



Mariposa
Elementary School
Student Handbook
2026-2027



Mariposa Elementary School

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and the cultural differences of others; 7. Limit TV watching and screen time and encourage my child to read each day; with me, to me, or to self; 8. Provide a quiet place at home for my child to do homework and make sure work is done; 9. Help my child learn to resolve conflicts in a non-violent manner – promote The Golden Rule.

Parent/Guardian Signature _____ Date _____

TEACHER As a teacher, I understand the importance of the school experience for every student and my role as a teacher and model; therefore, I agree to carry out the following responsibilities to the best of my ability: 1. Have high expectations for myself and all students; 2. Provide a safe environment (physically and emotionally) for learning; 3. Strive to be aware of the individual needs of each child; 4. Promote social, emotional, and academic growth of all students; 5. Respect the cultural differences of others; 6. Work with families to support students' learning and respect the cultural differences of others; 7. Prepare motivating, challenging, and interesting learning experiences to engage my students; 8. Provide instruction in all areas determined by the State of California and the Redlands USD; 9. Help my students to learn from the daily Second Step lessons and learn to resolve conflicts in a non-violent manner.

Teacher Signature _____ Date _____

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Redlands Unified School District
Mariposa Elementary School
Title 1 Student-Parent-Teacher Compact



Student: _____

Teacher: _____

STUDENT As a student I realize that my education is important to me. It helps me develop tools I need to become a happy and productive person. I also understand my parent(s)/guardian want to help me do my very best in school. I know I am the one responsible for my own success and that I must work hard to achieve it; therefore, I agree to carry out the following responsibilities to the best of my ability: 1. Attend school everyday on time and be ready to listen and learn; 2. Put forth my best effort on all classroom assignments and homework; 3. Complete and return assignments and homework on time; 4. Behave appropriately and obey school rules; 5. Set aside a regular study time, limit TV watching and screen time, and read instead; 6. Be respectful to adults, classmates, my school, and myself;

Student Signature _____ Date _____

PARENT/GUARDIAN As a parent/guardian, I realize that my child’s school years are very important, and I understand that my participation in my child’s education will support his/her academic achievement and attitude toward learning; therefore, I agree to carry out the following responsibilities to the best of my ability: 1. Ensure my child arrives to school everyday on time ready to learn; 2. Have high expectations for my child’s learning and personal conduct; 3. Express to my child the importance of education and to do his/her best work daily; 4. Communicate with my child’s teacher and attend scheduled conferences; 5. Reinforce the school's Code of Student Conduct (Campus Agreements & Responsibilities); 6. Respect school staff

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Dear Mariposa Elementary School Families,

Welcome to the 2026-2027 school year at Mariposa Elementary School! I am excited and honored to be part of the Mariposa community for the upcoming school year. I believe in the relentless pursuit of academic excellence and understand that this can only be achieved through a collaborative partnership with parents and staff. Parents are every child's first teacher; this makes it important for us to work together to ensure greater academic success for your child. Mariposa faculty remains steadfast in their commitment to providing a high-quality education for your children each and every day. It is expected that every student works to his or her personal best at all times.

Our commitment to students and families for the 26-27 school year includes:

- The safety of ALL students and staff members is the number one priority at Mariposa School. We are a closed campus, please always check in the School Office and bring your ID when you visit.
- A focus on academic excellence rooted in grade level standards and instructional technology.
- Math and reading interventions to continue addressing learning loss.
- A continued commitment to the social and emotional wellness of students.
- A renewed focus on the Performing Arts at every grade level.

I am so excited to have the opportunity to bring my collective knowledge and experiences with me to this wonderful community. I believe in an open-door policy and look forward to working with you this year! If you have any questions or concerns, please don't hesitate to contact me via email at laraissa_gill@redlands.k12.ca.us or through the school office at (909) 794-8620. Thank you for your support and helping us to ensure this is the best school year yet for our Monarchs!

Respectfully,

Laraissa Gill
Principal

the importance of communication between teachers and parents on an ongoing basis through, at a minimum:

- o Parent teacher conferences in elementary schools, at least annually, during which the components of the compact shall be discussed as the compact relates to the individual child's achievement.
- o Frequent reports to parents on their children's progress.
- o Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
- o Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that the family members can understand.

parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information in school reports are provided in a format and language that parents understand:

- A) All parents, including parents with limited English proficiency, are provided information in an understandable format as outlined in the law.
- B) Interpreters, or the language line, are used at parent meetings to translate parent information.
- C) Access to all facilities and parking are provided to parents with disabilities. School Parent Compact Mariposa distributes to parents and family members of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents and family members, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards.

The separate school parent compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I students. [20 USC 6318 Section 1118(d)]

A) Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards:

o The ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom.

o Parental participation, as appropriate, and decisions relating to the education of their children and positive use of extracurricular time. B) Address

Mariposa Mission Statement

The staff at Mariposa Elementary, with the strong support and involvement of our parents and community, is committed to providing all of our students with the academic and technological tools they need to become successful learners.

Our staff is dedicated to providing a program which emphasizes achievement, both academic and social, at the highest levels of excellence to meet the unique needs of our students.

We will equip our students with the study skills and organizational tools needed to become adaptable, flexible thinkers, who are proud of themselves and their accomplishments, who take responsibility for their actions, and are ready to contribute to our school, community, nation and the world.

Behavior Expectations for our Monarchs

Students' academic success goes hand in hand with positive behavior. It is expected that all students adhere to the following behavior expectations:

Be Safe

Be Responsible

Be Kind

The matrix on the next two pages outlines expectations for students' behavior on all parts of the school campus. Please review these expectations with your child to ensure a successful school year at Mariposa.



MARIPOSA BEHAVIOR

Expected Social, Emotional, Student Behavior	Playground	Classroom
Be Safe	<ul style="list-style-type: none"> • Wait your turn • Useplay equipment properly • Walk equipment to proper bins • Look out for others 	<ul style="list-style-type: none"> • Orderly workspace • Materials in desk • Belongings in backpack • Ask permission to leave seat • Walk
Be Responsible	<ul style="list-style-type: none"> • Follow the rules • Be a good sport • Play fairly • Take ownership of mistakes • Pick up trash 	<ul style="list-style-type: none"> • Bring necessary materials • Follow classroom expectations • Good attendance • Turn in completed assignments to proper locations
Be Kind	<ul style="list-style-type: none"> • Be a good friend • Invite others to play • Help someone who is hurt • Use kind words and hands 	<ul style="list-style-type: none"> • Listen to the teacher • Be helpful • Listen to others • Be friendly to classmates

between parents in the school; [20 USC 6318 Section 1118(e)(3)]

o At team meetings, Professional Learning Community / data meetings, grade level meetings, leadership meetings, and Student Behavior Expectations meetings, strategies to enhance parent involvement are discussed and integrated into our educational program and/or SPSA D) The school shall, to the extent feasible and appropriate, coordinate and integrate the parent involvement programs with other Federal, State, and local programs, and conduct other activities, such as provide parent resources, to encourage and support parents in more fully participating in the education of their children. [20 USC 6318 Section 1118(e)(4)]

o Coordination of parent involvement in activities at the site are done by PTA, SSC, ELAC, and/or Mariposa’s school counselor. o Appropriate rules for community organizations will be developed and may include: Supporting academic excellence through awards recognition assemblies and supplying the school with needed materials and equipment. o Through Aeries communication, Peachjar communications, weekly family calendar, Butterfly Facts newsletter, weekly announcements from the principal, Twitter, Kindergarten orientations, Back to School Night, formal and informal parent conferences, and/or referrals to viable parent resources

E) The school distributes information related to school and parent programs, meetings, and other activities to parents and is sent in a format and, to the extent practicable, in a language the parents can understand. [20 USC 6318 Section 1118(e)(5)]

o School information, including communication about the Title I program, will be distributed in the languages spoken by the families of students in the school as outlined in law.

F) The school provides such other reasonable support for parental involvement activities as parents may request/ [20 USC 6318 Section 1118(e)(14)]

o Parent involvement strategies within the SPSA are integrated based on parent input. Accessibility Mariposa, to the extent practicable, provides opportunities for the informed participation of all

o Parents are provided time at each meeting to submit comments to SSC and could at that time share if they are not satisfied with the school plan activities.

o Mariposa will submit all written documentation of parent comments that reflected the program is not satisfactory to the Local Educational Agency (LEA)/Redlands Unified School District. Building capacity for involvement Mariposa elementary school engages Title I parents in meaningful interactions with the school. It supports a partnership among the staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

A) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local assessments, their requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. [20 USC 6318 Section 1118(e)(1)]

o At parent teacher conferences, informal parent requests, SSC, ELAC, PTA, and through teacher's ongoing parent communication, information on standards mastery, assessment data, intervention and how to support parents in modeling their children's education are provided.

B) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. [20 USC 6318 Section 1118(e)(2)] oTraining to empower parents to support and assist their children's education. This may include such activities as Family Math Night, Family Reading Night, Art Night, STEAM Night, and/ or on-site community events with the counselor.

C) The school shall educate teachers, specialized instructional support personnel, administration, and other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents, and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties

EXPECTATIONS

Hallway	Bathroom	Lunch Tables
<ul style="list-style-type: none"> Look out for others Walk with purpose Hands to yourself 	<ul style="list-style-type: none"> Wait your turn Tell an adult if there is a problem 	<ul style="list-style-type: none"> Eat your food in lunch area Stay seated Wait to be dismissed
<ul style="list-style-type: none"> Walk Use a quiet voice Be on time 	<ul style="list-style-type: none"> Go, flush, wash, and toss Clean up after yourself Go to the bathroom only when needed 	<ul style="list-style-type: none"> Eat your own food Raise your hand for help Recycle items in the correct bins
<ul style="list-style-type: none"> Keep hands to self Help someone with directions Smile and say hello 	<ul style="list-style-type: none"> Wait your turn Give privacy to others 	<ul style="list-style-type: none"> Have good manners Sit next to someone who needs a friend

PARENT/STUDENT GUIDELINES

STUDENT PICK UP/DROP OFF, PARKING, AND STUDENT SAFETY



Mariposa is a closed campus. All visitors are required to enter campus via the school office, sign in via the RAPTOR system and wear a visitors lanyard at all times when visiting campus.

Students in 1st-5th grade may enter through the Palo Alto gates or through the Wabash gate beginning at 7:30 am. **For safety reasons, students should not arrive before 7:30 am**, as gates remain closed and there is no supervision until 7:30 am.

All TK/Kindergarten students should be dropped off and picked up by the gate in the kinder playground beginning at 7:30 am.

AM TK hours are 8:00 AM –11:41 AM.

PM TK hours are 10:24 AM—2:05 PM.

Kindergarten hours are 8:00 AM - 2:05 PM

Students should be picked up promptly at dismissal time (2:05 pm on regular days, 12:30 pm on Minimum Days), unless participating in a scheduled after school activity.

Families should discuss and agree upon pick up logistics prior to the school day starting. Parents need to make arrangements in advance with the office if there is a change in their child's normal pick or drop-off time.

Any individual picking up your child must be at least 18 years of age having appropriate identification.

Do not double park or make U-turns in a school zone.

Use the crosswalk when crossing the street.

Pedestrians and drivers should follow all directions given by crossing guards.

Please do not motion your children to cross in the middle of the street or between cars. Students are to use the crosswalk.

o An annual survey of parents is conducted to assess needs.

o The Mariposa Elementary parental involvement policy and the school-parent compact are reviewed annually by the SSC, ELAC, the school leadership team, and the Mariposa staff.

o The progress of the Title I program is reviewed each time SSC meets.

D) The school provides parents of Title I students with:

o Timely information about the Title I program. [20 USC 6318 Section 1118(c)(4)] 1. Through Aeries communications, Twitter, Back to School Night, SSC, ELAC, and PTA.

o A description and explanation of the curriculum and use at the school, the assessments used to measure student progress, and the achievement levels of the challenging State academic standards. [20 USC 6318 Section 1118(c)(5)] 1. At parent teacher conferences, SSC, PTA, and ELAC meetings, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to State and local standards will be explained to parents including the curriculum being used, grade level expectations for proficiency, data reporting for State and local assessments, and available interventions in ELA and mathematics for students needing assistance.

o If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. [20 USC 6318 Section 1118(c)(4)] 1. Through formal parent teacher conferences, informal requests by parents for meetings, Back to School Night, SSC, ELAC, and PTA.

E) If the school-wide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. [20 USC 6318 Section 1118(c)(6)]

Title I School-Level Parental and Family Engagement Policy Mariposa Elementary

Mariposa Elementary has developed a written Title I parental involvement policy with input from Title I parents. The school site will involve parents annually in the joint development in agreement of the policy, which is reviewed as part of the Single Plan for Student Achievement (SPSA) and through site advisory groups, for example, School Site Council (SSC) and English Learner Advisory Committee (ELAC). The policy has been distributed to parents.

The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(a)-(h) inclusive]. Involvement of parents in the Title I program To involve parents and family members in the Title I program at Mariposa Elementary, the following practices have been established:

A) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of parents to be involved. [20 USC 6318 Section 1118(c)(1)]

o Information about Title I is given at our annual back-to-school night in August.

B) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, childcare, or home visits, as such services relate to parent involvement. [20 USC 6318 Section 1118(c)(2)]

o A flexible number of meetings will be held at various times based on the parent need and will include childcare.

C) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the schools Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the development of the school-wide program plan. [20 USC 6318 Section 1118(c)(3)]



Mariposa Loves Our Volunteers!

Volunteer applications are now available online through the Raptor system. Volunteers are screened and have the option to upload current TB clearance or drop off the TB clearance in the office. This volunteer application streamlines the process by eliminating the paper application.

Become a volunteer today!

Online Application Link:

<https://www.redlandsusd.net/volunteer>

You will need

- Proof of negative TB no older than 60 days from day you ask to be approved
- or "a TB Risk Assessment" form that is filled out by a Registered Nurse at their Primary Care Physician's office no older than 60 days from day you ask to be approved
- valid photo ID

ALL volunteers must be RUSD Board approved every year.



- Shoes should be appropriate to elementary school activities. Shoes with closed toes provide the best protection during recess and PE activities. "Roller" shoes must have the wheels removed.
 - Students are allowed to wear sun protective clothing, including hats, while outdoors during the school day.
 - Clothing or accessories shall be free of writing, pictures or any insignia which are crude, violent, obscene or sexually suggestive or which advocate racial, ethnic or religious prejudice or the use of tobacco, drugs or alcohol.
 - Earrings, jewelry, or accessories which present a safety hazard to the wearer or others are not suitable for school wear.
 - Pants should fit appropriately, no sagging or oversized pants.
- T shirts or other clothing with inappropriate logos, halter tops, bare midriff shirts and tops with straps less than 1" are not appropriate.

MINIMUM DAYS 2026-2027

All students, allgrades,

all classes attend from 8AM to 12:30 PM

Mariposa will be dismissed every Monday at 12:30 pm.



LIBRARY

Classes visit the library regularly. Library books must be returned or renewed by the next week. Students are responsible for the book(s) they borrow from school. Parents/guardians will be charged for damaged or lost books.

FIELD TRIPS

Properly supervised and planned field trips are an important part of the instructional program. Permission from a parent or guardian is required for all trips off campus. **All parent volunteers, including field trip chaperones, must be approved prior to volunteering with students.** This procedure takes time, requires fingerprinting and TB test, and must be completed in advance of any field trip.



SAFE



RESPONSIBLE



KIND



Per Board policy, homework is assigned by classroom teachers to reinforce or practice applications of a skill, which has been learned or is in the process of being learned. Outlined below are suggestions to help students complete homework regularly.

Parent Responsibilities

Designate a place for your child to do his/her homework.

Turn off the TV during homework time.

Teach your child to set priorities and budget time.

Ensure that your child completes homework on a regular basis. Ask him/her to **see** it. Don't just ask if s/he finished it.

Email your child's teacher if you have questions.

Student Responsibilities

Ask for assignments missed due to absence.

Practice setting priorities and budgeting time.

Complete homework to the best of your ability.

Ways to Contact Your Child's Teacher:

Bestway: Email

All district staff have the same basic email address:

Firstname_lastname@redlands.k12.ca.us

Example: laraissa_gill@redlands.k12.ca.us

- Please remember that your child's teacher is **teaching** during the day. You may email them in the morning, expecting a quick response. In reality, they may not even check emails until after their students have been dismissed for the day at 2:05 PM.
- If you desire an in person meeting, appointments are always appreciated and respectful of everyone's time.



School attendance is mandated by statute and by laws and regulations of the State of California and the Governing Board of the Redlands Unified School District (BP 5113).

We have the responsibility to enforce all attendance policies, which assure regular attendance and punctuality. In order for an absence to be cleared, **a parent/guardian must send a note or call the office within 72 hours to inform the school of the student's absence.** After ten (10) absences, a doctor's note or school site verification may be required. According to the California Compulsory Attendance Law, an absence is excusable for the following reasons only:

Illness

Quarantine directed by a county or city health officer

Having medical, dental, or vision services rendered

Attending funeral services of a member of the pupil's immediate family

Student attendance in court

When a student accumulates absences, whether excused or unexcused, under the district attendance procedure, the following interventions may occur:

Multiple unexcused absences - Parent/Guardian receives written communication from the school.

Excessive absences - Parent/guardian receives additional written communication from the school. Other options may include but are not limited to:

A scheduled conference with the School Attendance Review Team (SART).

Referral to the district's School Attendance Review Board (SARB).

Attend an Educational Monitoring Team (EMT) meeting

Revoke of intra/inter district transfer.

Makeup work, if available, will be the responsibility of the student.

BICYCLES

Students may ride bicycles directly to and from school providing they exercise safe and responsible behavior and follow the expectations set forth in the Motor Vehicle Code governing the use of bicycles:

By law, **all bike riders must wear helmets.** Students who arrive at school without a helmet will not be allowed to ride their bikes home.

No passengers are allowed on bicycles.

Obey all traffic laws.

Bikes are not to be ridden on school grounds at any time.

Bikes must be locked securely with the student's lock to the bike rack and remain there during school hours.

The school is not responsible for stolen or damaged bikes.

Skateboards, Heelys and roller blades are not allowed.

SCHOOL BUSES

Students must have their bus pass daily to ride the bus.

For the safety of all passengers, students are expected to follow the expectations set forth by the Redlands Unified Transportation Department. Transportation to and from school is a privilege and not a right and therefore can be taken away. Students may receive a referral for poor behavior while riding the bus.



FOOD FROM PARENTS AFTER SCHOOL DAY BEGINS AND/OR FROM OUTSIDE SERVICES, SUCH AS GRUB HUB AND/OR POSTMATES.

For many reasons we discourage the consistent use of food delivery services for our students.

- Delivery personnel are not cleared via RAPTOR and this opens up the possibility of a security breach.
- While fast food may be an occasional treat, the daily consumption of fast food does not adhere to RUSD nutritional guidelines. The organizational skill to prepare for the next day is one that we encourage. Students should come to school in the morning with all needed supplies, including lunch.

Food that is dropped off for a student will no longer be kept in the office. Parents will be asked to label items and place on the designated table in the lobby for student pickup. Office staff will notify teacher of food drop off but are not able to supervise the pick up table. Food placed on pick table is done so with the understanding that there is no guarantee provided that student(s) will receive items. It is ultimately the student's responsibility to pick up food items.

LOST AND FOUND

Please label all your child's possessions. These items may include lunch boxes, backpacks, coats, sweaters, and jackets. Please tell your student to check the classroom and the "Lost and Found" immediately after a personal item has been lost. All unclaimed articles are sent to the "Lost and Found" tables outside the cafeteria. Unclaimed items will be donated to charity.



Bullying & Sexual Harassment Policy

The Governing Board recognizes the harmful effects of bullying on student well-being, student learning and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process. (BP5131.2)

Any district employee who feels that he/she has been sexually harassed or who has knowledge of any instance of sexual harassment by another employee or a student, shall immediately contact his/her supervisor, principal, Superintendent or designee, or other district administrator, to obtain procedures for reporting a complaint.

The Superintendent or designee shall take all actions necessary to ensure prompt, thorough, and fair investigation of complaints in a way that respects the privacy of all parties concerned, to the extent necessary. (BP4319.11)





HEALTH OFFICE AND FIRST AID

In case of an accident or illness at school, the school will administer first aid. Parents and/or other person(s) listed on the emergency form will be contacted as soon as possible in most cases. Except for first aid at the time of an injury, school personnel cannot treat injuries. Medical

treatment is the responsibility of the parent and physician. When it is necessary for a student to go home because of illness or injury, it is the responsibility of the parent or other person(s) listed on the emergency form to pick the child up from school.

Students with cuts, splinters, injuries, and illnesses received at home, **MUST BE TREATED AT HOME**. We do not have a registered nurse on duty to check and/or treat health problems. It is the parent's responsibility to obtain treatment and to keep the child home, if necessary. Please do not send your sick child to school.

If a student requires medication at school, the following procedures must be followed:

Medication must be delivered to the health office by a parent/guardian. Students shall not carry medication.

The physician and parent/guardian must complete and sign a form available from the health office. This form authorizes school personnel designated by the Principal to administer medication specified on the medication release form.

Prescription medication **MUST** be in the original bottle, which has the name of the child, physician, drug contained therein, and expiration date. It must also include the amount of medication, or dosage to be taken and the time schedule.

Medication at School form may be found on our web site at this link:

<https://www.redlandsusd.net/cms/lib/CA01900901/Centricity/Domain/1079/Medication%20at%20School%20Form%202017.pdf>



CHANGE OF ADDRESS, TELEPHONE NUMBER, AND CONTACTS

Parents/guardians who change telephone numbers should login to Aeries Parent Portal to update their contact information. If Aeries Parent Portal doesn't allow you to make changes, please inform the Attendance Office as soon as possible. Students who move need to update their new address through [Informed K-12](#).

For emergency reasons, it is important to keep this information up to date and accurate. Please list at least two usable phone numbers (home and work, or a relative/neighbor). List only those adults who have a legal right and your permission to pick up your child. Copies of any court orders need to be on file in the school office. These court papers should reflect the most current status of custody. It is the policy of Mariposa Elementary School that your child absolutely will not be released to an individual not listed as an emergency contact without parental permission.

BREAKFAST AND LUNCH

Breakfast and lunch are served daily to all students at no cost.

Cafeteria Expectations

Students are expected to walk using an appropriate noise level and appropriate behavior when entering and leaving the cafeteria area.

Students sit at designated tables.

Students will use good manners by being polite and courteous to everyone.

Students must clean up all trash in their area.

Food is not to be shared or taken to the playground.

SAFETY DRILLS AND EMERGENCIES

Monthly safety drills are conducted according to the Mariposa and Redlands Unified School District's safety plans. It is important that all students and staff understand what to do in an emergency. Teachers will instruct students regarding specific procedures and necessary safety precautions. In the event of an emergency, every attempt will be made to contact parents if a student requires immediate medical attention. **Each student must have updated information on file so that the school has the necessary information to make the proper contacts.**

In the event of an emergency, only the person(s) listed on the emergency card will be allowed to take students from campus. Please login to Aeries Parent Portal to complete and update emergency cards. If Aeries Parent Portal doesn't allow you to make changes, please contact the front office.

AERIES PARENT PORTAL

With an Aeries Parent portal, you and your children can easily access and share real-time information, increasing communication between you and your child's teachers. Through an Aeries Parent Portal, you can:

1. Stay connected to the School & Teachers.
2. Stay up-to-date with assignments and grades.
3. You have the ability to choose your courses online.
4. You can update your student's authorizations, download the student handbook, and update contacts.

The Student Profile will provide you with a comprehensive view of your child's progress.



PEACE ON THE PLAYGROUND

Students at Mariposa Elementary School are taught to respect the rules and rights of others. Students must realize that they must respect others in class as well as on the playground. Respect will be demonstrated at all times by all students and staff members and will be heard through peaceful voices and appropriate actions.

In addition to this, the key to a peaceful playground lies within the following principles: 1: All students must be taught a consistent set of rules. 2: Students need to learn how to handle conflict peacefully and how to do so without the constant reminder of adult supervision. 3: Students must be accountable for their actions, but must also be respected in their decision to correct unwanted behavior(s). 4: Necessary equipment must be available for positive play on the playground. 5: Consistency in student expectations from all school personnel must be enforced.

RESPECT Results Appropriate social interactions must be taught and modeled by adults, so that our students have the necessary tools to handle their playground problems and disagreements.

SOLUTIONS TO CONFLICT Reminders: * Kids love to play * Conflict can be part of play * Helping students handle conflict effectively will reduce playground, classroom and/or office trouble.

THE QUICK FIX "ROCK IT OFF"-Believe it or not, students respond to this "rule." How does it work? The two students involved in the conflict stand and face one another. A simple game of "rock-paper-scissors" is played one time only (unless there is a tie). Make a fist...make a pounding motion two times...on the third motion, must choose and show either...rock, paper, or scissors. Rock will break scissors (rock win). Paper will cover rock (paper win). Scissors will cut paper (scissors win) So- A simple argument (i.e. who's first in line, who's out in a game, disagreement concerning any game and/or sport can usually be solved with this method. Try it-it works wonders! In fact...have students practice in class as a quick classroom activity. Discuss the value of problem solving.

Continued Next Page



PEACE ON THE PLAYGROUND

Continued

ALTERNATIVE “Student Referee”-This usually works in games where students are waiting in line (i.e. 4-square, tetherball, handball, or sports on the grass and basketball courts). How does it work? Students involved in conflict may turn to the first student waiting in line and ask his/her opinion of who is “out”. This gives the students waiting in line something to do and keeps them a bit more honest. If students are out on the playing field and/or on the asphalt courts, either problem solving technique may be implemented.

Specific Rules

Every game has specific rules that are applied evenly. You can access these rules by going to this link.

<https://www.redlandsusd.net/Page/19073>



MISC.

PERSONAL PROPERTY

Students assume the responsibility for loss or damage to their personal clothing, equipment, books, and instruments. The school endeavors to protect all personal properties, but is not responsible for them. Large sums of money and articles of real or sentimental value should never be brought to school.

Electronic devices deemed to be distracting to the educational environment by the Mariposa Administration are prohibited on campus. The school cannot be held responsible for the loss or theft of students’ private property. Students are strongly encouraged not to bring such devices to school. The use of cell phones, smart watches, and similar devices during the school day (this includes recess and when students are outside the class with permission with a pass for the office, restroom etc.), is prohibited at Mariposa Elementary School. During class time phones should NOT be used for any purpose (outgoing/incoming calls, text-messaging, calculating, picture taking, etc.). If a staff member sees or hears a phone in student possession during class, it will be confiscated. Students may use their phones as needed before and after school.

CONSEQUENCES:

- **1st Offense:** (Teacher) Confiscated device, verbal warning and phone returned at the end of the school day.
- **2nd Offense:** (Principal) Confiscated device, recess detention assigned, and phone returned at the end of the school day.
- **3rd Offense:** (Principal) Confiscated device, two recess detentions assigned and phone must be picked up by a parent.

REPORT CARDS

Report cards are issued three times per school year. Mariposa requires all teachers to meet with every parent for a report card conference after the completion of the first trimester. Additional conferences may be scheduled, as needed. Report cards can be accessed in the Aeries Parent Portal. Parents may request a meeting with the teacher at any time.

MARIPOSA SCHOOL SONG

(tune: John Jacob Jingleheimer Schmitt)

Cheer, Cheer for Mariposa School
We're all a family
The TEACHERS are first rate
And learning's always great
Mariposa School is Number One!

Who's number one?
MARIPOSA SCHOOL

Who's number one?
MARIPOSA SCHOOL

Who's number one?
MARIPOSA SCHOOL

Cheer, cheer for Mariposa School
We're all a family
The STUDENTS are first rate
And learning's always great
Mariposa School is number...
Mariposa School is number...
Mariposa School is NUMBER ONE!



Ways to be a Monarch

Run Club: Mariposa Run Club meets most Tuesdays and Thursdays at 7:30AM at the track. All are welcome and just need to show up. The Run Club participates in both the Mt. Sac Invitational and The Run Through Redlands.

Garden Club: The Mariposa Garden Club meets one Friday at month at 7:30AM with leader Mrs. Liess. Tasks vary with the season, but if you love to garden and love our school, join us. All are welcome.

Friendly Helpers: This 5th grade community service club is open to all 5th graders via application. Applications will be distributed the week of September 2nd with a due date of Sept. 12th. Teacher recommendation is required.

Chorus: Open to 4th and 5th graders, we encourage these talented vocalists to reach new heights. There is both a winter and spring performance. Application forms will be distributed in August .

Band and Orchestra: Elementary band and orchestra is available to fourth and fifth graders and meets one afternoon a week, participate in various activities including The Redlands Christmas Parade and various High School "fests".