



BOZEMAN SCHOOL DISTRICT NO. 7

WILLSON BOARD ROOM #217A

MONDAY -- June 8, 2026 -- 5:45 PM

Regular Board Meeting

- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)
2. **BSD7 Experience** Black = Agenda Item
- 2.1 Student Representatives Report
 - 2.2 Board Education
The Board Education Opportunity is a 15-minute segment that allows our Board to receive an educational snippet of what is happening in our District.
 - 2.3 Recognition and Awards
 - [2.3.1](#) CJMS Choir Recognition
 - [2.3.2](#) 2026 AA Track and Field Individual State Champions and All-State Individuals
 - [2.3.3](#) 2026 AA Tennis Individual State Champions and All-State Individuals
 - [2.3.4](#) 2025-2026 Montana Coaches Association AA Coaches of the Year
3. **Action Items -- Consent**
- 3.1 Policy 2nd Reading
 - [3.1.1](#) Consider Approval of Recommended Revisions to Policy #3510 - School-Sponsored Student Activities
 - 3.2 Minutes
 - [3.2.1](#) Consider Approval of Board Meeting Minutes
 - 3.3 High School District
 - 3.4 Both Districts
 - [3.4.1](#) Consider Approval of Personnel Actions
 - [3.4.2](#) Consider Approval of Financial Reports, Warrant Approval, and Donations
 - [3.4.3](#) Consider Financial Approvals and Fund Balance Assignments, and Commitments
 - [3.4.4](#) Consider Authorization of Federal, State, Foundation, and Local Grant Applications and Appoint the District Authorized Representative
 - [3.4.5](#) Consider Approval of Nonresident Students
 - 3.5 Elementary District
 - [3.5.1](#) Consider Approval of Chromebook Purchase
4. **Action Items -- Singular**
- 4.1 Both Districts
 - [4.1.1](#) Consider Approval of K-12 Essential Behavior Standards
 - 4.2 High School District
 - [4.2.1](#) Consider Approval of Bozeman High Activities Director
 - 4.3 Elementary District
5. **Board Discussion**
- 5.1 Policy 1st Reading
 - [5.1.1](#) Discuss Recommended Revisions to Policy #5315 - Pay Plan -- Temporary Employees
 - [5.2](#) Honor 2025-2026 Administrative Retirees
 - [5.3](#) Discuss 2025-2026 Long Range Strategic Plan (LRSP) Annual Report

6. Public Comment on Non-Agenda Items

Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

7. Reports

[7.1](#) Executive Cabinet Report

[7.2](#) Board of Trustees

Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

The public portions of the board meeting are being recorded in accordance with District Policy 1420 and Section 2-3-214, MCA. By remaining in this meeting all participants and attendees acknowledge they may appear on the recording which will be placed on the School District's website for a minimum of one year from the date of the meeting. Further instructions about participating in the meeting will be provided throughout the meeting.

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2)
 - (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
 - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date:	June 8, 2026
Category:	Recognition and Awards
Agenda Item #:	2.3.1
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Margie Phillips, Choir Teacher; Adrian Advincula, CJMS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
CJMS Choir Recognition

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: Music In The Parks is an educationally-focused music festival that provides school performing ensembles the opportunity to learn from exceptional music educators. Their mission is to bring together student musicians and professional adjudicator-clinicians to provide musical growth, achievement, and recognition for both individual students and their participating music programs; and

WHEREAS: The CJMS 8th-grade choir participated in the Music in the Parks Lagoon Festival on May 2, 2026, and took home several top awards:

CJMS Treble Eagle Choir	1st place ranking	Treble Choir Category
CJMS Mixed Eagle Choir	1st place ranking	Jazz Choir Category
CJMS 8th Grade Choir	1st place ranking	Mixed Choir category

THEREFORE: Be it resolved that the Board of Trustees recognize and honor these middle school singers for their success.



Meeting Date:	June 8, 2026
Category:	Recognition and Awards
Agenda Item #:	2.3.2
Originated By:	Mark Ator, Activities Director
Others Involved:	Blaine Pederson, BHS Head Coach Chantel Jaeger-Smith, GHS Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

2026 AA Track and Field Individual State Champions and All-State Individuals

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High and Gallatin High Track and Field teams competed in the AA State Track Meet in Missoula, May 28-30, 2026; and

WHEREAS: The following athletes were AA Individual State Champions:

Bozeman High

Taylor Neil	1600m
Calla Sprecher	Long Jump; and

Gallatin High

Kate Breeding	Shot Put
Aizalyn Flaten	300m Hurdles
Riley McGrath	Shot Put

WHEREAS: The following athletes earned All-State Honors by placing in the top 6:

Bozeman High

John Burroughs	5th 300m Hurdles		
Marley Embry	4th 4x100m Relay		
Branlin Foote	5th 1600m	3rd 3200m	5th 4x400m Relay
Miles Halvorsen	2nd 1600m	2nd 3200m	5th 4x400m Relay
Scotland Jones	4th 4x100m Relay		
Christian Landers	3rd 800m	5th 4x400m Relay	
Phoebe Maixner	3rd 1600m	2nd 3200m	
Kylee Neil	6th 1600m		
Taylor Neil	1st 1600m	2nd 800m	5th 4x400m Relay
Amelia Pulaski	4th 4x100m Relay	6th 100m Hurdles	

Calla Sprecher	1st Long Jump	6th Triple Jump	4th 4x100m Relay
Brynn Wilson	4th High Jump	5th Long Jump	

Gallatin High

Lillian Bartholomew	2nd 4x400m Relay		
Reid Bartholomew	4th 4x400m Relay		
Anita Black	5th 100m Hurdles		
Kate Breeding	1st Shot Put	5th Discus	2nd Javelin
Hazel Cooper	5th 400m	4th 800m	5th 1600m
	2nd 4x400m Relay		
Marin Cooper	2nd 4x400m Relay		
Isabella Donaghey	5th 100m	5th 4x100m Relay	
Aizalyn Flaten	1st 300m Hurdles	3rd 100m Hurdles	2nd Triple Jump
	5th 4x100m Relay	2nd 4x400m Relay	
Dylanne Free	5th Triple Jump		
Bobby Gutzman	5th High Jump		
Summit James	4th 4x400m Relay		
Luke Jenkins	5th Shot Put		
Louis Kamps	4th 4x400m Relay		
Mena Kamps	3rd Shot Put		
Kate Lindsay	2nd High Jump	5th 4x100m Relay	
Hunter May	5th High Jump		
Kaylynn Melton	5th 4x100m Relay		
Riley McGrath	1st Shot Put		
Lila Pritham	5th 3200m		
Aiden Ross	4th 4x400m Relay		
Carsen Ross	2nd Shot Put	4th Discus	
Hudson White	5th Long Jump		

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the Individual State Champions Kate Breeding, Aizalyn Flaten, Riley McGrath, Taylor Neil, and Calla Sprecher; and All-State individuals from Bozeman High and Gallatin High.



Meeting Date:	June 8, 2026
Category:	Recognition and Awards
Agenda Item #:	2.3.3
Originated By:	Mark Ator, Activities Director
Others Involved:	Joanne Sposito, BHS Head Coach Colter Curey, GHS Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

2026 AA Tennis Individual State Champions and All-State Individuals

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High and Gallatin High Tennis Teams competed in the AA State Tennis Tournament in Kalispell, May 28-30, 2026; and

WHEREAS: The following athletes were AA State Champions:

Gallatin High

Mason McCarty Boys Singles

Bozeman High

Collin Gross Boys Doubles

Harrison Rotar Boys Doubles

WHEREAS: The following athletes earned All-State Honors:

Bozeman High

Collin Gross 1st Place Boys Doubles

Miranda Isenberg 5th Place Girls Singles

Harrison Rotar 1st Place Boys Doubles

Gallatin High

Mason McCarty 1st Place Boys Singles

Alex Mansour 2nd Place Girls Doubles

Raena Wilson 2nd Place Girls Doubles

Dārta Egle 3rd Place Girls Singles

THEREFORE: Be it resolved that the Board of Trustees recognize and honor State Champions, Mason McCarty, Collin Gross, and Harrison Rotar; and All-State individuals from Bozeman High and Gallatin High.



Meeting Date:	June 8, 2026
Category:	Recognition and Awards
Agenda Item #:	2.3.4
Originated By:	Mark Ator, Activities Director
Others Involved:	Mike Van Vuren, Deputy Superintendent

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
2025-2026 Montana Coaches Association AA Coaches of the Year

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: The Montana Coaches Association exists to raise the quality and competence of athletic coaching and administration to the highest level possible through leadership development, educational programs, training sessions, and informative publications; and
- WHEREAS: The Montana Coaches Association strives to recognize those professional men and women who have devoted their energies over many years to bring excellence to athletic programs in Montana schools; and
- WHEREAS: The following Bozeman School District coaches were selected by the Montana Coaches Association as the 2025-2026 Coaches of the Year by leading their teams to state championships:

Bozeman High
Siobhan Gilmartin Boys Swim
Casey Jermyn Boys and Girls Cross Country
Ryan Nelson Girls Golf

Gallatin High
Erika Gustavsen Girls Volleyball

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Sibohan Gilmartin, Erika Gustavsen, Casey Jermyn, and Ryan Nelson for their accomplishments.



Meeting Date:	June 8, 2026
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.1.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Recommended Revisions to Policy #3510 - School-Sponsored Student Activities

- Facts:**
1. The recommended revision to Policy #3510 would more easily allow student groups to plan activities without having to work around board agenda deadlines. The Superintendent would provide the approval and notify the board.
 2. The policy change was discussed at the May 18, 2026, meeting.

Fiscal Impact:
N/A

Superintendent's Recommendation:
It is recommended that the Board of Trustees approve the recommended revisions to Policy #3510 - School-Sponsored Student Activities as presented.

- Other Alternatives:**
1. Do not approve the recommendation and request administration propose changes.

STUDENTS

Policy 3510

School-Sponsored Student Activities

This policy shall be made available to all interested individuals upon request and posted on the District's website. Parents and families shall be provided information about the nature and purpose of student clubs and groups meeting at the school and methods to consent to participation or opt out of participation consistent with parent/family rights.

1. Student Organizations:

- a. All curricular student clubs or organizations must be approved by the administration. Secret or clandestine organizations or groups will not be permitted.
- b. Bylaws and rules of curricular student clubs or organizations must not be contrary to Board policy or to administrative rules and regulations.
- c. Procedures in curricular student clubs or organizations must follow generally accepted democratic practices in the acceptance of members and nomination and election of officers.
- d. Student led and initiated non-curricular student groups may meet at school in accordance with District Policy without the sponsorship of the School District.

2. Social Events

- a. Social events must have prior approval of the administration.
- b. Social events must be held in school facilities unless approved by the **Board superintendent**.
- c. Social events must be chaperoned at all times.
- d. Attendance at high school social events and dances shall be limited to high school students, and middle school social events shall be limited to middle school students, unless prior permission is received from the principal.

3. Extracurricular Activities

- a. Academic and behavior eligibility rules are established by MHSA rules and District policy.
- b. Any student convicted of a criminal offense may, at the discretion of school officials, become ineligible for such a period of time as the school officials may decide.
- c. In establishing an interscholastic program, the Board directs the administration to:
 - i. Open all sports to all students enrolled in the District, with an equal opportunity for participation.
 - ii. Open all sports to residents of the school district who are at least 5 years of age and not more than 19 on or before September 10 of the year in which participation in extracurricular activities is sought by such child in accordance with the provisions of this policy.
 - iii. Recommend sports activities based on interest inventories completed by the students.

4. Participation in District Extracurricular Activities by Unenrolled Children

- a. Any child identified in Section 3.c.ii of this policy who is attending a nonpublic or home school meeting the requirements of Section 20-5-109:
 - i. Is eligible to seek to participate in any extracurricular activity of the District that is offered to pupils of the district who are of the same age.
 - ii. Is subject to the same standards for participation as those required of full-time pupils enrolled in the school and the same rules of any interscholastic organization of which the school of participation is a member as specified in Section 3.a. and 3.b. of this policy and any related student or activity handbook provisions.
 - iii. Will be assessed for purposes of placement, team formation, and cuts using the same criteria as used for full-time pupils enrolled in the District.
- b. In cases where there is more than one school serving the same age group within District boundaries, a child under Section 4 of this policy shall be subject to the same school zone rules applicable to full-time pupils of the District. Participation for one school for one sport and another school for another sport is prohibited.

- c. The academic eligibility for extracurricular participation for a student attending a nonpublic school, as specified under Section 4.a.ii of this policy, shall be attested by the head administrator of the nonpublic school. No further verification shall be required.
- d. The academic eligibility for extracurricular participation for a student attending a home school, as specified under Section 4.a.ii shall be attested in writing by the educator providing the student instruction, with verification by the school principal for the school of participation. The verification may not include any form of student assessment.
- e. Students participating in extracurricular activities under Section 4 of this policy may be considered part-time enrollees for purposes of ANB in accordance with Policy 3150, 3121, and 3121P.

5. Designation of Athletic Teams

Unless otherwise prohibited by Policy 3210 or federal law, District sponsored athletic teams or sports designated for females, women, or girls may not be open to students who are biologically of the male sex. District sponsored athletic teams or events may be designated as one of the following based on biological sex in accordance with applicable MHSA rules, this Policy, federal law, Policy 3210, or the provisions of Section 6 of Chapter 405 (2021):

- a. males, men, or boys;
- b. females, women, or girls; or
- c. coed or mixed.

This section of this Policy is void 21 days after the date the United States Secretary of Education files a written report with the proper committees of the United States House of Representatives and the United States Senate as required by 34 CFR 100.8(c) due to the enforcement of Chapter 405 (2021).

Cross Reference:	2332	Religion and Religious Activities
	3121-3121P	Enrollment and Attendance Records
	3150	Part-Time Attendance
	3222	Distribution and Posting of Materials
	3233	Student Use of Buildings: Equal Access
	3550	Student Clubs and Organizations
	4331	Use of School Property for Posting Notices

Legal Reference:	§40-6-701(1)	Parental Rights
	Chapter 693 (2023)	Parental Rights
	34 CFR 100.8(c)	Procedure for Effecting Compliance
	Bostock v. Clayton County, Georgia, 140 S.Ct. 1731 (2020)	



Meeting Date:	June 8, 2026
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.2.1
Originated By:	Lacy Clark, District Clerk
Others Involved:	Lori Ross, Executive Assistant

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Board Meeting Minutes

Facts & Discussion:

1. Minutes of the [May 18, 2026](#), Regular Board Meeting.
2. Minutes of the [May 5, 2026](#) Board Presentation.
3. Minutes of the [May 19, 2026](#) Committee Meeting.
4. Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7.

Fiscal Impact:

N/A

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the minutes of the Regular Board Meeting on [5-18-2026](#), the Board Presentation on [5-05-2026](#), and the Committee Meeting on [5-19-2026](#) as presented.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.



Meeting Date:	June 8, 2026
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.1
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Pat Strauss, Director of Human Resources

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Personnel Actions

Facts:

As per [MCA 20-3-324 -- Powers and Duties of Trustees --](#) the trustees of each district shall employ or dismiss personnel considered necessary to carry out the various services of the district.

Fiscal Impact:

Noted on report.

Superintendent's Recommendation:

The Board of Trustees is requested to employ, dismiss, or accept the resignations of those noted on the Personnel Action Report.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.

June 8, 2026

REQUIRES BOARD ACTION

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
Bruwelheide, Lauren	Teacher Librarian, 1.0 FTE, EMDI	LOA	2026 - 2027
Conwell, Jennifer	Behavioral Support Teacher, 1.0 FTE, HYL	LOA	2026 - 2027
Dawson, Alyssa	Kindergarten Teacher, 1.0 FTE, MDLK	Partial LOA	11/23/2026 - 6/11/2027
Elsberry, McKenzie	Social Studies Teacher, 1.0 FTE, BHS	LOA	2026 - 2027
Evenhuis, Elizabeth	FCS Teacher, 1.0 FTE, BHS	LOA	2026 - 2027
Finley, Sarah	2nd Grade Teacher, 1.0 FTE, MOST	LOA	2026 - 2027
King, Felicia	Biomed Teacher, .33 FTE, GHS	Partial FTE LOA	2026 - 2027
Nagel, Jason	Social Studies Teacher, 1.0 FTE, BHS	Military LOA	8/26/2026 - 1/29/2027
Phillips, Margaret	Music Teacher, 1.0 FTE, CJMS	LOA	2026 - 2027
Rice, Nina	School Psychologist, 1.0 FTE, MOST	Partial LOA	1/20/2027 - 6/11/2027
Richards, Mary	Kindergarten Teacher, 1.0 FTE, HYL	LOA	2026 - 2027
Ronczkowski, Laura	1st Grade Teacher, 1.0 FTE, MDLK	LOA	2026 - 2027
Stoker, Ashley	SPED Teacher, 1.0 FTE, EMDI	LOA	2026 - 2027
Warn, Elaine	English Teacher, .1667 FTE, GHS	Partial FTE LOA	2026 - 2027

Confirmation of Request for Leave of Absence (Classified)

Name	Position	Reason	Effective Dates
Bearrow, Tina	Custodian, 1.0 FTE, FAC, 12 mos.	MLOA	4/9/2026 - 7/2/2026

Professional Additional Compensation Increase

2026-2027 additional compensation amounts will be increase to \$18,500 per year for 1.0 FTE positions.
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REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Admin)

Name	Position	Reason	Effective	Years of Service
Strauss, Patrick	HR Director, 1.0 FTE, \$134,767, DIST	Retirement	6/30/2026	25

Confirmation of Resignations/Terminations (Certified)

Name	Position	Reason	Effective	Years of Service
Gibson, Kirstin	School Counselor, 2 FTE, BA(M)+105, Step 12, \$16,991.80, EMDI	Resignation	8/26/2026	Resigning 2 of 1.0 FTE
Greiner, Katrina	Math Teacher, .17 FTE, BA(M)+105, Step 12, \$14,443.03, GHS	Resignation	8/26/2026	Resigning .17 of 1.0 FTE
Morani, Emily	School Counselor, 5 FTE, BA(M)+105, Step 7, \$38,510.50, EMDI	Resignation	8/26/2026	Resigning 5 of 1.0 FTE

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Eckel, Michael	Disc. PARA, .55 FTE, B06, \$19.04/hr., MDLK, 9.25 mos.	Resignation	6/11/2026	2
Warner, Matthew	Custodian, 1.0 FTE, G29, \$31.14/hr., BHS, 11 mos.	Retirement	6/1/2026	29

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Hall, Andrea	Cook/Chill Tech II, 1.0 FTE, FE07, \$24.28/hr., SPT SVS, 9.5 mos.	Elem. Cook I, 25 FTE, MDLK, Elem. Cook I, .5625 FTE, MOST, FC07, \$23.29/hr., 9.25 mos.	5/18/2026	Transfer location/position

Stipends - Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Chandler, Hunter	Weightroom Supervisor, Summer - GHS (5) (longevity)	\$2,341.04	3	3/13/26 - 5/27/26

June 8, 2026
REPORT OF ADMINISTRATIVE ACTIONS

Stipends - Extracurricular (con't)

Name	Authorized Position	Stipend	Level	Effective
Lasher, Dana	Head Cheer Coach - GHS (.5)	\$3,292.50	2	11/18/25 - 3/31/26
Morris, Jonny	Tag Rugby Coach - MDLK	\$815.00	7	4/20/26 - 5/27/26
Otley, Chris	6th Grade Intramural Track - SMS (.5)	\$1,207.00	5	4/6/26 - 5/20/26
Yates, Tucker	Weightroom Supervisor, Summer - GHS (.5)	\$2,251.00	3	3/13/26 - 5/27/26

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Hoffman, Patrick	Cooperating Teacher - Spring 2026	\$250.00		2025 - 2026
Monroe, Travis	Cooperating Teacher - Spring 2026	\$250.00		2025 - 2026
Wesche, Abbey	MTDA DC Accounting Course Dev. - BHS	\$500.00		2025 - 2026
Wallner-Drake, Amy	MTDA AI Asst. World Geography Dev. - BHS	\$750.00		2025 - 2026
Wallner-Drake, Amy	MTDA AI Asst. World Geography Final Stage - BHS	\$250.00		2025 - 2026
Scheibel, Alexandra	MTDA AI Educator Coach Cohort 1 - GHS	\$1,000.00		2025 - 2026
Strizich, Joy	Cooperating Teacher - Spring 2026	\$250.00		2025 - 2026
Swinford, Michelle	Cooperating Teacher - Spring 2026	\$250.00		2025 - 2026
Shafer, Whitney	Cooperating Teacher - Spring 2026	\$250.00		2025 - 2026
Dissly, Allison	Cooperating Teacher - Spring 2026	\$125.00		2025 - 2026



Meeting Date:	June 8, 2026
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.2
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Eliza Salonga, Accounting Supervisor Alex Collins, District Bookkeeper

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of the [Financial Reports](#), [Donations](#), and Warrant Listing,

Facts & Discussion:

This monthly update on the fiscal business of the District is designed to provide Trustees and the public with up-to-date and timely information on revenue and expenditures, fiscal operations, and the overall financial position of the Bozeman Public Schools.

The Warrant Registers are available in the Business Office and have been sent to the Trustees. May 2026 warrants are as follows: Operational warrants were \$13,238,281.03; net Payroll, taxes, and deductions were \$6,067,122.84; Warrants disbursed for May 2026 were \$19,305,403.87.

Investment of District Funds in accordance with State law as of:	<u>April 30th, 2026</u>
Gallatin County Investment Pool	\$687,053.55
First Interstate Bank Investment Pool	\$33,300,284.82
STIP Investment Pool	\$14,679,886.33
<u>Nonexpendable Endowment (D.A. Davidson)</u>	<u>\$948,485.95</u>
Total District cash and investments	<u>\$49,615,710.65</u>

Fiscal Impact:

Refer to the attached report.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the [Financial Reports](#), [Donations](#), and Warrant Listing as presented.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	June 8, 2026
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.3
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Mike Waterman, Executive Director Business & Operations

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Financial Approvals, Fund Balance Assignments and Commitments

Facts:

In March of 2009, the Governmental Accounting Standards Board (GASB) issued Statement 54, “Fund Balance Reporting and Governmental Fund Type Definitions” (GASB54). This accounting statement is currently in effect for the Bozeman School District. It is designed to establish fund balance classifications that are easier to understand and apply, and its objective is to isolate that portion of fund balance (assets minus liabilities) that is unavailable to finance the following year’s budget.

GASB54 applies to fund balances reported in the General Funds, Special Revenue Funds, Debt Service Funds, and Capital Projects Funds. This Statement does not apply to Internal Service Funds (e.g. Self-Insurance and Purchasing funds) or Private-Purpose Trust Funds.

One unique aspect of this statement is the level of governing body involvement that is required to effectively implement it. Two old fund balance classifications have been replaced by five new fund balance classifications, one of which (“Committed”) requires action by the District’s highest decision-making body, the Board of Trustees.

Fund balances used to be classified by the Bozeman School District as either “reserved” or “unreserved.”

GASB54 has replaced those classifications with the following hierarchy of five possible classifications:

- Nonspendable Fund Balance includes amounts not in spendable form, such as inventory and prepaid expenditures.
- Restricted Fund Balance includes amounts externally constrained to a specific purpose by their providers (such as State and Federal grant providers, bondholders, and higher levels of government) through grant documents, constitutional provisions, or by enabling legislation.
- Committed Fund Balance includes amounts internally constrained for a specific purpose by a government’s highest level of decision making authority (Board of Trustees), such as the Student Assistance Funds. Amounts reported as committed cannot be used for any other purpose unless the Board of Trustees takes action to remove or change the constraint. The Board of Trustees is being asked to take action here to commit fund balances in some of the District’s Special Revenue Funds.
- Assigned Fund Balance includes amounts the District intends to use for a specific purpose. Intent can be expressed by the Board or by an official or body to which the Board delegates the authority. It is currently being recommended that the Board delegate this authority to the Director of Business Services.

- Unassigned Fund Balance is the residual classification of fund balance – the amounts, if any, remaining after the above classifications are made. Unassigned Fund Balance is only present in the General Funds (positive or negative ending balance) and other Funds that have a negative remaining fund balance.

Although these classifications apply to all of the District's funds, the area of significant potential change in how funds are reported in the District's Financial Statements lies in the area of Special Revenue Funds, and - if these Funds are indeed changed - then the General Fund as well.

The District currently accounts for its Special Revenue Funds separately in the Financial Statements. In order to continue to report these activities separately as Special Revenue Funds - apart from the General Fund - there needs to be either external action taken ("to restrict") or internal action taken ("to commit"). If neither of these actions is taken, then GASB will require that the revenues, expenditures, and ending fund balances of these Special Revenue funds be combined and reported in the General Fund for financial reporting purposes. This could potentially distort the ending balance in the General Fund and result in an accounting that did not reflect the activity supported by general tax dollars and general revenues as we have been accustomed to seeing.

Many of the District's Special Revenue Funds are already restricted externally, and therefore do not need to be addressed in this recommendation to the Board. The majority of the Special Revenue Funds that do fall into the category (part or all of their revenue is not externally restricted) that requires a commitment to be made have had their revenue streams previously committed by Board action.

Therefore, it is recommended that the Board of Trustees commit the Special Revenue current fund balances and future revenues of the [attached](#) list of Special Revenue Funds.

Superintendent's Recommendation:

It is recommended that the Board of Trustees:

- Authorize administration to transfer fiscal year 2025-26 cash balances and expenditures between Funds as it deems necessary to ensure the efficient use of school district resources in accordance with Board policy, the Bozeman School District K-12 Multidistrict Agreement, 20-3-363, MCA, and 20-9-208, MCA.
- Assign general fund balances and commit certain special revenue fund balances pursuant to policy 7515.
- Commit the [remaining](#) Special Revenue fund balances (and future revenue streams) as presented.
- Complete and submit the Districts' annual Trustees' Financial Summaries as required by law.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.



Meeting Date:	June 8, 2026
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.4
Originated By:	Mike Waterman, Executive Director of Business and Operations
Others Involved:	Casey Bertram, Superintendent

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Authorization of Federal, State, Foundation, and Local Grant Applications and Appoint the District Authorized Representative

Facts:

[District Policy #7270](#) requires Board approval for any grant in excess of \$25,000.

Discussion:

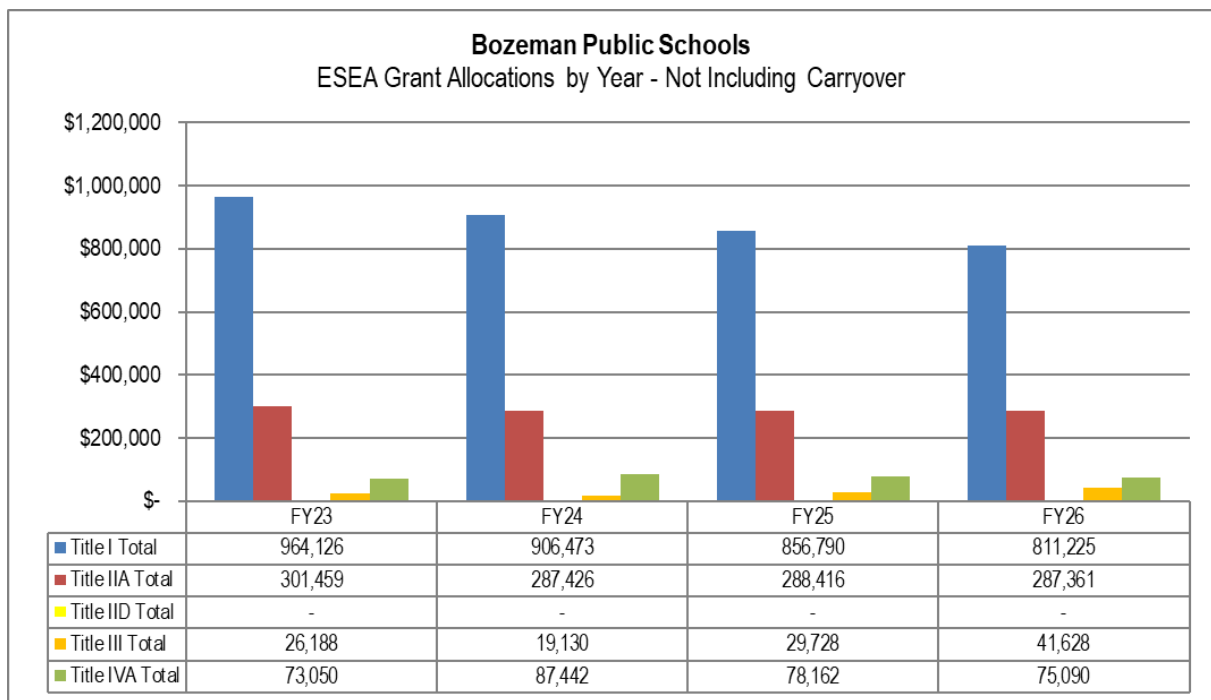
Following is a brief discussion of each grant program.

Elementary and Secondary Education Act (ESEA) Consolidated Application:

This is the annual portion of the consolidated application for participation in federal programs prescribed under the ESEA, as amended by the “No Child Left Behind Act of 2001” (Public Law 07- 0). The federal programs and associated 2025-26 district entitlements are listed below (2026-27 award amounts have not yet been released):

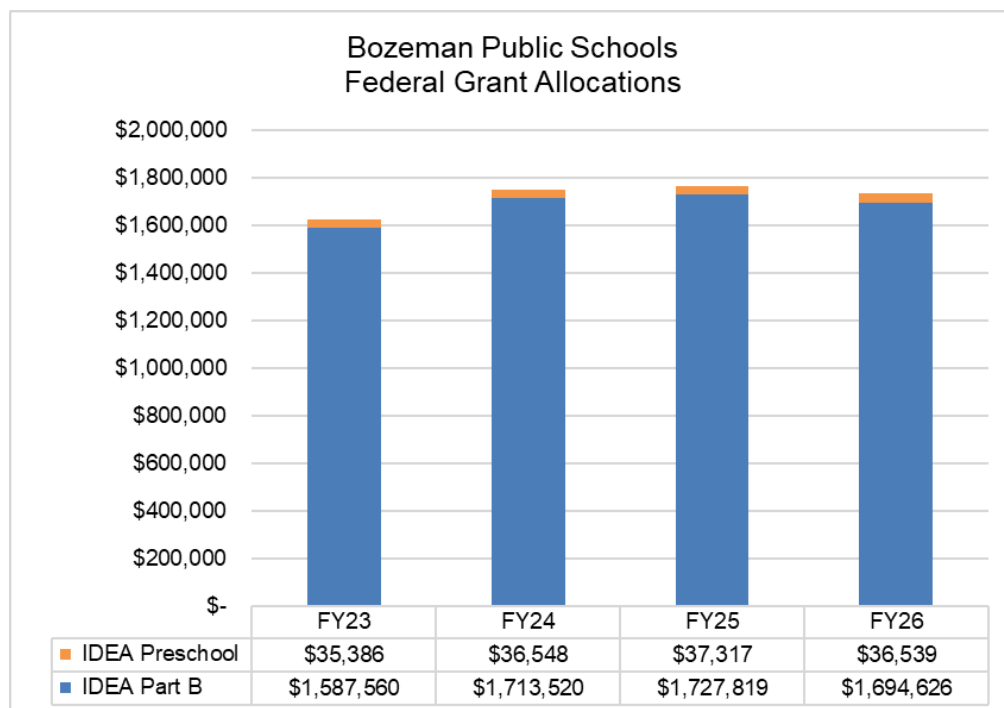
- Title I Part A of the Elementary and Secondary Education Act of 1965 (ESEA) provides local educational agencies (LEAs, or school districts) with extra resources to help improve instruction in high-poverty schools and ensure that poor and minority children have the same opportunity as other children to meet challenging State academic standards. (Currently \$811,225)
- The purpose of Title II Part A is to raise student achievement by improving the quality of teachers in the classroom. (Currently \$287,361)
- The purpose of Title III Part A is to ensure that limited English proficient students develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet. (Currently \$41,628)
- Title IV, Part A of the Every Student Succeeds Act of 2015 is intended to improve students’ academic achievement by increasing the capacity of States, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. (Currently \$75,090). Title VI Part A allows for transferability of funds.

The total 2025-26 allocation was \$1,215,304. Grant amounts have generally been decreasing in recent years:



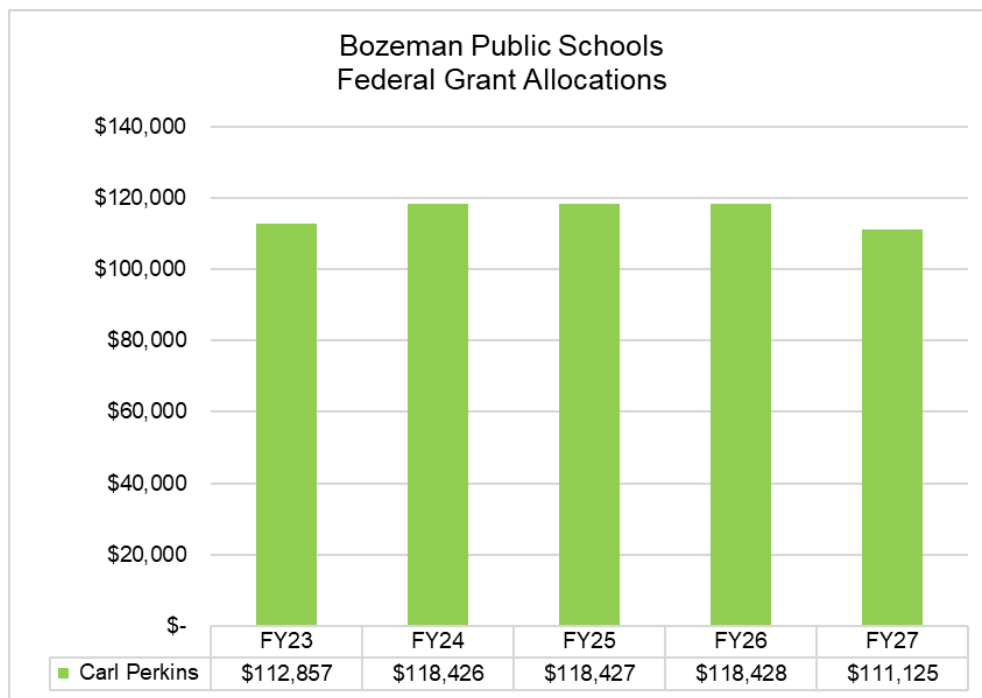
Individuals with Disabilities Education Act (IDEA) Part B and Preschool:

This federal money is used for special education teacher salaries and the special education department operating budget for pre-K through 12th grade. The balance that is not paid by these federal funds is paid from the elementary and high school general funds. The entitlement funds for preschool are based on the child count as of October 2025. The 2025-26 Part B and Preschool allocations were \$1,694,626 and \$36,539, respectively.



Carl Perkins Vocational Grant:

Vocational Education concentrators at Bozeman High School, Gallatin High School, and Bridger Charter Academy will be identified as required by Perkins IV and will be followed up during the fall following graduation to determine (a) attainment of a secondary diploma or equivalency; (b) placement in further education, training employment, or military service; and (c) completion of programs for non-traditional training and employment. The preliminary 2025-26 allocation is \$111,125.



Greater Gallatin United Way kidsLINK:

Greater Gallatin United Way kidsLINK Initiative is a collaboration of community and schools that facilitates the operation of after school programs at district elementary schools. The Greater Gallatin United Way has committed to a funding partnership for these programs, depending on financial needs of individual sites to maintain a break-even operations budget. Greater Gallatin United Way also provides the individual sites with administrative support, professional development, shared curriculum, and evaluation.

Title VII Indian Education:

It is the purpose of this grant to support the efforts of the district to meet the unique educational and culturally related academic needs of American Indian students, so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet.

National School Lunch Program (NSLP), USDA Commodities, and Summer Food Program:

The National School Lunch Act (79 P.L. 396, 60 Stat. 230) is a federal law that created the National School Lunch Program (NSLP) to provide low-cost or free school lunch meals to qualified students through subsidies to schools. The program was established in 1946 as a way to prop up food prices by absorbing farm surpluses, while at the same time providing food to school age children.

The majority of the support provided to schools participating in the program comes in the form of a cash reimbursement for each meal served. Schools are also entitled to receive commodity foods and additional commodities, as they are available from surplus agricultural stocks. The annual total varies with the number of qualified meals served and commodities available and ranges around \$1,230,000 per year.

State Gifted and Talented

The purpose of the State Gifted and Talented program funding is to provide supplemental financial assistance to public school systems to strengthen the quality of elementary and secondary education through support of locally initiated proposals and activities designed to improve educational practices for gifted and talented students. State gifted and talented education grant funds are awarded annually on a noncompetitive basis to systems that have a board-adopted comprehensive plan for the education of high ability/high potential students in the system. Pursuant to Part 9, 20-7-904(b) MCA, grant recipients must match state grant funds; grant proposals must contain "stated needs and measurable objectives designed to meet those needs." The grant program is offered each school year pending legislative funding. The district's grant award for 2026 was \$20,000.

Superintendent's Recommendation:

It is recommended that the Board of Trustees appoint Mike Waterman as the District's Authorized Representative and approve the submittal of the following grant applications for the 2026-27 fiscal year:

- ESEA Consolidated Application for Title I Part A, Title I Part D, Title II Part A, Title II Part B, Title III, Title IV Part A
- Individuals with Disabilities Education ACT (IDEA) Part B & Preschool
- Carl Perkins Vocational Grant
- Greater Gallatin United Way kidsLINK
- Title VII Indian Education
- National School Lunch and USDA Commodities
- State gifted and talented funding

Other Alternatives:

1. Do not approve the recommendation; request that administration propose changes.



Meeting Date:	June 8, 2026
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.5
Originated By:	Casey Bertram, Superintendent
Others Involved:	Enrollment Office

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Nonresident Students

Facts and Discussion:

1. The 2023 Montana Legislature passed [HB203](#), which opens nonresident enrollment across Montana’s public schools. On January 1, 2026, the application process for nonresident families wishing to attend a BSD7 school for the 2026-2027 school year was publicized. Enrollment applications were accepted through January 31st. Information was provided on the [Enrollment Website](#).
2. Bozeman Public Schools Policy 3141/3141P describes the Nonresident Student Enrollment Policy and Procedures.
3. The District utilizes the [LRSP Open Enrollment Guidance Document](#) for the nonresident student enrollment process.
4. The application review process prioritizes the quality of education for residents, children of District employees, and siblings of current nonresident students.
5. Decisions will be made per [Policy 3141](#) and Section 20-3-320, MCA.
6. Policy 3141 states, “A previously enrolled resident student requesting continued enrollment for the remainder of the current school year as a nonresident student may submit an application at any time during the current school year once a new residence outside the District is claimed as specified by law and this Policy.”
7. The applications are for students who recently moved out of the district during the 2025-2026 school year and wish to remain in their current school for the remainder of the year, and continue attending in the 2026-2027 school year.
8. Approvals are granted on a year-to-year basis.
9. The superintendent and executive team have prepared [THIS](#) spreadsheet, including de-identified information regarding the student's approval recommendation.

Fiscal Impact:
Tuition receipts as determined by enrollment dates in accordance with HB203.

Superintendent’s Recommendation:
It is recommended that the Board of Trustees approve the nonresident student applications as presented.

Other Alternatives:
1. Do not approve the recommendation and request that the administration propose changes.



Meeting Date:	June 8, 2026
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.5.1
Originated By:	Mike Van Vuren, Deputy Superintendent; Matt Ayler, Technology Services Supervisor
Others Involved:	Mike Waterman, Executive Director of Business and Operations

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic

Consider Approval of Chromebook Purchase

Facts:

1. The district is committed to providing students in grades 3rd through 12th a 1:1 technology learning environment.
2. The district is facing a shortfall of approximately 600 Chromebooks next school year due to current devices becoming out of date. These out-of-date devices will no longer receive updates to the latest version of Chrome and thus will not support numerous online testing platforms for the 2026-2027 school year.
3. The recommended purchase will help ensure that our students continue to have access to instruction, materials, testing, and other resources during the school day.

Fiscal Impact:

The total amount that will be charged to the Elementary Tech Levy funds will be \$223,800,00.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the purchase of 600 Chromebooks using Elementary Tech Levy Funds.

Other Alternatives:

1. Do not approve the recommendation and request the administration propose changes.



Meeting Date:	June 8, 2026
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of K-12 Essential Behavior Standards

Facts & Discussion:

1. During the 2023-2024 school year, the Board of Trustees approved revisions to the Long Range Strategic Plan (LRSP), inclusive of the addition of the BSD7 Profile of a Graduate.
2. During the 2025-2026 school year, the District convened a group of K-12 staff members and faculty to articulate grade band essential social and academic behavior standards tied to the Profile of a Graduate. These standards are designed to establish consistent behavioral expectations across all grade levels. They identify the key behavioral skills students should develop from kindergarten through graduation, and will help guide instruction, support, and intervention districtwide.
3. A committee and various subcommittees met multiple times over the course of the year. The stakeholders included K-12 representatives from the following job-types: classroom teachers, school counselors, school psychologists, SPED staff, and building and district administration.
4. Feedback on a working draft was solicited from the working committee as well as from staff, students, and parent/community members. While the feedback didn't substantially change the draft essential standards, it was very helpful in informing next steps, implementation, and communication.
5. Next steps include the following:
 - a. 2026–2027 School Year: The District will convene teams of educators across grade bands to identify where these standards naturally fit within existing curricula and determine the best ways to measure student proficiency. These will be robust conversations, and all staff will have opportunities to weigh in and provide feedback.
 - b. 2027–2028 School Year: Attention will shift toward how progress and proficiency regarding these standards are communicated and reported to students and parents.

Fiscal Impact:

None

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the [K-12 Essential Behavior Standards](#) as presented.

Other Alternatives:

1. Do not approve the recommendation and request the administration propose changes.



Meeting Date:	June 8, 2026
Category:	Action Item - Singular - High School District
Agenda Item #:	4.2.1
Originated By:	Pat Strauss, Director of Human Resources
Others Involved:	Dan Mills, BHS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider approval of Bozeman High School Activities Director

Facts & Discussion:

1. Interview teams consisting of administration, teachers, support staff, students, and parents were established.
2. The interview teams conducted interviews of seven finalist candidates on May 8, 2026. The BHS administrative team conducted second interviews with three candidates.
3. Reference checks were conducted on the successful candidates.
4. James Maxwell is recommended as the Bozeman High School Activities Director effective July 1, 2026, for his depth and breadth of experiences. James has many years of successful teaching experience, and has served as the BHS activities coordinator for over 5 years.
5. Mr. Maxwell is well-respected by both colleagues and students and has a systems-oriented mindset.

Fiscal Impact:

To Be Determined based on Administrative Salary Schedule. The cost will be offset by a restructuring of the Activities' Department as the Board of Trustees discussed on March 9, 2026 (see agenda item 5.2 [here](#)).

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the recommendation to appoint James Maxwell as the Bozeman High School Activities Director effective July 1, 2026.

Other Alternatives:

1. Reject the Superintendent's recommendation.
2. Provide an alternative plan to fill the vacancy.



Meeting Date:	June 8, 2026
Category:	Discussion Item
Agenda Item #:	5.1.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Discuss Recommended Revisions to Policy #5315 - Pay Plan -- Temporary Employees

Facts:

1. The recommended revisions to Policy #5315:
 - a. Clarify that temporary employees are not subject to the same working conditions and benefits as collectively bargained, permanent classified staff; and
 - b. Assign authority for the pay plan to the 'Superintendent or designee' rather than the HR Department.
2. Consistent with policy and the requirement for two readings, the proposed new policy will be included as a singular action consent item on a future board agenda.

Fiscal Impact:

N/A

Bozeman Public Schools

HUMAN RESOURCES

Policy 5315

Pay Plan -- Temporary Employees

Pay for temporary employees shall be determined by the **Superintendent or designee**. ~~Human Resources Office, in accordance with the classified pay plan of the district.~~

Pay shall not generally be greater than the probationary level of an appropriate grade of the classified pay plan. Exceptions can be made by the Superintendent based on the needs of the District.

Policy History:

Adopted: 12/08/1986

Revised: 10/25/2004



Meeting Date:	June 8, 2026
Category:	Discussion
Agenda Item #:	5.2
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Honor 2025-2026 Administrative Retirees

Facts & Discussion

1. Congratulations to PLC Admin Coach Sarah Hays, and HR Director Pat Strauss, who will both retire at the conclusion of the 2025-2026 school year.
2. Sarah Hays has dedicated 32 years to Bozeman Public Schools, serving as a High School English and Math Teacher, High School Assistant Principal, District Curriculum Director, Elementary Principal, and District Admin PLC Coach.
3. Pat Strauss has been with the District for 25 years, spending six years as an Assistant Principal at Bozeman High School and the last 19 years as our District HR Director.
4. We are incredibly grateful for their decades of dedicated service to the students, staff, and families of the Bozeman community. Please join us in wishing Sarah and Pat the very best in their well-deserved retirements!



Meeting Date:	June 8, 2026
Category:	Discussion
Agenda Item #:	5.3
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

[Discuss 2025-2026 Long Range Strategic Plan \(LRSP\) Annual Report](#)

Facts & Discussion

1. Board Policy #3610, as well as the Superintendent Evaluation Process point to an annual report from the Superintendent related to District progress and success with the Long Range Strategic Plan (LRSP) and associated District goals.
2. The 2025-2026 LRSP Annual Report is a “looking back” endeavor intended to capture District and site-specific LRSP implementation efforts over the past school year.
3. The 2025-2026 LRSP Annual Report will return as an action item at a future board meeting in July.
4. The Superintendent will provide Trustees and the community with an initial “looking forward” plan as the draft 2026-2027 LRSP and Five Year Plan will be discussed at a future board meeting in July.
5. The LRSP is operationalized in Bozeman Public Schools in a variety of ways. The three areas below are key in focusing resources and attention on the goals of the District and the LRSP. The LRSP Annual Report is intended to provide details, progress, and accountability related to each of the areas below:
 - i. BSD7 Five Year Plan - District Goals
 - ii. School Site LRSP Action Plans
 - iii. School Site Board Luncheons
6. The focus of this Board discussion is section i.) BSD7 Five Year Plan - District Goals.
7. Section ii.) School Site LRSP Action Plans will be populated prior to a request for Board approval in July. School sites are currently populating those documents with year-end data and analysis.
8. Once approved, the 2025-2026 LRSP Annual Report will be published on the District website.



Meeting Date:	June 8, 2026
Category:	Reports
Agenda Item #:	7.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date:	June 8, 2026
Category:	Reports
Agenda Item #:	7.2
Originated By:	Trustees
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman Public Schools

MISSION

“Bozeman Public Schools exists to ensure high-level learning for all students.”

VISION

“Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.”

CORE VALUES

- **High Student Achievement:** We commit to ensure all students learn at their highest potential.
- **Committed, Quality Staff:** We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.
- **Inclusive Culture:** We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.
- **Collaborative Engagement:** We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.
- **Integrity and Transparency:** We operate with honesty, use research-based decision-making, and provide open communication.
- **Fiscal Responsibility:** We are responsible in the management and expenditure of all District resources.

MEASURABLE GOALS

Goal Area 1 - Academic Performance

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.

Goal Area 2 - Operations and Capacity Building

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.
- **Non-Instructional Operations Goal Placeholder:** By 2025, the District will establish measurable goals for the non-instructional operations of the District.

Goal Area 3 - Community Engagement and Partnerships

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.

Goal Area 4 - Student and Staff Well-being

- **Staff Well-Being Goal Placeholder:** By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.
- **Student Well-Being Goal Placeholder:** By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

**BOARD OF TRUSTEES****TERM**

Kevin Black -- Chair	2029
Lauren Dee	2028
Lei-Anna Bertelsen.....	2027
Gary Lusin	2027
Melissa Moran	2027
Greg Neil	2029
Sandra Wilson.....	2027
Sarah Wilson.....	2028

EXECUTIVE CABINET**POSITION**

Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Trustees

Full Board

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Greg Neil

Long-Range Collaboration Plan via the District Ongoing Collaborative Committee (DOCC)

Trustees

Sandy Wilson

Sarah Wilson

Lei-Anna Bertelsen - Alternate

District Safety

Trustees

Melissa Moran

Student Well-Being Committee

Trustees

Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Full Board

Certified (BEA) Negotiations

Trustees

Melissa Moran

Greg Neil

Sarah Wilson

Lauren Dee - Alternate

Classified (CBEA) Negotiations

Trustees

Lei-Anna Bertelsen

Gary Lusin - Alternate

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Gary Lusin - Voting Member
Kevin Black - Board Leadership

MTSBA Municipal Director and Delegates

Trustees

Lei-Anna Bertelsen - Director
Gary Lusin - Delegate
Melissa Moran - Delegate
Kevin Black - Alternate

SCHOOL LIAISONS

Bozeman High School
Bridger Charter Academy
Gallatin High School
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark Elementary School
Morning Star Elementary School
Whittier Elementary School

Greg Neil
Sandy Wilson
Sandy Wilson
Lei-Anna Bertelsen
Melissa Moran
Gary Lusin
Gary Lusin
Lauren Dee
Greg Neil
Melissa Moran
Sarah Wilson
Lei-Anna Bertelsen
Sarah Wilson



Bozeman Public Schools Future Board Meetings 5:45 PM - Willson Library #217A

June 8, 2026	Monday	Regular Board Meeting
*June 22, 2026	Monday	Special Board Meeting
July 13, 2026	Monday	Regular Board Meeting
*July 27, 2026	Monday	Special Board Meeting
August 17, 2026	Monday	Regular Board Meeting
*August 24, 2026	Monday	Special Board Meeting
September 14, 2026	Monday	Regular Board Meeting
*September 28, 2026	Monday	Special Board Meeting
October 12, 2026	Monday	Regular Board Meeting
*October 26, 2026	Monday	Special Board Meeting
November 9, 2026	Monday	Regular Board Meeting
*November 23, 2026	Monday	Special Board Meeting
December 14, 2026	Monday	Regular Board Meeting
January 11, 2027	Monday	Regular Board Meeting
*January 25, 2027	Monday	Special Board Meeting
February 8, 2027	Monday	Regular Board Meeting
*February 22, 2027	Monday	Special Board Meeting
March 8, 2027	Monday	Regular Board Meeting
*March 29, 2027	Monday	Special Board Meeting
April 12, 2027	Monday	Regular Board Meeting
*April 26, 2027	Monday	Special Board Meeting
May 17, 2027	Monday	Regular Board Meeting
June 14, 2027	Monday	Regular Board Meeting
*June 28, 2027	Monday	Special Board Meeting

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.

[Double Click to Return to Agenda](#)



**Bozeman Public Schools
Upcoming Board Presentations
2026-2027**

TBD



Bozeman Public Schools

Calendar

2025-2026

PIR Dates & Conferences - No School

August 27-29	K-12 PIR Day
September 29	K-12 PIR Day
October 16-17	K-12 PIR Day
November 6-7	K-5 P/T Conferences
November 14	9-12 PIR Day
January 19	K-12 PIR Day
January 26	9-12 PIR Day
April 9	6-8 PIR Day
April 10	6-12 PIR Day
May 22	K-12 PIR Day
June 12	K-12 PIR Day

Holidays & School Closures- No School

September 1	Labor Day
November 26-28	Thanksgiving
December 22-January 2	Winter Break
January 19	Martin Luther King Jr.
February 16	President's Day
March 16-20	Spring Break
May 25	Memorial Day

Important Dates

September 2	School Begins 1-12
September 4	Kindergarten begins
January 21-23	HS Final Exams
June 6	HS Graduation!
June 11	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 23 June 11
6-8:	Semester 1 - January 23 Quarter 1 - October 31 Quarter 2 - January 23 Quarter 3 - April 3 Semester 2 - June 11
9-12:	Period 1 - October 10 Period 2 - November 21 1st Semester - January 23 Period 1 - March 6 Period 2 - April 24 2nd Semester - June 11 HS Credit Recovery Required Days - June 15-June 25

JULY • 2025						
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JANUARY • 2026						
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AUGUST • 2025						
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FEBRUARY • 2026						
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MARCH • 2026						
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OCTOBER • 2025						
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APRIL • 2026						
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NOVEMBER • 2025						
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MAY • 2026						
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DECEMBER • 2025						
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JUNE • 2026						
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Revised: 11/30/2024

Please note that our individual schools might have additional important dates related to other school functions.
Please check with your local school for these dates and events.

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Bozeman Public Schools

Calendar

2026-2027

PIR Dates & Conferences - No School

August 26-28	K-12 PIR Day
September 28	K-12 PIR Day
October 15-16	K-12 PIR Day
November 12-13	K-5 P/T Conferences
November 20	9-12 PIR Day
January 18	K-12 PIR Day
January 25	9-12 PIR Day
April 8	6-8 PIR Day
April 9	6-12 PIR Day
May 28	K-12 PIR Day
June 11	K-12 PIR Day

Holidays & School Closures- No School

September 7	Labor Day
November 25-27	Thanksgiving
December 21 -January 1	Winter Break
January 18	Martin Luther King Jr.
February 15	President's Day
March 15-19	Spring Break
May 31	Memorial Day

Important Dates

August 31	School Begins 1-12
September 3	Kindergarten begins
January 20-22	HS Final Exams
June 5	HS Graduation!
June 10	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 22 June 10
6-8:	Semester 1 - January 22 Quarter 1 - October 30 Quarter 2 - January 22 Quarter 3 - April 2 Semester 2 - June 10
9-12:	Period 1 - October 9 Period 2 - November 20 1st Semester - January 22 Period 1 - March 5 Period 2 - April 23 2nd Semester - June 10 HS Credit Recovery Required Days - June 14-June 25

JULY • 2026						
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SEPTEMBER • 2026						
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OCTOBER • 2026						
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FEBRUARY • 2027						
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MARCH • 2027						
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APRIL • 2027						
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MAY • 2027						
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JUNE • 2027						
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Revised: 01/07/2026

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