

# Grand Coulee Dam School District

## Grand Coulee Dam School District 301J

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### Date and Time

Monday June 8, 2026 at 5:30 PM PDT

### Location

505 Crest Dr.  
Coulee Dam, WA 99116  
Jr./Sr. High Library

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### Agenda

	Purpose
<b>I. Opening Items</b>	
<b>A.</b> Call the Meeting to Order	
<b>B.</b> Pledge of Allegiance	
<b>C.</b> Roll Call	
<b>D.</b> Approval of Agenda	Vote
<b>II. Superintendent Report</b>	
<b>III. Superintendent Award</b>	
<b>IV. Student Rep.</b>	
<b>V. Public Comment</b>	
<b>VI. Continuing Business</b>	

Purpose

**VII. New Business**

- A. Chartwells Renewal Agreement Vote
- B. Bus Surplus Vote
- C. Title I Part A Policy Approval Vote
- D. Ratified PSE Contract (2026-2028) Vote
- E. CMC Nursing Contract (2026-2027) Vote
- F. MOU Agreement (Between GCDSD & Coulee-Hartline School District) Vote
- G. Tuition Agreement (Between Keller S.D. & GCDSD) Vote
- H. Rodeo Club Vote
- I. Weight Room Surplus Items Vote

**VIII. Board Comments**

**IX. Executive Session**

- Personnel Information Pursuant to RCW 42.30.110(1)(g)

**X. Open Session**

- A. Approval of Transfers Vote  
Christy Cooper from Elementary Teacher to Jr. High Math  
Alissa Seaver from Elementary Teacher to 7-12 Art

**XI. Personnel Items**

- A. Resignations Vote
- B. Retire
- C. New Hires Vote
- D. Rescindment Vote

Purpose

**XII. Closing Items**

**A. Adjourn Meeting**

Vote

# Coversheet

## Chartwells Renewal Agreement

**Section:** VII. New Business  
**Item:** A. Chartwells Renewal Agreement  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Chartwells Renewal.pdf

**RENEWAL AGREEMENT NUMBER TWO**

This Renewal Agreement Number Two is by and between Grand Coulee Dam School District (the “LEA” or “SPONSOR”) and Compass Group USA, Inc. by and through its Chartwells Division, hereafter called the Food Service Management Company (“FSMC”).

**WITNESSETH:**

WHEREAS, the LEA and FSMC are parties to that certain Food Service Management Company Contract effective August 1, 2024, as amended by Renewal Agreement Number One dated August 1, 2025, and as further amended by that certain Amendment Number One dated September 12, 2025 (collectively, the “Agreement”), pursuant to which FSMC manages LEA’s food service program.

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the Parties hereto agree as follows:

- 1. Section 1.3 is deleted and replaced by the following:

Term of the Contract. The term of this contract shall be for one year beginning on August 1, 2026 and continuing until July 31, 2027. The contract is subject to two (2) additional one-year renewals upon the written, dated consent of both parties, unless terminated by either party as provided herein. [7 CFR 210.16(d)]. Extensions or renewals are contingent upon the fulfillment of all contract provisions related to USDA donated foods.

- 2. Section 6.1 is deleted and replaced by the following:

Billing for Fixed Price Per Meal. The LEA and the FSMC have mutually agreed upon the fixed price per meal equivalent(s) as follows:

- |             |                            |
|-------------|----------------------------|
| A. NSLP     | \$2.47 per meal equivalent |
| B. SBP      | \$2.47 per meal equivalent |
| C. ASSP     | \$2.47 per meal equivalent |
| D. SFSP/SSO | \$2.47 per meal equivalent |

Future fixed price increases will be limited to the percentage of change in the Consumer Price Index for All Urban Consumers: U.S. City Average – Food Away From Home for the 12-month period ending March of the current contract year.

- 3. Section 6.2 is deleted and replaced by the following:

Meal Equivalent Defined.

For fixed price per meal purposes, each reimbursable lunch shall be considered one (1) meal/meal equivalent, each reimbursable breakfast shall be considered two-thirds (2/3) of a meal/meal equivalent, and one reimbursable snack shall be considered one-third (1/3) of a meal/meal equivalent.

For cash meal sales other than reimbursable meals, the number of meal equivalents shall be determined by dividing the total of all food sales except reimbursable meal and snack sales (including sales of adult meals, a la carte meals, snack bar, catering, conference, and any other function sales) by \$5.07. (\$4.62 low lunch rate + \$0.45 USDA food value).

4. The term of this Renewal Agreement is effective August 1, 2026 or date of execution whichever is later.

5. **Amendments.** The Contract may be amended only by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing and signed by personnel authorized to bind each of the parties.

6. **Counterparts.** This Renewal Agreement may be executed in any number of counterparts, each of which shall constitute an original and all of which together shall constitute but one and the same original document.

7. **Headings.** The section headings herein are for convenience only and do not define, limit or construe the contents of such sections.

IN WITNESS WHEREOF, the parties hereto have executed this renewal agreement as of the dates written below:

**Grand Coulee Dam School District, WA**

**Compass Group USA, Inc.  
by and through its Chartwells Division**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

# Coversheet

## Bus Surplus

**Section:** VII. New Business  
**Item:** B. Bus Surplus  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Bus Surplus.pdf

27-238  
Delivery



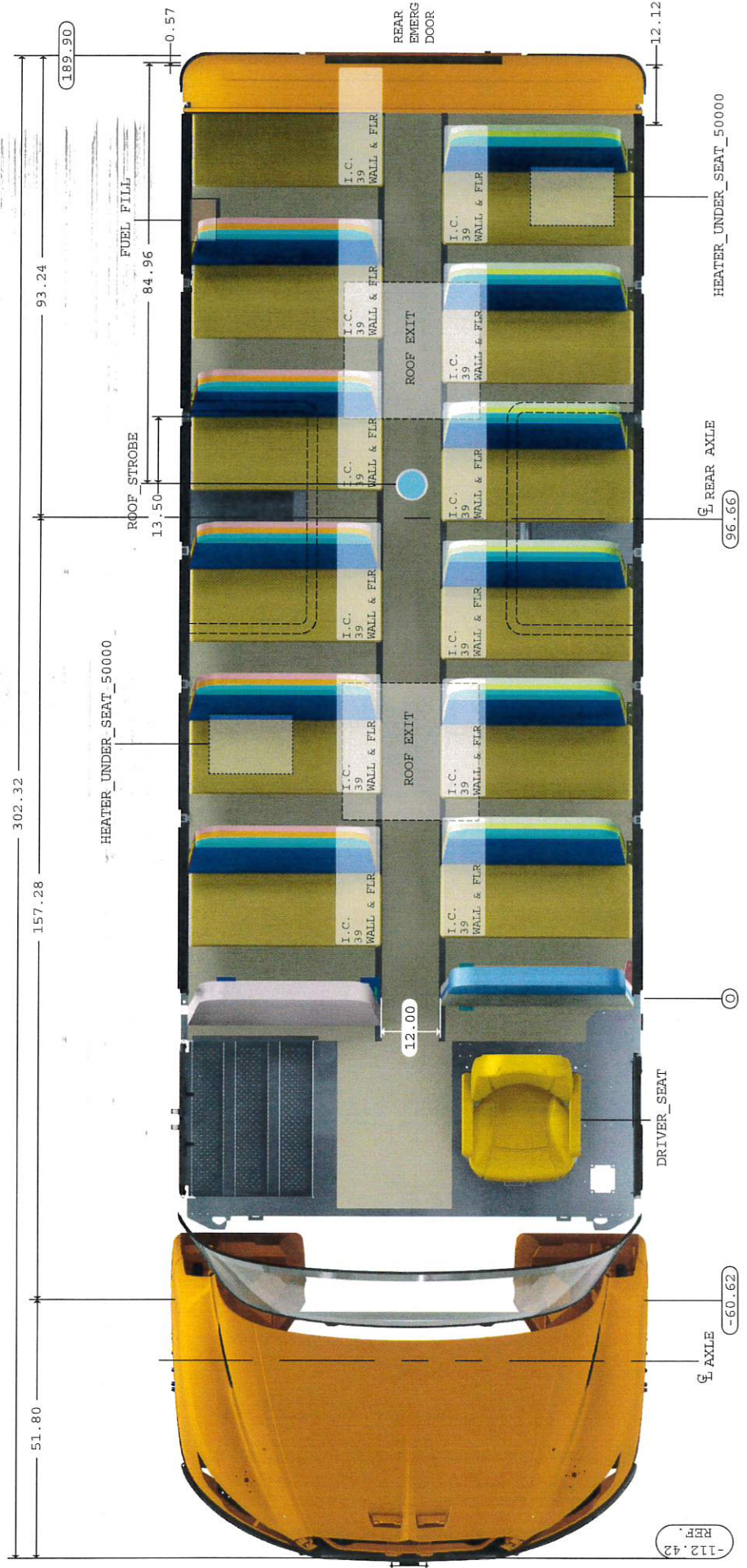
I.C. BUS. DRIVING OUR FUTURE.

Name: 004410/1/793869/010 PB11000  
WHEELBASE: 170"  
WASHINGTON, USA

BODY PLAN ID: AAA5  
PB11000, 19 ft 11 in, CAP 36  
Last Update: 2026/04/08 07:10:33 CDT

Status: COMPLETE

Order Date: 2026-04-08  
Build Date: 2026-04-13




HIP-TO-KNEE SPACING (INCHES) +/-0.5"

SEATS	1	2	3	4	5	6
RIGHT	28.65	28.65	28.65	28.65	28.65	28.65
LEFT	25.95	25.95	25.95	25.95	25.95	25.95

DEALER/CUSTOMERS NOTES:  
SPACING IS NOT BTI COMPATIBLE

Navistar Confidential and Proprietary  
Final Body Plan is Subject to Change

<b>RWC Group</b> 824 N. Thierman Rd. Spokane, WA 99212 Ph 509-928-6300  	<i>CUSTOMER</i>	GRAND COULEE DAM SCHOOL DISTRICT NO. 301
	<i>CONTACT</i>	WADE MAGERS
	<i>ADDRESS</i>	110 STEVENS
	<i>CITY,STATE,ZIP</i>	COULEE DAM, WA 99116
	<i>PHONE/FAX</i>	509-631-3210      509-633-2530
	<i>4/17/2026</i>	<b>Quote Expires 30 days from the date of quotation.</b>
	<i>SALES REP.</i>	RICH SANNER

East Side Contact: **Rich Sanner** @ 503-910-5214 / rich.sanner@rwcgroup.com

<b>Quote #</b>	<b>SPK455A</b>
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**STATE BID PRICING, 2025-2026**

Std QT	Opt. Qty		TYPE	MAKE	MODEL	WHEELBASE	CAPACITY	PRICE	EXTENDED
1		1	C-CE Dsl	IC	PB110	218	35 to 60	\$ 157,998.00	\$ 157,998.00
			ST BID	48	CAPACITY AS QUOTED		36		

REQ.		ST BID		AVAILABLE ADDITIONAL OPTIONS OR (CREDITS)	PRICE	EXTENDED
1		1	ST BID	D-netCE Chassis, 193, 170 & 158 Inch Wheelbase		\$ -

**CHASSIS SPECIFICATIONS**

1		1	ST BID	1570	Tow Hooks, Front	\$ -	\$ -
1		1	ST BID	1WRP	Tow Hooks, Rear	\$ -	\$ -
	1	1	OPTION	1LNW	Crossing Gate, Air, Yellow	\$ -	\$ -
1		1	ST BID	1LSG	Bumper, Front Contoured, Steel - Painted Black	\$ -	\$ -
1		1	ST BID	1LEG	License Plate Bracket and Hardware	\$ -	\$ -
1		1	ST BID	1SAM	Crossmember Rear AF (2) w/BTR tank	\$ -	\$ -
1		1	ST BID	1WHT	Wheelbase 193" - 236" range only	\$ -	\$ -
1		1	ST BID	2ATK	Axle, Front, 8,000 lb. Meritor	\$ -	\$ -
1		1	ST BID	3ADA	Suspension, Front, 8,000 lb.	\$ -	\$ -
	1	1	OPTION	4091	Brakes, Air	\$ -	\$ -
	1	1	OPTION	4732	Drain Valve, Pull Chain	\$ 44	\$ 44
	1	1	OPTION	47BCV	Control, Chassis Air Drain	\$ -	\$ -
	1	1	OPTIONC	CBCDV	Drain Valves Skirt Plumbed With Turn Valves	\$ 330	\$ 330
	1	1	OPTION	4AZS	Brake System For Air Brakes, w/ESC - traction control	\$ -	\$ -
	1	1	OPTION	4EDN	Air Dryer, Bendix AD-9SI, Heated includes safety valve; mtd inside engine compt-right side	\$ -	\$ -
	1	1	OPTION	4GBM	Brake, Parking Manual, Push-Pull	\$ -	\$ -
	1	1	OPTION	4WEA	Brake, Parking Interlock	\$ 473	\$ 473
	1	1	OPTION	4XDC	Brakes, Front 15" x 4" AIR	\$ -	\$ -
	1	1	OPTION	4XDR	Brakes, Rear 16.5" x 7" AIR	\$ -	\$ -
	1	1	OPTION	4SPA	Air Compressor, Cummins 18.7 cfm	\$ -	\$ -
	1	1	OPTION	4VLZ	Air tank location, outside left rail	\$ -	\$ -
	1	1	OPTION	4WBX	Dust Shields, Front Air brake	\$ -	\$ -
	1	1	OPTION	4WDM	Dust Shields, Rear Air brake	\$ 35	\$ 35
	1	1	OPTION	4EXP	Brake chambers, front axle, Bendix EverSure	\$ -	\$ -
	1	1	OPTION	4EXU	Brake chambers, rear axle, Bendix EverSure	\$ -	\$ -
	1	1	OPTION	4LAA	Slack Adjusters Front	\$ -	\$ -
	1	1	OPTION	4LGA	Slack Adjusters Rear	\$ -	\$ -
1		1	ST BID	5PRG	Power Steering, Ross TAS-40	\$ -	\$ -
1		1	ST BID	5710	Steering Column, Tilt and Telescoping	\$ -	\$ -
	1	1	OPTION	7WBL	Tailpipe Exit Left Rear of Bus, Through Bumper	\$ 133	\$ 133
1		1	ST BID	7BMK	Exhaust system single, frame right side	\$ -	\$ -
1		1	ST BID	8540	Horn, Electric (2) Trumpet Style	\$ -	\$ -
1		1	ST BID	8GXB	Alternator, Leece Neville, 240 Amp	\$ -	\$ -
1		1	ST BID	8MJT	Batteries, Grp 31, Qty 2, 1900 CCA	\$ -	\$ -
1		1	ST BID	8TTK	Battery Box, Sliding Tray, 13" x 15" x 25.5"	\$ -	\$ -
1		1	ST BID	8TTN	Battery box cover, front cover	\$ -	\$ -
	1	1	OPTION	8RMH	Cut Off Switch battery box mounted	\$ 176	\$ 176

REQ.		ST BID		AVAILABLE ADDITIONAL OPTIONS OR (CREDITS)	PRICE	EXTENDED
1		1	ST BID	<b>8XKC</b> Headlights, Halogen w/daytime running lights	\$ -	\$ -
1		1	ST BID	<b>8WRB</b> Headlights on w/Wipers	\$ -	\$ -
	1	1	<b>OPTION</b>	<b>8XJH</b> Fog Lights, Rectangular Clear LED	\$ 275	\$ 275
1		1	ST BID	<b>8WWJ</b> Low Coolant Level With Audible Alarm	\$ -	\$ -
1		1	ST BID	<b>8WTK</b> Starting Motor Delco Remy 38MT less thermal over crank w/ISB engine	\$ -	\$ -
1		1	ST BID	<b>8XAH</b> Circuit Breakers, Chassis In Lieu Of Fuses	\$ -	\$ -
1		1	ST BID	<b>8TUT</b> OMIT-Collision Mitigation N/A w/hyd brakes	\$ -	\$ -
1		1	ST BID	<b>9HCW</b> Grille, molded in black	\$ -	\$ -
1		1	ST BID	<b>10AGB</b> Comm Module - Telematics device with OTA programming, includes 5 year data plan and International 360	\$ -	\$ -
1		1	ST BID	<b>10XAK</b> Warranty for Allison 2500 transmission-7 years	\$ -	\$ -
1		1	ST BID	<b>12WSY</b> Block Heater, 750 watt req'd w/ISB	\$ -	\$ -
	1	1	<b>OPTION</b>	<b>12EYG</b> Engine, Cummins B6.7 240 HP, 600 Tq	\$ 1,528	\$ 1,528
1		1		ISB engine comes with the following:	\$ -	\$ -
1		1	ST BID	<b>16HLJ</b> Gauge DEF fluid level	\$ -	\$ -
1		1	ST BID	<b>15WEP</b> DEF TANK 16.5 U.S. Gal. 62.5L Capacity	\$ -	\$ -
1		1	ST BID	<b>47PLX</b> DEF, I.D. Decal; "DEF ONLY", 1" Blk, on DEF Fill Door	\$ -	\$ -
1		1	ST BID	<b>16563</b> Heater cut off valves (2), Ball valve type	\$ -	\$ -
1		1	ST BID	<b>12TJA</b> Fan Drive, Warner 550, on/off- electronically activated & controlled	\$ -	\$ -
	1	1	<b>OPTION</b>	<b>7SCP</b> Engine Brake, Exhaust w/variable vane for ISB	\$ 184	\$ 184
1		1	ST BID	<b>12VCE</b> Air Cleaner, with service protection element	\$ -	\$ -
1		1	ST BID	<b>12XCC</b> Radiator, Alum 2 row Down flow, Frt to Back system, 640 SqIn Louvered; 383 SqIn charge air cooler	\$ -	\$ -
	1	1	<b>OPTION</b>	<b>12VVN</b> Cruise Control	\$ 70	\$ 70
	1	1	<b>OPTION</b>	<b>12WCG</b> Constant torque radiator hose clamps	\$ 78	\$ 78
1		1	ST BID	<b>12VKB</b> Federal Emissions EPA, OBD and GHG certified	\$ -	\$ -
1		1	ST BID	<b>12WPV</b> Oil Pan, 15 qt capacity	\$ -	\$ -
1		1	ST BID	<b>12WVG</b> EPA Idle compliance, Low NOx Idle Engine	\$ -	\$ -
	1	1	<b>OPTION</b>	<b>13BBP</b> Transmission, Allison 2500, 6 Speed	\$ (669)	\$ (669)
1		1	ST BID	<b>13WYY</b> Shift control parameter; Performance in Primary	\$ -	\$ -
1		1	ST BID	<b>13WLN</b> Transynd Fluid, Required With Extended Warranty, 2500	\$ -	\$ -
1		1	ST BID	<b>13WVW</b> OMIT Neutral at Stop	\$ -	\$ -
	1	1	<b>OPTION</b>	<b>14AJH</b> Axle, Rear 17,500 lb., 36-41 pax	\$ (63)	\$ (63)
	1	1	<b>OPTION</b>	<b>14TDV</b> Suspension, 21,000 lb. Air Ride	\$ 951	\$ 951
1		1	ST BID	<b>15LMN</b> Fuel/Water Separator, Racor 400 Series, 12 VDC Electric w/Primer Pump, Includes Heater & Water-in-Fuel Sensor	\$ -	\$ -
1		1	ST BID	<b>15SLK</b> Fuel Tank, 65 Gal Between the Frame Rails	\$ -	\$ -
1		1	ST BID	<b>16563</b> Heater shut off valves (2) Ball Valve type	\$ -	\$ -
1		1	ST BID	<b>16GEG</b> Gauge, Cluster Premium level	\$ -	\$ -
	1	1	<b>OPTION</b>	<b>16HCS</b> Gauge, Outside Temp., Cluster Mount	\$ 108	\$ 108
1		1	ST BID	<b>16HGH</b> Transmission Temp. Gauge	\$ -	\$ -
1		1	ST BID	<b>16HKT</b> IP Cluster Display	\$ -	\$ -
1		1	ST BID	<b>16VAH</b> Cup Holder, Delete	\$ -	\$ -
1		1	ST BID	<b>16XJP</b> Instrument Panel, Wing Panel	\$ -	\$ -
1		1	ST BID	<b>27DUW</b> Wheels, Front, Hub Pilot, 10 Stud 8.25 x 22.5 Disc	\$ -	\$ -
1		1	ST BID	<b>28DUW</b> Wheels, Rear, Hub Pilot, 10 Stud 8.25 x 22.5 Disc	\$ -	\$ -
1		1	ST BID	<b>7382135439</b> Tires, Front, Continental, 11R22.5 (H) 16 Ply HSR3 HwY	\$ -	\$ -
	1	1	<b>OPTION</b>	<b>7382135444</b> Tires, Rear, Continental, 11R22.5 (H) 16 Ply HDR2 Traction	\$ (160)	\$ (160)
1		1	ST BID	<b>40YGE</b> Warranty bumper to bumper - 3 years	\$ -	\$ -
1		1	ST BID	<b>40RAM</b> Towing Wrty 60 Mo./Unlimited miles w/\$550 max benefit	\$ -	\$ -
	1	1	<b>OPTIONC</b>	<b>BSCOS</b> On Spot Brand Chains, Installed	\$ 4,500	\$ 4,500
	1	1		<b>BODY SPECIFICATIONS</b>	\$ -	\$ -
	1	1	<b>OPTION</b>	<b>47AEC</b> Body Size 19' 11", 170 W/B, 35 Passenger left fuel fill	\$ (1,927)	\$ (1,927)
1		1	ST BID	<b>47AJM</b> Washington Capacity Tag	\$ -	\$ -
1		1	ST BID	<b>47AJA</b> Body Cert tag with actual tire load rating	\$ -	\$ -

REQ.		ST BID		AVAILABLE ADDITIONAL OPTIONS OR (CREDITS)	PRICE	EXTENDED	
1		1	ST BID	47ARJ	Roof Bows, Severe Service, req'd 12 ga below (47AJZ)	\$ -	\$ -
	1	1	OPTION	47APP	Acoustical Headliner, Up To 25' 2" Body size	\$ -	\$ -
1		1	ST BID	47APR	Acoustical Headliner, 25' 11" - 35' 08"	\$ -	\$ -
1		1	ST BID	47APX	Headliner w/screws	\$ -	\$ -
1		1	ST BID	47ARP	Light Bars, Passenger Area	\$ -	\$ -
	1	1	OPTION	47ASY	Skirt, 20" for up to 24'5" body	\$ 230	\$ 230
1		1	ST BID	47AUR	Body Hold Downs, Grade 8 Bolts	\$ -	\$ -
1		1	ST BID	47BLD	Step, Front Ent door 27 1/4" depth-Formed Treads, Naviflex	\$ -	\$ -
1		1	ST BID	47AVH	Rub Rails, 16 Gauge, 3 included	\$ -	\$ -
	1	1	OPTION	47AXN	Snow Rail (Additional Rubrail) Bottom of skirt up to 21'5"	\$ 99	\$ 99
1		1	ST BID	47AZE	Side Sheets, Smooth 16 Gauge, 47AZA-AZE	\$ -	\$ -
1		1	ST BID	47BBZ	Sealer For Body Sides	\$ -	\$ -
1		1	ST BID	47BAK	Bumper-Rear	\$ -	\$ -
	1	1	OPTION	47DYL	Door, Entrance, Air Power	\$ 548	\$ 548
1		1	ST BID	47DDE	Handle Assist, Entrance door	\$ -	\$ -
1		1	ST BID	47DDE	Door Handle, Entrance Door, Exterior	\$ -	\$ -
1		1	ST BID	47DDX	Latch, Left Emergency door, one point slide bar	\$ -	\$ -
1		1	ST BID	47NLR	Handle, Exterior Rear Emergency Door, Black	\$ -	\$ -
1		1	ST BID	47DDH	Door Hold Open, Rear	\$ -	\$ -
1		1	ST BID	47EYL	Vandal Lock, Front Door Only With Elec. Key Switch	\$ -	\$ -
1		1	ST BID	47DNN	8 Lamp Activation & Door Switch, Left Switch Panel Mount	\$ -	\$ -
1		1	ST BID	47EYK	Tool Box, Exterior, Right AFT OF DEF, 13 x 15 x 25.5	\$ -	\$ -
1		1	ST BID	47BDJ	Driver Storage Compartment - holds 3 ring binder and includes 1-A port and 1-C port	\$ -	\$ -
	1	1	OPTION	49GDS	Compartment Above Driver, 39x10x10, No lock	\$ 208	\$ 208
	1	1	OPTION	49MZK	Latch, Non locking for 49GDS	\$ 35	\$ 35
	1	1	OPTION	49GDG	Padding For Above Compartments, Required	\$ 141	\$ 141
	1	1	OPTION	47LAB	Noise Reduction, Driver Floor	\$ 159	\$ 159
	1	1	OPTION	47LAP	Insulation, Noise Reduction In Ceiling, To 24' 5"	\$ 53	\$ 53
	1	1	OPTION	16VCD	Florida Noise Dash Insulation	\$ 101	\$ 101
1		1	ST BID	47LAU	Insulation, 1.5 " Full Length	\$ -	\$ -
1		1	ST BID	47KEB	Monitor, Post Trip Check (Child Check System)	\$ -	\$ -
	1	1	OPTION	47MAC	Undercoat Stepwell, Floor For Noise	\$ 60	\$ 60
1		1	ST BID	47MBA	Undercoat Body	\$ -	\$ -
1		1	ST BID	47MJR	Letters "Emergency Door", Rear, Black Inside & Outside	\$ -	\$ -
1		1	ST BID	47MNM	Decal, "Battery" Mounted On Battery Box Door, 2"	\$ -	\$ -
1		1	ST BID	47NKZ	Decal, "Diesel Fuel" Mounted On Fuel Door, 2"	\$ -	\$ -
1		1	ST BID	47MNT	Arrow RR Door, Red Inside	\$ -	\$ -
1		1	ST BID	47MNV	Arrow RR Door, Black Outside	\$ -	\$ -
	1	1	OPTIONL	ULP	Sign, Rear "UNLAWFUL TO PASS" mounted on rr window	\$ -	\$ -
1		1	ST BID	47BKK	"SCHOOL BUS" Diamond Grade Lettering, 8" Front & Rear	\$ -	\$ -
1		1	ST BID	47NXN	Reflective Outline, Rear Door, Diamond Grade	\$ -	\$ -
1		1	ST BID	47NWT	Reflective Outline, Roof Hatch, Reflexite	\$ -	\$ -
1		1	ST BID	47NWH	Reflective Outline, Roof Hatch, Reflexite	\$ -	\$ -
1		1	ST BID	47NWS	Reflective Rear Outline, Diamond Grade 1" Horiz, 2" vert	\$ -	\$ -
1		1	ST BID	47PGY	Reflective Sides at Floorline, Diamond Grade 2"	\$ -	\$ -
1		1	ST BID	47MTY	Wiring Diagram, Washington	\$ -	\$ -
1		1	ST BID	47NGW	Seal Top Of Rubrails	\$ -	\$ -
	1	1	OPTION	47NKD	Roof Painted White, Within 5" of Window Line	\$ 776	\$ 776
1		1	ST BID	47PBZ	Handle Assist, Windshield	\$ -	\$ -
1		1		x	Lettering, Sides on Beltline, List Below	\$ -	\$ -
1		1	ST BID	47SPG	GRAND COULEE DAM SCHOOL DISTRICT NO. 301	\$ -	\$ -
1		1	ST BIDL	LOCAL	Bus Number _____	\$ -	\$ -
1		1	ST BID	47SBP	Plywood, 5/8 Exterior Grade To 27' 5" Body	\$ -	\$ -
1		1	ST BID	49GUW	Moisture Barrier, Between Floor And Plywood	\$ -	\$ -
1		1	ST BID	16VVJ	Windshield-3 flat pieces w/shaded band	\$ -	\$ -
1		1	ST BID	48BJA	Window Frames, Bright Aluminum	\$ -	\$ -

REQ.		ST BID		AVAILABLE ADDITIONAL OPTIONS OR (CREDITS)	PRICE	EXTENDED	
	1	1	OPTION	48BTW	Tinted Glass, 28%, Tempered To 24' 5"	\$ 488	\$ 488
	1	1	OPTION	48PBE	Floor Covering, Light Gray	\$ 419	\$ 419
1		1	ST BID	48PJR	Aluminum Aisle Trim	\$ -	\$ -
1		1	ST BID	48VVR	Koroseal Step Treads, Pebble Top w/ White Nose	\$ -	\$ -
1		1	ST BID	48PJZ	Koroseal Rubber Floor	\$ -	\$ -
1		1	ST BID	48PKN	Fan, Upper Right Above Windshield	\$ -	\$ -
1		1	ST BID	48PKR	Fan, Upper Center Mount	\$ -	\$ -
	1	1	OPTION	48PKC	Heater Hose Clamp, Constant Torque	\$ 40	\$ 40
1		1	ST BID	16BAM	Air conditioner w/integral heater and defroster, driver area 41k BTU (12kW)	\$ -	\$ -
1		1	ST BID	48PMM	Heater, Right Midship 50,000 BTU	\$ -	\$ -
1		1	ST BID	48PMH	Heater, Left Rear 50,000 BTU	\$ -	\$ -
1		1	ST BID	48CYA	Heater, Stepwell	\$ -	\$ -
1		1	ST BID	48PNZ	Heater Water Pump, Metal Housing	\$ -	\$ -
1		1	ST BID	48PPP	Heater Cut Off Valve, Ball Type With Butterfly Handle, Inside	\$ -	\$ -
1		1	ST BID	48UZN	Roof Hatch, Front, Specialty Hybrid Adv H1975-025-191-0F w/alarm	\$ -	\$ -
1		1	ST BID	48UZT	Roof Hatch, Rear, Specialty Hybrid Adv H1975-025-191-0F w/alarm	\$ -	\$ -
	1	1	OPTION	48HDN	Driver Seat, Sears Atlas II, Air Suspension w/cover, Heated, Adjustable Lumbar, Seat Tilt 12 degree back recline - requires 48UXN Graphite & 48HEG Synthetic Leather	\$ 750	\$ 750
	1	1	OPTION	48UXM	Arm Rest, RIGHT & LEFT	\$ 114	\$ 114
1		1	ST BID	48PVA	Upholstery, Driver Seat Cloth Insert	\$ -	\$ -
	1	1	OPTION	48UXN	Upholstery, Driver Seat, Graphite (48HDN seat only)	\$ -	\$ -
	1	1	OPTION	48HEG	Upholstery, Driver Seat, Type, Synthetic Leather (48HDN seat only)	\$ 29	\$ 29
1		1	ST BID	48PWD	Upholstery Color-Pass seats, Gray	\$ -	\$ -
1		1	ST BID	48PXP	Upholstery, Barrier, Prevail, 42 oz 1-2	\$ -	\$ -
1		1	ST BID	48BDS	Barrier, Right Side, 39" 2 Leg	\$ -	\$ -
1		1	ST BID	48RAL	Barrier, Left Side, 39" Single Leg	\$ -	\$ -
1		1	ST BID	48REP	Panel, Modesty, Left Front	\$ -	\$ -
1		1	ST BID	48RET	Panel, Modesty, Right Front	\$ -	\$ -
	1	1	OPTION	48DPR	Hand Rail, Forward, Stainless Steel	\$ 361	\$ 361
1		1	ST BID	48DPL	Hand Rail, Aft, Stainless Steel	\$ -	\$ -
	1	1	OPTION	48PHG	Prevail, Fire Retardant Material, 11-12 Seats	\$ (239)	\$ (239)
1		1	ST Bid	48UAH	Seat, 39" Left Side, Flip	\$ -	\$ -
1		1	ST Bid	48SRA	Seats, 39" Left Side, 1 Four Leg	\$ -	\$ -
	1	1	OPTION	48SDL	4 Seats, 39" Left, 2 Leg	\$ (564)	\$ (564)
	1	1	OPTION	48SKG	6 Seats, 39" Right, 2 Leg	\$ (564)	\$ (564)
	1	1	OPTION	49BDT	Backup Alarm, Ecco, 112 db	\$ 123	\$ 123
	1	1	OPTION	49JBU	Light, Entry door LED, 4" oval Mtd skirt behind door	\$ 76	\$ 76
1		1	ST BID	49BZG	7" Round, White LED Backup Lamp (Sound Off)	\$ -	\$ -
1		1	ST BID	48XJE	Turn signals, Front dual Face LED, mtd top of fender	\$ -	\$ -
1		1	ST BID	49BYZ	7" Round LED Amber Rear Turn (Sound Off)	\$ -	\$ -
1		1	ST BID	49PSY	Side Directional, LED, Armored, 1 Each Side (Sound Off)	\$ -	\$ -
1		1	ST BID	49ZNN	Side Marker, Mid, LED	\$ -	\$ -
1		1	ST BID	49NGH	7" Round LED Red & Amber, 8 Lamp Flashing Pattern	\$ -	\$ -
1		1	ST BID	49JED	Marker Lights, LED, Flush Mount	\$ -	\$ -
1		1	ST BID	49BYT	7" Round LED Red Rear Stop/Tail (Sound Off)	\$ -	\$ -
1		1	ST BID	49ZNG	4" Round Red Stop/Tail light LED, additional	\$ -	\$ -
1		1	ST BID	49JBV	License Plate Light, LED (2) (Sound Off)	\$ -	\$ -
1		1	ST BID	49DDC	Cluster Lights, LED, Center Front & Rear, (Truck Lite)	\$ -	\$ -
1		1	ST BID	Std	Electro latch For Crossing Gate	\$ -	\$ -
	1	1	OPTION	49BMA	Stop Arm, Strobe, Air Operation, Reflective	\$ (13)	\$ (13)
	1	1	OPTION	49EWM	Strobe Light, Roof Mount, ECCO 6550C	\$ 217	\$ 217
1		1	ST BID	49AMT	Circuit Breakers, Body, Also See Chassis	\$ -	\$ -

REQ.		ST BID		AVAILABLE ADDITIONAL OPTIONS OR (CREDITS)	PRICE	EXTENDED
1		1	ST BID	49EVL Noise Kill Switch	\$ -	\$ -
1		1	ST BID	49ESC Dome Light, Driver LED	\$ -	\$ -
	1	1	OPTION	49JEL Dome Lights LED, Rear, Staggered, To 19' 11" Body	\$ (180)	\$ (180)
1		1	ST BID	49BSK Dome Lights, switch for rear row dome lights (formerly Activity Light option)	\$ -	\$ -
1		1	ST BID	49BSL Rheostat for LED Dome Lights	\$ -	\$ -
1		1	ST BID	49JBW Stepwell Light wired to Clearance lights-LED	\$ -	\$ -
1		1	ST BID	49ATV Dash Mounted Red/Amber Indicator Lamps	\$ -	\$ -
1		1	ST BID	49BCM Flasher System, With Left Switch Panel Controls	\$ -	\$ -
1		1	ST BID	49BCR Light Check System, CDL	\$ -	\$ -
1		1	ST BID	49BXN Switch, red override; left of driver	\$ -	\$ -
1		1	ST BID	8RRC Radio, AM/FM/USB Input/Aux input, USB/Aux input w/PA	\$ -	\$ -
1		1	ST BID	49AWG Speaker, Exterior PA	\$ -	\$ -
1		1	ST BID	49AWT Speakers Interior, quantity 4 Total	\$ -	\$ -
	1	1	OPTIONL	LOCDR District Spec. 2 Way Radio Added Cost-Day Wireless	\$ -	\$ -
1		1	ST BID	8REA Prewire for 2 Way Radio	\$ -	\$ -
1		1	ST BID	8RRS Bracket for 2 Way radio; installed under wing panel	\$ -	\$ -
1		1	ST BID	49DBR Hoods, Single Cover For 2 Lamps	\$ -	\$ -
	1	1	OPTION	49EKL Mirror, Interior, OMIT for BU camera installation	\$ -	\$ -
1		1	ST BID	49BVG Mirror, Crossview Mirrorlite Busboy, heated	\$ -	\$ -
1		1	ST BID	49DND Mirror, Rosco (open view-Equal Sized), Rearview, Power Remote, Heat.	\$ -	\$ -
1		1	ST BID	49ENK Visor, 6" x 30" Driver	\$ -	\$ -
1		1	ST BID	49EUB First Aid Kit, Washington Spec	\$ -	\$ -
1		1	ST BID	49JGW Body Fluid Kit, Washington Spec	\$ -	\$ -
1		1	ST BID	49GED Reflective Triangles	\$ -	\$ -
1		1	ST BID	49GHX Reflectors (front, side, rear)	\$ -	\$ -
1		1	ST BID	49JGJ Fire Extinguisher	\$ -	\$ -
1		1	ST BID	Std Wiper Control, Single Switch, Intermittent	\$ -	\$ -
1		1	ST BID	49GUB Seat Belt Cutter	\$ -	\$ -
1		1	ST BID	49GKZ Fuel Door	\$ -	\$ -
1		1	ST BID	49JAC DEF Filler door, non locking latch	\$ -	\$ -
1		1	ST BID	49GUG Certificate Holders	\$ -	\$ -
1		1	ST BID	49GUK Rubber Rear Fenders, Rear	\$ -	\$ -
1		1	ST BID	49GWZ Fuel sender access plate flush mtd (8"x8")	\$ -	\$ -
1		1	ST BID	10WUE Mud Flaps, Front	\$ -	\$ -
1		1	ST BID	49GVC Mud Flaps, Rear	\$ -	\$ -
1		1	ST BID	49CKT Fuel Tank Filler Neck, Right Side Fill	\$ -	\$ -
1		1	ST BID	49MZT Insulation for fuel filler and exhaust on same side	\$ -	\$ -
1		1	ST BID	49JAC DEF Filler door, non locking latch	\$ -	\$ -
1		1	ST BID	49MRP Extra wiring for accessories	\$ -	\$ -
1		1	ST BID	49SAA Rheostat Switch, Instrument Panel	\$ -	\$ -
1		1	ST BID	49UCD Sticker, State of Operation, Washington	\$ -	\$ -
	1	1	OPTIONC	BUCAM Rosco Back up camera STSK1030, 7" monitor, 10x30 mirror	\$ 1,219	\$ 1,219
	1	1	OPTIONL	LOCAL Seon DH6 w/6 interior cameras installed	\$ 5,508	\$ 5,508
1		1	ST BID	LOCSUR	\$ -	\$ -
1		1	ST BIDL	LOCMN Service Manuals Per State Bid	\$ -	\$ -
1		1	Delivery	FreightD Delivery To WA districts	\$ -	\$ -

**Comments:**

Trades		
Year	Make	Trade Price

<b>BASE BID PRICE</b>	<b>\$ 157,998.00</b>
<b>DISTRICT OPTIONS</b>	<b>\$ 16,260.00</b>
<b>PER BUS TOTAL</b>	<b>\$ 174,258.00</b>
<b>PURCHASE QUANTITY</b>	<b>1</b>
<b>EQUIPMENT TOTAL</b>	<b>\$ 174,258.00</b>

REQ.	ST BID	AVAILABLE ADDITIONAL OPTIONS OR (CREDITS)	PRICE	EXTENDED
1		<b>Note: Tax Rate Is Subject To Change At The Time Of Invoice.</b>	OPTIONS DISCOUNT	\$ (5,000.00)
1			SUB TOTAL	\$ 169,258.00
Total Trades	\$0.00		TAX RATE 9.30%	\$ 15,740.99
Trade Allowance	\$0.00		TOTAL PURCHASE PRICE	\$ 184,998.99
Beltline lettering:	GRAND COULEE DAM SCHOOL DISTRICT NO. 301		TOTAL PURCHASE PRICE LESS TRADE IN ALLOWANCE (IF APPLICABLE)	\$ 184,998.99
C-CE Dsl SPK455A	36	By accepting this proposal and ordering the equipment described in this proposal, the School District agrees to provide payment at time of delivery. Authorized Signature: _____ Date: _____		

# Coversheet

## Title I Part A Policy Approval

**Section:** VII. New Business  
**Item:** C. Title I Part A Policy Approval  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Title IA PFE Policy and Plan 2026-2027.pdf  
Title I Part A Evaluation Meeting.pdf

# Grand Coulee Dam School District Combined Parent and Family Engagement Policy 4130 | Plan

2026-2027  
Adopted 6/8/2026  
GCDS  
www.gcdsd.org

## What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful conversations involving student academic learning and other school activities, ensuring:

- (A) That families play an integral role in their child's learning.
- (B) That families are encouraged to be actively involved in their child's education.
- (C) That families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).



## About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Grand Coulee Dam School District (GCDS) has developed this Parent and Family Engagement Policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I, Part A schools. This plan will describe GCDS's commitment to engage families in the education of their children and to build the capacity in its Title I, Part A schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. The GCDS will work with its Title I, Part A schools to ensure that the required school-level policies meet the requirements of federal law and each include, as a component, a school-parent compact.

## Jointly Developed

During the annual evaluation meeting in June 2026, all families were invited to participate and provide suggestions and ideas to improve GCDSD's Parent and Family Engagement Policy for the 2026-2027 school year. The district sent email and/or ClassDojo notification through classroom teachers to all families informing them about this meeting, posted on the school Facebook, and posted an announcement on the GCDSD website. During this meeting, families also reviewed and discussed the Consolidated Grant Application (CGA) and the School Improvement Plan | Schoolwide Plan. Additionally, each Title I, Part A school can use a Parent Advisory Council to review the district parent and family engagement policy before the end of the 2026-2027 school year.

Upon final revision, the GCDSD Parent and Family Engagement Policy will be incorporated into the CGA, which was submitted to the state. Families are welcome to submit comments and feedback regarding the policy at any time on the school district website or by submitting written comments to your child's school. All feedback received by April 2026 was considered for revisions to this policy.

The GCDSD's plan to distribute this policy includes posting it on district and school websites, having copies available in the Lake Roosevelt Elementary office, disseminating it during the annual Title I, Part A school meetings in the Fall, and sending via email and/or ClassDojo through classroom teachers to all families in a format and language they can understand.

## Communications

The GCDSD will communicate with all families and the community on a regular basis regarding school wide events and activities, through phone and text messages, emails, social media, school newsletters, and flyers. The district and school will share information in English and other languages to the extent possible through written communications, meetings, conferences, and family engagement events in order for families to understand the school's academic standards and assessments as well as ways families can monitor their child's progress.

## Strengthening Our School

This year, the GCDSD will provide technical assistance and support to all Title I, Part A schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I, Part A schools will receive notifications and resources from the district to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district will hold quarterly meetings and trainings with its Title I, Part A schools' principals to review family engagement plans and activities.

Additionally, the GCDSD will convene a meeting in September for principals to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.



# Opportunities for Meaningful Parent/Family Consultation

Input and suggestions from parents, family members, and community partners are an essential component of the district and school improvement plans that are developed each year. All families of students eligible to receive Title I, Part A services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students reach various student academic achievement goals.

## **Annual Meeting ~ August 2026**

All families are welcome to hear the latest updates from GCDSD, as well as review and provide input into the GCDSD Parent and Family Engagement Policy and the School Improvement Plan for the 2026-2027 school year. The district will send email and/or ClassDojo notifications through classroom teachers to all families informing them about this meeting, post on school Facebook, and post an announcement on the GCDSD website.

## **Annual Evaluation Meeting ~ June 2027**

All families are invited to participate and provide suggestions and ideas to improve this Parent and Family Engagement Policy for the 2026-2027 school year. The Title I, Part A evaluation survey will also be discussed to determine possible improvements or changes.

## **Conferences ~ October 2026 & March/April 2027**

Title I, Part A information and resources available for families.

Input on the use of Title I, Part A funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget and school staff training for parents to provide their comments.

## **PAC Meetings ~ Quarterly**

All families are invited to participate and provide input during the combined Parent Advisory Committee meetings.

**Unable to attend these meetings? Please visit [www.gcdsd.org](http://www.gcdsd.org) to review the meeting documents and minutes and leave your input.**



## **Annual Title I, Part A Meeting ~ August 2026**

At the beginning of the school year, all Title I, Part A schools will host a meeting to inform all parents of the Title I, Part A requirements and the school's participation in and parent's rights under Title I, Part A.

## **School-Parent Compacts**

As part of this plan, all Title I, Part A schools, along with our families, will jointly develop school-parent compacts in order to build and develop a partnership to help our students meet the challenging state academic standards. These compacts serve as agreements that parents, teachers, and students will work together to make sure all students reach grade level standards by following and accomplishing goals set forth by parents, teachers, and students. The compacts will be revised annually, distributed to all families, and reviewed at parent/teacher conferences.

## Building Capacity

The GCDSD will build partnerships between its Title I, Part A Schools, families, and community with the goal of developing mutual support for student achievement. To develop capacity for this support, the GCDSD will implement a variety of family and community engagement initiatives.

**Of Parents** - The GCDSD will provide families with information about the overall Title I, Part A program and its requirements. The district works with its Title I, Part A schools to help families understand academic expectations for student learning and progress. Specific information related to the State's challenging academic standards, and local and state assessments—including alternative assessments, will also be provided. The district also helps parents in understanding use of its online student information system and other digital resources, including the harms of copyright piracy, through its technology specialists. Notifications about these opportunities will be posted on the district website and shared through school messaging systems, newsletters, and social media postings.

In addition, the district and school websites contain resources and materials such as parent guides, study guides, practice assessments, and materials for at-home learning. Hard copies of these materials are also available at all Title I, Part A schools.

The Parent Advisory Council, made up of parent representatives from various programs, advises the district and schools on all matters related to family engagement. Community leaders and business partners are also invited to serve on the council. The participation of all our partners is encouraged through video conferencing and recording options to accommodate varying schedules.

The GCDSD will coordinate and integrate the district's family engagement programs under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs such as, the local preschool program. The district will invite faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, schools will host events such as Kindergarten Ready days, Middle and High School Transition Nights, and College and Career Fair so parents may receive information to help prepare them and their children for the next life stage.

**Of School Staff** - The GCDSD will conduct various trainings during the school year for principals to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings will be redelivered to the faculty and staff of Title I, Part A schools. The GCDSD will also host a training for appropriate school staff and faculty that will focus on creating welcoming environments.

To ensure that information related to district, school, parent programs and activities is available to all parents, each Title I, Part A school is required to send home and post online information for parents and family members in an understandable language and uniform format. At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents' preferred language, where applicable, and providing interpreters at parent events and meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and social media to post information for parents.

## Parent and Family Engagement Evaluation

Each year, the GCDSD will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and the family engagement activities to improve the academic quality of the Title I, Part A schools through an annual parent survey and the School Improvement Forums.

Beginning in April, each Title I, Part A school will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school websites for families to complete.

### Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the Federal/State Programs Director will communicate and collaborate with the other district program Directors to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

In addition to the annual survey, each Title I, Part A school will also use the School Improvement Meeting to facilitate group discussions to discuss the needs of parents of children eligible to receive Title I, Part A services to design strategies for more effective family engagement.

The GCDSD will use the findings from the school meetings and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

### Mark Your Calendars

Annual District Meeting

August 2026

Conferences

October 2026 & March/April 2027

Annual Parent Survey

April 2027

Annual Evaluation Meeting

June 2027

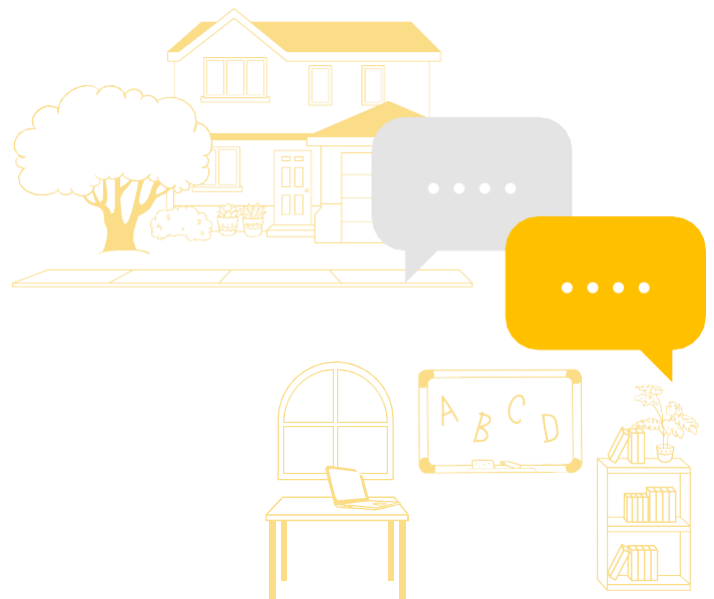
Quarterly PAC Meetings

TBD

### Adoption

This district-wide Parent and Family Engagement Policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual GCDSD meeting.

This policy was adopted by the GCDSD Board of Directors on June 8, 2026 and will be in effect for the 2026-2027 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A, Part A children before or during the first week of first semester.



# WELCOME!

Please put your name and  
role in the chat.

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For Example:  
Sally Smith, Parent  
John Johnson, Teacher  
Wally Watkins, Staff

# Title I, Part A Evaluation Meeting

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June 1, 2026

5:30 pm

Via Zoom

The information collected through the Title I, Part A Annual Survey will be used to support the development of the Consolidated Grant Application (GCA) for Title I, Part A funds for the Lake Roosevelt Elementary Schoolwide Program, as well as the Title I, Part A Parent and Family Engagement Plan. Your feedback helps the district evaluate program effectiveness and identify opportunities to better support student learning and family engagement.

# Demographics

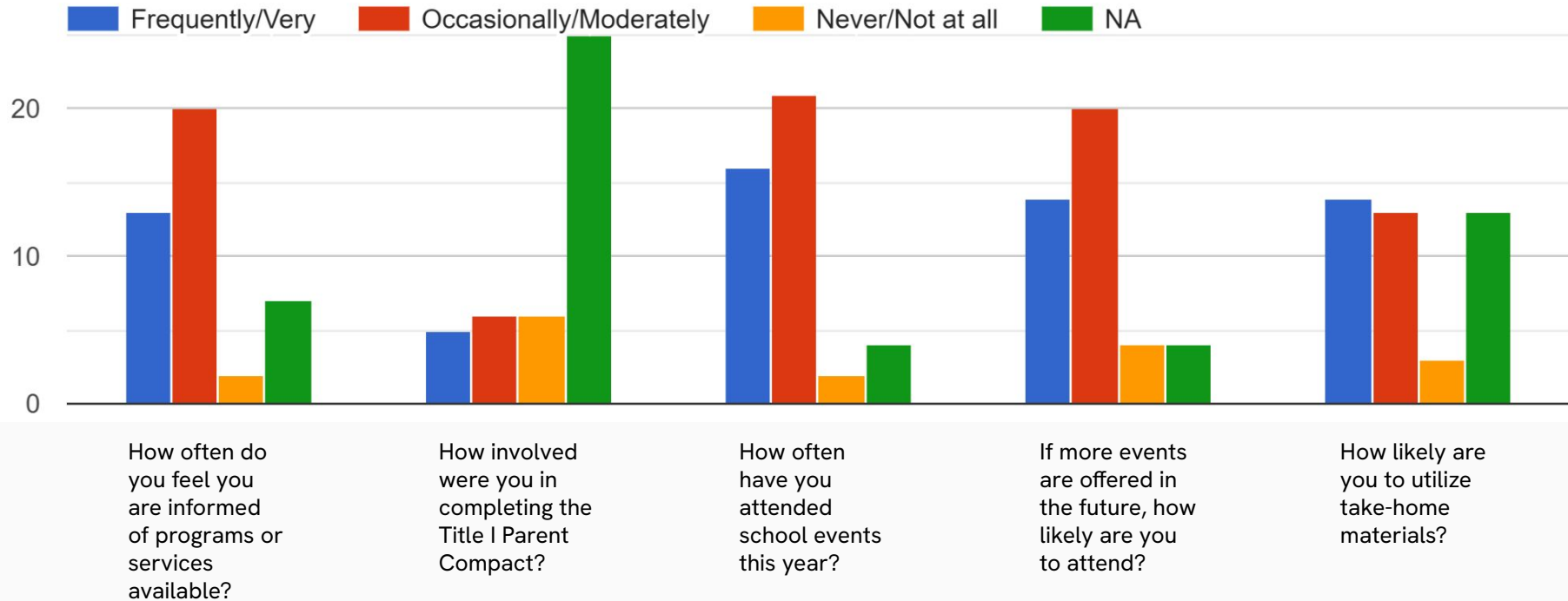
42 total responses

Staff: 19

Family: 18

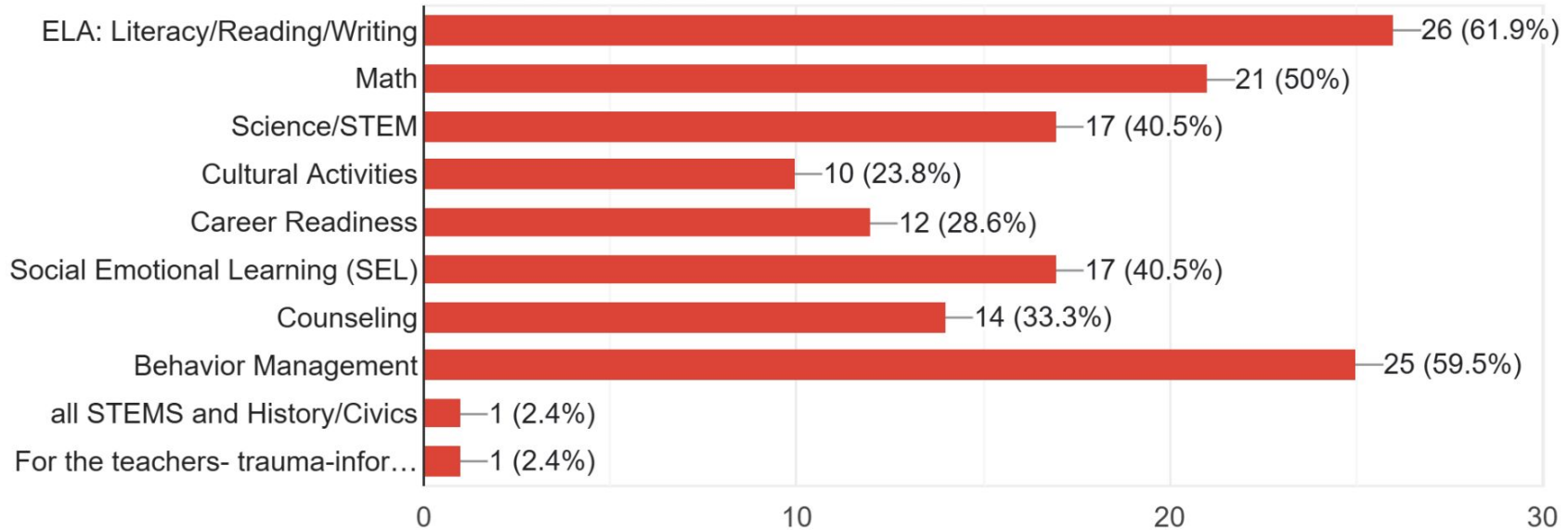
Students: 5

The following questions relate specifically to programs and services.



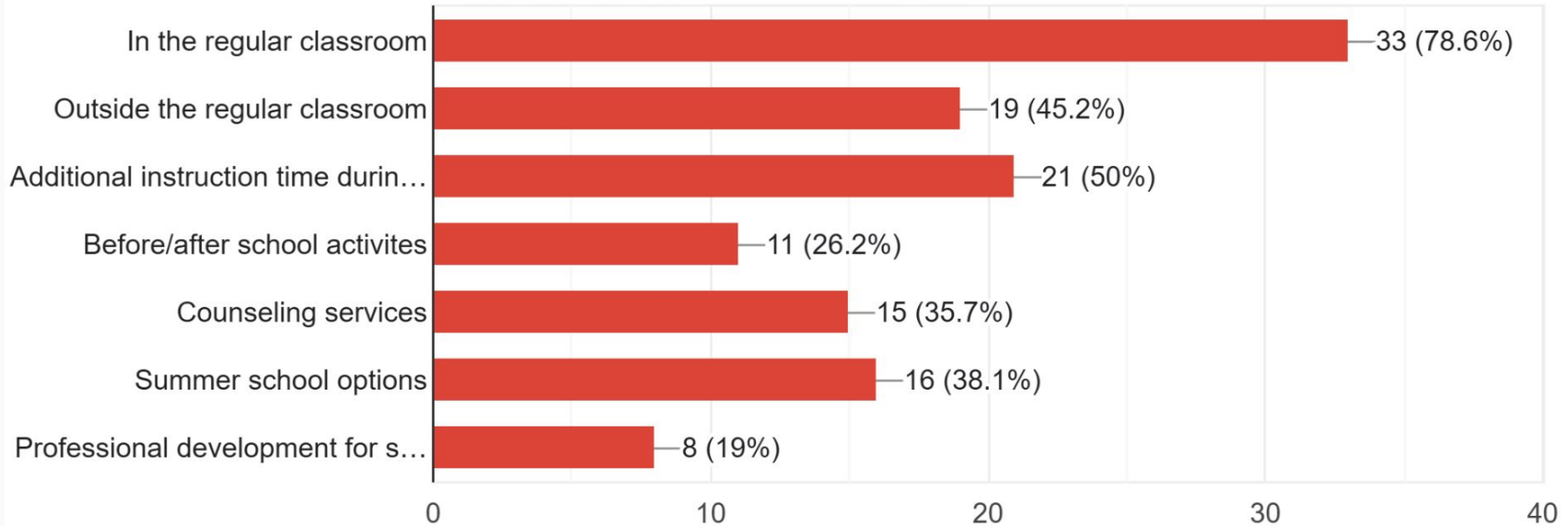
# What student services and supports do you feel the GCDSD should make a priority? Please pick your TOP THREE choices.

42 responses



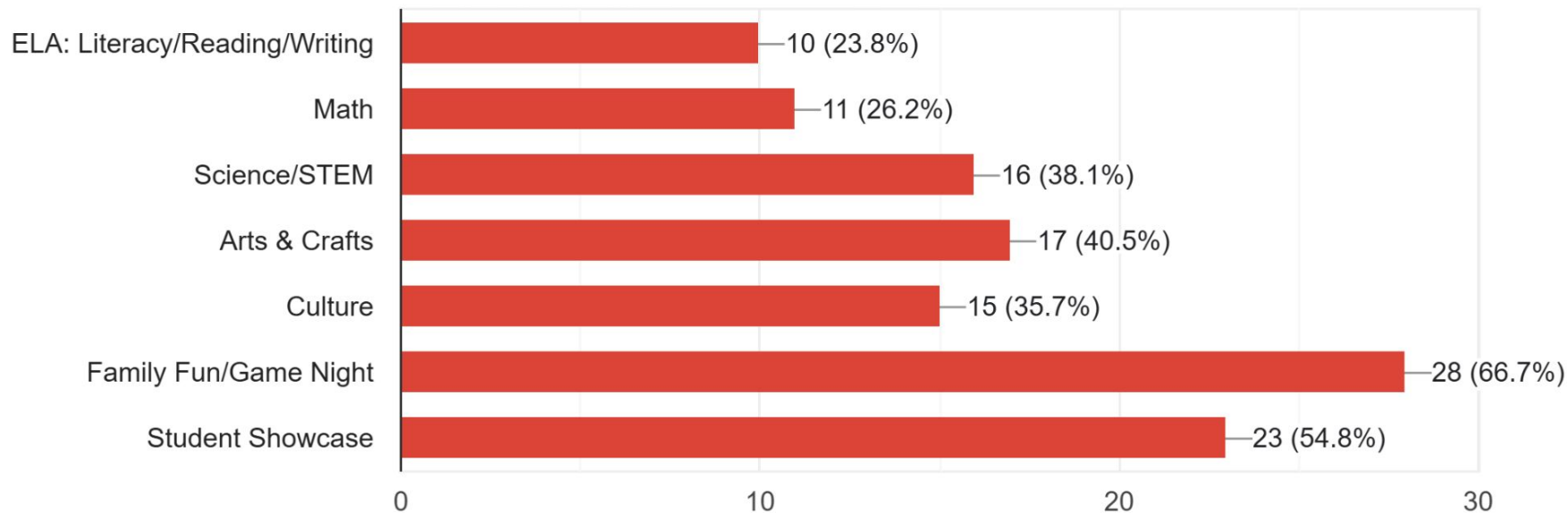
## What are some of the ways you would like to see students receive services? Please pick your TOP THREE choices.

42 responses



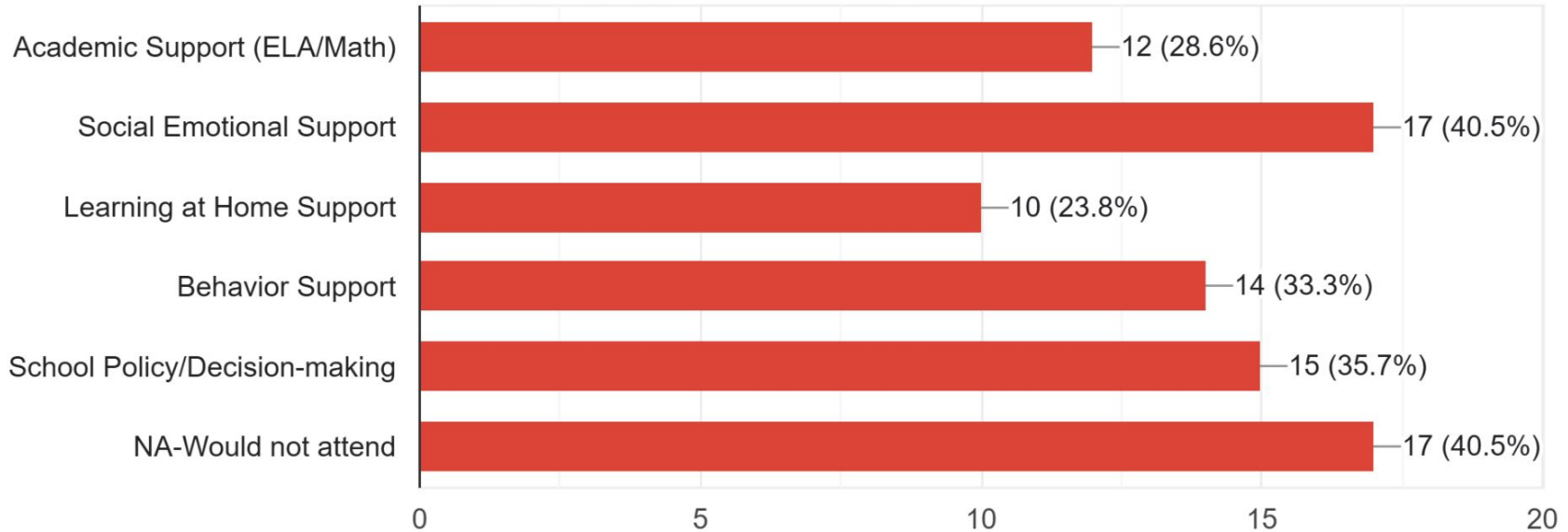
## What types of Family Engagement would you like to see offered by GCDSD? Please pick your TOP THREE choices.

42 responses



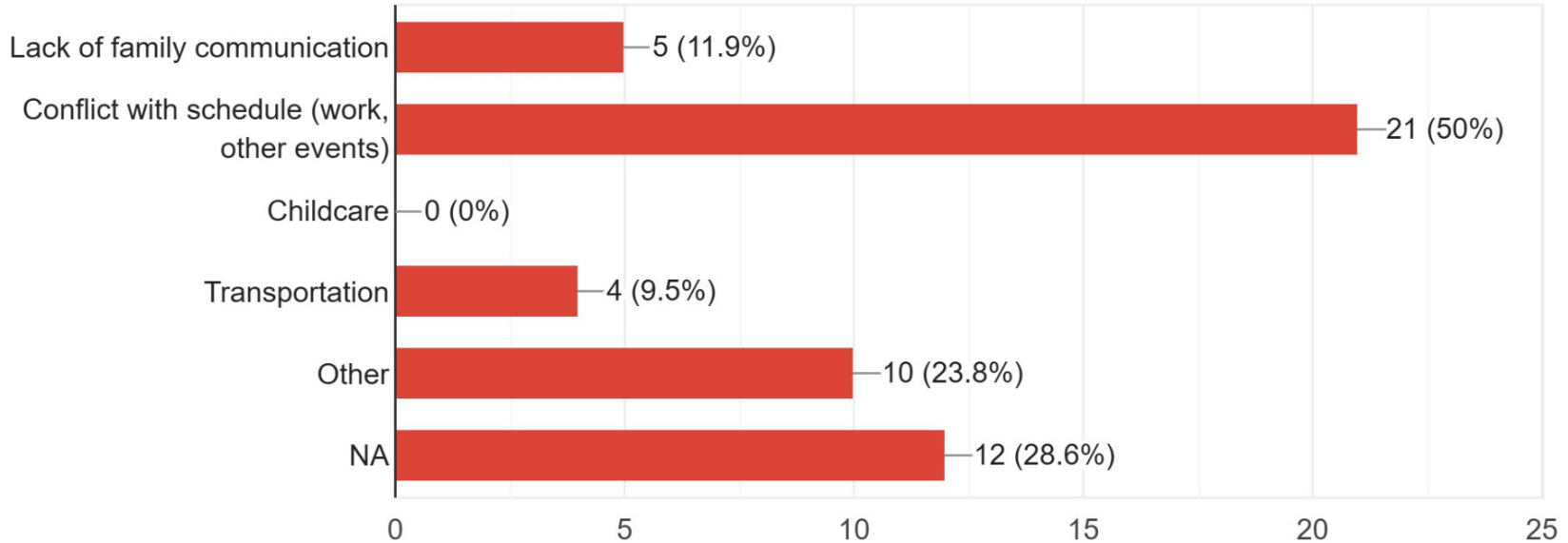
If family workshops were offered periodically, would you attend for any of the following? Mark all that apply.

42 responses



## What barriers might be in place that prevent you from attending events or volunteering?

42 responses



Your Thoughts?



- Questions?
- Comments/feedback....

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# Thank You!

# Coversheet

## CMC Nursing Contract (2026-2027)

**Section:** VII. New Business  
**Item:** E. CMC Nursing Contract (2026-2027)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Interagency Agreement CMC.pdf

PO/Contract # \_\_\_\_\_

## INTERAGENCY AGREEMENT

BETWEEN

Grand Coulee Dam School District #301J  
 (Hereinafter referred to as the District)  
 110 Stevens, Grand Coulee Dam, WA 99116  
 (509) 633-2143 FAX (509) 633-2530

AND

Coulee Medical Center (CMC)  
 (Hereinafter referred to as Contractor)  
 411 Fortuyn Road, Grand Coulee WA 99133  
 509-633-1753

In consideration of the promises and conditions contained herein,  
 Grand Coulee Dam School District and Contractor do mutually agree as follows:

### DUTIES OF THE CONTRACTOR, EFFECTIVE DATE, AND DURATION

Contractor shall perform the following duties to the satisfaction of Grand Coulee Dam School District or its designee

- A. General objective(s) of this contract shall be: To provide Supervisory Nursing Services as presented in the attached SUPERVISING SCHOOL NURSE- PERFORMANCE EXPECTATIONS.
- B. Contractor will do the following in order to accomplish the general objectives: CMC will be the employer of record for all employment related matters. GCDSO and CMC will meet periodically to review position expectations.
- C. Contractor will complete any additional documents required by this contract.
- D. Following its approval by the Superintendent of the Grand Coulee Dam School District, this agreement shall commence and be effective for the period beginning Aug 1, 2026 and ending June 30, 2027, with the exception of Sections III and V on page 2, which will continue to bind the parties, their heirs, and successors.

### DUTIES OF GRAND COULEE DAM SCHOOL DISTRICT BOARD

In consideration of the Contractor's satisfactory performance of the duties set forth herein and submission of a properly completed claim form, Grand Coulee Dam School District shall compensate the contractor as shown below.

Description of Service	Total
Based on actual hours of service to GCOSD. Services will be billed at the hourly rate of \$51.56. Projected need is 640 hours.	\$33,000

GCOSO will pay round trip mileage from the GCDSO worksite when making home visits or emergency trips outside the normal to-from assignment travel using current mileage reimbursement rate.

\_\_\_\_\_  
 Budget Account Code

In witness whereof, the Superintendent of Grand Coulee Dam School District and the Contractor have read, understand, and executed this entire agreement.

Grand Coulee Dam School District #222

Contractor's Signature and Certification

\_\_\_\_\_  
 Superintendent

\_\_\_\_\_  
 Date

Federal Tax ID No: 91-1557904  
 Business License No: 601-39335 State: Washington

Original copy to be signed and returned to the Grand Coulee Dam School District office prior to the commencement of services.

(See Sections XII and XIII on reverse for information on backup withholding certification and explanation of option to void.)

## I. PAYMENTS

- A. All payments to the Contractor shall be conditioned upon:
  - 1. Submission of detailed invoices which support that performance has been rendered for which payment is requested and
  - 2. Performance is to the satisfaction of the District or its designee, provided that approval shall not be unreasonably withheld.
- B. Interim payments during the contract are allowed as specified.
- C. Any data specified herein for payment(s) to Contractor shall be considered extended as necessary to process and deliver a warrant for the amount(s). Such extension will be not greater than forty-five (45) days following completion of the service and receipt of an appropriate invoice, whichever occurs later.

## II. PROHIBITION AGAINST ASSIGNMENT

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

## III. OWNERSHIP OF WORK PRODUCTS AND RESTRICTION AGAINST DISSEMINATION

If the Contractor is required by this Contract to develop a concept or product for the District, then all correspondence, papers, documents, reports, files, film work products (inclusive of intellectual concepts and properties), and all copies thereof which are received or developed by the Contractor and Contractor's employee(s) and agent(s) in the course of performing, or as incident thereto, Contractor's duties pursuant to the agreement shall, immediately upon receipt, preparation, or development, become the exclusive property of the District in perpetuity for any and all purposes. All items described above shall be provided to and left with the District. When district obtains such rights, the Contractor and Contractor's employees and agent(s) shall not, without prior written approval of the District, either during the term of this agreement or at any time thereafter, directly or indirectly disclose or give to any person, firm, partnership, corporation, agency or political subdivision; any state or federal government; any educational agency, institution, or organization any portion of the above-described items and properties or any information acquired in the course of or as an incident to the performance of contracted duties hereunder, for any purpose or reason.

## IV. COPYRIGHT

The Consultant/Contractor shall be responsible for the acquisition of any necessary copyright releases for materials used in the performance of services under this Contract. This shall not include materials originated under this Contract to which ownership belongs to the District, as discussed in the previous section.

## V. INDEMNIFICATION

Any and all claims which hereafter arise on the part of any and all persons as a direct or indirect result of Contractor or its employee's(s) or agent's(s) performance or failure to perform duties pursuant to the agreement, shall be the Contractor's sole obligation and the Contractor shall indemnify and hold harmless the district in full for any and all such acts or failures to act on the part of the Contractor or its employee(s) or agent(s).

## VI. MALPRACTICE INSURANCE

All Contractors providing services to minors must have valid malpractice insurance coverage. Upon request by the District, Contractor must be able to show evidence of such coverage.

## VII. TERMINATION

This agreement may be terminated by the District or any designee thereof at any time, with or without reason, upon written notification thereof to the Contractor. The notices shall specify the date of termination and shall be conclusively deemed to have been delivered to and received by Contractor as of midnight of the second day following the date of its posting in the United States mail addressed as first noted herein in the absence of proof of actual delivery to and receipt by Contractor by mail or other means at an earlier date and/or time. In the event of termination by the District, Contractor shall be entitled to an equitable proration of the total compensation provided herein for uncompensated services which have been performed as of termination and to the reimbursement of expenses incurred as of termination, but solely to the extent such expenses are reimbursable pursuant to the provision of the agreement.

## VIII. VERBAL AGREEMENTS

This written agreement constitutes the mutual agreement of Contractor and the District in whole. No alteration or variation of the terms of this agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

## IX. APPLICABLE LAW

This agreement shall be governed by the laws of the State of Washington. Venue for this contract will be Chelan County of the State of Washington.

## X. NONDISCRIMINATION

No person shall on the ground of race, creed, color, national origin, marital status, handicapping condition, or sex be excluded from participation in, be denied the benefits of, or be otherwise subject to discrimination under any activity performed pursuant to this agreement.

## XI. BACKGROUND CHECKS

Contractors who may during the activities of this contract work with persons under the age of 16 years shall, as part of this contract, complete background check forms submitted by the District.

## XII. CONFLICT OF INTEREST

Neither the Contractor nor Contractor's employee(s) shall perform any duty pursuant to this agreement in which duty he/she may have participated as an employee of the District.

## XIII. FEDERAL BACKUP WITHHOLDING INFORMATION/OPTION TO VOID

The Contractor certifies to the District that the Contractor is not subject to backup withholding (20% of the gross proceeds of this contract) under section 3406 (a)(1)(c) of the internal revenue code. The Contractor agrees to notify the District in writing if this information is not true. If, at any time it is determined that the Contractor is subject to backup withholding, this contract is voidable, in its entirety or partially, at the option of the District.

## XIV. CERTIFICATION REGARDING DEBARMENT, SUSPENSION, AND INELIGIBILITY

If federal funds are the basis for this contract, the Contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any federal department or agency.

## XV. CONTRACTOR'S SIGNATURE

Contractor and/or Contractor's employee(s) or agent(s) signing this document certifies that he/she is the person duly qualified and authorized to bind the Contractor so identified to the foregoing agreement, and under penalty of perjury certifies the federal tax identification number provided is correct.

### Supervising School Nurse – Performance Expectations

1. Administer first aid, medication, and specialized medical treatment for the purpose of providing appropriate care for ill, medically fragile and/or injured children, if needed and present onsite.
2. With the assistance of the school health room aide(s), the RN will assess individual student's health condition for the purpose of determining acuity and specific needs to ensure safety and wellbeing.
3. With the assistance of the school health room aide(s), the RN will assess the general student population for the purpose of identifying health needs and creating a general student health administration plan and recommendations for the school system.
4. Assists other personnel, as may be required or requested, for the purpose of ensuring an efficient and effective work and educational environment.
5. The RN (or their delegate) will collaborate with parents, students, health care providers, and/or other agencies for the purpose of promoting needed health treatments for students, securing information, and complying with legal requirements and standardization nursing practices.
6. The RN (or their delegate) will assess that programs and/or activities (e.g. hearing/vision screening, health education, registration, etc.) for the purpose of ensuring compliance with local, state, and federal health and educational requirements and providing information and guidance to others are completed in a timely manner.
7. The RN (with assistance by their delegate and school health room aide(s)) will supervise the maintenance of a variety of health-related records (e.g., student health care plans, medical emergency cars, district health materials, training information, and/or other records) for the purpose of ensuring student health records are current and in compliance with local, state, and federal laws and ensuring that general operational health service records are properly maintained and archived.
8. Assures that contact with persons (e.g., parents, guardians, legal authorities, health officials, school administrators, and/or staff) for the purpose of alerting them to any changes in student health conditions, general health conditions, and/or referring students or situations for further medical/emotional intervention, as needed.
9. Participates in a variety of meetings, workshops, and seminars (e.g., IEP meetings, monthly school nurse meetings, parent meetings, etc.) for the purpose of gathering and sharing information and or improving skills/knowledge.
10. The RN will supervise and/or assist in the preparation of a wide variety of written materials for the purpose of documenting activities, providing written reference and/or conveying information.
11. With the assistance of the school health room aide(s), the RN will prepare student health plans (e.g., including emergency care plans) for the purpose of addressing students' health needs, implementing health care directions from parents/guardians and/or health care providers.
12. The RN (or their delegate) can refer students/persons requiring routine and/or immediate medical attention for the purpose of providing needed routine health services and/or responding to emergency situations.
13. The RN (or their delegate) will assure the reporting of incidents (e.g., fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining students' personal safety, a positive and safe learning environment and adhering to educational code, District, and/or school policy.
14. The RN (or their delegate) assures the reporting of students with contagious disease to local and/or other public health authorities for the purpose of complying with legal reporting requirements and supporting a safe and healthy work and learning environment.
15. Responds to emergency situations for the purpose of addressing immediate health and/or safety concerns, if the RN is onsite.
16. Review student medical information presented from the school sites for the purpose of evaluating individual student needs and assisting each school with the accurate maintenance of student records.

17. Supervises assigned personnel (e.g., training, evaluation, interviewing, assigning tasks, etc.) for the purpose of ensuring that functions are completed with District performance standards.
18. Train general district staff regarding specific health conditions (e.g., diabetes, allergies, asthma, etc.) for the purpose of ensuring staff have information to effectively deal with student's health conditions.
19. Trains personnel that work directly with students' health needs (e.g., administering medications, specialized procedures, allergy treatment, feeding administration, catheterization's, etc.) for the purpose of ensuring that district personnel have the necessary knowledge to perform their functions in compliance with district, state, and federal requirements.
20. Knowledge of general office practices and use of Word, Excel, Skyward, Email, and related tools.
21. Flexibility is required to work with others in a wide variety of circumstances.
22. Required to work with a wide diversity of individuals; work with a variety of data; and utilize a variety of job-related equipment.
23. Establish and maintain effective working relationships.
24. Maintain a professional work environment.
25. Maintain confidentiality.
26. Maintain calm demeanor in crisis or emergency situations.
27. Work under limited supervision following standardized practices and/or methods; leading, guiding, and/or coordinating others and operating within a defined budget.
28. Occasional lifting, carrying, pushing, and/or pulling, frequent stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity.
29. Generally, the job requires 40% sitting, 40% walking, and 20% standing.
30. Exempt position.
31. 640 hours per year
32. Bachelors' degree in job related area preferred.
33. Valid Washington State Registered Nurse License
34. Washington State ESA School Nurse Certification preferred
35. Valid Driver's License and evidence of insurability
36. CPR/First Aid Certification
37. Must pass a valid Washington State Background Check.

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21. Flexibility is required to work with others in a wide variety of circumstances.
22. Required to work with a wide diversity of individuals; work with a variety of data; and utilize a variety of job-related equipment.
23. Establish and maintain effective working relationships.
24. Maintain a professional work environment.
25. Maintain confidentiality.
26. Maintain calm demeanor in crisis or emergency situations.
27. Work under limited supervision following standardized practices and/or methods; leading, guiding, and/or coordinating others and operating within a defined budget.
28. Occasional lifting, carrying, pushing, and/or pulling, frequent stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity.
29. Generally, the job requires 40% sitting, 40% walking, and 20% standing.

30. Exempt position.
31. 640 hours per year
32. Bachelors' degree in job related area preferred.
33. Valid Washington State Registered Nurse License
34. Washington State ESA School Nurse Certification preferred
35. Valid Drivers License and evidence of insurability
36. CPR/First Aid Certification
37. Must pass a valid Washington State Background Check.

# Coversheet

## MOU Agreement (Between GCDSD & Coulee-Hartline School District)

**Section:** VII. New Business  
**Item:** F. MOU Agreement (Between GCDSD & Coulee-Hartline School District)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** MOU.pdf

## MEMORANDUM OF AGREEMENT

Between

Grand Coulee School District and Coulee-Hartline School District.

Regarding Shared Transportation Services

This Memorandum of Agreement (“Agreement”) is entered into by and between Grand Coulee School District (“Grand Coulee”) and Coulee Hartline School District (“Coulee-Hartline”) for the purpose of sharing the services of a qualified school bus driver to support the transportation needs of both districts.

### 1. Purpose

The purpose of this Agreement is to establish the terms and conditions under which a school bus driver may provide transportation services for both districts, including extracurricular transportation and substitute route coverage.

### 2. Employment Status

The bus driver shall remain an employee of Grand Coulee School District. Nothing in this Agreement shall be construed as creating an employment relationship between the bus driver and the Neighboring District.

Each district shall be responsible for complying with all applicable employment, payroll, and reporting requirements related to compensation paid by that district to the driver for services rendered on its behalf.

### 3. Services Provided

The bus driver may provide transportation services for the Coulee-Hartline School District, including but not limited to:

- Extracurricular and athletic trips;
- Field trips and activity transportation;
- Substitute coverage for regular bus routes on Fridays when Grand Coulee School District is not in session; and
- Other transportation services as mutually agreed upon by both districts.

### 4. Scheduling and Coordination

Transportation supervisors or designees from both districts shall coordinate scheduling to ensure transportation needs are met and conflicts are minimized.

Grand Coulee School District shall have priority scheduling during its regular school calendar and operational days. Transportation assignments for the Coulee-Hartline School District shall be scheduled in a manner that does not interfere with the driver's obligations to Grand Coulee School District.

## 5. Compensation

Each district shall compensate the driver directly for services performed on its behalf in accordance with its established salary schedule, payroll procedures, and applicable collective bargaining agreements, policies, and state laws.

Each district shall be solely responsible for all wages, payroll taxes, and other compensation-related obligations associated with work performed for that district.

## 6. Licensing and Qualifications

Grand Coulee School District shall ensure that the driver maintains all licenses, endorsements, certifications, medical examinations, and training required under Washington State law and applicable regulations governing school bus drivers.

The driver shall comply with all district policies and procedures while performing services for either district.

## 7. Liability and Insurance

Each district shall maintain insurance coverage as required by law.

Each district shall be responsible for its own acts, omissions, employees, agents, and operations and shall bear responsibility for claims arising from transportation services performed on its behalf.

Nothing in this Agreement shall be interpreted as creating a joint venture, partnership, or agency relationship between the districts.

## 8. Compliance with Laws

Both districts agree to comply with all applicable federal and Washington State laws, rules, and regulations governing student transportation, driver qualifications, student safety, and employment practices.

## 9. Term

This Agreement shall become effective on September 1, 2026, **and shall remain in effect through August 31, 2027**, unless terminated earlier in accordance with this Agreement.

The Agreement may be renewed annually upon mutual written agreement of both districts.

## 10. Termination

Either district may terminate this Agreement with thirty (30) calendar days written notice to the other district.

The districts may also terminate this Agreement immediately by mutual written consent.

## 11. Amendment

This Agreement may be amended only by written agreement signed by authorized representatives of both districts.

## 12. Entire Agreement

This document constitutes the entire agreement between the parties regarding the sharing of transportation services and supersedes any prior verbal or written understandings concerning the subject matter.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates indicated below.

GRAND COULEE SCHOOL DISTRICT

.

Superintendent

Date: \_\_\_\_\_

.

Board Chair

Date: \_\_\_\_\_

COULEE HARTLINE SCHOOL DISTRICT

.

Superintendent

Date: \_\_\_\_\_

.

Board Chair

Date: \_\_\_\_\_

# Coversheet

## Tuition Agreement (Between Keller S.D. & GCDSD)

**Section:** VII. New Business  
**Item:** G. Tuition Agreement (Between Keller S.D. & GCDSD)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Tuition Agreement.pdf

**TUITION CONTRACT AGREEMENT**

AGREEMENT dated this 28th day of May, 2026, between the **Keller School District**, in the County of Ferry and the State of Washington (hereinafter referred to as the "SENDING DISTRICT"), and the **Grand Coulee School District**, in the County of Grant and the State of Washington (hereinafter referred to as the "RECEIVING DISTRICT").

*The Keller School District (Steve Jantz, Superintendent, Leslie Oliver Business Manager) met via Microsoft Meeting on Wednesday, May 13<sup>th</sup> 2026 @ 8:00 am PST with Carolina Ronson and Kristen Walls (officials from the Impact Aid Office, Department of Education, Washington DC) to confirm the tuition agreements between Keller SD and the other non-high districts are valid and follow the correct guidelines. It was confirmed that Keller SD is to offer a non-high payment as determined by the OSPI. The payments will be held until the funds become available. If the receiving district does not sign the tuition agreement, they will not receive their payment according to the Department of Education Impact Aid Office. **The Keller School District's goal is to have the tuition agreements signed by the end of December so they are completed before submitting the impact aid application.** Keller will not make a payment to the receiving district until they receive the tuition agreement signed and returned. If the Department of Education does not provide an Impact Aid payment for school year the tuition agreement will be considered "null and void" and Keller will not be required to provide any payment.*

**WITNESSETH**

NOW, THEREFORE, in consideration of the covenants herein contained, the parties agree as follows:

1. The SENDING DISTRICT agrees to purchase general educational services from the RECEIVING DISTRICT. The RECEIVING DISTRICT agrees to provide general educational services to the SENDING DISTRICT in accordance with the applicable Washington State statutes, rules and regulations. The specific educational services to be purchased and provided are described below:
  - 1a. The specific educational services described in this section or attached as an appendix to this AGREEMENT are to be provided for the resident pupils in grades sixth through twelfth grade from the SENDING DISTRICT.
2. This AGREEMENT shall be in effect for the 2025 school year through the 2026 school year. The educational services shall commence on August 27, 2025 and terminate on June 9, 2026.
3. Tuition charges, as part of this AGREEMENT, as well as the payment of the same shall be made in accordance with the applicable Washington State statutes, rules and regulations. The tuition costs will represent, at a minimum of the cost of the local share of education for the RECEIVING DISTRICT.
4. The SENDING DISTRICT agrees to pay **Grand Coulee School District the Grand Coulee Levy per Resident Rate for Non-High Rule Payment set forth by OSPI** of the amount received from the US Department of Education for the resident students being provided education by the receiving district, each time the SENDING DISTRICT receives payment.
5. The SENDING DISTRICT will hold payments for Impact Aid until they are 100% assured by the US Department of Education they owe no back payments – this year's non-high payment will be \$ 1,244/AAFTE.
6. Resident students of the SENDING DISTRICT who choose to attend the RECEIVING DISTRICT shall be enrolled in the RECEIVING DISTRICT and the RECEIVING DISTRICT shall be entitled to the entirety of the apportionment of state funds relating to said students(s) as a full-time equivalent student of the RECEIVING DISTRICT.

IN WITNESS WHEREOF, the parties have caused this AGREEMENT to be duly executed as of this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_. Last Dept. of Ed. payment received on 5-15-26

CHAIRMAN OF SCHOOL BOARD SENDING DISTRICT

SECRETARY TO THE BOARD SENDING DISTRICT

CHAIRMAN OF SCHOOL BOARD RECEIVING DISTRICT

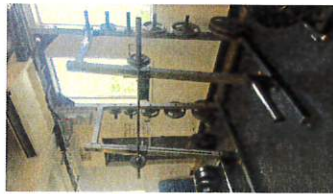
SECRETARY TO THE BOARD RECEIVING DISTRICT

# Coversheet

## Weight Room Surplus Items

**Section:** VII. New Business  
**Item:** I. Weight Room Surplus Items  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Surplus items.pdf

Item Description	Item Number	Serial Number	Notes	Quantity	Pictures
TuffStuff xxl super rack series	XXL-2910-100725	01-1361	mismatched handles	1	
TuffStuff xdl super rack series	XXL-2910-100725	01-1353	mismatched handles	1	
TuffStuff xxl super rack series	XXL-2910-100725	01-1346		1	

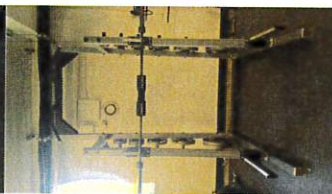


broken support racks missing handles

1

01-1345

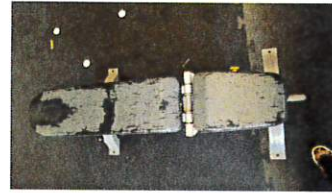
TuffStuff xxl super rack series XXL-2910-100725



1

01-1360

TuffStuff xxl super rack series XXL-2910-100725



cracked covering

5

performance series by Tuff Stuff Pf300x bench



broken seams

1

TuffStuff Bench



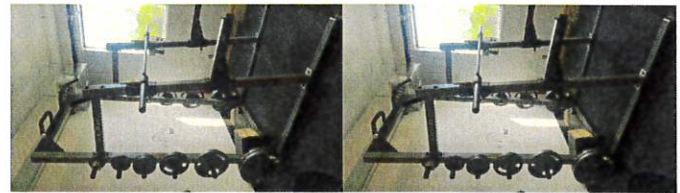
45lb olympic bar

Some are bent

8

25lb training olympic bar

1

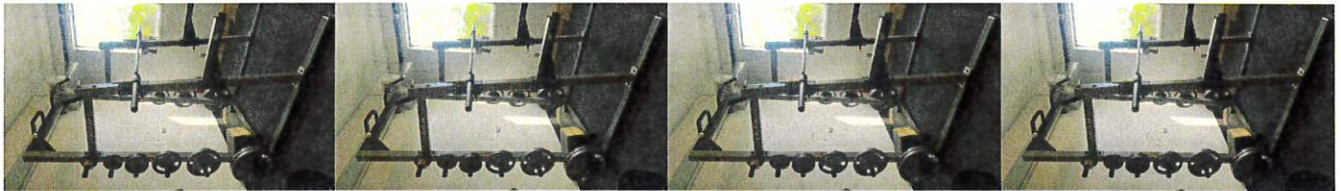


45lb olympic plate  
vtx steel

16

35lb olympic plate  
vtx steel

10



25lb olympic plate  
vtx steel

10

10lb olympic plate  
vtx steel

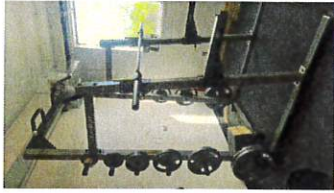
20

5lb olympic plate  
vtx steel

10

5lb olympic plate  
various brand steel

10



8

2.5lb olympic plate  
vxt steel



20

45lb bumper plate  
troy rubber coated



10

35lb bumper plate  
troy rubber coated



10

25lb bumper plate  
troy rubber coated

10lb bumper plate  
troy rubber coated

10



5lb bumper plate  
bigger faster  
stronger training  
plate

6



rubber coated  
dumbbell

3lb

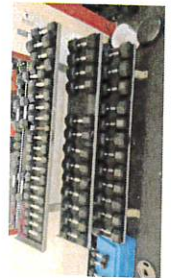
varying brands

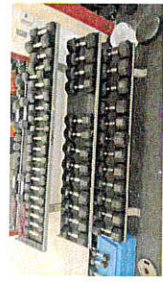
10



5lb

10





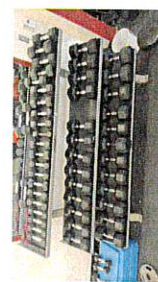
13

8lb



4

10lb



4

15lb

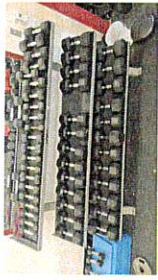


3

20lb

25lbs

5



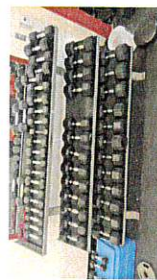
30lbs

2



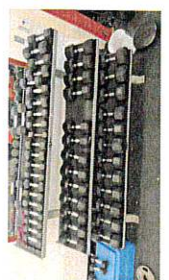
35lbs

4



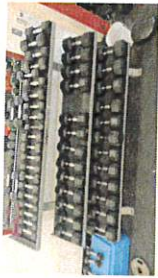
40lbs-75lbs

2 each



100lbs

2



dumbbell storage rack

1

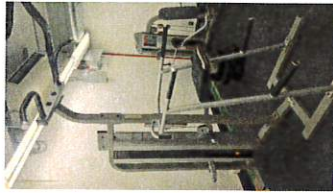


TuffStuff fitness pectoral fly cable machine



TuffStuff 45degree leg press





**TuffStuff assisted  
chin/dip**



**TuffStuff Leg Curl**



**Tuff Stuff Curl  
Bench**

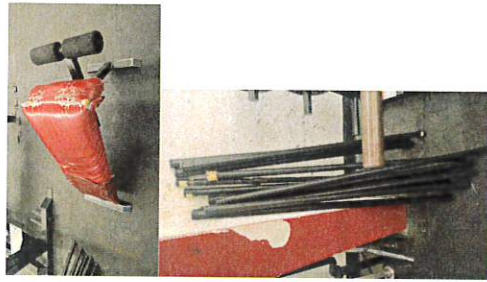


**Tuff Stuff Leg Raise  
Core**

Elitefts bench rack



Decline bench



foam covered training bars

various weights

14

bar clips



12

**eglide elliptical**

**2**



**bumper plate tree rack**

**2**



**bumper plate floor storage**

**5**



**foam fitness mats**

**20**



1

**DL Trap Bar**

# Coversheet

## Retire

**Section:** XI. Personnel Items  
**Item:** B. Retire  
**Purpose:**  
**Submitted by:**  
**Related Material:** Personnel.pdf

## *Personnel Recommendations*

June 8, 2026

### **Resignation**

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### **Retire**

Lori Adkins	Jr./Sr. High Art Teacher	Approve

### **New Hires**

Corey Stanford	Behavior Support/ISS Para	Approve
John Broin	H.S. Math Teacher	Approve
Ashley Atkins	11 <sup>th</sup> Grade Advisor	Approve

### **Non-Renewal Rescindment**

Kaya (Sherry) McLaren	Elementary Teacher	Approve
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