



Los Cerritos Leopards

Student Handbook

2026-27

Los Cerritos Middle School

www.conejousd.org/loscerritos

Principal's Message

Welcome to a brand new school year! Our commitment to excellence in education, personal growth, and inclusivity remains at the heart of everything we do.

This year, we aim to foster a safe, supportive, and inspiring environment where every student feels valued and empowered to reach their full potential. Together, with the support of our amazing teachers, staff, and families, we will embrace new challenges and celebrate every achievement along the way. As a CHAMPS model school in Ventura County, our staff encourages structured and purposeful engagement by setting clear expectations for behavior and promoting a sense of responsibility. By establishing guidelines for appropriate activity and movement, our model helps minimize potential risks and maintains a secure learning environment.

Active participation is crucial for the safety and security of our school, and we encourage our students, parents, and staff members to report any activity that may jeopardize the safety of our students. This team approach and our collective responsibility to a strong school culture helps make LCMS a great place to attend school.

We expect students to arrive to school on time every day. Please contact the school to inform us of any significant events that might impede steady academic performance.

Our staff is dedicated to creating, fostering and maintaining an engaging academic environment. It is our intent to work side by side with your child to help them accomplish their goals. We will all grow and accomplish our aspirations together. Thank you for entrusting us with your child's education. I look forward to working with each of you to make this year productive, joyful, and full of growth.

Brandy LaRue

ACADEMICS

ACADEMIC HONESTY

Conejo Valley Unified School District Philosophy (454.1)

The Conejo Valley Unified School District believes that academic honesty requires adherence to ethical principles. Administrators, faculty, students, and parents are engaged in a partnership to uphold the values of integrity, personal accountability, and respect for the rights of others.

- A. Parents should emphasize that the most important measure of an education is what is learned and that the grades a student receives should reflect actual learning.
- B. Students should realize that the final value of an education is what is learned, that there is real value in integrity, and that the grades received should be the result of honest effort.
- C. Teachers must be cognizant that academic dishonesty can be controlled, that guidelines can be implemented, and that grades mean little when dishonesty is accepted and learning is thereby devalued.
- D. Parents, teachers, and students need to understand that allowing others to be dishonest without doing something about it is the same as endorsing it and that doing work for or giving answers to others is a form of dishonesty.

Definition (454.2)

Academic Dishonesty is a deliberate attempt to disrupt the learning process by misrepresenting another's work as one's own. Dishonesty during tests includes unauthorized communicating; copying materials or allowing another student to copy; using prohibited notes or devices; obtaining prior knowledge of test content; and/or removing or distributing all or part of any test. Copying another person's assignment, plagiarism, or submitting a paper or project which is not one's own work and submitting falsified information for grading purposes are also examples of dishonesty.

Preventive Measures (454.3)

Academic honesty requires a clear statement of the District policy by the teacher, student/parent awareness of the policy, student compliance with the regulations, and consistent enforcement of the policy by school staff. The best way to deal with dishonesty is to prevent it before it happens. To this end, within the first week of each class, teachers and students will discuss expectations and the importance of doing honest work. Students, parents, and faculty need to understand that they must support each other in order to maintain an atmosphere of openness and honesty.

Grades 6-8 (454.4.2)

First Infraction

1. The student will receive a grade of Fail for the work in question.
2. The teacher will conference with the student and notify the parent.
3. A referral will be sent to the assistant principal and counselor.

Second Infraction in the Same of Any Other Class

1. The student will receive a grade of Fail for the work in question.
2. There will be a conference involving the parent, teacher, student, and an administrator.
3. The student's citizenship grade in that class will be lowered to Unsatisfactory for the grading period.
4. The student will be referred to the Student Study Team (SST) for review and recommendation, including examination of current level placement.

The Conejo Valley Unified School District publishes the Discipline Handbook available for viewing/printing on the district or LC website. Please refer to it for detailed information about district policies, including the Academic Honesty Policy.

HOMEWORK

Homework is designed to help middle school students develop and/or expand content knowledge based on academic curriculum standards. Examples of appropriate homework assignments are:

1. Practice and Review: Reinforce material presented in class and/or develop mastery skills.
2. Preparation: Introduce material that will be helpful in understanding future instruction.
3. Skill Integration: Utilize separately learned skills and concepts and apply them in the completion of a single product or task.
4. Extension: Transfer previously learned skills and concepts to other situations, such as making real world and cross-curricular connections.

The guidelines for the amount and frequency of homework are based on the recognition that learning is an on-going process. While some subjects necessitate daily study and practice, other assignments may be ongoing over several days or even weeks. It is the intent of the guidelines that the amount and frequency of homework increase progressively as students advance through the grades.

Homework is time-sensitive and should be turned in on time. Missing homework will affect the academic grade for the student and may affect "Work Habits" mark as well.

Grade 6/7/8

For middle school students, homework will consist of practice/review, preparation, skill integration, and extension. Middle School students should expect 60-90 minutes of homework per school day. It is widely recognized that activities such as independent and recreational reading, practicing musical instruments and practice for extracurricular activities are also essential for improving student performance. These types of activities are generally expected to be completed in addition to study skill and content homework.

Making Up Missed Work

When absent, students need to check their Canvas/Q and/or communicate with their teacher(s) to find out what work was completed during their absence. It is the responsibility of the student to obtain the assignments, complete the work, and turn it in. Students should make up all work within a reasonable period of time.

Homework for Students who are Ill

Students need to check their Canvas course cards and/or email teachers if they are absent, in order to get assignments in a timely manner. Homework not available online may be picked up in the front office, upon request.

PRINCIPAL'S HONOR ROLL

Students who earned a grade point average of 3.5 or better are recognized at the end of each semester.

RENAISSANCE

The Renaissance Program recognizes, with positive incentives, students who are achieving excellence in academics, citizenship, and work habits. Renaissance encourages all students, teachers, support staff, parents, and community to work together to hold the pursuit of academic excellence as a priority.

Renaissance uses grades and marks from all classes, including electives and physical education.

Criteria: Recipients have earned all A's, B's, C's, and E's/S's in citizenship and work habits, or recipients have shown a .5 GPA improvement from semester grading period to semester grading period to the 2.0 level or above (*a mark of "N" or "U" in citizenship or work habits disqualifies a student from earning Renaissance status for a specified grading*).

STUDENT OF THE MONTH

The Student of the Month program recognizes LC students for outstanding academic achievement, exemplary effort, and/or excellent citizenship. Parents are invited to a celebration to honor their students' success.

ATTENDANCE

Attendance Procedures

Office Hours: 7:30 am to 4:00 pm

Kristina Martinez, Attendance Clerk ksmartinez@conejousd.org

When You Miss School, You Miss Out

Experiences in the classrooms and the richness of activities and material covered by a teacher interacting with students can never be made up. Absence from school, especially truancy, is the greatest contributing factor to unsatisfactory schoolwork and, therefore, must be avoided except in the case of illness or emergency. **A parent/guardian must call the school on the day of the absence and state the reason for**

your child missing school within 72 hours of the absence. *If the absence is for an extended period of time, a note from the doctor listing all dates involved is required to excuse the absence.*

If special restrictions, due to physical limitations are involved, the Health Office must be advised in writing at the time the student returns to school. Our office voice mail is available 24 hours a day for your convenience.

Absences Due to School Activities

Students who are absent from class because of participation in school activities must obtain a Field Trip permission slip before the activity occurs. Parent/guardian must sign the slip and the student must return it to school by the date indicated. Failure to follow this procedure will result in denial of participation in the activity. Students who miss class due to participating in school activities are expected to get assignments before missing class; students are expected to do work missed in class.

Partial Day Absences

When students are ill, have a doctor or dentist appointment, or for any other reason they do not arrive before the start of their school day, they are required to stop in the front office and get a re-admit slip so they will be permitted to attend class. Parents/Guardians must accompany students and provide a reason for the absence or tardy, in order for the absence/tardy to be excused.

Early Dismissal for Appointment or Business

If a student has an appointment or needs to be dismissed early, please contact the office prior to dismissal time and request that your child be summoned to the office for you at the time that you specify.

Classification of Absences

An absence is excused according to California law for:

- Personal illness or injury
- Bereavement – funeral for an immediate family member (1 day for California and 3 days for out of state)
- Medical, dental, optometric or chiropractic appointment

The following are excused when advanced written request is approved, or documentation is received by the principal. Reasons for this type of excuse include, but are not limited to:

- Religious instruction or retreat
- Courtroom appearance

A student who has an excused absence is responsible for missed assignments. Students may check Canvas, Q, and/or directly email the teacher/s for missing work.

*Attendance has an impact on 8th grade privileges. Please refer to the 8th grade contract for specific details.

TRUANCY

A student who has been absent from a class or classes without a parent notifying the school is considered truant. If the parent notifies the school, the student's absence will be excused if it falls into one of the above mentioned categories. Any other reasons such as a "personal day" or "family reasons" will be noted as Verified Unexcused.

UNEXCUSED TARDIES

Students are expected to be in their assigned classes with all necessary materials before the tardy bell rings. Students arriving more than thirty minutes late without an attendance slip from the office will be marked truant. Unexcused tardies are counted on a per semester basis for each individual period.

Consequences for unexcused tardies are as follows:

- 3rd Tardy: 1-hour detention (after-school) and conference with Administration.
- 5th Tardy: Saturday Work Study and conference with Administration.
- 7th Tardy: Saturday Work Study, parent conference with Administration, and student placed on Loss of Privileges (LOP) list.

Excessive tardies will prevent students from participating in activities!

COUNSELING



Counseling Office Phone (805) 492-4756

As school counselors, we support students in their academic, college and career, and social-emotional development through middle school. Our vision is for all students to achieve the necessary knowledge, skills and abilities required for a successful transition to high school and beyond. Our mission is to improve student achievement and well-being through direct and indirect support services delivered via school-wide, small group, and individual instruction. More important than focusing on what we do for students in measuring how students are better because of what we do. This is the lens we use to continuously guide our comprehensive school counseling program. (ASCA)

As school counselors, our goal is to support students by providing a variety of opportunities that will assist each student to develop personal, social, and educational skills and to develop positive goals for the future. The counseling office is student-centered, based on the principle that we exist to empower students to take advantage of every opportunity for personal and academic growth.

Parents/guardians are highly encouraged to utilize the resources available on the Counseling website lcmscounseling.com

Peer Mediation and Restorative Practices

The counseling office, in conjunction with our administrative team, provides Peer Mediation and Restorative Practices to support our students and help them negotiate friendship issues and miscommunication among peers. These mediations help our students in effectively communicating and constructively expressing their point of view. The goal is to assist our students in finding peaceful solutions to conflicts that all parties agree upon.

New Student Greeters

Peers assist new students so that they have a smooth and welcoming transition to LCMS.

Counselors are available to students at lunch and after school for students to drop in. Students may request an appointment with their counselor by signing in at the counseling office or by sending an email. Parents needing assistance or support in regard to their child's educational progress are encouraged to email their student's teacher/s and/or school counselor.

PROMOTION

Promotion Standards

In accordance with the Conejo Valley Unified School District Middle School Handbook, 8th grade students must meet the following standards to be able to participate in the promotion activities.

1. Students must:
 - a. Pass 5 of 6 classes for both semesters
 - b. Pass English and math
 - c. Satisfy school requirements for citizenship per student accountability system, etc.
2. Students must have maintained satisfactory attendance and attend all promotion practices.
3. Students must have maintained satisfactory behavior for the year. Students who have been suspended for serious offenses, have multiple days of suspensions, have disciplinary actions regarding vaping and/or being in possession of vaping paraphernalia will be excluded from promotion or activities. Students on the Loss of Privileges list one out of two semesters may lose their activities and may be ineligible for the promotion ceremony. Students on the Loss of Privileges both semesters will lose their activities as well as becoming ineligible to participate in the promotion ceremony. The students on the list both times may petition the administrative team to participate in the promotion ceremony only.
4. Students must have returned all textbooks/school property or paid outstanding fines, including lunch accounts.

Promotion is a celebration of our students' success at middle school and is regarded as a stepping-stone to high school. To keep the promotion events in perspective, and to ensure that parents and students not incur

unnecessary and inappropriate expenses, the following rules will apply to promotion activities and the ceremony.

STUDENT ACCOUNTABILITY

Students are expected to demonstrate good citizenship and behavior at all times. This includes on the way to school, leaving school, at co-curricular activities, and at school events. Our student accountability system helps students work toward positive behavior goals throughout the year. We recognize good citizenship and behavior with special incentives.

Citizenship & Work Habits Marks

E = Excellent

This mark indicates that a student consistently demonstrates the characteristics listed below.

S = Satisfactory

This mark indicates that a student generally demonstrates the characteristics listed below.

N = Needs Improvement

This mark indicates a need for improvement in the characteristics listed below.

U = Unsatisfactory

This mark indicates that a student rarely demonstrates the characteristics listed below.

Citizenship Criteria

- Demonstrates respect to peers and adults.
- Demonstrates self-control, in and out of the classroom.
- Follows class/school rules and expectations.
- Maintains positive attitude.

Work and Study Habits Criteria

- Comes to class prepared.
- Completes assigned tasks.
- Demonstrates effort.
- Demonstrates neatness and organization.
- Focuses consistently and stays on task.
- Listens and follows directions.

DISCIPLINE AND BEHAVIOR POLICY

The following describes a positive approach to discipline at Los Cerritos. The purpose of the policy is to help students develop self-control and learn to be accountable and responsible for their actions. As a staff, we accept the responsibility of assisting and encouraging students to adhere to high behavior standards. We expect parents to cooperate with us in a partnership for the benefit of students.

The rules and regulations for acceptable behavior are addressed through the school-wide Citizenship Assembly and daily announcements/reminders. Students are responsible for knowing, understanding and complying with these behavior standards. School disciplinary actions will result when students violate school rules.

Inside the classroom, the teacher is responsible for enforcing school rules. Teachers have the right to teach without disruption, and to expect students to follow classroom rules. No student has the right, at any time, for any reason, to disrupt the teaching/learning process, or to disrupt any school function. Students have the right to a classroom learning environment that is free from disruptions and disrespectful behavior. The primary responsibility of the student is to be in class to maximize opportunities for success. **Excessive tardiness and absences have a direct correlation to poor student performance and are detrimental to everyone's learning environment.** Parents, students, teachers and administrators all have a shared responsibility to ensure that obtaining a quality education is a top priority.

Consequences for Violations of School Policies

The following represent a range of consequences that may be used according to the severity or frequency of the infraction. Each student and his/her situation will be evaluated on an individual basis.

1. Confiscation of item(s) to be returned to the parent only
2. Warning
3. Parent Conference
4. After-school detention (1 hour)
5. Community Service (1-4 hours)
6. Saturday School (4 hours)
7. Restorative Approach
8. Loss of Privileges (LOP) list
9. In-house Detention
10. In-house Suspension
11. Off-campus Suspension
12. Referral to BreakThrough
13. Alternative Schedule
14. Notification to the Sheriff's Department
15. Expulsion

Rules and Standards

The following rules and standards will be upheld at Los Cerritos Middle School so that students may all have the opportunity to learn in a safe and orderly environment. The range of consequences appropriate for that rule follows each rule listed.

1. Alcohol/Drugs

Students may not use or possess alcohol, drugs, “look alike” substances or drug paraphernalia at school, or on the way to or from school. Students may not possess drugs for sale or discuss the possible sale of those items at school.

Consequences: # 7 – 16

2. Campus Rules (including, but not limited to the following):

Students may not bring items that detract from the learning environment (i.e. non-approved fidget items, laser pens, etc.) to school at any time including before school, after school or to any school event. Students will not litter, chew gum, or use profanity/vulgarity on campus. Students are prohibited from selling any items that are not part of an authorized fundraising campaign.

Consequences: # 1 – 12

3. Fighting/Hate Crimes/Harassment

Students will not fight, threaten to fight, instigate a fight, or physically intimidate another student and/or group of students. No individual or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel, or retaliate against them for filling a complaint or participating in the complaint resolution process.

Consequences: # 4 – 16

4. Forgery

Students will not forge or falsify any school documents.

Consequences: # 1 – 11

5. General Behavior

Students need to be prepared for class, with all necessary materials (including appropriate PE attire). Students are to treat everyone with respect and courtesy. Students will cooperate with all staff (including but not limited to: campus safety assistants, guest teachers, custodians, cafeteria staff) at all times and follow their directions. Defiance will not be tolerated at any time.

Consequences: # 2 – 12

6. Guest Teachers

Students are expected to treat guest teachers with respect and courtesy. Defiance will not be tolerated at any time.

Consequences: # 5 - 7

7. Hands-Off Policy

Students will always keep their hands-off one another and others' property. There will be no pushing, shoving, kicking, wrestling or other rough-housing behavior. Students will not throw objects, or be involved in any misconduct that may cause injury or harm to another person. These actions are especially serious in the hallways, stairwells, and balconies. This includes during Nutrition, lunch, out on the fields and/or blacktop areas.

Students may not engage in any form of public display of affection.

Consequences: # 2 – 12

7. Inappropriate Dress

Refer to the Conejo Valley Unified School District dress code guidelines and standards.

8. Off-campus behavior

Students are expected to adhere to school and district policies on their way to school as well as after school, (until picked up by a parent/guardian and/or returning to their home). When incidents that occur off campus have an impact on the school day and/or students at LCMS, Administration will follow up, as needed, which could include disciplinary actions.

Consequences: # 2 – 12

9. Remaining on Campus

Students may only leave campus during school hours with an appropriate pass from the front office. Students will only be released to a parent or legal guardian listed on school records. Once a student is on campus, they are not permitted to leave without consent from their parents, and parents must notify the front office.

Consequences: # 2 – 7

10. School Safety

Backpacks are not permitted in the classroom or hallways. All backpacks must be stored in the students' assigned locker prior to the start of school and may be retrieved at the end of school. Students need to be in their assigned classrooms for the entire class period, and if/when leaving the classroom, use 5 Star.

Consequences: # 2 – 12

11. Sexual Harassment

Los Cerritos Middle School will not tolerate any form of sexual harassment. Disciplinary action will be taken promptly against any employee, supervisory or otherwise, or students engaging in unlawful sexual harassment. Students and/or staff should report immediately any incident of sexual harassment to Administration.

Consequences: # 4 – 14

12. Theft or Property Damage

Students will not engage in theft or damage of any school or individual's personal property.

Consequences: # 3 – 14

13. Tobacco

Students will not possess or use any tobacco product/paraphernalia in any form (including vapes, e-cigs, matches, lighters, chewing tobacco, etc.).

Consequences: # 3 – 10

14. Weapons

Students will not possess any weapon or other dangerous object (including imitation weapons, BB guns, airsoft guns, knives, razor blades, etc.).

Consequences: # 9 – 15 Mandatory suspension and/or recommendation for expulsion, contact Sheriff's Department.

Conejo Valley Unified School District Dress Code

Students shall follow all guidelines regarding attire worn to school in order to promote a positive school environment. LCMS adheres to the CVUSD's Board of Education Policy and Administrative Regulation 5132.

1. General Principle: certain body parts must be covered for all students.
Clothing worn must cover genitals, buttocks, and nipples with opaque material at all times, no matter the student's movements

2. Students Must Wear:

- Top (shirt, tank top, etc.)*
- Bottoms (pants, sweatpants, leggings, shorts, jeans, skirt, etc.)*
- Shoes; activity specific shoes requirements are permitted for athletics, or classes that require closed toe shoes for safety purposes (ex. Lab course, Physical Education)

*The equivalent to a top and bottom (dress, jumper, etc.) may also be worn.

3. Students Cannot Wear:

- Violent language or images.
- Images depicting drugs, alcohol, or any other illegal item or activity.
- Hate speech, profanity, or pornography.
- Images or language that creates a hostile or intimidating environment based on any protected class.
- Hats, Helmets, Hoods, or Headwear (except as a religious, cultural, or ethnic observance, or medical purpose) when in an indoor classroom environment.
- Education Code 35183.5, as added by SB 310 (Ch. 575, Statute of 2001), requires schools to allow students to wear hats and other types of sun- protective clothing while outside
- Students' personal items brought to school are also subject to the requirements under this Section 3.

- Students cannot show visible underwear, not including straps and waistbands.
- No bathing suits. Board shorts are allowed.

If students violate the dress code:

- If students do not have alternate clothing with them, they have the option to have parent/guardian called to bring alternative clothing.

Protective Gear:

- Teachers instructing classes where protective or supportive clothing is needed (eye or body protection), dance, uniforms, costumes, or PE (athletic attire/shoes) can require students to wear protective gear or supportive clothing, remove dangling jewelry, tie hair up, or implement other necessary safety requirements.

For full CVUSD Dress Code, please refer to Board Policy and Administrative Regulation 5132 at <https://www.conejousd.org/Board-of-Education/Policies-Regulations>.

LOSS OF PRIVILEGES LIST (LOP)

Students at Los Cerritos Middle School are encouraged and given every opportunity to achieve and do their best. When students receive detentions and fail to serve detentions and/or are suspended, they are placed on the LOP list, which is generated each semester. A new LOP list will be generated at the beginning of each semester, allowing all students the opportunity for a fresh start within the school year. Placement on the LOP list will remove students from End of the Year activities.

Students are placed on the LOP list for the following infractions:

- 1 or more suspensions (off-campus or in-house)
- 1 or more in-house detentions
- 2 hours or more of detentions not served
- 2 Saturday Work Study assignments assigned
- Removal from class
- 5 or more unexcused tardies each semester
- Referral to the SARB process for attendance

Students on the LOP list may be ineligible to participate in student activities including assemblies, field trips, school club activities, and after-hour activities at Los Cerritos.

INCENTIVES AND REWARDS

The staff and students at Los Cerritos have designed a comprehensive reward & incentive plan to help all students work together toward academic and behavior goals. We hope that these incentives and rewards help students maintain a positive focus throughout the year in order to feel the pride of accomplishment and success. Students must meet specific criteria to participate in activities

Reward Events

Please listen to daily announcements and review the LC website/social media often for upcoming events and any changes.

- Dances (*school-wide*)
- Sport-O-Rama & Greek Olympics (*6th Grade only*)
- Assemblies (*school-wide*)
- End of the Year Awards Ceremony (*school-wide*)
- COTY (Class of the Year) rewards trip
- End of the Year Rewards Trip (*7th grade only*)
- Promotion field trip (*8th grade only*)
- Promotion Dance (*8th grade only*)
- Promotion (*8th grade only*)

SCHOOL INFORMATION

Arrival and Departure Times

Students should not be on campus more than 10 – 15 minutes before the start of their first class, and should leave the school grounds by 3:30 p.m., unless involved in a school activity. After school, students are not to use the front office to exit the building.

Teachers may hold students after school for a maximum of twenty minutes for disciplinary purposes on the same day of an infraction or a classroom detention. **Teachers must give 24 hour notice to parents via a detention slip if the detention is scheduled for more than 20 minutes.** Students assigned a detention are given the detention notice, signed by both the teacher and the student.

Before School Entrance

In the morning, students should report to the lunch area behind the main building to wait to be admitted. Students must enter the building from the back double doors by the Jungle Hallway, or through the 6th grade stairwell. Entering through any other entrance, including the office or the front double doors may result in disciplinary action.

Bicycles and Skateboards

Bicycle, skateboard, and scooter riding is not permitted on the school grounds, including the parking lot. A lockup area is located by the Erbes parking lot. All modes of transportation must be securely locked with a student's own lock. This area will be locked during the school day, but neither the school nor the district is responsible for bicycles, skateboards, scooters, etc. parked on campus. **Helmets must be worn at all times when riding.**

Cell Phones/Electronic Devices

Cell Phones/electronics/electronic devices, including earbuds/Airpods are not permitted to be used during instructional time/school day. If students bring a cell phone to school, the cell phone must be turned off and stored during instructional time, which includes Nutrition and lunch.

Discipline will follow in accordance with the progressive discipline system. **Taking photos/videos of other students before, during or after school hours is strictly prohibited.**

Hall Passes

Students will be allowed to leave a classroom for a valid reason only. Students will utilize 5 Star to check in/out of class, as well as the classroom Hall Pass/Nurse Pass.

Health Services

Students who become ill or are injured during school hours are to report to the health office with a pass from their teacher. If necessary, arrangements will be made for ill or injured students to go home. Under no circumstances are students to leave campus without permission.

If a student needs to take medication during the school day, either prescription, over-the-counter, herbal cough drops, headache medicine, or an inhaler, an adult on the emergency card may bring the medication to the health office to administer to that student. Alternatively, a supply may be kept in the health office to be administered under the supervision of a staff member, provided that we have both a parent note and a doctor note on file.

Emergency information must be current and updated as changes occur by the parent or guardian. All Physical Education excuses from a doctor must be kept in the health office.

ID Cards

All students are issued free picture ID cards. Students must carry these cards on campus at all times and be prepared to present them if requested by any staff member. If cards are lost, duplicate cards may be purchased in the office for a \$5.00 replacement fee. Students will need to present ID cards to check out sports equipment at lunch-time, check out textbooks and library books, and attend Teen Center activities.

Visitors / Student Release

Los Cerritos is a closed campus. Because we want to make sure our students are safe on campus at all times, we require that any parent or non-student check in through the front office and wear a visitor's pass at all times. Students may not have visitors (relatives or friends) with them during the school day. Students will only be released to authorized contacts listed on emergency card. Photo ID is required at time of pick up.

LCMS 2025-26 Bell Schedules

Full Day Schedule

A	8:04 - 8:51
1	8:55 - 9:49
2	9:53 - 10:45
Nutrition	10:45 - 10:51
3	10:55 - 11:47
4	11:51 - 12:43
Lunch	12:43 - 1:18
5	1:22 - 2:14
6	2:18 - 3:10

Rally Schedule

A	8:04 - 8:51
1	8:55 - 9:39
2	9:43 - 10:26
Nutrition	10:26 - 10:32
3	10:36 - 11:19
Rally	11:24 - 12:14
Lunch	12:14 - 12:49
4	12:53 - 1:36
5	1:40 - 2:23
6	2:27 - 3:10

Block Schedule – Periods 1, 3, 5

A	8:04 - 8:51
1	8:55 - 10:45
Nutrition	10:45 - 10:51
3	10:55 - 12:43
Lunch	12:43 - 1:18
5	1:22 - 3:10

Minimum Day Schedule (Every Wednesday)

A	8:04 - 8:51
1	8:55 - 9:40
2	9:44 - 10:23
3	10:27 - 11:06
4	11:10 - 11:49
Lunch	11:49 - 12:29
5	12:33 - 1:12
6	1:16 - 1:55

Assembly Schedule

A	8:04 - 8:51
1	8:55 - 9:39
2	9:43 - 10:24
Nutrition	10:24 - 10:30
3A	10:34 - 11:27
3B	11:27 - 12:20
Lunch	12:20 - 12:55
4	12:59 - 1:40
5	1:44 - 2:25
6	2:29 - 3:10

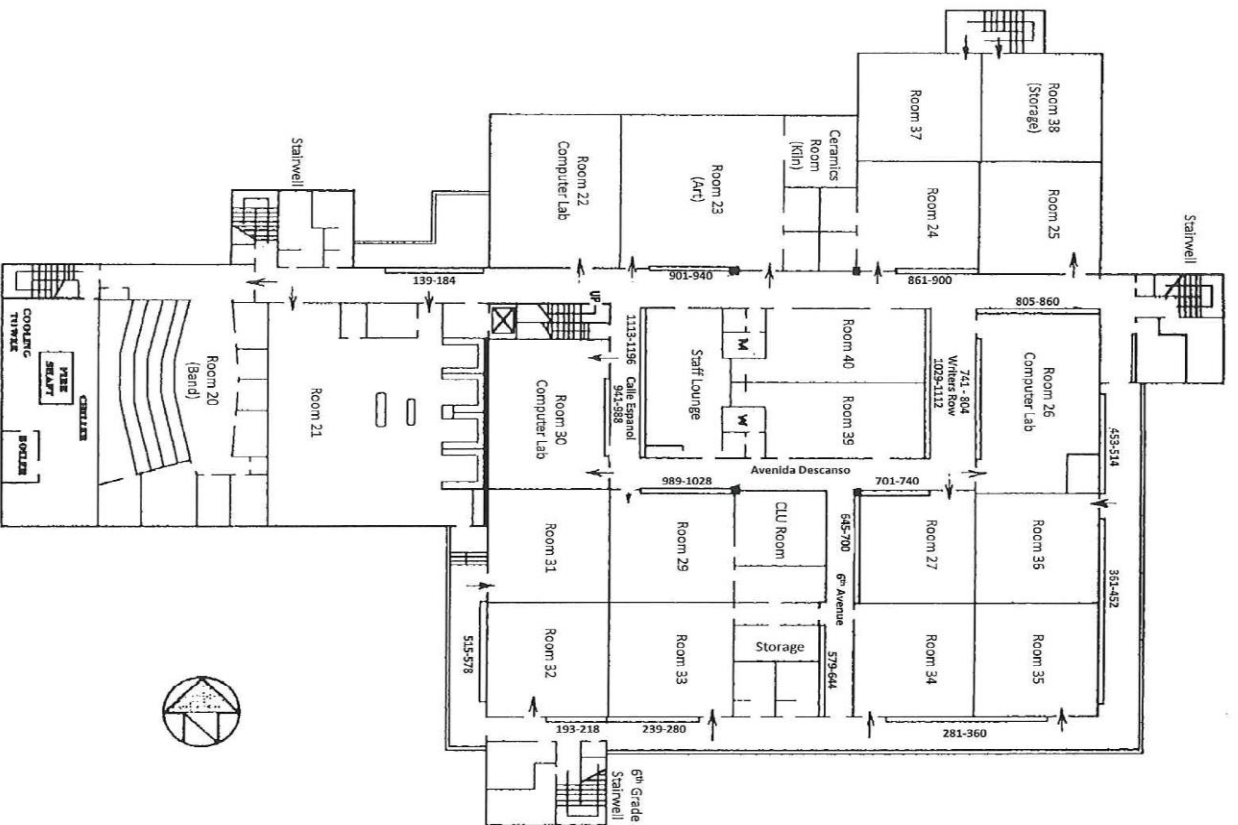
Block Schedule – Periods 2, 4, 6

A	8:04 - 8:51
2	8:55 - 10:45
Nutrition	10:45 - 10:51
4	10:55 - 12:43
Lunch	12:43 - 1:18
6	1:22 - 3:10

LCMS Locker Locations

<u>Locker Numbers</u>	<u>Location</u>
139-184	Across from Room 21
193-206, 209-214, 217-218	South Balcony at Room 32
239-280	South Balcony at Room 33
281-360	South Balcony at Room 35
361-452	East Balcony at Room 36
453-514	East Balcony at Room 26
515-578	West Balcony at Room 32
579-644	Across from Room 34
645-700	Outside Room 34
701-740	Outside Room 27
741-804	Outside Room 26
805-860	Outside Room 25
861-900	Outside Room 24
901-940	Outside Room 23
941-988	Outside Room 30
989-1028	Outside Room 29
1029-1112	Across from Room 26
1113-1196	Across from Room 30
1267-1274, 1197-1212, 1297-1316	Outside Room 11
1213-1266, 1275-1296	Hallway (inside entrance) Room 10
1337-1386	Hallway Room 7
1387-1436	Hallway Room 4





Los Cerritos Middle School School Map

2nd Floor Locker Plan



Revised 10/22/2014