

# Lebanon High School



## **2026-2027** Curriculum Guide

1700 S. 5th Street  
Lebanon, OR 97355  
Phone: (541) 451-8555  
Fax: (541) 451-8550

[high-school.lebanon.k12.or.us](http://high-school.lebanon.k12.or.us)

THIS PAGE INTENTIONALLY LEFT BLANK

# Lebanon Community School District

## Lebanon High School

1700 S. 5<sup>th</sup> St  
Lebanon, OR 97355  
Phone: (541) 451-8555  
Fax: (541) 451-8550

### MISSION

In partnership with the community,  
Lebanon High School will ensure all  
students are prepared for 21st-century  
success in college and career.

### VISION

Pursuing Excellence for Every Student,  
Every Day

### VALUES

Challenge, Integrity, Accountability



<http://high-school.lebanon.k12.or.us/>

## 2026-2027

### TABLE OF CONTENTS

School Information.....	1-2
Standard Diploma.....	3
Modified & Extended Diploma.....	4
Diploma Requirements by Grade.....	5
State Testing/Essential Skills.....	5
Beyond LHS/Personal Finance/Career ....	6
Plan & Profile/CRLS/Ext Application.....	7
College Now LBCC Credits.....	8
Academic Honors Diploma.....	9
Specialization Certificate.....	10
University Admission Requirements.....	11
PSAT/SAT/Pre-ACT.....	11
NCAA Clearinghouse.....	12
AP (Advanced Placement).....	12

### Required Courses

Language Arts.....	13-16
Math.....	17-19
Science.....	20-22
Social Sciences.....	23-26
Health & Physical Education.....	27-29

### Elective Courses (in alphabetical order)

Alternative Programs.....	53
CTE- Agriculture/Horticulture.....	34-35
CTE - Building Construction.....	37
CTE - Business.....	31-32
CTE - Wheel – Into to CTE.....	30
CTE - Computer Technology.....	33
CTE - Drafting & Architecture.....	38
CTE - Engineering & Maker Space.....	39
CTE - Health Occupations.....	41
CTE - Power, Struc/Tech Systems.....	36
Emerging Bilinguals.....	50
JROTC (ARMY).....	47
Leadership & STAR 12.....	50
Miscellaneous.....	48
Performing Arts (Band, Choir, Theatre).....	45-46
Personal Finance & Career Skills.....	49
Special Education.....	51-52
Visual Arts.....	44
Warrior 101.....	48
Work Based Learning.....	48
World Language - Spanish.....	42
World Language - French.....	43
Yearbook / Publications.....	16

# School Information

Students and parents are encouraged to use this guide as a reference for course selections and planning. This guide is accurate at the time of publication, but changes may occur after publication. Please check with your counselor if you have questions.

## Counseling Center Information

The LHS counseling staff is available to provide information concerning educational planning beyond that explained in this guide. The philosophy of the counseling center is to assist all students in their personal, social, academic, and career planning.

## Credit and Semester System

Lebanon High School uses an 8-period day block schedule with the year divided into two eighteen-week semesters. Students may take eight classes each semester. Students will earn 0.5 credits per 18-week semester class, based on seat-time requirements for the State of Oregon. Students can earn 8.0 credits a year. Some classes counted toward requirements for LHS graduation may not be accepted by the Oregon Public Universities or NCAA Clearinghouse. It is the student's responsibility to complete classes that are needed for post-high school plans. Credits for core classes taken beyond the number needed for graduation are included in the total count for electives.

## Forecasting for Classes

During the spring, students fill out forecasting sheets and review their transcripts in grade-level advisory classes. Forecasting courses for the next year is a critical part of the planning process. It is essential that students choose carefully and accurately, as the forecast is used to build the master schedule for next year. Our goal is to allow students to begin their classes without interruption on the first day of school.

## Schedule Change Policy - Add/Drop Form

Students will receive their schedules at the beginning of each new semester. Schedule change requests should be submitted to your grade level counselor within 3 days of the beginning of each semester. A class may be dropped without penalty during the schedule change request period. Requests to drop a class made 10 or more days after the schedule change request period closes, require a fully completed add/drop form and may result in a failing grade. The dropped class and grade will remain on the transcript permanently. Students may withdraw from a class without penalty only with administrative approval.

## Open periods

Only juniors and seniors may request open periods and must be on track to graduate. See forecast sheets for details. Counselors and admin must approve of any requests.

## Grade Scale, Grade Point Average (GPA) & Class Rank

All courses given credit are used in computing cumulative GPA and establishing class rank, except for courses that receive a Pass (P), No Pass (N), or No Grade (G). A grade of Pass earns no grade points and has no effect on GPA. All courses are weighted equally according to earned credit with no additional point value being awarded for AP courses. All 4.00 students on a Standard Diploma are ranked one in their class. If no student in a graduation class has a 4.00 GPA, the student with the highest GPA is ranked one.

<u>Percentage</u>	<u>Grade</u>	<u>Grade points</u>
90-100	A	4.00
80-89	B	3.00
70-79	C	2.00
60-69	D	1.00
Below 60	F	0.00

### Other grades used at LHS include:

No Grade	G
Pass	P
No Pass	N
Incomplete	I

Pass (P), No Pass (N), (I) Incomplete and No Grade (G) grades are not included in the GPA. A grade of Pass, No Pass or No Grade is given for the following: The student has an Individualized Educational Plan (IEP) and Pass/No Pass grading is stated in the student's plan, a teacher aide class, work-based learning credit, student has extenuating circumstances and receives teacher AND administrative approval. *Extenuating circumstances do not include protection of GPA or dissatisfaction with the current grade in a class.*

## Incomplete Grades

A grade of Incomplete is assigned when circumstances beyond student or teacher control prevent the student from completing the work on time. A student's grade may be marked Incomplete in other circumstances if the teacher and the student's counselor agree this action best serves the needs of the student. Incomplete grades must be completed within the agreed upon time between the student and teacher. Students generally have two weeks to complete work before the grade changes to a failing grade.

## Senior Class Ranking

Members of the senior class will be monitored for class ranking when they meet the following criteria:

- Must be on track for a Standard Diploma
- Have completed 20.0 high school credits at the end of semester 1 of their senior year.
- Must have been enrolled in/earned a minimum of six credits on the LHS campus during the junior and/or senior year.

### **Retaking a failed course to improve grade, GPA**

School policy allows students to retake a failed course for a higher grade. The student transcript will then indicate that the student has taken the course twice, but only the highest grade obtained will be used to calculate GPA. This is a good incentive for students to demonstrate they can improve and will help shift the focus on a transcript toward demonstrated learning. Here is an example:

- If a student receives an “F” in US History and repeats the course receiving a “C” the second time, the transcript would indicate the student took the US History course twice. One grade for the course would be recorded as a No Pass (N), and the other would be recorded as a “C”. The C would count towards GPA and US History credit.
- Summer School credits are proficiency-based and are pass/no pass only and do not improve GPA’s or replace grades.
- Credit Recovery online courses are also proficiency-based and are pass/no pass only and do not improve GPA’S or replace grades.

### **Transcript**

Your transcript, whether used for job applications, admission to college, scholarship applications, or credits for graduation, reflects educational accomplishments during high school. Each year this document will be updated to reflect your accomplishments and progress towards graduation requirements. You should always have an updated copy of your transcript to ensure that educational, career and graduation needs are fulfilled. You may request an official transcript from the registrar. An official transcript is signed by the registrar, stamped and sealed in an envelope.

### **Honor Roll**

Honor Roll is run at the end of first and second semesters. This information is posted on the school website and also sent to local newspapers. Students must have a GPA of 3.5 or higher for that semester and must be enrolled in at least 2.5 credits of classes on the Lebanon High School campus to qualify for Honor Roll. Students who have incomplete grades do not qualify for honor roll. *Beyond LHS LBCC classes do not calculate into the honor roll as they are on a 3-term schedule.*

### **Talented and Gifted (TAG) Program**

Lebanon High School is committed to an educational program that identifies, recognizes, and serves the unique needs of talented and gifted students (TAG). TAG students are those who have been identified by professionally qualified personnel as academically talented and/or intellectually gifted. TAG identifies students in the following categories: intelligence, reading, math, and writing. Those students will be provided differentiated educational programs and/or services beyond those normally provided by the regular school program in order to realize their contribution to self and society. LHS students interested in participating in TAG screening for identification should inquire with the LHS principal.

**Academic Eligibility:** Athletes must have passed 2.5 credits the previous semester and be currently enrolled full-time (a minimum of 2.5 credits) in the present semester.

### **Athletic Requirements for Academic Eligibility**

*Academic Eligibility:* Athletes must have passed 2.5 credits the previous semester (except for freshmen for fall and winter sports) and be currently enrolled full-time (a minimum of 2.5 credits) in the present semester. In addition, sophomores must have completed 4.5 credits prior to the start of their 10<sup>th</sup> grade year; juniors must have completed 10.0 credits prior to the start of their 11<sup>th</sup> grade year; and seniors must have completed 17.0 credits prior to the start of their 12<sup>th</sup> grade year. Athletes will be checked weekly to ensure that they are passing 2.5 credits. If they are not, they will be suspended from competition until they are once again passing 2.5 credits (with no more than one F).

*Attendance:* All athletes scheduled to participate in a sporting event must have all unexcused absences cleared through attendance for one week prior to the event. Also, an athlete must be in attendance for the entire school day on the day of a sporting event and school day prior to a weekend sporting event. Unless cleared through the athletic director.

*Citizenship Eligibility:* Negative behavior by the athlete toward others in the school or community is cause for ineligibility, as determined by the school administration and /or coach.

*Squad or group participation:* The decision to use (or not use) an otherwise eligible student participant in a contest or presentation is up to the coach, sponsor, or director of the activity. This decision will be based on the best interest of the individual, group, and school.

*Conduct Violations:* The coach, with the approval of the Athletic Director, will act on any negative conduct that is not specifically covered in the athletic policy.

### **Planning for Graduation**

This guide will help you register for the next school year and plan for the subsequent years. In planning your educational program, carefully consider these points:

- Meeting the graduation requirements
- Preparing for a successful transition to college, vocational or technical training, military service, or apprenticeships
- Academic interests and pursuing advanced learning in all subjects

You should consider using the following resources prior to registering and while planning for graduation:

- Your Education Plan & Profile
- Your transcript and school records
- Your parents
- Your counselor
- Your teachers
- Senior Meetings
- Scholarships Coordinator

# Standard Diploma Requirements

## Standard Diploma Credit Requirements

Language Arts	4.0
Math	3.0
<small>(all credits must be Algebra 1/Integ Math 1 or higher)</small>	
Science	3.0 (2 w/lab exp)
Global Studies 9	0.5
Global Studies 10	0.5
US History	1.0
US Government**	0.5
Economics	0.5
CTE*/ Fine Arts/World Lang	3.0
Physical Education	1.0
Health	1.0
Personal Finance***	0.5
Career Skills***	0.5
<u>Electives</u>	<u>5.0</u>
<b>Total Credits</b>	<b>24.0</b>

## Additional Graduation Requirements

- Plan & Profile
- Extended Application
- Career Related Learning Experiences

\*CTE = Career & Technical Education: Business, Health Occupations, Agriculture, Construction, Engineering, Drafting, Power Structural & Technical Systems

\*\* *US Government & AP US Government courses offered at Lebanon High School meets standards for SB 513.* In the 2021 legislative session, the Oregon Legislature adopted Senate Bill 513 requiring students to earn 0.5 civics course credit to fulfill graduation requirements, beginning with the class of 2026. This new law ensures that all students in Oregon graduate with the civic knowledge to be empowered, engaged, and informed members of a democratic society.

\*\*\* In the 2023 legislative session, the Oregon Legislature adopted Senate Bill 3 amending graduation requirements. Starting with the class of 2027 students are required to have completed a 0.5 credit in Personal Financial Education and a 0.5 credit in Higher Education and Career Path Skills as part of earning an Oregon Diploma (Standard Diploma).

## Modified & Extended Diploma Requirements

### Modified Diploma Credit Requirements

Language Arts	3.0
Math	2.0
Science	2.0
Social Studies	2.0
CTE*/ Fine Arts/World Lang	1.0
Physical Education	1.0
Health	1.0
Personal Finance	0.5
Career Skills	0.5
<u>Electives</u>	<u>11.0</u>
Total Credits	24

### Extended Diploma Credit Requirements

Language Arts	2.0
Math	2.0
Science	2.0
Social Studies	3.0
CTE*/ Fine Arts/World Lang	1.0
Physical Education	1.0
Health	1.0
<u>Electives</u>	<u>0</u>
Total Credits	12

### Additional Graduation Requirements for Modified Diploma

- Plan & Profile
- Extended Application
- Career Related Learning Experiences

### Additional Graduation Requirements for Extended Diploma

- None

\*CTE = Career & Technical Education: Business, Health Occupations, Agriculture, Construction, Engineering, Drafting, Power Structural & Technical Systems

\*\*\* In the 2023 legislative session, the Oregon Legislature adopted Senate Bill 3 amending graduation requirements. Starting with the class of 2027 students are required to have completed a 0.5 credit in Personal Financial Education and a 0.5 credit in Higher Education and Career Path Skills as part of earning an Oregon Diploma (Standard & Modified Diploma).

---

### Certificate of Attendance

See page 50

## Diploma Requirements by Grade Level

In order to be eligible for OSAA athletics students must be enrolled in a minimum of 2.5 credits and have passed 2.5 credits the previous semester.

### FRESHMEN YEAR

Freshmen must be enrolled in **eight** credited classes

Language Arts .....	1.0
Integ Math 1 or higher.....	1.0
Physical Sci. or Accel Biology.	1.0
Global Studies 9 .....	0.5
Freshman PE or Weights.....	0.5
*Warrior 101 .....	.50 EL & .50 CA
CTE/Fine Arts/World Lang.....	1.0
<u>Electives .....</u>	<u>2.0</u>
Total Credits	8.0

*\*2<sup>nd</sup> Semester of Warrior 101 courses now include the Oregon Higher Education and Career Path Skills (HECPS) standards, emphasizing post-secondary planning and career exploration. Students will develop academic and career readiness skills, preparing them for future success. Students will earn .50 Career Skills (CA on transcript) credit in Warrior 101 S2.*

### JUNIOR YEAR

Juniors must be enrolled in a minimum of **six** credited classes. May request a maximum of two open periods only if on track to graduate (On Track means earned a minimum of 12+ credits at the end of sophomore year)

Language Arts.....	1.0
Integ Math 3 or higher.....	1.0
Science .....	1.0
US History .....	1.0
Health 2.....	0.5
CTE/Fine Arts/World Lang....	1.0
<u>Electives .....</u>	<u>2.5</u>
Total Credits.....	8.0

### SOPHOMORE YEAR

Sophomores must be enrolled in **eight** credited classes

Language Arts.....	1.0
Integ Math 2 or higher .....	1.0
Biology or Science Selective..	1.0
Global Studies 10.....	0.5
Physical Education.....	0.5
Health 1 .....	0.5
CTE/Fine Arts/World Lang.....	1.0
<u>Electives .....</u>	<u>2.5</u>
Total Credits	8.0

### SENIOR YEAR

Seniors must be enrolled in a minimum of **five** credited classes and be on track to graduate. May request a maximum of three open periods only if on track to graduate. On track means earned a minimum of 18+ credits at the end of Junior Year.

Language Arts .....	1.0
US Government .....	0.5
Economics.....	0.5
Personal Finance.....	0.5
<u>Electives .....</u>	<u>3.5</u>
Total Credits.....	6.0

## State Test Requirements & Essential Skills

State testing/SBAC tests are given to 11<sup>th</sup> graders in the spring. All students are required to test unless they have turned in the opt-out form.

Students will not be required to show proficiency in Essential Skills as a condition of receiving a high school diploma during the 2021-2022, 2022-2023, and 2023-2024 school years as per SB744. **This suspension has been extended through the 2027-2028 year.**

## Beyond LHS

Beyond LHS is an opportunity for students to step into their future. When students have taken all available LHS courses in a given area, they may request the opportunity to go “beyond” what LHS has to offer and access college coursework.

Beyond LHS is available to students who are enrolled at Lebanon High School and have an education plan that supports pursuit of a college degree. Current high school juniors and seniors are referred to the program by their counselor after meeting with the student and determining that the Beyond LHS program fits with the student’s educational goals.

This program provides an opportunity for students to earn high school and college credit simultaneously. Minimum placement test scores are required for program admittance. Admitted students must maintain full-time status at Lebanon High School. All LBCC courses must be approved by the BLHS coordinator. Students may not take LBCC courses offered at LHS. Regular attendance in LHS and LBCC courses is monitored and mandatory. Students are required to submit a five-week progress report and follow through on all intervention plans established to ensure successful completion of the courses.

At the end of each term, LBCC will send in grades to the LHS Registrar. These grades and credits will be transcribed on the LHS transcript which counts towards a student’s total credits and cumulative high school GPA. If the school district is paying for college classes, the grades will always be transcribed and all grades transcribed count towards determination of Valedictorian and Salutatorian status. If a student is self-paying for their own classes they may request the grades be transcribed or not transcribed.

## Personal Finance & Career Skills

Beginning with the class of 2027, the Oregon Diploma requirements will include a 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education and Career Path Skills, as part of the 24 credit requirements. This requires the development of new standards designed to support students in developing skills they will need to be successful in their future lives.

The purpose of Oregon’s newest diploma requirements are to:

- Provide students opportunities to acquire a variety of real-world skills,
- Enable students to focus on the practical application of financial literacy to future aspirations,
- Establish dedicated time for all students to receive support in developing interview skills and resumes, applying for financial aid, and completing employment and/or college applications, and
- Promote students’ successful transition to career, college, and adult life.

ODE Website Links:

<https://www.oregon.gov/ode/students-and-family/oregondiploma/pages/default.aspx>

<https://www.oregon.gov/ode/students-and-family/OregonDiploma/Documents/SB%203%20Oview.pdf>

# Additional Graduation Requirements

## Educational Plan and Profile

### Career-Related Learning Experiences

### Extended Application

**Education Plan & Profile** - The education plan and profile assists students in pursuing their personal, educational, and career interests and post-high school goals. The education plan serves as a “road map” to guide students’ learning throughout school and prepare them for next steps after high school. The education profile serves as a “compass” that documents students’ progress and achievement toward their goals and helps them to stay on course.

The student is responsible, with guidance, to develop and manage his or her personal plan and profile. The school is responsible for providing a process and guidance to students. The process should begin no later than 7th grade and continue through 12th grade, with regular reviews and updates. The process should be designed with flexibility to allow students to change their plans as their personal and career interests and goals evolve along the way.

*At LHS, students work on the Plan and Profile document in their Economics or AP US Government class. This counts towards the Plan and Profile graduation requirement.*

**Career-Related Learning Experiences** - Career-related learning experiences are structured educational experiences that connect learning to the world beyond the classroom. They are planned in the student’s education plan in relation to his/her career interests and post-high school goals. Experiences provide opportunities in which students apply academic, career-related, and technical knowledge and skills and may also help students to clarify career goals.

*At LHS, seniors develop a resume, cover letter, job application and letter of recommendation in their senior Language Arts class. They also participate in job interviews at a Job Fair. This counts towards the Career and Related Learning Standards graduation requirement. Students who do not attend the job fair must do an alternate assignment.*

**Extended Application** - Extended application is the application of knowledge and skills in the context of the student’s personal and career interests and post-high school goals. Students use knowledge and skills to solve problems, create products, and make presentations in new and complex situations.

Extended application is based upon the principles of contextual teaching and learning and brain-based research. Extended application engages students in significant activities that help them connect academic studies to their context in real life situations. By making these connections students see meaning and relevance in their schoolwork.

*At LHS, seniors work on the Extended Application essay in Language Arts 12, AP English Literature or Creative Writing. This counts toward the Extended Application graduation requirement.*

## COLLEGE NOW! LBCC Credits

Through an agreement with Linn-Benton Community College, students may earn college credit for courses taught at Lebanon High School. These credits may transfer to a four-year university, and Associates Degree, or apply toward a technical degree program at LBCC. Earning these credits at Lebanon High School will save you time and money; you will not have to repeat the same course at LBCC. Students must complete a one-one online application at LBCC to sign up for College Now. See below for a list of Lebanon High School College Now courses.

Lebanon High School Course Title	LBCC Course #	LBCC Course Title	College Credits earned at LBCC	LHS Teacher
Adv Health Occupations	HE110	CPR	1	Rainey, Leah
Intro Health Occupations Medical Terminology	CRS130	General Medical Terminology	3	Rainey, Leah
Emergency Medical Responder	HE 110	CPR	1	Rainey, Leah
Anatomy & Physiology	BI103	General Biology	4	Fletcher, Joan
Pre-Calculus (1 <sup>st</sup> semester)	MTH111Z	Precalculus I: Functions	4	Judy, Kris
Pre-Calculus (2 <sup>nd</sup> semester)	MTH112Z	Precalculus I: Trigonometry	4	
Ag Business Livestock (AG 4)	AG111	Computers in Agriculture	3	Wilson, Mike
Large Animal Production (AG 3)	ANS121	Animal Science	4	Wilson, Mike
Language Arts 12	WR121Z	Composition I	4	Vandehey, Mark Carleski, Katie Cupparo, Nick Morales, Johnny
AP English Language and Composition	WR121Z	Composition I	4	Bernard, Jon
AP English Literature and Composition	ENG104Z ENG 106Z WR121Z	Literature: Fiction Literature: Poetry Composition I	3 3 4	Vandehey, Mark
AP Biology	BI102	General Biology	4	Eberhart, Cameron
AP Calculus	MTH251Z	Differential Calculus	4	O'Malley, Bridget
AP Environmental Science	BI101	General Biology	4	Potthoff, Anthony
Physics & AP Physics	GS104	Physical Science: Principles of Physics	4	O'Malley, Bridget
AP US Government	PS201	Intro Amer Politics/Govt.	3	Carpenter-Walker, Tina
Architecture 1 & 2	EG4.423	Architectural Design 1	4	Benedict, Mardy
Engineering Design 1 & 2	EG4.412	Introduction to Inventor	3	Benedict, Mardy
General Drafting	EG4.409	Drafting Fundamentals	2	Benedict, Mardy
<b>College Now Credit offered through Klamath Community College Below</b>				
AP US History	HST 201Z HST 202Z, HST 203Z	US History I: Colonial Per- 1840 US History: 1840 to 1914 US History III: 1914 to Present	4 4 4	Howell, Jodi

# ACADEMIC HONORS DIPLOMA & HONORS CERTIFICATE

Lebanon High School is proud to offer the opportunity for all students to earn an Academic Honors Diploma. Students can qualify for the Academic Honors Diploma and/or Honors Certificate as described below. An application must be filled out and turned into the Registrar by the deadline. Applications are available at the end of first semester of the senior year. Students who wish to earn an Academic Honors Diploma must be sure to forecast for Honors classes. It is the responsibility of the student to ensure they have forecasted/scheduled themselves correctly beginning their freshman year, continuing through senior year. Students are welcome to meet with their academic school counselor to receive support to meet their goal of obtaining an Academic Honors Diploma.

## Valedictorian/Salutatorian Policy

Class Valedictorian(s) are the student(s) who have earned the highest cumulative GPA *and* also qualify for an **Academic Honors Diploma**. The class Salutatorian is the student(s) who has earned the second highest cumulative GPA *and* qualifies for an Academic Honors Diploma.

## Academic Honors Diploma

- Earn and maintain a 3.5 or higher cumulative GPA on a Standard Diploma
- **Earn a minimum of 28 total credits through the second semester of the senior year. (New requirement)**
- Earn a minimum of 6 credits on the LHS campus during their junior and senior years.
- Successfully complete with a grade of “C” or better 8.0 credits of Honors Core Courses (listed below) through the second semester of the senior year from the following Core Content Areas:

Language Arts, Mathematics, Science, Social Sciences, World Language  
*and/or*

any LBCC course taken at LBCC (not college now credits) at the 100 level or above in the above Core Content areas.

## **The following Core Courses are defined as Honors:**

<b><i>Language Arts</i></b>	Adv Language Arts 9, Adv Language Arts 10, AP English Language and Composition, AP English Literature and Composition
<b><i>Mathematics</i></b>	Pre-Calculus, AP Calculus, Statistics
<b><i>Science</i></b>	Chemistry, Anatomy & Physiology, AP Biology, AP Environmental Science, AP Chemistry, Physics, AP Physics
<b><i>Social Sciences</i></b>	AP Human Geography, AP World History: Modern, AP US History, AP US Government, AP Psychology
<b><i>World Language</i></b>	Spanish 3 French 3 & 4, AP French

## Honors Certificate

- Earn a 3.5 or higher cumulative GPA on a Standard Diploma with less than 8.0 credits of advanced courses
- Earn a minimum 3.25 GPA on a Standard Diploma plus successfully complete with a grade of “C” or better 8.0 credits of Honors Core Courses (see list above).
- Earn a minimum of 28 total credits through the second semester of the senior year.

# SPECIALIZATION CERTIFICATE

Lebanon High School offers a certificate to students who have specialized in a specific area or field of study and performed honorably. This certificate is awarded at the spring evening awards ceremony to students with a 3.5 or better grade point average (GPA) in one of the following sequences. Students may apply for specialization at the end of first semester of their Senior year.

## Areas of Specialization

Below are the specialization areas a student may apply for. The specialization will be noted on the specialization certificate and presented on awards night.

### Agriculture

3.5 credits to include any combination of: Int CTE-Ag/Hort/Power, Intro to Agriculture, Intermediate Agriculture, Large Animal Production, Ag Business, Veterinary Science, Veterinary Science 2, Horticulture, Horticulture 2, Career Ready Practices in Agriculture.

### AVID

4.0 credits to include AVID 1, 2, 3, STAR 12

### Business

3.0 credits to include any combination of: Marketing 1, Sports Marketing, Sports Marketing 2, Social Media Marketing, Entrepreneurship, Management Apps, Management Supervision.

### Computer Technology

Minimum of 2.5 credits in approved Computer Technology courses which may include: Intro Computer Science, 3D Design & Animation, Robotics Exploration, Robotics 1, Robotics 2, Web Design, Web Design 2, Game Programming, 3D Game Programming, AP Computer Science, Adv Computer Science, Servers & Networking, Website Design.

### Construction

Minimum of 3.5 credits to include General Construction, Construction 1 & Construction 2.

### Culinary Arts

Minimum of 3.0 credits to include any of the following; Culinary 1, Culinary 2, Culinary 3, Cultural Foods, and Culinary 4 Leadership.

### Drafting

Minimum of 2.5 credits to include General Drafting & Engineering Design 1, 2, 3 OR General Drafting & Architecture 1, 2, 3.

### Power, Structural, Technical Systems

Minimum of 2.5 credits including any of the following courses, Power/Structural/Technical Systems 1,2,3,4.

### Engineering

Minimum of 3.5 credits to include some combination of Engineering Design 1, 2, 3, Maker Space, Chemistry, Physics. **Must include 1.0 credit of Engineering Design 1.**

### Health Occupations

Minimum of 3 credits and complete at least ONE of the following classes: **Adv Health Occupations, Emergency Medical Responder, Certified Nursing Assistant, or Certified Pharmacy Tech.** Other courses may include; Chemistry, AP Biology, AP Chemistry, Anatomy/Physiology, Intro Health Occupations, Healthcare & Disease, Emergency Medical Responder, Certified Nursing Assistant, or Certified Pharmacy Tech.

### World Language

Minimum of 3 high school world language credits and complete 3<sup>rd</sup> year of the same language.

### JROTC

Minimum of 3.0 credits of JROTC with at least a successful completion of JROTC LET 3 or JROTC Staff Training. Courses may include Adv JROTC as well.

### Leadership

Must include 3.0 credits of Leadership AND service as a Class Senator or ASB Officer.

### Language Arts

Minimum of 4.0 credits in the Language Arts: One credit must come from AP English Language and Composition or AP English Literature and Composition.

### Mathematics

Minimum of 4.0 credits to include Pre-Calculus. Or 3.0 credits culminating in AP Calculus AB. All 4.0 credits must be taken while in high school and cannot include middle school credit.

### Performing Arts

Minimum of 4.0 credits in any mix of Band, Choir, or Theatre, Piano, Music Fundamentals.

### Physical Education/Health

Minimum of 3.0 credits to include Health 1, Health 2, Freshman PE or Freshman Weights and three of any of the following: Competitive Sports, Team Sports, Weight Training, Lifeguard Training, Yoga & Fitness, Physical Education 2, Athletic Weight Training, Lifetime Fitness. Classes may be repeated.

### Publications

Minimum of 3.0 credits to include Yearbook. Must have held an editorial position for one year.

### Science

Minimum of 4.0 credits to include one of the following: Physics, Chemistry, AP Chemistry, AP Physics, AP Biology, AP Environmental Science.

### Social Sciences

Minimum of 3.0 credits in Social Sciences while maintaining a minimum GPA of 3.5 within those credits. Must include: Global Studies 9, Global Studies 10, US History, US Government and Economics or any of the AP options of these courses. **Must include one complete year of any of the AP social studies courses which also includes AP Psychology.**

### Visual Arts

Minimum of 2.0 credits including any of the following: Explore Art, Drawing, Painting, Adv Drawing & Painting, and AP Art Studio.

# University Admission Requirements

## Oregon Public University System (OPU) Entrance Requirements

The following course work outlines the minimum preparation required for entrance into the Oregon University System-Oregon's Four-Year public universities

English (Language Arts) .....	4 Credits
Mathematics .....	3 Credits
<i>Requires completion of Algebra 2 or higher</i>	
Science .....	3 Credits
<i>Requires one year each in college prep science such as Biology, Chemistry, Physics or Physical Science or any advanced level science course</i>	
Social Studies .....	3 Credits
World Language .....	2 Credits
<i>Requires completion of the 2nd year of a world language</i>	

**All credits earned to meet the entrance requirements are to be at a "C" level or higher.**

Minimum GPA requirement for most universities in the OUS system is a 3.00. For GPA requirements for a specific university, please visit that university's website.

### The following schools belong to the Oregon University System:

- University of Oregon
- Oregon State University
- Portland State University
- Southern Oregon University
- Eastern Oregon University
- Western Oregon University
- Oregon Institute of Technology

### COMMUNITY AND PRIVATE COLLEGE REQUIREMENTS

The Oregon Public Universities Subject Requirements do not necessarily apply to community colleges or private colleges. You should research the different requirements for all schools.

## PSAT / SAT / Pre-ACT Testing

Students planning on attending a two or four-year college or university should plan on taking one or both the national standardized tests; the SAT and/or the ACT. Juniors wishing to qualify as a National Merit Scholar should take the PSAT. The PSAT *may* be offered in October for juniors. Dates, times and practice materials can be found at [www.collegeboard.org](http://www.collegeboard.org) or [www.actstudent.org](http://www.actstudent.org). When applying for college they recommend scores are sent electronically from the Collegeboard. Sign into your Collegeboard student account and click "send my scores".

If you have any questions about furthering your education, please speak with your counselor. Many universities, both public and private, award scholarships and financial aid for various reasons, not only academic. You should begin researching college and scholarship opportunities prior to your senior year since most applications are due in the fall.

### How Colleges/Universities May Evaluate Your Application

When making an admission decision, universities may consider the following criteria depending on their policies:

- Grades earned in college prep courses
- Strength of academic course work
- Standardized test scores (SAT/ACT)
- Cumulative GPA
- Grade trend
- Class Rank
- Senior-year course load
- Personal statements & application essays
- Letters of recommendation from teachers, high school counselor
- Extracurricular activities including community service and leadership
- Demonstrated Interest – going on a college visit, talking with admission officers, applying for early decision, etc.
- Social Media comments and pictures

**NCAA Clearinghouse**  
[www.eligibilitycenter.org](http://www.eligibilitycenter.org)

If you are a prospective college student-athlete who plans to attend a Division I or II institution, you must register with the NCAA Initial-Eligibility Clearinghouse before you participate in college athletics. The NCAA Clearinghouse is the organization that handles ALL inquiries regarding an individual's initial eligibility status for college sports. Information concerning who needs to register with the NCAA Clearinghouse and what documents should be submitted can be found at the website above. Prospective student-athletes may register with the NCAA Clearinghouse on-line and will be able to view their eligibility information on-line. The following Lebanon High School courses are currently approved by the NCAA Clearinghouse as Core Courses:

**Language Arts**

ADV LANGUAGE ARTS 9  
 ADV LANGUAGE ARTS 10  
 AP ENGLISH LANGUAGE & COMP  
 AP ENGLISH LITERATURE  
 LANGUAGE ARTS 9  
 LANGUAGE ARTS 10  
 LANGUAGE ARTS 11  
 LANGUAGE ARTS 12  
 CREATIVE WRITING  
 INTRO LIT-SCIENCE FICTION  
 INTRO LIT-MODERN MYTHOLOGY  
 INTRO LIT-FILM AS LITERATURE

**Social Science**

AP US HISTORY  
 AP WORLD HISTORY  
 US HISTORY  
 US GOVERNMENT  
 AP US GOVERNMENT  
 ECONOMICS  
 GEOGRAPHY  
 NATIVE AMERICAN STUDIES  
 GOVERNMENT  
 WORLD HISTORY  
 PSYCHOLOGY / INTRO PSYCHOLOGY  
 AP EUROPEAN HISTORY  
 AP HUMAN GEOGRAPHY  
 GLOBAL STUDIES 9  
 GLOBAL STUDIES 10  
 CRIMINOLOGY  
 AP PSYCHOLOGY

**Mathematics**

ALGEBRA 1  
 FOUND. OF ALGEBRA (.25 CREDIT)  
 ALGEBRA B (.25 CREDIT)  
 GEOMETRY  
 ADV ALGEBRA TOPCS  
 AP STATISTICS  
 STATISTICS  
 INTEG MATH 1  
 INTEG MATH 3

**World Language**

FRENCH 1  
 FRENCH 2  
 FRENCH 3  
 FRENCH 4  
 SPANISH 1  
 SPANISH 2  
 SPANISH 3  
 SPANISH 4  
 AP SPANISH & AP FRENCH

**Science**

ANATOMY & PHYSIOLOGY  
 BIOLOGY  
 AP PHYSICS  
 AP BIOLOGY  
 CHEMISTRY  
 AP CHEMISTRY  
 AP ENVIRONMENTAL SCI  
 ENVIRONMENTAL SCIENCE  
 PHYSICAL SCIENCE  
 PHYSICS  
 MATERIAL SCIENCE  
 OCEANOGRAPHY  
 ACCEL BIOLOGY  
 MARINE SCIENCE  
 BIOPHYSICAL SCIENCE  
 EARTH SCIENCE  
 FORENSIC SCIENCE

ALGEBRA 2  
 ALGEBRA A (.25 CREDIT)  
 ALGEBRA C (.25 CREDIT)  
 COLLEGE ALGEBRA  
 TRIGONOMETRY  
 AP CALCULUS  
 PRE-CALCULUS  
 INTEG MATH 2

**Advanced Placement (AP) Program**  
[www.collegeboard.org](http://www.collegeboard.org)

The AP® Program, administered by The College Board, has two basic parts: (1) coursework and (2) the examinations. Advanced Placement courses are set up in high schools and taught by members of the faculty. Advanced Placement exams are created by The College Board and submitted to schools nationwide for student testing. Students who pass the exams with a score of 3 or better may receive college credit at one of 2,800 American colleges and universities that give credit for AP exams.

Research by The College Board has shown students who take AP classes earn above average grades in college and are more likely to graduate with honors than non-AP students. Ninety percent of the AP students consider their advanced courses the most valuable of all their high school classes. For further information about the Advanced Placement program, please visit:

<http://www.collegeboard.com/student/testing/ap/about.html>

Students in AP classes have the option to take the yearly AP examinations offered by The College Board. Students may take the AP exams even if they did not enroll in AP courses. There is a cost to the student for each AP exam. Cost is subject to change based on state funding. Students may also pay for exams by doing peer tutoring. Students must register for exams in February through the counseling department.

AP Credit Policy Info - Advanced Placement Program

Find colleges and universities with AP credit policy information:

<http://collegesearch.collegeboard.com/apcreditpolicy/index.jsp>

**The following Advanced Placement classes may be offered\* at LHS:**

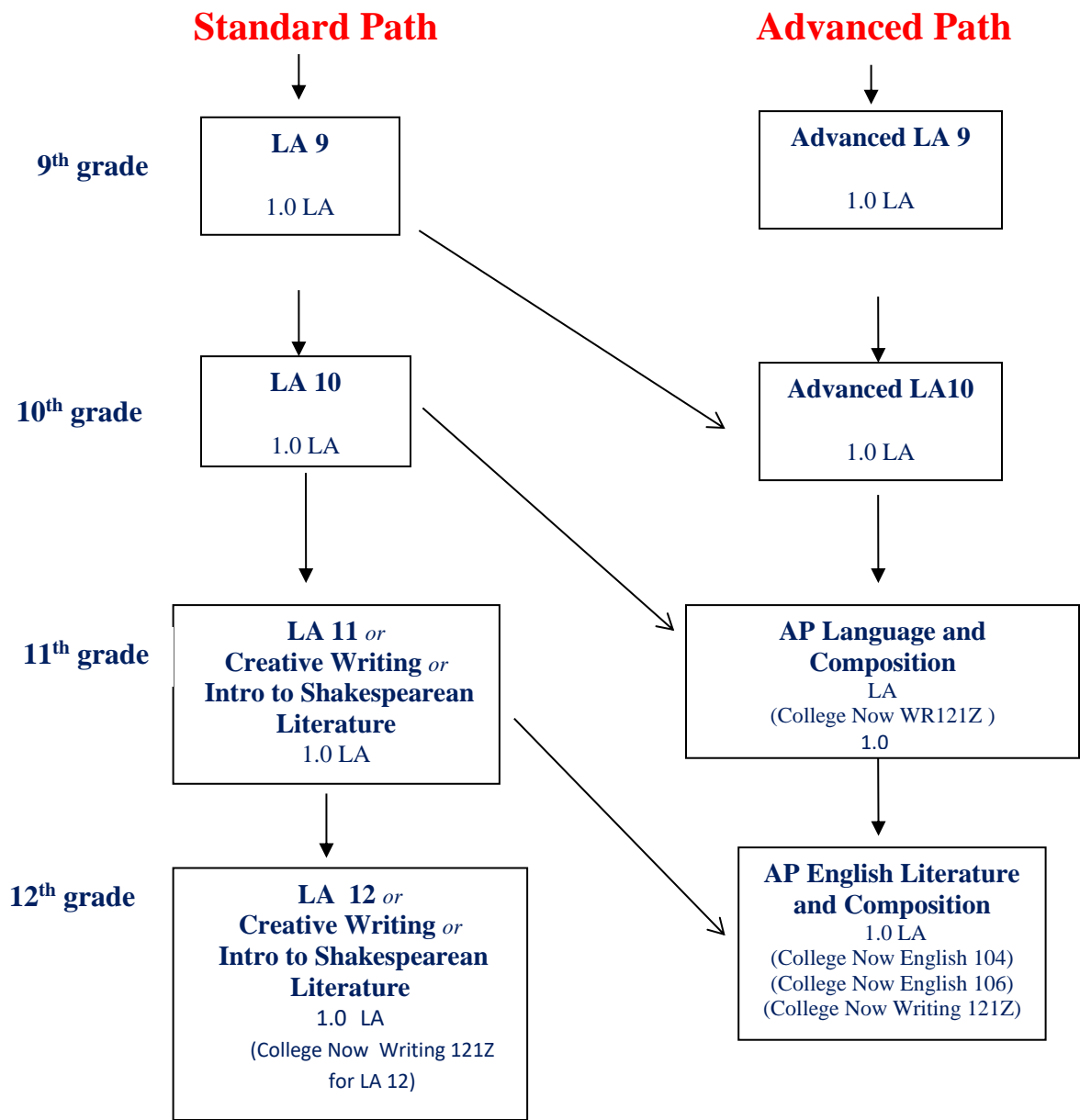
- AP Biology
- AP Chemistry
- AP Physics 1
- AP Environmental Science
- AP French Language
- AP English Language and Composition
- AP English Literature
- AP Calculus AB
- AP Statistics
- AP Human Geography
- AP European History
- AP World History: Modern
- AP US History
- AP US Government
- AP Psychology
- AP Computer Science
- AP Studio Art 2D Design

AP Exams are given every year in May

<http://professionals.collegeboard.com/testing/ap/about/dates>

\*AP Courses may not be offered each school year depending on student enrollment/requests

# LANGUAGE ARTS CURRICULUM IN SCOPE AND SEQUENCE



*A student may move from the standard path to the advanced path as long as they have met pre-requisites and have a teacher recommendation*

## Language Arts

### 4.0 credits required

**Adv Language Arts 9      1.0 LA Credit      Grade: 9**

*Prerequisites: 8<sup>th</sup> grade language arts teacher recommendation or parent request*

**Description:** This is a pre-AP course. Students in advanced courses will have additional opportunities for academic and cultural enrichment. While the curriculum will largely align with the regular LA 9 curriculum, the pace of the course will be accelerated, and materials will be analyzed and evaluated at deeper levels. Students will complete additional reading outside of class, and assignments will be completed independently more often.

Students not passing at the end of first semester may be moved out of Advanced to standard Language Arts 9.

**Language Arts 9      1.0 LA Credit      Grade: 9**

*Prerequisites: None*

**Description:** Students will explore thematic concepts including how survival can be selfish and whether love leads to pain or joy. Texts may include Bram Stoker's *Dracula* and JR Tolkien's *The Hobbit*. Students will be challenged to use evidence from these texts in both written and oral responses, such as when analyzing the degrees of objectivity and subjectivity in materials. They will be expected to incorporate textual evidence using the MLA attribution style. Text-based lessons will be augmented with films and multimedia support.

**Adv Language Arts 10      1.0 LA Credit      Grade: 10**

*Prerequisites: LA 9, Adv LA 9*

**Description:** This is a pre-AP course. Students in advanced courses will have additional opportunities for academic and cultural enrichment. While the curriculum will largely align with the regular LA 10 curriculum, the pace of the course will be accelerated, and materials will be analyzed and evaluated at deeper levels. Students will complete additional reading outside of class, and assignments will be completed independently more often.

Students not passing at the end of first semester may be moved out of Advanced to standard Language Arts 10.

**Language Arts 10      1.0 LA Credit      Grade: 10**

*Prerequisites: LA 9*

**Description:** Students will explore thematic concepts including cultural and personal change. They will study the extent to which one's cultural background and personal influences affect one's worldview. Texts may include Marjane Satrapi's *Persepolis* and William Golding's *Lord of the Flies*, in addition to the possibility of a student-selected text. Students will be challenged to use evidence from these texts in both written and oral responses, such as when analyzing the degrees of objectivity and subjectivity in materials. They will be expected to incorporate textual evidence using the MLA attribution style. Text-based lessons will be augmented with films and multimedia support.

**Language Arts 11      1.0 LA Credit      Grade: 11**

*Prerequisites: LA 10*

**Description:** Students will explore thematic concepts including democracy and the role individuals and government play, the individual in society, the role of media in society, and the evolution of the American Dream. They will study the extent to which one's cultural background and personal influences affect one's worldview. Texts may include Arthur Miller's *The Crucible* and Ray Bradbury's *Fahrenheit 451*, in addition to a student selected text. Students will be challenged to use evidence from these texts in both written and oral responses, such as when analyzing the degrees of objectivity and subjectivity in materials. They will be expected to incorporate textual evidence using the MLA attribution style. Text-based lessons will be augmented with films and multimedia support.

## Language Arts (Continued)

### AP English Language and Composition

**1.0 LA Credit    Grade: 11**

*Prerequisites: Pass LA 10/Adv LA 10 with "C" or better. Exceptions must be approved by the AP teacher and the principal*

**Description:** The AP English Language and Composition course focuses on the development and revision of evidence-based analytical and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revised. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts-including images as forms of text-from a range of disciplines and historical periods.

Students may take the Advanced Placement exam for college credit. Students have the opportunity to earn College Now Writing 121Z credit at the end of the second semester through LBCC. Students not passing at the end of first semester may be moved to Language Arts 11.

### AP English Literature and Composition

**1.0 LA Credit    Grade: 12**

*Prerequisites: Pass LA 11/AP English Language with "C" or better. Exceptions must be approved by the AP teacher and the principal*

**Description:** The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. English 104 Fiction Examines fiction through literary works, such as the short story and the novel, and increases understanding of the conventions of fiction. Encourages exploration of the human experience through the reading of significant short stories and novels, with an emphasis on analysis, interpretation, and the fiction-writer's craft.

Students may take the Advanced Placement exam for college credit. Students have the opportunity to earn College Now English 104Z, English 106Z and Writing 121Z credit at the end of the second semester through LBCC. Students not passing at the end of first semester may be moved to Language Arts 12.

### Language Arts 12    1.0 LA Credit    Grade: 12

*Prerequisites: LA 11*

**Description:** Students will explore British literature from the Anglo-Saxon and Medieval periods through modern and contemporary literature. Texts may include *Beowulf*, *The Graphic Novel* and William Goldman's *The Princess Bride*. Students will be challenged to use evidence from these texts in both written and oral responses, such as when analyzing the degrees of objectivity and subjectivity in materials. They will be expected to incorporate textual evidence using the MLA attribution style. Text-based lessons will be augmented with films and multimedia support.

Possible college credit is available through successful completion of this course. During second semester, the course will be based upon the LBCC Writing 121Z syllabus and will focus on the essay and using citation. Students earning an A or B grade will earn college credit through LBCC and passing the LBCC final exam.

### Creative Writing    1.0 LA Credit    Grade: 11-12

*Prerequisites: passing grade in last Language Arts class*

**Description:** Creative Writing is a year-long course where students will have the opportunity to create their own pieces of original writing. This is a writing intensive class with a portfolio of writing that is ready for publication at the end of the year. This course will mirror the standing LA grade-level class, in that it will focus on selected readings and comprehension enhancing assignments, making sure to incorporate the necessary state standards. There will be both embedded SBAC practice and an opportunity to satisfy some work sample requirements. If taken as a senior, job fair requirements will be addressed in this class. Cannot be repeated. *This course can be substituted for LA 11 or LA 12. A senior may take LA 12 or AP Lit & Creative Writing if they are credit deficient in LA. Juniors cannot take two LA courses.*

## Language Arts (Continued)

### Intro to Shakespeare Literature

1.0 LA Credit

Grade: 11-12



*Prerequisites: Language Arts 9 & Language Arts 10*

**Description:** The Shakespearean literature course invites students to explore the Bard's timeless works and the dynamic world of Elizabethan theatre. In the fall semester, we'll dive into the fundamentals of Shakespeare's style while studying "Julius Caesar" and "Much Ado About Nothing," unraveling themes, characters, and theatrical conventions. Spring semester brings a focus on sonnets, "Twelfth Night," and either "Henry V" or "Richard III" (we'll decide as a class), encouraging students to analyze both poetic form and dramatic structure. Throughout the year, we'll connect Shakespeare's enduring relevance to the 21st century, examining his influence on contemporary pop culture - from memes to movies. In the spring, students will also have the opportunity to attend the Oregon Shakespeare Festival in Ashland, Oregon. Get ready to discover why Shakespeare's words and stories continue to captivate audiences over 400 years later! May be repeated for elective credit. This course can be substituted for LA 11 or LA 12. A senior may take LA 12 or AP Lit & Creative Writing if they are credit deficient in LA. Juniors cannot take two LA courses.

### Publications

0.5 EL Credit

Grade: 9-12



*Prerequisites: none*

**Description:** This journalism course equips students with skills in news, feature, and opinion writing, as well as research, multimedia reporting, and ethical communication. Students will study and produce journalistic writing for real audiences using valid sources and clear, audience-appropriate communication skills. Essentially, students will be reporting on school events and develop and apply their technical writing skills to a range of tasks and audiences.

### Intro to Literature – Film as Literature

0.5 EL Credit

Grade: 10-12

*Prerequisites: Language Arts 9*

**Description:** This course invites students to embark on a cinematic journey through the realms of literature, exploring how films serve as mirrors reflecting the complexities of human existence and the evolving landscape of technology. Through the critical analysis of selected films, students will delve into the thematic depths of narratives that transcend mere entertainment, offering profound insights in the human condition and the impact of technological advancements on society. By examining the interplay between fiction and reality, students will cultivate a deeper appreciation for the artistry and relevance of cinema as a form of literature. *May not be repeated. Students may take this class in addition to their core Language Arts class. May be used for Language Arts credit only for a previously failed course.*

## Language Arts Elective Courses

### Yearbook Design 1.0 EL Credit Grade: 9-12

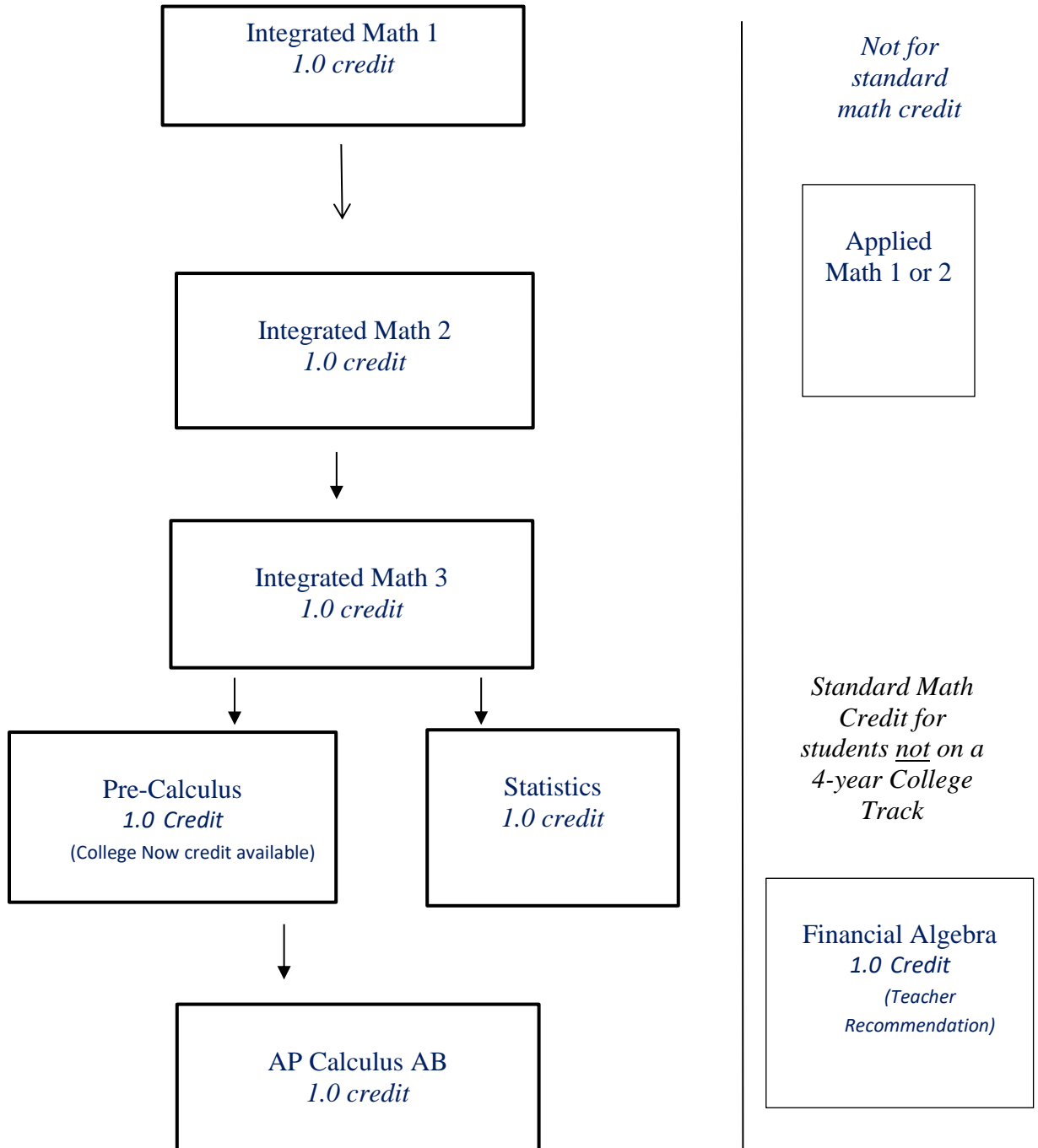
*Prerequisites: Staff application & Instructor approval.*

**Description:** Students will gain hands-on experience as they contribute toward the production of LHS's yearbook. They will develop and apply job-specific skills, including: photography, page design, journalism, sales/marketing, time-management, and professionalism. Students will need to be available for coverage of school events during and after school hours. Through teamwork, this class is responsible for publishing the Warrior Yearbook.

# MATH CURRICULUM IN SCOPE AND SEQUENCE

3.0 credits required Integrated Math 1 (Algebra 1) or higher

## Math Curriculum Scope and Sequence



# Mathematics

## 3.0 credits required Integrated Math 1 or higher

Lebanon High School requires each high school graduate to earn three credits in high school math courses. College-bound students should keep in mind that Oregon's four-year public colleges and universities require three credits of math which must include a full year of Algebra 2 and/or Integrated Math 3. It is also recommended that students planning for college take a math course their senior year.

### **Integrated Math 1      1.0 MA Credit      Grade: 9-12**

*Prerequisites: 8<sup>th</sup> Grade Math or Recommendation*

**Description:** Students will study linear and exponential equations and functions. Students will use linear regression and perform data analysis. They will also learn about Geometry topics such as simple proofs, congruence and transformations.

### **Integrated Math 2      1.0 MA Credit      Grade: 9-12**

*Prerequisites: Integ. Math 1*

**Description:** Students will expand their understanding of topics such as Quadratics, Absolute Value, and other functions. Students will explore polynomial equations and factoring, and probability and its applications. Coverage of Geometry topics extends to polygon relationships, proofs, similarity, trigonometry, circles and 3-dimensional figures.

### **Integrated Math 3      1.0 MA Credit      Grade: 9-12**

*Prerequisites: Integ. Math 2*

**Description:** This course is intended to prepare students for a 4-year university. Algebraic content for this course includes linear, quadratic, logarithmic, absolute value, rational, radical, polynomial, and trigonometric functions. Additionally, students will factor quadratic expressions, apply theorems about circles, use coordinates to prove simple geometric theorems algebraically, model with geometry, as well as make inferences and justify conclusions from sample surveys.

### **Statistics      1.0 MA Credit      Grade: 10-12**

*Prerequisites: Integrated Math 3*

**Description:** Statistics & Probability provides students with the opportunity to study current statistical topics and techniques that prepare them for college-level coursework. Students will collect, display, and interpret data, and use graphing calculators and computer software to solve problems and create charts and graphs. Topics include the design of statistical studies; collection, organization, display, and interpretation of data; basic statistical methods for summarizing and analyzing data; fundamental concepts of probability; and random variables. A graphing calculator is required.

### **Pre-Calculus      1.0 MA Credit      Grade: 10-12**

*Prerequisites: Integrated Math 3*

**Description:** Students will explore a college preparatory curriculum to extend their understanding of known functions from Integrated Math 3, and explore parametric and trigonometric functions. Additional topics include vectors, Law(s) of Sines and Cosines, and conic sections. Significant time is required outside of class for homework and study. College Now! credit is available (criteria vary by LBCC policy). Graphing calculator required.

### **AP Calculus AB      1.0 MA Credit      Grade: 11-12**

*Prerequisites: Pre-Calculus*

**Description:** This course explores mathematics of the infinite and infinitesimal, determine the area and volume of plane and 3-D figures, related rates, and motion problems will be emphasized. AP Calculus is similar to the first two terms of college calculus, commonly known as Differential and Integral Calculus. Graphing calculator required. *College Now! credit is available for MTH251Z Differential Calculus.*



## Math Courses not Suitable for 4 Year University Admissions

### **Financial Algebra    1.0 MA Credit    Grade: 11-12**

*\*Not suitable for 4-yr university admission and is not NCAA approved\**

*Prerequisites: Teacher recommendation only*

**Description:** This course is designed for juniors and seniors who want to continue their mathematical education, but who do not want to take a course as rigorous or intense as Integrated Math 3. It is a unique course that teaches students mathematics from a financial point of view. Students will use technology to study basic economics and basic accounting. They will use mathematics as a decision-making tool in financial planning, which will include topics such as: budgeting and savings; analyzing advertisements; comparison shopping; loans and loan eligibility; credit scores; analyzing the pros and cons of credit cards, auto loans, lines of credit, etc.; mortgage options, investment; retirement plans; insurance; exploring the prospect of starting various types of businesses.

### **Math Lab    0.5 EL Credit    Grade: 9-12**

*Prerequisites: Teacher/Counselor recommendation*

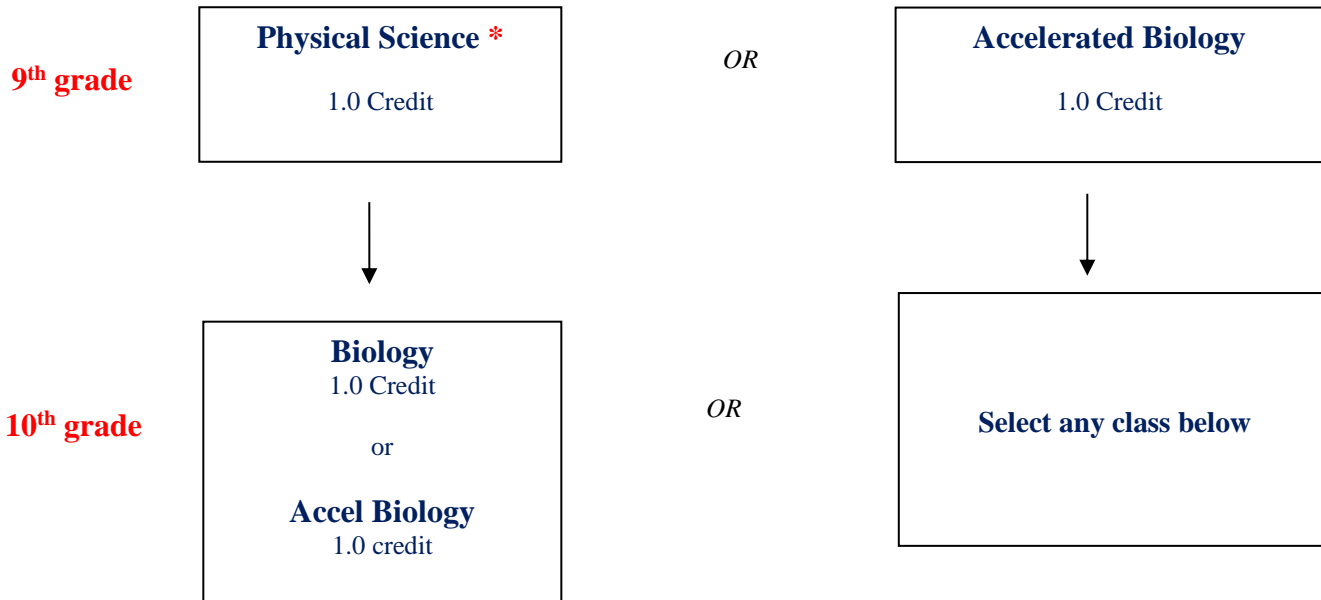
**Description:** Math Lab is designed as a support class for students currently enrolled in an Integrated Math 1 or 2 course. The main focus of this class will be to help students develop proficiency in each standard for those courses. This class will be an elective credit with a grade of pass or no pass.

Students who have failed the previous semester's math class will also have the opportunity in lab to earn recovery credit for that math class. The recovery credit will be earned upon the satisfactory completion of unit tests that cover the topics covered in the failed math class. This work will be in addition to the math lab's primary focus of current class support.

# SCIENCE CURRICULUM IN SCOPE AND SEQUENCE

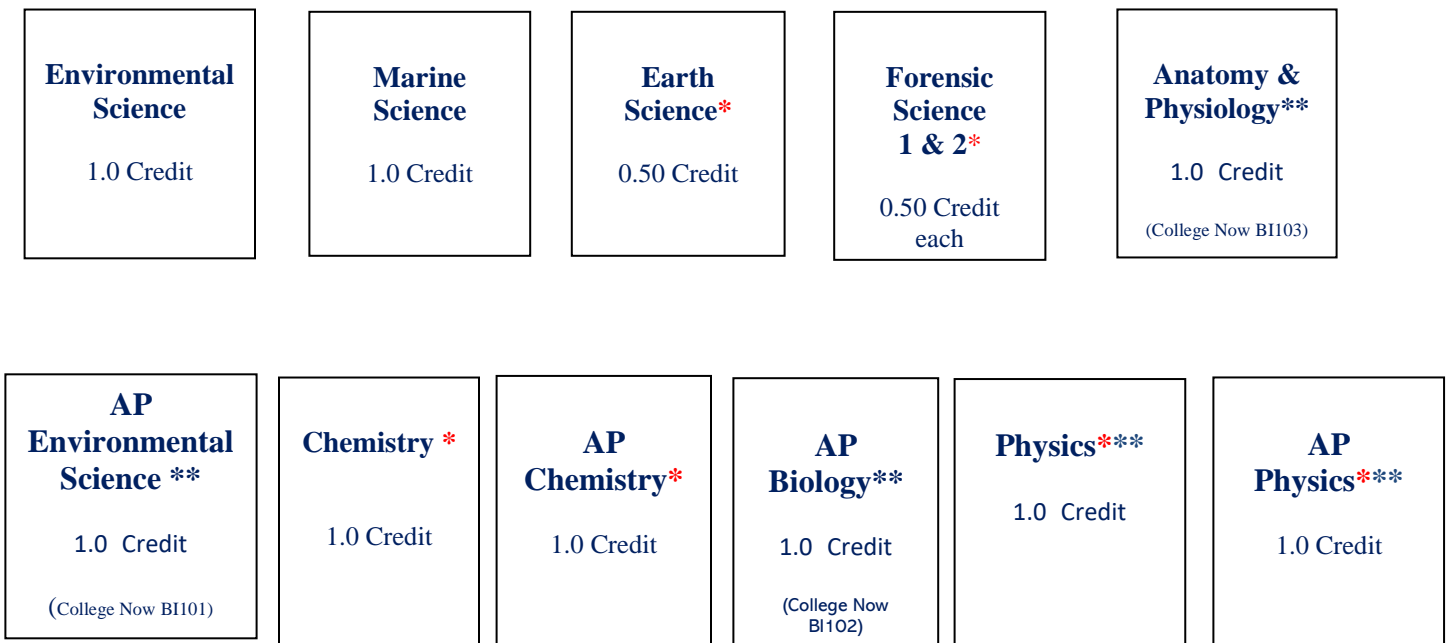
3.0 credits required (at least 2 credits with lab experience)

*\*Meets Physical Science requirement. All students must take minimum of 1.0 credit of a Physical Science.*



## SCIENCE SELECTIVES GRADES 10-12

Please check prerequisites



*\*Meets Physical Science requirement. All students must take minimum of 1.0 credit of a Physical Science.*

*\*\*Eligible for College Now Credit*

## Science

### 3.0 credits required (at least 2 credits with lab experience)

*\*Meets Physical Science requirement. All students must take minimum of 1.0 credit of a Physical Science.*

#### **Physical Science\***      **1.0 SC Credit**      **Grade: 9-12**

*Prerequisites: None*

**Description:** Course of study that integrates project-based learning, modeling, and the science and engineering practices. Designed to provide basic knowledge in the areas of Biology, Chemistry and Physics. Laboratory and problem-solving skills are an emphasis in this course.

#### **Biology**      **1.0 SC Credit**      **Grade: 10-12**

*Prerequisites: Physical Science*

**Description:** In this class you will study various topics in life science, focusing on macromolecules, cells, genetics, organisms, evolution, and ecology. Laboratory skills and problem-solving skills are an emphasis in this course.

#### **Accelerated Biology**      **1.0 SC Credit**      **Grade: 9-10**

*Prerequisites: Must earn an A or B in current science class*

**Description:** Accelerated Biology involves an in-depth study of the following topics; macromolecules, cells, genetics, organisms, evolution, and ecology. Laboratory skills and problem-solving skills will be emphasized in this course in preparation for more advanced courses.

#### **Chemistry\***      **1.0 SC Credit**      **Grade: 10-12**

*Prerequisites: Integ. Math 1 and Biology or Accel Biology*

**Description:** This course is a college preparatory Chemistry class designed to give students a strong base for further study at the university level. Laboratory skills and problem-solving skills are an emphasis in this course.

#### **AP Chemistry\***      **1.0 SC Credit**      **Grade: 11-12**

*Prerequisites: Chemistry with a C or better or teacher approval.*

**Description:** A college level Chemistry course designed to prepare you for the AP Chemistry test that will allow you to earn college credit in Chemistry. Students should have a strong background in mathematics to take this course. Laboratory skills are an emphasis in this course.

#### **Environmental Science**      **1.0 SC Credit**      **Grade: 10-12**

*Prerequisites: Biology*

**Description:** This course uses information and skills from a variety of science fields, including ecology, biology, chemistry and physics. Topics for this class include energy resources and consumption, atmosphere, water, soil, ecosystems, and population dynamics. Environmental issues such as pollution, conservation, and resource exploitation will be researched and discussed. Some activities will take place outside the classroom.

#### **AP Environmental Science**      **1.0 SC Credit**      **Grade: 10-12**

*Prerequisites: Must have a "C" or better in Biology*

**Description:** Environmental science is an interdisciplinary field of study, which emphasizes a wide variety of skills and areas of study. Concepts from biology, ecology, physics, chemistry and geology will be explored in understanding, identifying and analyzing environmental problems. The goal of this course is to provide students with an advanced opportunity to learn about the natural world, including human population, energy resources, ecology, natural disasters, and pollution. *Students will have the opportunity to take the AP test in May to earn college credit. College Now LBCC credit available for Biology 101 (4 college credits).*

#### **Anatomy & Physiology**      **1.0 SC Credit**      **Grade: 10-12**

*Prerequisites: Biology or Accel Biology*

**Description:** A year-long course which focuses on structure and function of the human body. We examine the major human body systems in depth, effects of diseases, and disorders. Laboratory experiences include microscopy, examination of models, tissue, bones, and dissection. Outside reading and student-directed projects, both individual and small groups, are assigned throughout the course and will help students understand the concepts of human body structure and function. Field Trips to the Western University cadaver laboratory occur during the school year. *College Now LBCC credit available for Biology 103 (4 college credits).*

## Science (continued)

### **AP Biology**      **1.0 SC Credit**      **Grade: 11-12**

*Prerequisites: Must have a "C" or better in Biology and Chemistry*

**Description:** The course is a college-level in-depth study of the science of biology, covering cell biology, genetics, evolution, and ecology. The course is integrated class work and lab applications. *Students will have the opportunity to take the AP test in May to earn college credit. College Now LBCC credit available for Biology 102 (4 college credits).*

### **Physics\***      **1.0 SC Credit**      **Grade: 10-12**

*Prerequisites: Integ. Math 2 OR Integ. Math 1 with an A OR instructor approval.*

**Description:** This course will cover laws of velocity, acceleration, governing forces, gravity, vectors, energy and work. Lab work is emphasized. *College Now LBCC credit available for GS104 (4 college credits).*

### **AP Physics 1\***      **1.0 SC Credit**      **Grade: 11-12**

*Prerequisites: Integrated Math 2 with a B or better*

**Description:** AP Physics 1 is designed to be the equivalent of a first-semester introductory college course in algebra-based physics. It covers most of mechanics (Newton's laws of motion, gravitation, energy, rotational motion, and simple harmonic oscillation) at the same level as a first-year college course. Students should expect to have their lab, writing, and math skills challenged. *College Now LBCC credit available for GS104 (4 college credits).*

### **Marine Science**      **1.0 SC Credit**      **Grade: 10-12**

*Prerequisites: Biology or Accel Biology*

**Description:** Marine Science covers the key components of Oceanography and Marine Biology. Oceanography focuses on the ocean - its origins, structure, chemistry, circulation, and movement. Marine Biology explores the various communities that exist in this massive ecosystem, as well as how humans affect the ocean and how the ocean affects humans. Lab skills are an emphasis in this course.

### **Earth Science\***      **0.50 SC Credit**      **Grade: 10-12**

*Prerequisites: Biology or Accel Biology*

**Description:** Earth Science focuses on geology and the geologic processes that occur on Earth. This includes the rock cycle, plate tectonics, volcanism, and weather phenomena. Emphasis is placed on laboratory and field experiences and science inquiry activities. Observation, analysis, and problem-solving skills will be developed throughout the course.

### **Forensic Science 1\***



**0.50 SC Credit**      **Grade: 10-12**

*Prerequisites: Biology or Accel Biology.*

**Description:** Forensic Science 1 is an introductory course that includes exploration and lab investigation centered around collection and analysis of crime scene evidence. Students apply their basic understanding of physics, chemistry, and biology to explore the topics covered. The scientific method, data analysis, powers of observation, and critical thinking to solve a problem are addressed in all aspects of the course.

### **Forensic Science 2\***



**0.50 SC Credit**      **Grade: 10-12**

*Prerequisites: Successful completion of Forensic Science or Forensic Science 1*

**Description:** Forensic Science 2 expands upon the foundational concepts introduced in Forensic Science 1. Students engage in more complex laboratory investigations and in-depth analysis of crime scene evidence. Students further apply principles of physics, chemistry, and biology while strengthening their use of the scientific method, data analysis, and critical thinking skills. Greater focus is placed on evidence comparison, laboratory instrumentation, forensic documentation, and expert-level problem solving.

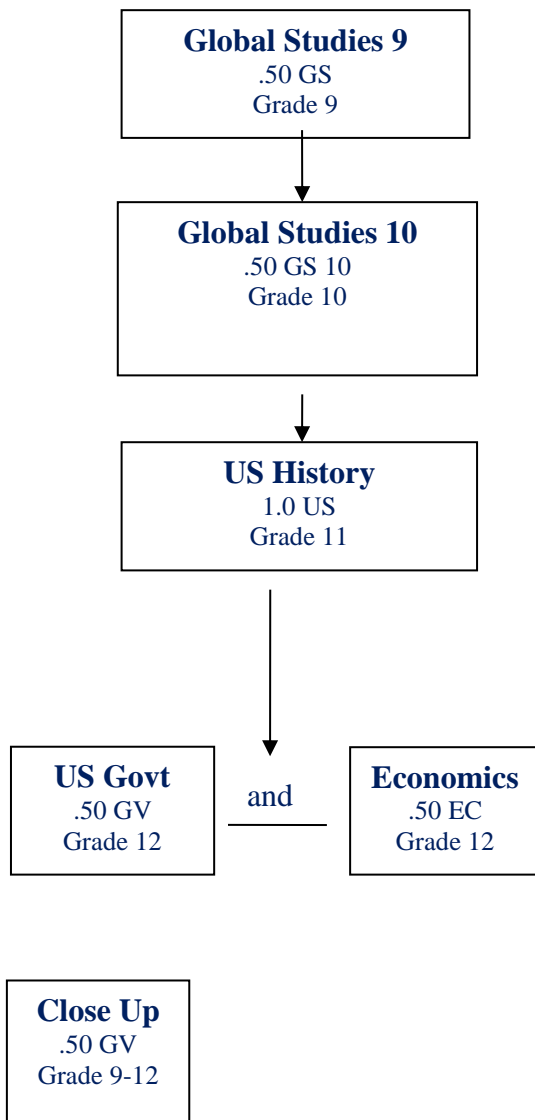
### **Science Lab Assistant**      **0.50 EL Credit**      **Grade: 11-12**

*Prerequisites: Teacher Approval*

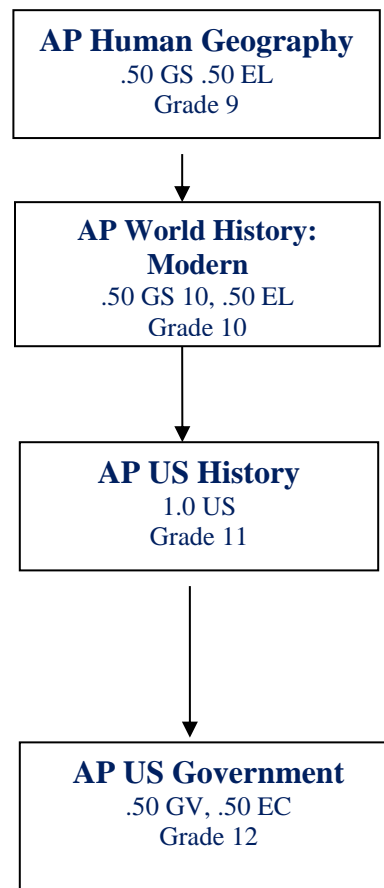
**Description:** Science lab assistants will be required to attend a minimum of one hour of training on lab safety and basic lab technical skills. Students will be required to maintain a 90% attendance rate.

## SOCIAL SCIENCE CURRICULUM IN SCOPE AND SEQUENCE

### Standard Path



### Advanced Path



*A student may move from the standard path to the advanced path as long as they have met pre-requisites and have a teacher recommendation*

## Social Sciences

### **Global Studies 9      0.5 GS9 Credit      Grade: 9**

*Prerequisites: None*

**Description:** This course will cover the major historical events from the Industrial Revolution to World War II. Additionally, students will develop geographical skills and knowledge needed to succeed in Global Studies 10.

### **AP Human Geog.      0.5 GS9, 0.5 EL Credit      Grade: 9**

*Prerequisites: 8<sup>th</sup> grade social studies teacher recommendation*

**Description:** This course will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

### **Global Studies 10      0.5 GS10 Credit      Grade: 10**

*Prerequisites: None*

**Description:** This course will cover major historical events from World War II to the modern-day from multiple perspectives. Students will also further develop geographical knowledge and skill sets.

### **US History      1.0 US Credit      Grade: 11**

*Prerequisites: Global Studies 10 or AP European or AP Modern World History*

**Description:** In the first semester of US History, students will explore the history of the United States up to the World War 1 era. In the second semester of US History, students will explore the history of the United States from the World War 1 era through present day.

### **AP US History      1.0 US Credit      Grade: 11**

*Prerequisites: AP World History: Modern or Global Studies 10*

**Description:** AP US History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses. The first semester covers material from 1491 - 1898. Second semester covers material from 1890 - present. *May be eligible to earn up to 12 credits of HST201Z, HST202Z, HST203Z College Now Credit through Klamath Community College.*

### **AP World History: Modern**

**0.5 GS10, 0.5 EL Credit      Grade: 10**

*Prerequisites: B or higher grade from Global Studies 9 & Teacher Recommendation*

**Description:** AP World History 1200 CE – Modern Times. The Advanced Placement World History course is designed for highly motivated college-bound students who have demonstrated academic achievement, higher order thinking skills, and the ability to work independently. Study the cultural, economic, political, and social developments that have shaped the world from c. 1200 CE to the present. This course also prepares students for the Advanced Placement Exam given in May of each year where students may earn college credit with a passing score.

### **Economics      0.5 EC Credit      Grade: 12**

*Prerequisites: US History or AP US History*

**Description:** This course takes a basic look at the fundamentals of economics. It includes units on supply and demand; money and banking; government economic policies; investing, economic issues and problems. This class will also cover personal financial management as per Oregon state requirements. The Plan Profile document will be filled out in this class, meeting the Plan & Profile graduation requirement.

### **US Government      0.5 GV Credit      Grade: 12**

*Prerequisites: US History or AP US History*

**Description:** This course provides students with a basic knowledge of the structure and function of governments, focusing primarily on United States government. The course is designed not only to provide information about the three branches of government, but also to provide opportunities to learn critical thinking skills. Students will also study how the government raises revenue, how it is spent, and the economic impact this has on US society.

*US Government & AP US Government courses offered at Lebanon High School meets standards for SB 513. In the 2021 legislative session, the Oregon Legislature adopted Senate Bill 513 requiring students to earn 0.5 civics course credit to fulfill graduation requirements, beginning with the class of 2026 (current 8th-grade students). This new law ensures that all students in Oregon graduate with the civic knowledge to be empowered, engaged, and informed members of a democratic society.*

**AP United States Government****0.5 GV & 0.5 EC****Grade: 12**

**Prerequisites:** *US History with "B" or better, or AP U.S. History with "C" or better. Exceptions must be approved by AP teacher.*

**Description:** AP United States Government and Politics/College Now Political Science 201 will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. In addition, the course will show the interconnections of the U.S. political and economic system. Course completion will provide: LHS grad requirements for Govt and Econ, and 3 credits of PS201 from LBCC (with "B" average over both semesters). Additional college credits may be earned by meeting College Board requirements through the AP exam. The Plan & Profile document will be filled out in this class, meeting the Plan & Profile graduation requirement.

**Disclaimer:** *This is a full- year course with approximately half of Oregon state standards for government and economics covered 1<sup>st</sup> semester and the remaining half 2<sup>nd</sup> semester. As such, students who choose to drop the course at the semester will not have completed Oregon state requirements and will be obligated to take standard US Government and Economics 2<sup>nd</sup> semester.*

**Close-Up Government 0.5 GV Credit Grade: 9-12****Prerequisites: None**

**Description:** Explore US government and history up close! Students will embark on a six-day trip to Washington, D.C. where they will view US government in action, participate in discussions on pressing issues, attend sessions with policy makers and visit sites important to US history and government. Participating with students from around the United States makes this experience even more valuable. Trip fee estimated to be \$2200. College credit (University of Virginia) available through the Close up Program. [www.closeup.org](http://www.closeup.org) (see Nancy Bauer for more information)

## Social Sciences Elective Courses

### **Intro to Psychology** 0.5 EL Credit Grade: 10-12

*Prerequisites: Global Studies 9 or AP Human Geography*

**Description:** This course is an introduction to psychology, the study of the mind and how we behave. The units will be an introduction to the area of study and research methods, the biology of behavior, how brains and personalities develop, thinking, learning, memory, and psychological disorders.

### **AP Psychology** 1.0 EL Credit Grade: 10-12

*Prerequisites: Intro to Psychology or a full year of any AP Social Studies class*

**Description:** AP Psychology is designed for high school students who are interested in exploring the fascinating world of psychology at an advanced level. This college-level course introduces students to the systematic and scientific study of the human mind and behavior. Through a comprehensive curriculum, students will delve into various psychological perspectives, research methods, and critical theories that shape our understanding of the human mind. Units of study include social psychology, research methodology, neuroscience and biological processes, cognition, history and approaches of psychology, personality, stress, psychological disorders, and treatment, states of consciousness, learning, developmental psychology, sensation and perception, motivation, emotion, and intelligence. After completing this course, students can take the AP Psychology exam, allowing them to earn college credit.

### **Criminology** 0.5 EL Credit Grade: 10-12

*Prerequisites: none*

**Description:** The purpose of this criminology course is to introduce students to the field of Criminal Justice. Students will learn about laws, constitutional rights, the function of police officers, the process and procedures in criminal trials for both adults and juveniles, and the prison system. This course is available as a Social Studies elective to students in grades 10-12, and includes many hands-on activities and opportunities.

### **Native American Studies** 0.5 EL Credit Grade: 10-12

*Prerequisites: Current Social Studies teacher recommendation*

**Description:** This course will initiate inquiry into Native experiences and worldviews in the context of Indigenous peoples throughout the United States and Hawaii. It uses a regional view of the Native Nations from antiquity to the present with special emphasis on the Pacific Northwest. The course will also look at the effects of invasion and colonization on Native populations, as well as Native survival, resilience, and adaptation. Also to be examined are U.S. Federal Indian law and policy, tribal governance, the American Indian Movement, political self-determination, tribal sovereignty, Supreme Court decisions, and treaty rights.

### **Latin American Studies**

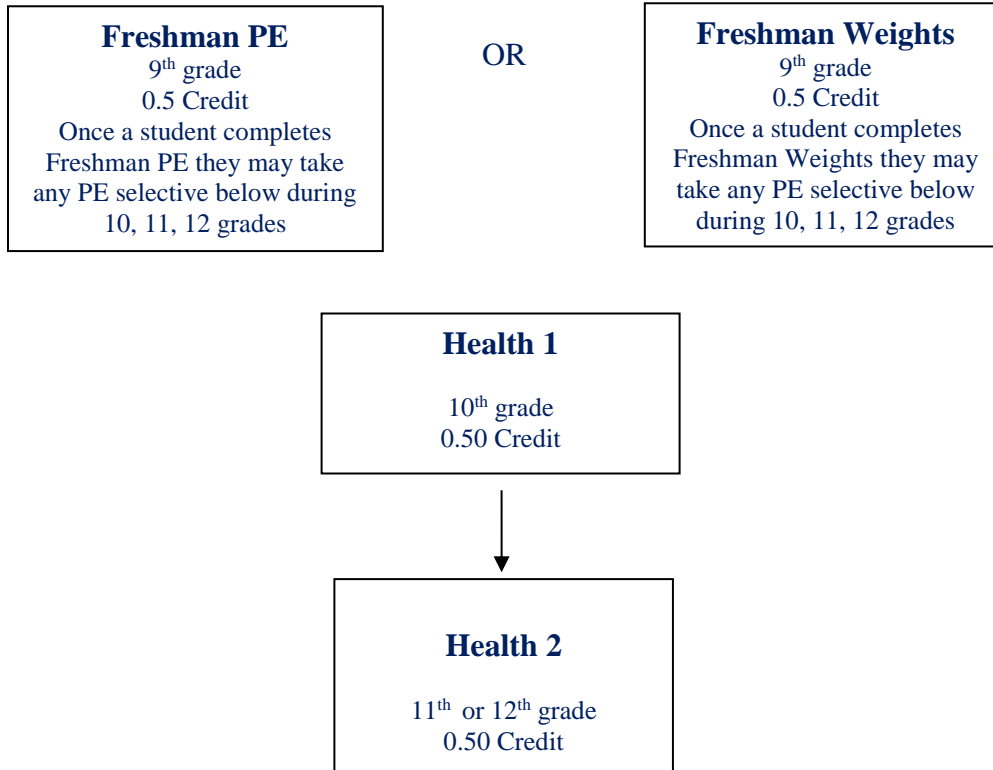


1.0 EL Credit Grade: 10-12

*Prerequisites: Global Studies 9 or AP Human Geography*

**Description:** Students will explore the rich history, culture, and geography of both Latin America and the Latino people who live in the United States. From the very first inhabitants of both North and South America, up to the current events of today, students will examine primary sources and cultural artifacts to build a deep understanding of the many different identities that make Latin Americans who they are. Students will also take a deep dive into the physical and human geography of this region with its unique blend of indigenous, European, and African roots. This course complements Global Studies classes at LHS and is open to all students who have successfully completed at least Global Studies 9 or AP Human Geography.

# PHYSICAL EDUCATION & HEALTH CURRICULUM IN SCOPE AND SEQUENCE



## PE SELECTIVES



## Health & Physical Education

1.0 credit of Health required \* 1.0 credit of PE required

### **Freshman PE 0.5 PE credit Grade: 9**

*Prerequisite: All freshmen are expected to take Freshman PE or Freshman Weights*

**Description:** The course has an emphasis on health and skills related to fitness components. Students will participate in various activities, such as, swimming, basketball, volleyball, and other sports that provide developmental opportunities. Students will be introduced to various components of strength and conditioning. This is not a credit recovery class.

### **Freshman Weights 0.5 PE credit Grade: 9**

*Prerequisite: All freshmen are expected to take Freshman PE or Freshman Weights.*

**Description:** This class is for any student who desires to take charge of their personal fitness. Areas of focus include personal fitness plans, as well as addressing muscular strength, muscular endurance, flexibility, body composition, and cardiovascular health. This is not a credit recovery class.

### **Health 1 0.5 HL credit Grade: 10**

*Prerequisites: None*

**Description:** Student will participate in group discussions and various activities to increase positive health choices. They will be provided knowledge and skills needed to maintain optimum wellness. Units of study include fitness, nutrition, substance use and abuse, wellness and human sexuality.

### **Health 2 0.5 HL credit Grade: 11-12**

*Prerequisites: must be a junior or senior*

**Description:** Student will participate in group discussions, activities and projects to enhance their level of commitment to a healthy lifestyle and positive choices. Units of study include mental health, violence and abuse, disease, consumerism and introduction into First Aid/CPR/AED skills for all students enrolled.

### **Weight Training 0.5 PE credit Grade: 10-12**

*Prerequisite: Pass Freshman PE or Freshman Weights*

**Description:** This class is for any student who desires to take charge of their personal fitness. Areas of focus include personal fitness plans, as well as addressing muscular strength, muscular endurance, flexibility, body composition, and cardiovascular health. Repeatable.

### **Physical Education 2 0.5 PE credit Grade: 10-12**

*Prerequisite: none*

**Description:** The course has an emphasis on health and skills related to fitness components. Students will participate in various activities, such as, swimming, basketball, volleyball, and other sports that provide developmental opportunities. Students will be introduced to various components of strength and conditioning. This course may be used as credit recovery for Freshman PE. Repeatable.

### **Athletic Weight Training Zero period .50 PE credit Grade: 10-12**

*Prerequisite: Teacher recommendation.*

**Description:** This class is for any student that is looking to improve overall athletic strength, flexibility & fitness. We will have the opportunity to grow as a young person through lifting weights. You will be challenged daily and be asked to work hard in order for you to see results in muscle strength/endurance/flexibility. Students also will be learning proper lifting technique and educate in a weight room so that they can achieve the desired effect they are looking for. We will also be working the athletes' quickness and explosiveness through many plyo-metrics drills! Repeatable.

## Health & Physical Education (continued)

1.0 credit of Health required \* 1.0 credit of PE required

### Yoga & Fitness 0.5 PE credit Grade: 10-12

*Prerequisite: Pass Freshman PE or Freshman Weights*

**Description** This course is intended to increase your overall physical health. Each week we will focus on yoga, fitness, and strength. Activities include group games, jogging, water yoga/aerobics, drills, outdoor sports, and more. Repeatable.

### Team Sports



### 0.5 PE credit Grade: 10-12

*Prerequisite: Pass Freshman PE or Freshman Weights*

**Description:** This course focuses on an in-depth participation in fitness activities. The emphasis is a variety of sports including; volleyball, basketball, badminton, pickleball, soccer and water polo. No weight training or conditioning in this course. This is an advanced PE class for students wanting a challenge. Repeatable.

### Lifeguard Training 0.5 PE credit Grade: 10-12

*Prerequisite: Freshman PE or Freshman Weights*

**Description:** Through a hands-on class, the students will learn how to deal with medical emergencies and possibly save a life. Students may earn a professional lifeguard certificate as well as a CPR/AED and First Aid certification. Students will also refine their basic swimming strokes and develop cardio-respiratory endurance through lap swimming. **Must be 15 years old by the end of June of 2027.** Offered semester 2 only, repeatable. There is a \$42 fee if the certificate is earned. In order to remain in the class after the first week, you must demonstrate the ability to swim 300 meters (12 lengths without stopping), tread water for 2 minutes without using your hands and pick up a brick from the bottom of the pool.

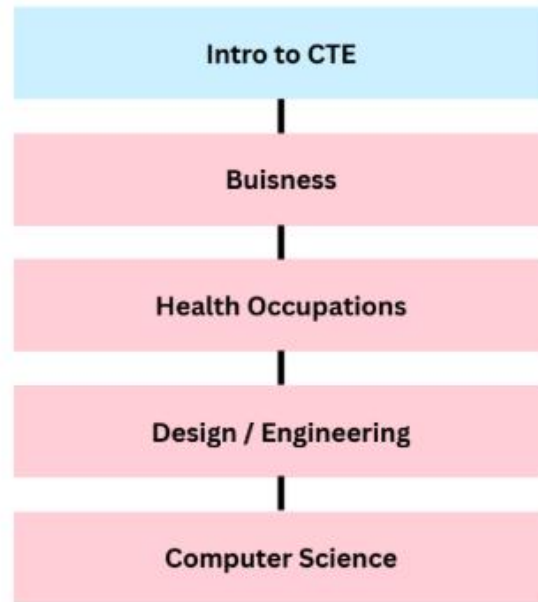
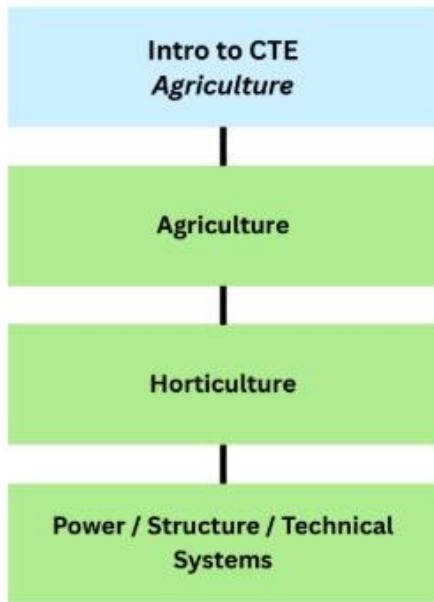
### Athletic Leadership 0.50 EL Credit Grade: 9

*Prerequisite: none*

**Description:** Students in this course will explore principles, techniques, and processes related to overall leadership as it pertains to the high school student athlete. We will also include many guest speakers, introduce the benefits of community service and discuss personal growth as it pertains to personal leadership. While most of this class will be in the classroom there will be some activities performed in the gym areas.

# CTE Wheel - Intro to Career Technical Education

The Career and Technical Education Wheel is designed to give students a sample of various CTE programs during the fall semester. Below are the two CTE Wheels offered for freshmen. These courses help new Warriors find a pathway they can follow throughout high school.



## Intro to CTE-Agriculture Wheel 1.0 CT Credit

Grade 9

*Prerequisites: None*

**Description:** This year-long course starts with the first semester rotating through each of the 3 areas offered within the agriculture/animal science, horticulture, and power, structural and technical systems industries. Students will focus on safety and learn entry level skills in these areas. Students will also be introduced to the opportunities available through participation in the FFA. At the second semester, students will then choose which pathway they want to focus on for the remainder of their first year and potentially specialize in the remainder of high school.

## Intro to CTE

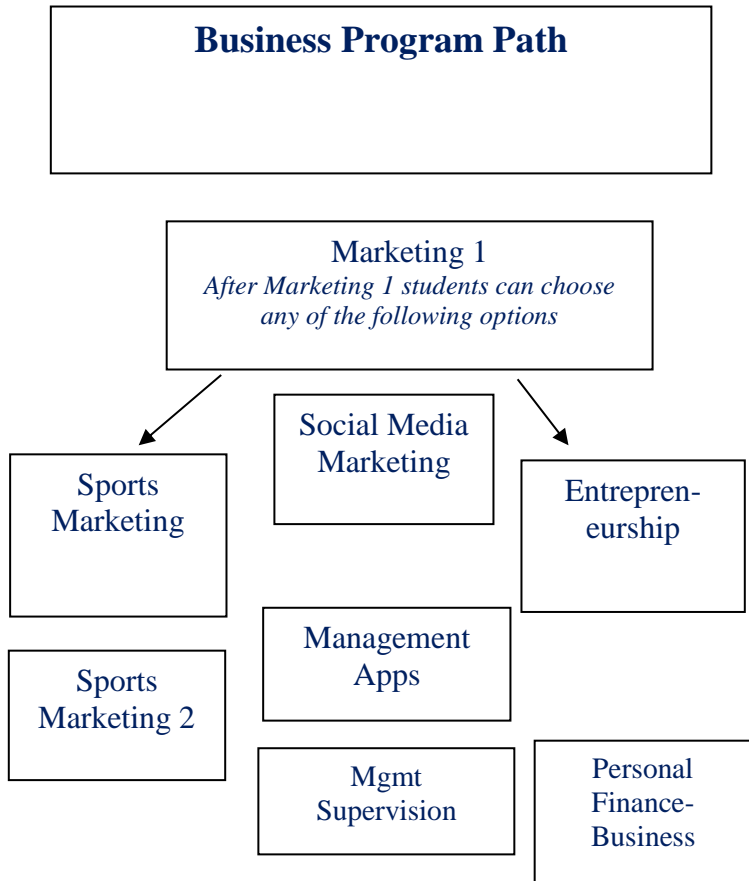
0.5 CT Credit

Grade 9

*Prerequisites: None*

**Description:** This course is designed to give freshman students a look at four CTE content areas. Topics in the courses may include hands-on projects such as 3D printing, animation, engraving, game design, a sneak peek into the medical world and specific body systems, marketing, and economics. Students will move after every ten days to a different subject area. Students will be given a comprehensive grade at the end of the term.

## CTE - Business



**Marketing 1**      **0.5 CT Credit**      **Grade: 9-12**

*Prerequisites: None*

**Description:** This is an introductory course open to all students who are interested in learning the role of marketing in business and society. Through work in the student store and in the classroom, students will learn about advertising, promotion, and other marketing concepts. Students in this course will have the opportunity to join DECA, a national business student organization.

**Entrepreneurship**      **1.0 CT Credit**      **Grade: 10-12**

*Prerequisites: Marketing 1*

**Description:** This work-based learning class will give students hands on experience while working in the student store. Students in this course will collaborate to plan, implement, market, and manage the student store. Along the way this course will help students understand how to start, manage, finance, and operate a business. The course will provide students in-depth study management, hiring, evaluation, labor relations, and business operations. We will also introduce students to fields of financing, risk management, investing and obtaining loans.

**Sports Marketing**      **1.0 CT Credit**      **Grade: 10-12**

*Prerequisites: Marketing 1*

**Description:** Students will gain experience in social media marketing and marketing of sports teams. Topics will include visual marketing, merchandising and retail management.

**Sports Marketing 2**      **1.0 CT Credit**      **Grade: 11-12**

*Prerequisites: Sporting Marketing*

**Description:** Students will design and implement a plan to promote a LHS sports team or LHS event. Advertising, event contests, and merchandising will be emphasized.

**Social Media Marketing**      **1.0 CT Credit**      **Grade: 10-12**

*Prerequisites: Marketing 1*

**Description:** This course will focus on understanding and effectively using strategies of marketing. The course is designed to provide you key concepts of and learning experiences with social media marketing. Also presented are foundational elements of marketing and concepts on digital marketing practices. By gaining an understanding of foundational concepts; creating practical, hands-on projects; and experiencing social media marketing through an online simulation, you will have a foundation to help you succeed in social media and digital marketing.

**Management Applications**      **0.5 CT Credit**      **Grade: 11-12**

*Prerequisites: Marketing 1 and teacher approval*

**Description:** Students will complete projects for the student store: including research of new product lines, advertising campaigns, vendor management, new business opportunities, business partners, sponsorships, and community service projects.

**Management Supervision**      **0.5 CT Credit**      **Grade: 11-12**

*Prerequisites: Marketing 1 and teacher approval*

**Description:** Students will manage the student store. Responsibilities include: inventory control, supervision and training of workers and product line decisions.

## CTE – Business (continued)

Beginning with the Class of 2027, all students must complete 0.5 credit of Personal Finance to earn a Standard or Modified Diploma



### Personal Finance-Business

**0.5 PF Credit**

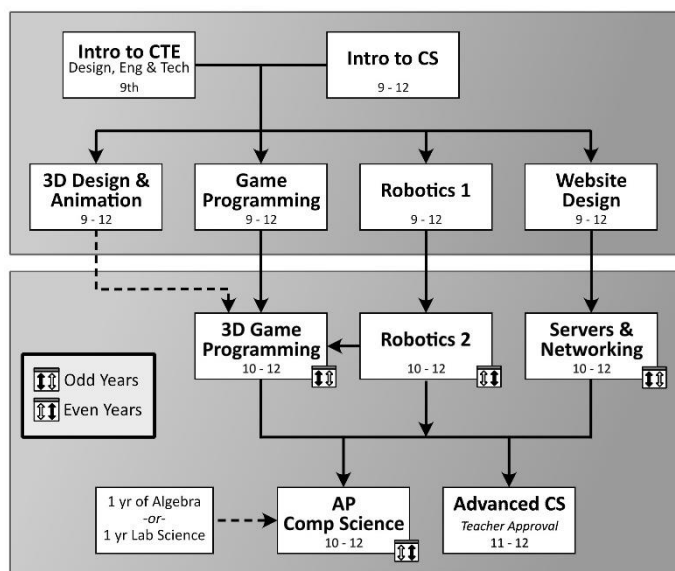
**Grade: 12**

*Prerequisites: Must have earned at least 1.5 credits of business courses and be enrolled in 1.0 credits of business courses in grade 12.*

**Description:** This semester-long course is offered within the Business CTE Program of Study and fulfills Oregon’s 0.5-credit Personal Financial Education graduation requirement beginning in 2026–27. The course develops financial literacy through the lens of business, entrepreneurship, and workforce readiness while aligning to Oregon Personal Financial Education standards and Business & Management CTE knowledge and skill statements.

Students engage in applied, real-world scenarios focused on banking and financial services, budgeting and cash flow management, credit and debt, investing fundamentals, taxes, career planning, and long-term financial goal setting. Instruction emphasizes consumer decision-making, risk analysis, economic reasoning, and responsible financial behavior in both personal and business contexts. Students analyze financial choices, evaluate short- and long-term outcomes, and develop strategies for building financial stability and independence beyond high school.

## CTE - Computer Technology



### **Intro to Computer Science 0.5 CT Credit Grade: 9-12**

*Prerequisite: None*

**Description:** Explore a variety of important computer science topics in a fun and engaging way! Learn more about how computers and technology are used in; problem solving, web development, animations and games, the design process, data and society, and physical computing. This course is a prerequisite to other Computer Technology courses.

### **3D Design and Animation 0.5 CT Credit Grade: 9-12**

*Prerequisite: INT CTE- Design, Intro to Computer Science or teacher approval*

**Description:** Use the free software Blender to create 3D meshes, animations, and environments. Near the end of the course, we will explore simulations, physics and/or character rigging (as time permits).

### **Game Programming 0.5 CT Credit Grade: 9-12**

*Prerequisite: Intro Computer Science or teacher approval*

**Description:** Learn important programming and design concepts while creating your own computer games. A variety of games will be created and shared with the class using 2D game design software.

### **Robotics 1 0.5 CT Credit Grade: 9-12**

*Prerequisite: none*

**Description:** Learn to build, program and complete challenges using Vex robots. You will work individually and in small teams as you explore the basic skills and concepts needed in the field of robotics.

### **Robotics 2 0.5 CT Credit Grade: 10-12**

*Prerequisite: Robotics Exploration or Robotics 1*

**Description:** Take a deeper dive into the mechanical, electrical and software systems of robots. Design your own robot with a small team and compete in a classroom tournament.

### **Website Design 0.5 CT Credit Grade: 10-12**

*Prerequisite: Intro Computer Science or teacher approval*

**Description:** Explore modern web page design. Use HTML and CSS to create visually interesting and mobile-friendly web pages. Then, use a web engine to design a complete website quickly and easily.

### **Servers & Networking 0.5 CT Credit Grade: 10-12**

*Prerequisites: Website Design*

**Description:** Setup and configure your own web server using industry standard software such as Linux, Nginx, PHP and MySQL. Design a custom website on your new server using WordPress. Explore how to configure a network to move digital information safely from one place to another. *Offered 2027-2028 years.*

### **3D Game Programming 1.0 CT Credit Grade: 10-12**

*Prerequisite: C or higher in at least one of the following: Game Programming, Integrated Math 2, Robotics Exploration.*

**Description:** A gentle introduction to the C-style programming languages through the use of 3D environments, games, and animations. Students will use a visual game editor such as Unity or Unreal with increasing emphasis on written code as the course progresses. Prior enrollment in 3D Design and Animation is helpful, but not required. *Offered 2027-2028 years.*

### **AP Computer Science 1.0 CT Credit Grade: 10-12**

*Prerequisites: C grade or higher in at least one of the following courses: Integrated Math 2, 3D Game Programming, Robotics Exploration, OR teacher approval.*

**Description:** This AP course will explore object-oriented programming using the Java language. Students will design, implement, and debug software solutions to a variety of problems. Hands-on lab experiences will connect computer science to a variety of careers. Students will use algorithms and data structures essential to the creation of software applications, simulations, and games. *Offered 2026-2027 & 2028-2029 years.*

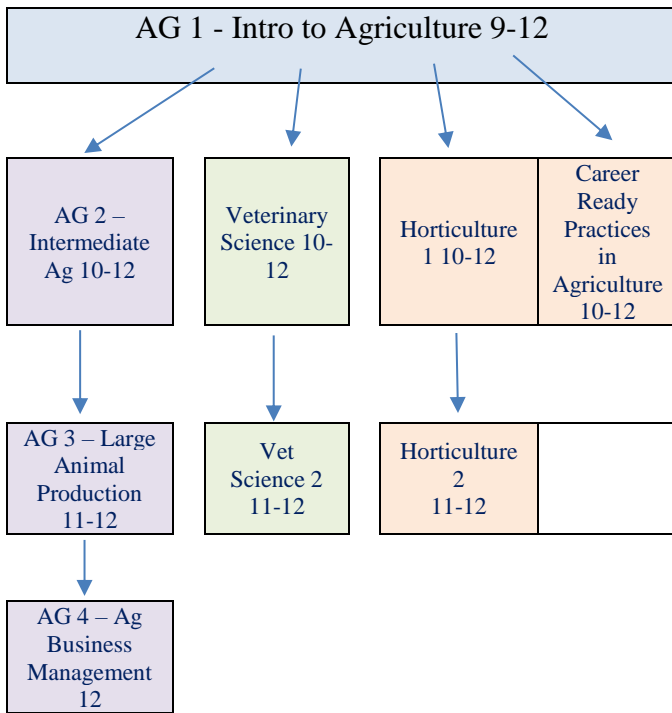
### **Adv Computer Science 0.5 CT Credit Grade: 11-12**

*Prerequisite: Teacher approval*

**Description:** If you have demonstrated fundamental skills in other computer science classes, you are encouraged to apply for the opportunity to extend and apply your learning in new and meaningful ways. You will choose a focus area that could include: artificial intelligence, computer graphics, databases, hardware, mobile devices, networking, robotics, software engineering and/or web development.

# CTE - Agriculture, Horticulture, Power, Structural & Technical Systems

## Agriculture Program Path



### **AG 1 - Intro to Agriculture 1.0 CT Credit Grade: 10-12**

*Prerequisite: An interest in Agriculture*

**Description:** This class is designed as an introductory course to give the student a basic understanding and a comprehensive overview of the agriculture industry. Agri science concepts that are covered will ready the student for later in-depth study of agricultural subjects. Hands-on activities with the livestock at the high school land lab will be a predominate method of instruction. This class is for students who were unable to take the CTE Ag wheel as a freshman.

### **AG 2-Intermediate Agriculture 1.0 CT Credit Grade: 10-12**

*Prerequisite: Ag 1*

**Description:** This course will give students numerous hands-on learning opportunities with the various enterprises involved with the high school land lab. This class will give additional back-ground information, predominately in the areas of animal science and equine science, for more advanced courses. This class is double-blocked.

### **AG 3 - Large Animal Production**

**Grade: 11-12**

**2.0 CTE Credit + 1.0 SC Credit**

*Prerequisite: Ag 1 & Ag 2*

**Description:** This class will focus on the individual's interests in the areas of horses and or livestock. Project based instruction will be the preferred method of instruction with extensive time spent on applying techniques with the animals at the high school land lab. Leadership techniques will be emphasized in all areas of instruction. This class is double-blocked. Students will receive 2.0 credits of elective and 1.0 credit of science – the science credit will show as Applied Biology (not NCAA approved) on the transcript. *LBCC College Now ANS121 Animal Science credit available.*

### **AG 4 - Agriculture Business and Livestock Mgmt**

**2.0 CT Credit + 0.5 EC Credit**

**Grade: 12**

*Prerequisite: AG 1-3*

**Description:** This class focuses on practical farm business management where students are responsible for learning farm business management skills and techniques and applying it to the actual management of the high school land lab facility. This class is double-blocked. A final grade of B or higher will result in college now credit. Ag 4 receives credit by proficiency for Economics 0.50 credit. *LBCC College Now ANS111 Computer in Agriculture credit available.*

### **Veterinary Science 1.0 CT Credit**

**Grade: 10-12**

*Prerequisite: Intro to Agriculture*

**Description:** This class will afford learners a base knowledge of veterinary science by moving through topics ranging from cell to surgery, and to provide a view of the practice of veterinary medicine. Some of the topics covered will be nutrition, diseases, anatomy and physiology, clinical procedures, identification, health and safety, medical terminology, and veterinary math applications. *This class does not qualify for science credit.*

### **Veterinary Science 2 1.0 CT Credit**

**Grade: 11-12**

*Prerequisite: Intro to Agriculture & Veterinary Science 1*

**Description:** This class will focus on the clinical practicums outlined in Veterinary Science 1 with hands-on mastery of the practicums being emphasized. Placement in a veterinary clinic as an intern may be possible for the 2<sup>nd</sup> semester depending on available clinics. *Students will receive 1.0 credits of elective and 1.0 credit of science – the science credit will show as Applied Zoology (not NCAA approved) on the transcript.*

## CTE - Agriculture, Horticulture, Power, Structural & Technical Systems (Continued)

### **Horticulture 1    2.0 SC or CT Credit    Grade: 10-12**

*Prerequisites: Intro to Agriculture*

**Description:** Horticulture 1 is designed to provide students with the background needed to obtain entry level employment in the horticulture industry. This class will focus on plant structures, equipment identification and safety, fertilizers and nutrition, planting and transplanting, reproduction, and an introduction to floral design. The course will be taught using a variety of teaching methods that include hands on labs, lecture, reading exercises and activities in the greenhouse located at the LHS Land Lab. Students have the opportunity to participate in FFA and career development events.

### **Horticulture 2    2.0 CT or SC Credit    Grade: 11-12**

*Prerequisites: Intro to Agriculture & Horticulture 1*

**Description:** Horticulture 2 is designed to provide students with the background needed to obtain entry level employment in the horticulture industry. This class will focus on plant structures, equipment identification and safety, fertilizers and nutrition, planting and transplanting, reproduction, and an introduction to floral design. The course will be taught using a variety of teaching methods that include hands-on labs, lecture, reading exercises and activities in the greenhouse located at the LHS Land Lab. This course will also focus on the business side of Horticulture, Floral Design and Landscaping. Students will work towards learning how to run a business in the Horticulture industry and how to become self-sustainable. Students have the opportunity to participate in FFA and career development events.  
*This is double-blocked class.*

### **Career Ready Practices in Agriculture .50 Career Skills or CT Credit**



**Grade: 10-12**

*Prerequisite: Ag Wheel or Intro to Agriculture*

*Offered as a year-long class, however students may enter the class 2<sup>nd</sup> semester as long as they've met the prerequisite of Intro to Agriculture.*

**Description:** This class will focus on and provide specialized training in a variety of career readiness skills related to Agriculture and Career and Technical Education. Students will have the opportunity to select from a wide range of training in Career Development Events where they can showcase the skills learned throughout this course. This class will include both beginning and advanced level training in each of the career areas. Topics to be covered may include the following, but are not limited to: Land and Soil Evaluation, Food Science, Employability Skills, Sales and Service, Floriculture, Agronomy, Crop Evaluation, Public Speaking, Milk Quality and Products, Meat Evaluation and Livestock Evaluation. (This class will meet all of the graduation requirements for "Career Skills").

## **CTE - Agriculture, Horticulture, Power, Structural & Technical Systems (Continued)**

### **Power, Structural, and Technical Systems 1**

**1.0 CT Credit      Grade: 9-12**

*Prerequisite: none*

**Description:** This is an introductory level course designed to provide an overview of Power, Structural, and Technical Systems (PST), with an emphasis on safety and real-world career skills. This includes welding and metalworking, including Shielded Metal Arc Welding, Oxy-Acetylene welding and cutting, and Gas Metal Arc Welding. Skills provided in this course also may include basic small engines, electrical, plumbing and other PST applications. Instruction is primarily project-based and hands-on. Students have the opportunity to participate in FFA and career development events. There is a \$20 lab fee for this class.

### **Power, Structural, and Technical Systems 2**

**1.0 CT Credit      Grade: 10-12**

*Prerequisite: Power, Structural, and Technical Systems 1*

**Description:** This is an intermediate level course designed to build on the skills learned in the prerequisite course also with an emphasis on safety and real-world career skills. Instruction will include a thorough review of those topics from the prerequisite (PST1) class as well as learning sandblasting and powder coating systems. Students in this course will also have the opportunity to participate in FFA and Career Development Events. There is a \$20 lab fee for this class.

### **Power, Structural, and Technical Systems 3**

**2.0 CT Credit      Grade: 11-12**

*Prerequisite: Power, Structural, and Technical Systems 2*

**Description:** Students will add to their previously acquired skills in Oxy-Acetylene, Shielded Metal Arc, Gas Metal Arc, and Gas Tungsten Arc Welding, with an emphasis in fabrication, on safety and real world career skills. Advanced plan reading and writing skills are pursued in this curriculum. Applied mathematics as used in estimation and layout is emphasized in the course curriculum. Students will continue to build skills related to PST related areas as applicable. Students in this course will also have the opportunity to participate in FFA and Career Development Events. There is a \$20 lab fee for this class. This class is double-blocked.

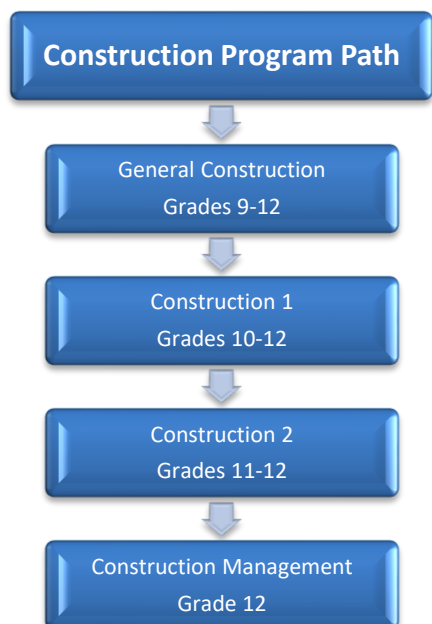
### **Power, Structural, and Technical Systems 4**

**2.0 CT Credit      Grade: 12**

*Prerequisite: Power, Structural, and Technical Systems 3*

**Description:** Students will add to their previously acquired skills in Power, Structural, and Technical Systems 3. This course is career and PST business focused again with an emphasis on career related skills and safety. Students may have the opportunity to take on industry related roles in the shop, such as Foreman, Safety Supervisor, and Quality Control Officer. Instruction will also focus on business management and entrepreneurship, with students working with local industry partners. Students in this course will also have the opportunity to participate in FFA and Career Development Events. There is a \$20 lab fee for this class. This class is double-blocked.

## CTE – Building Construction



**General Construction 0.5 CT Credit**      **Grade: 9-12**  
*Prerequisites: None*

**Description:** An introductory course to the construction program. Safe tool use, jobsite safety, blue print reading, wall building, floor and roof framing, and basic concrete and foundations are all going to be covered to ready the student for construction of an actual home. *This course cannot be repeated.*

**Construction 1 2.0 CT Credit**      **Grade: 10-12**  
*Prerequisites: General Construction*

**Description:** The Construction 1 class is the first class in the actual construction of home. The class will go “on site” to work in all phases of home construction. From push out, foundation, under floor framing, and decking to framing, siding, drywall interior finish and final walk through. Students taking this class will have a general understanding of the methods and practices of home building. This class is double blocked.

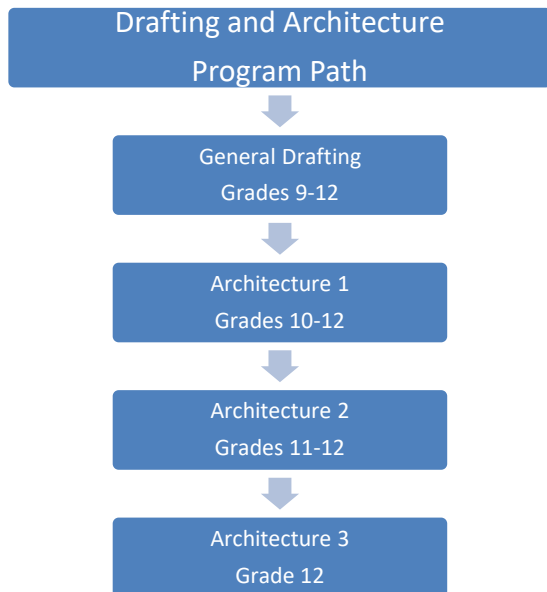
**Construction 2 2.0 CT Credit**      **Grade: 11-12**  
*Prerequisites: Construction 1*

**Description:** The Construction 2 class is the next level of building in the actual construction of a home. The class will work at a job site and be more in depth in regards to all phases of home construction. It covers infrastructure, blue prints, permits, inspections as well as the steps described in Construction 1. In Construction 2, the class also takes a much closer look at all the specialty sub-contractors; such as Electricians, Plumbers, Heating, Venting and Air Conditioning, Low Voltage Contractors, Drywall, and Finish Carpenters. This class follows all industry standards and expectations. This class is double blocked.

**Construction Mgmt 0.5 CT Credit**      **Grade: 11-12**  
*Prerequisites: Algebra 1 and Architecture 1*

**Description:** Construction Management is the third level course in the building construction program. Students learn all phases of construction, infrastructure, budgeting, resource allocation, planning and development, social ramifications of residential building, commercial building, and industrial building. Students coming out of this program will be ready for technical school and/or on the job training. This course provides a smooth transition to the OSU Construction Management Program and implements industry standards and expectations.

## CTE - Drafting & Architecture



### **General Drafting**      **0.5 CT Credit**      **Grade: 9-12**

*Prerequisites: none*

**Description:** This is an introductory class reviewing blueprint reading skills needed for architectural and mechanical drafting fields. Students will learn fundamental architectural drawing and use Computer Aided Design (CAD). Students will also be introduced to the design process and pre-engineering skills such as sketching, dimension rules, and 3D software creation. This class will allow students to obtain a solid base of drafting fundamentals and industry standards. *College Now credit (2.0 college credits) available EG4.409 Drafting Fundamentals.*

### **Architecture 1**      **1.0 CT Credit**      **Grade: 9-12**

*Prerequisites: none*

**Description:** This course teaches general architectural and AutoCAD fundamentals. Students gain a greater understanding of architectural design and develop the skills to create working Sets of House plans (site, floor plan, elevations, sections, electrical, foundation, and roof). The student's goal will be to use the skills learned to develop a full set of working house plans.

### **Architecture 2**      **1.0 CT Credit**      **Grade: 11-12**

*Prerequisites: Architecture 1*

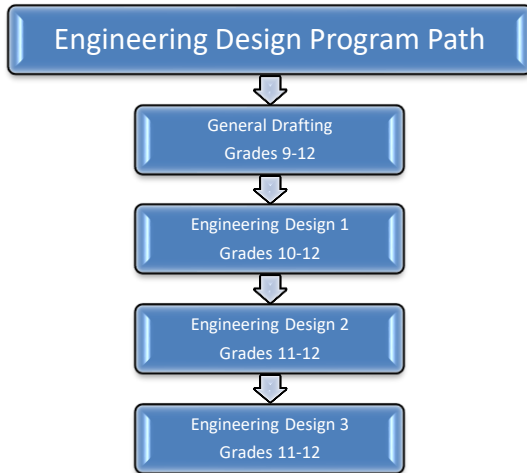
**Description:** This course is a continuum of Architecture 1. This course provides an overview of the fields of Civil Engineering and Architecture, while emphasizing the interrelationship and dependence of both fields on each other. Students use state of the art software to solve real world problems and communicate solutions to hands-on projects, models and activities. *College Now credit (4 college credits) EG4.423 Architectural Design 1 available for students who complete Architecture 1 & 2.*

### **Architecture 3**      **1.0 CT Credit**      **Grade: 12**

*Prerequisites: Architecture 2*

**Description:** Advanced Architecture students will be challenged to apply their creative knowledge to really world projects. Students will use Autodesk products to design and create detailed drawings, and create scaled models. Past students have designed homes, remodels, softball batting cages, barns and much more.

## CTE - Engineering Design & Maker Space



**Engineering Design 1    1.0 CT Credit    Grade: 10-12**

*Prerequisites: General Drafting*

**Description:** Engineering Design 1 is a project-based pre-engineering course which challenges students to solve problems and communicate ideas just like an engineer would. Students will use the *Inventor* software Program, which is Autodesk’s 3-D design package. Upon completion of this course, students will be able to design a product and draw necessary information needed to produce their design.

**Engineering Design 2    1.0 CT Credit    Grade: 11-12**

*Prerequisites: Engineering Design 1*

**Description:** An in-depth, project-based approach to designing and engineering. This class is a continuation of Engineering Design Processes, which will encourage team building and creative design processing as well as individual creativity. *College Now credit (3 college credits) EG4.423 Introduction to Inventor available for students who complete Engineering Design 1 & 2.*

**Engineering Design 3    0.5 CT Credit    Grade: 11-12**

*Prerequisites: Engineering Design 2*

**Description:** Advanced Engineering students will be challenged to apply their creative knowledge to really world projects. Students will use Autodesk 3Dimensional CAD products and 3D printer to produce prototypes of their creations.

**Maker Space    0.5 CT Credit    Grade: 10-12**

*Prerequisites: 10<sup>th</sup> grade status*

**Description:** The Maker Space allows students to gain an understanding of how to use several tools, both hand and power, for the design and manufacture of different projects. Some of the equipment to be taught include; lasers for cutting and etching, CNC routers for complex 2d and 3d designs, wood lathes, 3D printers, and the usual power tools such as drill presses and band saws. While using the tools above the Maker Space teaches students practical applications of physics, and engineering. Students will solve problems using four main classes of materials: polymers, metals, ceramics/glass, and composites. Students will demonstrate their understanding of course materials by completing various projects and labs, exams, and homework.

**Adv Maker Space 1    0.5 CT Credit    Grade: 10-12**

*Prerequisites Maker Space*

**Description:** This class is designed for students to further explore the tools and equipment available. To have an in-depth study of machines such as the CNC router, Laser Engraver, 3D modeling program and 3D printer and use them to create and innovate.

**Adv Maker Space 2    0.5 CT Credit    Grade: 11-12**

*Prerequisites Adv Maker Space 1*

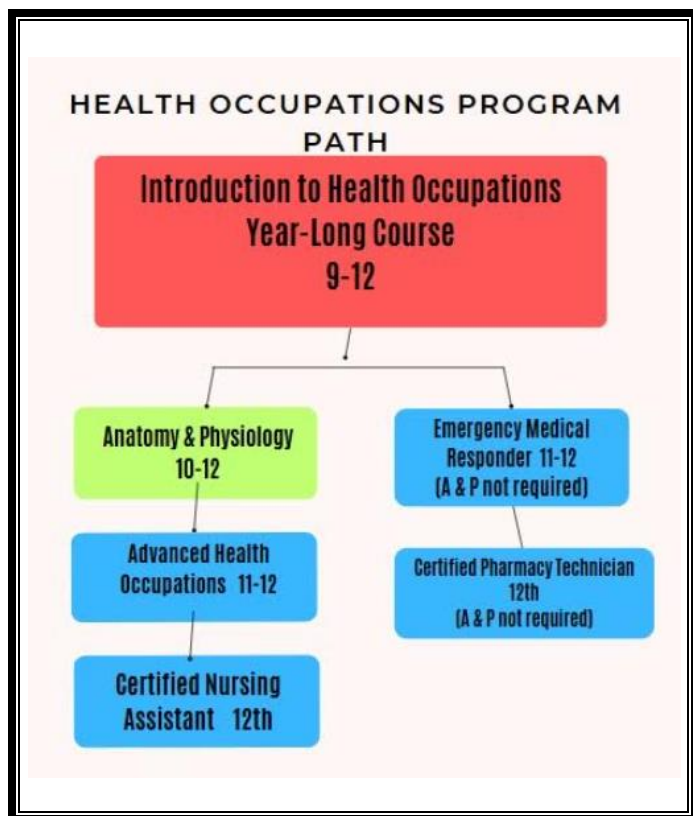
**Description:** This class is a continuum to Adv Maker Space 1. It is an independent, project-based course exploring the vast options of creativity.

**Adv Maker Space 3    0.5 CT Credit    Grade: 11-12**

*Prerequisites Adv Maker Space 2*

**Description:** This class is a continuum to Adv Maker Space 2. It is an independent, project-based course exploring the vast options of creativity.

## CTE - Health Occupations



### Intro to Health Occupations

1.0 CT Credit

Grade 9-12

*Prerequisite: none*

**Description:** Survey class to explore career options available in the healthcare field and how to train for them. Students will spend time learning basic elements of the medical field, medical terminology, and introductory anatomy. There will be a large focus on the immune system, healthcare precautions and procedures in addition to lifestyle risk associated with disease. Students who pass this class with a C or better will have priority to take Advanced Health Occupations, and the Certified Nursing Assistant Course. *College Now credit may be available for CRS130: Medical Terminology through Linn-Benton Community College; see the instructor for requirements.*

### Emergency Medical Responder

1.0 CT credit

Grade: 11-12

*Prerequisite: Intro to Health Occupations or teacher recommendation, must be 16 years old upon completion of course.*

**Description:** This course is taught in partnership with the Lebanon Fire District. You will find epic, hands-on, experiential learning that will build your confidence in pursuing any medical field. Students who enroll in this course will have the opportunity to become certified EMRs. *College Now Credit available for HE110 CPR.\** Certifications: CPR/First Aid/AED and EMR.

### Adv Health Occupations 0.5 CT credit Grade: 11-12

*Prerequisite: Must be currently enrolled in or have earned a "C" or better in Anatomy & Physiology.*

**Description:** Students who have completed "Intro to Health Occupations" with a C or better will be considered first. Units of study will include health occupations, medical terminology, current healthcare issues, and infection control. We will also review basic healthcare provider skills, first aid and CPR. Students will complete job shadows, community visits. *College Now Credit available for HE110 CPR. \*Certifications: BLS (Basic Life Support) /CPR/First Aid/AED*

## CTE - Health Occupations (continued)

### **Certified Pharmacy Tech    1.0 CT credit    Grade: 12**

*Prerequisites: none*

**Description:** Pharmacy technicians assist pharmacists in filling prescriptions and dispensing medications. They also work with customers, take care of packaging and labeling, and help manage inventories. This course will prepare students to take the national exam to become certified. *Must be 18 years old to apply for Oregon Pharmacy Tech License. This is a one-semester course that is blocked and offered 2<sup>nd</sup> semester.*

### **Certified Nursing Assistant    1.0 CT credit    Grade: 12**

*Prerequisites: Must be currently enrolled in or have earned a "C" or better in Anatomy & Physiology.*

**Description:** This course prepares the student to provide basic patient care. Students will learn basic hygiene, nutrition, medical terminology, and safety under the supervision of a RN. A large part of the course is hands-on clinical training, where students learn patient monitoring, communication skills, and practice basic patient care skills. Once completed you are eligible to take the state exam to be certified as a Nursing Assistant (CNA). *This is a one-semester course that is blocked and offered 2nd semester. College Now Credit available for HE110 CPR.*

### **Medical Terminology    1.0 CT Credit    Grade: 11-12**

*Prerequisites: Biology or Accel Biology*

*This course is not offered in forecasting but may be offered as an independent study class with instructor approval. This content will be integrated into Intro to Health Occupations starting in the 2026-2027 year.*

**Description:** Medical Terminology is a semester-long block course that introduces students to the language of medicine while reinforcing foundational anatomy and physiology. Students learn to define, pronounce, and correctly use medical terms and common abbreviations related to all major body systems. *College Now credit may be available for CRS130: Medical Terminology through Linn-Benton Community College; see the instructor for requirements.*

# World Language - Spanish

## Spanish Language Pathway

Spanish 1



Spanish 2



Spanish 3

**Spanish 1**      **1.0 CT Credit**      **Grade: 9-12**

*Prerequisite: None*

**Description:** Students taking Spanish 1 will listen, speak, read and write about familiar topics and areas of interest. Topics of study include: greetings and goodbyes, daily life, shopping, getting organized, family, celebrations, school and new friends, invitations and activities, healthy living, actions and location, food, and vacations.

**Spanish 2**      **1.0 CT Credit**      **Grade: 10-12**

*Prerequisite: passing both semesters of Spanish 1*

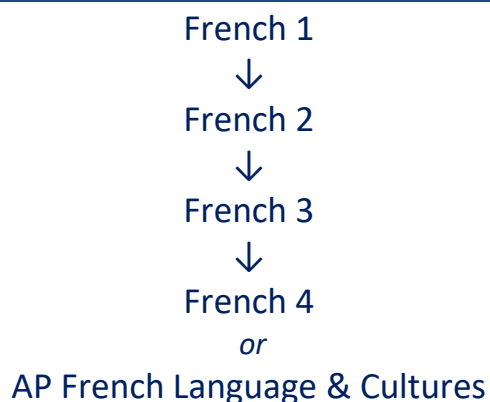
**Description:** Students will enhance their first-year skills and improve on the coursework required for college admissions requirements. Topics of study include friends, being fit and healthy, shopping, travel, the city, legends and stories, daily life, your past, the world around us, school and studies, having fun, and vacations past and present.

**Spanish 3**      **1.0 CT Credit**      **Grade: 11-12**

*Prerequisites: pass both semesters of Spanish 2*

**Description:** Spanish 3 is a continuation of Spanish 2 with the main grammatical instruction being the use of the subjunctive. Topics of study include the future, the subjunctive, contemporary life, science and technology, beauty and aesthetics, family, world challenges, and personal identity.

## World Language – French



### **French 1**                      **1.0 CT Credit**                      **Grade: 9-12**

*Prerequisites: None*

**Description:** Students taking French 1 will listen, speak, read and write at the beginning level about a variety of familiar topics. Students will also engage in a variety of activities to practice and apply the French language. Topics of study include: greetings and introductions, daily school life, likes and dislikes, calendars and schedules, weather and locations, personalities and physical descriptions of family, friends and self.

### **French 2**                      **1.0 CT Credit**                      **Grade: 10-12**

*Prerequisites: passing both semesters of French 1*

**Description:** Students taking French 2 will listen, speak, read and write at the intermediate level about a variety of familiar topics. Students will also engage in a variety of activities to practice and apply the French language with a focus on grammar, verb groups and the past tense. Topics of study include: Clothing and meals, shopping and etiquette, celebrations and historical events, famous authors, poets, scientists and other figures.

### **French 3**                      **1.0 CT Credit**                      **Grade: 11-12**

*Prerequisites: passing French 2*

**Description:** Students will read, listen, speak, and write on an advanced level. Students will engage in a variety of activities including health, daily routines, the past and future, legends and stories, skits, technology, careers, travel, and interviews. Students will experience the language and culture through various songs, skits and movies.

### **French 4**                      **1.0 CT Credit**                      **Grade: 12**

*Prerequisites: passing French 3*

**Description:** Students will continue to advance their proficiency in the French language by reading and conversing about classic and modern texts; watching, listening and reacting to French films as well as be given multiple opportunities to write and speak in French through skits, conversations, and presentations. The curriculum will adhere to the College Board themes and the AP test.

### **AP French Language & Culture**

**1.0 CT Credit**                      **Grade: 12**

*Prerequisites: passing French 3*

**Description:** Students will follow a curriculum set by the college AP board to prepare for the French AP exam. Students will read, listen, speak and compose on a college level. Students will complete projects such as creating skits and films based on the readings. In May, students will have the opportunity to take the French AP exam at LHS. Students taking AP French will be experience the same opportunities but be expected to perform at a more advanced level and take the AP French exam in May.

## Visual Arts

### **Explore Art**                      **0.5 FA Credit**                      **Grade: 9-12**

*Prerequisites: None*

**Description:** Explore Art is a comprehensive art appreciation program, covering aesthetic understanding, art history and critique. Students will build skills in areas such as drawing, painting, collage, printmaking, and sculpture. Writing and reading are key components in this class.

### **Drawing**                      **0.5 FA Credit**                      **Grade: 9-12**

*Prerequisites: Explore Art*

**Description:** Students will develop an understanding of the elements and principles of composition. Students will build drawing skills using various mediums such as charcoal, graphite, pastels, and pastels and colored pencils. Writing and reading are key components in this class.

### **Painting**                      **0.5 FA Credit**                      **Grade: 10-12**

*Prerequisites: Explore Art or Drawing*

**Description:** Students will build on their drawing skills as they work to improve their painting skills using various mediums such as watercolor, tempera and acrylic paints. Writing and reading are key components in this class.

### **Adv Drawing & Painting**

**0.50 FA Credit**                      **Grade: 10-12**

*Prerequisites: Explore Art and Drawing*

**Description:** This class is for students with prior drawing or painting class experience only. Students will work on improving art and composition skill. We will continue to explore different art mediums, as well as emphasize more color theory. Writing and reading are key components in this class.

### **AP Studio Art 2D Design**

**1.0 FA Credit**                      **Grade: 11-12**

*Prerequisites: Explore Art and, Drawing or Painting & Adv Draw/Paint*

**Description:** The Advanced Placement Studio Drawing and 2-D Design course is a college level course in which students will explore all three aspects of the AP portfolio: quality, concentration, and breadth. At the end of the year students will submit their portfolio to the AP Board, in which they may gain college credit with a score of 3 or higher. This course will require students to sustain a high quality of execution of problem solving and critical decision-making throughout the creative process. Students will also be expected to engage in-group and individual critiques, as well as enhancing their own studio practices with research of various techniques and artists, as well as exploration & mastery of the elements and principles of design. Students will use a variety of mediums and techniques to create 15 pieces of art throughout the school year.

## Performing Arts including Band, Choir, and Theater

### **Concert Band**      **1.0 FA Credit**      **Grade: 9-12**

*Prerequisites: Minimum 1 year of school band experience*

**Description:** Concert Band is designed for intermediate high school band students. Students will continue to develop skills for proficiency on their instrument, study many styles of music, participate in the Marching Band and Pep Band, and perform in mandatory concerts, parades, and athletic events throughout the year. Any student with previous band experience is encouraged to take Concert Band. A strong emphasis will be placed on personal improvement and ensemble building. Percussion students should enroll in Percussion Ensemble but may be co-enrolled in Concert Band as scheduling allows.

### **Wind Ensemble**      **1.0 FA Credit**      **Grade: 9-12**

*Prerequisites: Minimum 1 year of school band experience, audition or director recommendation*

**Description:** Wind Ensemble is designed for advanced high school band students. Advanced skills and strong work ethic are necessary for success in Wind Ensemble. Students will study advanced-level music, compete in local and regional contests, participate in the Marching Band and Pep Band, and perform in mandatory concerts, parades, and athletic events throughout the year. Percussion students should enroll in Percussion Ensemble but may be co-enrolled in Wind Ensemble as scheduling allows.

### **Percussion Ensemble**      **1.0 FA Credit**      **Grade: 9-12**

*Prerequisites: Minimum 1 year of school band experience (preferred)*

**Description:** Percussion Ensemble is designed for high school percussionists of various levels. Students will develop skills and techniques for playing percussion instruments, study many styles of music, participate in the Marching Band and Pep Band, and perform in mandatory concerts, parades, and athletic events throughout the year. Prior band experience is recommended.

### **Jazz Band 1**      **0.5 FA Credit**      **Grade: 9-12**

*Prerequisites: Co-enrolled in Concert Band, Wind Ensemble, or Percussion Ensemble (exceptions for bass, guitar, and piano), plus audition or director recommendation.*

**Description:** Jazz 1 is designed for advanced high school students with extensive experience on a jazz instrument. Building on concepts of style and musicianship, students will explore advanced jazz concepts including theory, analysis, and advanced improvisation techniques to aid in their development as independent musicians and perform in mandatory concerts throughout the year. This class competes at local and regional contests and meets on alternating days during Zero Period.

### **Jazz Band 2**      **0.5 FA Credit**      **Grade: 9-12**

*Prerequisites: Co-enrolled in Concert Band, Wind Ensemble, or Percussion Ensemble. (exceptions for bass, guitar, and piano)*

**Description:** Jazz 2 is designed for intermediate high school students with proficiency on at least one band instrument. Students will develop strong foundations for listening, improvising, and performing various styles and subgenres of Jazz in mandatory concerts throughout the year. Students should have foundational note-reading and music literacy skills. This class meets on alternating days during Zero Period

### **Music & Culture**



**0.5 FA Credit**      **Grade: 9-12**

*Prerequisites: none*

**Description:** This course will offer students an in-depth look at different musical genres, time periods and fundamental elements of music, including melody, harmony, form, texture, orchestration, and more. By analyzing classical, pop, jazz, film, and video game music, students will learn how to critically listen and evaluate music from different cultures and musical eras.

### **Intro Guitar/Ukulele/Bass**



**0.5 FA Credit**      **Grade: 9-12**

*Prerequisites: Own a guitar/ukulele/bass (preferred)*

**Description:** This course is designed to teach fundamental guitar/ukulele/bass skills to beginning students. No prior experience necessary! Bring your own instrument or borrow a school one. Students will learn songs using common chords, strumming patterns, basic rhythm reading, and tablature notation.

## Performing Arts including Band, Choir, and Theater

### Treble Choir



1.0 FA Credit

Grade: 9-12

*Open to all 9-12<sup>th</sup> grades*

*Prerequisites: None*

**Description:** This ensemble is open to treble singers (sopranos and altos) of any experience level! In this course students will learn essential skills for proper singing technique, choral musicianship, music literacy, and performance practice. This is a performance-based class with four required public performances per year. Students who are new to the LHS choral program should enroll in either Treble Choir or Tenor/Bass Choir. If you are unsure which of these courses is right for you, please reach out to the choral instructor.

### Tenor/Bass Choir



1.0 FA Credit

Grade: 9-12

*Prerequisites: None*

**Description:** This ensemble is open to lower voices (tenors and basses) of any experience level! In this course students will learn essential skills for proper singing technique, choral musicianship, music literacy, and performance practice. Students who are new to the LHS choral program should enroll in either Treble Choir or Tenor/Bass Choir. If you are unsure which of these courses is right for you, please reach out to the choral instructor.

### Chamber Choir

1.0 FA Credit

Grade: 10-12

*Open to 10-12<sup>th</sup> grades – Audition required*

*Prerequisites: previous choral and audition/director approval*

**Description:** This is a high-caliber, high-performance choir with many performances during the school year, including festivals, community-outreach events, and league contests. Chamber Choir students should have an advanced understanding of vocal technique, part independence, and choral musicianship. Students must abide by OSAA eligibility standards throughout the competition season.

### A Cappella Choir

1.0 FA Credit

Grade: 10-12

*Prerequisites: Previous choral experience and audition/director approval*

*Co-requisite: Chamber, Treble or Tenor Bass Choir*

**Description:** This is a high-caliber, high-performance choir with many performances through the school year, with an emphasis in the contemporary a cappella style and vocal jazz. Students should have an advanced understanding of vocal technique, choral musicianship, stage presence, and part independence. This ensemble competes annually in the International Championship of High School A Cappella. Participating students must co-enroll in another choir class.

### Theatre Production S1

0.5 FA Credit

Grade: 9-12

*Prerequisites: if students have previously taken an LHS theatre performance class, they must have passed.*

**Description:** This is a foundational course for theatre production and play performance. Students will receive training to prepare for the LHS winter theatre production, and must participate in either the technical or performance aspect of the selected play. After school rehearsals and performances are required. May be repeated annually. Offered 1st semester only.

### Musical Theatre Production S2

0.5 FA Credit

Grade: 9-12

*Prerequisites: pass any previous theater class*

**Description:** This is a foundational course for the LHS spring musical performance. Students will receive training in either technical theatre or singing, dancing, and acting in the selected musical. After school rehearsals and performances are required. May be repeated annually. Offered 2nd semester only.

### Intro to Theatre Arts

0.5 FA Credit

Grade: 9-12

*Prerequisites: None*

**Description:** In this class, students will study the history of theatre as an art form while being introduced to basic theatrical skills, both onstage and behind the scenes. Areas of study include; theatre history, theatre etiquette, improvisation, acting and movement techniques, production design (set, lighting, props, and costumes), and script analysis. All students will participate in introductory performing and technical activities, and will work in groups to develop scenes, technical designs, and original work.

# ARMY JROTC

**GENERAL INFO:** The Junior Reserve Officers' Training Corps (JROTC) is a leadership and character development program. Students learn life skills they can use for the rest of their lives. In addition to the courses listed below, students can participate in a variety of co-curricular activities such as the drill team, color guard, physical fitness team, air rifle team and saber team. All items required to participate in the program (uniforms, text books, training aids, travel, etc.) are provided without cost to students. Future military service is not required and is not encouraged. All JROTC courses are yearlong.

## **JROTC Leadership, Education & Training 1 (JROTC LET 1) 1.0 EL Credit Grade: 9-12**

*Prerequisite: None*

Credit: .5 EL Credit, .5 PE Credit (PE credit is based on meeting physical fitness requirements)

**Description:** This course provides an introduction to the history, purpose and structure of Army JROTC. It is designed to give students confidence in themselves as well as pride in school, country and the JROTC program. This is accomplished by the development of good citizenship, leadership skills, communication skills, physical fitness, military drill (marching), and health and wellness skills. The course also develops skills in goal setting, educational and vocational opportunities, and stresses the importance of a high school diploma and college attendance. Military standards (haircuts, uniform appearance, discipline, and respect), customs and courtesies are emphasized.

## **JROTC Leadership, Education & Training 2 (JROTC LET 2) 1.0 EL Credit Grade: 10-12**

*Prerequisite: Completion of JROTC LET 1*

Credit: .5 EL Credit, .5 PE Credit (PE credit is based on meeting physical fitness requirements)

**Description:** This course builds on the skills that are learned in the first year of JROTC. Students are exposed to more leadership and life situations to prepare them for success both in and out of the classroom. Citizenship is still a major emphasis of the program. Students are placed in positions of increased responsibility that directly contribute to the operation of the JROTC program.

## **JROTC Leadership, Education & Training 3 (JROTC LET 3) 1.0 EL Credit Grade: 11-12**

*Prerequisite: Completion of JROTC LET 2*

**Description:** This course involves each student more as a leader, trainer and counselor within the JROTC program. The curriculum includes a more-in-depth study of leadership, communication techniques, military history and career opportunities.

## **JROTC Leadership, Education & Training 4 (JROTC LET 4) 1.0 EL Credit Grade: 12**

*Prerequisite: Completion of JROTC LET 3 and Instructor Approval*

**Description:** This course gives experienced students the opportunity to refine their leadership and training skills in a variety of situations and environments.

## **Advanced JROTC Leadership Education & Training 1-4 1.0 EL Credit Grade: 9-12**

*Prerequisite: Completion of one semester of the LET 1 year of JROTC. Students can enter the advanced course from any LET level. Instructor approval is required.*

**Description:** This course provides an opportunity for more dedicated and proficient students to focus on specific areas of interest: Battalion leadership and staff functions, marksmanship, exhibition drill, color guard performance, manual of the saber and military physical fitness. Must be taken in conjunction with a regular JROTC course.

## **JROTC Staff 1.0 EL Credit Grade: 11-12**

*Prerequisite: Completion of JROTC LET 1*

**Description:** The JROTC Staff take on leadership positions of increased responsibility within the JROTC Warrior Battalion. They conduct the daily business of the battalion to ensure smooth daily operations. In addition, they plan for and conduct the battalion's major events. They set the example in all areas for other cadets to emulate.

## Miscellaneous

### **Teacher Aide (TA) 0.50 EL Credit Grade: 11-12**

*Prerequisites: Application - Teacher & counselor approval*

Credit: 0.50 EL credit (may repeat for credit) Pass or No Pass grade.

**Description:** Students can be aides for teachers upon approval. Teacher aides MAY: assist teachers in class preparation, grade simple/daily assignments, and assist students if possible. Student aides MAY NOT: take attendance, enter grades, nor have access to the teacher's computer. Students may be a teacher aide or office aide for a maximum of 1 period per semester. May not be an aide during a teacher's prep period and teachers may have only 1 aide per class period. Students can earn a maximum of 1.0 credit of TA or OA total for their high school career. For seniors, a TA may replace an open period but may not be part of the regular 5 required periods. It must be in addition to 5 periods. For juniors, a TA may replace an open period but cannot be part of the 6 required periods. It must be in addition to 6 periods.

### **Office Aide (OA) 0.50 EL Credit Grade: 11-12**

*Prerequisites: Application - Office Secretary & Counselor approval*

Credit: 0.50 EL credit (may repeat for credit) Pass or No Pass grade.

**Description:** Open only to juniors and seniors who are able to work well with the public and their peers in a professional manner, maintain the professional standard of confidentiality; be able to follow directions; have an excellent attendance record; be accurate and dependable; and be passing all classes. Computer knowledge is helpful. Students may an office aide for a maximum of 1 period per semester. Students can earn a maximum of 1.0 credit of TA or OA total for their high school career. For seniors, a TA may replace an open period but may not be part of the regular 5 required periods. It must be in addition to 5 periods. For juniors, a TA may replace an open period but cannot be part of the 6 required periods. It must be in addition to 6 periods.

### **Advanced Support 0.5 EL Credit Grade: 10-12**

*Prerequisites: none*

**Description:** This course is a structured study hall that will have required grade checks. This course is Pass/No Pass.

### **Advisory no credit Grade: 9-12**

**Description:** Advisory consists of a teacher and a small number of students who meet on a regular basis. Advisory will provide every student with a small interactive group that meets regularly for the purpose of forging positive school climate and will provide an adult advocate and point person who helps them to be academically and personally successful. Class forecasting is completed in Advisory.

### **Work Based Learning 0.5 EL Credit Grade: 11-12**

*Prerequisites: Counselor recommendation*

Earn while you learn! Structured Work Experience is a work-site opportunity for students to become better quality producers and correlate their classroom knowledge to their on-the-job performance. Benefits include wages, school credit, and on-the-job learning experiences. A student learning plan (goals/outcomes) is designed and carried out under a signed agreement with student, employer, school coordinator, and parents. Students are responsible for obtaining their own jobs. Students will be graded on a Pass/No Pass basis. The maximum credit amount a student can earn is 2.0 credits in work-based learning. 65 hours of documented work equals 0.5 credit.

## Warrior 101

### **Warrior 101 Sem. 1 0.5 EL Grade: 9**

**Description:** Warrior 101 helps freshmen adjust to high school by building strong academic habits and personal responsibility. Students will practice time management, organization, study strategies, and self-advocacy to stay on top of their coursework. Students will be responsible for completing weekly grade checks and maintaining a daily planner. Goal-setting activities will keep them on track, while collaboration and communication exercises will prepare them for future success. Students will explore how their strengths and interests connect to future opportunities as the semester progresses.

### **Warrior 101 Sem. 2 0.5 Career Skills Grade: 9**

**Description:** Higher Education & Career Path Skills (HECPS) builds on the skills developed in Warrior 101, shifting the focus toward career exploration and post-secondary planning. Students will research career pathways, learn how to set academic and professional goals and develop real-world skills like resume writing, interview techniques, and workplace communication. By the end of the course, students will have a clearer understanding of their options after high school and the steps needed to achieve their goals. As students plan for their future, they will be responsible for completing weekly grade checks and maintaining a daily planner.

Beginning with the Class of 2027, all students must complete 0.5 credit of Career Skills to earn a Standard or Modified Diploma

## Personal Finance / Career Skills

Beginning with the Class of 2027, all students must complete 0.5 credit of Personal Finance to earn a Standard or Modified Diploma

**Personal Finance**      **0.50 PF**      **Grade: 12**

**Description:** This semester-long personal finance course equips students with the knowledge and skills outlined in the Oregon Personal Finance Education Standards to become financially capable, and informed decision-makers. Students will engage in real-world applications of financial literacy, including banking and financial services, budgeting and money management, credit and debt, investing, career planning, and long-term financial goal setting. The course emphasizes critical thinking, responsible financial behavior, and consumer decision-making as students analyze financial choices and their impact on both short- and long-term outcomes. By applying financial concepts to authentic scenarios, students develop the skills necessary to manage personal finances, evaluate risk and reward, and prepare for financial independence beyond high school. Meets Oregon's 0.5-credit Personal Finance Education graduation requirement.

Beginning with the Class of 2027, all students must complete 0.5 credit of Career Skills to earn a Standard or Modified Diploma

**Career Skills**      **0.50 CA**      **Grade: 10-12**

**Description:** Higher Education & Career Path Skills (HECPS) builds on the skills developed in Warrior 101, shifting the focus toward career exploration and post-secondary planning. Students will research career pathways, learn how to set academic and professional goals and develop real-world skills like resume writing, interview techniques, and workplace communication. By the end of the course, students will have a clearer understanding of their options after high school and the steps needed to achieve their goals. As students plan for their future, they will be responsible for completing weekly grade checks and maintaining a daily planner. Meets Oregon's 0.5-credit Career Skills graduation requirement. *Most students will earn Career Skills credit in semester 2 of Warrior 101 beginning with the Class of 2028. The Class of 2027 took Career Skills during their junior year (2025-2026).*

## Leadership



**Intro Leadership**    **1.0 EL Credit**    **Grade: 9-10**

*Prerequisites:* Application required. This course is for students in grades 9-10 with no previous LHS Leadership experience.

**Description:** This course is designed for students interested in developing leadership skills and preparing for future involvement in Leadership, student government, or other school and community leadership opportunities. This course introduces students to the foundational principles of leadership, including communication, collaboration, organization, goal setting, and personal responsibility. Students will explore leadership styles, teamwork dynamics, school culture, and strategies for creating a positive and inclusive school environment. Intro Leadership is unavailable in online forecasting. To be considered for enrollment, complete an application.

**Leadership**    **1.0 EL Credit**    **Grade: 10-12**

*Prerequisites:* Application required. Students in grade 10 must have prior LHS Leadership experience.

**Description:** This course is designed for class senators, ASB officers, and students who fulfill leadership roles within our school structure. Content will focus on collaboration, communication, advocacy, personal and group responsibility, developing management, planning, decision making and problem-solving skills. Goal setting and accountability will be a focus. Leadership students are integral to helping shape and promote school culture, engagement, and spirit. To be considered for enrollment in Leadership class, run for a student office such as Class Senator or ASB Board Office, or complete an application.

## STAR 12



**STAR 12**    **1.0 EL Credit**    **Grade: 12**

*Prerequisites:* Successful completion and re-commitment from AVID 3.

**Description:** STAR 12 is a year-long class with an emphasis on continued work with critical reading, analytical writing, public speaking, collaborative discussion strategies and study groups, preparation for college and career entrance requirements, study skills and test taking strategies, note-taking and research. In addition, students will submit college, university, or trade school as well as scholarship applications to the entities of their choice.

## Emerging Bilinguals

**Emerging Bilinguals 1 or 2**

**1.0 EL Credit**    **Grade: 9-12**

*Prerequisites:* Qualifying English language assessment score

**Description:** This class is intended for advanced students of English whose first language is not English. It requires English language proficiency testing to determine eligibility. All students are required to take the state English Language Proficiency Assessment (ELPA) in the spring. The class consists of advanced reading, writing, listening, speaking, and grammar instruction designed to assist students in all other content areas and to enable them to access content successfully with their native-English-speaking peers. Students also receive personalized help in reaching their academic goals and ultimately becoming college-ready.

*As needed by enrollment, Emerging Bilinguals who score "1" on the ELPA21 Summative Assessment or Screener may be placed into an "Emerging Bilinguals 1" class, while those scoring a "2" on the ELPA21 Summative or Screener will be placed in "Emerging Bilinguals 2" to reflect their English proficiency level.*

## Special Education

### **Applied Language Arts 1.0 LA Credit Grades: 9-12**

*Prerequisites: Case Manager Recommendation*

**Description:** This year-long class offers instruction in reading and writing to build skills for students working in the k-8 skill level, or 9/10 working Essential Skills, employing specially designed instruction for students. Language Arts credit offered for students on a modified or extended diploma.

### **Applied Math 1 1.0 MA Credit Grade 9-12**

*Prerequisites: Case Manager Recommendation*

**Description:** This year-long class offers instruction in basic math skills, math fluency, and specially designed instruction on k-8 mathematical standards for students. Math credit offered for students on a modified or extended diploma.

### **Applied Math 2 1.0 MA Credit Grade 9-12**

*Prerequisites: Case Manager Recommendation*

**Description:** This year-long class offers instruction in basic math skills, math fluency, and specially designed instruction on k-8 mathematical standards for students. Math credit offered for students on a modified or extended diploma.

### **Applied Social Studies 0.5 SS Credit Grades 9-12**

*Prerequisites: Case Manager Recommendation*

**Description:** This course explores the basics of US History, World History, Geography, and current events. Applied Social Studies will cover a broad spectrum of major US and world events and times in history. Students will explore different places around the world through the lens of the five themes of geography, learn basic map skills, and geographical facts. Social Studies credit is offered for students on a modified or extended diploma.

### **Applied Science 1.0 SC Credit Grade: 9-12**

*Prerequisites: Case Manager Recommendation*

**Description:** This year-long course offers specifically designed instruction in the area of science. It incorporates a multitude of different science subjects, including physical science, foundations of chemistry, electricity/electrons, metalworking, space flight, physics, and Earth sciences. Science credit offered for students on a modified or extended diploma.

### **Applied Personal Finance 0.50 PF Grade: 11-12**

**Description:** This semester-long personal finance course equips students with the knowledge and skills outlined in the Oregon Personal Finance Education Standards to become financially capable, and informed decision-makers. Students will engage in real-world applications of financial literacy, including banking and financial services, budgeting and money management, credit and debt, investing, career planning, and long-term financial goal setting. The course emphasizes critical thinking, responsible financial behavior, and consumer decision-making as students analyze financial choices and their impact on both short- and long-term outcomes. By applying financial concepts to authentic scenarios, students develop the skills necessary to manage personal finances, evaluate risk and reward, and prepare for financial independence beyond high school. Meets Oregon's 0.5-credit Personal Finance Education graduation requirement.

### **Support Classes**

#### **Warrior 101 0.5 EL S1, 0.5 Career Skills S2 Grade: 9**

*Prerequisites: Case Manager Recommendation*

**Description:** This class helps with organizational and study skills and self-advocacy. It focuses on a person-centered plan that includes goal setting and backwards planning to achieve those goals. This course now includes the Oregon Higher Education and Career Path Skills (HECPS) standards, emphasizing post-secondary planning and career exploration. Students will develop academic and career readiness skills, preparing them for future success.

#### **Social Communication 0.5 EL Credit Grade: 9-12**

*Prerequisite: Case Manager Recommendation*

**Description:** This class offers perspective taking strategies and skill building curriculum. It focuses on executive functioning skills to provide concentrated methods of organization/prioritization/ planning and predicting. It offers curriculum to promote body and brain regulation and how to be a functioning part of a group. Additionally, it is a day-long support class that provides an additional space/staff for sensory breaks or academic supports.

#### **Warrior Support 0.5 EL Credit Grade: 10-12**

*Prerequisites: Case Manager Recommendation*

**Description:** This class helps with organizational and study skills and self-advocacy. It focuses on a person-centered plan that includes goal setting and backwards planning to achieve those goals.

## Life Skills Special Education

**Life Skills Classes**    **0.5 EL Credit**    **Grade: 9-12**

### Life Skills (self-contained class)

Prerequisites: IQ of 55 or below, resulting in an eligibility of Intellectual Disability. Students qualifying under other areas of Special Education eligibility may utilize this class with case manager referral.

**Description:** This class is designed to teach specific skills to meet IEP goals for students with intellectual disabilities. Daily living skills, social skills, and community awareness are emphasized. The following specialists may be offered to coincide with this instruction:

- Adaptive PE specialist
- Augmentative Communication Specialist
- Autism Specialist
- Hearing Impaired Specialist
- Occupational Therapist
- Physical Therapist
- Speech Therapist
- Visual Impairment Specialist

## Certificate of Attendance

A Certificate of Attendance may be awarded to students who do not satisfy the requirements for a Standard Diploma, a Modified Diploma, or an Extended Diploma if the students meet minimum requirements established by the district.

Beginning in grade five or beginning after a documented history to qualify for an alternative certificate, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a Certificate of Attendance.

A student awarded a Certificate of Attendance will not be counted as a high school graduate in any reporting for the state or school district. A Certificate of Attendance may no indicate that the student received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

## Transition Program

Prerequisite: IEP placement / teacher permission

Grade level: (age 18-21 years)

0.50 EL credit per course each semester

**Description:** Community-based instruction covering; vocation, leisure, relationship skills, self-advocacy, communication, and daily living skills. The transition program is designed to prepare students for work in the

vocational field. Job sites may be offered for students 18-21 years old with permission from their parent/guardian. A student may be transitioned to adult agencies such as Oregon Vocational Rehab, potential job coaching agencies and assisting students with necessary skills to gain increased vocational independence. Exploring different jobs and building a work portfolio are the keys to these classes.

This is a three-year special education program designed to prepare students to achieve their individual life skills and transition goals. A student in the transition program is expected to participate in vocational training on and/or off campus, learn home maintenance skills; housekeeping, cooking, yard work, develop community leisure interests, use functional academics that relate to adult life and increase independence to the best of their abilities.

## Pre-Employment Pre-ETS Transition Services

### Who is eligible for Pre-ETS?

Students ages 14-21 and have IEP or 504 or a documented disability.

### Pre-ETS are:

- Job exploration counseling
- Workplace Readiness
- Work Based Learning
- Self-Advocacy
- Counseling on Post-Secondary education or training

### Description:

Provided by contract with Vocational Rehabilitation to offer Pre-ETS to students.

Examples of activities:

- Understanding workplace readiness
- Work Based Learning experiences
- Acting as a VR liaison when discussing services with students and families.
- Self-advocate around disabilities
- Connection to community resources

### Contact:

Jeanette Walls 541-451-8555 x1113

## Alternative Programs

### **CLIMB**

**Grades: 9-10**

Prerequisites: Referral by counselor and application

Location: Teen Center in downtown Lebanon

**Description:** CLIMB is an alternative program with limited spacing for freshmen and sophomores who need an alternative environment to be successful.

### **RALSTON ACADEMY**

**Grades: 11-12**

Prerequisites: Referral by counselor & application

Location: Lebanon District Office

**Description:** Ralston is an alternative program for juniors and seniors who are credit deficient and need an alternative environment to be successful.

### **BRIDGE:**

Prerequisites: Expulsion

Location: Teen Center in Downtown Lebanon

**Description:** BRIDGE is an alternative program for students who have been expelled from LHS.