

Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Days/ Weeks		Anti-Bullying Children in Need	Internet Safety Mental Health Week	World Book Day Protective Behaviours Maths week		Sports Day
Celebration Events	Harvest	Christmas		Easter		
Topic Theme	Nights Drawing In		Living and Growing		Ocean explorers	
Core Texts		Great Fire of London	Lost and Found	Jack and The Baked Bean Stalk	Commotion in the Ocean	The Lighthouse Keeper
Oral/ Traditional Tales	Enormous Turnip	Elves and Shoemaker		Jack and the Beanstalk	The Rainbow Fish	
Literacy	Instructions	Diary	Narrative	Record keeping	Narrative Poetry (riddles)	Non-Chron Reports
Maths	Place Value; addition and subtraction; Shape and Measure; Statistics; Fractions					
History		Why do we know so much about the Great Fire of London?		What does it take to be a great explorer?		How do we know so much about Sappho and where she used to live?
Geography	Seasons	Use maps and atlases. Name and locate UK countries, London and Southam	Enquiry- How does weather affect our lives	Name the continents and oceans	Enquiry- Why do we love being by the Sea so much?	Local Area mapping: Forest School area
Science	Seasonal changes- Autumn focus. Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	Everyday materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass,	Seasonal changes- Winter focus and Everyday material investigation. Observe changes across the four seasons. Observe and describe weather associated with the	Plants and seasonal changes- Spring focus Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.	Animals including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of	Animals including humans and seasonal changes- Summer focus Identify, name, draw and label the basic parts of the human body and say which part of the body is

		metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.	seasons and how day length varies	Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	associated with each sense. Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.
Design Technology	Food Technology Prepare healthy dishes (apple crumble) Understand where food comes from		Structure - Designing boats – using own ideas to make something and drawing plans before	Mechanisms - Pop up Cards Choose tools and materials and explain why they have chosen them Join materials and components in different ways		Mechanisms - Pulleys and Levers Creating a system for the Lighthouse Keeper's Lunch
Art	Colour Mixing Naming primary colours/ mixing secondary colours	Van Gogh Starry Night Applying colour with a range of tools and equipment		Georgia O'Keefe Use drawing and painting to share their ideas, using the environment to inspire them	Clay modelling – Rainbow Fish	Vanessa Baragao 3D model making including using recycled junk
Computing	Online safety – Self Image and Identify Introduction to Purple Mash	Online safety – Online Reputation and Bullying Technology Around Us - recognise common uses of ICT in and beyond school.	Online safety – Health/ Wellbeing/ Lifestyle Animated stories- 2create a story – simple animations, text and sound	Online safety – Privacy and Security/ Safer Internet Day Creative computing	Online safety – Managing Online Information Coding	Online safety – Copyright and Ownership Create and follow instructions

Music	Move to the beat - exploring pulse and rhythm	Move to the beat - exploring pulse and rhythm / Christmas carols / songs	Exploring Sounds	Exploring Sounds	High and Low - Exploring Pitch	High and Low - Exploring Pitch
P.E.	Dance: The Seasons Onside: Handball	Gymnastics Animals Onside: Gymnastics	Dance: Starry Skies Onside: Hockey	Gymnastics: Traditional Tales Onside: Basketball	Games: Bat and ball Onside: Cricket	Athletics: Running and jumping Onside: Athletics
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me/ Protective Behaviours	Relationships	Changing Me
RE	How might your religion or world view be seen in the choices you make?	The Christmas Story	Where do people turn for guidance in their lives?		How do people with similar religion and world views share and celebrate their beliefs?	
Forest Schools	Introduction to Forest School	Signs of Autumn	Weather diaries	Georgia O'Keefe flowers	Signs of Summer	Summer Holiday
Learning in the Community		Freshwater Theatre Co (Fire of London) Fire Service Christmas performance to parents	Road Safety workshop Internet Safety assemblies	Easter celebration with parents		Hatton Country World visit Summer Celebration with parents