

Year 6 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Days/ Weeks		Anti-Bullying Children in Need	Internet Safety Protective Behaviours	World Book Day	Mental Health Awareness	Sports Day
Celebrations		World War II	Maths Afternoon		Performance/ Leavers Assembly	
Topic Theme	World War II		Climate Change		Swinging 60s/ The Greeks	
Core Texts	Letters from the Lighthouse The Boy in the Striped Pyjamas	Poetry: The Eagle 1940	Future Hopes	The Carbon-Neutral Adventures of The Indefatigable Environteens	The Last year	Who Let The Gods Out? Greek Gods and Heroes Myths and Legends
Literacy	Recounts – diary and Informal letter Narrative Poetry		Persuasive Formal letter Descriptive Narrative report Recount Speech Poetry		Explanation/Instructions Recount Narrative	
Maths	Place Value; 4 operations; Fractions; Measure; Geometry-properties of shapes, position and direction (inc statistics)					
History	<u>WW2</u> a study tracing how several aspects of national history are reflected in the locality. Why was winning the Battle of Britain in 1940 so important?	<u>WW2</u> To study a significant turning point in British history			<u>A study of the 1960s</u> How close were we to WW3 starting in the 1960s?	<u>Greek History</u> The story of The Trojan Horse: historical fact, legend, or classical myth?
Geography		Local and European physical and human geography, using	Locating significant positions. Enquiry -How is climate change affecting the world? Describing and understanding physical and human geography.			Map work – comparing ancient and modern maps

		maps atlases and globes.				
Science	Electricity To understand how different components work in a circuit and draw a simple circuit diagram. Voltage of cells impact brightness of lamps.	Light – recognise that light appears to travel in straight lines; explain how we see things; use the idea of light to explain shadows.	Living Things and Their Habitats – describe and give reasons for how living things are classified.	Evolution How humans and animals have evolved over time. Identifying how scientific evidence has been used to explain evolution.	Animals including Humans – identifying and naming the human circulatory system; recognise the impact of diet, exercise and lifestyle; describe how nutrients and water are transported within animals	
Design Technology	Building Shelters To apply understanding of how to strengthen stiffen and reinforce more complex structures		Programming – use in real-life – linked to IT		Structures - Bridges Investigating and making strong stable structures I can create a strong, stable structure. Using a range of tools safely including a saw	
Art	<u>Sculpture, Form and drawing</u> Creating sculpture in the style of Henry Moore using a range of materials with increasing technicality and accuracy.		Colour/ Texture Lily Simonson: Antarctic pteropods (sea butterflies). Creating an image with a coloured background to represent a mood and movement. On top adding shadow/shape/texture of an arctic animal		Printing and Pattern Studying work of Banksy and creating a print or pattern of a series of images to represent life in modern Britain and compare to traditional Greek graffiti.	
Computing	Online safety –Self Image and Identify Online Relationships Networks	Online safety – Online Reputation and Bullying Blogging	Online safety – Health/ Wellbeing/ Lifestyle Coding	Online safety – Privacy and Security/ Safer Internet Day Graphing	Online safety –Managing Online Information Data detectives	Online safety – Copyright and Ownership Introduction to Python
Music	We've Got Rhythm – Rhythmic Devices And Structure	We've Got Rhythm – Rhythmic Devices And Structure	Musical Effects and Moods	Musical Effects and Moods	Celebrating Songs	Singing Sing an ensemble part within KS2 performance

P.E.	Dance: Through the decades Onside: Tag rugby	Gymnastics: Movement Onside: Indoor Athletics	Circuit training Onside: Handball	Gymnastics: shape and balance – rivers and mountains Onside: Dodgeball	Games: Striking and fielding Onside: Football	Athletics Onside: Rounders
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals Protective Behaviours	Healthy Me	Relationships	Changing Me
RE	What might it mean to “live well”?		How do beliefs andn ideas about land shape the way human beings live?		How might your world view impact on the way you understand death and beyond?	What is truth and where might it be found? *Extra unit.
MFL	Je suis moi <i>I am me</i> <i>PNL: Stage 4 This is me Lessons 1-2</i> 1 st lesson – recap on prior knowledge of French/France and other countries where French is spoken	Salutations <i>Greetings – conversation</i> <i>PNL: Stage 2 Welcome to school Lessons 1-2</i>	Acheter des fruits et légumes <i>Buying fruit.</i> <i>PNL: Stage 3 At the market Lessons 4-5</i>	Recap on prior knowledge – booklet (knowledge organiser of all prior learning)		
Learning in the Community	Holdenby House Immersive Experience	Theatre Trip Christmas Experience at St James Church	Robinwood			Enterprise Week Secondary Transition Days