

Reception Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Celebration Events	Home Visit	Christmas Nativity		Parent Celebration afternoon	Farm Trip	Transition activities
British Values	Rule of Law: Create Class rules	Democracy: voting for story time	Mutual Respect and Tolerance: celebrating different cultures and faiths		Individual Liberty: setting own goals/choosing activities	
Learning in the Community		Welly Walks around school Church visit - Christmas	Welly walks in local area Road Safety workshop Internet Safety assemblies		Library visits Welly walks in local area Farm trip	
Topic Theme/Title	All About Me/Harvest	Let's Celebrate	Around the World	To the Stars and Back Again	Farmyard Hullabaloo	Buried Treasure
Role Play Corner	Home corner Bakers	Diwali celebration home corner 3 Bears Cottage Post Office	Lunar New Year celebration home corner	Whatever Next house	Farm shop	Theatre with Oral Rehearsal props
Core Texts	Starting School All Kind of People It's a George Thing Colour Monsters Invisible String	Diwali Story Firework Poetry Owl babies Don't Hog the Hedge Hibernating animals Stick man Jolly Christmas Postman Christmas Pine	The Polar Explorer Lunar New Year Story Penguin – drawing club Winnie and Wilbur around the world	Here Come the Aliens The Man on the Moon Wallace and Gromit: Grand Day out Space non-fiction: Living in space	The Tiny Seed Oliver's Vegetables Farmyard Hullabaloo Non-fiction on farm animals/baby animals	Imagine you're a pirate Imagine you're a Mermaid Non-fiction on Sea creatures A new Home for a Pirate The night pirate – drawing club
Oral Rehearsal Texts/Traditional Tales	Little Red Hen	Goldilocks and Three Bears		Whatever Next!	Three Billy Goats Gruff – drawing club	Gingerbread Man ...leading into... Octopus Jan
Rhymes	One Finger One Thumb Wind the bobbin Little Red Hen song Humpty Dumpty Incy Wincy	Goldilocks song When Santa up the Chimney Away in a Manger	Penguin attention 5 cheeky monkeys 10 green bottles	Twinkle, Twinkle, Little star Little Peter Rabbit Hot Cross Buns	Old McDonald Farmer's in his den	When I was 1 I just begun...
Literacy	Name Writing Labels		Captions		Sentences	

Mathematics	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will: - identify when a set can be subitised and when counting is needed - subitise different arrangements, both unstructured and structured, including using the Hungarian number frame - make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills - spot smaller numbers ‘hiding’ inside bigger numbers Shape, Space and Measure: 2D shapes, repeating patterns, height		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. Pupils will: - continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals - begin to identify missing parts for numbers within 5 - explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame - focus on equal and unequal groups when comparing numbers Shape, Space and Measure: 3D shapes, length/distance, weight		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. Pupils will: - continue to develop their counting skills, counting larger sets as well as counting actions and sounds - explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame - compare quantities and numbers, including sets of objects which have different attributes - continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 Shape, Space and Measure: positional language, capacity, time, money	
Creating with materials	Paint – making simple shapes with paint brush/Printing Drawing: Portraits, Drawing people Artist focus: Picasso [faces]	Paint – mixing colours Drawing: shapes to make pictures	Texture/Mixed media Colour, shape, pattern Artist focus: Esther Mahlangu/Korky Paul	Jackson Pollock – Maths week	Pastels for drawing Making props for a purpose Artist focus – Matisse	
DT	Intro creative area/resources/tools: hole punches, scissors, glue, wool to practise fixing and joining to create mechanisms such as flaps and flanges.	Clay – rolling sausages and balls/using tools to roll, cut, shape		Structure/Joining – applying fixing and joining skills to create a rocket. Malleable – using tools/other resources to add detail		Structure – To start thinking about stiffening and strengthening a structure to create a boat that floats on water. Evaluating work
Imaginative and Expressive	Sing familiar songs/rhymes (see above) Exploring instruments	Making repeating patterns with instruments Dancing to music (see PE)	Story telling – stick puppets/ retelling oral rehearsal texts	Circle dances – dancing with a partner/small group	Creating/Recording a sequence of musical instruments to create music	Story telling – puppets/acting/retelling oral rehearsal texts
Science: The World	Changes: Baby pictures, baking, seasons (Autumn)	Changes: Seasons/Weather Melting – chocolate puddings	Changes: Freezing – making ice cream Winter	Chick life cycle Living Eggs Spring	Plant life cycle/Parts What do plants need to grow? Healthy Eating	Floating and Sinking Summer

					Comparing baby/adult animals	
History: Past and Present	What can I do now that I couldn't do before? Comparing baby pictures – introduce simple time line/sequencing Significant people: Who do you live with? Who's in your family? People who help us/exploring different jobs – what would you like to do when you grow up?	Why do we celebrate Bonfire Night? Why do we buy poppies? Where the Poppies may grow.	What is an explorer? Why are explorers important? Past Polar expeditions, Prince Harry's Polar expedition, David Attenborough Moon landing, space rockets/shuttles over time and into the future	What was farming like before tractors? Southam (past/present) – local history Farming (past/present) – changes in technology Significant People: Who is King Charles III?		
Geography: People, Cultures and Community	Autumn What can you see outside? Harvest	Autumn <i>Why do some trees loose leaves? What are hedge and squirrels doing in Autumn?</i> Mapping small world Dawali Hanukkah Christmas	Winter <i>How do the seasons change? Why do we wear gloves in Winter?</i> North Pole/South Pole <i>Where is the Arctic?</i> UK on world map Lunar New Year	Spring What can you see growing? Recognise different environments Compare Southam to school in South Africa: <i>How do I get to school? How does a child in South Africa get to school?</i> Easter Ramadan	Summer Why is the sun still up when I go to bed? Eid	Following maps – treasure hunt Mapping walks <i>What do I see on my route to school?</i> Exploring how to improve outdoor area – what can we do to help?
RE: People, Cultures and Community	F.1 How Can People Show They Belong Together? What do people celebrate?		F.2 Who are the people in sacred (special) stories and why might they still be important today?		F.3 How do people know how to treat each other?	
Technology	Forms of technology in home corner	Using the internet to find out facts Exploring the ipad for taking photos/videos	e-safety Using the internet to find out facts	Paint – using different tools on the computer	e-safety	Control technology: beebots
Jigsaw	Being Me in My World Class Rules	Celebrating Difference	Dreams and Goals Protective Behaviours	Healthy Me Protective Behaviours	Relationships	Changing Me
P.E.	Gymnastics: shape PE rules	Dance Fire work	Gymnastics: movement	Dance: in a group to music	Bats and Balls: control	Team games – skills and ideas from Summer 1

		Christmas				Sports Day
Online Safety – 2Be safe in a digital world	Self-image and Identity Online Relationships	Online Reputation Online Bullying	Health, Well-being and Lifestyle	Privacy and Security Safer Internet Day	Managing Online Information	Copyright and Ownership