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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, JUNE 8, 2026, 7:00 P.M.

JAMES R. MCILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Minutes

V. Student/Staff Recognition

- A. Colin Campbell, Gr. 8, Wadsworth Middle School May Student of the Month

VI. Administrative Discussion Items, Presentations, and Updates

- A. Discussion: Implementation of items included in our [fiscal precaution plan](#) (starts on page 28/180) for the upcoming 2026-2027 school year
- B. Discussion: Potential Ballot Issue in the November 2026 General Election
- C. Schedule a Board of Education Special Meeting at the End of June
- D. Schedule a Records Commission Meeting at the End of June
- E. Carpentry House Auction

VII. [Public Participation](#)

VIII. Administrative Items

- A. Personnel Consent Items

- 1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2026-2027 school year, with a license effective date of July 1, 2026, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

- a) Administrative Two-Year Contracts (2026-2028)

(1) Zachary Ockunzzi, WMS Asst. Principal, eff. 8/1/2026

b) Limited Teaching Contracts (2026-2027)

(1) Mary Hoolihan

c) Supplemental Contracts

- (1) Donna Adams, WMS RTI Team Member
- (2) Pete Alexander, Career Technical Education Dept. Head
- (3) Jennifer Balogh, WMS RTI Team Member
- (4) Charles Berg, District Communications Coordinator
- (5) Lindsay Berger, RTI Member (Overlook Elementary)
- (6) Alec Booth, Director, Girls Youth Basketball Camp
- (7) Anna Bowling, Asst. Coach, N.F.L. All Events
- (8) Anthony Boytim, WHS Chess Club
- (9) Crystal Brant, Crossing Guard Supervisor (Overlook Elementary)
- (10) Amy Broadhurst, Grade 12 Class Advisor
- (11) Kevin Bux, 9th Grade Asst. Football Coach
- (12) Katherine Dannemiller, Asst. Coach, Debate
- (13) Kalyn Davis, WHS Encore Dept. Head
- (14) Kalyn Davis, Vocal Music Director
- (15) Kalyn Davis, WHS Student Council Asst.
- (16) Dave Derrig, WHS Art Club
- (17) Carly DiPaolo, Extended Service (87 hours)
- (18) Carly DiPaolo, WHS RTI Chair
- (19) Chelsea Duty, WHS RTI Member
- (20) Abby Elliott, WHS Special Education Dept. Head
- (21) Susan Everhart, WHS Business Dept. Head
- (22) Nikki Farson, Extended Service (87 hours)
- (23) Nikki Farson, Grade 9 Class Advisor
- (24) Krystal Flory, WHS RTI Member
- (25) Laurie Freund, Extended Service (87 hours)
- (26) David Gailey, National Forensic Head Coach
- (27) Ashlynn Gervase, Student Council Advisor (Overlook Elementary)
- (28) Kate Goodrich, WMS English Dept. Head (50%)
- (29) Charles Hamilton, WHS Student Council
- (30) Laura Harig, WHS English Dept. Head (50%)
- (31) Laura Harig, WHS Annual
- (32) Eric Heffinger, WHS Newspaper
- (33) Stephanie Hofener, WMS Power of the Pen Advisor
- (34) Zach Humrichouser, WHS Intramurals
- (35) Zach Humrichouser, Grade 11 Class Advisor
- (36) Michael Irwin, Asst. Power of the Pen Advisor
- (37) Larry Kaufman, WHS RTI Member

- (38) Kim Kirven, RTI Chair (Overlook Elementary)
- (39) Andrea Kline, WHS Foreign Language Dept. Head
- (40) Jason Knapp, Grade 11 Asst. Class Advisor
- (41) Shannon Korzunowski, WMS RTI Team Member
- (42) Michael Kuethe - WHS Fall Esports
- (43) Michael Kuethe - WHS Winter Esports
- (44) Sandy Kurt, WHS Math Dept. Head
- (45) Brittany Laino, Bus Ramp Duty (Overlook Elementary)
- (46) Colleen Lavin, Chess Club (Overlook Elementary)
- (47) Beth Lawrence, WMS Math Dept. Head
- (48) Mike Lee, WHS Intramurals
- (49) Vanessa Lloyd, Fall Flag Corps
- (50) Vanessa Lloyd, Winter Flag Corps (volunteer)
- (51) Rob Lynn, WHS Intramurals
- (52) Alex Mangano, WMS Fall Musical Co-Director
- (53) Jennifer Manos, Extended Service (55.25 hrs.)
- (54) Alex Martin, Chess Club Advisor (WMS)
- (55) Jennifer Martin, 7th Grade Girls Basketball Head Coach
- (56) Sarah Maxon, Bus Ramp Duty (Overlook Elementary)
- (57) Joe Muhl, Band Camp Instructor
- (58) Rachel Murphy, WMS Cross County Asst. Coach (volunteer)
- (59) Lauren Myers, RTI Member (Overlook Elementary)
- (60) Lindsay Patterson, WHS Drama Dept. Chair (50%)
- (61) Lindsay Patterson, Theater Technician Coordinator
- (62) Brianne Pernod, WHS Drama Dept. Chair (50%)
- (63) Brianne Pernod, Student of the Month
- (64) Samantha Quallich, WMS Fall Musical Co-Director
- (65) Kelly Rapp, Extended Service (99 hours)
- (66) Michael Recupero, WHS RTI Member
- (67) Shelly Rohrer, WHS Science Dept. Head
- (68) Anne Rosenberger, National Honor Society (50%)
- (69) Lauren Ross, WHS Guidance Dept. Head
- (70) Lauren Ross, Extended Service (111 hours)
- (71) Mark Schoonover, Grade 12 Asst. Class Advisor
- (72) Caren Schrubb, WMS RTI Team Member
- (73) Caren Schrubb, WMS Social Studies Dept. Head
- (74) Matt Shiarla, WHS Art Club
- (75) Kip Shipley, WHS Science/STEM Club Advisor
- (76) Nate Singleton, National Honor Society (50%)
- (77) Mike Sladky, WHS Health/Physical Education Dept. Head
- (78) Lisa Smith, WHS English Dept. Head (50%)
- (79) Joseph Snyder, WMS Student Council Advisor
- (80) Joseph Snyder, WMS English Dept. Head (50%)
- (81) Eric Tilson, International Club
- (82) Justin Todd, Opportunity School Extended Service (140 hours)

- (83) Emily Triplett, Bus Ramp Duty (Overlook Elementary)
- (84) Steve Uhl, 7th Grade Girls Basketball Asst. Coach (volunteer)
- (85) Jason VanKirk, WHS RTI Member
- (86) John Yaggi, WHS RTI Member
- (87) John Yaggi, WHS Social Studies Dept. Head
- (88) David Zsoldos, WMS RTI Team Member
- (89) David Zsoldos, Extended Service (55.25 hrs.)

d) Band Chaperones

- (1) Amy Casey
- (2) Argiro (Alena) Combs
- (3) Nathan Combs
- (4) Sherri Dahlem
- (5) Adam Workman

2. Recommendation to implement a reduction in staff, per Article XIII of the *Negotiated Agreement* between the Wadsworth Education Association and the Wadsworth City School District Board of Education, effective August 17, 2026, impacting the following teachers:

- a) Jocelyn Thompson
- b) David Dickinson
- c) Adele Agler
- d) Peyton Chaddock
- e) Andrew Booth

3. Recommendation to amend the unpaid leave for Jordan Kirven (board-approved May 11, 2026 for unpaid leave from the end of her allowable sick leave through September 25, 2026) to reflect a return date of December 1, 2026

B. Action Consent Items

1. Recommendation to accept the following donations:

- a) Field prep work from Collins Excavating & Construction, LLC, valued at \$13,042
- b) \$500 from DAF Giving 360 - Sterling Sechrist
- c) \$1,000 from the Medina County Health Department
- d) \$19,683.70 from the Wadsworth Grizzlies Community Foundation
- e) \$2,000 anonymous donation
- f) \$500 from Jacob Harris

g) \$1,151.31 from the Isham Elementary School PTO

2. Recommendation to approve the class of 2026 graduation roster
3. Recommendation to renew membership with the Alliance for High Quality Education for the period of July 1, 2026 through June 30, 2027
4. Recommendation to approve the Agreement between the Medina County Board of Developmental Disabilities and the Wadsworth City School District Board of Education for the period of August 18, 2026 through May 27, 2027
5. Recommendation to approve the Memorandum of Understanding between the Tri-County ESC and the Wadsworth City School District Board of Education for the 2026-2027 school year, effective May 28, 2026
6. Recommendation to approve the Reserve School of Applewood Centers, Inc. Agreement for Educational Services between the Reserve School of Applewood Centers, Inc. and the Wadsworth City School District Board of Education
7. Recommendation to approve the Agreement between Ripcho Studio, Inc. and the Wadsworth City School District Board of Education for the 2026-2027 school year
8. Recommendation to approve the Proposed Scope of Work between the Shared Services Alliance and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2027, not to exceed \$3,200.00
9. Recommendation to approve the Agreement between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education
10. Recommendation to approve the TES Academy Master Educational Placement and Related Services Agreement between Total Education Solutions, Inc. and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2027
11. Recommendation to approve the purchase of risk management insurance, including cyber coverage and active shooter coverage, through the SeibertKeck Agency for the period of July 1, 2026 through June 30, 2027
12. Recommendation to approve the First Amendment to the Plan Administration Agreement and Fee Schedule between U.S. OMNI & TSACG Compliance Services, Inc. and the Wadsworth City School District Board of Education
13. Recommendation to approve the Wadsworth Middle School Curriculum Guide for the 2026-2027 school year
14. Recommendation to readopt Board of Education policy 2413, Career Advising
15. Recommendation to award the Winifred B. Young Scholarship, in the amount of \$1,000, to Maggie Charlton

16. Recommendation to approve the following memorandums of understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education:
 - a) Carpentry Teacher
 - b) Golf Coaches
17. Recommendation to approve the Title 1 Non-Public School Memorandum of Understanding to Pool Title I Funds 2025-2026 between the Akron Public Schools and the Wadsworth City School District Board of Education
18. Recommendation to approve the Agreement between Bluegrass Pizza and the Wadsworth City School District Board of Education for the period of August 28, 2026 through May 27, 2027
19. Recommendation to approve the following Agreements between Kent State University and the Wadsworth City School District Board of Education:
 - a) School Counseling Practicum Agreement Form
 - b) School Counseling Internship Agreement Form
20. Recommendation to approve the 2026 Summer Program Agreement between Muskingum University and the Wadsworth City School District Board of Education
21. Recommendation to approve the following student handbooks for the 2026-2027 school year:
 - a) Preschool
 - b) Elementary Schools (K-4)
 - c) Middle School
22. Recommendation to approve the Independent Contractor Agreement for Non-STRS/SERS Covered Services between Star Therapy & Sales Corp. and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2029

C. Assistant Superintendent Recommendation per [Wadsworth City School District Board of Education Policy 3120, Employment of Professional Staff](#)

1. Mike Schmeltzer, EOC Summer School Teacher

IX. Items of the Treasurer

A. Action Consent Items

1. Recommendation to accept the tax budget for the Wadsworth Public Library as approved by the Library Board of Trustees
2. Recommendation to authorize the Treasurer to sell at public auction the 2026 carpentry house located at 385 Thorn Way, Doylestown, on Monday, June 22, 2026, at 6:29 p.m., and to sign all documents related to the sale
3. Recommendation to authorize the following fund-to-fund transfers:

<u>From</u>	<u>To</u>	<u>Amount</u>	<u>Description</u>
001-7200-910	300-5100-0000	\$370	OHSAA Baseball Tickets
001-7200-910	200-5100-920H	\$2,364.99	National Honor Society
001-7200-910	200-5100-918T	\$1,442.73	Tri M Honor Society

4. Recommendation to accept the May 2026 financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

A. Ratification of Resignations

1. Autumn Galey, Non-teaching Employee, eff. 5/30/2026
2. Mary Hoolihan, Certified Teacher, Long-term Substitute
3. Zachary Ockunzzi, Certified Teacher, eff. 8/1/2026
4. Courtney Sadler, Non-teaching Employee (Lincoln Elementary School crossing guard position only), eff. 5/30/2026

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✓
3. Dismissal
4. Discipline
5. Promotion
6. Demotion

- 7. Compensation
 - 8. Investigation of charges/complaints (unless public hearing requested)
-
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
 - C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
 - D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
 - E. Matters required to be kept confidential by federal law or rules or state statutes
 - F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on **A2 and E** as listed above.

XIII. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. Public participation is governed by Board Bylaw 0169.1 - Public Participation at Board Meetings.

Upon request to the Superintendent, the District shall make reasonable accommodation for a person with a disability to be able to participate in this activity.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Meeting
June 8, 2026**

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

- E. Carpentry House Auction:** The house built by seniors in our Four Cities Compact Carpentry Program, located at 385 Thorn Way Avenue, Doylestown, 44230, will be auctioned off on Monday, June 22, at 6:29 p.m. There will be an open house on Tuesday, June 9, from 6:00-7:30 p.m.



VIII. Administrative Items

A. Personnel Consent Items

- 1.(a)(1) Zachary Ockunzzi:** Mr. Ockunzzi is being recommended to fill the middle school assistant principal position left open by the Board of Education hiring Mrs. Haley Duerr as principal at Overlook Elementary School. The Overlook Elementary principal position was open due to the retirement of Mr. Dave Ryder.
- 1. (b)(1) Mary Hoolihan:** Mrs. Hoolihan is being recommended to be hired as a tutor, assigned to Wadsworth Intermediate School, a position she held during the 2024-2025 school year. During the 2025-2026 school year, Mrs. Hoolihan was moved to a full-time teaching position, per a [memorandum of understanding](#) with the Wadsworth Education Association.

B. Action Consent Items

3. **Alliance for High Quality Education Membership:** The recommendation to renew membership with the Alliance for High Quality Education for the period of July 1, 2026 through June 30, 2027 will allow our district to continue to leverage the lobbying efforts and other resources of this organization. The Alliance for High Quality Education is comprised of districts that are similar to Wadsworth and that have a common interest in advocating for adequacy and objective, cost-related school funding levels. The Wadsworth City School District has been a member of the Alliance for High Quality Education since February of 2014.
4. **Medina County Board of Developmental Disabilities Agreement:** The Agreement between the Medina County Board of Developmental Disabilities and the Wadsworth City School District Board of Education for the period of August 18, 2026 through May 27, 2027 being recommended for approval details the responsibilities of both parties for students placed at the Medina County Board of Developmental Disabilities, per each student's individual education program (IEP).
5. **Tri-County ESC Memorandum of Understanding:** The Memorandum of Understanding between the Tri-County ESC and the Wadsworth City School District Board of Education for the 2026-2027 school year, effective May 28, 2026, being recommended for approval will allow our school district to continue to participate in the English Learner Student Program Subgrant Consortium for the 2026-2027 school year.
6. **Reserve School of Applewood Centers, Inc. Agreement:** The Reserve School of Applewood Centers, Inc. Agreement for Educational Services between the Reserve School of Applewood Centers, Inc. and the Wadsworth City School District Board of Education being recommended for approval is necessary due to placement of a student the Wadsworth City School District is financially responsible for, per the Ohio Revised Code.
7. **Ripcho Studio, Inc. Agreement:** The Agreement between Ripcho Studio, Inc. and the Wadsworth City School District Board of Education for the 2026-2027 school year being recommended for approval will allow our district to continue to use Ripcho Studio, Inc. for school pictures. With the Board's approval of the agreement, Ripcho Studio, Inc. will also be responsible for athletic and other extracurricular activities pictures, with the exception of senior banners.
8. **Shared Services Alliance Scope of Work:** The Proposed Scope of Work between the Shared Services Alliance and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2027 being recommended for approval will allow the Shared Services Alliance to provide payroll support, as needed.
9. **Galaxy Restaurant & Banquet Center Agreement:** The Agreement between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education being recommended for approval is for the Wadsworth High School 2027 prom.
10. **TES Academy Agreement:** The TES Academy Master Educational Placement and Related Services Agreement between Total Education Solutions, Inc. and the

Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2027 being recommended for approval will allow students whose individual education program (IEP) requires placement at TES Academy to attend the school during the 2026-2027 school year.

11. **Seibert Keck Insurance:** The purchase of risk management insurance, including cyber coverage and active shooter coverage, through the SeibertKeck Agency being recommended for approval begins on July 1, 2026 and runs through June 30, 2027.
12. **U.S. OMNI & TSACG Agreement:** The First Amendment to the Plan Administration Agreement and Fee Schedule between U.S. OMNI & TSACG Compliance Services, Inc. and the Wadsworth City School District Board of Education being recommended for approval is for an optional program for employees. There is no cost to the Board of Education in this Agreement.
16. **Wadsworth Education Association Memorandums of Understanding:** The memorandums of understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education being recommended for approval are necessary for the following reasons:
 - (a) Carpentry Teacher: The MOU details payment for work that needs to be completed at the house before the auction of the Four Cities Compact Carpentry Program senior house on Monday, June 22, 2026.
 - (b) Golf Coaches: The MOU outlines the payment terms for our high school golf coaches for the upcoming season.
17. **Akron Public Schools Title I Agreement:** The Title 1 Non-Public School Memorandum of Understanding to Pool Title I Funds 2025-2026 between the Akron Public Schools and the Wadsworth City School District Board of Education being recommended for approval details the responsibilities legally required of each party as it relates Title 1 services being provided to Akron Public School students who attend Sacred Heart of Jesus School in Wadsworth.
18. **Bluegrass Pizza Agreement:** The Agreement between Bluegrass Pizza, dba Pizza Hut, and the Wadsworth City School District Board of Education being recommended for approval will allow our food service department to continue to purchase items from Bluegrass Pizza during the 2026-2027 school year.
19. **Kent State University Agreements:** The School Counseling Practicum Agreement Form and School Counseling Internship Agreement Form between Kent State University and the Wadsworth City School District Board of Education being recommended for approval will allow school counseling practicum and internship students from Kent State University to be placed in our school district.
20. **Muskingum University Agreement:** The 2026 Summer Program Agreement between Muskingum University and the Wadsworth City School District Board of Education being recommended for approval will allow our high school football team to attend summer camp at Muskingum University, as they have done in previous years. The expense for this camp is not paid out of our district general operating fund but rather through a donation.

- 22. Star Therapy & Sales Corp Independent Contractor Agreement:** The Wadsworth City School District Board of Education Independent Contractor Agreement for Non-STRS/SERS Covered Services between Star Therapy & Sales Corp and the Wadsworth City School District Board of Education for the period of July 1, 2026 through June 30, 2029 being recommended for approval will allow Star Therapy & Sales Corp to continue to provide occupational therapy services to students who require the said services per their individual education program (IEP).

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: May 26, 2026

The Wadsworth City Board of Education met in Special Session on Tuesday, May 26, 2026, at 6:00 P.M. at Wadsworth Middle School Media Center, 150 Silvercreek Road.

ROLL CALL

Present	Batey, Gordon, Stevens, Beck, Fisher
Absent	
Administrators	7
Staff	0
Visitors	3

26-05-72 APPROVAL OF BOARD MINUTES

The motion was made by **Stevens**, seconded by **Fisher**, to approve the following Board of Education Meeting Minutes:

Regular Meeting May 11, 2026

VOTE: Yea - Gordon, Stevens, Beck, Fisher, Batey
 Nay - None

Motion Carried,

PUBLIC PARTICIPATION

ADMINISTRATIVE ITEMS

26-05-73 Upon the recommendation of Superintendent Hill, the motion was made by **Stevens**, seconded by **Batey**, to adopt the Personnel Consent Items from the May 26, 2026, Special Meeting, as presented:

A. PERSONNEL CONSENT ITEMS

1. Employment

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2026-27 school year, with a license effective date of July 1, 2026, if he/she does not already have the said license and successfully meet all other pre-employment requirements of the Board.)

a) Administrative Two-Year Contracts (2026-2028)

Haley Duerr

Overlook Elementary Principal

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: May 26, 2026

b) New Continuing Contracts for 2026-2027

Cindy Beeman

c) Non-Teaching School Employees (Two-Year Contract)

Lorie Craig
Ashlynn Janeczek
Amy Sullivan

2. Recommendation to approve five (5) hours of unpaid leave for Kyle Snyder on May 18, 2026.

VOTE: Yea – Stevens, Beck, Fisher, Batey, Gordon
Nay – None

Motion Carried,

BOARD MEMBER ITEMS

26-05-74 The motion was made by **Stevens**, seconded by **Batey**, to adopt the Board Member Items Ratification of Resignations from the May 26, 2026, Special, as presented:

A. **RATIFICATION OF RESIGNATIONS**

- | | | | |
|----|-----------------|-----------------------|-----------------|
| 1. | Amber Babarotta | Non-Teaching Employee | (eff. 05/30/26) |
| 2. | Haley Duerr | WMS Principal | (eff. 08/01/26) |
| 3. | Alissa Sharier | Non-Teaching Employee | (eff. 05/30/26) |
| 4. | Gracelyn Todia | Non-Teaching Employee | (eff. 05/30/26) |

VOTE: Yea – Beck, Fisher, Batey, Gordon, Stevens
Nay – None

Motion Carried,

DISCUSSION

- A. Implementation of items included in our fiscal precaution plan for the upcoming 2026-2027 school year.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: May 26, 2026

ADJOURNMENT

26-05-75 The motion was made by **Stevens**, seconded by **Gordon**, to adjourn at **8:20** p.m.

VOTE: Yea – Fisher, Batey, Gordon, Stevens, Beck
Nay – None

Motion Carried,

(Signed) _____
Tim Beck, President

(Attested) _____
Douglas D. Beeman, Treasurer

Class of 2026

John-Paul Xavier Allen
Angelo Michael Ancona
Matthew Aslan Anderson
Logan Christopher Andrews
Brady David Michael Anderson
Madilynn Jade Armstead
Olivia Annelise Arnold
John Resley Artwell
Ty Benjamin Ault
Cayden Dixon Baarstad
Reagan Alexis Bach
Madisyn Elizabeth Barker
Andrew William Barstow IV
Briana Holly Bartone
Robert Allen Beatty
Emali Coryn Behrns
Ashley Nicole Bennett
Camryn Marie Berg
Jenna Marie Berkey
Joshua Harold Bernal
Rhinoa Elizabeth Beverly
Elise Marie Biecker
Scarlett Grae Bloom
Jack Eugene Blubaugh
Lucie Lola Marie Boehm
Jason Michael Booher
Rylee Coralee Bowman
Kendra Elizabeth Boyer
Reagan Eugene Bradley
Ella Lee Brandenburg
Corbin Michael Branning
Korrine Elizabeth Braunlich
Giovanni Bravin
Gavin Matthew Britton
Kellan Patrick Burke
Zachary Shane Burton
Lena Marie Buxton
Isaac William Byers
Liam Edward Byers
Kailynn Michele Caldwell
Brynn Delaney Campbell
Ava Michele Canada
Vincent Cory Canfora
Lillianna Marie Carcione
Aaron Raymond Casey
Lila Grace Chakonas
Aiden Michael Chambliss
Maggie Mae Charlton

Zachary Alan Chirdon
Courtney Mae Church
Michael Tyler Cindia
Kylee Kathleen Cingel
Hector Duncan Clare
Cadence Camden Clark
Shyanne Love Collins
Eve Christine Connor
Emily Nicole Coutts
Lucas Michael Cowan
Addison Grace Cyrus
Ethan Dao
Aaliyah Zoha Davis
Preston James Davis
Lauren Elise Decker
Jillian Davy Derr
Mason Anthony Dolgowicz
Samuel Edward Doran
Tiger Lilly Duke
Grace Keegan Dunwald
Jenner David Dye
Elias James Dyson
Jacob Charles Earnest
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Dylan Jeremy Evans
Michael Stephen Fahey
Lucia Maria Farnsworth
Sarah Grace Ferguson
Colin Ladd Fitzgerald
Dillon Lee Fitzgerald
Madeline Joan Flaker
Grady Daniel Fleck
Xzavier Chase Fletcher
Merit John Fortner
Blake Austin Frantz
Mason James Friedt
Mariana Shannon Gable
Leyton Avery Gabler
Edward Michael Gale
James Robert Galvin
Vincent Paul Gambaccini
Ashlyn Michele Gardner
Grady Ross Gardner
Rebecca Pearl Gasser
Emily Renee Gerber

Jaiden Madison Getson
Riley Elizabeth Gibson
Jayden L Gongwer
Bryce Lawrence Goodin
Cameron Mark Gorog
Romain Joel L Graindorge
Ellasyn Holly Grandstaff
Cooper Owen Gray
Willie Gray Grayson III
Violet Cela Gray-Ward
Levi Cole Grecni
Sydney Amelia Greenlees
Emily Nicole Grime
Auden Michael Grindle
Conner Paul Grindle
Jaiden Aaron Gross
Madison Marie Hahn
Isaac Gabriel Halford
Brody Steele Hall
L. Charles Hall
Cameran Marie Halleck
Brett Christian Hamilton
Emily Elizabeth Hanson
Jacob Michael Hart
Henry Louis Hartman
Levi Reuben Hartzler
Reese Annemarie Hassinger
Jt Nevin Heller
Hannah Grace Hershberger
Zachary Owen Hill
Sara Elaine Himmelright
Justice Freedom Hinton
Meredith Ann Hire
Roy Alexander Hoertz
Ayla Joelle Hoffman
Carter John Hoffman
Owen Alexander Hoffman
Thomas Jack Hohn
Nickolas Joseph Horvat
Corey Howland
Cameron William Hughes
Kenneth Grady Levi Hughes
Ethan James Hurosky
Hanan Adam Husein
Keira Rose Hutchinson
Carlos Robert Inestroza
Kristin Alyce Innocenti
Riley Grace Ishee

Scott Russell Ita-Leiendecker
Alyssa Marie Jackow
Dominic James Jackson
Hadley Suzanne James
Kyle James Jardine
Madaline LuticiaMarie Jarke
Chloe Jolynn Jarrell
Allison Rose Jervis
Deacon Robert Rodney Johnson
Noah Charles Johnson
Jordan Ethan Jones
Eden Aisley Kapusinski
Brayden Allen Keck
Anthony Brian Kelley
Rowan Layne Kelly
Avary Lynn Kennell
Hudson James Kennell
Kendal Rae Kereszturi
Seldon Russell Ketchmark
Zachary Andrew Kiko
Devon Raymond Kittinger
Isabella Sue Kneale
Olivia Mae Kneale
Joshua Mathew Knecht
Rylee Elizabeth Korecky
Nathan James Kott
Tessa Rose Kovein
Kathryn Ann Kraft
Alyssa Reign Krueger
Callista Anne Kuzmik
Tashi Dolma Lama
Michael Thomas Lance
Justin Eric Lazzaretti
Brayden Michael Leach
Colton Michael Leavitt
Makenna Mae Lehman
Calix Jonathon Lemp
Evan Paul Lilly
Landon Joseph Linn
Lauren Margaret List
Tania Renae Lloyd
Keegan Thomas Love
Eli Boone Loveless
Ava Marie Lucas
Gabriel Paul Ludtke
Anne Natalie Benitez Lyren
Landry Brooke Macko
Luke Robert Maddox
Gavin Michael Madigan
Madelyn Grace Mahon

Jack Alan Mallory
Ryan James Manfull
Kayla Kacey Marano
Jaymes Vincent Marino
Addisyn Dennise Martin
Isabelle Christine Martin
Brayden Joseph Marvin
Lyla Brooke Marzano
Corey Benjamin Matriano-Lim
Alexa Anne Maxwell
Aiden Joseph Ray McAnalley
Shelby Lynn McCabe
Lillian Virginia McComas
Cameron Laree McCreery
Brooklyn Rosa McCullough
Sarinna May McIntire
Isabella Nicole McMillen
Joseph Daniel McNamara
Jack Thomas McNeill
Kolten Charles Mellon
Dawson Joseph Mendel
Matthew Joseph Merced
Cole Joseph Miller
LilyLynn Jean Miller
Marah Lynnae Minor
Madison Jayde Molnar
Addaia Moreno Vidal
Max Gregory Morgan
Cayden Mitchell Muich
Brayden Jack Murphy
Rebekah Xia-Grace Murphy
Kyle Edward Nagel
Thor Michael Nagel
Carissa Marie Napier
Caroline Mei Newenhisen
Jacob Glenn Nichols
Rebecca Jeanne Nichols
Payton Elizabeth Nicholson
Charity Quinn Faialofa Noa
Adam James Noblett
Alexis Marie Norris
Kinsey Elaine Nussbaum
Hailey Marie O'Connor
Roman Gabriel Oldja
Luke Ellis Oliver
Caitlin Marie Orr
Wyatt Carlton Osborn
Hailey Jaymes Otradovec
Tyler John Ousley
Alyvia Mae Owen

Cole Michael Packer
Mason William Pasquerella
Julia Lucia Passafiume
Jack Pavkov
Brett Conrad Pelkey
Nate William Pelkey
Spencer Charles Robert Penn
Ellee Grace Perenkovich
Clayton Alexander Perry
Haidyn Nichole Phillips
Mila Ann Polczak
Alana Brooke Pratt
Charlotte Madison Pugh
Molly Marie-lynn Purda
Edward William Pustay
Tabitha Kay Quinlan
Ty Scott Racin
Cora Marie Rains
Ian Christopher Randles
Kendall Faye Randolph
Kely Esmeralda Recinos Guardado
Brenden Lee Reed
Lincoln Wynn Reeling
Gabriella Megan Reese
Brenna Lynn Renner
William Thomas Ries
Mallory Ann Roberts
Owen Thomas Robertson
Lily Rose Roden
Siccily Lorena Lee Rogers
Aubrey Campbell Ross
Laney Shea Ross
Payton Robert Salzwimmer
Matthew James Samsa
Jaydan Daniel Saunders
Brooke Addison Schenkenberger
Ava Rose Schilling
Ryan Allen Schlauch
Paul Joseph Schlueter
Jillian Grace Septer
Jonathan Michael Settle
Austin Philip Severence
Morgan Grace Shaeffer
Gwendolyn Michelle Shelton
Maria Anastasia Sideris
Filip Patrick Silva
Skyler J. Smiechowski
Braven James Paul Smith
Katelyn Grace Smith
Emily Lynn Snyder

William Gabriel Snyder
Luke David Spoljaric
Iceis Marie St. Jean
Jessica Ann Stoops
Jordyn Michelle Stoops
Ryan Michael Stoops
Lucia Mary Straub
Zander-marie Anne Sullivan
Hannah Survoy
Tyler David Svenson
Dominic David Swanson
Ella Grace Swires
Larkin Journal Tackett
Eric Allen Tanko
Matthew C Taylor
Abigail Grace Tennant
Evan Robert Terrill
Luke Robert Tibbitts
Macy Ann Tiger
Francesco Tordiglione
Olivia Brooke Truax
Joseph Van Bawi Ceu
Mason E Van Eck
Alexander Juan Van Nostran
Grace Kelly Varner
Larson Nesta Veverka
Natalia Marguerite Vujas
Quintin Phillips Wagner
William James Wagner
Claire Vennesa Walker
Bradley Allen Watson
Eli Christopher Watson
Caleb Michael Wellman
Jack Andrew Welsh
William Henry Wert V
Rebecca Lorraine Wesig
William Allen Wesner
Nathan Michael Weyand
Cynthia Aubrey Wilhite
Joseph Paul Wilkins
Erick Alan Willoughby
Mia Mae Wilson
Preston James Wilson
Jackson Bryce Winebrenner
Elijah Henry Winkfield
Cheyenne Alexis Workman
Rolande Thomas James Wright
Abigail Ava Wypasek
Connor Christian Yorke
Abigail Rose Young

Michael John Zaborek IV
Sofia Katherine Zeiner
Weixin Zhou



Dear Alliance Member,

As we end the current year, we look forward to another year of advocacy. We recognize both the opportunities ahead and the ongoing challenges facing public education in Ohio. In this evolving landscape, your continued support as a member of the Alliance remains vital to our shared advocacy and impact. As a membership-driven organization, we remain focused on the issues that shape education policy, governance, and the future of our schools.

I want to extend my sincere appreciation for your ongoing commitment to the Alliance and its mission. Through the leadership of Executive Director Tony Podojil and Legislative Consultant Will Schwartz, the Alliance has strengthened its reputation as a respected and trusted voice in Ohio's education community. We are confident that the Alliance for High Quality Education continues to provide meaningful value to its members—especially during times that call for steady, thoughtful leadership.

Over the past year, the Alliance has remained actively engaged in addressing critical education issues across the state. We have provided input and perspective to leaders at every level, including the Governor's office, the Ohio Department of Education and Workforce, members of the General Assembly, and key partners in the business community such as Ohio Excels and Fordham. We have also continued to build and sustain strong partnerships with organizations including BASA, OSBA, OASBO, the Big 8, CORAS, OFT, and OEA. Together, our collaboration has amplified our collective voice and reinforced our commitment to practical, solutions-oriented advocacy.

Tony Podojil and Will Schwartz continue to prioritize engagement with Alliance member committees, ensuring that your perspectives inform our work and guide our contributions to state policy discussions. This collaborative approach remains central to who we are and how we operate.

As we look ahead, we respectfully ask for your continued participation and support. Please consider renewing your membership with a timely response to the attached dues invoice. The strength of the Alliance lies in the active involvement and shared commitment of its member districts. Together, we serve as a vital resource for decision-makers and a unified voice for high-quality public education in Ohio.

Your membership is more than a renewal—it is a reaffirmation of our shared purpose and dedication to the students and communities we serve. We look forward to continuing this important work together in the year ahead.

Your partner in education,



Jeff Brown
Superintendent, Granville Exempted Village Schools



8050 North High Street
Suite 150
Columbus, Ohio 43235
(614) 842-2273

Anthony Podojil, Executive Director

May 1, 2026

TO: Wadsworth City School District
524 Broad St.
Wadsworth, OH 44281
Attn: Superintendent

Membership Dues:

The Alliance for High Quality Education dues from
July 1, 2026, through June 30, 2027

TOTAL DUE

\$4,000.00

Make check payable to:

The Alliance for High Quality Education

Please send the check to:

The Alliance for High Quality Education

New Payment Instructions

**8050 North High Street Ste. 150
Columbus, Ohio 43235**



May 6, 2026

Dr. Andrew Hill
Wadsworth City Schools
625 Broad St.
Wadsworth, OH 44281

RE: 2026-2027 LEA Contract

Dear Dr. Hill,

Attached is the LEA Agreement between the Medina County Board of Developmental Disabilities and Wadsworth City Schools. This Agreement will be effective August 18, 2026, through May 27, 2027.

Feel free to contact me at 330-725-7751 ext. 226 or at shannonl@mcbdd.org should you have any questions or concerns.

Respectfully,


Shannon Lees
Executive Administrator

cc: Doug Beeman, Treasurer
Joyce Walker, Director of Student Services

Medina County Board of Developmental Disabilities

and

WADSWORTH CITY SCHOOLS

THIS AGREEMENT is entered into by and between the MEDINA COUNTY BOARD OF DEVELOPMENTAL DISABILITIES, with its principal office at 4691 Windfall Road, Medina, Ohio 44256, hereinafter referred to as "**BOARD**", and WADSWORTH CITY SCHOOLS, with its principal office located at 625 Broad Street, Wadsworth, OH 44281, hereinafter referred to as "**LEA**".

SECTION 1: SERVICE TERM

1.1 This Agreement shall be effective from August 18, 2026 through May 27, 2027 for the 2026/2027 school year.

SECTION 2: PURPOSE

This Agreement is entered into between the **LEA** and the **BOARD** in recognition of both Parties' desire to provide special education and related services for eligible children with disabilities and to establish protocols to comply with the statutory obligation to consult prior to the placement of a child in a program operated by the **BOARD** as set forth in Ohio Revised Code § 3323.04. Per ORC 3323.142 the **BOARD** is permitted to negotiate and contract with the **LEA**, at or after the time of placement, for payments by the **LEA** to the **BOARD**.

SECTION 3: DEFINITIONS

For purposes of this Agreement, the following definitions shall apply:

- 3.1** "Resident Student" means a student age 5 through 21, who is enrolled in the **LEA** pursuant to state and Federal law and to whom the **LEA** bears the obligation to provide a free appropriate public education, as set in the "Ohio Operating Standards for the Education of Children with Disabilities" and OAC 3301-51.
- 3.2** "Eligible Student" means a Resident Student who is eligible for special education and related services pursuant to the Individuals with Disabilities Education.

- 3.3** "Operating Standards" means the most current publication of the "Ohio Operating Standards for the Education of Children with Disabilities" as adopted by the Ohio State Board of Education.

SECTION 4: LEA PROTOCOL OBLIGATIONS

- 4.1** The **LEA** shall evaluate and determine the eligibility of a Resident Student for special education and related services in accordance with federal and state law. The **LEA**, in cooperation with the **BOARD**, shall also conduct all re-evaluations to determine an Eligible Student's continued eligibility for special education and related services in accordance with the time-frames within the Operating Standards established by the Individuals with Disabilities Education Act (IDEA). The **LEA** shall notify the **BOARD** of any Eligible students who have been placed in a **BOARD** program who are due to be re-evaluated by the **LEA** for eligibility for special education services through the use of a multifactor evaluation (MFE) during the upcoming school year.
- 4.2** The **LEA**, through the Individualized Education Plan (IEP) process identified in the Operating Standards, shall have the option to request placement of identified and eligible Resident Students into **BOARD** programs if it is determined to be appropriate relative to the eligible Resident Student's needs, goals and objectives as specified on the Resident Student's IEP, and to the extent the **BOARD** has resources available.
- 4.3** In the event the Evaluation Team Report (ETR) identifies a Resident Student who may be eligible for services through the **BOARD**, the Director of Special Education for the **LEA** shall send the **BOARD** any and all information as may be necessary for the **BOARD** to determine whether; (1) the Resident Student is eligible for **BOARD** services in accordance with the requirements for eligibility established by state law; and (2) if the Resident Student is eligible for **BOARD** services, whether the **BOARD** program can meet the needs, goals and objectives identified on the Resident Student's IEP.
- 4.4** The **LEA** shall obtain signed consent from the Resident Student's parent or guardian prior to the release of any education records to the **BOARD** or prior to any evaluations or assessments conducted by the **BOARD** or on **BOARD** premises.

4.5 If the **BOARD** is an option for placement, then a representative from the **BOARD** must be a part of that IEP team decision. If the Resident Student is eligible for **BOARD** services as determined by the **BOARD**, and if the IEP Team recommends that the **BOARD** program is the most appropriate placement to meet the needs, goals and objectives identified on the IEP of an eligible Resident Student, then the Director of Special Education for the **LEA** may initiate the process to enroll the Resident Student in the **BOARD** program and to transfer all appropriate school records including the IEP.

4.6 The **LEA** shall be responsible for all meetings convened for Resident Students who may be placed at a facility operated by the **BOARD**, and for Eligible Students receiving **BOARD** services, for the purposes of developing, reviewing and revising the IEP. In the event the **BOARD** provides notice to the **LEA** that an Eligible Student's IEP is not providing educational benefit or that changed circumstances require a review of an Eligible Student's IEP, the **LEA**, in conjunction with the **BOARD**, shall be responsible for convening an IEP team meeting within a reasonable period of time thereafter to discuss the need for possible change in the Eligible Student's IEP.

As necessary, the **LEA** shall appoint and take reasonable steps to secure the attendance of a parent/surrogate for all meetings described in Section 4.6 for eligible Resident Students placed in foster care or in guardianship transitions.

SECTION 5: BOARD PROTOCOL OBLIGATIONS

5.1 The **BOARD** shall determine whether a Resident Student meets the educational requirements for services in programs operated by the **BOARD**. Such determination shall be completed no later than forty-five (45) days after submission of relevant materials by the **LEA**, or at such other time as the Parties may agree, in compliance with state and Federal law.

5.2 The **BOARD** shall provide reasonable notice to the **LEA** in advance of any IEP meeting that a representative of the **BOARD** shall attend and participate as a member of the IEP team with all rights and responsibilities of an IEP team member.

5.3 The **BOARD** shall request the **LEA** convene an IEP meeting for an Eligible Student

should the **BOARD** determine that an Eligible Student's IEP is not providing educational benefit or that changed circumstances require a review of an Eligible Student's IEP.

- 5.4** If the **BOARD** objects to an IEP team's decision to request placement for an eligible Resident Student in a **BOARD** program, the placement dispute shall be resolved in accordance with procedures established pursuant to Ohio Revised Code § 3323.04.
- 5.5** The **BOARD** shall continue all educational placements in its programs during a period of "stay-put" in the event the parents or guardians of an Eligible Student seek due process as identified in the current Operating Standards.

SECTION 6: BOARD OBLIGATIONS FOR THE DELIVERY OF SERVICES

- 6.1** If resources are available, the **BOARD** shall provide special education and related services within its standard array of services to Eligible Students placed in its programs in accordance with the Eligible Student's IEP. The standard array of services includes classroom instruction (excluding additional paraprofessional staff; see Section 7.4), and nursing services. The **BOARD** shall provide behavior support services to assure student health and safety and to address behaviors that interfere with learning. The **BOARD** shall have physical therapy/physical therapy assistant services, occupational therapy/occupational therapy assistant services, and speech therapy services available to meet the IEP needs of the students. The **BOARD** will invoice the LEA a per diem direct service tuition cost, based on the scheduled days of attendance; See section 8.2. Should the **BOARD** be unable to fulfill this obligation, the **BOARD** shall immediately notify the Director of Special Education for the **LEA**.
- 6.2** The **BOARD** shall provide facilities and services for the placement of accepted Eligible Students at sites determined and operated by the **BOARD**. The **BOARD** shall provide sufficient classroom space and supplies to meet individual student's needs as well as applicable state and Federal requirements.
- 6.3** The **BOARD** shall ensure that all programs operated by the **BOARD** which serve Eligible Students are operated in accordance with the requirements of the Operating Standards and support Operating Standards including compliance with requirements for confidentiality and delivery of services.

- 6.4** The **BOARD** shall ensure that all staff members employed by the **BOARD** who work with Eligible Students have been trained and appropriately credentialed according to state law, including complying with state requirements for criminal background checks.
- 6.5** The **BOARD** shall ensure its programs are operated and administered in accordance with the Operating Standards. In the event the **BOARD** programs do not meet the requirements as set forth in the Operating Standards, the **BOARD** shall immediately notify the **LEA**.
- 6.6** **BOARD** shall maintain a record system for recording services, charges, dates, and all other commonly accepted information for services provided to students under this contract. **BOARD** shall allow the **LEA** access to these records at any time with 48 hours advance notice. The records request should be made to the **BOARD**'s Executive Administrator. At a minimum, **BOARD** shall maintain all information, data, reports, and documentation as may be required by the **LEA**, Medicaid, ODODD, ODE and any other applicable regulations and accreditation. Requirements, both state and federal, in compliance with standards, for each and every unit of service provided to students and submitted to the **LEA** for payment.

SECTION 7: LEA OBLIGATIONS FOR THE DELIVERY OF SERVICES

- 7.1** The **LEA** shall be responsible for any professional therapy services or assessments needed to meet the goals of an Eligible Student's IEP that are not included in the **BOARD'S** standard array of services described in Section 6.1, or if **BOARD** resources are not available.
- 7.2** If the IEP team determines an Eligible Student needs additional paraprofessional support staff in addition to Board provided staff, to meet educational needs and assure health and safety, the **LEA** shall be responsible for the hiring or contracting of the paraprofessional staff, per the student's IEP.
- 7.3** The **LEA** shall be responsible for the transportation of Eligible Students.

SECTION 8: FISCAL SUPPORT

- 8.1** The **LEA** shall not be charged for special education or related services provided by the **BOARD** that are included in their standard array of services unless the **LEA** agrees to

such charges in advance of their accrual. The **BOARD** shall not incur expenses for extraordinary costs for special education or related services.

8.2 Starting with the 2020-2021 School year, the **BOARD** implemented a 5-year, phased-in, direct service cost, tuition-based fee schedule, calculated using the most recent submitted DODD Annual Income and Expenditure Report (Cost Report) minus any revenue offsets that the **BOARD** receives from federal or state funding. For the 2026-2027 school year the 100% per diem cost for tuition shall be:

a. School Age

- \$134.20 per student, per scheduled day of attendance (\$23,619/school year)

For the 2026-2027 school year, the direct service cost is based on the 2024 submitted Annual Income and Expenditure Report (Cost Report).

8.3 Per the request of the LEA, the **BOARD** will provide any documentation required that would allow the **LEA** to request reimbursement for these services through alternative funding resources.

?
.
8.4 If the **LEA** receives reimbursement from any source for any **BOARD** service provided to an Eligible Student during the term of this Agreement and if the **LEA** is not otherwise obligated to pay the **BOARD** for such services, the **LEA** shall remit such reimbursement to the **BOARD** within thirty (30) days of its receipt of such reimbursement.

8.5 The Parties shall collaborate with each other and other government entities to maximize sources of revenue.

SECTION 9: PAYMENT TERMS

9.1 The **BOARD** shall submit monthly invoices to the **LEA** Treasurer, who will review, approve, and process for payment. The **BOARD** shall supply the **LEA** with any additional information reasonably requested by the **LEA** to verify the **BOARD** rendered such services. The **LEA** shall pay the **BOARD** within thirty (30) days of receipt of invoice.

SECTION 10: TERMINATION, MODIFICATION AND AMENDMENT

- 10.1** Termination by Agreement - In the event the **BOARD** and the **LEA** mutually agree in writing to terminate this Agreement, this Agreement shall be terminated on the terms and on the date stipulated therein and in compliance with any applicable requirements.
- 10.2** Termination for good cause – Both Parties agree to attempt to settle disputes over obligations set forth in this Agreement as reasonably and promptly as possible; however, either Party may terminate this Agreement for cause provided that either Party provide written notice to the other Party of the perceived defaults and give that Party thirty (30) days within which to cure such defaults. In the event that the defaults are not cured within the thirty (30) day period, notice in writing shall be given to the defaulting Party and this Agreement shall terminate ten (10) days from the date of such notice.
- 10.3** The **BOARD** shall notify the **LEA** by February 1, 2027 if it is decided that it is necessary to terminate its school program in the following school year.
- 10.4** This Agreement may be amended or modified by agreement of the Parties in writing and attached hereto.

SECTION 11: DISPUTE RESOLUTION

- 11.1** Both Parties agree to attempt to resolve any differences related to the implementation of this Agreement amicably between the **BOARD'S** Director of Children's Services and the **LEA's** Director of Special Education. If any dispute arises that cannot be resolved satisfactorily between the Directors, then the dispute shall be taken to the respective Superintendents. If the dispute cannot be resolved satisfactorily between the Superintendents, then the dispute shall be taken to the respective Boards.

SECTION 12: GENERAL PROVISIONS

- 12.1** Neither Party shall use the name of the other in any promotional or advertising material unless approval of the intended use is obtained from the party whose name is to be used.

- 12.2** If any terms and conditions of this contract are held to be invalid or unenforceable as a matter of law, the other terms and conditions hereof shall not be affected thereby and shall remain in full force and effect. To this end, the terms and conditions of this contract are declared severable.
- 12.3** Section headings of this contract are for reference purposes only and shall not be construed as part of this contract.
- 12.4** This contract is complete and contains the entire understanding between the parties relating to the subject matter contained herein, including all the terms and conditions of the parties' agreement. This contract supersedes any and all prior understandings, representations, negotiations, and agreements between the parties relating hereto, whether written or oral.

SECTION 13: NOTICE

All communication to the **BOARD** by the **LEA** related to the service needs of a Resident Student shall be made to that individual's **BOARD** IEP team member by mail, fax, courier, or e-mail. Any other notices, demands, or other documents required or permitted to be delivered, shall be in writing and may be delivered personally or shall be considered to be delivered when deposited in the United States mail, postage prepaid, registered or certified mail, return receipt requested, addressed to the parties at their respective address indicated below.

If to **BOARD**:

Tracey Lambdin
Director of Children's Services
Medina County Board of Developmental Disabilities
4691 Windfall Road
Medina, Ohio 44256

If to **LEA**:

Joyce Walker
Director of Student Services
Wadsworth City Schools
625 Broad Street
Wadsworth, OH 44281

The LEA representative(s), who are qualified to provide or supervise the provision of special education and attend all Transition, MFE and/or IEP meetings are:

Name: _____ Position: _____

Name: _____ Position: _____

Name: _____ Position: _____

IN WITNESS WHEREOF, the parties are duly authorized to cause this contract to be executed on the dates indicated below.

MEDINA COUNTY BOARD OF
DEVELOPMENTAL DISABILITIES

WADSWORTH CITY SCHOOLS

BY Stacey Maleckar

BY Dr. Andrew Hill

NAME

DocuSigned by:

2F5D788AD67340F...

NAME

TITLE Superintendent

TITLE Superintendent

DATE 5/7/2026

DATE

Signed by:

WITNESS

4D63B372E4CB495...

WITNESS

Approved as to form:

S. FORREST THOMPSON
Medina County Prosecutor

/s/Nathan S Kott

BY: Nathan S. Kott



Tri-County Educational Service Center

741 Winkler Drive
Wooster, Ohio 44691
Jon Ritchie, Superintendent

Phone 330-345-6771
Fax 330-345-7622
www.tricountyesc.org

Elementary and Secondary Education Act, Title III, Part A, English Learner Student Program Subgrant Consortium

Memorandum of Understanding, 2026-27

Under the Title III program, if a district does not have a sufficient number of English Learners (ELs) enrolled to qualify for a minimum subgrant of \$10,000, it may apply for a subgrant jointly in consortia with other districts [ESSA, Title III, Sec. 3114 (b)].

This Memorandum of Understanding represents the agreed-upon program, services and products to be provided to English learner students in the Wadsworth City School District, during the **2026-27** school year. The **Tri-County ESC** will act as local educational agency (LEA) Fiscal Agent and member. The consortium shall be named the **Tri-County ESC Title III Consortium**.

The **Tri-County ESC Title III Consortium** will be responsible for acting as the fiscal agent for the Consortium and will file the required expenditure reports and maintain fiscal records. The Consortium will plan to expend all Title III funds during **FY27**. **Tri-County ESC Title III Consortium** must continue to serve as the fiscal agent for the Consortium for the duration of the 27 months grant period and/or until all the funds are expended, after which time the Ohio Department of Education will sweep any remaining unexpended balance. The fiscal agent is responsible for ensuring that consortium members fulfill all their fiscal and programmatic responsibilities as subgrantees under Title III, including, but not limited to, meeting their responsibilities to EL students and teachers in participating nonpublic schools (ESSA, Section 8501)

The dollar amount is according to the number of ELs enrolled in the LEAs, as well as the number of ELs enrolled and reported in the nonpublic schools(s) located within the public district's boundaries¹, and based on the preliminary Title III allocations. In its role as the lead LEA, the **Tri-County ESC Title III Consortium** will support a total amount of programs, services, and products as indicated below:

- To increase the English Language Proficiency of English Learners;
- To provide professional development to classroom teachers, principals and other school leaders;
- To provide and implement other effective activities and strategies that enhance or supplement Language Instruction Educational Programs for ELs, which must include parent, family, and community engagement activities, and may include strategies that serve to coordinate and align related programs.

The LEA signature below confirms that the consortium and member LEA is in agreement to all stated.

Douglas Beemer

Superintendent Print Name

TREASURER

5/28/2026

Date

Signature

¹ Public districts and community schools report their EL enrollment data in the Education Management Information System (EMIS) and Nonpublic schools report their EL enrollment data in the Nonpublic Data System (NPDS).

**RESERVE SCHOOL OF APPLEWOOD CENTERS, INC.
AGREEMENT FOR EDUCATIONAL SERVICES**

Pursuant to Ohio Revised Code Section 3313.17, the Wadsworth City Schools Board of Education ("Board") hereby enters into a contract for service of the student listed below, a resident of the Board's school district, with the Reserve School of Applewood Centers, Inc. ("Reserve School"), an Ohio nonpublic school, for the 2025-2026 Academic Year.

Name of Student: _____ **Date of Birth:** _____

Reserve School agrees to admit this student on 5/18/2026 into its school program. For the Reserve School's provision of education services to the student, the Board agrees to pay to Reserve School \$298.91 for each school day during the student's placement in the Bellefaire residential treatment facility. Tuition pays for the education provided to the Student during the regularly scheduled school year as defined in Ohio Revised Code Section 3313.48. Tuition shall be billed monthly for all school days as indicated in the school calendar. Payment is due upon receipt.

BOARD OF EDUCATION

Signature: Superintendent of District of Residence

Date

Signature: President of District of Residence

Date

RESERVE SCHOOL OF APPLEWOOD CENTERS, INC.



Signature: Executive Director of Applewood Centers, Inc.

5/18/2026

Date

Please return a signed copy of this agreement along with a signed P.O. for the above service to Applewood Centers, Inc., Attn: Elizabeth A. Eisenberg, Paralegal, 22001 Fairmount Boulevard, Shaker Heights, Ohio 44118.

Agreement Between

RIPCHO STUDIO, INC.
7630 Lorain Avenue
Cleveland, OH 44102
(216) 631-0664 or (800) 686-7427

and

School District: Wadsworth City Schools Enrollment: PreK-12; ≈ 4,425

(Wadsworth Intermediate , Franklin ES, Grizzly Academy, Isham ES, Lincoln ES, Overlook ES, Wadsworth HS, Wadsworth MS, & Valley View ES)

Address: 625 Broad Street
State: OH **Zip:** 44281
Ordered by: Dr. Andrew Hill

City: Wadsworth
Telephone: (330) 335-1301
Title: Superintendent

*Ripcho Studio, Inc. is granted the exclusive privilege to photograph the students of the above mentioned School District for the years **2026-2027**.*

INDIVIDUAL PORTRAITS

Commission: 20% after deducting sales tax.

Payable to: To each individual school.

Background/Pose: Gray/Colors. Class pictures for grades PreK-4th.

Service Items: Complimentary faculty portraits.
Faculty & Staff ID cards.
Additional service items to be selected by each individual school.

Photograph by: To be selected. **Deliver packages by:** To be selected.

Photo Date(s) / Start Time(s): To be selected yearly by each individual school.

Special Instructions/Additional Services:

Yearbook services provided by Ripcho Studio for grades PreK-8th. Sports Memory Mate Program for grades 7-12th (dates to be selected yearly). Additional services to be determined by each individual school.

Signing Bonus: ID Card Printer and supplies provided for the term of the contract.

Approved by: _____ **Date:** _____
(Please print name here)

Approved by: _____ **Date:** _____
(Please sign name here)

Ripcho Studio, Inc.: _____ **Date:** 05/18/2026

CONTRAC.DOC

Note: Offerings and services are subject to change.



PROPOSED SCOPE OF WORK

Shared Services Alliance (SSA)

Client **Wadsworth City Schools**
Project **Payroll Consultation Services**
Objective **To provide Wadsworth City Schools payroll support**

SERVICES AGREEMENT ("Agreement"), dated as of and effective July 1, 2026 (the "Effective Date"), is made by and between Wadsworth City Schools, ("District"), and Shared Services Alliance to provide Wadsworth City Schools payroll support services.

SCOPE OF WORK

- Payroll process support as needed to include:
 - payroll workflow, timelines, documentation, internal procedures, compliance, reporting, and general payroll processing practices
- Payroll-related coaching and training as needed
- Payroll best practices and recommendations

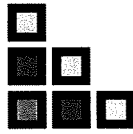
TERM

This Agreement shall have an initial term commencing on July 1, 2026 and continuing through June 30, 2027.

If additional services are needed beyond this scope of work, this contract may be amended upon the agreement of both parties.

PROPOSED FEE

\$80 per hour



Shared Services ALLIANCE

IN WITNESS WHEREOF, the parties have caused this Service Agreement to be executed by their duly authorized representatives.

WADSWORTH CITY SCHOOLS

Signature _____

Printed Name: _____

Title: _____

Date: _____

SHARED SERVICES ALLIANCE

Ryan Pendleton, Executive Director

GALAXY

January 15, 2026

Wadsworth Prom

Dear Amy,

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
5/15/27	7pm-11pm	Dinner Dance	Grand Ballroom	Rounds	500	

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly. It is required that The Galaxy Restaurant & Banquet Center be notified of the exact number of meals to be served at least **five (5) business days** prior to the function. If no guarantee is received, The Galaxy Restaurant & Banquet Center will consider your originally agreed number of people to be the guarantee. This number will be considered a guarantee for which you will be charged even if fewer guests attend. The Galaxy Restaurant & Banquet Center will be prepared to serve up to a 5% increase for attendees above the guarantee count.

Deposits

A deposit of \$waived is due with the signed contract to hold your event space as definite. All deposits received will be applied towards the total charges of the event. Deposits are non-refundable.

Banquet Rental

The Galaxy Restaurant & Banquet Center is pleased to extend a **Banquet Minimum of \$10,000.00** for your event. Failure to meet the established Banquet Minimum will result in a room rental charge being applied to reach the required Banquet Minimum.

Cancellation Policy

Cancellations must be provided in writing to The Galaxy Restaurant & Banquet Center. If the cancellation notice is received more than 180 days prior to the event date, the deposit(s) will be forfeited. If the cancellation notice is received less than 180 days prior to the event date, the deposit(s) will be forfeited and a \$500.00 cancellation fee imposed. The cancellation fee is to serve as liquidated damages on behalf of The Galaxy Restaurant & Banquet Center's inability or difficulty rebooking requested date(s), in the time frame mentioned, and not meant as a penalty to the client. If The Galaxy Restaurant & Banquet Center rebooks a like event on the same date that was cancelled, the cancellation fee will be refunded minus a \$100.00 administrative fee. Cancellation fees are due and payable within thirty (30) days after cancellation of the agreement. **An interest fee will be assessed at the rate of 1.5% per month.**

The performance of this agreement by either party is subject to acts of God, government regulations, disasters, strikes, civil disorders or other emergencies making it illegal or impossible to provide the facilities for your event. It is provided that this agreement may be terminated for any one or more such reasons by written notice from one party to the other. In the event of such written notice of cancellation for the above mentioned reasons, no cancellation penalties will be invoked.

The balance based on the guaranteed number of attendees is due the **day of the event**. Acceptable forms of payment include cash, credit card or cashier's check; unless prior payment arrangements have been made with the Banquet Director. Any additional charges resulting from such things as increased number of attendees or damage to the facility will be due upon departure. **If a remaining balance is left outstanding, an interest fee will be assessed at the rate of 1.5% per month.**



Hours

Time allotment for The Galaxy Restaurant & Banquet Center's functions is based on specific time availability. Functions exceeding the pre-determined departure time will be assessed an additional charge of **seventy-five dollars (\$75.00) plus tax per half hour**. Evening departure time will be no later than 12:00 AM (midnight) unless pre-arranged with the Banquet Director.

Banquet Regulations

The Galaxy Restaurant & Banquet Center must provide all food and beverage unless approved by Banquet Director. All alcohol must be purchased through The Galaxy Restaurant & Banquet Center. All bartenders must be employees of The Galaxy Restaurant & Banquet Center. Purchaser agrees to abide by all state laws regarding alcohol consumption including restrictions of consumption by a minor. Management reserves the right of refusal or discontinuance of alcoholic beverage to any individual guests. All serving of alcohol at banquet functions are to cease at 11:45 PM. Your group acknowledges that The Galaxy Restaurant & Banquet Center cannot be responsible for the safekeeping of equipment, supplies, written material or other valuable items. Accordingly, your group acknowledges that it will be responsible for providing security for any such aforementioned items and hereby assumes the responsibility for loss thereof. Likewise, the function host will be responsible and charged for any damage(s) or theft of The Galaxy Restaurant & Banquet Center's facilities caused by its group during the scheduled function. The Galaxy Restaurant & Banquet Center will arrange for security personnel when necessary at any contracted event, the charge for which will be an additional fee to the function host. In accordance with local and state health department regulations, no food or beverage may be taken out of the banquet facility following the event. Confetti and glitter is not to be used without permission of the Banquet Director. An additional \$150.00 service fee may apply.

Menus

We will be contacting you in the future to finalize your menu selections. Menu selections should be finalized and submitted no later than **twenty-one (21) days prior to the event**. If you do not find specifically what you would like, we would be pleased to design special menus to fit your needs. *As economic conditions and inflation vary, The Galaxy Restaurant & Banquet Center reserves the right to adjust pricing at its sole discretion. The Galaxy Restaurant & Banquet Center will guarantee the price per person for your event for 90 days prior to your event.*

Set-Up Fee and Tax

The set-up fee covers expenses of setup, clean up, centerpieces, standard linens and any overhead expenses. The set-up fee (20%) will be added to the food and beverage total. Applicable Ohio sales tax (6.75%) also apply to this charge. Any specialty requested services may also be added to the event total by the client and said services will be subject to Ohio sales tax.

Gratuity

Our banquet staff are paid wages that are not dependent on gratuity to meet minimum wage requirements. If you feel the staff went above and beyond your expectations please feel free to provide gratuity based on your discretion.

We are currently holding event space for you on a tentative basis. This agreement will only become binding when signed and dated by both the client and The Galaxy Restaurant & Banquet Center along with simultaneous receipt of the client's deposit.

Please review and sign one copy of this event contract and return it to our office with your deposit no later than Thursday, January 22, 2026 Thank you again for choosing The Galaxy Restaurant & Banquet Center. It will be a pleasure working with you in making your event a success!

Sincerely,

The Galaxy Restaurant & Banquet Center

Event Name: Wadsworth Prom

Client Signature

Date

Galaxy Representative

Date



GALAXY



TES Academy MASTER EDUCATIONAL PLACEMENT AND RELATED SERVICES AGREEMENT

This Master Educational Placement and Related Services Agreement (Agreement") is entered into as of **July 1, 2026** by and between:

**Total Education Solutions, Inc. Dba TES Academy ("TES")
3428 W. Market St.
Fairlawn, OH 44333**

And

**Board of Education Wadsworth City Schools ("District")
625 Broad St.
Wadsworth, OH 44281**

TES and the District may each be referred to individually as a "Party" and collectively as the "Parties."

RECITALS

WHEREAS, TES operates TES Academy, a chartered non-public school approved by the Ohio Department of Education and Workforce ("ODEW") to provide specialized educational programming for students with disabilities; and

WHEREAS, the District is the District of Residence for students on behalf of whom it may refer or consent to placement of an individual student with disabilities at TES Academy consistent with the District's obligation to provide free and appropriate public education to students as outlined in an Individualized Education Program ("IEP");

WHEREAS, the District may refer or consent to related services being provided to an individual student with disabilities at TES Academy as outlined in the student's IEP;

WHEREAS, the undersigned signatories on behalf of the District authorize the District's Superintendent/Special Education Director[s] to consent or make referrals for individual students to TES Academy, consistent with the student's IEP and the terms and conditions set forth in this Agreement; and,

WHEREAS, the District and TES desire to agree upon a process by which an individual student with disabilities may be placed (through referral or consent) at TES Academy by the District or otherwise participate in specialized education programming at TES Academy as a related service in accordance with an IEP.

NOW, THEREFORE, the Parties agree as follows:

1. PURPOSE OF AGREEMENT

The purpose of this Agreement is to establish the general process through which the District may place an individual student with disabilities at TES Academy to receive specialized educational programming and/or related services. Pursuant to this Agreement, the District represents to TES Academy that, upon execution of this Agreement, the District's Superintendent/Directors of Special Education are authorized to consent to services or make referrals as appropriate under the student's IEP to TES Academy through the Individual Student Placement Agreement attached hereto as Appendix A.

2. DEFINITIONS

- A. **EVALUATION TEAM REPORT ("ETR").** A written report by a group of professionals and the parent of student that determines whether the child is a child with a disability as defined in O.A.C. 3301-51-01 and pursuant to O.A.C. 3301-51-01(G)(2).
- B. **BEHAVIORAL INTERVENTION PLAN ("BIP").** A term referring to a comprehensive plan for managing a student's problem behavior by changing or removing contextual factors that trigger or maintain it, by strengthening replacement skills, teaching new skills and by providing positive behavior intervention and supports and services to address behavior. (O.A.C. 3301-35-15(A)(2)).
- C. **FREE & APPROPRIATE PUBLIC EDUCATION ("FAPE").** A term referring to special education and related services that are provided at public expense, under supervision and direction the District, and without charge, meets the standards of the Ohio

Department of Education and Workforce and its Operating Standards for the Education of Children with Disabilities, and are provided in conformity with an IEP that meets the requirements of rule 3301-51-07 of the Administrative Code for individualized educational programs. (O.A.C. 3301-51-01(B)(26)).

- D. **FUNCTIONAL BEHAVIOR ASSESSMENT ("FBA").** An FBA is a school-based process for students with disabilities and students without disabilities that includes the parent and, as appropriate, the child, to determine why a child engages in challenging behaviors and how the behavior relates to the child's environment. Consent from the parent and, as appropriate, the child, is to be obtained at the initial functional behavior assessment. (O.A.C. 3301-35-15(A)(5)).
- E. **IDEA.** The Individuals with Disabilities Education Act, Part B (20 U.S.C. §1400, et seq.1990), as amended in the Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, 20 U.S.C. § 1400 et seq. (2004). ("IDEA/IDEIA").
- F. **IEP.** The Individualized Education Program ("IEP"), a written statement for a child with a disability that is developed, reviewed, and revised in accordance with O.A.C. 3301-51-07. (O.A.C. 3301-51-01(B)(32)).
- G. **INDEPENDENT EDUCATIONAL EVALUATION ("IEE").** A term referring to an evaluation conducted by a qualified examiner who is not employed by the educational agency responsible for the education of the child in question. (O.A.C. 3301-51-05(G)(1)(c)(i)).
- H. **RELATED SERVICES.** A term that refers to transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education, and includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes. Related services also include school health services and school nurse services, social work services in schools, and parent counseling and training. (O.A.C. 3301-51-01(B)(56)).

3. TERM

This Agreement shall take effect upon execution by an authorized representative of each Party and will continue until **June 30** of the academic year in which this Agreement is executed (the "Term"), which may be modified by the Individual Student Placement Agreement.

4. STUDENT PLACEMENT PROCESS

Placement by the District of a student with a disability at TES Academy for educational and related services shall occur only after:

1. The District (and IEP Team) determine permanent placement for educational and related services at TES Academy will provide the student a FAPE
2. TES Academy, after the opportunity to meet with and observe the student, review of the student's IEP, ETR, IEE, FBA, and/or BIP for the current and prior school year, confirms its ability to meet the student's needs under the IEP; and,
3. The Parties shall execute a Student Placement Agreement specific to each individual student in a form substantially similar to Appendix A.

5. DISTRICT RESPONSIBILITIES

The District acknowledges and agrees it retains responsibility for all of the following items as to each student the District places at TES Academy through the IEP Team process during the term of this Agreement:

- a. Ensuring the District fully complies with IDEA/IDEIA and Ohio compliance with IDEA and Ohio's Operating Standards governing Education of Students with Special Needs (O.A.C. Chapter 3301) and O.R.C. Chapter 3323. The District's legal obligations are not (nor shall they be interpreted as) a transfer, assignment, or delegation of legal responsibility to TES;
- b. Timely scheduling, securing parent/guardian consent, and conducting Evaluation Team Report ("ETR") evaluations and reevaluations;

- c. Timely scheduling, convening, and finalizing each ETR with the District's ETR Team;
- d. Timely scheduling, securing parent/guardian consent, and conducting an IEP Team meeting at the request of TES. For any IEP team meetings that TES conducts, as described in Section 7, below, the District shall be responsible for issuing PR-01s, Parent/Guardian Consents, Referrals, and all other documentation as required under Federal, State, or local law;
- e. Timely scheduling, convening, and finalizing each IEP (including any amendments thereto with the District's IEP Team;
- f. Timely securing parent/guardian consent for a TES Academy teacher of the student to participate in IEP Team meetings for the student;
- g. Timely notify and communicate IEP Team decisions or requests for data, progress notes, or other information to TES Academy so as to allow TES Academy adequate time to respond;
- h. Ensuring that all information in the District's possession and reasonably available to the District that is material to understanding the student's educational needs, behaviors, and related history as contained in the ETR, IEP, FBA, BIP, or IEE is provided to TES Academy in writing upon referral of the student for educational services;
- i. Securing associated parent/guardian consent for the District to timely provide all student information, educational records, and behavioral evaluations and disciplinary records to TES Academy;
- j. Preparing and delivering all PR-01 notices IDEA/IDEIA and Ohio law requires;
- k. Disclosing any agreements entered into by the District with any other party pertaining to a student, including with the Parent(s)/Guardian(s), state agencies, or otherwise, which pertain to funding arrangements or any other matters to TES Academy in writing prior to the placement of the student at TES Academy or at the time any such agreements are made if during the time of placement, by delivery of a

copy of any such agreements to TES Academy;

- l. Should TES notify the District that TES Academy can no longer safely meet a student's needs under a specific Student Placement Agreement executed in relation to this Agreement, the District shall immediately convene the IEP Team for a meeting to implement the student's transition to a different placement. At the time of notification to the District, TES Academy retains the right to deny entry to its facilities for emergency safety reasons and shall not be responsible for any costs, expenses, or attorney fees arising from due process claims by the student or his/her parent/guardian;
- m. The District remains legally responsible for any and all student and parent/guardian Special Education Complaint (including appeals) filed with the Ohio Department of Education and Workforce's Office for Exceptional Children relating to a student enrolled at TES Academy under this Agreement and related Student Placement Agreement;
- n. The District remains legally responsible for any and all student and parent/guardian Due Process Complaint (including appeals) filed with the Ohio Department of Education and Workforce's Office for Exceptional Children relating to a student enrolled at TES Academy under this Agreement and related Student Placement Agreement; and
- o. To maintain adequate funding for all contractual obligations made through this Agreement and each Student Placement Agreement executed by the Parties.

6. TES RESPONSIBILITIES

In addition to Sections 7-9 of this Agreement, TES acknowledges and agrees it retains responsibility for all of the following items as to each student the District places at TES Academy through the IEP Team process during the term of this Agreement:

- a. Collecting and, upon request, sharing progress data with the District ;
- b. Providing the District access to a student's educational records related to the placement, including, without limitation, the student's attendance records, academic

and other progress reports, clinical and other service reports, evaluation data, and IEP implementation data, including but not limited to, service delivery logs and significant event notifications, including incident reports;

- c. Pursuant to Ohio Admin. Code § 3301-51.07(J)(2)-(3) (the "Regulation"), the District hereby consents and authorizes TES to initiate and conduct IEP team meetings for the purposes of Evaluation Team Report ("ETR") evaluations and reevaluations;
- d. Pursuant to the Regulation, the District hereby consents and authorizes TES to initiate and conduct IEP team meetings for the purposes of finalizing each ETR with the District's ETR Team;
- e. Pursuant to the Regulation, the District hereby consents and authorizes TES to initiate and conduct team meetings, as appropriate under the student's IEP;
- f. Pursuant to the Regulation, and with the District being present at the meeting, the District hereby consents and authorizes TES to initiate and conduct IEP team meetings for the purposes of conducting FBA evaluations;
- g. Pursuant to the Regulation, and with the District being present at the meeting, the District hereby consents and authorizes TES to initiate and conduct IEP team meetings for purposes the of finalizing each BIP (utilizing the FBA) with the District's IEP Team;
- h. Pursuant to the Regulation, and with the District present at the meeting, the District hereby consents and authorizes TES to initiate and conduct IEP team meetings for the purposes of holding a manifestation determination meeting where applicable with invitation to a TES Academy representative who will provide appropriate information regarding the circumstances under which the meeting has been convened;
- i. Use best efforts in providing services to District students;
- j. Upon request, and when pre-approved by the District, TES may contract with related service providers to perform evaluations for a student's ETR. Additional fees, based on hourly rates, will apply and be billed by TES to the District for reimbursement, pursuant to Appendix A.

For the avoidance of doubt, although the District consents to TES Academy initiating and conducting the above-described IEP team meetings, it shall remain the District's ultimate responsibility to ensure compliance with the Regulation and the IDEA, to issue the PR01s for those meetings, and to ensure that the student is, at all times, provided with FAPE.

7. STUDENT DATA PRIVACY

TES agrees to comply with all applicable federal, state, and local laws that govern student confidentiality and data privacy with respect to District students enrolled under this Agreement. Without limiting its ability to comply with applicable law and meet its contractual obligations under this Agreement, TES shall use best efforts to:

- a. Maintain confidentiality of student records;
- b. Use student data only for educational purposes;
- c. Protect data through reasonable security measures; and
- d. Promptly report any suspected data breach to the District.

8. PROFESSIONAL QUALIFICATIONS

TES shall ensure that all educational and therapeutic TES Academy teachers and staff maintain appropriate licensure and credentials as required by:

- a. The Ohio State Board of Education ("ODE")
- b. The Ohio Board of Occupational, Physical and Athletic Trainers ("OTPTAT")
- c. The American Speech-Language-Hearing Association ("ASHA")
- d. The Behavior Analyst Certification Board ("BACB")
- e. The Ohio Board of Psychology ("OBP")

9. BACKGROUND CHECK REQUIREMENTS

TES shall ensure that all personnel assigned to work with the District enrolled students have completed required background checks in accordance with Ohio law, including:

- a. Ohio Attorney General's Bureau of Criminal Investigation ("BCI") Background Check
- b. Federal Bureau of Investigation ("FBI") Background Check
- c. Continuous monitoring through the Rapback system

10. PROVIDER ABSENCE AND SERVICE CONTINUITY

TES shall make reasonable efforts to maintain continuity of services and shall notify the District of any significant service interruptions (i.e., 10 or more continuous school days). In the event of short or long-term staffing absences, TES shall take reasonable steps to maintain continuity of services, including but not limited to providing substitute coverage or adjusting scheduling to maintain services.

11. TUITION OBLIGATION AND OTHER PAYMENTS

- A. The District shall pay TES as provided herein; such payment obligation shall be absolute and not subject to appropriation or other means of recoupment, subject to Section 12, subsection B herein.
- B. TES shall render invoices on a regular monthly basis. If a student is discharged prior to the conclusion of a period for which the District has paid in advance, TES shall provide the District a pro-rated credit or refund.
- C. The tuition to be charged by TES for the basic program shall be set annually by TES. The tuition for each Student Placement Agreement shall be set forth in a form substantially similar to **Appendix A** for each student based on the specific contracted for services.
- D. The District shall pay invoices rendered by TES within thirty (30) days after receipt of invoice. In the event that the District fails to make payment within thirty (30) days after receipt of invoice, the District shall pay interest (3%) on the amount outstanding from the date of invoice. Nothing contained herein shall be deemed to excuse or restrict TES's ability to terminate a student's enrollment in TES should any amount remain unpaid as per the terms of Section 17, below.

- E. Whenever the District has entered into any agreement with any other party to fund any portion of the price of services provided by TES to a student under a Student Placement Agreement, the District shall, nonetheless be responsible for funding the full price and shall promptly pay to TES, upon receipt of TES's invoice, any amount related to the price which is not paid by such other party or agency.
- G. The District acknowledges that TES Academy allocates staffing, classroom resources, and programming based on the student's placement. Therefore, tuition shall be owed for all scheduled school days during the student's placement, regardless of student attendance, at the then currently contracted tuition rate agreed upon by the Parties. This includes days during which the student is absent or educational services are not provided for reasons including but not limited to:
- Student illness;
 - Family vacations or personal absences;
 - Transportation issues;
 - Snow days or unplanned school closures;
 - Student refusal to attend;
 - District scheduling issues; or
 - Professional development/in-service days.

Tuition shall not be reduced due to student absences except in the case of mutually agreed upon student withdrawal or termination of the student's placement.

12. ADDITIONAL STAFFING OR PROGRAM SUPPORT REQUIREMENTS

TES Academy programs and staffing models are designed based on the needs identified in the student's IEP at the time of placement.

If, during the course of the student's enrollment, TES Academy determines that the student requires additional staffing, behavioral support, or specialized services beyond those initially agreed upon, TES Academy shall notify the District and request an IEP Team meeting to review the student's needs.

Additional supports may include, but are not limited to:

- a. Additional classroom support staff;
- b. Increased behavioral support;
- c. Additional therapeutic services; and
- d. Program modifications to maintain student or staff safety.

If the IEP team determines that additional supports are necessary for the student to safely and effectively participate in the TES Academy program, the District agrees to collaborate with TES Academy to:

- a. Amend the student's IEP as appropriate; and
- b. Adjust the student's placement agreement and tuition to reflect any additional services or staffing required.

If the District (or IEP Team) decline to approve necessary additional supports and TES Academy determines that the student's needs cannot be safely or appropriately met within the existing program structure, TES Academy reserves the right to discharge the student pursuant to Section 17, below. The Parties agree to work collaboratively and in good faith to ensure continuity of services while maintaining a safe and effective learning environment.

13. EMERGENCY SAFETY AND CRISIS RESPONSE

TES Academy maintains safety procedures and crisis intervention protocols consistent with applicable educational and safety standards.

If a student requires emergency intervention to ensure the safety of the student or others, TES Academy staff may implement appropriate crisis intervention procedures in accordance with TES Academy policies and applicable law.

TES Academy shall notify the District of any significant behavioral or safety changes involving the student.

14. TRANSPORTATION RESPONSIBILITY

Unless otherwise agreed in writing, the District shall be responsible for arranging and funding transportation for students placed at TES Academy.

15. USE OF ARTIFICIAL INTELLIGENCE (AI)

TES may use generative artificial intelligence (“AI”) programs as professional support tools to assist with administrative, organizational, or analytical tasks. AI is not used as a replacement for professional judgment, decision-making, evaluation, or recommendations. All services remain under TES’s direct oversight and responsibility. Final work product is reviewed and approved by qualified TES personnel, who retain full accountability for their content. TES uses only AI tools that comply with applicable federal and state laws, including FERPA and HIPAA, and protects the confidentiality and privacy of student information in accordance with the District’s applicable policy.

16. INSURANCE

TES shall maintain:

- Commercial General Liability Insurance with at least the following policy limits:
 - \$1,000,000 per occurrence
 - \$3,000,000 aggregate
- Workers’ Compensation Insurance in accordance with Ohio law. Unemployment Insurance in accordance with Ohio law.

17. DISCHARGE AND TERMINATION

TES agrees to use its best efforts to maintain a student’s placement. TES Academy may discharge a student under any of the following conditions:

- a. By mutual agreement of TES Academy, the District, and the Parent(s)/Guardian(s), or other person(s) with legal responsibility for the student (i.e., the District’s IEP Team);

- b. If the student has reached 22 years of age or completed the Program. Where requested by the District, TES may provide services to students after age 22 or after they have completed the program, but TES will require a separate written agreement satisfactory to TES with a financially responsible person or agency regarding funding for the student at TES Academy;
- c. Any invoice from TES Academy for services provided to the student remains unpaid for thirty (30) calendar days after the date that payment is due pursuant to the invoice, provided that ten (10) business days have elapsed after TES Academy has sent notice of non-payment to the District;
- d. IEP does not accurately describe the student, in that the student requires a level of staff, services, or support services beyond those regularly provided in TES Academy's program, and the measures provided in Section 13 are unsuccessful in resolving the issue; the student presents a clear and present threat to the health and safety of the student or others; or some other situation exists which makes it inappropriate for the student to remain enrolled at TES Academy; or,
- e. The District has failed to comply with the provisions of this Agreement or one of the related Student Placement Agreements executed by the Parties.

The District may terminate a student's enrollment at TES Academy at any time, upon written notice, if the IEP Team determines TES Academy is no longer able to service a particular student, or decides to place the student elsewhere.

If TES Academy discharges the student, or the District terminates a student's enrollment, tuition will terminate as of the last scheduled day for the student to attend TES Academy.

A student's absence from TES Academy shall not constitute a termination of the student's enrollment nor reduce any amount which the District is obligated to pay hereunder without TES Academy's prior written consent thereto. The District shall receive notice of the student's absence in excess of 10 consecutive days for purposes of convening an IEP Team meeting.

The District acknowledges and agrees that upon receipt of the notice for termination under this Section 17, the District will take responsibility for the child and work with the IEP team to

identify a successor placement. The Parties shall collaborate to the extent possible in arranging an appropriate transition plan consistent with the student's IEP to minimize the disruptive effects on the student.

Planned Termination Procedure

Except in emergency cases, TES Academy shall notify the District of the need for an IEP team meeting. The District shall arrange such meeting and provide to all parties including the Parent(s)/Guardian(s) and if appropriate, the student, seven (7) calendar days' notice of this in advance of the intended date of the meeting.

The meeting shall be held for the purpose of planning and developing a written termination plan for the student. The plan shall describe the student's specific program needs, the short and long-term educational goals of the program, consider further evaluations, and recommendations for follow-up and/or transitional services.

TES Academy shall thoroughly explain termination procedures to the student, the Parent(s)/Guardian(s), and the District. The written termination plan shall be implemented in no less than thirty (30) calendar days unless all parties agree to an earlier termination date.

Emergency Termination

In the case of an emergency termination, the Parties agree that TES Academy may discharge the student if it determines that there is substantial risk of harm, which includes:

- Serious injury of the student themselves, another student, or a staff member as defined as requiring emergency medical attention or hospitalization;
- Criminal activity on the part of a student;
- Repeated acts of violence against peers and staff where the student's behaviors have not changed as a result of programmatic modifications;
- Severe bullying that escalates into physical danger; or
- Possession or a serious and substantial threat of the use of any weapon.

TES Academy shall not terminate the placement of any student, even in emergency circumstances, until the District is informed and schedules an emergency IEP Team meeting.

Pursuant to the Regulation, if TES Academy initiates a termination of placement under this Section 17 and in compliance with the processes herein, the District hereby consents and agrees to and waives any objection to the change in placement, shall issue a Written Notice indicating a change in placement, and shall be solely responsible for identifying a successor placement.

18. DISPUTE RESOLUTION AND ARBITRATION

The Parties agree to attempt to resolve any dispute arising out of or relating to this Agreement (or individual Student Placement Agreement) through good faith negotiations prior to initiating formal legal proceedings.

If the Parties are unable to resolve the dispute through negotiation, the Parties agree to participate in non-binding mediation conducted by a mutually agreed mediator located in the State of Ohio.

If mediation does not resolve the dispute, the matter shall be submitted to binding arbitration administered by the American Arbitration Association ("AAA") in accordance with its Commercial Arbitration Rules, unless the Parties agree otherwise. The arbitration shall take place in Summit County, Ohio, and shall be conducted by a single arbitrator knowledgeable in contract law.

The arbitrator shall have the authority to award appropriate remedies consistent with applicable law, which shall not include any punitive damages, liquidated damages, or tort damages. Judgment on the arbitration award may be entered in any court having jurisdiction. Each Party shall bear its own attorneys' fees and costs associated with arbitration unless otherwise determined by the arbitrator.

Nothing in this section shall prevent either Party from seeking temporary injunctive or equitable relief in a court of competent jurisdiction to prevent immediate harm.

19. NON-DISCRIMINATION

In accordance with the applicable state and federal law, TES Academy does not discriminate against any student, parent, or guardian, on the basis of any characteristic protected by law, including but not limited to: sex, marital status, pregnancy, disability, ancestry, national origin, race, color, or religion, or any other characteristic protected by law.

20. GOVERNING LAW, FORUM

This Agreement shall be governed by the laws of the State of Ohio, and the Parties irrevocably submit to the jurisdiction of the state and federal courts of Ohio over any suit, action, or proceeding arising out of or relating to this Agreement.

21. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the Parties regarding educational placements at TES Academy and may be modified only in a writing signed by all Parties. This Agreement merges and supersedes all prior and contemporaneous oral and written understandings between the Parties regarding the matters within its scope. There have been no representations or warranties made by any Party other than the representations and warranties contained herein, and any current or prior understanding, statement, representation, promise, or agreement, oral or written, including, without limitation, renderings, representations contained in brochures, advertising, or promotional materials, and oral statements of TES Academy employees or representatives, not specifically expressed and included in this Agreement is void and shall not be binding upon or enforceable against any Party. No failure or delay on the part of TES in exercising any right, power, or remedy under this Agreement shall operate as a waiver of such right, power, or remedy, nor shall any single or partial exercise of any such right preclude TES from fully enforcing its rights at any time.

22. ASSIGNMENT

This Agreement shall inure to the benefit of and be enforceable by any successors or assigns of TES, including any entity with which, or into which, TES may be merged, or which may succeed to TES's assets or business.

23. SEVERABILITY

If any provision(s) of this Agreement is held to be illegal, invalid, or unenforceable under present or future laws, any such provision(s) shall be curtailed and limited only to the extent necessary to bring it within the requirements of the law. In that event, the remainder of this Agreement shall thereafter be construed and enforced as if such illegal, invalid, or unenforceable provision(s) had never comprised a part hereof. In such case, the remaining provision(s) of this Agreement shall continue in full force and effect and shall not be affected by any such illegal, invalid, or unenforceable provision(s).

INVOICE INFORMATION:

To: _____

Title: _____

Email: _____

Phone: _____

SIGNATURES:

**TOTAL EDUCATION SOLUTIONS, INC.
dba TES Academy**

By: 
Tawnia Novak
Director & Co-Owner

Date: 05/20/2026

Wadsworth City Schools

By: _____

Name: _____

Title: _____

Date: _____

**APPENDIX A
STUDENT PLACEMENT AGREEMENT
 AT TES ACADEMY)**

This Student Placement Agreement ("Agreement") is entered into as of **July 1, 2026** by and between the **Wadsworth City Schools** Board of Education ("District " or "the District") whose address is 625 **Broad St., Wadsworth, Ohio 44281**, Total Education Solutions, Inc. dba TES Academy ("TES") whose address is 3428 W. Market Street, Fairlawn, Ohio 44333 for placement of District of Resident student [REDACTED] at TES Academy ("Student") as set forth herein.

WHEREAS, the District and TES entered into a Master Educational Placement and Related Services Agreement ("MEPRS Agreement") effective **July 1, 2026**; and

WHEREAS, the District, through its IEP Team for the Student, decided to place the Student at TES Academy to ensure the Student receives a FAPE pursuant to applicable federal and state laws.

NOW, THEREFORE, the Parties agree as follows:

1. **INCORPORATION OF MEPRS AGREEMENT.** All terms in the Parties' MEPRS Agreement have been incorporated into this Agreement as if restated. This Agreement constitutes an amendment to the MEPRS Agreement as to the Student.
2. **PLACEMENT AT TES ACADEMY.** The District's IEP Team for the Student determined TES Academy as the appropriate FAPE placement for the Student contingent on:
 - a. The District has provided TES with the Student's full academic, disciplinary, and special education file, with priority given to the current and prior ETR, IEP, progress notes, data collection, PR-01's, and where applicable FBA, BIP, and IEE.
 - b. TES has notified the District that TES Academy can provide educational and related services required by the IEP, as well as any identified behavioral interventions.
 - c. Where TES accepts the District student for placement under this Agreement, the Student shall begin attending TES Academy on **July 1, 2026**.
 - d. This Agreement shall end on **June 30, 2027**.
 - e. Should the Parties agree to continue this Student's placement at TES Academy in the following School Year, a new Student Placement Agreement must be executed by the Parties, reflecting any increases in TES Academy tuition or costs.

3. TUITION AND RELATED SERVICE COSTS.

2026-2027 School Year

Item	Cost
Tuition at TES Academy	\$91,876.00
Additional Fees for Requested Services pursuant to MEPRS Agreement Section 7(i)	• Speech Language: \$150.00 per hour • Occupational Therapy: \$150.00 per hour • Physical Therapy: \$150.00 per hour • Board Certified Behavior Analyst: \$160.00 per hour • Clinical Psychologist: \$200.00 per hour • School Psychologist: \$180.00 per hour

As the District may place a student at TES Academy at any time during the 2026-2027 School Year, TES will determine the tuition owed for the Student attending the full (or where applicable, prorated for the remainder of the) 2026-2027 School Year and set up monthly invoices on the calculated tuition amount. Pursuant to Section 11 of the MEPRS Agreement, payment is due within thirty (30) days of receipt with interest accruing (3%) where late.

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TOTAL EDUCATION SOLUTIONS, INC.
dba TES Academy

By: _____
Tawnia Novak
Director & Co-Owner

Date: 05/20/2026

Wadsworth City Schools

By: _____

Name: _____

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([REDACTED] AT TES ACADEMY)

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- f. The District has provided TES with the Student's full academic, disciplinary, and special education file, with priority given to the current and prior ETR, IEP, progress notes, data collection, PR-01's, and where applicable FBA, BIP, and IEE.
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5. TUITION AND RELATED SERVICE COSTS.

2026-2027 School Year

Item	Cost
Tuition at TES Academy	\$91,876.00
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MEPRS Agreement Section 7(i)	• Physical Therapy: \$150.00 per hour • Board Certified Behavior Analyst: \$160.00 per hour • Clinical Psychologist: \$200.00 per hour • School Psychologist: \$180.00 per hour
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dba TES Academy

By: 
Tawnia Novak
Director & Co-Owner

Date: 05/20/2026

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Name: _____

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 - k. The District has provided TES with the Student's full academic, disciplinary, and special education file, with priority given to the current and prior ETR, IEP, progress notes, data collection, PR-01's, and where applicable FBA, BIP, and IEE.
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- m. Where TES accepts the District student for placement under this Agreement, the Student shall begin attending TES Academy on **July 1, 2026**.
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7. TUITION AND RELATED SERVICE COSTS.

2026-2027 School Year

Item	Cost
Tuition at TES Academy	\$91,876.00
Additional Fees for Requested Services pursuant to MEPRS Agreement Section 7(i)	• Speech Language: \$150.00 per hour • Occupational Therapy: \$150.00 per hour • Physical Therapy: \$150.00 per hour • Board Certified Behavior Analyst: \$160.00 per hour • Clinical Psychologist: \$200.00 per hour • School Psychologist: \$180.00 per hour

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Tawnia Novak
Director & Co-Owner

Date: 05/20/2026

Wadsworth City Schools

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 - p. The District has provided TES with the Student's full academic, disciplinary, and special education file, with priority given to the current and prior ETR, IEP, progress notes, data collection, PR-01's, and where applicable FBA, BIP, and IEE.
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 - t. Should the Parties agree to continue this Student's placement at TES Academy in the following School Year, a new Student Placement Agreement must be executed by the Parties, reflecting any increases in TES Academy tuition or costs.

9. TUITION AND RELATED SERVICE COSTS.

2026-2027 School Year

Item	Cost
Tuition at TES Academy	\$91,876.00

Additional Fees for Requested Services pursuant to MEPRS Agreement Section 7(i)	• Speech Language: \$150.00 per hour • Occupational Therapy: \$150.00 per hour • Physical Therapy: \$150.00 per hour • Board Certified Behavior Analyst: \$160.00 per hour • Clinical Psychologist: \$200.00 per hour • School Psychologist: \$180.00 per hour

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dba TES Academy

By: 
Tawnia Novak
Director & Co-Owner

Date: 05/20/2026

Wadsworth City Schools

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- u. The District has provided TES with the Student's full academic, disciplinary, and special education file, with priority given to the current and prior ETR, IEP, progress notes, data collection, PR-01's, and where applicable FBA, BIP, and IEE.
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- w. Where TES accepts the District student for placement under this Agreement, the Student shall begin attending TES Academy on **July 1, 2026**.
- x. This Agreement shall end on **June 30, 2027**.
- y. Should the Parties agree to continue this Student's placement at TES Academy in the following School Year, a new Student Placement Agreement must be executed by the Parties, reflecting any increases in TES Academy tuition or costs.

11. TUITION AND RELATED SERVICE COSTS.

2026-2027 School Year

Item	Cost
Tuition at TES Academy	\$91,876.00
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Tawnia Novak
Director & Co-Owner

Date: 05/20/2026

Wadsworth City Schools

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- z. The District has provided TES with the Student's full academic, disciplinary, and special education file, with priority given to the current and prior ETR, IEP, progress notes, data collection, PR-01's, and where applicable FBA, BIP, and IEE.
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- bb. Where TES accepts the District student for placement under this Agreement, the Student shall begin attending TES Academy on **July 1, 2026**.
- cc. This Agreement shall end on **June 30, 2027**.
- dd. Should the Parties agree to continue this Student's placement at TES Academy in the following School Year, a new Student Placement Agreement must be executed by the Parties, reflecting any increases in TES Academy tuition or costs.

13. **TUITION AND RELATED SERVICE COSTS.**

2026-2027 School Year

Item	Cost
Tuition at TES Academy	\$91,876.00
Additional Fees for Requested Services pursuant to MEPRS Agreement Section 7(i)	• Speech Language: \$150.00 per hour • Occupational Therapy: \$150.00 per hour • Physical Therapy: \$150.00 per hour • Board Certified Behavior Analyst: \$160.00 per hour • Clinical Psychologist: \$200.00 per hour • School Psychologist: \$180.00 per hour

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15. TUITION AND RELATED SERVICE COSTS.

2026-2027 School Year

Item	Cost
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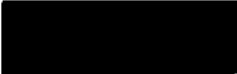
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Tawnia Novak
Director & Co-Owner

Date: 05/20/2026

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2026-2027 School Year

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dba TES Academy

By:  _____

Tawnia Novak
Director & Co-Owner

Date: 05/20/2026

Wadsworth City Schools

By: _____

Name: _____

Title: _____

Date: _____

Wadsworth City Schools
7/1/2026 - 7/1/2027 Insurance Program through SeibertKeck Insurance Partners

Line of Coverage	Liberty Mutual 2025-26 "Annualized" Premiums w/o Terrorism	Liberty Mutual 2026-27 Renewal Premiums w/o Terrorism
Property including Equipment Breakdown	\$183,307	\$183,453
Values	\$365,183,530	\$377,592,268
Average Rate	0.502	0.0486
Deductible	\$25,000	\$25,000
Inland Marine (band, athletic, scheduled equipment going off-site)	Included in Property	Included in Property
Limit	\$890,123	\$925,123
Deductible	\$1,000	\$1,000
General Liability (including OH Stop Gap)	\$17,870	\$18,510
Law Enforcement Liability	\$1,592	\$1,592
# SRO's	2	2
School Leaders E&O	\$57,133	\$58,049
Deductible	\$10,000	\$10,000
Sexual Abuse	\$14,039	\$14,180
Deductible	\$5,000	\$5,000
Crime	\$1,465	\$1,465
Automobile	\$79,660	\$81,365
# Units	66	66
Average Cost per Unit	\$1,207	\$1,233
Umbrella	\$35,024	\$34,475
Premiums with Liberty Mutual without Terrorism	\$390,090	\$393,089
<i>Terrorism Premiums are not included in Total Premium</i>		
Line of Coverage	Additional Coverages 2025-26 "Annualized" Premiums incl Taxes & Fees	Additional Coverages 2026-27 Renewal Premiums incl Taxes & Fees
Cyber Coverage - Houston Casualty Insurance	\$15,445	\$16,455
Limit	\$1M	\$1M
Active Shooter Coverage - Indian Harbor Insurance	\$6,510	\$6,831
Limit	\$2M	\$2M
Total Premiums without Terrorism	\$412,045	\$416,375

April 6, 2026

Wadsworth City School District
Douglas Beeman, Treasurer
524 Braod Street
Wadsworth, OH 44281

Re: Increasing Administrative Costs for Public Sector Retirement Plans

For more than 25 years, U.S. OMNI & TSACG Compliance Services (OMNI/TSACG) has provided comprehensive retirement plan administration and compliance services to public employers. Our continued commitment to this market is demonstrated by our work with more than 6,000 employer clients across 48 states, administering over 9,000 403(b), 457(b), and 401(a) retirement plans.

Each year, we keep our clients informed of legislative and regulatory changes affecting the retirement plans they maintain. Most recently, the **SECURE 2.0 Act**, signed into law on December 29, 2022, introduced significant changes impacting retirement plans including 403(b) and 457(b) plans with provisions becoming effective in 2023, 2024, and 2025. While these changes are intended to enhance retirement savings opportunities and improve outcomes for participants, they have also increased the complexity of plan administration and compliance.

As a result, OMNI/TSACG has been required to update plan processes, documentation, compliance oversight, and proprietary administrative systems. In addition to these legislative changes, we continue to experience inflationary increases in the cost of doing business, while remaining committed to maintaining the high level of service provided to you and your employees.

Since 2009, OMNI/TSACG has maintained an arrangement under which investment providers pay the administrative costs of the retirement plans in which they participate, thereby eliminating administrative fees for employers. This structure has not changed in more than ten years, and it remains our intent to continue this arrangement for our public sector clients so that employers continue to incur no administrative costs for the retirement plans offered to their employees.

For the reasons outlined above, we are implementing the following schedule of fee changes, which apply only to the investment provider organizations. The current fee is \$24.00 annually per participant account.

- Phase 1 - An increase to \$27.00 annually per participant account, paid by the investment providers, effective as soon as administratively practicable, but no later than the first day of the month following execution of the attached amendment.
- Phase 2 - A subsequent increase to \$30.00 annually per participant account, paid by the investment providers, effective July 1, 2028.

OMNI/TSACG remains an independent service provider and is contracted directly with your organization. We are not affiliated with any investment provider authorized under your plans. This notice is intended solely to inform you of a change in investment provider fees. Please note that implementation of this change requires execution of the attached amendment to our existing agreement.



A DAYBRIGHT FINANCIAL COMPANY

Please review, sign, and return the attachment as soon as possible, via:

Email (preferred): admin@tsacg.com

USPS: U.S. OMNI & TSACG Compliance Services
P.O. Box 2799
Fort Walton Beach, FL 32549

Should you have any questions please contact plansupport@tsacg.com or your plan consultant.

We appreciate the confidence you have expressed in our services and the opportunity to continue our relationship for years to come.

Sincerely,

U.S. OMNI & TSACG Compliance Services

FIRST AMENDMENT TO THE
PLAN ADMINISTRATION AGREEMENT and FEE SCHEDULE

This Agreement effective October 1, 2025 is the First Amendment to the Plan Administration Agreement and Fee Schedule (Agreement) between U.S. OMNI & TSACG Compliance Services, Inc. (OMNI/TSA) with offices located at P.O. Box 2799, Ft. Walton Beach, Florida 32549 and Wadsworth City School District (Employer) located at 524 Braod Street, Wadsworth, OH 44281.

was
no 5/28/22

RECITALS

WHEREAS, OMNI/TSA and Employer entered into a Retirement Plan Compliance and Administration Services Agreement and Plan Administration Agreement and Fee Schedule (Administration Agreement) to provide 403(b) and/or 457(b) plan administration services;

WHEREAS, pursuant to the Plan Administration Agreement, the Employer agreed that OMNI/TSA would be entitled to an annual administration fee per participant account, which has been agreed to be paid on the Employer's behalf by the Plan's Investment Providers;

WHEREAS, in recognition of the increase in costs and services provided to the Employer and Service Provider, OMNI/TSA's annual administration fee will increase as set forth below;

WHEREAS, the Parties agree to amend the INVESTMENT PRODUCT PROVIDER FEES Section in the Plan Administration and Fee Schedule to reflect the administration fee increase.

WHEREAS, all applicable Employer/Participant fees will remain unchanged and continue to be set forth in the original Plan Administration Agreement and Fee Schedule. This First Amendment only applies to the administrative fees paid by the Plan's Investment Providers;

WHEREAS, the Retirement Plan Compliance and Administration Services Agreement, the Plan Administration Agreement and Fee Schedule and this First Amendment will govern the relationship between OMNI/TSA and Employer;

NOW, THEREFORE, OMNI/TSA and Employer hereby agree to amend and replace the "INVESTMENT PRODUCT PROVIDER FEES" Section in the Plan Administration Agreement and Fee Schedule, which shall now read as follows:

INVESTMENT PRODUCT PROVIDER FEES:

- *Effective date of this Amendment - June 30, 2027*
Recordkeeping - (Per Participant Account) *\$27.00 per year billed monthly*
- *July 1, 2028 and thereafter*
Recordkeeping - (Per Participant Account) *\$30.00 per year billed monthly*

Unless expressly amended as set forth herein, all provisions in the Retirement Plan Compliance and Administration Services Agreement and Plan Administration Agreement and Fee Schedule between the parties remain effective and are not amended or replaced by this First Amendment.



A DAYBRIGHT FINANCIAL COMPANY

IN WITNESS WHEREOF, the parties have caused this agreement to be executed by their authorized representatives.

EMPLOYER NAME

Wadsworth City School District

U.S. OMNI & TSACG COMPLIANCE SERVICES

By: _____

By: _____

Title: _____

Title: _____

Date: _____

Date: _____

EIN: 16-1538542

Wadsworth Middle School Curriculum Guide



Grades 7 & 8

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Wadsworth Middle School

Academic Program Schematic

	7 th	8 th
English Language Arts (ELA)	ELA 7 Enriched ELA 7*	ELA 8 Enriched ELA 8*
Mathematics	Math 7 Pre-Algebra 7 Honors Algebra I (HS Credit)*	Math 8 Honors Algebra I* (HS Credit) Honors Geometry* @ WHS (HS Credit)
Science	Science 7 Enriched Science 7*	Science 8 Honors Physical Science* @ WHS (HS Credit)*
Social Studies	Social Studies 7	Social Studies 8
Art	Art 7	Art 8
Band	Band 7	Band 8
Choir	Choir 7	Show Choir (by audition)
Family Consumer Science	Family Consumer Science	Healthy Foods and Living
Health	Health 7	Health 8
Physical Education	P.E. 7/8	P.E. 7/8
Technology	Technology 7	Technology 8
World Languages	Exploratory Language Spanish Spanish I (Zero Period @ WHS (HS Credit) French I (Zero Period @ WHS (HS Credit)	Exploratory Language French Spanish I (Zero Period @ WHS (HS Credit) French I (Zero Period @ WHS (HS Credit)

***Gifted Course.** Per Ohio Administrative Code 3301-51-15, subjective criteria such as grades and teacher recommendations shall not be used to exclude a student from gifted services. All students who meet the written criteria for a gifted service shall be provided an equal opportunity to receive that service.

NOTE: (HS credit) course descriptions will be on the High School's Curriculum Guide

Core Courses of Study

English/Language Arts Course Descriptions

All students are required to take one (1) year-long ELA course.

English Language Arts (ELA)	7th Grade	All Year
------------------------------------	-----------------------------	-----------------

The 7th grade English Language Arts meets for two class periods covering rigorous instruction of the Ohio English Language Arts Standards including reading, writing, speaking and listening. A distinct focus is placed on key ideas and details, author's craft and structure, and ways to integrate knowledge and ideas in both fiction and nonfiction texts. Writing structured, well-informed essays which include a thesis or claim, key ideas, logical, relevant, and sufficient evidence will be integrated throughout the school year. Students will also participate in the development of grade level vocabulary, command of the English language and oral presentations.

Enriched English Language Arts (ELA)*	7th Grade	All Year
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This class follows the same course of study as described in the Seventh Grade ELA Course Description. Students are expected to exhibit critical thinking processes through higher level questions, discussions, and texts. In addition, a higher expectation will be placed on students to more thoroughly understand, commit to memory, and apply the rules of the English language as well as demonstrate an independent work ethic to complete the assigned work. This course is designed to work at an accelerated pace and is designed to match the gifted learner's needs.

English Language Arts (ELA)	8th Grade	All Year
------------------------------------	-----------------------------	-----------------

The 8th grade English Language Arts meets for two class periods covering rigorous instruction of the Ohio English Language Arts Standards including reading, writing, speaking and listening. A distinct focus is placed on key ideas and details, author's craft and structure, and ways to integrate knowledge and ideas in both fiction and nonfiction texts. Writing structured, informative and argumentative essays which include a thesis or claim, key ideas, logical, relevant, and sufficient evidence will be integrated throughout the school year. All students will read *S.E. Hinton's The Outsiders* as a class novel. In addition, students will also participate in the development of grade level vocabulary, command of the English language and oral presentations.

Enriched English Language Arts (ELA)*	8th Grade	All Year
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This class follows the same course of study as described in the Eighth Grade ELA Course Description. Students are expected to exhibit critical thinking processes through higher level questions, discussions, and texts. In addition, a higher expectation will be placed on students to more thoroughly understand, commit to memory, and apply the rules of the English language as well as demonstrate an independent work ethic to complete the assigned work. This course is designed to work at an accelerated pace and is designed to match the gifted learner's needs.

Mathematics Course Descriptions

All students are required to take one (1) year-long mathematics course.

Math 7	7th Grade	All Year
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Math 7 (taken by the majority of 7th graders) will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. This course is designed to continue adding skill to students use of calculator, number sense, and operations. Students will use data, and statistics to complete charts, graphs, and tables. They learn financial terminology as it relates to percent, interest, taxes, etc. They will begin work with algebraic equations and functions, geometric fundamentals and formulas, measurement, probability and problem solving. Students will increase confidence in calculation and math reasoning for problem solving.

Pre-Algebra	7th Grade	All Year
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Placement in Pre-Algebra is for 7th graders with strong math abilities and a sound work ethic. This is a compacted math course that offers all the content listed above in the Math 7 course PLUS part of the Math 8 content. Students taking this course would continue into Honors Algebra I in 8th grade which will cover the remainder of the Math 8 curriculum PLUS the entire year of high school Honors Algebra I. Successful completion of Honors Algebra I will result in one (1) high school credit issued.

Note: This is an intensive track requiring a high degree of student motivation. The pace will be very accelerated.

Honors Algebra I*	7th Grade	All Year
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Placement in Honors Algebra I is for 7th graders with strong math abilities and a sound work ethic. This is a compacted course that offers the remainder of the Math 8 curriculum PLUS the entire year of high school Honors Algebra I. This course requires focuses on five critical areas: (1) quantities and rates, including simple expressions and equations; (2) function notation and language describing characteristics of functions; (3) regression techniques to describe relationships between quantities; (4) create and solve equations, inequalities and systems of equations involving quadratic expressions; and (5) explore distinctions between rational and irrational numbers. The workload increases and prepares students to accelerate through advanced level classes offered at the high school. Successful completion of Honors Algebra I will result in one (1) high school credit issued. Students taking this course would continue into Honors Geometry (@ WHS) in 8th grade.

Note: This is an intensive track requiring a high degree of student motivation. The pace will be very accelerated.

Math 8	8th Grade	All Year
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Math 8 (taken by the majority of 8th graders) focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Math 8 serves as the traditional 8th grade level math course proceeding at a pace that allows students to gain a deeper understanding and real world application of mathematical symbols, first order of operations and inequalities with fractions, products and factors, powers and roots, polynomials, and financial terminology with fixed and variable rates. Students will be prepared for Algebra in high school.

Honors Algebra I*	8th Grade	All Year
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Placement in Honors Algebra I is for 8th graders with strong math abilities and a sound work ethic. This is a compacted course that offers the reminder of the Math 8 curriculum PLUS the entire year of high school Algebra I. This course requires focuses on five critical areas: (1) quantities and rates, including simple expressions and equations; (2) function notation and language describing characteristics of functions; (3) regression techniques to describe relationships between quantities; (4) create and solve equations, inequalities and systems of equations involving quadratic expressions; and (5) explore distinctions between rational and irrational numbers. The workload increases and prepares students to accelerate through advanced level classes offered at the high school. Successful completion of Honors Algebra I will result in one (1) high school credit issued.

Note: This is an intensive track requiring a high degree of student motivation. The pace will be very accelerated. Students should have completed Pre-Algebra in 7th grade.

Honors Geometry @ WHS*	8th Grade	All Year
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Honors Geometry is a course designed to follow Honors Algebra I. It integrates the study of plane, solid, and coordinate geometries. Properties of polygons and circles, construction, areas and volumes, and both formal and informal proofs are also studied. Successful completion of Honors Geometry will result in one (1) high school credit issued.

* Prerequisite: Honors Algebra I

MATHEMATICS

WMS & WHS MATHEMATICS SEQUENCE CHART

Current level in bold. Courses listed below current level are the options for the following year.

Wadsworth Middle School Math Sequence

<u>Math 7</u> Math 8	<u>Pre-Algebra 7</u> Honors Algebra I	<u>Math 8</u> Algebra I Honors Algebra I	<u>Hon. Algebra I</u> Hon. Geometry @ WHS
			<u>Honors Geometry</u> See Below

Wadsworth High School Math Sequence

<u>Algebra I</u> Geometry Hon. Geometry	<u>Hon. Algebra I</u> Geometry Hon. Geometry	<u>Geometry</u> Algebra II +Hon. Algebra II *Advanced QR DS	<u>Honors Geometry</u> Algebra II +Hon. Algebra II +Hon. Alg. II/Trig/Limits *Advanced QR DS
<u>Algebra II</u> *Advanced QR DS Pre-Calculus *Applied Math +AP Stats	<u>Hon. Algebra II</u> Pre-Calculus +AP Pre-Calculus *Advanced QR DS +AP Stats	<u>Hon. Alg. II/Trig/Limits</u> Pre-Calculus +AP Pre-Calculus +Hon. Calculus +AP Calculus +AP Stats *Advanced QR DS	<u>Pre-Calculus</u> +AP Stats +Hon. Calculus *Advanced QR DS
<u>AP Pre-Calculus</u> +AP Calculus +AP Stats +Hon. Calculus *Advanced QR DS	<u>Hon. Calculus</u> +AP Calculus +AP Stats *Advanced QR DS	<u>Advanced QR/DS</u> Algebra II *Advanced QR *Applied Math DS	<u>AP Calculus</u> AP Stats CCP Calc 2/3

+Teacher Recommendation is strongly encouraged

*Teacher Recommendation ONLY

QR-Quantitative Reasoning

DS-Data Science Foundations

Advanced QR and DS are Junior or Senior level classes

Students must complete four units of math. One of the following must be included: Algebra II, Advanced QR, DS, Honors Algebra II, Honors Algebra II/Trig with Limits

A student may only take and receive one math credit for the following courses:

- Algebra and Honors Algebra
- Geometry and Honors Geometry
- Algebra II, Honors Algebra II and Honors Algebra II/Trig with Limits
- Pre-Calculus and AP Pre-Calculus.

A.P. Statistics may be taken concurrently with either AP Pre-Calculus or A.P. Calculus or Honors Calculus. A teacher recommendation is strongly encouraged.

If a teacher recommendation is not given, an Overrides Form must be completed to move from an Academic class to an Honors class.

Science Course Descriptions

All students are required to take one (1) year-long science course.

Science 7	7th Grade	All Year
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Integrated science that includes the following State of Ohio Content Standards:

Earth science (Atmosphere, climate, Earth-Moon-Sun system) Environmental (ecosystems, biomes) and Physical Science (principles of chemistry and energy transformations). The focus of this course is the flow of energy and matter through the biogeochemical cycles.

Enriched Science 7*	7th Grade	All Year
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Accelerated course compacting both 7th and 8th grade Ohio Content Standards for Earth, Space, Life, and Environmental Sciences. This course will cover the atmosphere, global climate, ecosystems, Earth-Sun-Moon system, plate tectonics, and genetics. Students completing this course will take the 9th grade Honors Physical Science course (@ WHS) their 8th grade year.

Science 8	8th Grade	All Year
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Integrated Science course that includes the following State of Ohio Content Standards: Earth (Constructive and Destructive forces that shape Earth), Physical Science (Forces and Motion), and Life Science (Genetics). Instruction and assessments are in preparation for the 8th grade Science Ohio State Test (OST).

Honors Physical Science @ WHS *	8th Grade	All Year
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Honors Physical Science is an accelerated college prep course. Topics for study include chemistry, physics and the nature of science. The course involves lecture, lab work, computer work, other assorted activities, and may involve some projects to be completed outside of the school both individually and in groups. The course involves a considerable amount of Algebra to complete the homework and other scientific formulas. Successful completion of Honors Physical Science will result in one (1) high school credit issued.

Social Studies Course Descriptions

All students are required to take one (1) year-long social studies course.

Social Studies 7	7th Grade	All Year
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Seventh grade Social Studies focuses on the world historical events from the ancient civilizations through the first Global Age (1000 BC to 1600 AD). Students will learn that each culture is shaped by its geography, economic conditions, leadership, and interaction through trade. Each unit will summarize each culture's enduring impact of achievements and advancements into the modern age.

Social Studies 8	8th Grade	All Year
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Eighth grade Social Studies provides a rigorous and differentiated investigation of American History from 1585 to 1877: Exploration through Reconstruction. Students will evaluate primary source documents, analyze and provide evidence to support points of view, understand how geography shapes historic events, and know the principles upon which the American Constitution is founded. Throughout the year, current events will be discussed and students will be encouraged to discover how past and present events are interconnected.

Encore Courses of Study

We support the middle school philosophy of exploration and exposure to a variety of content and student interests.

Art 7	7th Grade	Semester
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Semester course exploring the elements and principles of art, art history, and studio habits. Students will create works of art in drawing, painting, collage and more.

Art 8	8th Grade	Semester
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Semester course exploring the elements and principles of art, art history and studio habits. Students will create works of art in drawing, painting, collage, ceramics, and more. An emphasis will be placed on beginner skills in drawing from observation and creative expression.

Band 7	7th Grade	All Year
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Year-round course that is open to all students who previously took band in 5th and 6th grade. 7th grade band is the first time students meet daily and get to operate as a full ensemble, despite being split into two classes. This class continues to develop proper playing technique, improve music reading, and implement large ensemble procedures while performing grade 1-2.5 literature. Students completing this course will be prepared for 8th grade band.

Band 8	8th Grade	All Year
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Year-round course that is open to all students who previously took band in 7th grade. 8th grade band is the first time students meet daily as one full ensemble. This class continues to develop proper playing technique, improve music reading, and refine large ensemble procedures while performing grade 2-3.5 literature. The primary goal of the 8th grade band is to adequately prepare and inspire students to be strong members of the Wadsworth High School band program.

Choir 7	7th Grade	Semester
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Performance Choir is a mixed choir (boys/girls) of beginning vocalists. Students who participate in Performance Choir will learn the basics of choral technique, sight singing & music theory as aligned with the Ohio Department of Education and Workforce Fine Arts Standards. Students participate in vocal work as a whole group and in sectionals. Performance Choir is a great course for students who already love to sing and/or want to break out of their shell by learning new vocal techniques! Performance Choir is a semester course with one large performance requirement.

Show Choir	8th Grade	All Year
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8th Grade show choir is a mixed choir (boys/girls). This mixed ensemble is an accelerated and auditioned show choir singing 4-part music. Students sing a variety of styles (pop, jazz, multicultural, acapella, and more!) and perform 2-3 concerts per year. Students work with a wide range of professional choreographers and perform at local community events, as well as Music in the Parks Competition. Show Choir is a year long course.

Technology 7	7th Grade	Semester
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This is a semester course which introduces students to the pre-engineering and computer science pathways available at the high school. Students practice the design process while creating designs for 3D printing, laser engraving, and cardboard models. Students will also sew a drawstring bag, practice coding algorithms, typing and more.

Technology 8	8th Grade	Semester
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This is a semester course which challenges the students to further develop pre-engineering and computer science skills. Students collaboratively work together to solve everyday engineering challenges associated with multiple engineering fields. They also learn to code more sophisticated sprite-based games using computer programming concepts and utilize the design process computer scientists use regularly.

Exploratory Language Spanish	7th Grade	9 Weeks
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Exploratory Spanish is designed to introduce students to the Spanish language. Students will learn basic vocabulary such as greetings, numbers, colors, alphabet, etc. Students will also learn basic grammar and will be introduced to the culture of the Spanish-speaking world. Students will work on their abilities in speaking, listening, reading, and writing in Spanish. This course is designed to help students decide if they would like to study Spanish in depth at the high school level.

Exploratory Language French	8th Grade	9 Weeks
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Exploratory French is offered as a quarter long class in 8th grade and gives students an introduction to the French language and culture. Students will learn about the importance of the French language, basic vocabulary and phrases in French, and correct pronunciation. Cultural topics will also be addressed throughout the quarter. This course is designed to help students decide if they would like to study French in depth at the high school level.

Family Consumer Science	7th Grade	9 Weeks
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A nine-week course that focuses on financial literacy, Nutrition and Wellness, Personal Development and Sewing. Financial Literacy focuses on needs and wants, credit and identity protection, taxes, saving and investing. The Nutrition and Wellness unit covers basic food preparation and hands on activities using healthy recipes while maintaining a clean and safe kitchen. During the Personal Development unit students focus on developing knowledge related to problem solving, communication, conflict resolution, goals, and relationships.

Healthy Foods and Living	8th Grade	9 Weeks
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A nine-week course that focuses on nutrition and wellness, evaluating good food choices, planning for maintaining a healthy diet, kitchen essentials, and food safety. Students will learn the basics of cooking such as following a recipe and the safe use of kitchen tools and equipment, including an oven and stove.

Health 7	7th Grade	9 Weeks
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This nine-week course introduces students to the foundations of lifelong wellness. Students will explore the *Health Pentagon* and learn how character traits such as responsibility, respect, and integrity influence overall well-being. The course covers personal hygiene, the physical and emotional changes of puberty, and the importance of proper nutrition and quality sleep for healthy growth and development. There is an introductory unit on human reproduction and sex education which addresses physical development, healthy relationships, dating/sexual violence prevention, emphasizing respect, boundaries, and personal safety.

Students will also examine the building blocks of healthy relationships, including communication skills, boundaries, and decision-making strategies. Mental and emotional health topics focus on stress management, self-awareness, and positive coping skills. An introduction to major body systems provides a basic understanding of how the human body functions. The course concludes with education on the risks and prevention of drug, alcohol, and tobacco use, empowering students to make informed, healthy choices.

Health 8	8th Grade	9 Weeks
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This nine-week course builds on prior health knowledge and equips students with the skills needed to make responsible, informed decisions. Students examine the risks and prevention strategies related to drugs, alcohol, and tobacco use, while learning how family health history can influence personal wellness choices. The course also introduces the concept of organ donation (anatomical gifts) and its impact on saving lives.

Students receive foundational training in CPR, First Aid, and AED awareness to promote emergency readiness. There is a continuation on human reproduction and sex education address physical development, healthy relationships, dating/sexual violence prevention, emphasizing respect, boundaries, and personal safety. Additional focus is placed on the importance of regular exercise, balanced nutrition, positive body image, and strategies for maintaining strong mental and emotional health.

By the end of the course, students will be better prepared to care for their physical, social, and emotional well-being and to make healthy choices that support lifelong wellness.

Physical Education	7th & 8th Grade	9 Weeks
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Physical Education provides students the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports, individual sports, and physical fitness activities. Students receive instruction in rules, skills and strategies associated with different sports and activities as well as learning experiences involving physical conditioning activities and lifelong fitness. The program promotes the spirit of cooperation, leadership, fair play and friendly competition.

Book	Policy Manual
Section	2000 Program
Title	CAREER ADVISING
Code	po2413
Status	Active
Adopted	June 10, 2019
Last Revised	October 10, 2022

2413 - CAREER ADVISING

This policy has been developed as prescribed in R.C. 3313.6020 and the State Board of Education's Model Policy. This policy shall be updated at least once every two (2) years. The policy shall be made available to students, parents/guardians/custodians, and local postsecondary institutions, residents of the District, and shall be posted on the District website.

Career advising is an integrated process that helps students understand how their personal interests, strengths, and values might predict satisfaction and success in school and related career fields, as well as how to tie these interests and strengths to their academic and career goals. Students need to have access to comprehensive resources and support to prepare for their future success. Through relevant classroom instruction, career-related learning experiences, and a program of counseling and advising, students can discover their interests and explore academic and career pathway options.

The District's Career Advising Plan shall include:

- A. Grade-level examples that link students' schoolwork to one (1) or more career fields
- B. Career advising to students in grades K-12, which includes age-appropriate activities and also includes creating and maintaining a Student Success Plan beginning in grade six (6).
- C. Additional interventions and career advising for students who are identified as at risk of dropping out of school.

After the Student Success Plan is developed, the District will provide career advice to the student that is aligned with the Student Success Plan and the District's career advising plan.
- D. Training for employees on how to advise students on career pathways, including training on advising students using the tools available in OhioMeansJobs K-12.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit.
- F. Information on courses that can award students both traditional academic and career-technical credit.
- G. Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.
- H. Information about ways to offset the costs of postsecondary education including:
 - 1. the reserve officer training corps;
 - 2. the College Credit Plus (CCP) Program;
 - 3. the Ohio Guaranteed Transfer Pathways Initiative; and
 - 4. joint academic programming or dual enrollment opportunities with state universities and community colleges.

- I. Documentation on career advising is provided for review by the student, the student's parent, guardian, or custodian, and schools the student may attend in the future.
- J. The supports necessary for students to have successful transitions from high school to their postsecondary destinations including interventions and services for students in need of remediation in mathematics and English language arts.

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Legal

R.C. 3301.079, 3313.6020, 3333.16, 3333.168, Chapter 3365
Ohio Model Policy on Career Advising (ODE) (April 2015)

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 1st day of June 2026, pursuant to the *Negotiated Agreement* (hereinafter referred to as “the Agreement”), between the Wadsworth City School District Board of Education (hereinafter referred to as “the Board”), and the Wadsworth Education Association (hereinafter referred to as “the Association”).

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as “the District”); and

WHEREAS, 9.01, Length of Work Year, states the following:

“A. Length of Work Year

- 1. The work year for a bargaining unit member shall be one hundred eighty-four (184) days, unless reduced by calamity days as provided in O.R.C. Section 3319.08, not to exceed five (5) days. Bargaining unit members are required to report to work for their regularly scheduled work day on calamity day six (6) and beyond, unless the district decides to make up the lost days of instruction, according to the contingency plan adopted by the Board. These work days will include no more than three (3) hours of professional development and/or group meeting time. The remainder of the work day(s) will be teacher driven pertinent to his/her teaching assignment. Members who arrive late on these days will provide a flex schedule to their principal.*
- 2. Members new to the District may attend up to two (2) additional days for orientation and professional development, one of which shall be at the bargaining unit member’s individual building. Two (2) hours during that “building” time shall be allotted to the Association. As part of the orientation and professional development, bargaining unit members whose primary focus is special education (e.g. intervention specialists) will be provided with an overview of district special education procedures.*
- 3. School counselors may be extended additional work hours beyond the normal work year which will be paid pursuant to a supplemental contract at the counselor’s individual per diem rate. A range of thirty-six (36) to sixty (60) extended work hours will be available at the grades K-6 level; a range of sixty (60) to one hundred twenty (120) extended work hours will be available at the middle school; a range of two hundred forty (240) to three hundred eighteen (318) extended work hours will be available at the high school. The need for and schedule of the extended hours will be determined by the administration in collaboration with the affected school counselors.*
- 4. The Opportunity School Coordinator will be provided up to one hundred forty (140) extended work hours. The extended work hours will be paid pursuant to a supplemental contract at the Opportunity School Coordinator’s per diem rate. The need for and schedule of the extended hours will be determined by the administration in collaboration with the Opportunity School Coordinator.*
- 5. The carpentry teacher will be provided up to fifty (50) extended work hours beyond the normal work year which will be paid pursuant to a supplemental*

contract at the teacher's per diem rate. The need for and schedule of the extended hours will be determined by the administration in collaboration with the teacher.

6. School psychologists and speech and language pathologists who work outside of the normal work year will be paid at their per diem rate of pay.

7. The work year for tutors shall correspond to the work year for teachers. Tutor time shall be scheduled as needed during this period."

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the 2025-2026 school year, Mr. Mike Horvat, carpentry teacher, will be extended additional work hours beyond the fifty (50) described in 9.01(A)(5) of the *Agreement*, which will be paid pursuant to a supplemental contract at his per diem rate. The additional hours he will be paid will not exceed fifty (50). The schedule of the extended hours will be determined by the administration in collaboration with Mr. Horvat.
2. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Patti Back, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Allison Parsons, WEA Co-President

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 3rd day of June 2026, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, Appendix D of the Agreement details the Supplemental Salary Schedule.

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the 2026-2027 season, Mr. Steven Ferris will serve as the head golf coach for both the boys' and girls' teams.
2. Because the practices and meets will be combined at the same time, when possible, Mr. Ferris will receive compensation equal to one and a half (1.5) supplemental contracts.
3. The remaining half (0.5) supplemental contract will be split equally between both the boys' and girls' assistant coaches. This payment will be in addition to the assistant coach supplemental contract.
4. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
5. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Patti Back, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Allison Parsons, WEA Co-President



Akron Public Schools

Wadsworth City Schools and Akron Public Schools

Title I Non-Public School Memorandum of Understanding to Pool Title I Funds 2025 - 2026

Title I allocations are made to public school districts based on the number of eligible, low-income children residing in a particular district. Since district residents may be attending nonpublic schools located within another public school district's boundaries, funds determined on a per-pupil basis are to be allocated from one district to another to supplement the educational program for academically eligible students. The following terms are agreed upon by the undersigned:

For the **2025-2026** school year, the **Akron Public Schools** agrees to allocate and transfer funds from its Title I allocation for the amount listed in the CCIP that may also include carryover funds if applicable to the **Wadsworth City Schools for Title I supplemental services**. As reported by **Sacred Heart of Jesus School on the Ohio Department of Education-NPDS application**, the amount reflects the number of economically disadvantaged students identified and reported as eligible for "Free" lunch status. Up to 5% of said dollar amount allocated may be used to pay for administrative costs incurred by the **Wadsworth City Schools** and 1% to be used for participating Akron resident parent engagement activities. (Current Akron Public Schools CCIP Sacred Heart of Jesus Title I allocation is (\$2,803.66))

Wadsworth City Schools will provide properly licensed educators to implement the Title I program serving **Akron Public School District** students attending **Sacred Heart of Jesus School** within the **Wadsworth City Schools** boundary.

The Wadsworth City Schools agrees to:

- **Wadsworth City Schools** will provide the **Akron Public School District** with school-parent compacts for the Title I participating students, evidence of parent engagement activities, training, materials, progress reports for Title I students, and eligibility criteria.
- Eligible students from the **Akron Public School District** will be identified for service by the selection procedures designed by **Wadsworth City Schools**.
- A separate list will be maintained of eligible school district students, ranked in order of academic need.
- **Wadsworth City Schools** and the **Akron Public School District**, in conjunction with **Sacred Heart of Jesus School**, agreed after consultation to pool Title I funds. Based on uniform criteria of educational need, the lowest-achieving eligible private school children who attend **Sacred Heart of Jesus School** regardless of whether they reside in **Akron Public School District** without regard to how much funds children from low-income families within their private school generate towards the pool. Eligible low-achieving children may receive Title I services even if their school has few or no children from low-income families who generate Title I funds.
- **Wadsworth City Schools** agrees to include the students being served from the **Akron Public School District** in all required district, state, and/or Federal Title I reports for the **2025-2026** school year.
- **Wadsworth City Schools** will invoice **Akron Public Schools** the full MOU amount due for payment to **Wadsworth City Schools** at the conclusion of Title I tutoring services at **Sacred Heart of Jesus School**.

Wadsworth City Schools will provide for effective control over, and accountability for all funds, property, and other assets. Akron Public Schools will maintain title to materials, equipment, and property purchased with allocated funds. Akron Public SD will allow the nonpublic schools to keep the items from year to year, in accordance with approved ongoing activities, as long as records are maintained.

Date:
R Wayne Bowers II, Treasurer, Akron Public Schools

Date:
Douglas Beeman, Treasurer, Wadsworth City Schools

Date:
Barbara A Sykes, President, Akron School Board

Date:
Timothy Beck, President, Wadsworth City Schools

Agreement between Bluegrass Pizza (dba Pizza Hut) and Wadsworth LSD

This agreement was executed on 6/1/2026 between SFR X Holdings/Bluegrass Pizza (dba Pizza Hut), 3309 Collins Lane, Louisville KY 40245 and Wadsworth LSD is for the contract period August, 28 2026 through May 27, 2027.

During the term of this agreement, Pizza Hut shall deliver pizzas to the district's premises for resale to student customers. Deliveries shall be made as outlined on the attached Addendum or as otherwise needed to maintain product quality. Pizza Hut agrees to follow appropriate product specifications. The district may be set up as a vendor on delayed payment through Bluegrass Pizza and agrees to make timely payment on all invoices. To receive the pricing below and use delayed payment, a day's order must be a minimum of 20 pizzas.

Pizza Hut shall train the district in proper methods of service and quality control with respect to the pizzas in order to assure consistent product quality. The district agrees to follow Pizza Hut's direction with respect to standards of quality, service, and cleanliness in connection with the sale of its products.

~~Each party shall hold harmless and indemnify the other party from and against any and all losses, claims, damages, costs and expenses (including reasonable attorneys' fees) arising out of this agreement, provided that the indemnified party gives prompt written notice to the indemnifying party of any such claim and reasonably cooperates in the defense or settlement of any third party claim subject to indemnification hereunder.~~ *01/22/27*

Each party must comply with its obligations set forth in the Addendum to this Agreement. In addition, each party must obtain and maintain during the term of this agreement all appropriate permits, licenses, and certificates that may be required including a valid Health Permit.

This agreement may be terminated by either party with 30 days' advance written notice provided to the other party by certified mail. If the District terminates this agreement on less than 30 days' advance written notice, the district will be obligated to pay to Pizza Hut an amount equal to Pizza Hut's actual costs incurred for ingredients and raw materials intended to be used in pizzas to be sold to the district during the 30-day period following termination. This agreement constitutes the entire agreement between the parties regarding the subject matter hereof and supersedes all prior and contemporaneous agreements and understandings regarding such subject matter. Any amendment to this agreement must be in writing and signed by both parties.

The general and bulk prices set forth below will be honored throughout the 2026-2027 school year, barring unforeseen economic or raw materials issues outside Pizza Hut's control. Pizza Hut has the right to raise prices for products each year during the term of this agreement in line with the current rate of inflation, *as agreed upon by the District. 11/16/27*

Pizza Hut will provide _____ large 14" HT pizzas during the term of this agreement at **\$7.50 per cheese pizza** and/or Pizza Hut will provide _____ large 14" HT pizzas at **\$7.50 per pepperoni pizza**, both 8 cut pizzas. And \$7.50 per cheese or pep udis gluten free pizzas.

Date of first delivery: 8/28/26 → ELE

Pizza Hut District Local Sales Manager (printed name) Eta Veljic

Signature: Eta Veljic

Signature/Title: Director of Marketing



Bluegrass Pizza | 3309 Collins Avenue | Louisville KY 40245 | 502-805-1351

School Delayed Payment Application

Please Print

BILLING INFORMATION

School District Name: Wadsworth City Schools
Billing Address (Street, City, Zip): 625 Broad Street Wadsworth, OH 44281
Accounts Payable Contact: invoices@wadsworthschools.org
A/P Contact Phone Number: 330-336-3571
A/P Contact Email Address: Cheryl Harris
District's Tax-Exempt Number: On file

ORDERING INFORMATION

Primary Contact for Orders: Kelly Gnap
Order Contact Phone Number: (330)-335-1436
Order Contact Mobile Phone Number: [REDACTED]
Order Contact Email Address: Kgnap@wadsworthschools.org

Terms on Delayed Payment Accounts:

- Payment is due in full within 30 days of the monthly invoice
- All payments are made to Bluegrass Pizza and sent to 3309 Collins Avenue, Louisville KY 40245
- Payments over 90 days will be assessed as a 2% carrying charge
- Accounts over 90 days will be suspended until the account is brought current
- Minimum order of 20 pizzas for delayed payment usage.

I agree and accept these terms as stated above.

Authorized by:

Title:

Signature:

Date:

THIS IS A SAMPLE ONLY COMPLETE IN ELC



School Counseling Practicum Agreement Form

Directions: This agreement is to verify for the University, the Practicum Site, and the Counselor Trainee the expectations of the practicum experience and to document that all parties have agreed to take part in this experience. This agreement **MUST** be completed and signed by all appropriate parties and submitted to the CES Master's Practicum and Internship Coordinator by **May 1st if starting Practicum in the Fall Semester or December 1st if starting Practicum in the Spring Semester.**

This agreement between the Counselor Education and Supervision (CES) Program at Kent State University and

(School Name):

of

(City and State):

is for the purpose of identifying responsibilities assumed in the provision of appropriate supervision for School Counseling Student

(Student Name):

while enrolled in the School Counseling Practicum course for (Semester and Year of Practicum Experience):

General Policies

1) The central purpose of this agreement is the formal education of students in preparation for practice as a licensed school counselor.

2) This agreement shall remain in effect for the duration of the student's practicum experience at the school specified above. Termination of this agreement prior to the successful completion of practicum requires the consultation of the assigned site practicum supervisor, school representative, Practicum Instructor, CES Master's

Practicum and Internship Coordinator at the University, the student's faculty advisor, and the student.

3) The practicum experience is typically a voluntary arrangement with no financial remuneration required by the University or school for services provided in the course of fulfilling practicum duties; however, some schools may offer stipends to students.

4) Practicum is typically a one academic semester experience (approximately 16 weeks), exclusive of vacations. Once all necessary paperwork and completed forms have been submitted to the CES Master's Practicum and Internship Coordinator by the deadline specified in the SCON Practicum and Internship Manual, the CES Master's Practicum and Internship Coordinator will determine if the proposed practicum site and expected experiences are appropriate for fulfilling both CES School Counseling program and state licensure eligibility requirements.

5) Practicum hours shall be in accordance with school work hours and shall total a minimum of 8 clock hours per week for a minimum total of 100 clock hours. Of the 100 clock hours needed, 40 must be in direct and face-to-face service to students/clients. Of the 40 direct hours, a minimum of 20 hours must be individual counseling and a minimum of 10 hours must be small group counseling (not classroom guidance).

6) The practicum experience must be representative of a professional school counselor – with an emphasis on basic counseling skills / techniques. That is, during the practicum experience, the student must utilize the current CACREP standards.

7) Students can only begin accruing non-direct hours towards practicum when all documents have been signed and the placement has been approved by the Master's Programs Practicum and Internship Coordinator. Students may begin accruing direct client contact hours on the first day of the academic semester in which the student is enrolled for the practicum. Students can participate in the school's orientation activities and planning excluding any student/client contact prior to the semester start.

8) Students who are engaged in school practicum-related activities and are enrolled in the school counseling practicum course are required to attend weekly practicum class sessions.

9) It is important to note that school counseling students may wish to complete their internship experience after they complete their practicum at the same site/school as their practicum. However, the student, the CES Master's Practicum and Internship Coordinator, and the site/school supervisor must agree to do this. Any of these three parties may nullify this agreement. The major difference between the School Counseling Practicum and the School Counseling Internship are as follows:

- Practicum is a 3-credit hour course to be completed over one semester with 100 hours of experience (40 hours of which are direct student/client contact). Internship I (3 credit hours) and Internship II (3 credits hours) total a 6-credit hour experience to be completed over two semesters with 600 hours of experience (240 hours of which are direct student/client contact).
- Students are required to complete four courses prior to enrolling in Practicum: Orientation and Ethics: School Counseling, Counseling Theories, Counseling Skills and Techniques, Group Work: Theory and Techniques.
- Practicum is an opportunity to PRACTICE therapeutic skill building, relating to students individually and in small groups, and in working through the therapeutic process.
- Students are required to complete the majority of their coursework prior to enrolling in Internship. Therefore, Internship is an opportunity to serve fully in the role and function of a Professional School Counselor under supervision.

Responsibilities of the University

The University agrees to:

- 1) Assume full responsibility for the administrative duties associated with the academic requirements of the School Counseling Practicum, including approval of the practicum site and experience, maintaining on-going and direct communication with school representatives, ensuring that students are academically ready to begin the practicum experience, and grading.
- 2) Provide information regarding the CES School Counseling program and curriculum in order that the school may properly plan and execute assignments and supervision. Specifically included are student data, university calendar, student handbook, and the Practicum and Internship Manual.
- 3) Designate one CES faculty member each academic semester to serve as the Practicum Instructor for the student and to communicate directly with the site/school supervisor. The practicum instructor will facilitate 2.5 hours of group supervision/instruction on a weekly basis (this group consists of the practicum instructor and no more than six students). The role of the Practicum Instructor and the CES Master's Practicum and Internship Coordinator will be that of a consultant; the designated site/school supervisor will assume legal responsibility for all students seen by the student.

Responsibilities of the School

The School agrees to:

- 1) Designate one staff person as site/school supervisor with appropriate graduate degree and a school counseling license/certificate. This person must be an employee (part-time, full-time, or contracted with the school) of the School where the

practicum will be conducted. In addition, the school supervisor must be a professional practicing as a licensed / certified school counselor for at least two years. The designated site/school supervisor will assume legal responsibility for the welfare of all students seen by the practicum student. The practicum site supervisor must complete an onboarding quiz before the first day of the semester of the student's placement. The link to the survey can be found here https://kent.qualtrics.com/jfe/form/SV_1KXjc0YuL4kp9XM

- 2) Develop work assignments and tasks for the practicum student commensurate with the CES program objectives and accreditation standards (e.g., CACREP), in consultation with the Practicum Instructor and CES Master's Practicum and Internship Coordinator.
- 3) Ensure that at least 40 clock hours are devoted to direct, face-to-face service to students and offer audio/visual recording access for a minimum of 5 counseling sessions. Recording should only occur with the permission of the student's parent/guardian. In addition, it is preferable that all sessions completed by the practicum student are recorded. For these additional sessions live or co- counseling can occur in the absence of recording. A minimum of 5 sessions must be recorded. Within these 40 hours, a minimum of 20 individual hours and a minimum of 10 small group counseling hours (not classroom guidance) must be accrued but shall not exceed 20 hours of group counseling.
- 4) Provide opportunities for the practicum student to engage in the provision of services representative of basic skills needed to conduct face-to-face counseling to students/clients.
- 5) Students are not to engage in off-site services (e.g., home-based counseling, transportation of students, etc.).
- 6) Provide the minimum face-to-face supervisory requirements of one (1) hour per week to the practicum student.
- 7) Complete the student evaluation materials in a timely fashion.
- 8) Inform the University of School policies and procedures that are relevant to the experience of students.
- 9) Provide appropriate working conditions and physical arrangements for the practicum, such as desk space for completing paperwork, access to a telephone, and office space in which to meet with students/clients privately. In addition, provide a clinical instruction environment that is conducive to modeling, demonstration, and training and is accessible to the practicum student. The clinical instruction environment includes all of the following:

- a) settings for individual counseling with assured privacy and sufficient space for appropriate equipment (for example, TV monitoring and recording);
 - b) settings for small-group work with assured privacy and sufficient space for appropriate equipment;
 - c) necessary and appropriate technologies that assist learning, such as recording and telecommunications equipment;
 - d) settings with observational and/or other interactive supervision capabilities; and procedures that ensure that the client's confidentiality and legal rights are protected.
- 10) Maintain close communication with the University in relation to practicum activities through available means such as field supervisor meetings, correspondence with the CES Master's Practicum and Internship Coordinator, on-site visits by the Practicum Instructor, and/or telephone/e-mail contacts.
- 11) Provide opportunities for students to engage in the provision of counseling and program delivery with diverse students/clients.
- 12) Monitor student performance and report to the University Practicum Instructor and/or CES Master's Practicum and Internship Coordinator if difficulties in performance, ethics or other practicum related activities arise.
- 13) Allow the practicum student to attend weekly practicum class.

Responsibilities of the Student

- 1) The student will enroll in the Practicum for School Counseling course for one semester (3 semester hours) and will attend all classes/seminars for School Counseling practicum for the entire length of the practicum experience. Within this class, 2.5 hours of group supervision /instruction will be provided and students will be actively participating in this experience
- 2) The student will complete a weekly School Counseling Practicum Log and submit it on a weekly basis to their site/school Practicum Supervisor and the Practicum Instructor.
- 3) The student must complete duties assigned and hours scheduled at the practicum site, according to the agreement established between the student and school representative. This includes reporting directly to site/school supervisor regarding client issues during regularly scheduled supervision sessions and as needed (e.g., in response to client crisis/emergency issues).
- 4) Students are expected to conduct themselves in a professional manner throughout the entirety of the practicum experience. This means upholding and abiding by the most

current revision of the American Counseling Association's Code of Ethics and Standards of Practice, the ethical codes provided by the American School Counseling Association, and FERPA laws.

5) Students are responsible for seeing that ALL paperwork related to the practicum is completed and submitted in a timely fashion (i.e., according to deadlines specified).

6) The student will ensure that the practicum site and assigned site supervisor receive a copy of the University calendar, student handbook, and Practicum and Internship Manual.

7) The student must purchase professional liability insurance and provide proof of current coverage throughout the practicum experience.

The signatures below indicate that each person understands the Practicum requirements for the School Counseling Master's degree Program at Kent State University. The signatures also represent each person's agreement to uphold their respective responsibilities outlined in this School Counseling Practicum Agreement Form.

THIS IS A SAMPLE ONLY COMPLETE IN ELC



School Counseling Internship Agreement Form

Directions: This agreement is to verify for the University, the Internship Site, and the Counselor

Trainee the expectations of the internship experience and to document that all parties have agreed to take part in this experience. This agreement **MUST** be completed and signed by all appropriate parties, and submitted to the CES Master's Practicum and Internship Coordinator **by May 1st if starting Fall and December 1st if changing sites for Internship II.**

This agreement between the Counselor Education and Supervision (CES) Program at Kent State University and

(School Name):

of

(City and State):

is for the purpose of identifying responsibilities assumed in the provision of appropriate supervision for School Counseling Student

(Student's Name):

while enrolled in the School Counseling Internship course for (Semester and Year of Internship Experience):

General Policies

- 1) The central purpose of this agreement is the formal education of students in preparation for practice as a licensed school counselor.
- 2) This agreement shall remain in effect for the duration of the student's internship experience at the school specified above. Termination of this agreement prior to the successful completion of internship requires the consultation of the assigned site internship supervisor, school representative, Internship Instructor, CES Master's Practicum and Internship Coordinator at the University, the student's faculty advisor, and the student.
- 3) The internship experience is typically a voluntary arrangement with no financial remuneration required by the University or school for services provided in the course of fulfilling internship duties; however, some schools may offer stipends to students.
- 4) Internship is a two-semester experience (e.g., Internship I in the Fall semester then Internship II in the Spring semester). Once all completed forms have been submitted to the CES Master's Practicum and Internship Coordinator by the deadline specified in the SCON Practicum and Internship Manual, the CES Master's Practicum and Internship Coordinator will determine if the proposed internship site and expected experiences are appropriate for fulfilling both CES School Counseling Program and state licensure eligibility requirements.
- 5) Internship hours shall be in accordance with school work hours and shall total a minimum of 20 clock hours per week for a minimum total of 600 clock hours. Of the 600 clock hours needed, 240 must be in direct and face-to-face service to students/clients, other appropriate school personnel regarding students, or parents.
- 6) The internship experience must be representative of the role and function of a professional school counselor. That is, during the internship experience, students must utilize the current CACREP academic standards. It is critical that students receive a wide variety of experiences during their internship – students from the Kent State University, School Counseling master's degree program have completed all CACREP core curriculum standards prior to the start of internship.
- 7) Students can only begin accruing non-direct hours towards internship requirements when all paperwork has been signed and the placement has been approved by the Master's Programs Practicum and Internship Coordinator. Students may begin accruing direct client contact hours on the first day of the academic semester in which the student interns are enrolled for internship. Students can participate in the school's orientation activities and planning excluding any student/client contact prior to the semester start.

8) Students who are engaged in school counseling internship-related activities are enrolled in a school counseling internship course and are required to attend weekly internship class session.

9) It is important to note that school counseling interns may have completed their practicum experience at the same site/school as they wish to complete their internship. However, the student, the CES Master's Practicum and Internship Coordinator, and the site/school supervisor must agree to do this. Any of these three parties may nullify this agreement. The major differences between the School Counseling Practicum & School Counseling Internship are as follows:

- Practicum is a 3-credit hour course to be completed over one semester with 100 hours of experience (40 hours of which are direct student/client contact).
- Internship I (3 credit hours) and Internship II (3 credit hours) total 6-credit hour experience to be completed over two semesters with 600 hours of experience (240 of which are direct student/client contact).
- Students are required to complete four courses prior to enrolling in Practicum: Orientation and Ethics: School Counseling, Counseling Theories, Counseling Skill and Techniques, and Group Work: Theory and Techniques. Practicum is an opportunity to PRACTICE therapeutic skill building, relating to student individually and in small groups, and working through the therapeutic process.
- Students are required to complete the majority of their coursework prior to enrolling in Internship. Therefore, Internship is an opportunity to serve fully in the role and function of a Professional School Counselor under supervision.

Responsibilities of the University

The University agrees to:

1) Assume full responsibility for the administrative duties associated with the academic requirements of the School Counseling Internship, including approval of the internship site and experience, maintaining on-going and direct communication with school representatives, ensuring that students are academically ready to begin the internship experience, and grading.

2) Provide information regarding the CES School Counseling program and curriculum in order that the school may properly plan and execute assignments and supervision. Specifically included are student data, university calendar, student handbook, and the Practicum and Internship Manual.

3) Designate one CES faculty member each academic semester to serve as the Internship Instructor for the student and to communicate directly with the site/school

supervisor. The Instructor will lead and facilitate weekly school internship class sessions (2.5 hours weekly) to which all interns are required to attend and are available for consultation with the site/school supervisor and students throughout the duration of internship. The role of the Internship Instructor and the CES Master's Practicum and Internship Coordinator will be that of a consultant; the designated site/school supervisor will assume legal responsibility for all students seen by the student.

Responsibilities of the School

The School agrees to:

- 1) Designate one staff person as site/school supervisor with appropriate graduate degree and a school counseling license/certificate. This person must be an employee (part-time, full-time, or contracted with the school) of the School where the internship will be conducted. In addition, the school supervisor must be a professional practicing as a licensed/certified school counselor for at least two years. The designated site/school supervisor will assume legal responsibility for the welfare of all student clients seen by the Counselor Trainee intern. The internship site supervisor must complete an onboarding quiz before the first day of the semester of the student's Internship I experience. The quiz can be found [here](#)
- 2) Develop work assignments and tasks for the intern commensurate with the CES program objectives and accreditation standards (e.g., CACREP), in consultation with the Internship Instructor and CES Master's Practicum and Internship Coordinator.
- 3) Ensure that internship hours shall be in accordance with school work hours and shall total a minimum of 20 clock hours per week for a minimum total of 600 clock hours. Of the 600 clock hours needed, 240 must be in direct and face-to-face service to students/clients, other appropriate school personnel regarding students, or parents.
- 4) Provide opportunities for the intern to engage in the provision of services representative of basic skills needed to conduct face-to-face counseling to students/clients.
- 5) Students are not to engage in off-site services (e.g., home-based counseling, transportation of students, etc.).
- 6) Provide the minimum face-to-face supervisory requirements of one (1) hour per week to the intern.
- 7) Complete the student evaluation materials in a timely fashion.
- 8) Inform the University of School policies and procedures that are relevant to the experience of interns.

9) Maintain close communication with the University in relation to internship activities through available means such as field supervisor meetings, correspondence with the CES Master's Practicum and Internship Coordinator, on-site visits by the Internship Instructor, and/or telephone/e-mail contacts.

10) Provide appropriate working conditions and physical arrangements for the internship, such as desk space for completing paperwork, access to a telephone, and office space in which to meet with students/clients privately. In addition, provide a clinical instruction environment that is conducive to modeling, demonstration, and training and is accessible to the intern. The clinical instruction environment includes all of the following:

- a) settings for individual counseling with assured privacy and sufficient space for appropriate equipment (for example, TV monitoring and recording);
- b) settings for small-group work with assured privacy and sufficient space for appropriate equipment;
- c) necessary and appropriate technologies that assist learning, such as recording and telecommunications equipment;
- d) settings with observational and/or other interactive supervision capabilities; and
- e) procedures that ensure that the client's confidentiality and legal rights are related

11) Provide opportunities for interns to engage in the provision of counseling and program delivery with diverse/students/clients

12) Monitor student performance and report to the University Internship Instructor and/or CES Master's Practicum and Internship Coordinator if difficulties in performance, ethics, or other internship related activities arise.

13) Allow the student intern to attend weekly internship class.

Responsibilities of the Student

1) The student will be enrolled in Internship I then Internship II and will attend all classes/seminars for School Counseling Internship for the entire length of the internship experience.

2) The student will complete a weekly School Counseling Internship Log and submit it on a weekly basis to their site/school internship supervisor and the Internship Instructor.

3) The student will complete duties assigned and at hours scheduled at the internship site, according to the agreement established between the student and school representative. This includes reporting directly to site/school supervisor regarding client issues during regularly scheduled supervision sessions and as needed (e.g., in response to client crisis/emergency issues).

- 4) Students will be expected to conduct themselves in a professional manner throughout the entirety of the internship experience. This means up-holding and abiding by the most current revision of the American Counseling Association's Code of Ethics and Standards of Practice, the ethical codes provided by the American School Counseling Association, and FERPA laws.
- 5) Students are responsible for seeing that ALL paperwork related to the internship is completed and submitted in a timely fashion (i.e., according to deadlines specified).
- 6) The student will ensure that the internship site and assigned site supervisor receive a copy of the University calendar, student handbook, and the Practicum and Internship Manual.
- 7) The student must purchase professional liability insurance and have proof of current coverage throughout the internship experience.

The signatures below indicate each person understands the Internship requirements for the School Counseling Master's degree Program at Kent State University. The signatures also represent each person's agreement to upholding their respective responsibilities outlined in this School Counseling Internship Agreement Form.

MUSKINGUM

U N I V E R S I T Y

2026 Summer Program Agreement

Wadsworth Highschool Football Camp ("Camp") will conduct a camp for residential and/or commuter participants at Muskingum University ("Muskingum") under the supervision of Justin Todd ("Program/Camp Director").

Section I- Program Dates:

Check in-time for residential participants will be 8:45am on Tuesday July 14,2026. The check-out time will be 1:15pm on Thursday July 16,2026.

Residential participants should not arrive on Muskingum's campus prior to the check-in time, and they must leave campus by the check-out ending time, unless other arrangements have been specifically agreed upon.

A synopsis of the Camp, including a description of activities and daily schedules, is attached to this Agreement as **EXHIBIT A**. (The Camp's Program/Camp Director shall deliver the synopsis, along with the Camp's required deposit and the insurance certificate required under Section VI, when submitting the Camp's executed copy of this Agreement to Muskingum for acceptance.)

Section II- Program Staff Arrival and Pre-Program Meeting:

The Camp Staff and any other involved Camp personnel will not arrive at Muskingum before the residential participant check-in time unless other arrangements have been made.

A pre-program meeting will be scheduled prior to check in date. A representative of Muskingum University's Physical Plant will meet with the Camp's Program Director (or representative) to provide keys, wristbands for dining services and access cards.

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Linens will not be supplied for the Camp Staff and the residential participants during their stay on campus.

The Program Director or his/her designated representative will be responsible for the collection and return of all keys and access cards issued. The charge for each key/card not returned at the end of the Camp is \$50.00.

Section III- Post Program Meeting:

Return keys and access cards to the Physical Plant main office. If outside of regular business hours, drop keys off at Campus Police Office.

Section IV- Public Safety Personnel:

Campus Police Officers are on duty 24 hours-a-day, seven days-a-week. Their office is located at 104 Montgomery Blvd. Campus Police can be reached by campus telephone at ext. x8155 or at 740-826-8155 by an off-campus telephone. To ensure residence hall security, the exterior doors will remain locked at all times. The doors to all other campus buildings will be unlocked at approximately 6:30 a.m. each weekday and locked nightly at approximately 11:00 p.m., unless other arrangements are made. Muskingum personnel will be responsible for locking and unlocking any non-residential buildings or areas of such buildings that may, by prior agreement, be made available for camp activities.

Section V - Health Services:

The Muskingum University's Wellness Center is not available for on-campus summer programs. Local medical personnel and a volunteer emergency squad may be available on an on-call basis. There are two hospitals nearby, Genesis in Zanesville and Southeastern Medical Center in Cambridge.

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Section VI- Insurance:

The Camp must provide Muskingum with a certificate of insurance, evidencing that the Camp has in effect liability insurance coverage of at least \$1,000,000 per incident, \$1,000,000 in the aggregate, for injuries and accidents in any way arising out of participation in the Camp. A copy of the certificate must be attached to this Agreement by the Program/Camp Director before the Agreement can be considered binding with Muskingum. **The Camp's subject liability insurance shall name Muskingum as an additional insured and shall provide that Muskingum will be given at least 10 business days advance written notice of any pending cancellation or expiration of the underlying insurance policy.**

Section VII- Supervision of Participants:

Camp Staff shall be responsible for the supervision of participants during the entire period of the Camp's Program. Camp Staff members shall also function as chaperones in the residence halls, and their rooms will be assigned in the Residence Hall accordingly. There should be at least one staff member per floor, each night Per Ohio Revised Code (<http://jfs.ohio.gov/cdc/docs/Day-Camp-FAQ-for-Web-6-4-08-.pdf>). All camp staff members working with campers under the age of 18 must have a background check. You must provide a record of all background checks upon request.

Program Staff members should immediately report any misconduct or health problems to the Camp's Program/Camp Director or his/her designated representative and to Muskingum's Physical Plant. In accordance with the law of the State of Ohio, hazing or other illegal acts by Camp participants or violation of campus rules and regulations may result in Muskingum's termination of this Agreement for cause at any time during the Camp's Program.

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Section VIII- Residence Halls:

After the Camp furnishes to Muskingum its final "projected enrollment" (see Section XII below), Muskingum shall notify the Camp's Program/Camp Director no later than fourteen days prior to the Camp's check-in time the location of the assigned residence halls. Floor plans will be given to the Camp's Program/Camp Director(s) for assigning residential participants to their rooms. Room assignments need to be returned to Muskingum no later than 3 business days before the start of the camp. It is required that all furniture, including beds, be in the assigned rooms where originally found, when the Camp Staff and participants check out. A \$50.00 charge will be assessed for any item of furniture which must be returned to its original location by Muskingum's staff following conclusion of the Camp's Program.

Section IX- Food Service:

Muskingum has a contract with Aramark Food Services to provide meal services and food to the campus. To ensure efficient services, it is required that the camp must have 50 participants to open the dining hall. The cost per person per meal is outlined in Appendix A.

Please fill out the food services document and submit with contract. Any questions on meal plans or other food items can be directed to Aramark at (740) 826-8174 or by email at aramark@muskingum.edu.

It is the responsibility of the camp to arrive at the dining hall no earlier or later than 10 minutes of your scheduled mealtime. Be aware that other camps may be on campus and their meal start time will be scheduled so as not to start at the same time as your camp.

Multiple camps may be in the dining hall seating areas at the same time. It is expected that each camp shall show respect and decorum with other diners and the dining faculty.

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Section X- Facilities and Equipment:

Unless prior arrangements are made, it is understood the Camp will provide all its own equipment. In connection with this Program, Muskingum will provide only the facilities. If other equipment is arranged the list of such items will be attached as Appendix B. Any cost for the additional equipment will be stated and approved prior to camp arrival.

It is the responsibility of the camp to treat the facility with care. Do not move any of the furnishings unless prior arrangements have been made. All trash shall be collected and deposited into the appropriate trash cans. If any spills or special clean up or repairs are needed, please reach out to the Physical Plant Office at 740-826-8160. If immediate remediation is needed, please contact Campus Safety at 740-826-8155.

Section XI- Special Set-ups

Muskingum will make every effort to provide small set-ups for the Camp at no charge. Large set ups, if needed, will be charged at the prevailing Muskingum fee. The Muskingum Physical Plant staff delivers any agreed upon tables and chairs to the requested areas and arranges them as nearly as practical in the configuration requested by the Program/Camp Director or his/her designee.

Section XII – Fees

See Appendix A for the total fee per residential participant and early arrivals. This includes all scheduled regular meals and lodging. Extra charges for parties or other special meals, for special set-ups, or for other special services, as agreed upon in advance, will be in addition to the above per person fee and will be listed in Appendix B.



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A deposit of \$250.00 must accompany the Camp's tendered signed contract to reserve summer conference dates and facilities. Any request for a deposit refund due to the Camp's cancellation of its Camp must be in writing and received by Muskingum's Physical Plant not later than 30 days prior to the Camp's check-in date.

The cost of any non-returned keys, or equipment and the cost of repairing or replacing any damaged, destroyed or missing equipment, furnishings, facilities or property of Muskingum will be deducted from such deposit and the final bill will be adjusted accordingly.

For your camp the preliminary estimated enrollment of residential participants is ninety (90). This preliminary figure includes all Program/Camp Staff members, sponsors, chaperones and participants and other Camp related people requiring board and lodging. Twenty-one days prior to the check-in date, the Program/Camp Director or his/her designated representative will declare by email or phone a projected final enrollment, which shall update the number of Camp associated individuals requiring lodging and which separately states the expected number of commuter participants if any, designated as such. This projected enrollment will be used to assess the residential hall or halls to be used and for meal and facilities planning purposes.

The Camp's Program/Camp Director shall submit an official final enrollment roster at check-in. Official enrollment figures and payments are only acceptable from the Camp's Program Director or his/her designated representative.

After adjustment of the aggregate fees due for the final enrollment and after deduction from the deposit for any non-returned items or damaged equipment, facilities or property, Muskingum University will render a final billing to the Camp.

Any balance due from the Camp shall be paid within 30 days after such final billing is sent to the Camp. Any payment due but remaining unpaid for 30 days after such final billing was sent will result in a 1% late fee (liquidated damages) for each additional 30-day period (or portion thereof) thereafter, until paid.

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Section XIV - Indemnification:

The Camp shall indemnify and hold Muskingum University harmless from and against any and all liability for any loss, damage or injury to persons or property occurring in connection with the Camp, regardless of cause, but specifically including those causes related to the Camp's use or occupancy of Muskingum's residence halls, grounds, equipment, facilities or food service. The Camp hereby releases and discharges Muskingum from liability for any loss, damage or injury to Camp Staff and Camp participants or their property in any way connected with their occupancy or use of such residence halls, grounds, equipment, facilities or food service. The Camp's obligation to indemnify and hold Muskingum harmless shall include the duty to defend Muskingum against any claims asserted by reason of any such alleged loss, damage or injury and the duty to pay any judgments, settlements, costs, fees and expenses, including attorney's fees, incurred in connection therewith.

cd/3/2020
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Section XV - Modification:

Any changes in this Agreement shall be in written form only. All modifications must be agreed to by both parties.

Section XVI - Termination:

It is expressly understood and agreed that this Agreement may be terminated for any of the following reasons:

1. Termination for Convenience:

Either Muskingum or Camp may terminate this Agreement for its own convenience, provided that the party wishing to so terminate shall have given a written notice of such termination to the other party not later than ninety calendar days prior to the Camp's check-in date.

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2. Termination for Cause:

Either party may terminate this Agreement for the material breach of any of its terms. Notification of such breach shall be in writing. Such termination shall be without prejudice to any other remedy the non-breaching party may have at law or in equity against the breaching party.

3. Forces Majeure:

Damages to or destruction of Muskingum's facilities by fire, weather, acts of God or other causes beyond Muskingum's reasonable control shall constitute cause for cancellation if the damaged or destroyed property or facilities cannot be rendered again habitable or functional not later than the Camp's check-in date. Immediate notification will be given to the Camp if cancellation of this Agreement for such reason is so necessitated.

This Agreement as governed by the laws of the State of Ohio, is between Wadsworth Highschool football Camp and Muskingum University, is entered into as of, has been executed by the parties respective duly authorized representatives whose signatures appear below.

Justin Todd
Program Director

Kevin Wagner, P.E.
Sr Director of Facilities and Physical Plant
Mailroom and Copy Center
Events and Scheduling

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*Thank you for choosing Muskingum University. To ensure your time slot for next year, please make your reservation by February 20th if possible.

Littlest Grizzlies Preschool

Wadsworth, Ohio 44281



Preschool Handbook
2026-2027

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Preschool Philosophy

We believe that **all** young children can grow, learn, and succeed, no matter their race, gender, or disability, when they are provided with the opportunity to actively explore their environment. Our role as teachers is to foster curiosity, positive attitudes, and lifetime learning. We will provide the children with successful experiences that allow them to develop to their full potential physically, socially, emotionally, and intellectually. We will provide and encourage diversified gender opportunities and encourage exploration, inclusion, and celebration of various cultures.

Step Up to Quality

Step Up To Quality is a three-tier quality rating and improvement system administered by the Ohio Department of Children and Youth. SUTQ recognizes and promotes learning and development programs that meet quality program standards that exceed preschool licensing and school-age child care licensing health and safety regulations. Step Up To Quality program standards are based on national research identifying standards that lead to improved outcomes for children.

We are proud to report to our families and community that our program has earned the highest quality rating of gold!

Goals

LANGUAGE	To facilitate the development of the child's expressive and receptive language according to the child's individual ability.
MATH SKILLS	To facilitate the development of the child's ability to understand order, problem-solving, and logical thinking thinking.
GROSS MOTOR	To facilitate the development, awareness, and efficient usage of large muscle skills and relationship of body to space.
FINE MOTOR	To facilitate the development, awareness, and efficient usage of fine muscles.
PERSONAL/SOCIAL	To facilitate the development of a good self-image, ability to interrelate successfully in a group situation, and acceptance of human differences.

IMPACT OF FAMILY ENGAGEMENT

Parents and the environment they create at home are crucial factors – equally as important as the school – in determining children’s achievement. If you’ve ever wondered what impact your involvement and interest in your child’s educational process had, consider the following:

Your attitude concerning education will dictate how your child will approach learning. Parents who participate in their child’s educational process communicate a message to their children that education is important. A child who receives such a message has motivation to succeed.

Teachers cannot do the job themselves. The demand of a classroom of students prevents a teacher from providing all of the individual attention needed to stimulate each child to their fullest. Parent involvement is a must if the maximum benefits of educational experiences are to be realized.

Differences in academic achievement and cognitive development can be traced to the parents’ reinforcement of school activities at home. Children who receive help at home achieve higher standards than those who don’t, regardless of the ability of the parent. Not even additional help from the classroom teacher is as helpful as assistance from the parents.

Praise and encouragement are recognized by educators as the most effective tools of teaching. When praising your child, praise the process and hard work rather than the end product. To encourage your child, rather than using the “practice makes perfect phrase,” tell them that practice makes them better! The child of parents involved in the educational process receives the benefits of reinforcement from the single most important source in their life, that of his/her parents.

No one knows your child like you do, what motivates them, their interests, their strengths, their desires, and their history. This is a wealth of information that is very useful to the classroom teacher. This information is useful if the parent has a positive, active relationship with the school and teachers.

A child’s education does not begin and end with the ringing of the school bell. Every experience for the child is a learning experience. Thus, every parent is involved in the education of their child on a daily basis.

As a parent, you play a vital role in planning and establishing the kinds of activities in your home that will stimulate and increase the intellectual skills of your child. The

reward of your interest and involvement may not be immediate; however, your involvement makes a big difference in whether your child will succeed.

Preschool Grizzly Way – Code of Conduct

A Preschool Grizzly is SAFE.

A Preschool Grizzly is KIND.

A Preschool Grizzly is RESPONSIBLE.

- Hallways: (Safe) 1. Walk.
 2. Hands and feet to self.
- (Kind) 1. Quiet feet.
 2. Quiet voices.
- (Responsible) 1. Walk like a leader!
 2. 4 S line-Silent, Still, Straight, Smiling
- Classrooms: (Safe) 1. Use materials for their purpose.
 2. Hands to self.
- (Kind) 1. Be a good friend.
 2. Help others.
- (Responsible) 1. Focus on learning.
 2. Do your best!
- Playground: (Safe) 1. Respect others' space.
 2. Use equipment properly.
- (Kind) 1. Share equipment with others.
 2. Use kind words to and about others.
 3. Play fairly.
- (Responsible) 1. Clean up items.
 2. Line up when time to go in.



GENERAL INFORMATION

Days of Operation

Preschool students are in session Monday through Thursday. If Wadsworth elementary schools have a holiday break, preschool has the exact same break. This also applies to snow/calamity days. If there should be a two hour delay, AM preschool will be canceled and PM class will be held as scheduled.

Preschool children attend 2 hour and 30 minute sessions, mornings or afternoons, 4 days a week. The hours for the morning session are 9:00-11:30 A.M. The afternoon session is 12:45-3:15 P.M. Arrival and dismissal will occur during the five minutes before and after each session. Your promptness in dropping off and picking up your child will help you avoid buses and other traffic.

Attendance

It is important that your child attend Preschool on a regular basis. Each child should attend every day unless they are ill. In the case of illness, parents MUST CALL the school by 8:50 A.M. each day the child is absent. Please call 330-335-1420.

You will be asked the nature of your child's illness. Due to licensing requirements (Ohio Admin. Code 3301-37-11), we are required to notify all parents in the case of a diagnosed communicable disease such as chicken pox, conjunctivitis (pink eye), strep throat, etc. These procedures are in place for the protection of everyone.

If a child must leave school before regular dismissal time, a note must be sent to the teacher signed by the child's custodial parent or legal guardian. The person designated to pick up the child should report to the office to sign the child out at the appropriate time. The office will call down and have your child brought up to meet you in the office. This is for your child's protection.

The Board considers the following factors to be reasonable excuses for time missed at school:

- A. personal illness (a written physician's statement verifying the illness may be required)
- B. illness in the family necessitating the presence of the child
- C. quarantine of the home
- D. death in the family
- E. necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- F. observati

- G. on or celebration of a bona fide religious holiday
- H. out-of-state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity
- I. such good cause as may be acceptable to the Superintendent

Cable TV Channel 16

Channel 16 is the Wadsworth Education Channel. It broadcasts all School Board Meetings and special events of elementary, middle and high school.

Communicable Disease

We take many precautions to ensure the health and safety of your child throughout the day. Communicable disease is a threat to everyone's health. If your child has come down with a confirmed case of communicable disease such as chicken pox, pink eye, strep throat, lice, scabies, fifth's disease, etc. please call the office at 330-335-1420 or 330-335-1424 and report it to us so that we may notify other parents in the class of the disease and the symptoms of the disease. As noted above, licensing rules (Ohio Admin. Code 3301-37-11) require us to notify parents and we do so aggressively to help ensure the continued health of all. We do not name children specifically – we simply notify parents that a case of (the communicable disease) has been confirmed in your child's classroom. Symptoms are then given, so that others can watch their children for symptoms.

Conferences

Parent-teacher conferences are scheduled 4 times yearly.

2026-27 Conference dates are: October 8, 8:10 AM - 3:40 PM
October 21, 4:30 - 8:00 PM
November 5, 11:30 AM - 7:00 PM
February 18, 4:30 PM - 8:00 PM

Appointments are scheduled by the classroom teachers. Reminders of conference times and days are sent home in advance of the conference. Student progress will be shared with parents during scheduled conference times. ***Please try not to bring your children to conferences, if at all possible. This is a time for parents and teachers.***

During the school year, additional conferences may be requested should a need, concern, or problem arise. Parents need to make arrangements with their child's teacher for additional conferences.

Parents are encouraged to visit your child's class during the year, and there will be many opportunities to do so.

Dressing for the Weather

The children will spend part of everyday outside unless the weather conditions are severe. Children should be dressed for indoor/outdoor play suitable for the weather conditions. Please label all clothing items: jackets, boots, sweaters, raincoats, etc.

Other clothing concerns

All children attending preschool should be potty-trained. Procedures are in place for diapering needs under special circumstances. These accommodations are made through an Individual Education Plan (IEP).

Occasionally, it happens that a student may have an 'accident'. Each child needs to have a clean change of clothing at school. This should be in a labeled Ziploc bag and will be stored at school. If your child has an accident, he/she will be removed to the bathroom and given directions for self-care. Help is given if the child has difficulties. Most children do a great job of taking care of cleaning themselves, given the tools and the directions. Children will be given baby wipes to clean themselves off with, a pair of clean underwear, and clothes. Soiled clothes are bagged (gallon Ziploc &/or pull-string trash bag) and returned to you. We appreciate having the clothes laundered and returned the next day your child is in attendance. If you find that you are uncomfortable in any way with this procedure, please notify your child's teacher of your concerns.

Emergency Closings

In the event of school closing due to snow or other emergencies, the following procedure will be followed:

Parents will receive a recorded message via phone call through our Alert Now system indicating that school is delayed or closed. Also, accurate information will be made available to the parents, pupils and staff through the following television stations:

WEWS	Channel 5
WCTV	Channel 16

The decision to close school will be announced as early as possible - by 10:00 pm on the day preceding closing or by 7:00 am on the day the school will be closed. The announcement will state "WADSWORTH CITY SCHOOLS".

We do not like to dismiss school before the end of the school day for fear that parents may not be home. However, if necessary, announcements will be made via the same communication methods as listed above.

Emergency Illness

In case of any emergency illness, the parent or guardian will be contacted immediately by the school. Parents or guardians will be called when a child shows signs or symptoms of the following:

Diarrhea	Stiff Neck	Conjunctivitis (Pink Eye)
Vomiting	Sore Throat	
Rapid Breathing	Wheezing	
Difficulty Swallowing	Yellowish Skin or Eyes	
Evidence of Head Lice	Temperature in excess of 100*	
Scabies or Other Infestation	Infected Skin Patches	
Severe Coughing	Suspicion of Communicable Disease	

If you are called to pick up your child before the regular dismissal time, please be sure to go to the main office to sign out and pick him/her up. **If your child is sent home for fever, diarrhea or vomiting, he/she is not permitted to return to school until he/she is free of symptoms for 24 hours without the use of medicine.**

Moderately ill children will be taken to the main office to lie down on the cot in the infirmary. If 10 minutes of rest do not improve the student's malady, the secretary or health aide will call you to come pick up your child.

Immunizations

According to the state of Ohio, a copy of your child's immunizations is required by your child's first day of attendance. The state of Ohio requires the following immunizations for Preschool:

4 DPT
3 POLIO
1 MMR
HIB series
The HepB series has been added for this year

Questions can be directed to the school nurse. See the school nurse, Lynn Decker or the Health Aide, for a copy of the Health Department Immunization schedule.

Physical Form

According to the state of Ohio (3301-37-08), in order for your child to be eligible to attend Preschool, s/he is required to have an annual physical. The physical must be signed by a physician, is current to within a year and is due by the 30th day after your child begins school. If this presents a problem for you in any way please contact Overlook school (330-335-1420) or Isham school (330-335-1440) as soon as possible.

Release Form and Information

Prior to your child's first day of class, you are required to fill out a Release Form. You may put as many people on this form as you feel necessary. List anyone who may be picking up your child. Please also put down the relationship of this person to your child (aunt, grandparent, neighbor, etc). It helps us to identify the person that has come to pick up your child. Please note: if the person picking up your child is not known to us, we may require them to produce a photo ID – i.e. driver's license. If we have any doubts we will not release – we will escort the person to the office and phone the custodial parent or legal guardian.

You may change this form at any time. To change it in any way, write the changes directly on your form and initial and date the change. Your classroom teacher has a copy. **For the safety of your child, we cannot release your child to anyone who is not on the release form. In addition, your child will only be released to adults age 18 and over.**

Student Emergency Transport/Medical Authorization

In your packet of forms you will find a white form that has physician/dental information. This sheet will remain on file in the office throughout the year. In the event of an emergency, this is the form that will be pulled. Please be thorough! We are required to have the physician, dentist and hospital portion of this form filled in.

We must have your daytime contact number and the daytime contact of TWO OTHER people.

Student Roster

Each year we are required by the state of Ohio licensing rules (ORC 119.032) to create a student roster. The student roster is to contain the child's name, the parent's name and

phone number. You will receive a student roster form. You may sign the form signifying that you would like to appear on the roster or signifying that you would prefer not to appear on the roster. The form must be signed either way.

Rosters are made available, upon request, to those parents in your child's class, who also appear on the roster. Access to the roster is limited to only those parents in your classroom.

Instructional Fee

Our Preschool students are NOT charged the \$30 student instructional fee.

Licensing (*and access to Compliance Reports*)

The Wadsworth City School Preschool is licensed by the State of Ohio, Department of Education and is located at Overlook Elementary 650 Broad Street, Wadsworth, Ohio 44281. The Preschool Supervisor is Mrs. Ashley Ruedisueli and the Principal is Mr. Dave Ryder. Either can be reached by calling 330-335-1420.

The Preschool is inspected each year. You may request to see the compliance reports, which are kept in the office. Please ask Mrs. Ruedisueli or Mr. Ryder to make them available to you.

Parking Lot

Drivers should exercise patience, caution, and consideration since many cars are trying to pass through a small area, and children are likely to be crossing in the crosswalk to the parking lot. Please respect the Safety Patrol Students and stop when flags are down. We are all busy and anxious to be on our way, so a spirit of cooperation and respect for each other is needed to provide the safety we all want for our children.

Parties

Parents will be notified of classroom parties or celebrations through the monthly calendars and weekly newsletters. Calendar events recognized in our Preschool curriculum may also be included.

In regard to birthdays, our building policy is that you do not send in food items/treats due to allergy needs. Families are welcome to send in a non-food item for the class, if desired.

Safety

No child will be dismissed to anyone not on the release list
The Communicable Disease Chart I is located in the Clinic.

The following staff is trained/or are in the process of being trained in First Aid, CPR, Communicable Disease and Child Abuse:

Rachel Bendel	Preschool Teacher
Ever Daw	Preschool Teacher
Shannon Fisher	Preschool Teacher
Brittany Fajt	Preschool Teacher
Hannah Myers	Preschool Teacher
Haley Duerr	Principal
Brandon Nolin	Physical Education Teacher
Heather LaMar	Preschool Teacher
Brooke Wightman	Preschool Teacher
Ashley Ruedisueli	Preschool Supervisor

Emergency medical and dental sheets are posted in each room. First-aid kits are available in each preschool room. All children's records are filed by name, by class, alphabetically in the file cabinets in the main office.

Teachers in the Wadsworth City School Preschool are required by law to report any suspected cases of child abuse or neglect to the Children's Services Department of Human Services.

School Pictures

Our Preschool students are included in the school picture day. More information will be sent home prior to pictures being taken.

Yearbooks are available for order in the spring. Preschool is included in our yearbook.

Snacks

Nutritious snacks are part of each day. As of August 2017, we have partnered with the Medina County Health Department and the Ohio Department of Health to participate in the Ohio Healthy Program. In order to help develop healthy eating habits, we require that snacks brought in meet the program guidelines. Students will not be served fried foods, sweetened beverages, highly processed meat products, or cereals that contain more than 6

grams of sugar per serving. A list of suggested snacks is included below. We serve water as the drink, which is provided. Every couple of months we will be asking all parents to send in enough snacks to cover two snack days. We will keep these snacks in the classroom and use what is available until our supply runs low. At that time, we will send out a request to send in more snacks.

Please send in your child's first round of snacks within the first week of school. Any extra snacks are stored and used later to reduce the number of times parents need to send snacks in.

Littlest Grizzlies Preschool Snack Program Guidelines

Through our participation in the Ohio Healthy Program, it is our goal to serve highly nutritious snacks to our preschool students. Snack time is a very important part of your preschooler's day. Preschoolers enjoy conversations with each other and trying new foods during this time. In order to eliminate confusion as to whose snack day it is or not having a snack because someone forgot, we are asking for each child to bring in enough snacks to cover 2 snack rotations. For example, if your child's class has 12 students you would send in 24 granola bars (or 12 granola bars and 12 cheese sticks). Here is how the snacks for the year will work:

1. Your first round of snacks will be due by the end of the first week of school. As supplies run low, we will send out a snack reminder asking everyone to send in more.
2. We are required by the Ohio Department of Education to request from parents, snacks that are a good source of Vitamin A and C. See some options below.
3. The Ohio Healthy Program requires that students will not be served fried foods, sweetened beverages, highly processed meat products, or cereals that contain more than 6 grams of sugar per serving. **Please do not send in cookies, cupcakes, candy, or other unhealthy snacks. If we receive any of these items, we may need to return them to you for you to replace with one of the snack options below.**
4. If your snack option is something that requires spoons, such as yogurt or applesauce, please also send in enough spoons for the snack.
5. We will supply the napkins and cups for snacks. Water will be offered as the drink each day.

Suggested snack options:

- | | |
|--|---------------------------------|
| ● Yogurt | Chex, Wheaties, Kix Alpha Bits, |
| ● Cheese | Corn Flakes) |
| ● Dry cereal with less than 6 grams of | ● Cereal bars |
| sugar per serving (i.e. Cheerios, | ● Cheese –Its |

- Fruit cups- packaged in water or 100% fruit juice, not in syrup
- Applesauce
- Fruit chillers
- Fresh fruit (i.e. orange, apple, pear, peach, blueberries, etc.)
- Fresh veggies (i.e. celery, cucumber, carrots, etc.)
- Goldfish Crackers
- Whole grains (i.e. whole grain bread, tortilla shells, cereal, etc.)

Student Birthdays

Student birthdays are recognized on our morning announcements each day. Students will receive a birthday pencil and book. Due to allergy needs, please do not send in food treats. You are welcome to send a non-food treat bag to send home or make a book donation to your child's class in honor of your child's birthday.

Staffing

The teachers for our program are certified according to the preschool regulations established by the Ohio Department of Education. The preschool teacher will prepare developmentally appropriate instruction suitable for the age and special interests of the children in the class.

Student Services

The Wadsworth City Schools Student Services Department oversees special education services, home instruction, tutoring, speech therapy, testing and kindergarten screening for the district's students. Should you have concerns for your child's development, you can contact the office at (330-335-1316).

Toys

We respectfully request that children DO NOT bring their toys from home to school unless it is a special 'sharing day'. **Toys in the fashion of weapons are not permitted at school at any time.**

Visitors

Upon entering Overlook, visitors will buzz to enter the main office. Once a visitor enters, he/she should sign in and obtain a visitor's badge. Please attach the badge on yourself so that it is easily visible to staff and students. This badge identifies you as a welcome visitor in the building.

Home/School Communication

The teachers strive to keep the lines of communication open with parents. If you need to contact us for any reason, you can call the school office and ask to speak with us or leave a voicemail. You can also reach us at our school email addresses:

Rachel Bendel – rbendel@wadsworthschools.org
Heather LaMar – hlar@wadsworthschools.org
Ever Daw – edaw-powers@wadsworthschools.org
Brittany Fajt - bfajt@wadsworthschools.org
Hannah Myers - hmyers@wadsworthschools.org
Shannon Fisher - shfisher@wadsworthschools.org
Brooke Wightman - bwightman@wadsworthschools.org

The teachers also send home daily information sheets, weekly newsletters and post information on our homepage of the school website. Annually, preschool teachers will provide at least one article referencing healthy habits (ie diet and exercise). To find this, go to www.wadsworthschools.org – select Parent/Guardian Info, then select 'Preschool.'

In addition, each student has a home/school folder that they will carry in their backpack each day. This folder will contain any papers to go home, artwork, or other information. The folder is also a place where parents can send in a note to the teacher about something or the teacher to send a note home to the parents. It is very important that you check your child's notebook/backpack every day and remove any papers that have been sent home.

Admission Procedures

Children attending the Integrated Preschool Program are either identified as students with disabilities under the Individuals with Disabilities Education Improvement Act and have an Individualized Education Plan, or are typical role models and have completed a screening with the preschool staff. All students must have a current physical, up-to-date immunization records, two proofs of residency, a birth certificate, and custody papers (if applicable) on file in the office.

Withdrawal Procedures

If you are moving to another school district or voluntarily withdrawing your child from the program, please see the building secretary to complete a Student Withdrawal Release Form.

Curriculum and Assessment

The Littlest Grizzlies Preschool currently uses the AEPS (assessment, evaluation, and programming system for infants and children) for our curriculum and assessment. The AEPS is a “comprehensive and linked system that includes assessment/evaluation, curricular, and family participation components for the developmental range from birth to 6 years.” (Diane Bricker, 2002) The AEPS emphasizes an activity-based approach to learning throughout the school day using small group instruction, large group instruction, routines, transitions and free choice play as learning opportunities. Teachers and classroom aides use these opportunities to prompt learning and to assess students in different parts of our day and in different settings. Assessment is recorded through anecdotal notes (observation), photographs, checklists, and work samples. A formal assessment is completed 2 times per year (December and May) and sent home with the students to be shared with families. Informal assessments are completed ongoingly and are shared at parent-teacher conferences or available in their child’s individual portfolio that can be reviewed by parents upon request. Skill areas assessed through the AEPS include: fine motor (small muscles), gross motor (large muscles), cognitive (math, reading, science), social (interactions with peers and knowledge of self and others), and adaptive (independent skills).

Behavior Management/Discipline

(ORC 3301-37-10)

- (A) A preschool staff member in charge of a child or a group of children shall be responsible for their discipline.
- (B) The center shall have a written discipline policy describing the center’s philosophy of discipline and the specific methods of discipline used at the center. This written policy shall be on file at the center for review. Constructive, developmentally appropriate child guidance and management techniques are to be used at all times and shall include such measures as redirection, separation from problem situations, talking with the child about the situation and praise for appropriate behavior.

- (C) Behavior management/discipline policies and procedures shall ensure the safety, physical and emotional well-being of all individuals on the premises.
- (D) The center's actual methods of discipline shall apply to all persons on the premises and shall be restricted as follows:
 - (1) There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to, punching, pinching, shaking, spanking or biting.
 - (2) No discipline shall be delegated to any other child.
 - (3) No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, such as in a protective hug, so the child may regain control.
 - (4) No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box or a similar cubicle.
 - (5) No child shall be subjected to profane language, threats, derogatory remarks about the child or the child's family or other verbal abuse.
 - (6) Discipline shall not be imposed on a child for failure to eat, failure to sleep or for toileting accidents.
 - (7) Techniques of discipline shall not humiliate shame or frighten a child.
 - (8) Discipline shall not include withholding food, rest or toilet use.
 - (9) Separation, when used as discipline shall be brief in duration and appropriate to the child's age and developmental ability and the child shall be within sight and hearing of a preschool staff member in a safe, lighted and well-ventilated space.
 - (10) The center shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the preschool program.
- (E) The parent of a child enrolled in a center shall receive the center's written discipline policy.
- (F) All preschool staff members shall receive a copy of the center's written discipline policy.

WCS Board Policy 5600 - STUDENT DISCIPLINE

It is the policy of the Board to have zero tolerance for violent, disruptive or inappropriate behavior, including excessive truancy. The Board believes that discipline in the school provides each student with the most favorable atmosphere for learning. It recognizes that the incorporation of limits and controls by individual students is an important part of the learning process. It believes that limits on the individual are necessary for the orderly function of any society. Rules and regulations are necessary for the orderly function of an orderly and safe school environment that is conducive to teaching and learning.

It is considered a fundamental understanding by each student and his/her parents that any teacher or school official has not only the right, but the duty, to insist on good behavior. The right of discipline extends to all areas of the school program. Ultimately, however, the conduct of a student is the legal responsibility of his/her parents or guardians. One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire education structure. It is the training that develops self-control, character, orderliness and efficiency. It is the key to good conduct and proper consideration for other people.

WCS Board Policy 5310 - HEALTH SERVICES

The Board of Education may require students of the District to submit to periodic health examinations to:

- A. protect the school community from the spread of communicable disease;
- B. verify that each student's participation in health, safety, and physical education courses meets the student's individual needs;
- C. verify that the learning potential of each child is not lessened by a remediable physical disability.

The District may provide or request parents/guardians to provide:

- A. general physical examinations for athletics;
- B. dental examinations;

- C. tests for communicable disease;
- D. vision and/or audiometric screening;
- E. scoliosis tests.

The Board shall directly notify the parents/guardians of students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any nonemergency, invasive physical examination or screening is scheduled or expected to be scheduled for students if the examination or screening is: (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of a specific student or other students.

The term "invasive physical examination" means any medical examination that involves the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body but does not include a hearing, vision, or scoliosis screening.

Unless the physical examination or screening is permitted or required by an applicable State law, parents/guardians may refuse to allow the Board to administer a nonemergency, invasive physical examination or screening upon written notification to the Board within seven (7) days after receipt of the Board's annual public notice.

Any student who has been removed from a physical education class, athletic practice, or competition by a teacher, coach, or referee because the student is exhibiting signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any physical education class, athletic practice, or competition for which the teacher, coach, or referee is responsible on the same day the student is removed. Thereafter, the student shall not be permitted to return to the activity for which the teacher, coach, or referee is responsible until both of the following occur:

- A. The student's condition is assessed by (1) a physician; (2) a licensed healthcare professional authorized by the Board, in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student; or (3) a licensed health care professional, each of whom must meet the minimum education requirements established by rules adopted under R.C. 3707.521 by the professional's licensing

agency.

- B. The student receives written clearance that it is safe to return to physical education class, athletic practice, or competition from the physician or the licensed healthcare professional who assessed the student's condition.

WCS Board Policy 5330 - USE OF MEDICATIONS

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from his/her educational program.

For purposes of this policy, "medication" shall include all medicines including those prescribed by a licensed health professional authorized to prescribe drugs and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Treatment" refers both to the manner in which a medication is administered and to health-care procedures which require special training, such as catheterization.

Before any prescribed medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1). Before any nonprescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a). These documents shall be kept in the office of the main office of each school building, and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is diabetes medication, which must be kept in an easily accessible location pursuant to Policy 5336.

Parents may administer medication or treatment, with the exception of diabetes care covered under Policy 5336.

Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs but only in the presence of a designated school employee with the exception of students authorized to attend to their diabetes care and management pursuant to Policy 5336.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from his/her parent and physician and has submitted Form 5330 F3, Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s), to the principal and any school nurse assigned to the building.

Additionally, students shall be permitted to carry and use, as necessary, an epinephrine autoinjector to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and his/her parent/guardian, if the student is a minor, and has submitted written approval (Form 5330 F4, Authorization for the Possession and Use of Epinephrine Autoinjector (epi-pen)) to the principal and any school nurse assigned to the building. The parent/guardian or the student shall provide a back-up dose of the medication to the principal or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes authorized to attend to their diabetes care and management may do so in accordance with Policy 5336.

Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event.

With the exception of diabetes care covered under Policy 5336, only employees of the Board who are licensed health professionals or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board may administer prescription drugs to students in school.

With the exception of diabetes care covered under Policy 5336, provided they have completed the requisite training, the following staff are authorized to administer medication and treatment to students:

- A. principal
- B. teacher
- C. school nurse
- D. building secretary
- E. aide
- F. others as designated by student's IEP and/or 504 plan

No employee will be required to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

For field trips only, Board staff will supply and administer over-the-counter medications if properly authorized in writing by a student's Parent/Guardian. Parent/Guardian(s) that wish to allow the properly trained school official (as identified above) to administer over-the-counter medication to their child on a field trip are required to submit a signed Field Trip Over-the-Counter Medication Authorization form (Form 5330F1b) indicating which over-the-counter medications can be administered and authorizing the administration of the over-the-counter medications.

All dental disease prevention programs, sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health

districts, or employees of the Ohio Department of Health, which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy.

WCS Board Policy 5340 - **STUDENT ACCIDENTS**

The Board of Education believes that school personnel have certain responsibilities in case of accidents which occur in school. Said responsibilities extend to the administration of first aid by persons trained to do so, summoning of medical assistance, notification of administrative personnel, notification of parents, and the filing of accident reports.

Employees should administer first aid within the limits of their knowledge of recommended practices. All employees should make an effort to increase their understanding of the proper steps to be taken in the event of an accident.

On an annual basis, physical education teachers and coaches of intramural athletics shall review the Ohio Department of Health's concussion information sheet.

Physical education teachers and coaches of intramural athletics shall remove from P.E. class participation or the intramural athletic activity any student who exhibits signs, symptoms, or behaviors consistent with having sustained a concussion or head injury. The Principal shall notify parents or guardians about the possible concussion or head injury. See also Policy 2431 Interscholastic Athletics.

Any student who has been removed from a P.E. class, or intramural athletic practice or competition, by a teacher, coach, or referee because he/she has exhibited signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any P.E. class, or intramural athletic practice or competition, for which the teacher, coach, or referee is responsible on the same day as the removal and not until both of the following occur:

- A. The student's condition is assessed by a physician (), in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student.

- B. The student receives written clearance that it is safe to return to the P.E. class, or intramural athletic practice or competition, from a physician in accordance with requirements set forth in R.C. 3313.539(E)(2), to grant a such a clearance.

WCS Board Policy 2280 - **PRESCHOOL PROGRAM**

The Board of Education recognizes a need to provide a preschool program to eligible children residing in its District, including preschool children with disabilities and homeless children, and has obtained a license to operate a preschool program.

The preschool program shall be located in a facility that accommodates the enrollment of the program, supports the growth and development of children according to program objectives, and meets the requirements of State law and regulations.

The Board of Education may operate general education classrooms, integrated classrooms, and/or special education classrooms to meet the needs of students served. Definitions for each type of classroom are as follows:

- A. General education classrooms are those in which no more than fifty percent (50%) of enrolled students are children with disabilities and there is a maximum of eight (8) students with disabilities served. General education classes are taught by a general education teacher or dual-licensed teacher who meets the lead teacher qualifications prescribed by the State. General education classrooms may also include a co-taught class model that is taught by both a licensed general education teacher and a licensed intervention specialist who are assigned to the classroom for the full duration of each class session. General education teachers in this type of classroom may not serve as the intervention specialist of record or IEP case managers for any children with disabilities.
- B. Integrated classrooms are those in which no more than fifty percent (50%) of students in the class are children with disabilities. Integrated classes are taught by a general education or dual-licensed teacher who meets the lead teacher qualifications prescribed by the State. Integrated classroom teachers may serve as the intervention specialist of record or IEP case managers for students with disabilities enrolled in the class if they are properly licensed.

- C. Special education classrooms are those in which at least fifty-one percent (51%) of the students enrolled in the class are children with disabilities. The lead teacher is responsible for specially designed instruction for one (1) or more children with IEPs enrolled in the class.

A child is eligible for entrance into preschool if the child attains the age of three (3) on or before September 30 of the year in which the child applies for entrance and has not yet obtained the age at which the child will be admitted in kindergarten. Children participating in the preschool program shall have been immunized in accordance with the requirements of the State Board of Education to prevent the spread of communicable diseases.

Parents/Guardians of children enrolled in the program shall be permitted access to the school during its hours of operation, in accordance with District procedures, to contact their children, evaluate the care provided by the program, the premises, or for other purposes approved by the director. Upon entering the premises, parents/guardians shall report to the school office. Parents/Guardians are expected to follow all visitation rules and security protocols while on campus.

Tuition and Fees

Tuition and fees may be charged to parents/guardians of preschool students, according to a schedule adopted by the Board.

Transportation

Transportation shall be provided to disabled students as required by law.

Preschool program field trips shall be planned in accordance with Policy 2340 and AG 2340D. Overnight trips will not be approved.

The Superintendent shall establish written guidelines for the preschool program addressing the following:

- A. staff (AG 2280)
- B. cumulative records and student information (AG 2280.01)
- C. program and curriculum (AG 2280.02)
- D. health and safety requirements (AG 2280.03)
- E. admission and attendance (AG 2280.04)
- F. behavior management and discipline (AG 2280.05)
- G. management of communicable diseases (AG 2280.03)
- H. facility (AG 2280.06)
- I. food services (AG 2280.07)
- J. equipment and supplies (AG 2280.08)

WCS Board Policy 8450 - CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES

The Board of Education recognizes that control of the spread of communicable disease spread through casual contact is essential to the well-being of the school community and to the efficient District operation.

For purposes of this policy, "casual-contact communicable disease" shall include diphtheria, scarlet fever, and other strep infections, whooping cough, mumps, measles, rubella, and/or others designated by the Ohio Department of Public Health.

In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization and other means for controlling casual-contact communicable disease spread through normal interaction in the school setting.

If a student exhibits symptoms of a casual-contact communicable disease, the principal will isolate the student in the building and contact the parents/guardians. Protocols established by the County Health Department shall be followed.

WCS Board Policy 8453 - DIRECT CONTACT COMMUNICABLE DISEASES

The Board of Education seeks to provide a safe educational environment for students and staff. This can best be accomplished by assuring that all persons with the school community understand the method of transmission and prevention of diseases that are not contracted through air-borne pathogens, but rather, through direct contact with body fluids and excretions, especially blood, vomit, feces, or urine. The Board is also committed to assuring the confidential status of individuals who may have been diagnosed with a blood-borne communicable disease.

For purposes of this policy, these diseases shall include:

- A. HIV (human immunodeficiency virus);
- B. AIDS (acquired immune deficiency syndrome);
- C. AIDS related complex (condition);
- D. HAV, HBV, HCV (Hepatitis A, B, C);
- E. others diseases that may be specified by the State Department of Health as contact communicable diseases.

The Board recognizes the fact that individuals who have contracted these diseases may not exhibit symptoms for many years after exposure and may, in fact, not be aware that they have contracted the disease. They are, however, able to transmit the disease to other individuals.

The Board further directs the Superintendent to assure that students or staff who reveal the fact they have contracted one of these diseases will have their status safeguarded in accordance with Federal and State statutes dealing with confidentiality and that their civil

rights will be respected. Staff members will have access to District leave policies in accordance with Board policy and negotiated agreement and opportunities for reasonable accommodation as described by the Americans with Disabilities Act. Should a student be unable to attend school as a result of illness, an alternative education program shall be provided in accordance with the Board's policy dealing with Homebound Instruction.

WCS Board Policy 8510 - **WELLNESS**

C. With regard to other school-based activities the District shall:

6. The schools may demonstrate support for the health of all students by hosting health clinics and screenings and encouraging parents to enroll their eligible children in Medicaid or in other children's health insurance programs for which they may qualify.

Healthchek Services for Children Younger than Age 21

Healthchek is Ohio's Early and Periodic Screening, Diagnosis and Treatment (EPSDT) Program. It is a service package for babies, kids, and young adults younger than age 21 who are enrolled on Ohio Medicaid.

The purpose of Healthchek is to discover and treat health problems early. If a potential health problem is found, further diagnosis and treatment are covered by Medicaid.

Healthchek covers ten check-ups in the first two years of life and annual check-ups thereafter and offers a comprehensive physical examination that includes:

- § medical history
- § complete unclothed exam (with parent approval)
- § developmental screening (to assess if child's physical and mental abilities are age appropriate)
- § vision screening
- § dental screening
- § hearing assessment

§ immunization assessment (making sure child receives them on time)

§ [lead screening](#); and

§ other services or screenings as needed

If your children are enrolled on Ohio Medicaid, Healthchek services are available to them. If you are younger than age 21 and are also enrolled, you can receive Healthchek services, too.

For more information:

§ Read the Healthchek and Pregnancy Related Services Information Sheet: [English](#) ,
[en Español](#) or [Somali](#)

§ Read about [Frequently Asked Questions](#)

If you still have questions about Healthchek, send us a note through the [Healthchek Questions](#) form.

Student Handbook
2025–2026



Wadsworth City Schools
Elementary (K-4)

ELEMENTARY BUILDINGS

Building	Principal	Secretary	Office Telephone	Attendance Telephone
Franklin	Sunaina Kelly	Patti Keith	330-335-1470	330-335-1467
Isham	Chris Dulka	Stacey Hornfeck	330-335-1440	330-335-1333
Lincoln	Laura Maslyk	Emilee Dilleuth	330-335-1460	330-335-1461
Overlook	Dave Ryder-Haley Duerr	April Jira	330-335-1420	330-335-1424
Valley View	Keri Hamsher	Holly Musacchia	330-335-1430	330-335-1431

SCHOOL DAY (Franklin, Isham, Lincoln, Overlook, Valley View)

8:55 AM Students released to classrooms

9:05 AM Tardy Bell: Grade KG – 4

3:30 PM Dismissal

MORNING SUPERVISION

Students are not supervised until the following times. Please do not drop students off at buildings until this time. Playgrounds are not open to students before school.

Franklin	8:40 AM
Isham	8:40 AM
Lincoln	8:45 AM
Overlook	8:45 AM
Valley View	8:45 AM

Walkers and bikers are encouraged **not** to arrive until 8:45 AM.

District Mission Statement

Wadsworth City Schools, in cooperation with families, school personnel, and community, is committed to providing a quality education that will empower students to reach their highest potential while promoting a culture of mutual respect and acceptance of all.

- We believe that all students have a right to an education that provides an opportunity to reach their highest potential in an ever-changing global community.
- We believe that each student's education should lead to responsible citizenship and a productive, meaningful life.
- We believe that education should be conducted in a safe environment – mentally, physically, emotionally, and socially.
- We believe families, school personnel, and the community should accept joint responsibility for the educational needs of students.
- We believe that our schools should provide the best resources possible to meet the current and future needs of students.

While many of these handbook policies, procedures, and fees are outlined, the administration reserves the right to adjust, add, or delete policies, procedures, or fees during the school year if it serves the best interests of the district.

VISITORS

- We welcome parent involvement and encourage your support. For the safety of all students, visitors must enter the main doors by the office and use the buzzer to request entrance.
- All guests will be required to check in by scanning their driver's license at the VisitU kiosk located in the main lobby.
- Guests will be provided with a visitor's badge that must be worn and clearly visible for the duration of their stay.

ATTENDANCE REQUIREMENTS

EXCUSED ABSENCES:

In accordance with Ohio Administrative Code 3301-69-02, the Board considers the following factors to be reasonable excuses for time missed at school:

- Illness of the child. The approving authority may require the written statement of a physician/mental health professional if it is deemed appropriate;
- Illness in the family necessitating the presence of the child. The approving authority may require the written statement of a physician and an explanation as to why the child's absence was necessary, if it is deemed appropriate;
- Quarantine of the home. The absence of a child from school under this condition is limited to the length of quarantine as determined by the proper health officials;
- Death of a relative. The absence arising from this condition is limited to a period of eighteen school hours unless a reasonable cause may be shown by the applicant child for a longer absence;
- Medical, behavioral or dental appointment. The approving authority may require the written statement of a physician, mental health professional or dentist if it's deemed appropriate;
- Observance of religious holidays. Any child shall be excused if his/her absence was for the purpose of observing a religious holiday consistent with his/her truly held religious beliefs;
- College visitation. The approving authority may require verification of the date and time of the visitation by the college, university, or technical college;
- Pre-enlistment reporting to military enlistment processing station. The approving authority may require verification of the date and time of the reporting;
- Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status;
- Absences due to a student being homeless;
- Children of military families. Absences due to deployment activities of a parent, legal guardian, or custodian consistent with section 3301.60 of the Revised Code;
- Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school;

- M. And, in accordance with Ohio Revised Code, attendance at a driver's education course for up to two (2) hours on no more than four (4) days (limited to a total of eight (8) hours during the school year), provided that the absence does not occur during a core curriculum subject course

Medical excused absences are those listed in reasons A, B, C and E above.

~~Absence from school may at times be necessary. Below are acceptable reasons to be excused for missing school as prescribed by the statutes of the State of Ohio:~~

- ~~1. **Illness of the child.** The approving authority may require the written statement of a physician/mental health professional if it is deemed appropriate.~~
- ~~2. **Illness in the family necessitates the presence of the child.** The approving authority may require the written statement of a physician and an explanation as to why the child's absence was necessary, if it is deemed appropriate.~~
- ~~3. **Quarantine of the home.** The absence of a child from school under this condition is limited to the length of quarantine as determined by the proper health officials.~~
- ~~4. **Death of a relative.** The absence arising from this condition is limited to a period of eighteen school hours unless a reasonable cause may be shown by the applicant child for a longer absence.~~
- ~~5. **Medical or dental appointment.** The approving authority may require the written statement of a physician or dentist if it's deemed appropriate.~~
- ~~6. **Observance of religious holidays.** Any child shall be excused if his/her absence was for the purpose of observing a religious holiday consistent with his/her truly held religious beliefs;~~
- ~~7. **College visitation.** The approving authority may require verification of the date and time of the visitation by the college, university, or technical college.~~
- ~~8. **Absences due to a student's placement in foster care or a change in foster care placement, or any court proceedings related to their foster care status;**~~
- ~~9. **Absences due to a student being homeless; or**~~
- ~~10. **Emergency or other set of circumstances** in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school.~~
- ~~11. **Children of military families.** Absences due to deployment activities of a parent, legal guardian, or custodian are consistent with section 3301.60 of the Revised Code.~~
- ~~12. **Pre-enlistment reporting to the military.** Pre-enlistment reporting to a military enlistment processing station. The approving authority may require verification of the date and time of the reporting.~~

**All absences, both excused and unexcused, are counted toward attendance requirements.*

REPORTING ABSENCES

- Parents are required to call the school prior to 9:30 A.M. in order to report their child's absence. Attendance lines have a 24-hour-a-day voicemail, and calls can be made anytime to report an absence.
- A written note signed by the parent or notification to the office is required if the child is dismissed during the school day.
- Parents must sign students in and out at the office if they arrive late or are dismissed early.
- If a parent doesn't call the school when the child is absent, that child will be marked as truant until a note from home is sent to the office explaining the absence.

ABSENCE CODES

Unexcused Absence: A parent/guardian notifies the school of an absence, but it does not fall into one (1) of the categories listed under excused absence above.

Truant: A parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

Habitually Truant: A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month, or seventy-two (72) hours in a school year without a legitimate excuse. Students deemed Habitually Truant will be referred to an Absence Intervention Team.

The Absence Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuses are those defined under excused absence.

LATE STUDENTS

- If your child arrives after 9:05 AM, he/she must be signed in by an adult in the main office.

EARLY DISMISSAL OF PUPILS

- Students who will be leaving early should provide a note with the time of dismissal to be sent to the office in the morning when advance notice is possible.
- All students are to be picked up and signed out in the office by a parent/guardian or other adult identified by the parent.
- A note signed by the doctor/dentist is needed to verify appointments in order to be counted as an excused absence.

VACATION

- Students are permitted to go on vacation during the school year without penalty, except during the week of state-mandated testing. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.
- Prior to the vacation, you must send written notification to the principal in order for the absence to be reviewed and approved. The length of absence should be made clear. Student attendance will be reviewed prior to approval being granted.
- The district will only approve a student's absence for a vacation when she/he will be in the company of his/her own parent or other family relatives, but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

CAFETERIA

- Wadsworth City Schools participates in the National School Lunch and Breakfast program.
- Students may qualify for free or reduced-priced meals. Applications are available online under **Parent Information** → **District Forms** → **Food Service Forms**.
- We encourage all families to apply to determine eligibility.
- Lunch and breakfast are served in all buildings to students in grades K-4.
- Meal times are designated by each individual building. Menus and pricing information are posted online at www.wadsworthschools.org under Frequent Links: Lunch/Breakfast Menus.
- Food Services operates under a Point of Sale (POS) system using the child's Student ID Number.
- Money can be deposited in person or online (**WCS Home Page** → **Departments** → **Food Service**).
- Money in an account can be used for meals and à la carte items.
- All money left on the account at the end of the school year stays with the student and will transfer to the next grade. Thus, refunds are only granted if a student withdraws.
- POS has the ability to block specific purchases or honor parental requests.
- Students can charge lunch when they do not have money on their account. Unpaid balances turn into student fees at the end of the school year.

CAFETERIA PROCEDURES

- Students are expected to use good manners and conduct themselves responsibly in the lunchroom.
- Students are to sit at the assigned tables for their grade levels.
- Students will be expected to clean up their area and raise their hands to request to be excused.
- Students are not to bring soda pop to school for lunch.
- For safety reasons, no glass containers are permissible.

BUS RIDERS

- Bus riders will be put on the bus unless the office is notified prior to the bus dismissal by note or phone call from the parents of alternate end-of-day transportation plans.
- If there is a change in transportation plans, a written note by the parent/guardian must be submitted to the office identifying the day(s) of the change in transportation. **IF NO NOTE IS RECEIVED, YOUR CHILD WILL BE SENT HOME BY REGULAR MEANS OF TRANSPORTATION.**
- If someone other than a parent/guardian will be picking up student(s), please identify them in the note. That person must have proper identification to show to a school employee before student(s) will be released to him/her.

WALKERS

- Students who are walkers should walk on the sidewalks and designated walkways. They will not be permitted to walk through the parking lot or between parked cars. They are expected to go directly home.

BIKE & SCOOTER RIDERS

- Students are encouraged to wear helmets.
- Bikes and scooters must be parked in the bike rack.
- Students are expected to walk their bikes and scooters while on school property.

ITEMS FROM HOME

- Students should not bring toys from home unless permitted by the teacher for a special event. Items may be easily lost, stolen, or broken and causing classroom distractions. School personnel cannot assume responsibility for missing items.

BIRTHDAY CELEBRATIONS:

- In compliance with our District Health and Wellness policy and allergies, food treats are not permitted. Stickers, pencils, erasers, or other non-edible treats are welcome to be distributed instead.
- Birthday invitations cannot be passed out at school unless every student receives one.
- Student addresses cannot be provided to families.

LOST & FOUND

- Students should check the lost and found periodically for missing items.
- Parents are encouraged to label all student items (coats, boots, lunchboxes, bookbags, etc.) with the student's name.
- At breaks in school (Winter, Spring Break, Summer), leftover items are donated.

MEDICATIONS

- Before any prescription medication may be given to a student by school personnel, a medical form requesting the administration of medication must be completed and signed by the doctor. This form is available in the office or online (**WCS Home Page→Departments→HealthServices→Documents→Action Plans**).
- An over-the-counter form must be completed by the parent/guardian if over-the-counter medications need to be administered. This form is available in the office or online (**WCS Home Page→Departments→HealthServices→Documents→Action Plans**).
- All medications must remain in the original packaging or RX bottle with the original label.
- Students carrying their own inhalers or Epi-Pens must also have a medication form on file.

SCHOOL CLOSING

- In the event of school closing or a two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com, and WAKR/WQX.
- The *automated* Phone Calling System will also be utilized.
-

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SCHOOL HEALTH SERVICES SCREENINGS:

- Each school year, vision and hearing screenings will be done in preschool, kindergarten, grade 1, and grade 3. These are state-mandated screenings for all students in these grades.
- Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade.
- For more information on school screenings, go to www.wadsworthschools.org, click on "Departments", then click on "School Health Services" on the WCS web page.

SCREENING EXEMPTION:

- Any child may be exempted from the school hearing screening at the parent's request.
- A child may be exempted from the school vision screening at the parent's request.

HEALTH AIDES

- All schools will have a School Health Aide in the clinic for several hours a day.
- The School Health Aide has been trained in basic first aid, will administer medications, and do vision and hearing screenings.
- The School Nurse will supervise the School Health Aides.
- Please contact the District Nurse by calling 330.335.1403, extension 55142, if you have questions or concerns about your child's medical condition.

PARENT/TEACHER CONFERENCES

- October 8 ~~9~~, 2026~~5~~: 8:10-3:40 ~~11:30 AM - 7:00 PM~~
- October 21 ~~22~~, 2026~~5~~: 4:30 PM - 8:00 PM
- November 5 ~~6~~, 2026~~5~~: 11:30-7:00 ~~8:40 AM - 3:40 PM~~
- February 18 ~~19~~, 2027~~6~~: 4:30 PM - 8:00 PM

GRADING PERIODS:

- Trimester 1: August 20, 2026- November 17, 2026 ~~August 24, 2025 - November 19, 2025~~
- Trimester 2: November 18, 2026- February 26, 2027 ~~November 20, 2025 - February 27, 2026~~
- Trimester 3: March 1, 2027- May 27, 2027 ~~March 2, 2026 - May 29, 2026~~

GRADING SYSTEMS

Grades KG - 2

- Standards-Based Report Cards are used in Grades K-2 to share information about your child's progress toward Ohio Content Standards.

(M) Mastered: Mastered grade-level standard

(P) Progressing: Progressing at an appropriate pace toward the grade-level standard

(N) Needs Improvement: Not progressing at an appropriate pace toward the grade-level standard

(NA) Standard Not Assessed

(UW) Unfinished Work

Grades 3 & 4

- Traditional "A-F" marks are used for reporting achievement in Grades 3-4.

93 – 100	A	
90 - 92	A-	
87 – 89	B+	
83 - 86	B	
80 - 82	B-	(-): Not meeting grade level expectations
77 - 79	C+	(N/A): Not yet assessed
73 - 76	C	(UW): Unfinished work
70 - 72	C-	
67 - 69	D+	
63 – 66	D	
60 – 62	D-	
0 – 59	F	

DISTRICT-PROVIDED TECHNOLOGY

- 1:1 Device for PS - Grade 1: iPads
- 1:1 Device for Grades 2-4: Chromebooks
- Students in PS-Grade 4 will not be permitted to take devices home.
- Students use technology tools to do research, practice skills, and create projects.
- All students are expected to use the technology provided to Wadsworth City Schools in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments.
- Board Policy concerning the use of technology is available at <http://www.neola.com/wadsworth-oh/>. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter, or excessive printing will be subject to immediate disciplinary action.

PERSONAL DEVICES

- Cell phones, smart watches, electronic games, or other electronic devices are not permitted during school hours.
- Personal devices brought to school must be turned off.
- The security of any personal device brought to school is the sole responsibility of the student.

GUIDANCE COUNSELING

- A counselor is available for classroom and small group counseling throughout the year. If you have concerns, please call your student's school.

STUDENT SERVICES

- This department oversees special education, home instruction, tutoring, speech therapy, testing, and kindergarten screening for the district.
- This department is at the Administrative Office (330-336-3571).

PARENT / COMMUNITY VOLUNTEERS

- Any individual who wishes to volunteer in our Kindergarten through 4th grade classes *may* need to complete a background check and be approved by the WCS Board of Education..

Type of Volunteer Position	Description	Requirements
Tier #1	No unsupervised interaction with students.	No Board approval No background check
Tier #2	Unsupervised interaction with students.	Board Approval Background Check (BCI&I and FBI)

- Ohio Revised Code requires both the BCI&I (Ohio) and FBI (National) checks.
- Please notify your child's school if you are interested in being a parent volunteer.

Wadsworth City School District

Bylaws & Policies

DRESS CODE

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parent/guardian(s) to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices that:

present a hazard to the health or safety of the student or to others in the school;

- A. materially interfere with school work, create disorder, or disrupt the educational program;
- B. cause excessive wear or damage to school property;
- C. prevent the student from achieving the student's own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regard to dress code, the following applies:

The Principal is designated as the arbiter of student dress and grooming at the building level.

- A. the participation of staff, parent/guardian(s), and students in the preparation of a dress code, which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy, is desired.
- B. staff members are instructed to demonstrate by example and precept toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;
- C. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

5610 - REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that

can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board and/or the student's actions pose imminent and severe endangerment to the health and safety of other students or employees. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

- A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)
- B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

- C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information

Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. Firearm or Knife

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

- a. the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.
- b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or
- c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability).

The reinstatement of a student who is expelled for bringing a firearm to school is subject to the reinstatement process summarized in Section (C)(4) of this policy.

2. Violent Conduct

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

- a. would be a criminal offense if committed by an adult;
- and
- b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

- a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);
- or
- b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

- a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;
- or
- b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

4. **Imminent and Severe Endangerment to Health and Safety of Students or Employees**

The term "imminent and severe endangerment" means any of the following actions taken by a student:

- a. Bringing a firearm or a knife capable of causing severe bodily harm to a school operated by the Board or other property owned or controlled by the Board, or to any interscholastic competition, extra-curricular event, or any other program or activity sponsored by the School District or in which the District is participating;
- b. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6) while the student is at a school operated by the Board, on property owned or operated by the Board, or at any other program or activity that is sponsored by the District or in which the District is participating;
- c. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat; or
- d. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the pupil poses a serious threat

The Superintendent may expel a student for up to 180 school days for actions that the Superintendent determines pose imminent and severe endangerment to the health and safety of other students or school employees regardless of whether the actions qualify for permanent exclusion.

Upon expelling a student for actions that pose imminent and severe endangerment to others, the Superintendent will develop conditions that the student must satisfy before the student may be reinstated. A copy of the conditions will be provided to the Board, the student, and the student's parent/guardian at the beginning of the expulsion period. One of the conditions shall be an assessment that is performed by a licensed psychiatrist, psychologist, or school psychologist employed or contracted by the District to determine whether the student poses a danger to themselves, other students, and/or school employees. The District and the student's parent/guardian will mutually agree on the individual who will conduct the assessment. If the individual is not employed by the District, the cost of the assessment shall be referred for payment through the student's health insurance. Any remaining costs not covered by the student's insurance will be paid by the District. If the individual is employed or contracted by the District, the District will pay the full cost of the assessment. In addition to including a determination of whether the student poses a danger to themselves or others, the psychiatrist, psychologist, or school psychologist may also make recommendations for the contingent conditions for the student's reinstatement.

At the end of the initial expulsion term or any subsequent term, the Superintendent will determine whether the student has demonstrated sufficient rehabilitation to be reinstated to school. If the Superintendent determines the student has not demonstrated such rehabilitation, then the Superintendent may extend the expulsion for an unlimited number of additional periods of up to ninety (90) school days each. The Superintendent shall make the determination about whether the student has demonstrated rehabilitation in consultation with a multidisciplinary team selected by the Superintendent. The Superintendent will take into consideration the assessment of the psychiatrist, psychologist, or school psychologist and whether or not the student met the conditions developed by the Superintendent at the beginning of the expulsion period. If the Superintendent extends the expulsion period, the Superintendent shall develop conditions for the pupil to satisfy prior to reinstatement. The conditions may be the same as those developed for the initial term of expulsion. A copy of the conditions shall be provided to the Board, the student, and the student's parent/guardian.

The Superintendent may extend the initial or subsequent term of expulsion into the next school year. The Superintendent may also reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in their sole judgment and discretion, reduce such expulsion to a period of less than 180 school days for the initial term, or less than ninety (90) school days for any additional term, on a case-by-case basis, for the following reasons:

- a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs; or
- b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

Prior to the end of the initial expulsion term or any extension, the student's parent/guardian may request that the Superintendent complete an early assessment of the student. The Superintendent will assess the student and make a determination of whether the student meets the requirements for reinstatement as outlined in this section. The Superintendent will rely on the reasons permitted for the reduction of an expulsion term outlined in this section to determine whether the student may be reinstated before the end of the current expulsion term. A parent/guardian may request an early assessment one (1) time for the initial, and one (1) time for any subsequent expulsion term.

The Superintendent is authorized to develop contingent conditions for a student's reinstatement. The conditions may include the conditions developed for the original expulsion term as well as any recommendations made by the psychiatrist, psychologist, or school psychologist who assesses the student under this section. The Superintendent will establish a duration under which the student must meet the contingent conditions, which may extend to the student's graduation date. The Superintendent will provide a copy of these conditions to the Board, the student, and the student's parent/guardian when the Superintendent makes the decision to reinstate the student. If the student fails to adhere to the contingent conditions, the Superintendent may revoke the student's reinstatement and establish an extended expulsion period under the same process as outlined in this section.

For students who do not have an individualized education plan ("IEP"), the Superintendent shall, in consultation with the student and parent/guardian, develop a plan for the continued education of the student. This may include education by the District in an alternative setting such as home instruction, enrollment in another district, enrollment in another type of public or nonpublic school, or any other form of instruction that complies with state law. The plan will be developed no later than fifteen (15) school days after the beginning of the original expulsion period or any extension. For students who have an IEP, the Superintendent will also consult with the student's IEP team in developing the plan, and the plan will be developed within ten (10) school days after the beginning of the original expulsion period or any extension.

The Board will provide the Department of Education and Workforce ("DEW") records of each expulsion issued under this section, as well as any changes to the student's expulsion status. The records will not include the name of the student, but will include the following:

- a. the name of the student's school;
- b. the reason(s) for the student's expulsion;
- c. the duration of the student's expulsion and any extensions of the expulsion;
- d. the total number of students expelled by the District in the school year as of the date of the report; and
- e. the student's age, gender, race, and other demographic information requested by DEW.

The District will provide records of an expulsion issued under this section if requested by any other district or school to which the student transfers. These records may not be withheld due to any outstanding debt attributed to the student.

The Board will establish guidelines for appropriate conditions that the Superintendent may develop pursuant to this section.

The Superintendent will develop a list of alternative educational options for students who are expelled under this section.

- D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

- A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.
- B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).
- C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.
- D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

- A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").
- B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.
- C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.
- D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.
- E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.
- F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other

appropriate school personnel.

- G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.
- H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.
- I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.
- J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:
 - 1. occupying any school building, school grounds or part thereof;
 - 2. blocking the entrance or exit of a school building or corridor or room therein;
 - 3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;
 - 4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;
 - 5. activating or attempting to activate an emergency alarm system in the absence of an emergency;
 - 6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;
 - 7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;
 - 8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or
 - 9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.
- K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

- L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.
- M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.
- N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).
3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.
2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

- Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

- R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.
- S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.
- T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.
- U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.
- V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.
- W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.
- X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g.,

beepers or pagers), and/or other web-enabled devices of any type.

- Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.
- Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.
- AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.
- BBB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.
- CCCC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A copy of this policy is to be posted in a central location in each school and made available to students and parent/guardian(s) upon request. Key provisions of the policy should also be included in the student handbook.

5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures, which District Administrators shall use when dealing with students:

A. Student subject to suspension:

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.
2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.
3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. Within one (1) school day of the suspension, the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the

appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:
 - a. Superintendent;
 - b. student's school record (not for inclusion in the permanent record).
6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing, which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such an appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, an appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. Students subject to expulsion:

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.
3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and the Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing, which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such an appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. Students subject to emergency removal:

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. Students subject to permanent exclusion:

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with

in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. Students subject to suspension from bus riding/transportation privileges:

Students whose conduct warrants suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives, including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

District Bullying Policy

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties, is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions that cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

- A. any intentional written, verbal, electronic, or physical act that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- B. violence within a dating relationship.

"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the Building Principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the Building Principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The Building Principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such a report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action, shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 – Anti-Harassment.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above.

Deliberately making false reports about harassment, intimidation, bullying, and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If, after investigation, acts of bullying against a specific student are verified, the Building Director or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification, care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If, after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the Building Director or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such a student, a description of such discipline shall be included in the notification.

Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific, including the person(s) involved, the number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the Building Director for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific, including the person(s) involved, the number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the Building Director for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When an individual making an informal complaint has requested anonymity, the investigation of such a complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint, subject to receipt of further

information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the District website (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

Immunity

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. At least once each school year, a written statement describing the policy and consequences for violations of the policy shall be sent to each student's custodial parent or guardian.

The statement may be sent with regular student report cards or may be delivered electronically.

The policy and an explanation of the seriousness of bullying by electronic means shall be made available to students in the District and to their custodial parents or guardians.

State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedures.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating relationship. The Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's

policy and administrative guidelines about aggressive behavior and bullying in general will be age and content-appropriate.

Annually, the District shall provide all students enrolled in the District with age-appropriate instruction regarding the Board's policy, including a written or verbal discussion of the consequences for violations of the policy.

Students in grades seven (7) through twelve (12) shall receive age-appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents who submit a written request to the Building Director to examine the dating violence prevention instruction materials used in the school will be afforded an opportunity to review the materials within a reasonable period of time.

The District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

In accordance with Board Policy 8462, the Superintendent shall include a review of this policy on bullying and other forms of harassment in the required training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development.

5516 - STUDENT HAZING

Hazing activities of any type are inconsistent with and disruptive to the educational process, and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to or associated with Board-sponsored activities (e.g., extracurricular teams, clubs, or groups) or incidents that have occurred on school property. No administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District shall encourage, permit, authorize, condone, or tolerate any hazing activities. The preceding prohibition includes recklessly permitting the hazing of any person associated with the District. Additionally, no student shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any class, team, or organization or any act to continue or reinstate membership in or affiliation with any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm to any person, including coercing another to consume alcohol or a drug of abuse. No person shall recklessly participate in the hazing of another. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, employees, faculty members, teachers, and other people contracted directly or indirectly (through a third-party provider) with the board of education or volunteers of the District shall be alerted to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Additionally, no administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District who is acting in an official and professional capacity shall recklessly fail to immediately report the knowledge of hazing to a law enforcement agency in the county in which the victim of hazing resides or in which the hazing is occurring or has occurred. Students, administrators, employees, faculty members, and teachers who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law. Likewise, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers associated with the District who fail to abide by this policy may be prohibited from continuing their involvement and/or participation in activities associated with

the District and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students, Board employees, consultants, and volunteers, and shall incorporate it into building, staff, and student handbooks. It shall also be posted on the District's website. This policy shall be the subject of discussion at employee staff meetings or in-service programs.

Board employees, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers shall not intentionally remain ignorant of hazing or potential hazing activities.

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 625 524 Broad St., Wadsworth, OH 44281, and can be reached at 330-336-3571.

Parents' Right to Inspect, Review, and Request Amendments to Student Educational Records

A parent or adult student has the right to:

A. Inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.

B. Request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent's Right to Request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

- A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
- B. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
- C. The undergraduate major of the teacher(s) and the area of study, and any certificates for any graduate degrees earned.
- D. The qualifications of any paraprofessionals providing services to their child(ren).
- E. In addition, the parents **shall** be provided:
 - 1. information on the level of achievement of their child(ren) on the required State academic assessments;
 - 2. timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Parent/Student Right to File a Complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their students. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Audio/Video Surveillance

This facility uses audio/video surveillance/electronic monitoring equipment to observe, monitor, and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions, and may be disclosed for Law enforcement purposes. Questions about the audio/video surveillance/electronic monitoring system are directed to the Building Principal.

Civil Rights Compliance

District Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (also known as "Civil Rights Coordinators") (hereinafter referred to as the "COs").

Director of Student Services

330-335-1316
625 Broad St.
Wadsworth OH 44281

Wadsworth High School Principal
330-335-1400
625 Broad St.
Wadsworth, OH 44281

Director of the Four Cities Compact

330-336-3571
625 Broad St.
Wadsworth OH 44281

Wadsworth Middle School Principal
330-335-1410
150 Silvercreek Road
Wadsworth, OH 44281

The names, titles, and contact information of these individuals will be published annually on the School District's website.

The COs are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation or denial of equal access. The COs shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination Act of 1975 is provided to students, their parents, staff members, and the general public. A copy of each of the Acts and regulations on which this notice is based may be found in the CO's office.



Department of
Education & Workforce
Department of
Mental Health & Addition Services



WADSWORTH MIDDLE SCHOOL

WELCOME TO WADSWORTH MIDDLE SCHOOL

The faculty, administration, and staff wish all students a successful year at Wadsworth Middle School. The first day of school provides everyone a new beginning. We hope that you will find the school year exciting and memorable.

Wadsworth Middle School encourages academic excellence. Your success depends on regular attendance, good study habits, self-discipline and appropriate school behavior. We also believe your academic success and achievement are enhanced through participation in the arts, athletics, and other extracurricular activities. Participation in school activities also helps generate pride and loyalty.

Our goal is to have a school where all students feel successful. To attain this goal there must be a working relationship among students, staff, parents, and community members. Cooperation among these groups will help promote successful personal growth for all our students.

Sincerely,

Dr. Chris Roberts, Principal
Mr. Zachary Ockunzzi, Assistant Principal



This is Grizzly Country!
Where Grizzly Excellence and Pride
Starts with you -- the individual student.

While many of these handbook policies and procedures are outlined, the administration reserves the right to adjust, add, or delete policies or procedures during the school year if it serves the best interest of WMS.

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BELL SCHEDULE (2026 - 2027~~2025-2026~~)

Regular Bell Schedule	Grizzly Bell (Delayed Start) Schedule	AM Assembly Bell Schedule	PM Assembly Bell Schedule
First Bell 7:20	First Bell 9:30	First Bell 7:20	First Bell 7:20
Tardy Bell 7:35	Tardy Bell 9:45	Tardy Bell 7:35	Tardy Bell 7:35
Announcements 7:35 – 7:40	Announcements 9:45 – 9:50	Announcements 7:35 – 7:40	Announcements 7:35 – 7:40
Period 1 7:40 – 8:24	Period 1 9:50 – 10:16	Assembly 7:40 – 8:28	Period 1 7:40 – 8:17
Period 2 8:27 – 9:11	Period 2 10:19 – 10:45	Period 1 8:31 – 9:08	Period 2 8:20 – 8:57
Period 3 9:14 – 9:58	Period 3 10:48 – 11:14	Period 2 9:11 – 9:48	Period 3 9:00 – 9:37
Period 4 10:01 – 10:45	Period 4 11:17 – 11:43	Period 3 9:51 – 10:28	Period 4 9:40 – 10:17
Period 5A 8th Grade Lunch 10:48 - 11:23 7th Grade IE 10:48 – 11:33	Period 5A 8th Grade A Lunch 11:46 – 12:21 7th grade IE 11:46 – 12:27	Period 4 10:31 – 11:08	Period 6 10:20 – 10:57
Period 5B 7th Grade Lunch 11:33 - 12:08 8th Grade IE 11:27 - 12:08	Period 5B 7th grade Lunch 12:27 - 1:02 8th Grade IE 12:25 - 1:02	Period 5A 8th Grade Lunch 11:11 - 11:46 7th Grade IE 11:11 - 11:54	Period 5A 8th Grade Lunch 11:00 - 11:35 7th Grade IE 11:00 – 11:43
Period 6 12:12 – 12:56	Period 6 1:06 – 1:32	Period 5B 7th Grade Lunch 11:54 - 12:29 8th grade IE 11:50 – 12:29	Period 5B 7th Grade Lunch 11:43 - 12:18 8th Grade IE 11:39 – 12:18
Period 7 12:59 – 1:43	Period 7 1:35 – 2:01	Period 6 12:33 – 1:10	Period 7 12:22 - 12:59
Period 8 1:46 – 2:30	Period 8 2:04 – 2:30	Period 7 1:13 – 1:50	Period 8 1:02 - 1:39
First Dismissal 2:30	First Dismissal 2:30	Period 8 1:53 – 2:30	Assembly 1:42 – 2:30
Last Dismissal 2:32	Last Dismissal 2:32	First Dismissal 2:30	First Dismissal 2:30
		Last Dismissal 2:32	Last Dismissal 2:32

ABSENCES – ATTENDANCE POLICY/PROCEDURE

The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Absences for any reason, whether excused or unexcused, reduce instructional time and have an adverse impact on student learning. Attendance shall be required of all students enrolled in the schools during the days and hours that the school is in session.

Whenever a child is going to be absent, the parents should notify the office between 7:00 a.m. and 8:00 a.m. each day of the absence so that the reason for absence will be known. **The attendance line number is 330-335-1357.** The office routinely calls parents/guardians to verify absence. Parents should not be offended by the call. The call is only to ensure the location and safety of the student. Without parent contact, a student will be presumed truant. If it is absolutely impossible for the parent/guardian to call the school, the student will be required to bring a note to school after each absence explaining the reason for the absence or tardiness. Attendance has 24 hour a day voicemail; calls can be made anytime to report an absence.

****Students who are absent from school for reasons not permitted by state law may or may not be permitted to make up work. The absence will be recorded as unexcused or truant.**

An “unexcused” absence occurs when a parent/guardian notifies the school of an absence but it does not fall into one (1) of the categories listed under excused absence above.

A student is marked “truant” when a parent/guardian does not contact the school and does not respond when a call is placed from the school notifying the parent/guardian that the student is not present.

CONTACTING THE PARENT/GUARDIAN OF AN ABSENT STUDENT

When a parent, guardian, or other person having care of a student has failed to initiate a telephone call or other communication notifying the school or building administration of the student's excused or unexcused absence within 120 minutes after the beginning of the school day, the attendance officer or designee for each school building shall make at least one (1) attempt to contact the parent, guardian, or other person having care of any student who is recorded as absent without legitimate excuse within 120 minutes after the beginning of each school day by a method designated by the Superintendent in accordance with Ohio law.

PARENT NOTIFICATION OF EXCESSIVE ABSENCES

When a student of compulsory school age is absent from school in excess of fifty and one-half hours (50.5) for grades 7-12, the District or school shall notify the child's parent or guardian of the child's absences, in writing. At the same time written notice is given, any appropriate intervention strategy listed in this policy may be taken. All absences - both excused and unexcused - are counted with the parent notification requirement. Included are excused absences, partial day absences for a doctor or dentist appointment, driver's permit test, approved vacation days, inclement weather with school in session, and unexcused absences.

HABITUALLY TRUANT

A student will be considered “habitually truant” if the student is of compulsory school age and absent without a legitimate excuse for thirty (30) or more consecutive hours, for forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year.

Legitimate excuses for the absence of a student who is otherwise habitually truant include, but are not limited to:

- A. the student was enrolled in another school district;
- B. the student was excused from attendance in accordance with R.C 3321.04; or
- C. the student has received an age and schooling certificate.

The District's attendance officer shall file a complaint in the juvenile court against any student who is habitually truant unless the District or the student's school determines that the student and the student's family are making satisfactory progress in improving the student's attendance at school. If no determination of progress is made, or if the school determines that the student and the student's family have ceased to continue making progress in improving the student's attendance, the attendance officer shall proceed to file a complaint in juvenile court against the student. The complaint will allege that the child is unruly for being habitually truant, and the parent, guardian, or other person having care of the child has violated Revised Code 3321.38.

ATTENDANCE REQUIREMENTS FOR EXTRACURRICULAR ELIGIBILITY

To be eligible for extracurricular activities, including athletic practices or contests, students need to be present for four (4) class periods. This means that students must attend classes until 11:00 a.m. or be in attendance at the middle school by 11:00 a.m. for the rest of the day. **Exceptions must be approved by an administrator.**

EXCUSED ABSENCES

In accordance with Ohio Administrative Code 3301-69-02, the Board considers the following factors to be reasonable excuses for time missed at school:

- A. Illness of the child. The approving authority may require the written statement of a physician/mental health professional if it is deemed appropriate;
- B. Illness in the family necessitating the presence of the child. The approving authority may require the written statement of a physician and an explanation as to why the child's absence was necessary, if it is deemed appropriate;
- C. Quarantine of the home. The absence of a child from school under this condition is limited to the length of quarantine as determined by the proper health officials;
- D. Death of a relative. The absence arising from this condition is limited to a period of eighteen school hours unless a reasonable cause may be shown by the applicant child for a longer absence;
- E. Medical, behavioral or dental appointment. The approving authority may require the written statement of a physician, mental health professional or dentist if it's deemed appropriate;
- F. Observance of religious holidays. Any child shall be excused if his/her absence was for the purpose of observing a religious holiday consistent with his/her truly held religious beliefs;
- G. College visitation. The approving authority may require verification of the date and time of the visitation by the college, university, or technical college;
- H. Pre-enlistment reporting to military enlistment processing station. The approving authority may require verification of the date and time of the reporting;
- I. Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status;
- J. Absences due to a student being homeless;
- K. Children of military families. Absences due to deployment activities of a parent, legal guardian, or custodian consistent with section 3301.60 of the Revised Code;
- L. Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school;
- M. And, in accordance with Ohio Revised Code, attendance at a driver's education course for up to two (2) hours on no more than four (4) days (limited to a total of eight (8) hours during the school year), provided that the absence does not occur during a core curriculum subject course

Medical excused absences are those listed in reasons A, B, C and E above.

~~Absence from school may at times be necessary. Below are acceptable reasons to be excused for missing school as prescribed by statutes of the State of Ohio:¶~~

- ~~¶~~
- ~~1. Illness of the child (administration may require a physician's written statement if deemed appropriate)¶~~
- ~~2. Illness in the family necessitating the presence of the child (administration may require a physician's written statement if deemed appropriate)¶~~
- ~~3. Quarantine of the home¶~~
- ~~4. Death of a relative¶~~
- ~~5. Medical or dental appointment¶~~
- ~~6. Observance of religious holidays¶~~
- ~~7. College Visitation¶~~
- ~~8. Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status¶~~
- ~~9. Absences due to a student being homeless¶~~
- ~~10. Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from the school. ¶~~
- ~~11. Children of military families. Children of military families. Absences due to deployment activities of a parent, legal guardian, or custodian consistent with section 3301.60 of the Revised Code.¶~~
- ~~12. Pre-Enlistment reporting to the military. Pre-enlistment reporting to military enlistment processing station. The approving authority may require verification of the date and time of the reporting.~~

~~A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month or seventy-two (72) hours in a school year without a legitimate excuse is considered habitually truant and is referred to an Absence Intervention Team. The Absence~~

~~Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuses are those defined under excused absence.~~

CLASSROOM ATTENDANCE – CLASS CUTTING

Students are expected to attend classes daily. Teacher passes to go to another classroom, library, or study hall are valid for only ONE (1) period. Students who fail to report to a designated area will be considered truant and may be subject to disciplinary action.

EARLY DISMISSAL FROM SCHOOL

Any student who must leave school early (before 2:30 p.m.) for appointments must bring a written request signed by parent or guardian to the main office prior to the start of school on the day you wish early dismissal. This request should state the reason, time of desired dismissal, tentative time of return, and phone number where the parent may be reached. The student must have a verification form filled out and it should be presented to the main office secretary upon return to school.

LATE ARRIVALS – SIGNING OUT

Tardy Bell: 7:35 a.m.

Delayed Start Tardy Bell: 9:45 a.m.

DELAYED START ATTENDANCE (First Thursday of Each Month)

Delayed Start days provide our staff with an opportunity for collaboration. The students will begin their day at 9:45AM and follow their normal schedule. To accommodate for the reduction of time, each period will be abbreviated. Despite the delayed start time, district transportation will continue to run at the normal time. Students arriving via district transportation (bus) will report to the cafeteria for a supervised study hall. If you self-transport, you can drop off your student any time between 7:10AM and 9:45AM (tardy bell).

*Note: Zero-period Spanish class is held at its normal time on delayed start days.

~~Students must be in attendance 4 periods to be eligible for extra-curricular activities. When you return to school the day after an absence, follow this procedure: unless previously called off you must have a note within two days of return to school.~~

MAKE-UP WORK - HOMEWORK POLICY FOR EXCUSED AND UNEXCUSED ABSENCES

1. Excused/unexcused absences- It is the responsibility of each student with an excused absence to immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. Classwork for an unexcused absence is able to be made up. A student will be given one day to make up required work for each day missed. Scheduling of make-up work is at the teacher's discretion. If an assignment, such as an in-class activity or group assignment, is not required to be made up for excused or unexcused absences, students may be exempt (as will be indicated on Progress Book) from the assignment and neither zero credit nor other penalties will be assigned. The student's average and grade computed for the nine weeks will only reflect the required work completed.
2. Please contact the teacher directly OR check Google Classroom for work that can be made up during prolonged absences. Questions or concerns can be directed to the teacher.

TARDINESS TO SCHOOL

The main office will keep a record of each student's tardiness to school. The school will take action for all unexcused tardies.

Students who come to school later than their normal starting time will be required to sign in at the main office. Students are considered tardy to school if not in present in their homeroom class when the tardy bell rings. Any student who fails to sign in may be considered truant or unexcused.

HALL PASS

All students in the halls during class periods must have their planner as a hall pass. There should be no exceptions to this rule. All students must have permission from the teacher or supervising adult before leaving the classroom or assigned area.

VACATION

Students are permitted to go on vacation during the school year without penalty except the week ending each semester and the week of state mandated testing. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.

Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence.

The district will only approve a student's absence for a vacation when she/he will be in the company of his/her own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

Prior to the vacation you must send a written letter/email to the principal prior to departure of the absence in order for the absence to be reviewed. Student attendance will be reviewed prior to approval granted.

CLOSING OF SCHOOL

In the event of a school closing or two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com and WAKR/WQMX. The *ParentSquare* Phone Calling System will also be utilized. The Wadsworth City School system is NOT part of the Medina County School system. Should the superintendent determine school will be delayed 2 hours refer to the Two Hour Delay Bell schedule.

ACADEMICS

***Academic dishonesty demonstrates a lack of character that is inconsistent with the goals of the Wadsworth City School District.**

Definition of Academic Integrity: All work that is prepared for evaluation by teachers (i.e., homework, quizzes, take-home exams, in-class examinations, presentations and papers) falls under academic integrity. Students are required to submit such work for evaluation for various reasons:

- To help the students develop and express concepts, knowledge, and skills
- To inspire creative thinking and work
- To provide the teacher with feedback revealing whether or not students grasp the material presented
- To provide a record of the student's progress
- To promote the learning of new material and to reinforce old material

Wadsworth Middle School students are expected to have high academic standards at all times, with emphasis on the need for attributing credit and for doing independent work when required/expected by the teacher. All work submitted to meet course requirements is expected to be a student's own work.

CHEATING / ACADEMIC DISHONESTY

Cheating is defined as giving or receiving any information on any work meant for individual completion or preparation regardless of the time or place of exchange of information. *This includes, but not limited to, plagiarism and the use of artificial intelligence.* Because plagiarism is intellectually dishonest and therefore a form of stealing, it is an extremely serious offense and can result in severe penalties. Violations may result in lowering of one's grades or disciplinary action. Individual teacher's syllabus explains specific classroom action. Violations may result in lowering of one's grades or disciplinary action.

SCHOLASTIC ACHIEVEMENT RECOGNITION

HONOR ROLL - Each grading period, pupils with high achievement will be named to the honor roll at one of three levels:

- A) GPA of 4.0 = Excellence Level,
- B) GPA of 3.5-3.9 = Honor Level,
- C) GPA of 3.0-3.5 = Merit Level.

MIDDLE SCHOOL GRADING SYSTEM

Wadsworth Middle School's grading system uses the below scale. Students' grades reported in ProgressBook are accurate and are not rounded. Weighted grades are used in classes for High School Honors credit only.

			<u>Weighted grades</u>
A	93-100	4.0	4.5
A-	90-92	3.7	4.2
B+	87-89	3.3	3.8
B	83-86	3.0	3.5
B-	80-82	2.7	3.2
C+	77-79	2.3	2.8
C	73-76	2.0	2.5
C-	70-72	1.7	2.2
D+	67-69	1.3	1.3
D	63-66	1.0	1.0
D-	60-62	0.7	0.7
F	59 (or below)	0.0	0.0

*These points are earned for each course worth one full credit

ANNOUNCEMENTS AND BULLETINS

~~All regular announcements will be made each morning over the public address system or Clever Touch Screen. Announcements must be signed by a faculty member or principal and turned in to the main office.~~

ATHLETICS / EXTRACURRICULARS

MIDDLE SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, students must pass four (4) courses the preceding grading period to make them eligible according to the [Ohio High School Athletic Association eligibility requirements](#). In addition, the Wadsworth City School District Board of Education requires students who participate in extracurricular activities to obtain, at minimum, a grade point average that makes them eligible for participation according to the Ohio High School Athletic Association requirements.

Please note, that if the league or sponsoring agency of the co-/extracurricular activity requires a minimum grade point average that is higher than the minimum grade point average established by the Wadsworth City School District Board of Education, as detailed above, a student may not participate in contests of the co-/extracurricular activity if the league or sponsoring agency grade point average is not met.

RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.

If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

TEAM RULES AND REGULATIONS

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

CO-CURRICULAR AND EXTRA-CURRICULAR CODE OF CONDUCT

SPECIAL NOTICE

***The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook.**

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extracurricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School District believes that student participation in extracurricular and co-curricular activities is a privilege. The District also believes that participation in such activities demands that students maintain sound academic, physical, and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator who is then responsible for determining further disciplinary action.

ATHLETIC PARTICIPATION REQUIREMENTS

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office, school office, or online)

- A) Physical Examination Form – completed and on file.
- B) Emergency Medical Form – completed and on file.
- C) Academic Eligibility requirements have been satisfied.
- D) Activity Assessment Fee paid.
- E) Participation in the Wadsworth City Schools Random Alcohol, Drug and Nicotine Testing

ACTIVITY ASSESSMENT FEE

A complete listing of sports, clubs, groups and associated costs will be available online and in the school office.

ATHLETICS RISK OF PARTICIPATION

All athletes and parents must realize the risk of injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.
2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through sports medicine programs and CPR classes.

DUE PROCESS

If it is the intention of a coach/advisor to deny participation to a student, the coach or advisor will hold a hearing and inform the student of such intention. The coach/advisor will make a record of the hearing in writing noting the student's name, activity, infraction, date of infraction, date of hearing, and results of the hearing. The student and his/her parents will have the right to appeal the action of the coach/advisor in writing to the Assistant Principal. The Assistant Principal will head an Appeal Board consisting of the Assistant Principal, Athletic Director, and a teacher appointed by the Principal. The Appeal Board will hear the appeal within three days after receipt of the appeal requests. Its decision will be rendered within two days after the appeal hearing.

ATHLETICS AND EXTRACURRICULARS

The following activities are available to Wadsworth Middle School students. Academic eligibility is required to participate. We strongly encourage students to become involved in the extracurricular activities such as:

Academic Challenge	Dances	Fishing Club	Announcement Crew
Book Club	Band	Choir – Show	Hope Squad
Chess Club	Esports	Peer Tutoring	Student Council
Power of the Pen	Drama	ROX	Speech and Debate

**Note: The availability of any school program or activity is contingent upon the availability of appropriate supervisory personnel.*

SPORTS

The following sports are available to Wadsworth Middle School students. Students are encouraged to become involved in the sports programs.

Boys	Cross Country (F)	Football (F)	Basketball (W)	Wrestling (W)	Track & Field (S)
Girls	Cross Country (F)	Volleyball (F)	Basketball (W)	Cheerleading (F & W)	Track & Field (S)

Fall = (F) Winter = (W) Spring = (S)

EVENING SOCIAL ACTIVITIES

Periodically WMS offers evening activities (dances, game night, etc.) to the student body to encourage appropriate socialization. Admission cost for evening activities will be determined by the administration. Financial assistance is available upon request.

Dances are a privilege and not a right. The administration reserves the right to exclude a student for disciplinary reasons. Only WMS students may attend evening activities. Visitors, relatives or guests will not be permitted to attend.

The school Code of Conduct, including dress code, also applies. **WMS students are not permitted to attend high school dances.**

CAFETERIA REGULATIONS/PROCEDURES

Prices are available online at <https://www.wadsworthschools.org/departments/food-service-1> District Department Food Services

Students may purchase a plate lunch or 'a la carte lunches at the cafeteria. Do not leave purses or other personal items of value unattended. Books or schoolwork should be locked in lockers during lunch time. Students are to enjoy a social lunch in the Cafetorium. Students are expected to sit down and stay in their seat until they have finished their lunch. All students should clean up their own trash, and all may be asked to help insure a clean environment. Students will be expected to be in designated areas (cafeteria, designated restrooms, or gymnasium).

FOOD/DRINKS IN THE CLASSROOM

To promote the health and safety of students and staff, beverages in the classroom are restricted to **water only** for students. Beverages such as soft drinks and energy drinks are prohibited. All food consumption in the classroom requires prior teacher consent. Any approved food brought into the classroom must remain in its original, sealed packaging for review by the teacher

and/or administration for potential allergens. Food for celebrations, such as birthdays, is strictly prohibited. No products containing peanuts are permitted.

CLASS ACTIVITIES AND CLASS FINANCES

Each class will have advisors assigned for each year. One advisor will be appointed head advisor. All class activities must have the approval of the head advisor and the principal, and all social events must be cleared through the administration and must be chaperoned by the advisors and other appropriate school personnel or parents.

Class funds are subject to the regulations concerning school accounts, and prior authorization must be obtained to spend class funds.

FEES—FINES

Any monies owed to the school will be recorded as soon as students incur the debt. All fine/fee monies and other financial obligations are to be paid in full in the main office or online (if applicable). We do not allow students to charge items for other purchases.

GUIDANCE DEPARTMENT

COUNSELOR ASSIGNMENTS

7th Graders.....	Mrs. Manos
8th Graders.....	Mr. Zsoldos

Students are assigned to counselors for routine matters such as schedules and test results. We encourage students to talk to any counselor about personal concerns, emergencies, and crises.

Counselors assist students through crisis intervention, problem solving, individual counseling, group counseling, classroom guidance, parent/family involvement, and consultation/collaboration with school staff, parents, mental health professionals, and community.

In addition to the preceding services, guidance services include:

1. Organization and administration of student-to-student tutoring and standardized testing.
2. Holding parent, teacher, and administrator conferences.
3. Assisting student in transition from Central Intermediate to the middle school and from middle school to the high school.
4. Assisting students in selecting high school courses.
5. Planning for the future.

SCHOOL HEALTH SERVICES

CLINIC

The clinic is located in the main office. When a student is too ill to attend class or becomes injured, the student should get a pass from his/her teacher and report to the main office. Permission to release students from school will be allowed by office personnel after parents or their designee has granted authorization. Illness will not be accepted as a reason to loiter in a restroom or around other parts of the building. The school is not allowed to administer medicine unless the proper paperwork is on file in the clinic; first aid will be given as needed. Students are not permitted to give any non-prescription medication to another student.

HEALTH AIDES

All schools will have a school health aide in the clinic for several hours a day. The school health aide has been trained in basic first aid, will administer medications, and do vision and hearing screenings. The school nurse will supervise the school health aides.

Please contact the school nurse by calling 330.335.1410 if you have questions or concerns about your child's medical condition.

SCREENING

Vision screening will be done in grade 7. This is a state mandated screening for all students in this grade. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade. For more information on school screenings, call the WMS main office.

SCREENING EXEMPTION

Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that he/she has been examined by a physician within the past 12 months with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that he/she has been examined by a physician or optometrist within the past 12 months with a note stating your request.

INTERROGATIONS AND SEARCHES

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

LIBRARY—MEDIA CENTER

Rules and regulations regarding conduct are posted in library/media center.

LOCKERS—SEARCHES—INVESTIGATIONS

Lockers are the property of the school and therefore may be entered by the administration at any time. The right of inspection of students' school lockers or articles carried upon their person and interrogation of individual students is inherent in the authority granted school boards and administrators. Thus, it should be conducted to assure parents that the school, in exercising its "in loco parentis" relationship with their children, would employ every safeguard to protect the well-being of those children. This authority is to be reasonably likely to produce anticipated tangible results to aid in the educational process, preserve discipline and good order, or promote the safety and security of persons and their property within the area of educational responsibility. Any illegal materials found will be confiscated, and if necessary, law enforcement agencies will be notified.

All students/athletes should keep their valuables in a locked locker. Students should assess what items of value they bring to school. Students who are staying after school for practices, to assist teachers, etc., are to take all coats and books with them since sections of the building may be closed. Keep lockers locked at all times and do not disclose your combination to anyone. Sharing of a locker is strongly discouraged. The Board of Education does not provide insurance or assume responsibility for items missing or stolen. Locks for physical education classes are NOT provided by the teachers. Students participating in any extracurricular activity are responsible for the safety and security of their own personal belongings in our facility and in facilities at away events.

Theft may occur at school. Please consider not bringing large sums of money or other valuable items that are not necessary for use at school. Recovery of stolen items is very difficult.

LOST AND FOUND

All articles found should be turned in to the Main Office. Students losing articles should check the main office to see if their articles were turned in for the owner to claim. Unclaimed items will be removed and donated during Winter Break and after the last student day of the school year.

REFERENCE GUIDE

Accident/Emergency Situations
Athletic Program
Attendance Officer
Attendance
Class Change Request
Community Agency Referrals
Discipline
Educational Planning for Students
Entry or Withdrawal of Students
Field Trips
Food Service
Fundraising
Grade Questions
Guidance Programs and Policies
Home Instruction
Injuries
Locker Assignment & Maintenance
Locker Policy

Teacher, Administrator
Mr. Kip Shipley
Mr. Zachary Ockunzzi
Mrs. Becca Williams
Guidance Counselors
Guidance Office
Mr. Zachary Ockunzzi
Guidance Counselors
Mrs. Kristen Highland
Dr. Chris Roberts
Ms. Arianna Coleman
Dr. Chris Roberts
Classroom Teachers
Guidance Counselors
Guidance Counselors
Teacher, Administrator
Main Office
Administrator

Lost and Found
Medical
Policy Clarification
Problems
Psychological Referrals
Publications
Records
Scheduling Events & Building Use
Scheduling Students
Stolen Materials & Theft
Textbooks
Tutors
Work Permits

Main Office
Clinic
Administrator
Guidance Counselors or Administrator
Guidance Counselors or Administrator
Administrator
Guidance Counselors, Main Office
Mr. Zachary Ockunzzi
Guidance Counselors
Administrator
Classroom Teacher
Guidance Counselors
Main Office

RESTROOM POLICIES

Loitering in the restrooms is not permitted. **If ill, report to the clinic; do not stay in the restroom.** Disciplinary action will be taken with students who insist upon loitering in the restrooms.

SCHEDULE CHANGES

Students should work with the guidance counselors and their parents to develop schedules. No schedule changes will be enacted without a student/counselor conference.

Many administrative decisions are based on course registration numbers. For this reason, we strive to minimize schedule changes. However, it is understood that some changes are inevitable. Although we strive to give individual students the best schedule possible, class sizes and class atmosphere must be considered when creating schedules.

WITHDRAWING FROM A COURSE

Generally

Requests to withdraw from a course must bear a parent/guardian and teacher's signature. If the teacher disagrees with the drop, a conference may be requested before the drop is honored.

Full Year Course

From the 10th day of school until interim of the 2nd grading period (week 5), a student may withdraw from a course without penalty.

1. IF the course is dropped prior to the end of the 1st grading period, the course and grade will not be entered on the student's permanent record card.
2. If the course is dropped between the end of the 1st grading period and the interim of the 2nd grading period (week 5), a "WD" (withdrawal) will be entered on the student's permanent record and no credit will be given.
3. Dropping a course after the interim of the 2nd grading period will result in the course being recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given for the year.
4. Students must request and complete "Dropping a Full Year Course" form by interim of second grading period or a "WF" will be given.

Semester Course

A student may withdraw from a semester course with the following guidelines:

1. Prior to the end of the first nine weeks of the course (1st or 3rd grading period), the course and grade will not be entered on the student's permanent record card.
2. During the second nine weeks of the course (2nd grading period), the course will be recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given, and the "WF" will be used when computing G.P.A. and Class Rank. (Students may not drop a course during the 4th grading period.)

STUDY HALL PROCEDURES

1. Students are to be in their assigned seats before the tardy bell rings.
2. No talking, card playing, or sleeping will be permitted.
3. No student shall leave the study hall without a hall pass or a written pass previously obtained from a teacher.
4. Students are to bring and use study materials to all study halls.
5. Students are expected to use this time wisely and may be subject to discipline if they disrupt the educational environment in study hall.

SURVEILLANCE (Audio/Video)

This facility and its resources uses surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the surveillance system, both audio and video, are directed to the Building Principal.

TECHNOLOGY

ACCEPTABLE USE STATEMENT

All students are expected to use the technology provided to Wadsworth Middle School in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Board Policy concerning the use of technology is available at <http://www.neola.com/Wadsworth-oh/>. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

General school rules for behavior and communication apply. The Board does not sanction any use of the internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for use of the Internet not authorized by this Board policy and its accompanying guidelines.

ELECTRONIC DEVICES

The uses of personal electronic devices are permitted for educational purposes ONLY. Permission to use personal electronic devices will vary depending on the location of the building. Personal communication devices include, but not limited to: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.), telephone paging devices (e.g., beepers or pagers), and/or other cellular and/or web-enabled devices of any type (e.g., smart watches, Meta glasses, etc.).

*Possible consequences could range from a warning to possible suspension, dependent upon severity and number of offenses.

**Students may face suspension and possibly expulsion for using an electronic device of any kind inappropriately. In addition, students may not record any lesson or any other event in the middle school without the teacher or administration pre-approval.

Students who record other students, staff, or events may face suspension or expulsion, including school grounds, events, and transportation.

PLEASE BE ADVISED that all information transmitted via the WCS wireless system is subject to search and seizure. This includes any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the administration feels it is necessary for the safety and security of the student in our School.

In case of emergency, please call the main office. The main office will address appropriately, with administration being involved. Students are not permitted to answer or respond to incoming calls or text messages.

VISITORS

All visitors to Wadsworth Middle School are required to report to the main office. Visits with teachers and students are discouraged during the normal school day unless an appointment has been previously scheduled. All visitors must sign in and may be issued a visitor's pass. Student visitors must have prior approval from the administration.

STUDENT CONDUCT

Good conduct is based on the respect and consideration of the rights of others. Students will be expected to conduct themselves in such a way that the rights of others are not violated. Students of the Wadsworth City School District will conform to school regulations and accept directions from authorized school personnel. A student who fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events will be dealt with according to approved student discipline regulations.

Every student who gives evidence of a sincere desire to remain in school and to be diligent in his or her studies will be given every reasonable opportunity to profit by the educational experiences provided and will be assisted in every way possible to achieve scholastic success.

All students have the right to an education. That right carries with it responsibilities; primarily, to respect the rights of others. This includes the avoidance of any discrimination in regard to race, color, national origin, sex, religion, or handicap.

1. Students shall respect constituted authority. This shall include conformity to school rules and regulations and those provisions of law, which apply to the conduct of students. Constituted authority includes any adult connected with the school; whether it is an administrator, teacher, monitor, custodian, secretary, cook, or bus driver.
2. Student conduct shall reflect consideration for the rights and privileges of others.
3. High personal standards of courtesy, dress, decency, morality, clean language, honesty, integrity, and appropriate relationship with others shall be maintained. Respect for real and personal property, pride in one's work and achievement within one's ability shall be expected of all students.
4. Wadsworth Middle School is your school; therefore, you should have a certain pride of ownership. The students who follow you in the future will appreciate your care and courtesy. Waste paper and other trash belong in the wastebaskets—not in your desk, locker or on the floor. A special effort must be made to keep all woodwork, walls, lockers and desks free from unsightly marks. Persons who cause damage to school property will be required to pay for the damage.
5. Public display of affection is not allowable. Students using poor judgment in this matter may face disciplinary consequences and may be referred to the office. Parents may be notified.

BULLYING – BE THE SOLUTION

As you know, the issue of bullying is a very serious subject and needs to be addressed by every student in our school. The Wadsworth City Schools will not tolerate any student who behaves in such a manner that makes other students feel uncomfortable. This includes hurting other students either physically or emotionally. In some cases this could include cyber bullying which happens through any form of electronic communication including e-mail, instant message, chat text messages or any other form of electronic communication. It is important that every student do their part to end this negative behavior. If you are a bully, your behavior will not be tolerated and we will discipline you to the fullest extent available which could include suspension, expulsion and a report to the police. If you are being bullied, please seek the help of a principal or any adult in our building in order to put an end to this terrible behavior. Lastly, anyone who witnesses a bully in action should report them to a principal. Together, we can put an end to the bullying and help make our school a safer place for everyone. Every person in our school is challenged to do their part to end bullying. Our challenge to you is: "BE THE SOLUTION!"

CODE OF CONDUCT

- A. **Tobacco:** students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").
- B. **Dress and Appearance:** Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.
- C. **Truancy, Tardiness or Class Cutting:** Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.
- D. **Profane, Vulgar or Improper Language or Gestures:** Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage in attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.
- E. **Insubordination** (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.
- F. **Failure to Accept Discipline or Punishment:** Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.
- G. **Harassment, Hazing and/or Sexual Harassment:** Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.
- H. **Violations of School Bus Conduct Requirement:** Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.
- I. **Disrespect:** Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

- J. **Disruption of School:** Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:
- a. occupying any school building, school grounds or part thereof;
 - b. blocking the entrance or exit of a school building or corridor or room therein;
 - c. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;
 - d. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;
 - e. activating or attempting to activate an emergency alarm system in the absence of an emergency;
 - f. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;
 - g. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;
 - h. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or
 - i. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.
- K. **Damage, Destruction, Theft or Unauthorized Removal of School Property:** Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.
- L. **Damage, Destruction, Theft, or Unauthorized Removal of Private Property:** Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.
- M. **Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student:** Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.
- N. **Weapons, Dangerous Instruments, Fireworks and Explosives:** Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).
3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.
4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.
2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

- Q. Misconduct Away From School:** Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

- R. Falsification or Misstatement of Facts or Other Information:** Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

- S. Gambling:** Students shall not engage in or promote games of chance, placing bets or risk anything of value.

- T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct:** Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

- U. Public Display of Affection or Sexual Acts:** Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

- V. **Repeated Violations:** Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.
- W. **Violation of Rules:** Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.
- X. **Personal Communication Devices:** Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.
- Y. **Aiding and Abetting:** Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.
- Z. **Failure to Provide Evidence/Providing False Information/Lying:** Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.
- AA. **Violating Acceptable Use Policy:** Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.
- BB. **Violation of Student Publications Policy:** Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.
- CC. **Other Misconduct:** Any misconduct which is contrary to the school's educational mission is prohibited.

DRESS CODE/STUDENT APPEARANCE

5511 - DRESS AND GROOMING

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

- A. present a hazard to the health or safety of the student himself/herself or to others in the school;
- B. materially interfere with school work, create disorder, or disrupt the educational program;
- C. cause excessive wear or damage to school property;
- D. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

- A. the principal is designated as the arbiter of student dress and grooming in his/her building;
- B. the participation of staff, parents, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;
- C. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;
- D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules will be required to remedy the violation. Failure to do so may result in disciplinary action, up to and including, refused admission to class and/or suspended from school.

DISCIPLINE

It is the policy of the Wadsworth City School District Board of Education to act accordingly against violent, disruptive, or inappropriate behavior, including excessive truancy. The Board believes that discipline in the school provides each student with the most favorable atmosphere for learning. It recognizes that the incorporation of limits and controls by individual students is an important part of the learning process. It believes that limits on the individual are necessary for the orderly function of any society. Rules and regulations are necessary for the orderly function of an orderly and safe school environment that is conducive to teaching and learning.

It is considered a fundamental understanding by each student and his/her parents that any teacher or school official has not only the right, but the duty, to insist on good behavior. The right of discipline extends to all areas of the school program. (Ultimately, however, the conduct of a student is the legal responsibility of his/her parents or guardians. One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire education structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.)

LUNCH DETENTION

Students may be assigned a ½ hour lunch detention by a teacher or administrator. Twenty-four (24) hour notice will be given. Students may still purchase a school lunch or bring their lunch when serving a lunch detention.

AFTER SCHOOL DETENTION

Students may be assigned a detention for misbehavior in study halls, being tardy to school, or for other minor disciplinary infractions. This detention is served afternoons from 2:30-3:30 p.m. or longer in an assigned room. Students are responsible to arrange their own way home. A detention missed due to absence will be rescheduled. A pattern of repeated skipping of detention will result in additional detention time.

EXTENDED AFTER SCHOOL DETENTION

An Extended After School Detention is a more severe form of discipline than the after school detention. Also, detentions enable students who may otherwise be suspended to remain at school and at the same time, provide them with an opportunity to improve their academic standing. Hopefully, detentions will be a learning experience and one in which a change in behavior may occur. Students are required to bring school related materials and assignments.

If a student is assigned multiple detentions for the same offense, another method of discipline will then become necessary. Extended detentions will be up to two hours. It will run from 2:30-4:30 p.m. and will be held as needed. Students will be notified of the dates at the time discipline is administered. If a student misses the detention without prior administrative approval, the student may be subject to additional discipline.

IN-SCHOOL DETENTION (ISD)

In-School Detention is defined as a removal of the student from his/her regularly scheduled classes. Before a student is placed in in-school detention, the student shall be given written notice of the intention to impose in-school detention and the reasons for the intended in-school detention. Rules for in-school will be clearly outlined by administration previous to serving.

SATURDAY DETENTION

WMS maintains a Saturday School program and it consists of two levels that are listed below. Saturday School meets at 8:00 a.m. and on any given Saturday would be no less than 1 hour in length and no longer than 4 hours. Students will be required to bring school work and will be expected to stay on task for the duration of the Saturday School. Before a student is placed in Saturday Detention, the student will be given written notice of the intention to impose Saturday Detention. Failure to serve an assigned Saturday Detention may result in additional detention.

SATURDAY ALTERNATIVE TO OUT OF SCHOOL SUSPENSION (SAS)

SAS will meet promptly at 8:00am and can be assigned for 1-4 hours. SAS may be used as an Alternative to Out of School Suspension at the discretion of administration, if deemed appropriate. Before a student is placed in SAS, the student will be given written notice of the intention to impose SAS. Failure to serve an assigned SAS will result in the assignment of an Out of School Suspension the next day that school is in session.

EMERGENCY REMOVAL

"Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")

SUSPENSION

"Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break. The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year. The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

EXPULSION

Expulsion shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. For acts that involve imminent and severe endangerment to the health and safety of students or employees, the Superintendent may expel a student for up to one hundred eighty (180) school days with additional periods of up to ninety (90) school days, per the details found in Board of Education policy 5610. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights". If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

APPEALS TO THE BOARD OF EDUCATION

Pursuant to the above discipline, a student or his/her parent, guardian or custodian may appeal his/her suspension, expulsion, or removal to the Board or its designee. Notice of such appeal shall be filed, in writing, with the Treasurer of the Board within five (5) days of the suspension or fourteen (14) days of the expulsion. The student or his/her parent, guardian or custodian may

be represented in the appeal proceeding and shall be granted a hearing before the Board or its designee to be heard against the suspension or expulsion.

- If an appeal is taken before the Board or its designee, such appeal may, upon request of the student, his/her parent, guardian or custodian or attorney, be heard in executive session.

- The Board, by a majority vote of its full membership, or by the action of its designee, may affirm the suspension or expulsion or may reinstate the affected student or may otherwise reverse, vacate or modify the order of suspension or expulsion.

A. The Assistant Superintendent is hereby appointed as designee to hear all suspension appeals. As designee, the Assistant Superintendent's decision shall be considered automatically adopted by the Board of Education, without the necessity for any further Board action.

B. The Board shall hear its own expulsion appeals, unless it appoints a designee, on a case-by-case basis. In the case of expulsions, all expulsions may be heard in executive session at the election of the party appealing.

C. The Board shall take action on the expulsion appeal in public session.

D. A verbatim record shall be kept of all hearings under this paragraph.

E. Decisions of the Board or its designee may be appealed under Chapter 2506 of the revised code.

DISTRICT TRANSPORTATION

Although the Wadsworth City School District furnishes transportation in accordance with state law, it does not relieve the parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

Students who ride the bus to school are expected to ride the assigned bus to and from school. The driver of the bus will be responsible for the orderly conduct of the students. Improper conduct could result in the loss of this service.

Any misbehavior that distracts the driver is a very serious violation and jeopardizes the safety of everyone. While on the bus, students are under the authority of the driver. The driver reports all discipline cases to the transportation supervisor who will consult with an administrator. The rules of conduct are for your own safety as well as that of your fellow students. It is the responsibility of the student to get to school if he/she misses the bus. Students will be expected to enter the building immediately upon arriving at school.

A note needs to be signed and verified in the office if a medical appointment will change bus riding. Only a family emergency will alter the bus assignment. A note must be brought in and approved by a principal in order for this to occur.

In cases requiring alternative supervision both students should produce a note explaining the emergency, where the parents can be reached and present it to the building administrators or designee who must sign the note and have an emergency release form attached to the note for presentation to the bus driver.

BUS SUSPENSION

Violations: Any student persistently violating essential bus rules may be suspended from the bus (denied the privilege of riding) and may be required to furnish their own transportation.

A full list of transportation rules and procedures can be found by visiting the Wadsworth City School District Transportation Department homepage at <https://www.wadsworthschools.org/departments/transportation-1>.

6.

ANNUAL NOTICES

Civil Rights Compliance Officer

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following people have been designated to handle inquiries regarding the non-discrimination policies of the District:

Director of Student Services
330-335-1316
625 Broad St.
Wadsworth OH 44281

Director of the Four Cities Compact
330-336-3571
625 Broad St.
Wadsworth OH 44281

Wadsworth High School Principal
330-335-1400
625 Broad St.
Wadsworth, OH 44281

Wadsworth Middle School Principal
330-335-1410
150 Silvercreek Road
Wadsworth, OH 44281

Parent's Right to request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

A.	Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
B.	Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
C.	The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
D.	The qualifications of any paraprofessionals providing services to their child(ren).
E.	In addition, the parents shall be provided:
1.	information on the level of achievement of their child(ren) on the required State academic assessments;
2.	timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

District Bullying Policy

According to Wadsworth City School District Board of Education Policy 5517.01: Bullying and other Forms of Aggressive Behavior.

Harassment, intimidation, or bullying behavior by any student in the Wadsworth City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students more than once, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students' personal property; and,
- B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 625 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Parents right to inspect, review, and request amendments to student educational records

A parent or adult student has the right to:

- A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.
- B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent/Student Right to file a complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

WADSWORTH CITY SCHOOL DISTRICT – BYLAWS & POLICIES

5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. Student subject to suspension:

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.
2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.
3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension

and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:
 - a. Superintendent;
 - b. student's school record (not for inclusion in the permanent record).
6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. Students subject to expulsion:

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.
2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.
3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. Students subject to emergency removal:

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. Students subject to permanent exclusion:

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. Students subject to suspension from bus riding/transportation privileges:

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Revised 5/11/09

Revised 4/9/18

Revised 11/19/18

5516 - STUDENT HAZING

Hazing activities of any type are inconsistent with and disruptive to the educational process, and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to or associated with Board-sponsored activities (e.g., extracurricular teams, clubs, or groups) or incidents that have occurred on school property. No administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District shall encourage, permit, authorize, condone, or tolerate any hazing activities. The preceding prohibition includes recklessly permitting the hazing of any person associated with the District. Additionally, no student shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any class, team, or organization or any act to continue or reinstate membership in or affiliation with any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm to any person, including coercing another to consume alcohol or a drug of abuse. No person shall recklessly participate in the hazing of another. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, employees, faculty members, teachers, and other people contracted directly or indirectly (through a third-party provider) with the board of education or volunteers of the District shall be alerted to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Additionally, no administrator, employee, faculty member, teacher, consultant, alumnus, or volunteer of the District who is acting in an official and professional capacity shall recklessly fail to immediately report the knowledge of hazing to a law enforcement agency in the county in which the victim of hazing resides or in which the hazing is occurring or has occurred. Students, administrators, employees, faculty members, and teachers who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law. Likewise, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers associated with the District who fail to abide by this policy may be prohibited from continuing their involvement and/or participation in

activities associated with the District and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students, Board employees, consultants, and volunteers, and shall incorporate it into building, staff, and student handbooks. It shall also be posted on the District's website. This policy shall be the subject of discussion at employee staff meetings or in-service programs.

Board employees, other people contracted directly or indirectly (through a third-party provider) with the board of education, and volunteers shall not intentionally remain ignorant of hazing or potential hazing activities.



Department of
Education & Workforce
Department of
Mental Health & Addition Services





WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
MAY-26



General Fund
Budget to Actual Report

	FY 2026	FY 2026				
	Budget	Actual to Date	Variance	Variance %	Target %	
Beginning Cash Balance	\$ 16,883,057	\$ 16,883,057				
Total Revenue	\$ 63,669,245	\$ 62,811,844	\$ (857,401)	98.7%	91.7%	
Expenditures:						
Salaries and Wages	\$ 38,701,459	\$ 35,264,194	\$ (3,437,265)	91.1%	92.3%	
Employee Fringe Benefits	\$ 16,135,734	\$ 15,193,014	\$ (942,720)	94.2%	91.7%	
Purchased Services	\$ 8,358,213	\$ 6,912,470	\$ (1,445,743)	82.7%	91.7%	
Supplies and Materials	\$ 2,828,073	\$ 2,089,177	\$ (738,896)	73.9%	91.7%	
Capital Outlay	\$ 572,415	\$ 331,969	\$ (240,446)	58.0%	91.7%	
HB 264 Payments	\$ -	\$ -	\$ -			
Other	\$ 795,585	\$ 773,501	\$ (22,084)	97.2%	91.7%	
Transfers/ Advances out	\$ 345,051	\$ 105,051	\$ (240,000)	30.4%	91.7%	
Total Expenditures	\$ 67,736,530	\$ 60,669,376	\$ (7,067,154)	89.6%	91.7%	
Revenue over (under) Expenditures	\$ (4,067,285)	\$ 2,142,468				
Ending Cash Balance	\$ 12,815,772	\$ 19,025,525				
Encumbrances		\$ 3,518,905			94.76%	
Available Unencumbered Balance		\$ 15,506,620				

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 4,493,520.85
Total Expenditures Current Month All Funds	\$ 7,354,769.38
Total Month End Cash Balance	\$ 44,012,501.15

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 88,853,132.84
Prior Fiscal Year Carryover Encumbrances	\$ 17,304,491.68
Total Available All Funds	\$ 106,157,624.52
Fiscal Year To Date Expenses All Funds	\$ 89,899,075.99
Fiscal Year To Date % expended All Funds	84.7%

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		001								
	001-0000	GENERAL FUND:	\$ 16,832,952.08	\$ 3,442,203.93	\$ 62,754,011.06	\$ 6,626,221.20	\$ 60,654,591.23	\$ 18,932,371.91	\$ 3,511,024.27	\$ 15,421,347.64
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING / FACILITIES	69,574.17	0.00	50,874.30	0.00	14,785.00	105,663.47	7,881.00	97,782.47
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(19,468.80)	1,646.67	6,958.73	0.00	0.00	(12,510.07)	0.00	(12,510.07)
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 3,443,850.60		\$ 6,626,221.20	\$	\$ 3,518,905.27	\$		\$
			16,883,057.45		62,811,844.09		60,669,376.23	19,025,525.31		15,506,620.04
Fund:		002								
	002-0000	DEBT RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9000	DEBT RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	DEBT RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	DEBT RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	DEBT RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
	002-9400	DEBT RETIREMENT: 2008 (\$65,650,000)	4,539,291.30	234,691.42	4,270,909.17	970.32	3,537,892.49	5,272,307.98	638,830.88	4,633,477.10
	002-9500	DEBT RETIREMENT: 2021 (\$41,000,000)	3,623,121.94	14,001.65	2,275,213.54	471.29	1,358,623.03	4,539,712.45	682,250.00	3,857,462.45
	002-9600	DEBT RETIREMENT: 2021 (\$8,000,000) COP's	216,500.01	0.00	0.00	0.00	216,500.00	0.01	0.00	0.01
			\$ 8,492,983.04	\$ 248,693.07	\$ 6,546,122.71	\$ 1,441.61	\$ 5,113,015.52	\$ 9,926,090.23	\$ 1,321,080.88	\$ 8,605,009.35
Fund:		003								
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	299,700.55	0.00	0.00	299,700.55	0.00	299,700.55
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	302,074.37	0.00	56,997.12	5,376.00	153,670.30	205,401.19	6,976.20	198,424.99
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	5,406.17	0.00	3,773.89	1,000.00	7,307.52	1,872.54	2,183.00	(310.46)
			\$ 307,480.54	\$ 0.00	\$ 360,471.56	\$ 6,376.00	\$ 160,977.82	\$ 506,974.28	\$ 9,159.20	\$ 497,815.08
Fund:		004								
	004-0000	CONSTRUCTION FUND: OFCC - LFI	478,967.16	0.00	0.00	0.00	2,581,523.89	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS COMM CENTER	(1,697,797.73)	0.00	0.00	0.00	0.00	(1,697,797.73)	0.00	(1,697,797.73)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	15,621,088.53	6,133.40	471,882.18	9,181.58	12,952,758.11	3,140,212.60	162,111.25	2,978,101.35
	004-901I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 14,402,257.96	\$ 6,133.40	\$ 471,882.18	\$ 9,181.58	\$ (660,141.86)	\$ 162,111.25	\$ (822,253.11)	
							15,534,282.00			

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		006								
	006-0000	FOOD SERVICE	\$ 154,729.43	\$ 79,395.52	\$ 725,704.33	\$ 56,645.87	\$ 744,711.70	\$ 135,722.06	\$ 113,160.60	\$ 22,561.46
	006-9001	FOOD SERVICE FEDERAL AWARD	2,289,039.95	76,553.38	586,289.04	93,239.44	686,688.22	2,188,640.77	0.00	2,188,640.77
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD	112,590.99	0.00	0.00	7,688.32	56,788.07	55,802.92	18,211.93	37,590.99
			\$ 2,556,360.37	\$ 155,948.90	\$ 1,311,993.37	\$ 157,573.63	\$ 1,488,187.99	\$ 2,380,165.75	\$ 131,372.53	\$ 2,248,793.22
Fund:		007								
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	6,341.65	0.00	3,850.00	238.20	7,700.05	2,491.60	783.74	1,707.86
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,341.65	\$ 0.00	\$ 3,850.00	\$ 238.20	\$ 7,700.05	\$ 2,491.60	\$ 783.74	\$ 1,707.86
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	43,962.66	1,345.00	65,514.00	47,514.58	61,337.81	48,138.85	3,276.03	44,862.82
			\$ 43,962.66	\$ 1,345.00	\$ 65,514.00	\$ 47,514.58	\$ 61,337.81	\$ 48,138.85	\$ 3,276.03	\$ 44,862.82
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC: LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC: STATE SHARE	(328,674.77)	0.00	0.00	0.00	0.00	(328,674.77)	0.00	(328,674.77)
			\$ 5,353,080.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,353,080.48	\$ 0.00	\$ 5,353,080.48
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE SENIOR HOUSE	(90,962.51)	0.00	383,146.33	22,938.72	288,323.73	3,860.09	155,923.25	(152,063.16)
	011-9001	C.T. CUSTOMER SERVICE AUTOMOTIVES	3,211.21	1,578.38	5,649.67	909.95	4,560.30	4,300.58	8,704.00	(4,403.42)
	011-9002	C.T. CUSTOMER SERVICE JUNIOR CARPENTRY	(9,612.38)	0.00	10,061.24	171.46	11,297.72	(10,848.86)	28,702.28	(39,551.14)
	011-9003	C.T. CUSTOMER SERVICE CARPENTRY SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ (97,363.68)	\$ 1,578.38	\$ 398,857.24	\$ 24,020.13	\$ 304,181.75	\$ (2,688.19)	\$ 193,329.53	\$ (196,017.72)
Fund:		012								
	012-0000	ADULT / COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-0000	RECREATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	013-900C	COMMUNITY CENTER / WHS OPERATING FUND	32,256.91	0.00	56,997.12	13,574.46	54,167.55	35,086.48	25,232.56	9,853.92
			\$ 32,256.91	\$ 0.00	\$ 56,997.12	\$ 13,574.46	\$ 54,167.55	\$ 35,086.48	\$ 25,232.56	\$ 9,853.92

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	\$ 111,472.93	\$ 0.00	\$ 0.00	\$ 29,864.01	\$ 285,222.74	\$ (173,749.81)	\$ 14,080.71	\$ (187,830.52)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 111,472.93	\$ 0.00	\$ 0.00	\$ 29,864.01	\$ 285,222.74	\$ (173,749.81)	\$ 14,080.71	\$ (187,830.52)
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITIES CTA COMPACT DIRECTOR FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,699.44	0.00	665.09	(40.00)	(50.71)	8,415.24	403.06	8,012.18
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	WIS PRINCIPAL FUND	8,205.66	1,590.00	13,111.73	1,032.15	7,088.33	14,229.06	1,261.53	12,967.53
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION FUND	357.14	0.00	227.00	124.94	322.90	261.24	163.97	97.27
	018-975F	FRANKLIN SCHOOL PRINCIPAL FUND	10,601.76	3,635.55	13,738.01	7,626.68	14,297.18	10,042.59	5,090.59	4,952.00
	018-976I	ISHAM SCHOOL PRINCIPAL FUND	4,990.41	764.80	3,679.85	3,619.76	14,428.64	(5,758.38)	1,809.22	(7,567.60)
	018-977L	LINCOLN SCHOOL PRINCIPAL FUND	7,726.63	0.00	21,962.29	251.47	16,084.51	13,604.41	3,785.85	9,818.56
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL FUND	12,377.07	2,785.35	16,055.14	5,919.69	15,066.45	13,365.76	2,159.72	11,206.04
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL FUND	5,843.99	1,190.25	14,337.20	2,817.79	10,243.68	9,937.51	1,518.32	8,419.19
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,267.30	0.00	0.00	0.00	235.00	1,032.30	15.00	1,017.30
	018-980M	MIDDLE SCHOOL PRINCIPAL FUND	16,179.42	2,009.00	10,347.31	1,223.06	9,571.57	16,955.16	4,085.12	12,870.04
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,713.02	300.00	2,310.00	2,500.00	2,500.00	1,523.02	0.00	1,523.02
	018-981H	HIGH SCHOOL PRINCIPAL FUND	13,143.98	352.00	17,466.00	979.30	10,423.64	20,186.34	2,645.80	17,540.54
	018-982G	GRIZZLY ACADEMY PRINCIPAL FUND	3,738.71	0.00	6,101.02	627.04	4,651.82	5,187.91	1,801.05	3,386.86
			\$ 100,206.79	\$ 12,626.95	\$ 120,000.64	\$ 26,681.88	\$ 104,863.01	\$ 115,344.42	\$ 24,739.23	\$ 90,605.19
Fund:		019								
	019-0000	MHJ GRANT: S KURT MATH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		WHS								
019-9001		VALLEY VIEW: PLAYGROUND 2025 STATE GRANT	\$ (28,695.91)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 365,247.76	\$ (393,943.67)	\$ 0.00	\$ (393,943.67)
019-9002		LINCOLN: HOME DEPOT OUTDOOR SCIENCE LAB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9006		MEDINA CTY SHARE CLUSTER (S. KOPACKO)	28,525.55	1,000.00	4,800.00	56.00	15,278.87	18,046.68	1,018.00	17,028.68
019-9007		MEDINA CTY CRISIS RESPONSE TEAM (S. KOPACKO)	9,751.03	0.00	5,090.00	0.00	3,627.85	11,213.18	219.47	10,993.71
019-9008		ADAM H BOARD: PREVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9010		BE KIND WADSWORTH (S KOPACKO)	3,523.38	0.00	619.94	0.00	443.95	3,699.37	297.04	3,402.33
019-9012		LUKE MANUF FOUNDATION GRANT: FRESHMAN ACADEMY (2023)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9013		LUKE MANUF FOUNDATION GRANT: MS RYAN GROWING SYSTEM SUPPLIES (K NICOLE)	0.00	0.00	3,400.00	0.00	3,400.00	0.00	0.00	0.00
019-9016		LUKE MANUF FOUNDATION GRANT: HS HYDOPONIC LAB SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017		LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL)	153.41	0.00	0.00	0.00	0.00	153.41	0.00	153.41
019-9018		TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019		TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G		WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9020		GPD FOUNDATION: FRANKLIN SENSORY GARDEN	2,137.83	0.00	0.00	0.00	1,499.96	637.87	0.00	637.87
019-9024		TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G		WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-903G		WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G		WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-905G		WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-906G		WGCF: 3M GRANT STEM CLUB FRANKLIN	5,774.09	0.00	0.00	815.94	815.94	4,958.15	0.00	4,958.15
019-907G		WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G		WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9090		DOLLAR GENERAL SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9091	READING GRANT 2019 VALLEY VIEW PLAYGROUND GRANT	\$ 14,870.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14,870.00	\$ 0.00	\$ 14,870.00
	019-9092	OHIO SPACE CONSORTIUM GRANT (S. BENDER)	0.00	0.00	1,000.00	0.00	884.90	115.10	0.00	115.10
	019-9093	MARSH FOUNDATION: WMS BAND MUSIC REPAIR GRANT (2026)	0.00	0.00	1,250.00	110.50	731.50	518.50	518.50	0.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VVIEW LIBRARY OWENS 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE VVIEW	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	0.00	2,800.00	8,600.00	0.00	0.00	8,600.00	0.00	8,600.00
	019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,625.84	0.00	0.00	0.00	0.00	1,625.84	0.00	1,625.84
	019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-913G	WGCF: WMS COURTYARD P JURY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-916G	WGCF: V.V. SENSORY ROOM H DUERR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-917G	WGCF: OVERLOOK READING A ZWISLER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9202	SPECIAL ED DONATIONS GRANT	55.90	0.00	0.00	0.00	0.00	55.90	0.00	55.90
	019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	0.00	355.74	0.00	355.74
	019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	0.00	57.51	0.00	57.51
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	0.00	13.16	0.00	13.16
	019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
	019-924G	WGCF: FRANKLIN SHARED BOOKROOM K. MARIAS	0.45	0.00	0.00	0.00	0.00	0.45	0.00	0.45
	019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	779.83	0.00	0.00	0.00	207.74	572.09	0.00	572.09
	019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	0.00	1,710.27
	019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-928G	WGCF: WIS C. WOLF STEM ROOM	16.29	0.00	0.00	0.00	0.00	16.29	0.00	16.29
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	4,270.05	0.00	0.00	0.00	0.00	4,270.05	0.00	4,270.05

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,498.00	0.00	0.00	0.00	0.00	5,498.00	135.00	5,363.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	2,242.70	0.00	16,000.00	0.00	3,918.46	14,324.24	7,389.50	6,934.74
	019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	13.96	0.00	0.00	0.00	0.00	13.96	0.00	13.96
	019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	205.14	0.00	0.00	0.00	0.00	205.14	0.00	205.14
	019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	0.00	42.00	0.00	42.00
	019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	143.44	0.00	0.00	0.00	0.00	143.44	0.00	143.44
	019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	32.12	0.00	0.00	0.00	0.00	32.12	0.00	32.12
	019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	1.65	0.00	0.00	0.00	0.00	1.65	0.00	1.65
	019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.10
	019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	15.05	0.00	0.00	0.00	0.00	15.05	0.00	15.05
	019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	26,964.21	0.00	0.00	0.00	6,952.61	20,011.60	200.00	19,811.60
	019-9404	SME EDUCATIONAL FOUNDATION: \$10,000 GRANT 2024 (SHIPLEY)	9,519.18	0.00	0.00	2,547.95	5,447.60	4,071.58	114.61	3,956.97
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	SME EDUCATIONAL FOUNDATION: \$5,000 GRANT	0.00	0.00	5,000.00	0.00	0.00	5,000.00	0.00	5,000.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		2025 (SHIPLEY)								
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-940G	WGCF: WMS BUILDING READERS BOOK CLUB GOODRICH/HOFENER	62.03	0.00	0.00	0.00	0.00	62.03	0.00	62.03
	019-941G	WGCF: FRANKLIN EMPOWERING STEM LEARNING J. MARINI	325.98	0.00	0.00	0.00	0.00	325.98	0.00	325.98
	019-942G	WGCF: UNIVERSAL CALM DONW CORNER C. BRADY	441.50	0.00	0.00	0.00	0.00	441.50	0.00	441.50
	019-943G	WGCF: WMS HYDROPONIC GARDEN K WILSON	2,000.00	0.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
	019-944G	WGCF: WIS Zach Ockunzzi SCIENCE HARDWARE	998.23	0.00	0.00	0.00	816.99	181.24	35.99	145.25
	019-945G	WGCF: WMS J MANOS ROX - GIRLS GROUP	5,000.00	0.00	0.00	0.00	1,500.00	3,500.00	100.00	3,400.00
	019-946G	WGCF: S LUCAS DISTRICT WIDE ART MICHAEL ALBERT WORKSHOPS	5,000.00	0.00	0.00	0.00	6,665.10	(1,665.10)	0.00	(1,665.10)
	019-947G	WGCF: GRIZZLY ACADEMY CONLEY/SHIRVER ACTIVE LEARNING SPACERNING J. MARINI	45.37	0.00	0.00	0.00	0.00	45.37	0.00	45.37
	019-948G	WGCF: WHS B PERNOD WORLD BEYOND WADSWORTH BOOK CLUB	1,721.07	0.00	0.00	88.86	442.71	1,278.36	60.00	1,218.36
	019-949G	WGCF: ISHAM E. PETTIT MO BOOKS MO READERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9501	WMS PRINCIPALS GROUP: ROBERTS	2,384.72	0.00	0.00	0.00	257.76	2,126.96	92.24	2,034.72
	019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-950G	WGCF: LINCOLN A. REEVES STEM SPHERO BOLT ROBOTS	140.00	0.00	0.00	0.00	0.00	140.00	0.00	140.00
	019-951G	WGCF: OVERLOOK E DAW-POWERS INCLUSIVE	4,818.64	0.00	0.00	0.00	4,835.51	(16.87)	0.00	(16.87)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		PLAYGROUND EQUIP.								
	019-952G	WGCF: OVERLOOK A ZWISLER AAC COMMUNICATION BOARD	\$ 0.00	\$ 0.00	\$ 198.00	\$ 0.00	\$ 0.00	\$ 198.00	\$ 0.00	\$ 198.00
	019-953G	WGCF: ISHAM S. LUCAS THREADS OF CREATIVITY	0.00	0.00	1,200.00	0.00	0.00	1,200.00	0.00	1,200.00
	019-954G	WGCF: ISHAM E. PETIT STRATEGY STATION	0.00	0.00	700.00	618.00	618.00	82.00	0.00	82.00
	019-955G	WGCF: WMS J GOLZ MULTI SENSORY ROOM	0.00	0.00	2,440.00	0.00	0.00	2,440.00	0.00	2,440.00
	019-956G	WGCF: FRANKLIN C SYPHERD HIGH INTEREST CHAPTER BOOKS	0.00	0.00	4,998.70	0.00	0.00	4,998.70	0.00	4,998.70
	019-957G	WGCF: WMS L WALLEN LEGO PRINTMAKING GRANT	0.00	0.00	640.00	565.52	565.52	74.48	58.99	15.49
	019-958G	WGCF: WMS K WILSON HYDROPONICS 2026	0.00	0.00	3,000.00	0.00	0.00	3,000.00	0.00	3,000.00
	019-959G	WGCF: G TEROVOLAS LANGUAGE IN ACTION ELL	0.00	0.00	1,750.00	0.00	0.00	1,750.00	100.00	1,650.00
	019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-960G	WGCF: WHS D DERRIG PRO PANELS FINE ARTS FESTIVAL	0.00	0.00	4,757.00	0.00	0.00	4,757.00	4,757.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-979V	VV MD UNIT DONATION (FY2025)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	6,078.37	0.00	0.00	8,000.00	8,000.00	(1,921.63)	0.00	(1,921.63)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	TITLE III: TRI COUNTY ESC PASS THROUGH GRANT	0.00	0.00	0.00	398.28	398.28	(398.28)	0.00	(398.28)
			\$ 132,592.84	\$ 3,800.00	\$ 65,443.64	\$ 13,201.05	\$ 432,557.01	\$ (234,520.53)	\$ 15,096.34	\$ (249,616.87)
Fund:	020									
	020-0000	BEAR CUB ACADEMY	20,240.38	34,658.84	284,385.89	33,124.96	263,463.75	41,162.52	15,628.21	25,534.31
			\$ 20,240.38	\$ 34,658.84	\$ 284,385.89	\$ 33,124.96	\$ 263,463.75	\$ 41,162.52	\$ 15,628.21	\$ 25,534.31
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-900S	L & J FUND SWIM AND DIVE TEAM SUB ACCOUNT	200.00	0.00	100.00	0.00	49.81	250.19	0.00	250.19
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	12,999.72	0.00	10,000.00	1,822.81	10,669.89	12,329.83	1,450.11	10,879.72
	022-9091	L & J FUND: FIELD TRIPS	15,703.58	0.00	0.00	0.00	0.00	15,703.58	0.00	15,703.58
	022-9511	OHSAA TOURNAMENT: BASEBALL	700.00	0.00	0.00	0.00	0.00	700.00	0.00	700.00
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9516	OHSAA TOURNAMENT: FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9528	OHSAA TOURNAMENT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	022-9532	WRESTLING OHSAA TOURNAMENT: GIRLS BASKETBALL	\$ 2,842.06	\$ 0.00	\$ 3,530.00	\$ 0.00	\$ 2,570.47	\$ 3,801.59	\$ 4,000.00	\$ (198.41)
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND WIS FIELDTRIPS	2,728.43	0.00	0.00	0.00	0.00	2,728.43	0.00	2,728.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	1,218.24	0.00	0.00	0.00	0.00	1,218.24	0.00	1,218.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	941.78	0.00	0.00	0.00	0.00	941.78	0.00	941.78
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,839.33	0.00	0.00	0.00	102.00	1,737.33	0.00	1,737.33
	022-980M	L&J FUND WMS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-981H	L&J FUND WHS FINE ARTS FIELDTRIPS	0.00	0.00	10,000.00	0.00	0.00	10,000.00	0.00	10,000.00
			\$ 49,235.13	\$ 0.00	\$ 23,630.00	\$ 1,822.81	\$ 13,392.17	\$ 59,472.96	\$ 5,450.11	\$ 54,022.85
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	69,090.89	40,728.55	349,833.69	6,151.13	411,400.18	7,524.40	73,421.93	(65,897.53)
			\$ 69,090.89	\$ 40,728.55	\$ 349,833.69	\$ 6,151.13	\$ 411,400.18	\$ 7,524.40	\$ 73,421.93	\$ (65,897.53)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.92	0.00	0.00	0.00	0.00	6.92	0.00	6.92
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	19,855.60	0.00	0.00	0.00	1,500.00	18,355.60	4,500.00	13,855.60
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.91	0.00	0.00	0.00	0.00	1.91	0.00	1.91
	029-9003	PERFORMING ARTS FOUNDATION FUND	318,923.22	0.00	0.00	0.00	43,439.25	275,483.97	0.00	275,483.97
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	(3,844.02)	0.00	0.00	0.00	0.00	(3,844.02)	0.00	(3,844.02)

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	029-9006	MACKEY SCHOLARSHIP	\$ 17,181.47	\$ 0.00	\$ 0.00	\$ 1,200.00	\$ 1,200.00	\$ 15,981.47	\$ 0.00	\$ 15,981.47
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	10,322.87	0.00	0.00	51.34	1,804.97	8,517.90	1,523.20	6,994.70
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	11.83	0.00	0.00	0.00	0.00	11.83	0.00	11.83
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	10,275.82	0.00	0.00	1,000.00	1,000.00	9,275.82	0.00	9,275.82
	029-9011	MARK D LANGE SCHOLARSHIP FUND	6,575.89	0.00	0.00	5,000.00	5,000.00	1,575.89	0.00	1,575.89
	029-9012	SCHOLARSHIPS WHS REVOLVING ACCOUNT	0.00	0.00	10,300.00	11,300.00	11,300.00	(1,000.00)	0.00	(1,000.00)
	029-9013	JOE GAINS SCHOLARSHIP FUND	49.01	0.00	4,500.00	4,500.00	4,500.00	49.01	0.00	49.01
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 379,360.52	\$ 0.00	\$ 14,800.00	\$ 23,051.34	\$ 69,744.22	\$ 324,416.30	\$ 6,023.20	\$ 318,393.10
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,678,018.20	0.00	0.00	2,177.07	143,526.83	2,534,491.37	145,125.45	2,389,365.92
			\$ 2,678,018.20	\$ 0.00	\$ 0.00	\$ 2,177.07	\$ 143,526.83	\$ 2,534,491.37	\$ 145,125.45	\$ 2,389,365.92
Fund:	071									
	071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	4,055,254.25	0.00	3,202,313.63	0.00	1,923,819.62	5,333,748.26	1,418,897.23	3,914,851.03
			\$ 4,055,254.25	\$ 0.00	\$ 3,202,313.63	\$ 0.00	\$ 1,923,819.62	\$ 5,333,748.26	\$ 1,418,897.23	\$ 3,914,851.03
Fund:	200									
	200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	153.76	0.00	0.00	0.00	0.00	153.76	0.00	153.76
	200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-907H	WEB PROGRAMMING AND DESIGN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	0.00	70.99
	200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-909H	CADD STUDENT ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		ACCOUNT								
200-909W		CLASS OF 2009	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
200-910H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W		CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W		CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H		FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W		CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W		CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C		ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H		SADD WADSWORTH HIGH SCHOOL	0.00	0.00	0.00	0.00	24.00	(24.00)	177.00	(201.00)
200-914M		SADD - WADSWORTH MIDDLE SCHOOL	659.92	0.00	0.00	0.00	0.00	659.92	0.00	659.92
200-914W		CLASS OF 2014	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-915W		CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
200-916H		LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
200-916W		CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H		WHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-917W		CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
200-918H		ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
200-918T		WHS: TRI M MUSIC HONOR SOCIETY	808.49	0.00	823.00	141.40	1,875.19	(243.70)	2,153.59	(2,397.29)
200-918W		CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H		SPEECH AND DEBATE TEAM	(11,342.40)	0.00	2,994.00	509.10	14,657.95	(23,006.35)	15,758.82	(38,765.17)
200-919W		CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
200-920H		N. H. S. NATIONAL HONOR SOCIETY	729.76	1,500.00	1,500.00	3,900.99	3,900.99	(1,671.23)	0.00	(1,671.23)
200-920W		CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
200-921H		F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
200-921W		CLASS OF 2021	3,277.93	0.00	0.00	0.00	0.00	3,277.93	0.00	3,277.93
200-922H		PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W		CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15
200-923H		INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,259.34	0.00	1,430.00	463.25	2,638.15	3,051.19	1,371.10	1,680.09
200-923W		CLASS OF 2023	1,559.02	0.00	0.00	0.00	0.00	1,559.02	0.00	1,559.02
200-924C		WIS STUDENT COUNCIL	4,766.54	588.00	2,341.30	45.23	1,997.15	5,110.69	625.46	4,485.23

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	200-924H	STUDENT COUNCIL	\$ 8,339.96	\$ 370.00	\$ 10,320.00	\$ 3,405.60	\$ 25,933.46	\$ (7,273.50)	\$ 3,995.06	\$ (11,268.56)
	200-924I	ISHAM STUDENT COUNCIL	1,979.33	0.00	502.02	0.00	447.00	2,034.35	15.00	2,019.35
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	590.51	0.00	2,727.91	0.00	494.96	2,823.46	62.00	2,761.46
	200-924W	CLASS OF 2024	474.23	0.00	0.00	0.00	0.00	474.23	0.00	474.23
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	3,307.82	0.00	25.00	0.00	1,115.00	2,217.82	0.00	2,217.82
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
	200-926W	CLASS OF 2026	2,039.00	19,537.65	26,117.00	14,867.50	26,440.69	1,715.31	4,995.00	(3,279.69)
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-927W	CLASS OF 2027	286.00	0.00	8,685.00	0.00	7,334.00	1,637.00	0.00	1,637.00
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929W	CLASS OF 2029	194.15	0.00	375.69	0.00	17.39	552.45	0.00	552.45
	200-930H	GRIZZLY GRIND COFFEE CLUB	2,454.69	383.00	2,017.50	131.72	1,261.55	3,210.64	755.31	2,455.33
	200-930W	CLASS OF 2030	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-931H	WHS MEDIA COMMUNICATIONS	294.99	0.00	0.00	0.00	0.00	294.99	0.00	294.99
	200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	0.00	42.03
	200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	WHS GRIZZLY LEADER ACADEMY	1,118.03	0.00	794.27	48.00	666.12	1,246.18	232.88	1,013.30
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	1,448.13	115.28	981.44	0.00	1,113.00	1,316.57	187.00	1,129.57
	200-946H	CARPENTRY	1,312.32	0.00	706.76	0.00	302.00	1,717.08	348.00	1,369.08
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA	7,081.17	0.00	16,946.00	0.00	17,641.76	6,385.41	4,600.62	1,784.79
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-953P	MIDDLE SCHOOL POWER OF THE PEN	0.00	0.00	310.00	0.00	2,314.75	(2,004.75)	0.00	(2,004.75)
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-997H	STUDENT MANAGED ACTIVITY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 52,340.46	\$ 22,493.93	\$ 79,596.89	\$ 23,512.79	\$ 110,175.11	\$ 21,762.24	\$ 35,276.84	\$ (13,514.60)
Fund:	300									
	300-0000	WHS ATHLETICS	26,432.00	15,100.00	265,244.35	10,142.61	215,150.78	76,525.57	35,704.02	40,821.55
	300-900A	WHS ATHLETICS: BENEFIT GAMES / COMM SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	68,965.72	5,000.00	5,000.00	0.00	0.00	73,965.72	0.00	73,965.72
	300-900R	WHS ATHLETICS-ROTARY	(47,734.09)	0.00	25,208.80	0.00	2,765.66	(25,290.95)	0.00	(25,290.95)
	300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-902H	WHS JOURNALISM / BRUIN FUND	10,256.40	1,978.00	9,284.40	1,130.00	9,916.72	9,624.08	4,804.00	4,820.08
	300-910H	WHS DRAMA FUND	55,121.57	4,018.00	54,186.60	(124.69)	36,208.90	73,099.27	9,715.25	63,384.02
	300-911I	ISHAM FISHING CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
	300-912M	WMS E-SPORTS TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-917H	WHS MUSIC-INSTRUMENTAL	10,075.80	0.00	0.00	0.00	0.00	10,075.80	0.00	10,075.80
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	22,970.50	25,641.00	110,591.76	9,533.77	144,933.88	(11,371.62)	12,291.05	(23,662.67)
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	3,133.73	(2,512.00)	55,726.85	9,871.00	35,337.13	23,523.45	26,539.24	(3,015.79)
	300-918S	WHS SHOW CHOIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	174.51	301.61	0.00	0.00	830.74	0.00	830.74
	300-9511	ATHLETIC CAMPS: BASEBALL	10,541.66	1,004.70	20,443.23	11,034.99	19,965.22	11,019.67	510.00	10,509.67
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	6,283.22	5,465.00	8,860.00	0.00	4,053.36	11,089.86	957.51	10,132.35
	300-9513	ATHLETIC CAMPS: B SOCCER	227.02	0.00	0.00	0.00	0.00	227.02	0.00	227.02
	300-9516	ATHLETIC CAMPS: FOOTBALL	739.56	0.00	19,792.84	4,390.00	11,071.85	9,460.55	0.00	9,460.55
	300-9517	ATHLETIC CAMPS: BOYS LAX	5,783.69	0.00	680.99	0.00	2,053.00	4,411.68	0.00	4,411.68
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	2,662.79	0.00	181.88	0.00	2,278.30	566.37	156.88	409.49
	300-9527	ATHLETIC CAMPS: BOYS TRACK	(0.55)	0.00	14,582.15	6,119.00	7,453.27	7,128.33	1,994.08	5,134.25
	300-9528	ATHLETIC CAMPS: WRESTLING	(844.43)	3,000.00	3,000.00	0.00	0.00	2,155.57	0.00	2,155.57
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	11,210.88	5,670.00	12,929.72	884.00	9,832.42	14,308.18	11,136.80	3,171.38

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	\$ 2,104.77	\$ 0.00	\$ 335.91	\$ 0.00	\$ 0.00	\$ 2,440.68	\$ 0.00	\$ 2,440.68
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	10,703.40	1,925.00	5,640.00	0.00	1,657.96	14,685.44	1,319.00	13,366.44
	300-9536	ATHLETIC CAMPS: GIRLS LAX	2,109.58	0.00	4,014.25	0.00	315.00	5,808.83	0.00	5,808.83
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	289.46	0.00	0.00	0.00	1,000.00	(710.54)	0.00	(710.54)
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,666.97	0.00	379.93	0.00	0.00	3,046.90	0.00	3,046.90
	300-9547	ATHLETIC GIRLS TRACK	3,376.06	0.00	8,907.17	1,833.86	2,917.91	9,365.32	3,426.10	5,939.22
	300-9551	ATHLETIC CAMPS: WHEELCHAIR BASKETBALL	113.04	0.00	0.00	0.00	0.00	113.04	0.00	113.04
	300-9552	ATHLETIC CAMPS: BOWLING	7,117.79	0.00	2,947.00	0.00	4,257.19	5,807.60	419.24	5,388.36
	300-9553	ATHLETIC CAMPS: WHS CHEER	13,228.03	0.00	9,870.33	0.00	6,950.38	16,147.98	5,052.01	11,095.97
	300-9555	ATHLETIC CAMPS: WMS CHEER	4,240.81	0.00	0.00	0.00	1,190.34	3,050.47	0.00	3,050.47
	300-9558	ATHLETIC CAMPS: SWIM TEAM	0.00	0.00	226.62	0.00	0.00	226.62	0.00	226.62
	300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-988H	WHS YEARBOOK / WHISPERER FUND	21,002.54	180.00	16,629.00	96.72	8,070.09	29,561.45	1,053.57	28,507.88
			\$ 253,509.74	\$ 66,644.21	\$ 654,965.39	\$ 54,911.26	\$ 527,379.36	\$ 381,095.77	\$ 115,078.75	\$ 266,017.02
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	0.00	0.00	50.16	(50.16)	0.00	(50.16)
	401-9024	AUX SERVICES FY 2024: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9025	AUX SERVICES FY 2025: SACRED HEART	70,620.75	0.00	18,103.89	0.00	88,724.64	0.00	0.00	0.00
	401-9026	AUX SERVICES FY 2026:	0.00	0.00	225,801.52	23,089.54	166,998.54	58,802.98	91,409.60	(32,606.62)

WADSWORTH CITY SCHOOL DISTRICT
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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		SACRED HEART								
	401-9107	AUXILIARY SERVICES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 70,620.75	\$ 0.00	\$ 243,905.41	\$ 23,089.54	\$ 255,773.34	\$ 58,752.82	\$ 91,409.60	\$ (32,656.78)
Fund:		402								
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		409								
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		412								
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		416								
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		420								
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		422								
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	425									
	425-9000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	9,000.00	0.00	0.00	9,000.00	0.00	9,000.00
			\$ 0.00	\$ 0.00	\$ 9,000.00	\$ 0.00	\$ 0.00	\$ 9,000.00	\$ 0.00	\$ 9,000.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	451-9022	ONE NET FY 2022	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	451-9023	ONE NET FY 2023	0.80	0.00	0.00	0.00	0.00	0.80	0.00	0.80
	451-9024	ONE NET FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9025	ONE NET FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.80	\$ 0.00	\$ 0.80
Fund:		452								
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		455								
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		459								
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	459-9760	OHIO READS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9780	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		499								
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		GRANT (COMPACT)								
499-9017		OHIO CAREER COUNSELING GRANT: FY2017	\$ 18,219.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8,505.00	\$ 9,714.40	\$ 2,045.00	\$ 7,669.40
499-9018		SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9022		OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9099		LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9116		SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919C		OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919W		OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9200		MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-920W		OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921B		OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921W		OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-922B		OHIO SCHOOL BUS PURCHASE PROGRAM FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923A		OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 \$24,236.06	1,058.50	0.00	0.00	0.00	1,058.50	0.00	0.00	0.00
499-923S		OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923W		OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$163,659.19	80.51	0.00	0.00	0.00	80.51	0.00	0.00	0.00
499-924A		OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY24	2,394.69	0.00	0.00	0.00	2,394.69	0.00	0.00	0.00
499-924B		OHIO ATTORNEY GENERAL GRANT FY 25 \$40,000	0.00	0.00	40,000.00	0.00	8,393.25	31,606.75	31,806.75	(200.00)
499-925A		OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY25/26	18,374.66	0.00	0.00	0.00	7,982.09	10,392.57	10,392.57	0.00
499-925B		OHIO BUREAU WORKERS COMP: SCHOOL SAFETY GRANT CUSTODIAL EQUIPMENT \$40,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-926A		OHIO ATTORNEY GENERAL FY 26 SAFETY GRANT: BOLO sticks, bi directional antenna	0.00	0.00	40,000.00	0.00	6,008.61	33,991.39	31,180.00	2,811.39

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	499-926B	cameras OHIO ATTORNEY GENERAL FY 26 SAFETY GRANT: \$18,316.26	\$ 0.00	\$ 0.00	\$ 18,316.26	\$ 0.00	\$ 0.00	\$ 18,316.26	\$ 13,913.68	\$ 4,402.58
	499-9300	BOLO sticks CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 40,127.76	\$ 0.00	\$ 98,316.26	\$ 0.00	\$ 34,422.65	\$ 104,021.37	\$ 89,338.00	\$ 14,683.37
Fund:		504								
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		506								
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		507								
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9024	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923E	ESSER GRANT FY 23 carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-924H	ARP HOMELESS TARGETED SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-925H	ARP HOMELESS GRANT FY 24 \$2,900.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		510								

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		514								
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		516								
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9025	IDEA-B FEDERAL GRANT FY 2025	51,403.68	0.00	62,211.23	0.00	113,614.91	0.00	0.00	0.00
	516-9026	IDEA-B FEDERAL GRANT FY 2026	0.00	0.00	0.00	118,447.02	865,585.73	(865,585.73)	0.00	(865,585.73)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	516-9093	IDEA PART B GRANTS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-923A	IDEA-B ARP FY 23 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 51,403.68	\$ 0.00	\$ 62,211.23	\$ 118,447.02	\$ 979,200.64	\$ (865,585.73)	\$ 0.00	\$ (865,585.73)
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9024	CARL PERKINS FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9025	CARL PERKINS FY 2025	8,445.82	0.00	24,277.26	0.00	32,723.08	0.00	0.00	0.00
	524-9026	CARL PERKINS FY 2026	0.00	0.00	0.00	26,346.66	176,167.32	(176,167.32)	0.00	(176,167.32)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9191	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 8,445.82	\$ 0.00	\$ 24,277.26	\$ 26,346.66	\$ 208,890.40	\$ (176,167.32)	\$ 0.00	\$ (176,167.32)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9023	TITLE I: FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9024	TITLE I: FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9025	TITLE I: FY 2025	25,534.08	0.00	74,409.73	0.00	99,943.81	0.00	0.01	(0.01)
	572-9026	TITLE I: FY 2026	0.00	455,019.02	455,019.02	73,943.06	529,802.93	(74,783.91)	0.00	(74,783.91)
	572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	572-9093	CHILDREN TITLE I DISADVANTAGED CHILDREN	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 25,534.08	\$ 455,019.02	\$ 529,428.75	\$ 73,943.06	\$ 629,746.74	\$ (74,783.91)	\$ 0.01	\$ (74,783.92)
Fund:		573								
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	584-9025	TITLE IV-A STUDENT SUPPORT GRANT FY2025	\$ 25,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,987.22	\$ 18,012.78	\$ 0.00	\$ 18,012.78
	584-9026	TITLE IV-A STUDENT SUPPORT GRANT FY2026	0.00	0.00	0.00	0.00	6,562.00	(6,562.00)	0.00	(6,562.00)
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-924S	STRONGER CONNECTIONS GRANT ODE FY 24-26	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 25,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 13,549.22	\$ 11,450.78	\$ 0.00	\$ 11,450.78
Fund:	585									
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	587									
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9024	EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9025	EARLY CHILDHOOD SPEC ED IDEA FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9026	EARLY CHILDHOOD SPEC ED	0.00	0.00	0.00	0.00	80.00	(80.00)	0.00	(80.00)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		IDEA FY 2026								
	587-9098	EHA PRESCHOOL GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 80.00	\$ (80.00)	\$ 0.00	\$ (80.00)
Fund:	588									
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	589									
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	590									
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9024	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9025	TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2025	4,997.93	0.00	14,065.86	0.00	19,063.79	0.00	0.00	0.00
	590-9026	TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2026	0.00	0.00	0.00	12,303.41	79,578.49	(79,578.49)	47.53	(79,626.02)
			\$ 4,997.93	\$ 0.00	\$ 14,065.86	\$ 12,303.41	\$ 98,642.28	\$ (79,578.49)	\$ 47.53	\$ (79,626.02)
Fund:	599									
	599-9015	HEALTHY CUISINE FOR KIDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	599-9016	FOOD SERV. GRANT FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Grand Total			56,107,870.33	\$ \$ 4,493,520.85	77,803,706.81	\$ \$ 7,354,769.38	\$ 89,899,075.99	\$ 44,012,501.15	\$ \$ 7,414,864.13	\$ 36,597,637.02