

Year 2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Days/ Weeks		Anti-Bullying Children in Need	Internet Safety Protective Behaviours	World Book Day	Mental Health Awareness	Sports Day
Celebration Events		Christmas		Toys		Castles
British Values	School councillor elections Eco leader elections	School charity of the year nominations and presentations				
Learning in the Community		Bonanza Creative – Carbon Monoxide Workshop. Christmas Pantomime trip	Road Safety workshop Internet Safety assemblies	Coventry Cathedral visit		Kenilworth Castle trip
Topic Theme	Into the Woods		The Toy Box		Castles and Dragons	
Core Texts	Into the Forest/ The Tin Forest/ The Owl Who was Afraid of the Dark		Lost in the Toy Museum Toys in Space Toys in the Past		The Boy Who Grew Dragons Dragon Post Paper Dragon (Chinese story) Tell me a dragon	
Oral/ Traditional Tales	Red Riding Hood	Hansel and Gretel	Cinderella stories (cultural versions) Cendrillion a Caribbean story		George and the Dragon (legend)	
Literacy	Instructions and recipes Non-Chron reports Poetry Diary		Narrative Non-Chron reports Instructions		Letter Non-Chron Reports Poems	
Maths	Place Value; Addition and Subtraction; Shape and Measure; Statistics; Fractions Multiplication and division, shape, money, time. Mastering Number – x4 sessions per week Monday to Thursday					
History		<u>Event beyond living memory</u> What does it mean for someone to make history? (Guy Fawkes)	<u>Changes within living memory</u> How do our favourite toys and games compare with those of children in the 1960s?		<u>Significant Individual</u> Why was one of Britain’s largest castles	

					built in the middle of Warwick?	
Geography	Enquiry-- What is the geography of where I live?			Enquiry – Why don't penguins need to fly? Name and locate the world's 7 continents and 5 oceans.		Enquiry- How does the geography of the Caribbean compare to where I live? Understand geographical similarities and differences
Science	Living Things and Their Habitats Explore the differences between living things, dead and things that have never been alive. Identify how different habitats provide for the basic needs of different animals; identify plants and animals in their habitats Construct a simple food chain Plants: Observe and describe how bulbs grow.		Materials and their Properties	Plants	Animals,	Animals and their Babies
			Describing everyday materials, their properties and best uses. Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting, stretching.	Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	including humans. The effect of exercises, diet and hygiene on body parts. Identifying key body functions.	Notice that animals have offspring grow into adults. Identify the basic needs of animals, including humans, and compare needs for survival
Design Technology	Food Technology	Mechanisms – Slides and Levers Christmas Cards	Selecting and Using Tools make– felt finger puppets		Mechanisms – Wheels and levers – design and make a cart	

Art	Colour mixing with paint and identifying colours and patterns in the Autumn environment.	3D Sculpture Forest Sculptures of Thomas Dambo To design and make their own 3D sculpture of a forest animal / minibeast	Sketching and drawing – developing pencil skills drawing toys in sketch books.	Paint Techniques Wassily Kandinsky – The Toy Box. To use shapes and repeat, colourful patterns to design a colourful artwork	Dragon Sketches	Decorative Techniques Dragon design; making with clay adding on textures using a range of decoration. Dragon eyes
ICT	Online safety – Self Image and Identify Online Relationships Logging on/Introduction to Purple Mash	Online safety – Online Reputation and Bullying The Internet Elf games	Online safety – Health/ Wellbeing/ Lifestyle Coding – an introduction.	Online safety – Privacy and Security/ Safer Internet Day Creating pictures	Online safety – Managing Online Information Route explorers	Online safety – Copyright and Ownership Spreadsheets
Music	TIME TO PLAY – exploring pulse and rhythmic patterns	TIME TO PLAY – exploring pulse and rhythmic patterns / Christmas Carols and songs	Musical Moods and Pictures	Musical Moods and Pictures	Patterns with Pitch – exploring pitch and melody	Patterns with Pitch – exploring pitch and melody
P.E.	Dance: Plants Onside: Hockey	Gymnastics: landscapes and cityscapes Onside: Net/wall games	Dance: The Gunpowder Plot Onside: Gymnastics	Gymnastics: Under the sea Onside: Handballl	Games: Bat and ball Onside: Athletics	Athletics: Animal Olympics Onside: Striking Sports
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me/ Protective Behaviours	Relationships	Changing Me
RE	Who is Jesus?	The Christmas Story	What is most important for different people?		Why has the Coventry Blitz shaped Christian worldviews	

					locally and globally?	
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