☒ Manual ☐ Payroll ☐ Payroll Deductions ☒ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
62970	05/01/2026	OREGON EMPLOYMENT TAX	\$4,615.08	1375	Printed	Expense	☒	05/31/2026	
62971	05/05/2026	CARLTON FARMS	\$853.74	1378	Printed	Expense	☒	05/31/2026	
62972	05/05/2026	CEDER, RICHARD G	\$276.95	1378	Printed	Expense	☒	05/31/2026	
62973	05/05/2026	CITY OF CARLTON	\$2,132.48	1378	Printed	Expense	☒	05/31/2026	
62974	05/05/2026	CITY OF YAMHILL	\$7,830.24	1378	Printed	Expense	☒	05/31/2026	
62975	05/05/2026	CLIMA-TECH CORPORATION	\$6,161.00	1378	Printed	Expense	☒	05/31/2026	
62976	05/05/2026	Compaction and Recycling Equipment, Inc.	\$334.00	1378	Printed	Expense	☒	05/31/2026	
62977	05/05/2026	HD SUPPLY	\$139.95	1378	Printed	Expense	☒	05/31/2026	
62978	05/05/2026	JOSTENS	\$13.05	1378	Printed	Expense	☒	05/31/2026	
62979	05/05/2026	MCGRAW, JAKE R	\$99.99	1378	Printed	Expense	☒	05/31/2026	
62980	05/05/2026	PACIFIC OFFICE AUTOMATION LEASE DIRECT	\$1,550.00	1378	Printed	Expense	☒	05/31/2026	
62981	05/05/2026	PRINGLES REFRIGERATION AND	\$1,336.00	1378	Printed	Expense	☒	05/31/2026	
62982	05/05/2026	SHANE ANTHONY WALL	\$490.00	1378	Printed	Expense	☐		
62983	05/05/2026	SYSCO FOOD SERVICES	\$4,096.97	1378	Printed	Expense	☒	05/31/2026	
62984	05/05/2026	Woodland School District	\$275.00	1378	Printed	Expense	☒	05/31/2026	
62985	05/05/2026	YAMHILL COUNTY PUBLIC HEALTH	\$1,350.00	1378	Printed	Expense	☒	05/31/2026	
* 62988	05/14/2026	SYSCO FOOD SERVICES	\$8,629.52	1385	Printed	Expense	☒	05/31/2026	
62989	05/14/2026	BERNS-ANDERSON, THEA	\$275.00	1387	Printed	Expense	☒	05/31/2026	
62990	05/14/2026	CLACKAMAS ESD	\$1,271.48	1387	Printed	Expense	☒	05/31/2026	
62991	05/14/2026	COSA	\$900.00	1387	Printed	Expense	☒	05/31/2026	
62992	05/14/2026	Curiousity Chronicles	\$464.70	1387	Printed	Expense	☐		
62993	05/14/2026	DAVISON AUTO PARTS	\$103.56	1387	Printed	Expense	☒	05/31/2026	

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: COLUMBIA BANK 2403

From Check: To Check:

From Voucher: To Voucher:

From Date: 05/01/2026 To Date: 05/31/2026

From Clear Date: To Clear Date:

Types: ☒ Expense ☒ Manual ☐ Payroll ☐ Payroll Deductions ☒ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
62994	05/14/2026	DEPT CONSUMER & BUSINESS SERVICES	\$224.00	1387	Printed	Expense	☒	05/31/2026	
62995	05/14/2026	HD SUPPLY	\$374.13	1387	Printed	Expense	☒	05/31/2026	
62996	05/14/2026	HEMMING, ABIGAIL	\$143.15	1387	Printed	Expense	☒	05/31/2026	
62997	05/14/2026	HENRY, LIAM L	\$699.96	1387	Printed	Expense	☐		
62998	05/14/2026	Joshua Ellis	\$359.89	1387	Printed	Expense	☒	05/31/2026	
62999	05/14/2026	Kinney, Amy	\$645.00	1387	Printed	Expense	☒	05/31/2026	
63000	05/14/2026	LAURIANO BARAJAS	\$235.78	1387	Printed	Expense	☒	05/31/2026	
63001	05/14/2026	MCMINNIVILLE GAS INC.	\$676.27	1387	Printed	Expense	☒	05/31/2026	
63002	05/14/2026	Meeuwsen, Tia	\$480.00	1387	Printed	Expense	☐		
63003	05/14/2026	MICHELLE MATSON	\$149.80	1387	Printed	Expense	☒	05/31/2026	
63004	05/14/2026	MOLLY PEASE	\$235.00	1387	Printed	Expense	☒	05/31/2026	
63005	05/14/2026	NICOLE OGLE	\$80.00	1387	Printed	Expense	☒	05/31/2026	
63006	05/14/2026	OFFICE DEPOT, INC	\$159.70	1387	Printed	Expense	☒	05/31/2026	
63007	05/14/2026	OREGON EQUIPMENT SALES LLC	\$78.48	1387	Printed	Expense	☒	05/31/2026	
63008	05/14/2026	PENSERV PLAN SERVICES INC	\$840.48	1387	Printed	Expense	☒	05/31/2026	
63009	05/14/2026	Peter Casasanto	\$610.93	1387	Printed	Expense	☒	05/31/2026	
63010	05/14/2026	REBEKAH D SMITS	\$987.57	1387	Printed	Expense	☒	05/31/2026	
63011	05/14/2026	RECOLOGY WESTERN OREGON GARBAGE	\$1,974.41	1387	Printed	Expense	☒	05/31/2026	
63012	05/14/2026	Russell, Julie	\$195.00	1387	Printed	Expense	☒	05/31/2026	
63013	05/14/2026	Stanley, Chelsea	\$288.00	1387	Printed	Expense	☒	05/31/2026	
63014	05/14/2026	UNITED RENTALS (NORTH AMERICA) INC	\$198.90	1387	Printed	Expense	☒	05/31/2026	
63015	05/14/2026	WADDELL ELECTRIC	\$1,646.85	1387	Printed	Expense	☒	05/31/2026	

Yamhill-Carlton School District No. 1

Reprint Check Listing

Criteria:

Bank Account: COLUMBIA BANK 2403

From Check:

To Check:

From Voucher:

To Voucher:

Fiscal Year: 2025-2026

From Date: 05/01/2026 To Date: 05/31/2026

From Clear Date: To Clear Date:

Types: ☒ Expense ☒ Manual ☐ Payroll ☐ Payroll Deductions ☒ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
63016	05/14/2026	YC HIGH SCHOOL	\$60.00	1387	Printed	Expense	☒	05/31/2026	
63017	05/14/2026	UMPQUA BANK-CC	\$2,970.01	1388	Printed	Expense	☒	05/31/2026	
* 63021	05/26/2026	CLACKAMAS ESD	\$1,422.13	1407	Printed	Expense	☐		
63022	05/26/2026	COSA	\$375.00	1407	Printed	Expense	☒	05/31/2026	
63023	05/26/2026	IRON MOUNTAIN INCORPORATED	\$455.27	1407	Printed	Expense	☐		
63024	05/26/2026	MCMINNVILLE GAS INC.	\$531.17	1407	Printed	Expense	☒	05/31/2026	
63025	05/26/2026	SALEM BASKETBALL OFFICIAL	\$560.50	1407	Printed	Expense	☒	05/31/2026	
63026	05/26/2026	SYSCO FOOD SERVICES	\$4,152.12	1407	Printed	Expense	☒	05/31/2026	
63027	05/26/2026	WILLAMETTE HVAC	\$15,840.00	1407	Printed	Expense	☐		
63028	05/26/2026	YAMHILL COUNTY HEALTH & HUMAN SERVICES	\$12,005.40	1407	Printed	Expense	☒	05/31/2026	
63029	05/26/2026	ZIPLY FIBER	\$921.09	1407	Printed	Expense	☐		
63030	05/26/2026	CEDER, RICHARD G	\$742.00	1408	Printed	Expense	☒	05/31/2026	
63031	05/27/2026	DAMASO, YOLANDA	\$128.00	1409	Printed	Expense	☒	05/31/2026	
63032	05/27/2026	DAVISON AUTO PARTS	\$32.52	1409	Printed	Expense	☐		
63033	05/27/2026	EAGLE CAP INDUSTRIES LLC	\$5,500.00	1409	Printed	Expense	☐		
63034	05/27/2026	EVERETT, SAVANNAH	\$83.98	1409	Printed	Expense	☐		
63035	05/27/2026	OFFICE DEPOT, INC	\$3,369.86	1409	Printed	Expense	☐		
63036	05/27/2026	PACIFIC OFFICE AUTOMATION LEASE DIRECT	\$1,550.00	1409	Printed	Expense	☐		
63037	05/27/2026	PRINGLES REFRIGERATION AND	\$165.00	1409	Printed	Expense	☐		
63038	05/27/2026	SYSCO FOOD SERVICES	\$3,857.36	1409	Printed	Expense	☐		
63039	05/27/2026	VALLEY ATHLETICS	\$3,920.68	1409	Printed	Expense	☐		
63040	05/27/2026	WILCO	\$29.00	1409	Printed	Expense	☐		

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: COLUMBIA BANK 2403

From Check:

To Check:

From Voucher:

To Voucher:

From Date:

05/01/2026

To Date:

05/31/2026

From Clear Date:

To Clear Date:

Types: ☒ Expense ☒ Manual ☐ Payroll ☐ Payroll Deductions ☒ Other Disbursements

* Indicates gap in check sequence

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
63041	05/29/2026	Trailers Plus	\$6,400.00	1415	Printed	Expense	☐		
Total Amount:			\$119,553.10						

Yamhill-Carlton School District No. 1

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: COLUMBIA BANK 2403

From Check: To Check:

From Voucher: To Voucher:

To Date: 05/31/2026

To Clear Date:

From Date: 05/01/2026

From Clear Date:

Types: ☒ Expense ☒ Manual ☐ Payroll ☐ Payroll Deductions ☒ Other Disbursements

Other Disbursements

Date	BankName	Account	Amount	Memo	Clear Date
5/15/2026	COLUMBIA BANK	2403	501,273.17	Direct Voucher Posting	5/31/2026
5/1/2026	COLUMBIA BANK	2403	1,585.50	Direct Voucher Posting	5/31/2026
5/15/2026	COLUMBIA BANK	2403	152,772.71	Direct Voucher Posting	5/31/2026
5/7/2026	COLUMBIA BANK	2403	19,848.19	Direct Voucher Posting	5/31/2026
5/15/2026	COLUMBIA BANK	2403	4,903.08	Direct Voucher Posting	5/31/2026
5/22/2026	COLUMBIA BANK	2403	(750,699.00)	LGIP to Cking Conf 4453115	5/31/2026
5/8/2026	COLUMBIA BANK	2403	(588,450.00)	LGIP to Cking Conf 4443203	5/31/2026
5/29/2026	COLUMBIA BANK	2403	31,046.31	Direct Voucher Posting	5/31/2026
5/1/2026	COLUMBIA BANK	2403	1,792.12	Direct Voucher Posting	5/31/2026
5/15/2026	COLUMBIA BANK	2403	6,891.97	Direct Voucher Posting	5/31/2026
5/15/2026	COLUMBIA BANK	2403	43,712.70	Direct Voucher Posting	5/31/2026
5/15/2026	COLUMBIA BANK	2403	1,191.66	Direct Voucher Posting	5/31/2026
5/15/2026	COLUMBIA BANK	2403	98.94	Direct Voucher Posting	5/31/2026
5/15/2026	COLUMBIA BANK	2403	6,468.58	Direct Voucher Posting	5/31/2026
5/26/2026	COLUMBIA BANK	2403	155,851.98	Direct Voucher Posting	5/31/2026
5/26/2026	COLUMBIA BANK	2403	0.00	Direct Voucher Posting	5/31/2026
5/1/2026	COLUMBIA BANK	2403	141,349.84	Direct Voucher Posting	5/31/2026
5/15/2026	COLUMBIA BANK	2403	8,706.63	Direct Voucher Posting	5/31/2026
5/18/2026	COLUMBIA BANK	2403	35,505.06	Direct Voucher Posting	5/31/2026
5/12/2026	COLUMBIA BANK	2403	38,167.68	Direct Voucher Posting	5/31/2026

Yamhill-Carlton School District No. 1

Reprint Check Listing

Criteria:

Bank Account: COLUMBIA BANK 2403

From Check:

From Voucher:

To Check:

To Voucher:

Fiscal Year: 2025-2026

To Date: 05/31/2026

From Date: 05/01/2026

To Clear Date:

Types: ☒ Expense ☒ Manual ☐ Payroll ☐ Payroll Deductions ☒ Other Disbursements

Other Disbursement Total: (187,982.88)

Report Total Amount: (\$68,429.78)

End of Report



Meeting Date	Type of Meeting	Time	Student Spotlight
07/14/2026	Regular Session	6:00pm	None
08/11/2026	Retreat	1:00pm – 5:30pm	None
08/11/2026	Regular Session	6:00pm	None
08/25/2026	Work Session	6:00pm	None
09/08/2026	Regular Session	6:00pm	None
09/22/2026	Work Session	6:00pm	None
10/13/2026	Regular Session	6:00pm	YCIS
10/27/2026	Work Session	6:00pm	None
11/10/2026	Regular Session	6:00pm	YCHS
Thanksgiving Break			
12/08/2026	Regular Session	6:00pm	YCES
Winter Break			
01/12/2027	Regular Session	6:00pm	YCIS
01/26/2027	Work Session	6:00pm	None
02/09/2027	Regular Session	6:00pm	YCHS
02/23/2027	Work Session	6:00pm	None
03/09/2027	Regular Session	6:00pm	YCES
Spring Break			
04/13/2027	Regular Session	6:00pm	YCHS
04/27/2027	Work Session	6:00pm	None
05/11/2027	Regular Session	6:00pm	YCHS
05/25/2027	Work Session	6:00pm	None
06/08/2027	Regular Session	6:00pm	YCES
06/23/2027	Work Session	6:00pm	None

NAMING SCHOOL DISTRICT FACILITIES NOMINATION FORM

Expanded Responses from the original application

1. Description of district facility to be named:

Yamhill-Carlton High School Softball Field and surrounding softball facilities (including varsity field, newly under construction JV field, dugouts, and associated complex areas)

2. Suggested name:

John Kuehnel Legacy Complex

(This reflects the multi-generational impact he has had on the community and athletes)

John Kuehnel Cornerstone Complex

John Kuehnel Softball Complex

(with Sub categories: Kuehnel Legacy Field, Kuehnel Diamond, The House that Kuehnel Built)

3A. Why is the person noteworthy? What, specifically, did the person do that was of significance to the Yamhill-Carlton School District?

Coach John Kuehnel is one of the most impactful, influential, and respected individuals in the history of the Yamhill-Carlton School District and its athletics. For nearly three decades, he has dedicated his time, energy, leadership, and heart and soul to students, families, and the district. John built the program from an underperforming team into one of the most respected and competitive programs in Oregon.

He recently surpassed 500 varsity career wins, a milestone achieved by only a handful of coaches in Oregon history. His success is not limited to wins. Under his leadership, Yamhill-Carlton softball became one of the most recognized small-school programs in Oregon. His teams qualified for the state playoffs in what will be 26 of 29 documented seasons, earned multiple league championships, and reached the 2022 state championship game—the first softball finals appearance in school history.

He has also helped dozens of athletes continue their careers at the college level. More importantly, beyond the wins, John has built a culture of accountability, effort, pride, and belonging that has positively impacted generations of students both on and off the field.

3B. Was the person unusually dedicated to the Yamhill-Carlton School District? In what ways?

John Kuehnel's service goes far beyond normal coaching duties. He currently coaches multiple teams, including the high school program and youth softball teams, helping develop athletes from childhood through graduation.

He also works for the school district, has served in maintenance/support roles, and drives school buses to ensure students and teams can travel safely to events. He volunteers for concessions, fundraisers, booster efforts, and

community events. He has personally spent countless hours improving and maintaining the softball field and facilities.

He is known for ensuring students are not left out due to finances, transportation, or a lack of opportunity. His dedication has consistently placed students first. John often mentors students and is considered a father figure not only to his players but also to other students.

John has run development clinics for the community and youth softball. He has coached three groups of players from around age 6-8 through high school. He is currently working on his fourth such group, all while coaching other teams, High school Varsity, and staying active in the community and the School District. As a three-sport athlete himself at YC, he recognizes the importance of community and how to give to those who support you.

3C. Did the person's contribution to the Yamhill-Carlton School District extend over a relatively long period of time?

Absolutely. John Kuehnel's contributions and service span roughly 30 years. During that time, he has coached multiple generations of Yamhill-Carlton families. Since taking over the program in the late 1990s, former players have returned as parents, with their children participating in programs he helped build. John has created a lasting tradition and foundation within the district. His long-term commitment has created stability, tradition, and pride within the district. John has reached into the community and developed a strong youth-to-high school development pipeline. Few individuals have sustained this level of positive involvement over such a lengthy period.

John has coached for 29 years at YC and has had five quarterfinal appearances and four semifinal appearances in 2015, 2023, 2024, and 2025, and reached the finals in 2022, where we finished in second place. This was the first time in Yamhill-Carlton School history that the softball team had made it to the final contest. John has also coached through 11 league championships in 2005, 2006, 2007, 2009, 2014, 2015, 2017, 2021, 2022, 2023, while additionally having 8-2nd place finishes, and 8-3rd place finishes. This year will be another League Championship.

John has been honored to receive eight Coach of the Year awards: 2022, 2021, 2017, 2015, 2014, 2007, 2005, and 1998. He has also received the 2018 Northwest Coach of the Year Award and the 2018 Sectional Coach of the Year Award.

3D. Who will or has benefited from this person's contributions to the Yamhill-Carlton School District?

Thousands of students, athletes, parents, staff members, and community residents have benefited from John's contributions. The district could not begin to repay this employee, coach, and community member for all that he has given and sacrificed for others. Student-athletes benefited through coaching, mentorship, scholarships, and opportunities to compete at higher levels. Families benefited from a safe, positive, and successful program for their children. The community has benefited from a reputable, legendary name in Oregon sports history, calling John one of their own.

The school district has also benefited from statewide recognition, community pride, and a model athletic program. Younger athletes benefited through the youth programs he organized and coached. Staff and students across all sports benefited from his willingness to drive buses, support events, and volunteer whenever needed. Players have benefited by John's efforts in connecting interested athletes at playing in the next level and connecting them with opportunities at Colleges and Universities. Players have gone on to play at NCIC to D1 level schools through John's coaching and connections.

3E. How does or did this individual demonstrate ethical conduct, excellent character, reputation and citizenship?

John Kuehnel is widely known for integrity, humility, generosity, and a tireless work ethic. He leads by example and teaches athletes responsibility, gratitude, discipline, teamwork, and resilience. He has earned the respect of opposing coaches, officials, players, parents, and community members throughout Oregon.

John's recognitions are not just those of a winning coach. Many of his previous recognitions and awards are through application processes that consider his character, reputation, and citizenship. His awards include multiple Coach of the Year awards, regional and sectional honors, NFHS Oregon Coach of the Year awards, and additional national recognition.

He gives his time freely, supports students without seeking recognition, and represents Yamhill-Carlton with class. His recent NFHS Oregon Coach of the Year recognition reflects the high regard in which he is held.

4. Did the person or entity contribute significant monetary resources to construct, complete construction, or improve the facility? Please describe.

Coach John Kuehnel has contributed significant real value to the softball facility over many years through fundraising, volunteer labor, maintenance, equipment support, field improvements, and personal time. He has spent countless hours and made immeasurable personal financial contributions not just to the improvement and construction of our facilities, but also to the equipment and needs of the program.

He has helped organize fundraisers, donated labor, maintained the grounds, and continuously worked to improve the student-athlete experience. The cumulative value of decades of hands-on service and facility improvement is substantial. Volunteers help construct and improve the facilities because they want to repay John for all he does for them, their athletes, and the community. People don't mind helping when he gives so much more than anyone could ask. He continues to invest time and resources, securing donations and services to improve the facilities, while building new facilities with the upcoming additional field.

Additional Statement for Board Consideration:

Naming the softball complex after Coach John Kuehnel would recognize more than wins and time spent; this opportunity would honor a lifetime of service to students and the Yamhill-Carlton community while he is still actively serving and able to experience the appreciation of the district he has given so much to. This would give the community an opportunity to show appreciation for his extraordinary contributions and dedication to the Tiger Nation.

Date: May 3, 2026

Name(s) of those making the nomination:

Becky Schrepel- Assistant Coach of 10 years

Contact information for the person making the nomination:

Email: becky@gobeckygo.com

Phone: (503) 936-5955

Yamhill-Carlton School District 1

Code: FF
Adopted: 11/10/21

Naming Facilities

The Board shall determine the name of district facilities, parts of facilities or property. Consideration may be given to geographic location, historic events or to local, state, national or international persons who have made a significant contribution to humanity or education, or a person who has made a monetary contribution to the district. Such persons may be living or honored posthumously. Neither personal prejudice nor political pressure should influence the decision process.

The Board reserves the right to rename any facility, and may under certain circumstances remove the name of a facility.

The superintendent shall develop administrative regulations to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Yamhill-Carlton School District 1

Code: FF-AR
Adopted: 11/10/21
Revised/Readopted: 9/27/23

Naming Facilities

Per Board policy FF - Naming Facilities, the board shall determine the name of a facility. The board will decide whether or not to consider nominations to name Yamhill Carlton School District Facilities. If the board chooses to consider nominations, the board may take nominations directly or choose to utilize an ad-hoc committee to receive and evaluate nominations. If the board chooses to utilize a committee to name the facility the process outlined below shall be followed.

The YCSD Board, YCSD staff, YCSD students or a community member may request that a Yamhill-Carlton School District facility be named. When the board chooses to utilize a committee for the naming of school district facilities, it shall take place in the following manner:

1. The board shall appoint an ad hoc committee consisting of two community members, two staff members, two Board members and two representatives of the district's leadership team;
2. The committee may solicit name nominations from students, district staff and members of the community. Nominations shall be made using the Naming School Facilities Nomination Form. The committee shall make a recommendation of nominated names to the board;
3. The committee shall observe the following guidelines regarding recommending names:
 - a. The names suggested shall be consistent with the guidelines in policy;
 - b. The names suggested must be known and meaningful to residents of the district or the attendance area the facility will serve;
 - c. The interest of students and community members must be considered;
 - d. The names suggested shall not conflict with the names of other district facilities or facilities in surrounding districts;
 - e. Only persons demonstrating ethical conduct and excellent character reputation and citizenship shall be recommended for Board consideration.

The committee is encouraged to recommend to the Board at least three names, but may recommend fewer names provided a justification for doing so is provided. The committee may express a preference for a name. The committee's recommendation shall be in writing and shall state the reasons for its recommendation including, but not limited to, the following:

1. Why is the person noteworthy? What, specifically, did the person do that was of significance to the Yamhill Carlton School District?
2. Was the person unusually dedicated to the Yamhill Carlton School District? In what ways?
3. Did the person's contribution to the Yamhill Carlton School District extend over a relatively long period of time?

4. Who will or has benefitted from this person's contributions to the Yamhill Carlton School District?
5. How does or did this individual demonstrate ethical conduct, excellent character, reputation and citizenship?
6. If the name suggested is that of a geographic feature or Yamhill-Carlton education terminology, practice or concept, why is it noteworthy to have a district facility or portion of a facility named for it?
7. The board shall make the final determination regarding the suitability of nominees and when appropriate shall request the district to conduct background checks regarding each nominee.

The board may elicit broader community, staff and student input prior to making a decision.

Rescinding Facility Names

The district recognizes that the official name selected for an educational facility is a vital factor in the public image of the school system. The honor and integrity of the name selected reflects on both the district and the educational facility. With these concerns in mind, the Board may consider action to rescind an approved name of an educational facility.

Sufficient cause to rescind the name of an educational facility or portion thereof exists when, as determined by the Board, the individual, corporation, association or entity for which the facility or portion of the facility is named has been convicted of a felony, a crime involving moral turpitude or participated in any disreputable behavior that would have a negative reflection or would bring discredit to the district.

If the board rescinds a name that has been assigned to a district facility, the ad hoc committee may convene to consider other recommendations or the board may decide to not name the facility.

NAMING SCHOOL DISTRICT FACILITIES NOMINATION FORM

(Attach additional information as needed)

1. Description of district facility to be named: _____
2. Suggested name: _____
3. If the name suggested is that of a person:
 - A. Why is the person noteworthy? What, specifically, did the person do that was of significance to the Yamhill Carlton School District?

 - B. Was the person unusually dedicated to the Yamhill Carlton School District? In what ways?

 - C. Did the person's contribution to the Yamhill Carlton School District extend over a relatively long period of time?

 - D. Who will or has benefitted from this person's contributions to the Yamhill Carlton School District?

 - E. How does or did this individual demonstrate ethical conduct, excellent character, reputation and citizenship?

- F. If the name suggested is that of a geographic feature or educational terminology, practice or concept, why is it noteworthy enough to have a district facility named for it?

4. Did the person or entity contribute significant monetary resources to construct, complete construction, or improve the facility? Please describe.

Date: _____

Name(s) of those making the nomination: _____

Contact information for person making the nomination:

Email: _____

Phone: _____

Goal 1: Instructional Framework

Goal Statement (2026–2028)

By March 2028, the Superintendent will implement a single, research-backed instructional framework across all YCSD schools. This will be accomplished by leading the framework selection and principal training process in Year 1 (by March 2027), followed by a full district classroom rollout and evaluation update in Year 2.

2-Year Timeline

Timeline	Strategic Focus
Year 1 (May 2026 – March 2027)	Selection and Leader Training
May – September 2026	Investigate & Select Framework
October 2026 – March 2027	Train All Principals and key staff
Year 2 (May 2027 – March 2028)	Classroom Rollout and Evaluation
May – October 2027	Classroom Launch (Focus on identified key strategies in alignment with the roll out plan)
November 2027 – March 2028	Formal Observation, Evaluation Update (If needed), and Data Review

Success Metrics

- Principal Consistency: 100% principals and key staff are trained and aligned on framework and strategies by June 2027.
 - School Launch: 100% of YCSD schools open in Fall 2027 explicitly using the new focus strategies in alignment with the roll out plan.
 - System Updates: District evaluation policies and union agreements are successfully updated before the Fall 2027 launch if needed.
-

Goal 2: Curriculum Fidelity & Oregon State Standards

Goal Statement (2026–2027)

By March 2027, the Superintendent will establish and execute a district-wide monitoring system to guarantee all classrooms teach the approved curriculum in alignment with Oregon State Standards. This requires equipping building principals with a standardized curriculum checklist by October 2026 and requiring regular classroom walkthroughs, team meetings and quarterly fidelity data reports.

1-Year Timeline

May 2026 – March 2027	Strategic Focus
May – September 2026	System Design and Launch
May – September 2026	Design "Look-For Checklist" & Establish Walkthrough Schedule and team meeting schedule.
October 2026 – March 2027	Monitoring, Reporting, and Support
October 2026 – March 2027	Principals conduct regular walkthroughs and submit quarterly data reports. Analyze data and deploy targeted coaching.

Success Metrics

- System Deployment: The curriculum walkthrough checklist and reporting templates are fully finalized and operational by October 31, 2026.
 - Reporting Compliance: 100% of Yamhill-Carlton building principals submit their quarterly curriculum fidelity reports on time.
 - Fidelity Target: By June 2027, district-wide walkthrough data confirms that classrooms are actively using adopted curriculum, with supplemental materials, aligned with Oregon State Standards.
-

Goal 3: Formative Assessment Implementation

Goal Statement (2026–2027)

By March 2027, the Superintendent will implement a district-wide system for the routine use of formative assessments in all YCSD classrooms. This involves defining standard focus strategies by September 2026, requiring building principals to conduct regular classroom walkthroughs, and submitting quarterly usage data.

1-Year Timeline

May 2026 – March 2027	Strategic Focus
May – September 2026	Strategy Definition and Training
August – October 2026	Identify Focus Strategies & Provide Staff Professional Development.
October 2026 – March 2027	Monitoring and Support
October 2026 – March 2027	Principals conduct regular walkthroughs and submit quarterly data reports. Review data to identify needs for additional training.

Success Metrics

- Strategy Definition: The focus strategies and principal tracking tools are finalized and pushed out to staff by October 31, 2026.
 - Reporting Compliance: 100% of building principals complete their walkthrough schedules and turn in their quarterly reports on time.
 - Implementation Target: By June 2027, walkthrough data confirms that classrooms are actively using formative assessment strategies during core instruction.
 - Where appropriate, common formative assessments will be developed and implemented. i.e. grade level teams.
-