



School Committee

MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

May 7, 2026

APPROVED 6-4-26

The Chelsea School Committee held a meeting on May 7, 2026, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

Members Present: Mayra Balderas, Katherine Cabral, Claryangeliz Covas Caraballo, Jonathan Gomez-Pereira, Lucia Henriquez, Dr. Sarah Neville, and Shawn O'Regan

Also Present: Superintendent Dr. Almudena G. Abeyta, Assistant Superintendent Dr. Blake-Canty, Chief Academic Officer Adam Deleidi, Officer of Innovation and Opportunity Malik Howshan, Communications Manager Michael Sullivan, Human Resources Director Christine Lee, Student Representatives: Allison Rivera-Colindres & Natali Sanchez Gonzalez, and School Committee Clerk Veronica Dyer-Medina.

The meeting was called to order at 7:00 p.m.

Pledge of Allegiance

Roll Call for Attendance:

Mr. Small	Absent
Ms. Covas Caraballo	Present
Ms. Henriquez	Present
Mr. O'Regan	Present
Ms. Balderas	Present
Dr. Neville	Present
Ms. Cabral	Present
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Present

Having 7 school committee members present, the meeting proceeded.

Special Recognitions: The Chelsea School Committee Recognized the following staff:

- **Name, Strength, & Story Awards:** the following people/groups received this month's Name, Strength, & Story Awards.
 - CHS Student Sara Quintanilla Umana was recognized as the first ever student to receive this award. Mr. Deleidi shared some words provided by her teacher Ms. Abramovich.
 - Malik Howshan then presented supervisors and partners of CPS Extended Learning program with Name, Strength, Story awards.
 - Supervisors: Dan Camino-Elementary, Clair Flores-Middle school, and Pam Kessarlis-CHS
 - Partners: Museum of Science, For Kids Only, and Soccer Without Borders

School Committee minutes: Ms. Balderas motioned to accept the meeting minutes of the Regular Meeting on April 8, 2026, and Ms. Henriquez seconded the motion.

Public Comment:

- Zachary Ryan of Chelsea provided public comment requesting accountability around questions proposed during budget season. He asked what's coming next; requested updates during the summer. He also inquired about the organization chart, contracts, and encouraged members to ask for more information on these items. Mr. Ryan also stated he was going to encourage more people to come to meetings and brought up folks not knowing they had to sign up for public comment.

Presentations: None

Report of the Superintendent of Schools:

Indicators of Success: Dr. Blake-Canty presented the [Indicators of Success](#) for the month of April. Some highlights from the indicators she presented were:

- Attendance: Pre-K through remains in the 90th percentile with the exception of CHS who remains in the 80s..
- Drop out numbers YTD is at 3.27%.
- Mobility numbers this month were 22 in and 20 students out. YTD we have seen 450 students in and 311 students out.

Student Representative Update:

- Allison provided senior updates with quarter 4 finishing up and excitement around prom and ticket sales.
- Natali shared how the Twilight school has been very successful and beneficial to students who are working toward making it across the graduation finish line. She said it has helped improve students' efforts.

Committee Reports: Dr. Abeyta went over the Personnel and Enrollment reports to commend them to the record. Ms. Balderas motioned to approve the reports and committee minutes, and Ms. Covas Caraballo seconded the motion.

New Business:

Item #: 26SC18: Consideration and action to accept \$15,014 from the Department of Elementary and Secondary Education for the Building Early Childhood Partnerships: A Preschool Itinerant Team Initiative grant.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC19: Consideration and action to accept the awarded allocations for the below-listed private grants for SY2025-2026 in the amount of \$18,000.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes

Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC20: Consideration and action to accept \$830.74 from the University of Massachusetts for the SNAP Outreach Plan for FY2026.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC21: Consideration and action to accept \$500 from the Chelsea Zonta Club for the Girls on the Run program.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes

Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC22: Consideration and action to accept \$300 from the Chelsea Zonta Club in gift cards for Chelsea Public School students.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC23: Consideration and action to accept \$2,000 from the Bethlehem School in Lynnfield for the Early Learning Center.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes

Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC24: Consideration and action to accept the enclosed budget transfers for the Extended Learning General Funds lines for after school stipends and Summer School Stipends.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC25: Consideration and action to approve on the recommendation of the Superintendent an Out-of-State Field Trip to Canobie Lake Park in Salem, NH on June 15, 2026 for 40 Chelsea Virtual Learning Academy students and 5 chaperones for an end of year celebration.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes

Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC26: Consideration and action to approve on the recommendation of the Superintendent an Out-of-State Field Trip to Canobie Lake Park in Salem, NH on June 22, 2026 for 122 Wright Middle School students and 13 chaperones for an end of year celebration.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC27: Consideration and action to approve on the recommendation of the Superintendent an Out-of-State Field Trip to Canobie Lake Park in Salem, NH on June 16, 2026 for 122 Clark Ave. Middle School students and 17 chaperones for an end of year celebration.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC28: Consideration and action to approve on the recommendation of the Superintendent an Out-of-State Field Trip to The United Nations Headquarters in New York, NY on May 29, 2026 for 12 Chelsea High School students and 3 chaperones to participate in the model UN experience.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Item #: 26SC29: Consideration and action to approve on the recommendation of the Superintendent an Out-of-State Field Trip to Seacoast Center in Rye, NH on June 5, 2026 for 145 Clark Middle School

students and 25 chaperones to expose students to marine ecosystems and human impact to tie in with the Unit 1 curriculum on food webs/ecosystems.

Vice-Chair Cabral requested a roll call vote:

Mr. Small	Absent
Ms. Covas Caraballo	Yes
Ms. Henriquez	Yes
Mr. O'Regan	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Cabral	Yes
Ms. Hernandez	Absent
Mr. Gomez-Pereira	Yes

Having 7 votes in the affirmative, and 2 members absent, the motions passed.

Announcements:

- Dr. Neville announced the Chelsea Research Festival happening on May 18th. She described the 40 projects with representation from CHS students and all three middle schools
- Ms. Covas Caraballo shouted out Youth Mental Health Day happening on May 28th, she also discussed office hours at the library and wished everyone a Happy Mothers' day keeping in mind those who have lost their mothers.
- Ms. Balderas shared her wonderful experience at the State House celebrating the Enough Act and thanked Dr. Abeyta for all her hard work she poured into project. She stated she learned a lot and met with people who have the same mindsets of setting up opportunities for future generations. Ms. Balderas stated that if the bill passes, then communities like Chelsea will have more support.
- Vice-Chair Cabral wished all a happy teacher appreciation week; and celebrates all they do for our students.
- Vice-Chair Cabral thanked School Committee members for donating towards the School Committee Change Agent Annual Scholarship that will continue as a tradition to award a graduating student with a scholarship each year.

Adjournment: At this time Mr. Gomez-Pereira motioned to adjourn the meeting. Ms. Covas Caraballo seconded the motion. The meeting adjourned at 8:01pm.

Recorded by



Veronica Dyer-Medina
School Committee Clerk

Recording of the meeting can be found [here](#), courtesy of the Chelsea Community Cable YouTube channel.



School Committee

A meeting of the Curriculum & Instruction and Policy & Procedures Subcommittee Meeting on Thursday, May 14, 2026

Members in Attendance:

Dr. Sarah Neville, Kati Cabral, Lucia Henriquez, Ana Hernandez

Also present:

Dr. Almi G. Abeyta, Adam Deleidi, Felicia Pasley, Michelle Martinello, Clary Covas Caraballo, JAKE Small, Veronica Dyer-Medina

Dr. Neville called the meeting to order at 5:34 and passed the meeting to Dr. Abeyta.

1. The ELC start date was adjusted due to an oversight. School typically begins on a Wednesday, but it was decided to move the start date to Monday due to the way Labor Day falls this year. Ms. Cabral moved to send this policy item to the full committee and Ms. Hernandez seconded.

2. It was proposed to change the grade configuration of Chelsea Virtual Learning Academy (CVLA), which currently serves grades 7–12. In the upcoming budget one special education teacher position had to be eliminated from CVLA. District administration proposed changing CVLA to serve only grades 9–12 due to the smaller staff and too few students spread across too many grade levels. School administration proposed shifting to grades 8–12 in SY26-27, to allow current 7th graders to stay in the school next year. CVLA will likely shift to serve only grades 9–12 in SY27-28. Enrollment will be capped at 50 students

Ms. Cabral moved to send the item to the full School Committee and Ms. Hernandez seconded.

3. Code of Character Updates: Following the DESE Office of Civil Rights audit, several minor revisions were proposed. These include revising the equity statement to align with DESE standards, ensuring consistency across the district, and clarifying how the Code of Character connects to school handbooks.

4. CHS Handbook Updates: The CHS handbook was the most misaligned with the Code of Character compared to the other schools. Ms. Pasley revised the handbook to reflect shifts in practices that have already happened, e.g., away from “zero tolerance”, towards collaborative problem-solving and restorative practices. It is now written in language more accessible for high school students.

ENCLOSURE D

Ms. Cabral asked about translation and family involvement. Ms. Pasley and Ms. Martinello confirmed that materials will be translated and that engagement will occur through coffee hours and school site councils.

Ms. Cabral also asked how the district defines responsible AI use and whether media literacy support will be provided. Ms. Pasley noted that the Code of Character is still in draft form. Mr. Deleidi will propose an AI policy, based on the work of the AI task force, in the fall. The approach is to adapt instruction to account for the new reality that students will inevitably use AI, similar to how teaching had to evolve when calculators became widespread.

Ms. Cabral moved to advance both the Code of Character updates and CHS Handbook revisions to the full committee; Ms. Henriquez seconded.

Ms. Henriquez moved to adjourn; Ms. Cabral seconded. The meeting adjourned at 6:08 PM.

Notes taken by Dr. Sarah Neville

**Chelsea School Committee
Budget and Finance Subcommittee Meeting Minutes
May 28, 2026**

The Budget and Finance Subcommittee meeting was called to order at **5:34 p.m.** by **Chair Claryangeliz Covas Caraballo**.

Chair Covas Caraballo turned the meeting over to **Superintendent Dr. Almi Abeyta**, who informed members that **Billie Jo Turner** and **Christine Lee** would provide additional information on portions of the agenda.

Dr. Abeyta introduced **Agenda Items 2 and 3**. Ms. Lee then reviewed **Agenda Items 4 and 5**, regarding the non-bargaining-unit salary rates. Ms. Lee explained that the non-bargaining salary schedule reflected a **5% increase**, with the exception of one group that was capped at **4%**. She also noted that the City of Chelsea's minimum wage is **\$18.46**. Any rates that were not adjusted were determined to already be within the suggested salary range.

Member Jonathan Gomez Perreira had a question regarding the items. As he is not a member of the Budget and Finance Subcommittee, Chair Covas Caraballo requested that he submit his question in writing either before or after the meeting, consistent with the process for non-subcommittee members to communicate through the Chair so that all members receive the same information and to avoid potential Open Meeting Law concerns. Chair Covas Caraballo also acknowledged that she addressed Member Gomez Perreira as "darling," to which he took offense, and she apologized. Member Gomez Perreira was not permitted to actively participate in the subcommittee discussion.

Ms. Turner reviewed **Agenda Items 6 through 10**, regarding budget transfers and summer transfers. Dr. Abeyta provided additional context and explained that the district prepays for special education and transportation because that method has been useful and beneficial to the district. Ms. Turner also clarified that the School Committee was being asked to raise the transfer amount to **\$3 million**, which represented one of the larger changes.

Chair Covas Caraballo requested a motion to move the action items to the full School Committee. **Member Shawn O'Regan motioned to move Agenda Items 2 through 10 to the full Committee. Member Jake Small seconded the motion.**

Member Small requested additional clarification regarding the non-bargaining-unit salary rates and asked why some units were changed while others were not.

Ms. Lee explained that some employees are seasonal, some rates were already comparable, and the adjustments made were intended to ensure a more equitable pay scale.

There being no further questions or business, Chair Covas Caraballo requested a motion to adjourn. **Member O'Regan made the motion to adjourn. Member Small seconded the motion.** The meeting adjourned at **5:59 p.m.**

Attendance:

Ana Hernandez
Shawn O'Regan
Jake Small
Jonathan Gomez Perreira
Katherine Cabral
Dr. Sarah Neville
Claryangeliz Covas Caraballo

Also Present:

Dr. Almi Abeyta
Billie Jo Turner
Christine Lee
Veronica Dyer-Medina

Claryangeliz Covas Caraballo

Chelsea Public Schools

Indicators of Success

2021-2026

April 2026

Monthly:

1. District-Wide daily attendance rate will be 95% (p. 2)
1. The CPS dropout rate will decrease by 2% per year (p. 9)

Bi-Annual Updates (beginning and end-of-year):

1. # of grade 8 students enrolled in Algebra I (p. 3)
1. # of students enrolled in AP courses (p. 3)
1. # of students enrolled in Calculus courses (p. 3)
1. # of students enrolled in Early College courses (p. 3)

Tri-Annual Updates:

1. Iready progress for ELA grades K-8 (p. 4-6)
1. Iready progress for Math grades K-8 (p. 4-6)

End-of-Year Updates:

1. 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science (p. 8)
1. 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science (p. 8)

Annual:

1. Growth in ELA and Math on MCAS 2.0 will be 2-5% (p. 1)
1. 85% of High School Students in AP courses will attain a 3, 4, or 5 (p. 9)
1. The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year (p. 9)
1. All students will graduate from Chelsea High School with a plan for college, career and life (p. 9)
3. Annual staffing data will show improved teacher retention (p. 11)
 - Retention rate of teachers.
 - Retention rate of administrators
 - % Increase of diversity for teachers and administrators

Appendix: Additional Relevant Data:

- Mobility and Mobility Rate (p. 12)
- CHS Grade 9 & 10 Failing Grades (p. 13)
- CHS Grade 9 & 10 Retention (p. 13)



Indicator 2: District-Wide daily attendance rate will be 95%

	%2021	%2022	%2023	%2024	%2025	Sept	Oct	Nov	Dec	Jan	Feb	March	April		May	June
						Month	Month	Month	Month	Month	Month	Month	Month	YTD	Month	Month
Grade 1	93.8%	91.0%	90.0%	91.8%	91.8%	93.7%	94.0%	93.2%	89.7%	89.4%	91.4%	90.9%	92.2%	91.9%		
Grade 2	94.4%	91.2%	91.2%	92.0%	92.2%	94.1%	94.6%	94.5%	91.0%	92.0%	92.2%	91.9%	93.9%	93.1%		
Grade 3	95.2%	92.2%	91.6%	92.0%	92.1%	94.2%	94.9%	94.3%	92.2%	91.1%	92.8%	92.6%	94.1%	93.4%		
Grade 4	95.5%	92.5%	91.9%	92.4%	92.7%	94.1%	94.7%	94.5%	91.9%	91.8%	93.3%	91.8%	94.1%	93.3%		
Grade 5	91.9%	91.7%	93.1%	93.1%	92.9%	95.4%	94.8%	94.8%	92.2%	92.9%	93.1%	93.0%	94.0%	93.9%		
Grade 6	93.1%	91.1%	92.8%	92.9%	93.2%	94.3%	94.6%	93.9%	91.5%	91.4%	93.4%	92.2%	92.9%	93.1%		
Grade 7	91.0%	91.2%	91.8%	93.5%	93.5%	94.0%	93.2%	93.0%	90.5%	90.0%	91.6%	91.8%	92.7%	92.3%		
Grade 8	90.7%	90.7%	90.9%	91.9%	92.4%	94.1%	93.0%	93.3%	91.3%	91.5%	93.3%	91.8%	93.3%	92.9%		
Grade 9	88.8%	85.4%	85.0%	81.2%	79.0%	86.9%	84.6%	81.1%	76.5%	77.6%	78.9%	79.6%	77.9%	80.2%		
Grade 10	85.3%	81.4%	82.6%	82.0%	81.3%	84.6%	83.0%	82.5%	76.4%	78.1%	82.6%	83.7%	82.8%	80.8%		
Grade 11	81.0%	75.5%	77.8%	81.9%	82.3%	85.5%	83.9%	81.6%	76.6%	78.8%	85.5%	85.6%	86.4%	81.5%		
Grade 12	78.2%	48.1%	74.8%	77.3%	80.4%	86.2%	83.2%	82.0%	78.7%	81.1%	82.2%	83.0%	81.6%	81.3%		
Post-Graduate	93.8%	90.3	88.8%	94.7%	87.0%	87.3%	90.4%	89.7%	88.8%	88.1%	91.9%	90.9%	89.6%	89.8%		
Kindergarten	93.1%	89.4%	88.7%	90.8%	90.2%	93.5%	92.4%	91.1%	86.5%	88.1%	90.7%	90.5%	91.6%	90.7%		
Grade PreK	91.5%	89.8%	89.5%	90.8%	90.2%	93.5%	91.9%	91.0%	87.2%	87.2%	90.3%	89.7%	91.4%	90.4%		
District Total	90.8%	88.1%	88.0%	88.8%	87.3%	91.6%	90.9%	90.0%	86.6%	87.2%	89.4%	89.1%	89.9%	89.2%		

Indicator 10: The high school dropout rate will decrease by 2% per year

Data for each year is period to date

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
October 1 Enrollment	1558	1616	1764	1852	1827	1683
# of Drop-Outs	43	98	92	130	69	55
Drop-Out %	2.76%	6.06%	5.22%	7.02%	3.78%	3.27%

Programmatic Breakdown

	2021-2022 End of Year		2022-2023 End of Year		2023-2024 End of Year				2024-2025 End of Year				2025-2026 Year to Date			
	Students	EL Students	Students	EL Students	Students	EL Students	SWDs	Dual-ID	Students	EL Students	SWDs	Dual-ID	Students	EL Students	SWDs	Dual-ID
High School Enrollment																
October 1 Enrollment	1079	537	1164	600	1008	567	193	84	960	556	213	98	928	435	201	119
# of Drop-Outs	43	86	44	79	50	96	8	10	32	71	10	4	15	31	5	4
Drop-Out %	3.99%	16.01%	3.78%	13.17%	4.96%	16.93%	4.15%	11.9%	3.3%	12.8%	4.7%	4.1%	1.6%	7.1%	2.5%	3.4%

4/1/26 - 4/30/26 DROPOUT NOTES:

- 1 Student has withdrawn
- 1 Adult Ed Program
- Grade 10 = 1

APPENDIX:

Mobility

	21-22 Total		22-23 Total		23-24 Total		24-25 Total		Sep		Oct		Nov		Dec		Jan		Feb		March		April		May		June		Total	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out		
ELC (K)	78	30	73	43	72	37	89	63	7	2	5	2	2	2	6	4	8	2	5	5	3	3	2	0					38	20
Elementary	218	104	161	97	210	120	218	180	43	15	16	15	9	10	18	8	19	10	11	13	11	16	9	7					136	94
Middle	182	100	149	96	202	86	169	131	35	13	18	11	9	8	12	7	9	6	10	3	7	10	4	6					104	64
High School	338	209	337	215	287	245	249	247	79	27	21	8	11	24	6	13	19	34	11	10	18	10	7	7					172	133
District Total	816	443	720	451	771	488	725	621	164	57	60	36	31	44	42	32	55	52	37	31	39	39	22	20					450	311

*District-wide mobility rate (sum of transfers in and transfers out divided by October 1 enrollment (5749) is 13.2% year to date.

Student Mobility Rate September 1 – June 30 (10-month calculation)

Year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
Year	2014	2015	2016	2017	2018	2019	2020**	2021	2022	2023	2024	2025	2026				
Rate	17.0	18.7	17.0	20.8	21.9	24.0	16.86	18.04	20.73	19.03	20.5	22.1					

**Because of the stay at home order, students who moved out of district were kept in district until the end of the school year and were officially transferred out in the summer

CHS Failing Grades

	2020-2021 Final	2021-2022 Final	2022-2023 Final	2023-2024 Final	2024-2025 Final	2025-2026 Quarter 1	2025-2026 Quarter 2	2025-2026 Quarter 3	2025-2026 Final
Grade 9 Total # Students	437	497	520	510	462	433	391	384	
G9: One failing grade	92	75	59	76	67	78	68	64	
G9: Two failing grades	38	48	53	49	52	49	39	44	
G9: Three failing grades	9	30	39	35	44	40	32	29	
G9: Four or more failing grades	0	19	88	64	52	21	31	23	
G9: Total percent	31.8%	34.6%	46%	43.9%	46.5%	43.4%	43.5%	41.7%	
Grade 10 Total # Students	411	356	437	439	404	354	335	337	
G10: One failing grade	94	77	39	63	57	75	58	58	
G10: Two failing grades	39	32	38	53	40	39	55	35	
G10: Three failing grades	16	14	33	35	11	14	23	25	
G10: Four or more failing grades	5	9	65	37	25	4	11	17	
G10: Total percent	37.5%	37.1%	40%	42.8%	32.9%	37.3%	43.9%	40.1%	

CHS Retention

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Grade 9 retained	24.7%	10.9%	16.4%	21.8%	11.7%	
Grade 10 retained	26.8%	11.2%	2.5%	10.5%	6%	