

Year 3 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Days/ Weeks		Anti-Bullying Children in Need	Internet Safety Protective Behaviours	World Book Day	Mental Health Awareness	Sports Day
Class Assemblies		Vikings		Egyptians		Rivers
Topic Theme	The Vikings		The Egyptians		Rivers	
Core Texts	Arthur and the Golden Rope		The Egyptian Cinderella		The Flood	Water poetry
Literacy	Character description (Arthur) Persuasive Advert (Longships)	Descriptive writing/ Adventure/ mystery story (Thor's Wedding) Informal letter - recount	Play Scripts Instructions	Diary entry Present a persuasive point of view (Howard Carter)	Story writing (problem/resolution) Formal letter (persuasive point of view)	Instructions Poetry
Maths	Place Value; addition and subtraction; Shape and Measure; Statistics; Fractions					
History	<u>Anglo-Saxons and Vikings study</u> What did the Vikings want in Britain and how did Alfred help to stop them getting it?		<u>Egyptians</u> What gods did Egyptians believe in? And how did they get into the afterlife?			British local and world history linked to rivers
Geography	European Geography physical/ human/ maps linked to Viking invasions.		World Geography – Egypt including Sahara desert and the River Nile	Enquiry How and why is my local area changing?	Rivers - What is special about them?	Rivers continued
Science	Light Understanding how light	Forces and Magnets – compare how things move on different surfaces;	Animals, including humans – identifying types and amounts of		Plants – identify the functions of different flowering plants; explore the	Rocks – compare and group different

	travels and shadow investigations	notice how forces act; observe how magnets attract or repel; comparing materials based on their magnet attraction; describing magnet poles	nutrition; identifying the skeleton and muscles and their jobs		requirements of plants for life and growth; investigate how water is transported in plants	kinds of rocks; simply describe how fossils are formed; recognise how soils are made
Design Technology	Textiles – sewing (Christmas decoration)		Pulleys – linked to pyramid building		Structures – Bridges Investigating and making strong stable structures I can create a strong, stable structure.	
Art and Design	Sketching Portraits of Vikings – facial features/ proportions/ experiment with pencils and charcoal.		Pattern – Design a scroll Painting – different brush techniques/colour mixing/ creating a pattern with 2 or more colours		Andrew Goldsworthy sculpture Exploring 3D sculpture to represent river features	
Computing	Online safety – Self Image and Identify Online Relationships	Online safety – Online Reputation and Bullying Coding	Online safety – Health/ Wellbeing/ Lifestyle Digital Literacy – email	Online safety – Privacy and Security/ Safter Internet Day Presenting Ideas	Online safety –Managing Online Information Route planners	Online safety – Copyright and Ownership Spreadsheets
Music	HEAR IT, PLAY IT! Exploring Rhythmic Patterns	HEAR IT, PLAY IT! Exploring Rhythmic Patterns / Christmas Carols and songs	Painting Pictures With Sound	Painting Pictures With Sound	Sing, Play, Notate!	Sing, Play, Notate!
P.E.	Dance: Rainforest Onside: Net/wall games	Gymnastics: Movement Onside: Hockey	Dance: Extreme Earth Onside: Gymnastics	Gymnastics: Shape Onside: Football	Games: Net and wall fundamentals Onside: Cricket	Athletics Onside: Tennis
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me/	Relationships	Changing Me

				Protective Behaviours		
RE	Why are nature and the seasons significant for religion and world views?		How are religion and worldviews shaped and expressed through art and architecture?		What can religion and world views tell us about conflict, peace, forgiveness and reconciliation and is that important?	
Languages	J'apprends le Français <i>I am learning French</i> PHONICS: CaveLanguages: Colours 1 <i>s'il vous plait</i> <i>please</i> <i>merci</i> <i>thank you</i>	PHONICS: CaveLanguages: Colours 2 Les Couleurs d' Elmer <i>Elmer's colours</i> PNL: Stage 1 lesson 1 firework colours	PHONICS: CaveLanguages: Numbers 0-12 Compter 0-12 <i>Counting 0-12</i> PNL: Stage 1 lesson 2 and 3 Fruits et légumes <i>Fruit and vegetable nouns</i> Colours - Fruits et légumes <i>Fruit and vegetable nouns – colours</i> PNL: stage 1 The Hungry Giant Lesson 1-5 La chenille qui fait des trous <i>The Very Hungry Caterpillar</i>	Compter 12-21 <i>Counting 12-21</i> Quel âge as-tu? <i>How old are you?</i> PNL: Stage 1 carnival and numbers lesson 4 and 5	Compter -recap 1-15 <i>Counting – recap 1-15</i> Les amis d'Elmer <i>Elmer's friends</i> Animaux <i>Animals</i> <i>Singular/plural</i>	Compter – recap 16-31 <i>Counting – recap 16-31</i> As-tu un animal? <i>Do you have a pet?</i> PNL: Stage 1 Animals 6 lessons
Learning in the Community	Now Press Play: Anglo-Saxons and Vikings		Freshwater Theatre Company (Egyptians)	Fieldwork Geography – walk round local area		Local river visits Trip to Everdon for river study and animal habitats