

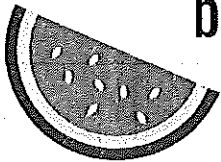
2nd Grade

Summer Bingo

Complete **4 activities in a row either vertically, horizontally, or diagonally** to earn prizes when we return to school in August. Students that **complete the entire** Bingo board will be **entered into our GRAND PRIZE drawing!**

Parent signature: _____

Read 1
SSYRA Jr.
book



Practice adding and
subtracting math
facts

Write a 1 page
review of your
favorite book,
movie, game, or
restaurant.

Research a state
or country that you
would like travel to
and write about
what you learned.

Observe the
weather at your
location for a
week and record
observations.

Science: Help an
adult cook a meal.
Draw and write about
the physical and
chemical changes you
observe.

Write and solve
5 math word
problems

Keep a Summer
journal. Record your
best moments from
each day. Draw
pictures and add
labels.

Read a book and create a
comic strip or graphic novel
page recreating your
favorite scene in the story.
Include the book title and
character's name with your
drawing.

Read a
book on
Myon

Write a letter
to your future
2nd grade
teacher.

Science: Make a list
of 10 objects inside
or outside of your
house that are
overcoming gravity.

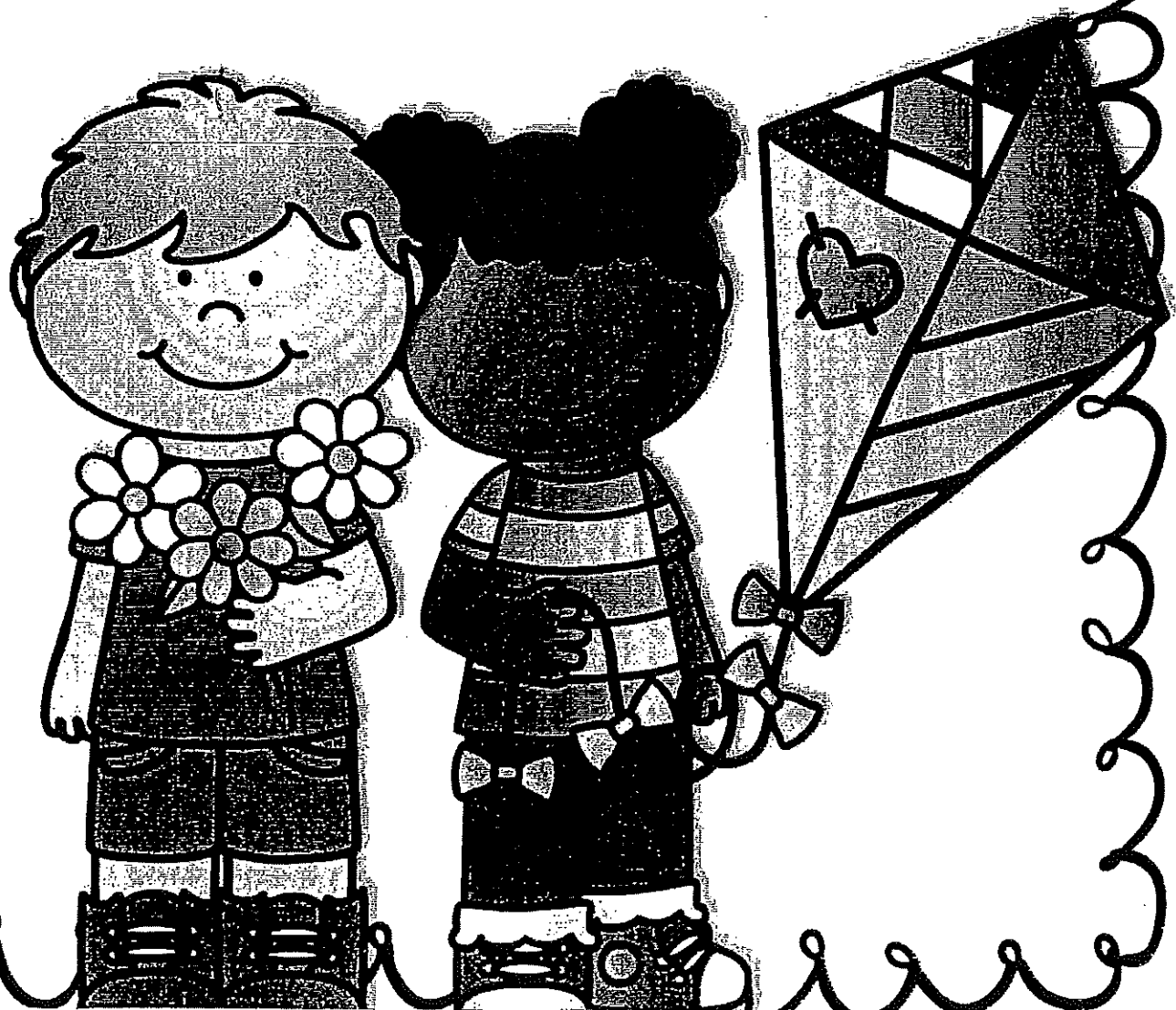
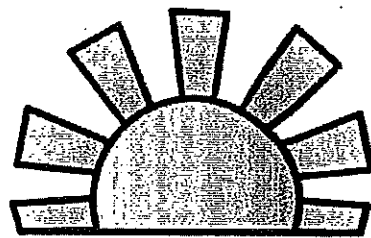
Write a summary of
a book you read...
tell the characters,
settings, beginning,
middle, and end

How can you be a good
citizen in your home,
community, and school?
Write 5 things you can do
to be a good citizen in
each place.

Complete 15
Dreambox
lessons

Read 1
SSYRA Jr.
Book

MY SUMMER REVIEW PACKET



Dear Parents,

Welcome to Second Grade!

We are so excited to have your children in our classrooms next year! Here is an **OPTIONAL** summer packet to help you and your child get prepared for the concepts we will be learning next year! Second grade is a huge leap from learning to read to reading to learn, and over the summer we recommend reading a variety of books... The more, the better! The local library is a great place to go since the books are bountiful and they're free to borrow! This optional packet consists of math, reading, and writing activities. If your child completes the packet over the summer, they can **return it during the first week of school for a special treat and prize!**

Some other recommendations are:

- Dreambox/AMIRA
- MyON Summer Reading challenges
- Any other contests, challenges being offered by the library, local businesses, etc.

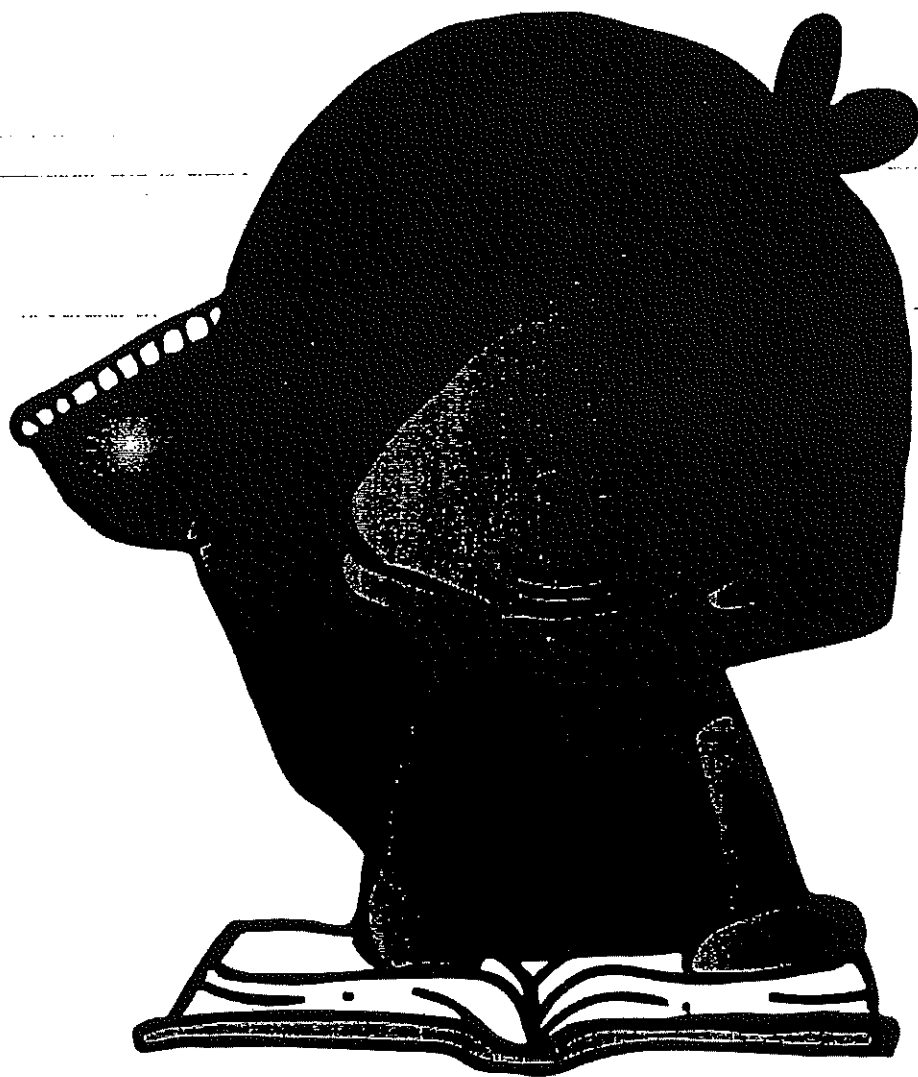
Have a safe, fun, and relaxing summer! See you in August!

Ms. Racer & Mr. Ferguson

2nd Grade Teachers

2026-2027

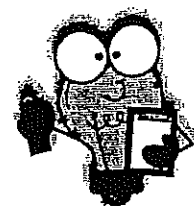
READING ACTIVITIES



WILL

Name:

MY TRICKY WORD LIST

[illegible]

Name _____

Date _____

READING COMPREHENSION

Directions: Read the passage three times. Color in a heart for each time you read. Then, answer the questions and underline the answer in crayon.

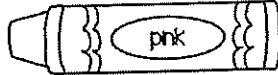
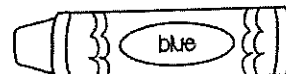


The Rainy Day

Matt woke up early in the morning because he was excited to play outside. When he looked out the window, he noticed it was raining.

Matt was disappointed. His mom said, "Get on your rain boots and grab an umbrella. We can play outside anyway!" Matt and his mom went outside. They jumped in puddles, made mud pies with dirt and danced. "Wow! What a fun day after all" Matt shouted.



1. Why did Matt wake up early? 
2. How did Matt feel when he saw it was raining? 
3. Whose idea was it to go outside anyway? 
4. What did they do outside in the rain? 

Name _____

Date _____

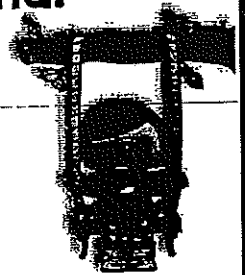
READING COMPREHENSION

Directions: Read the passage three times. Color in a heart for each time you read. Then, answer the questions and underline the answer in crayon.

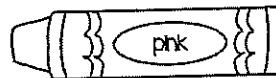


The Branch Swing

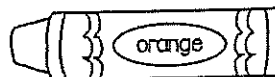
Olivia went to the park with her older sister Rachel. They found a rope swing hanging from a big branch. "Wow! This is so cool. Let's take turns swinging on it." said Rachel. Olivia hopped on first. She was so happy to try the new swing. "Oh no!" she shouted. "I think I am too high." Suddenly, Olivia fell to the ground. She had grass strains and cuts on her knees. "It's time to go home so we can get you cleaned up" said Rachel.



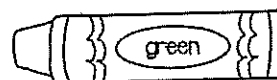
1. Who went to the park?



2. What did they find?



3. What happened to Olivia?



Name _____

Date _____

READING COMPREHENSION

Directions: Read the passage three times. Color in a heart for each time you read. Then, answer the questions and underline the answer in crayon.

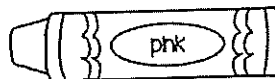


Day at the Beach

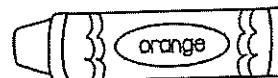
It was a hot summer day in July. Alex got in the car to go to the beach with his mom and grandma. When they got there, they set up their umbrella, blanket and cooler. Alex had such a great time at the beach. First, he made sandcastles. Next, he collected seashells. Then, he had a bagel and watermelon. His favorite part of the day was when he played catch with his mom with a colorful beach ball.



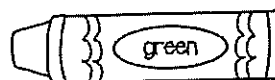
1. When does the story take place?



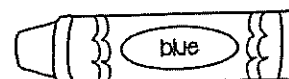
2. Where does the story take place?



3. What is the first thing Alex does at the beach?



4. Why do you think playing with the beach ball was his favorite part of the day?



Name _____

Date _____

READING COMPREHENSION

Directions: Read the passage three times. Color in a heart for each time you read. Then, answer the questions and underline the answer in crayon.

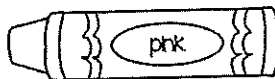


First Day of School

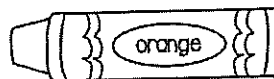
It was Sammy's first day at a new school. She woke up very nervous. "I want to stay home with you" she told her dad. "New things can be scary at first, but you are going to be ok. I can't wait to hear about your day when you get home," her dad said. Sammy walked into her second grade class and sat at her seat. A friendly little girl at her table said, "Hi, I'm Melanie. I've never been to this school before. What's your name?" Sammy couldn't believe there was another new student! "I'm Sammy and I am new too!" she said. "Do you want to be my friend?" Melanie asked. "Yes!" Sammy shouted.



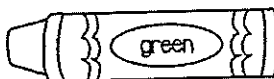
1. Why was Sammy nervous?



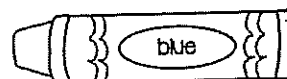
2. Who was with Sammy in the morning?



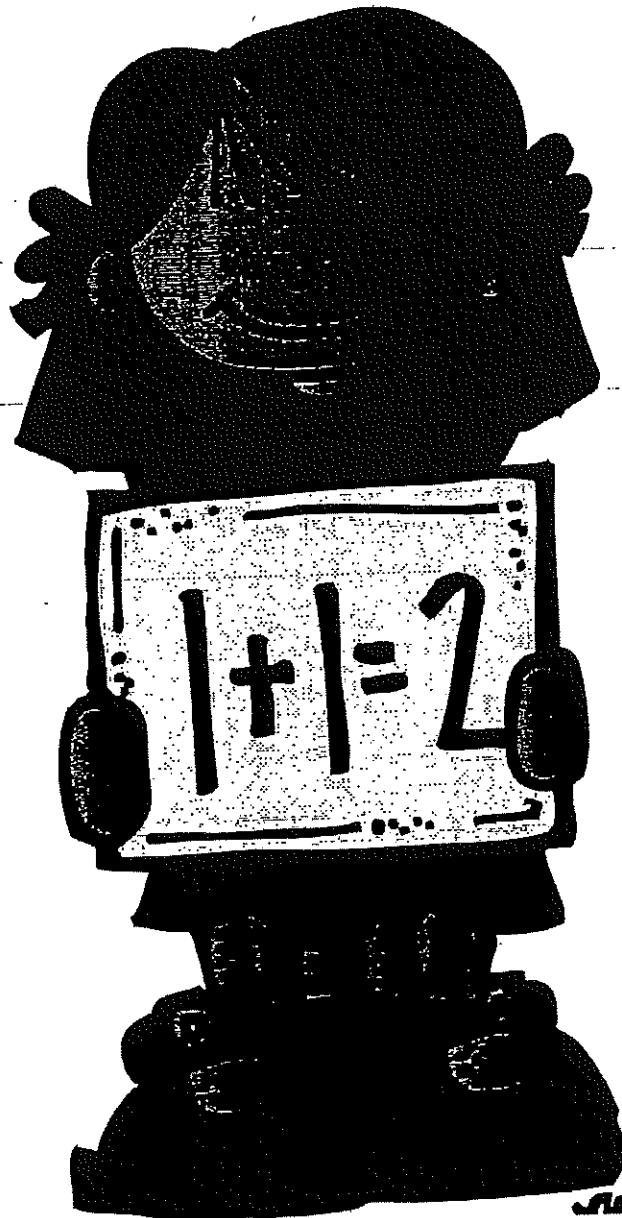
3. What grade is Sammy in?



4. What happened when Sammy got to school?



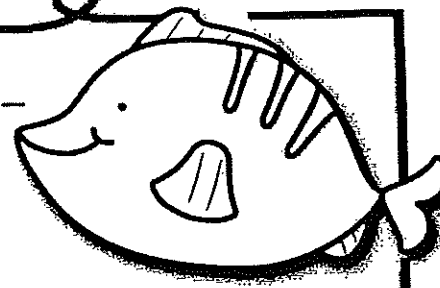
MATH ACTIVITIES



Name: _____ Date: _____

Fishy Stories: Compare

Solve the story problems. Show your thinking.
Write an equation with a symbol for the unknown part.



When snorkeling, Brianne spotted 5 more sea turtles than clownfish. She spotted 13 clownfish. How many sea turtles did Brianne spot?

_____ sea turtles

Ryan counted 17 seahorses and 28 starfish. How many fewer seahorses did he count than starfish?

_____ fewer seahorses

Natalie counted 14 sea anemones and 24 pieces of coral in her favorite snorkeling spot. How many more pieces of coral did she count?

_____ pieces of coral

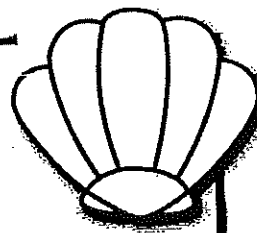
Patrick counted 13 conch shells and 22 sand dollars. How many fewer conch shells did he count?

_____ fewer conch shells

Name: _____ Date: _____

Counting Shells

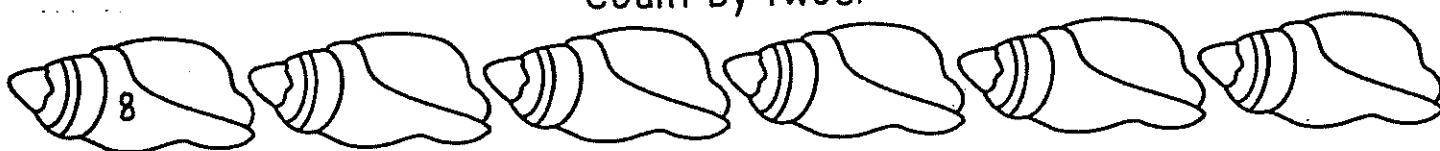
Fill in the missing numbers.



Cara is counting her shells. She has just counted her 85th shell. What numbers will she say for the next five shells?

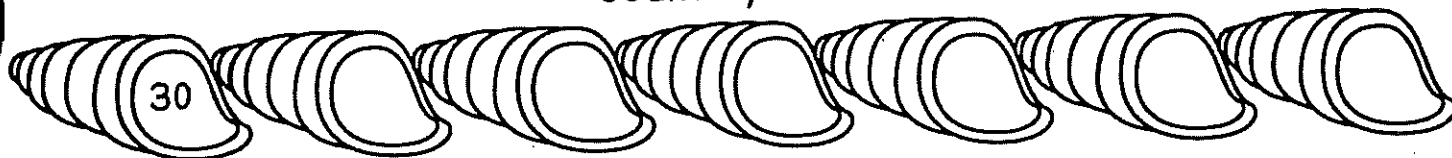
_____, _____, _____, _____, _____

Count by twos.



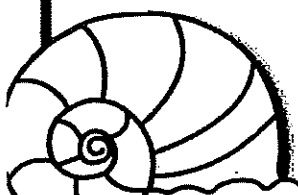
86, _____, 88, 89, _____, _____	104, _____, _____, _____, _____, 109
99, _____, 97, 96, _____, _____	112, _____, _____, _____, _____, 107
99, _____, _____, 102, 103, _____	104, 103, _____, _____, _____, _____

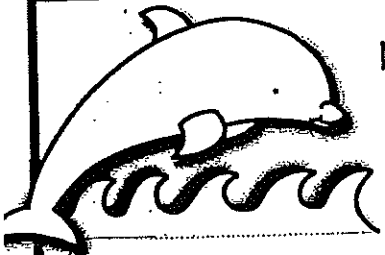
Count by tens.



Connor is counting his shells. He has just counted his 99th shell. What numbers will he say for the next five shells?

_____, _____, _____, _____, _____





Name: _____

Date: _____

More and Less

Fill in the missing numbers.

	10 Less	
1 less	56	1 More
	10 More	

	10 Less	
1 less	78	1 More
	10 More	

	10 Less	
1 less	60	1 More
	10 More	

	10 Less	
1 less	84	1 More
	10 More	

	10 Less	
1 less	20	1 More
	10 More	

	10 Less	
1 less	92	1 More
	10 More	

	10 Less	
1 less	35	1 More
	10 More	

	10 Less	
1 less	49	1 More
	10 More	

	10 Less	
1 less	11	1 More
	10 More	

Name _____

Date _____

Adding Practice

Directions: Add using the strategies that work best for you.

Here are some strategy examples: number line, counting on, doubles facts, doubles +1.

$17 + 3 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$20 + 8 = \underline{\quad}$

$10 + 3 = \underline{\quad}$

$16 + 4 = \underline{\quad}$

$12 + 5 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

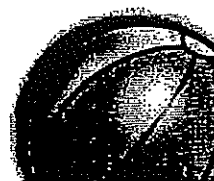
$15 + 0 = \underline{\quad}$

$10 + 7 = \underline{\quad}$

$6 + 11 = \underline{\quad}$

$14 + 2 = \underline{\quad}$

$8 + 10 = \underline{\quad}$



Name _____

Date _____

Double Digit Adding

Directions: Add using the strategies that work best for you. You can use the 120 chart to help.

$67 + 20 = \underline{\hspace{2cm}}$

$9 + 18 = \underline{\hspace{2cm}}$

$55 + 10 = \underline{\hspace{2cm}}$

$26 + 30 = \underline{\hspace{2cm}}$

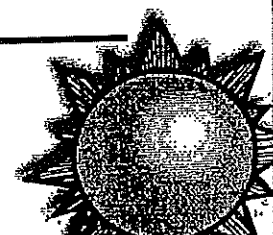
$41 + 8 = \underline{\hspace{2cm}}$

$93 + 10 = \underline{\hspace{2cm}}$

$72 + 20 = \underline{\hspace{2cm}}$

$40 + 36 = \underline{\hspace{2cm}}$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120



Name _____

Date _____

Subtracting Practice

Directions: Subtract using the strategies that work best for you.

Here are some strategy examples: number line, counting on, and drawing a picture.

$19 - 2 = \underline{\quad}$

$20 - 12 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$20 - 6 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$17 - 7 = \underline{\quad}$

$18 - 0 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$20 - 10 = \underline{\quad}$



Name _____

Date _____

Double Digit Subtracting

Directions: Subtract using the strategies that work best for you. You can use the 120 chart to help.

$39 - 10 = \underline{\quad}$

$25 - 20 = \underline{\quad}$

$83 - 10 = \underline{\quad}$

$67 - 30 = \underline{\quad}$

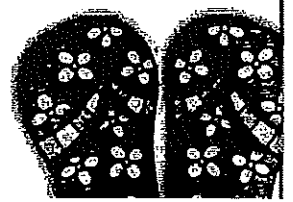
$80 - 40 = \underline{\quad}$

$97 - 10 = \underline{\quad}$

$72 - 31 = \underline{\quad}$

$56 - 14 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120



Name _____

Date _____

Fact Families

Directions: Use the part part whole model to write the four equations for each fact family.

15	
12	3

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

20	
18	2

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

12	
8	4

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

19	
9	10

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Name _____

Date _____

Missing Parts

Directions: Find the missing part. Then write the four equations for each fact family.

16	
10	

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

13	
8	

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

20	
15	

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

18	
14	

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



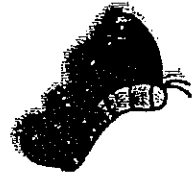
Date _____

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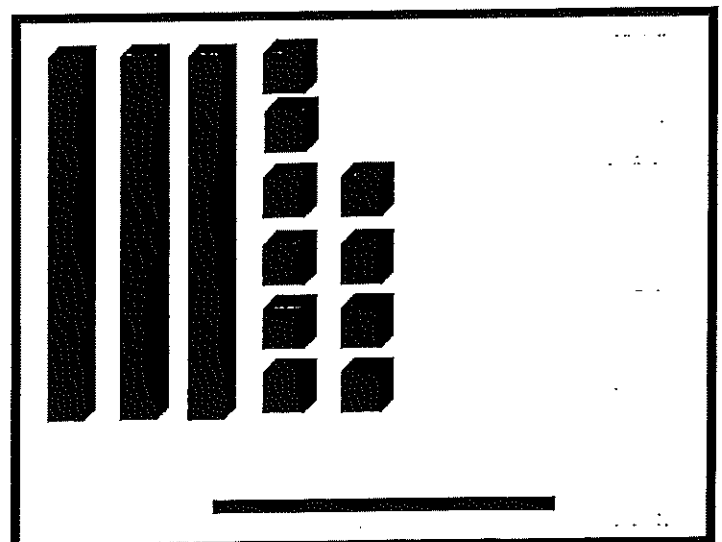
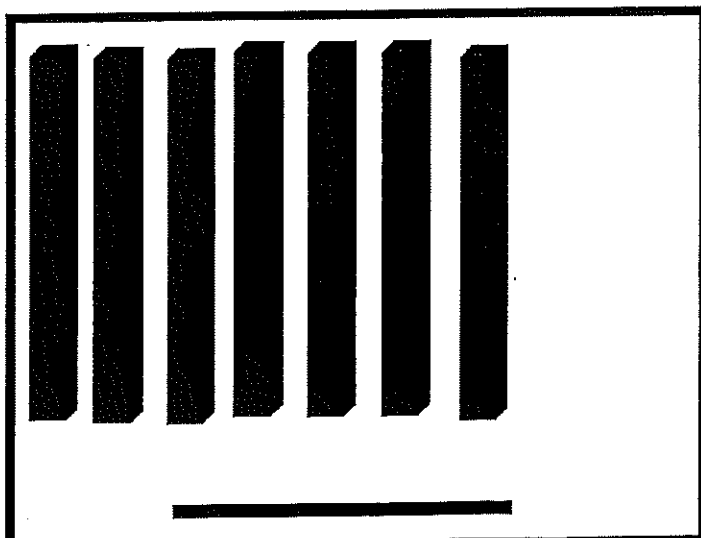
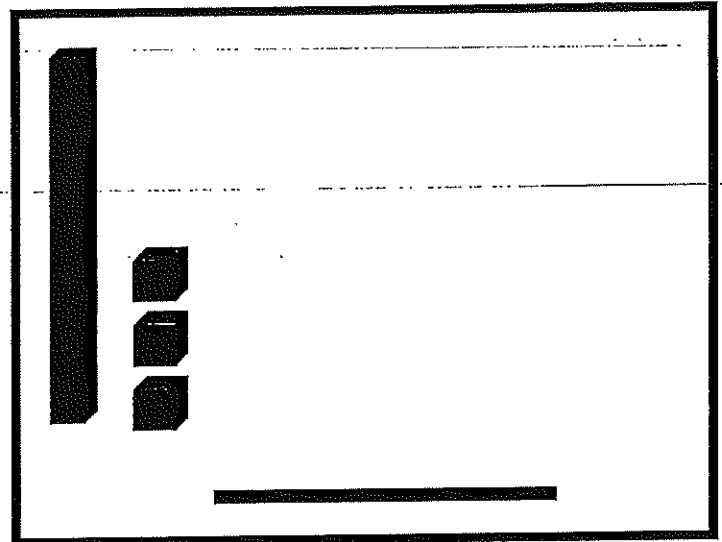
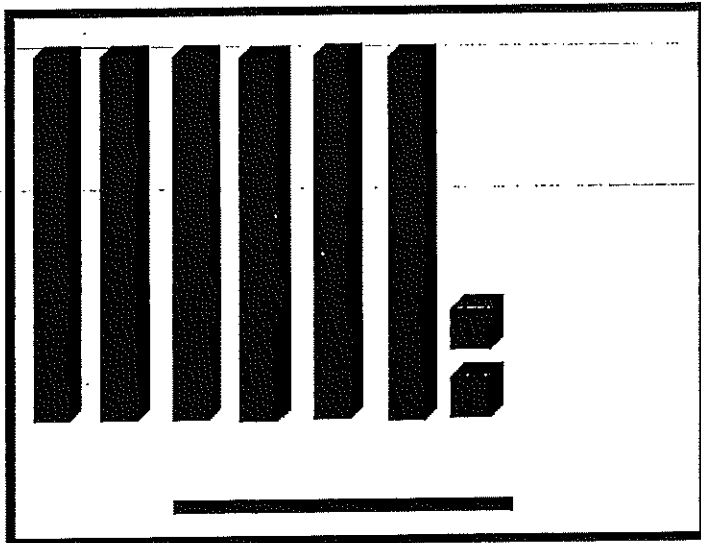
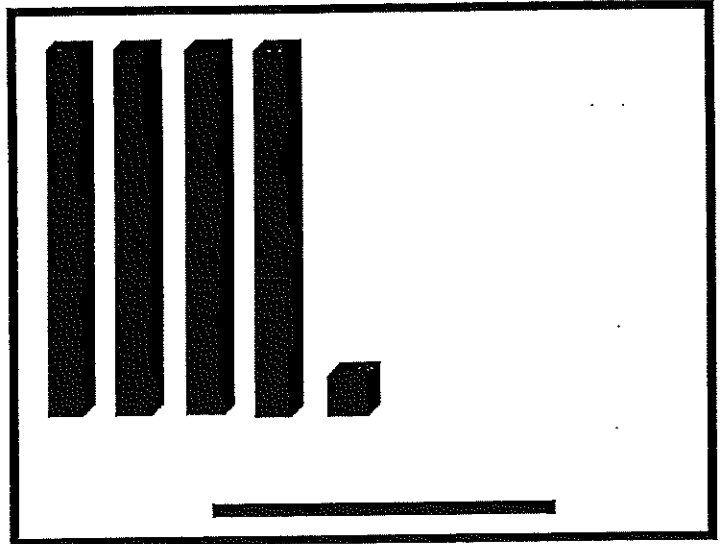
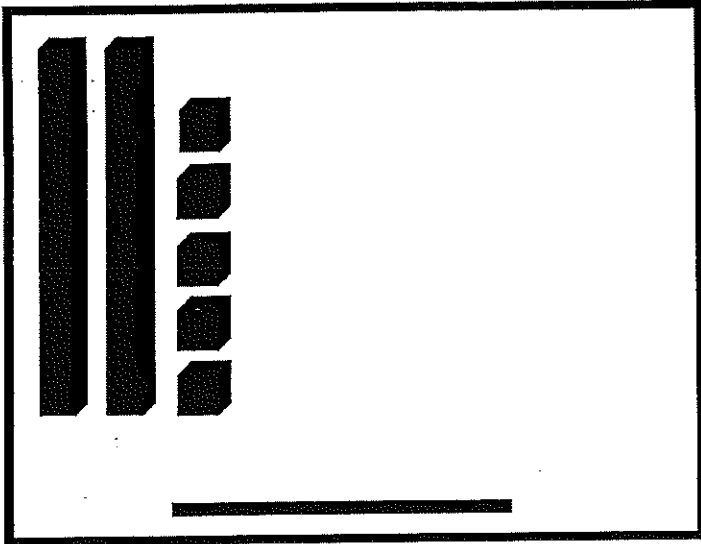
Name _____

Date _____

Place Value



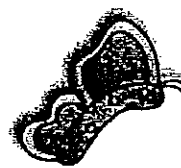
Directions: Count the tens and ones. Then write how many.



Name _____

Date _____

Place Value



Directions: Read the number. Then draw the tens and ones blocks.

34

28

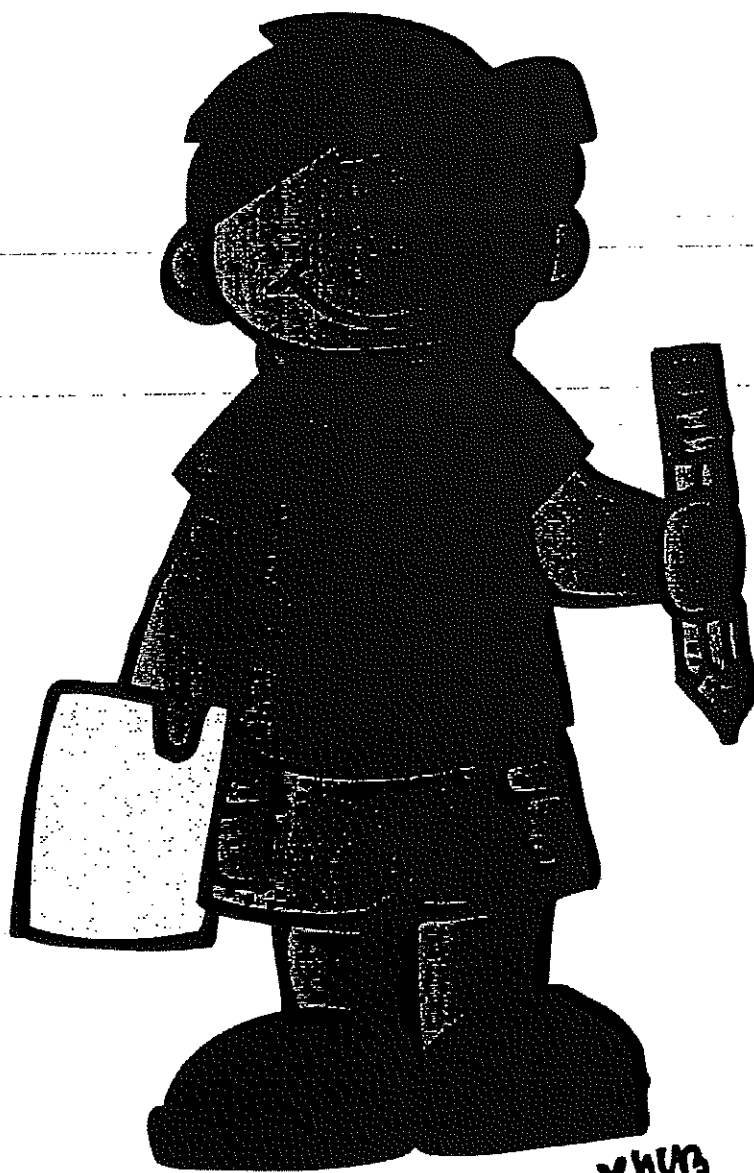
71

56

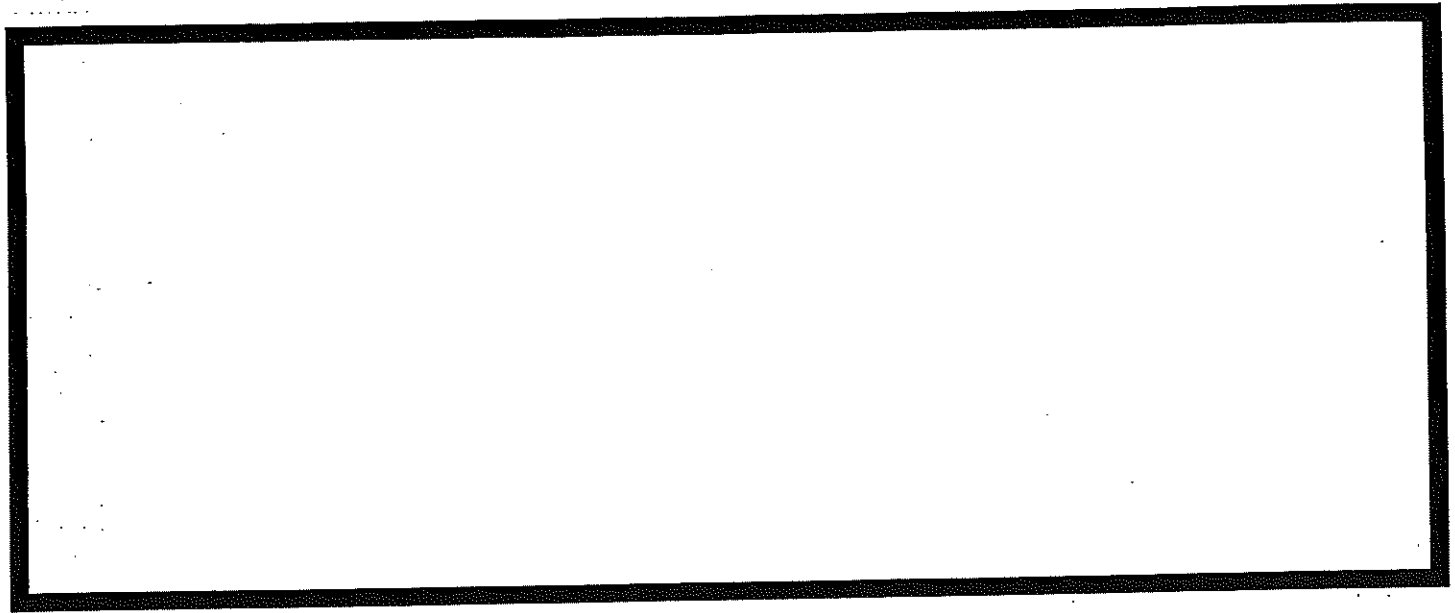
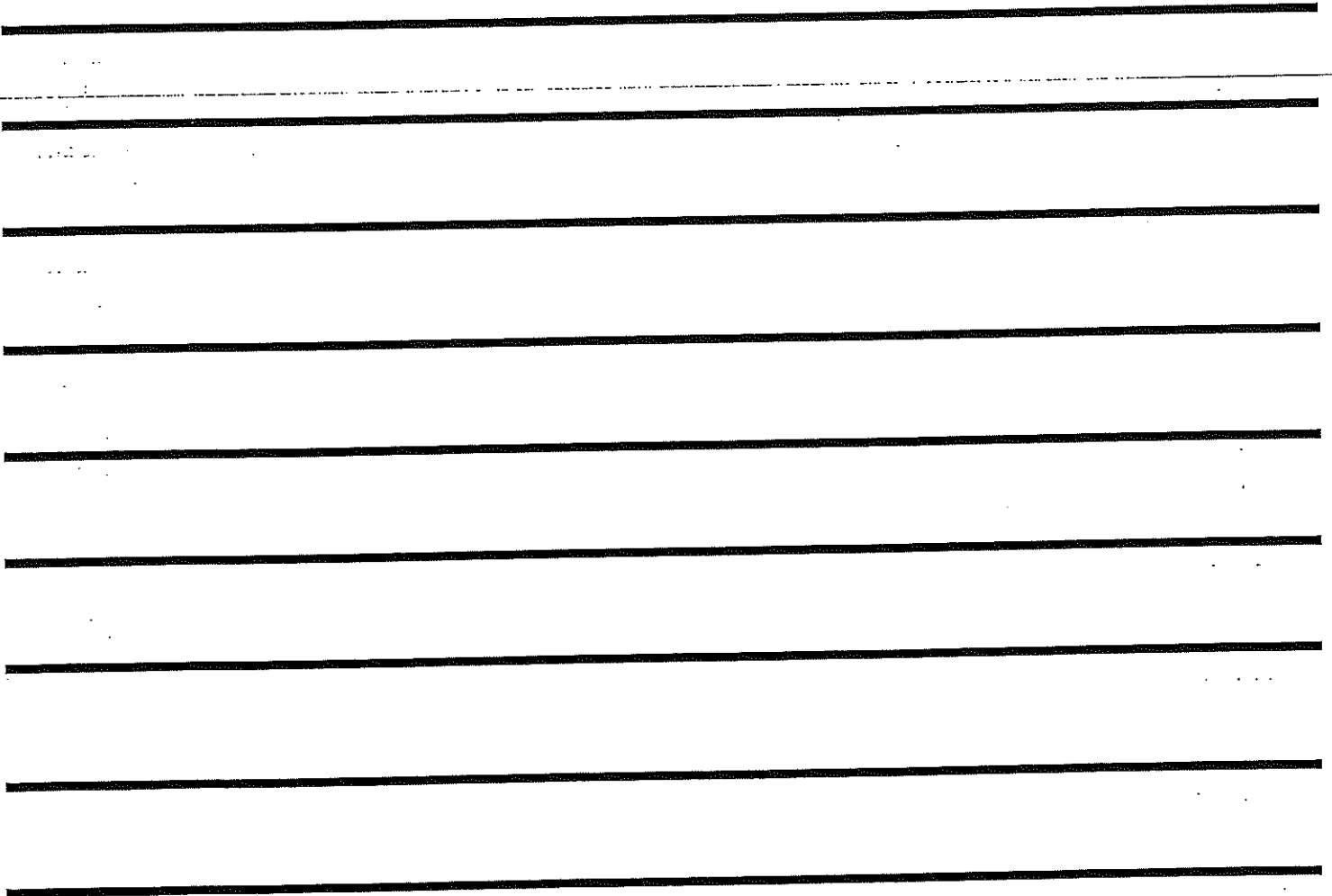
62

15

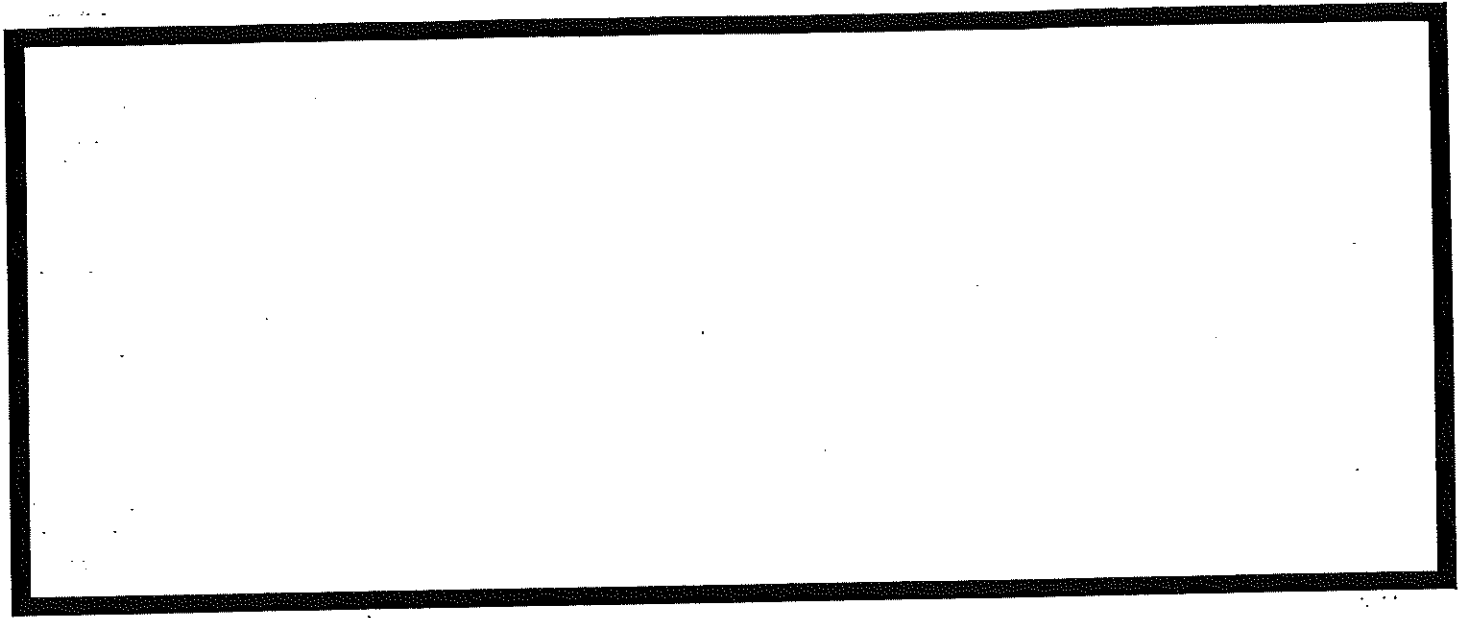
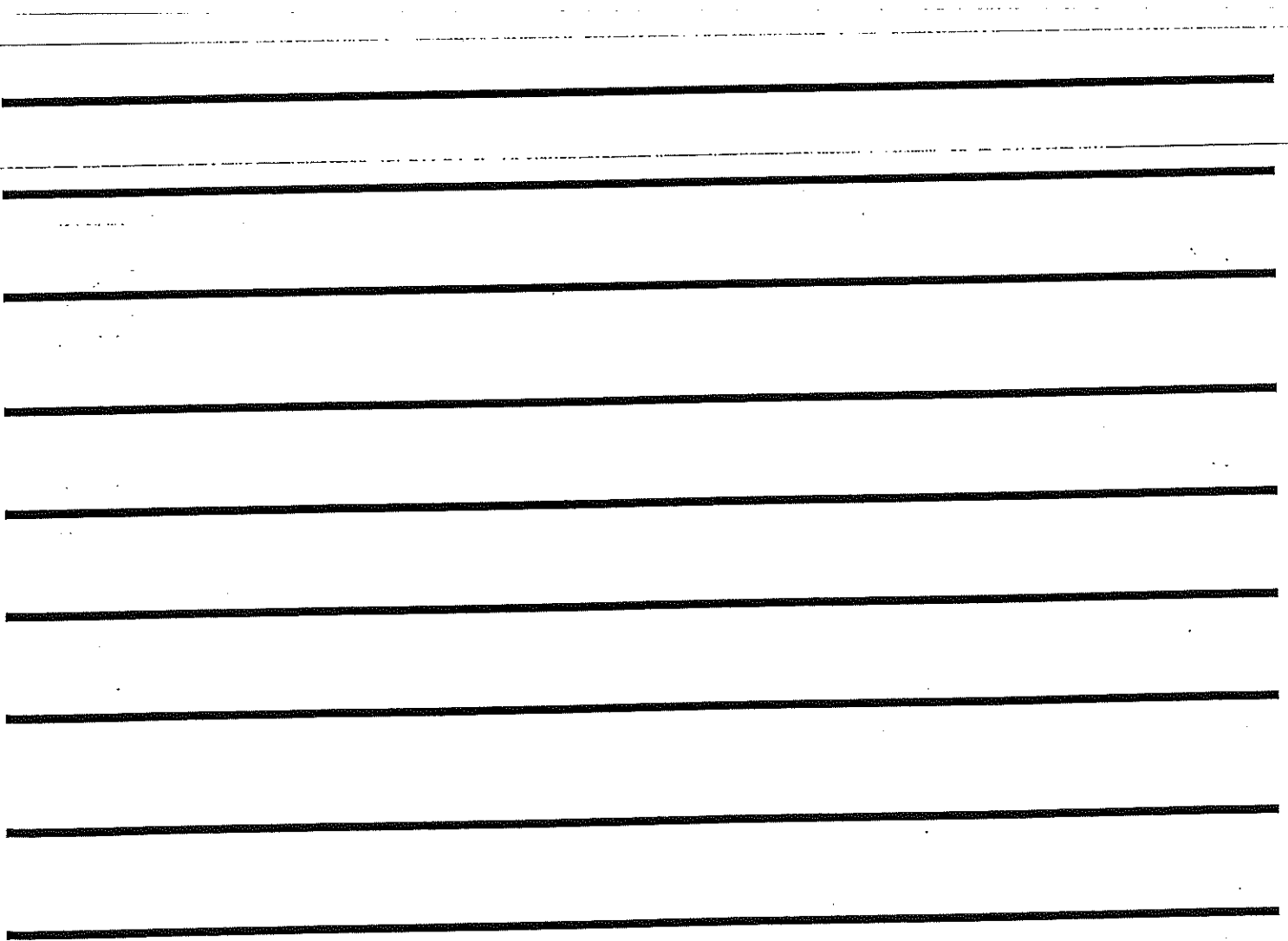
WRITING ACTIVITIES



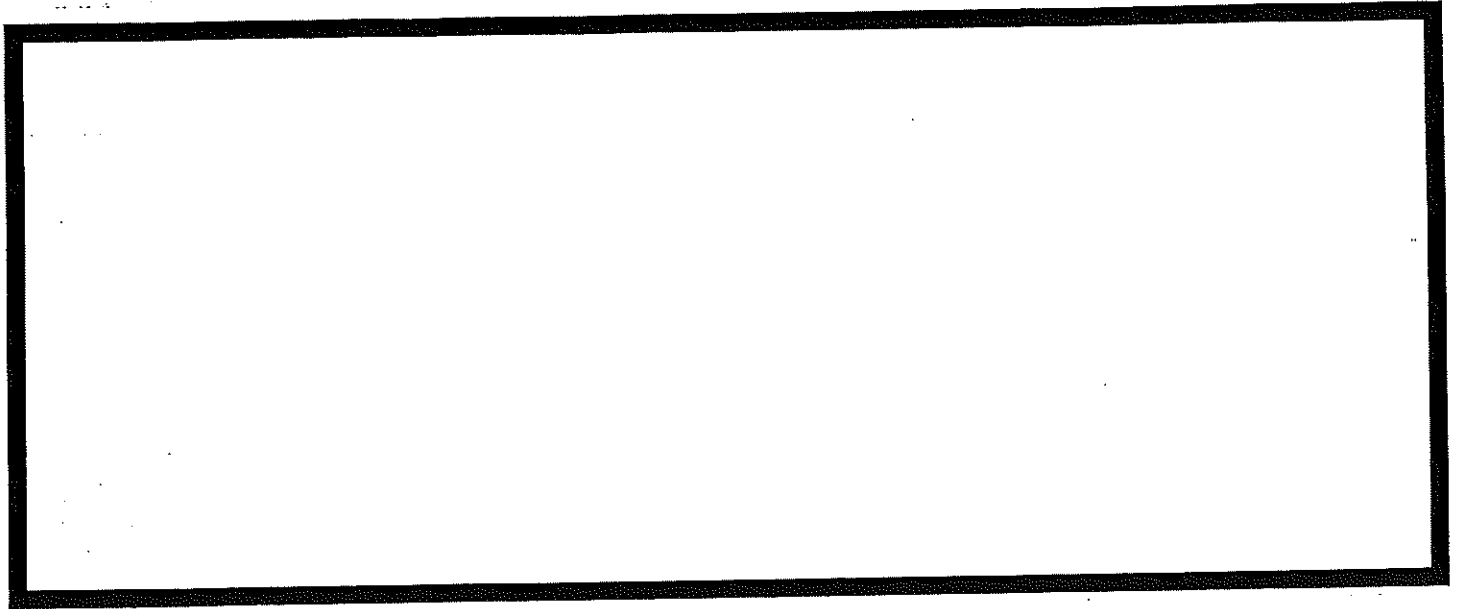
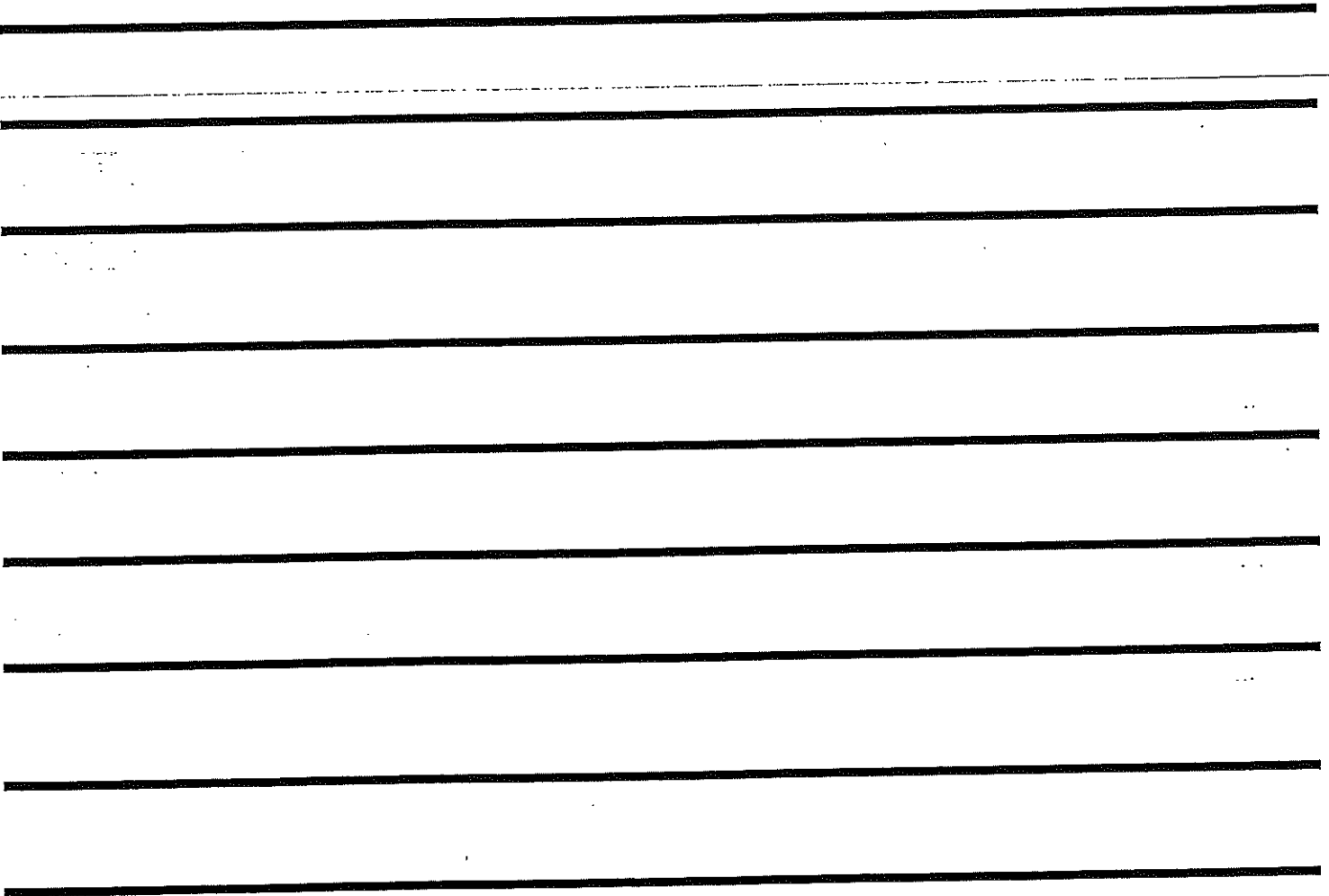
WRITE ABOUT WHAT YOU DID TODAY

A large, empty rectangular box with a thick black border, intended for a drawing or a short story.Ten horizontal lines for writing, each preceded by a small square bullet point. The lines are evenly spaced and extend across the width of the page.

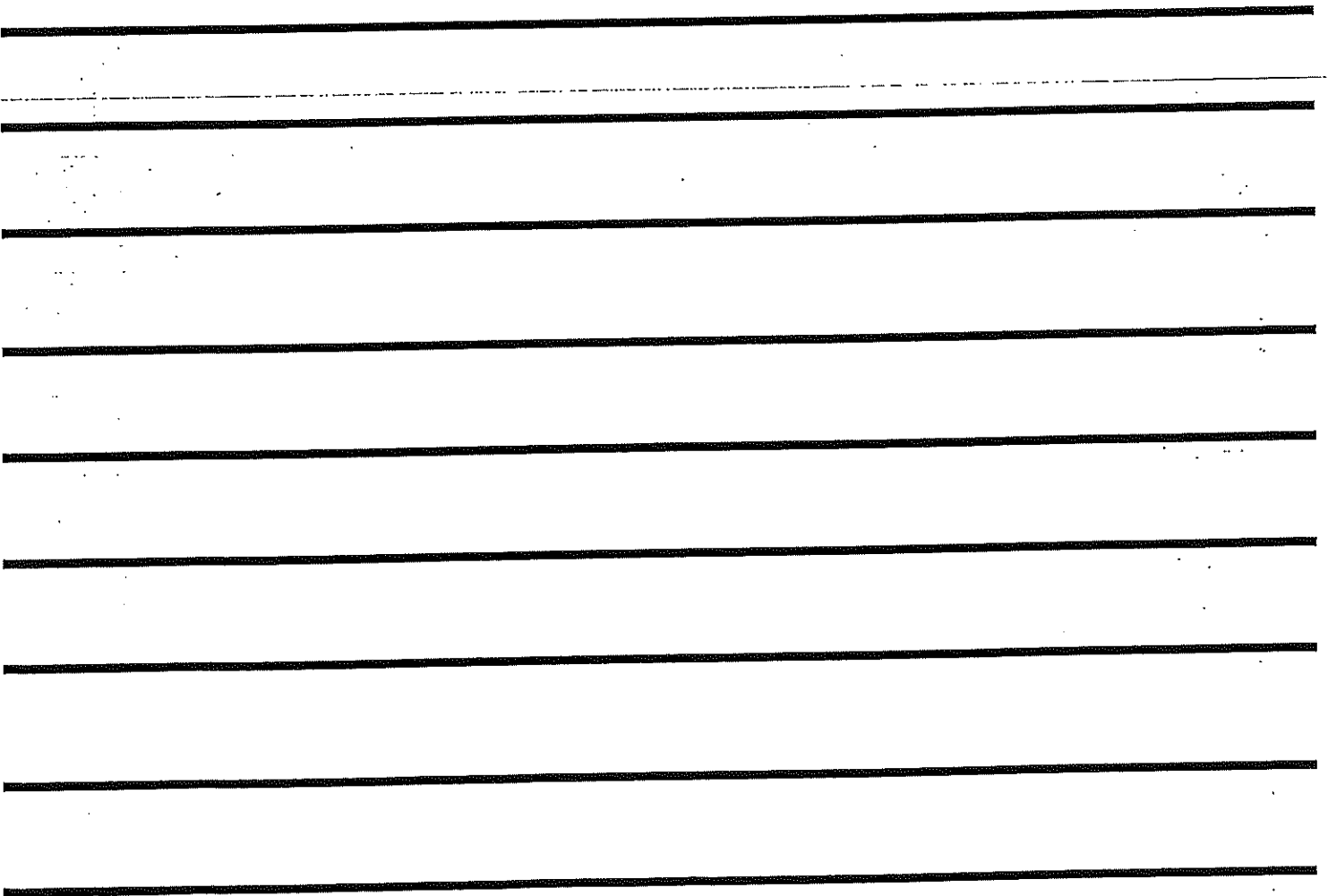
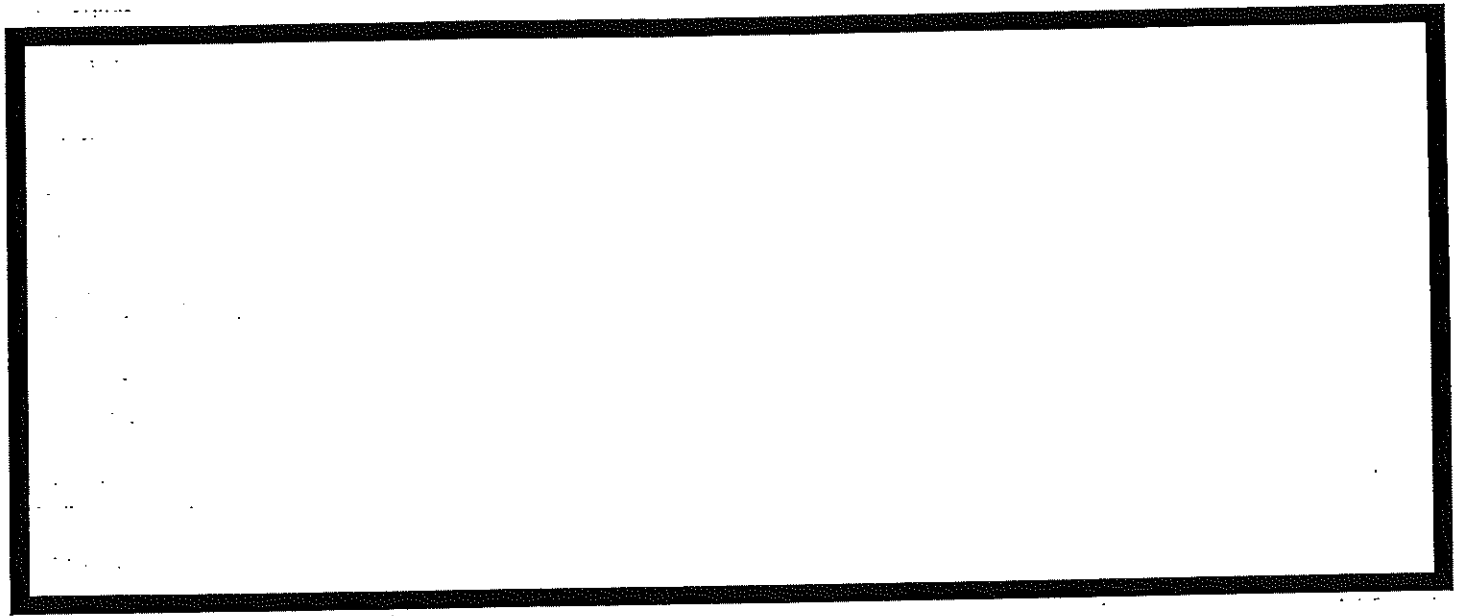
WRITE ABOUT YOUR FAMILY

A large, empty rectangular box with a thick black border, intended for a drawing or a short story about the family.A series of ten horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

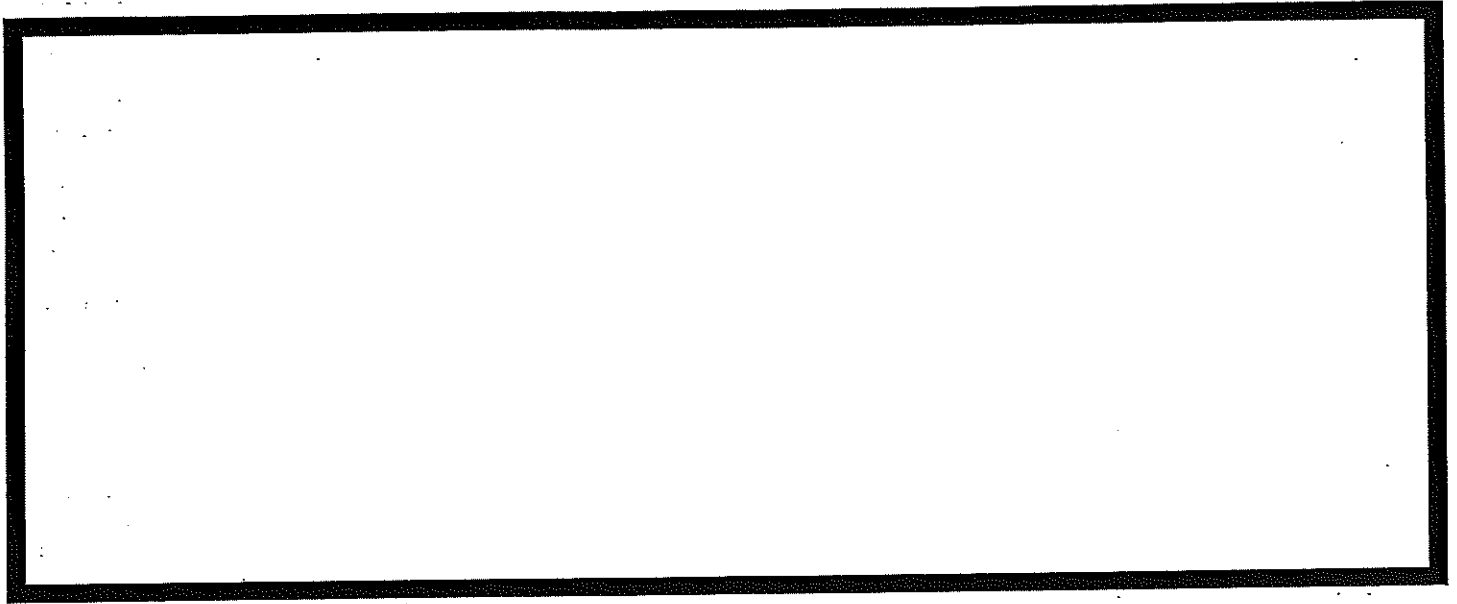
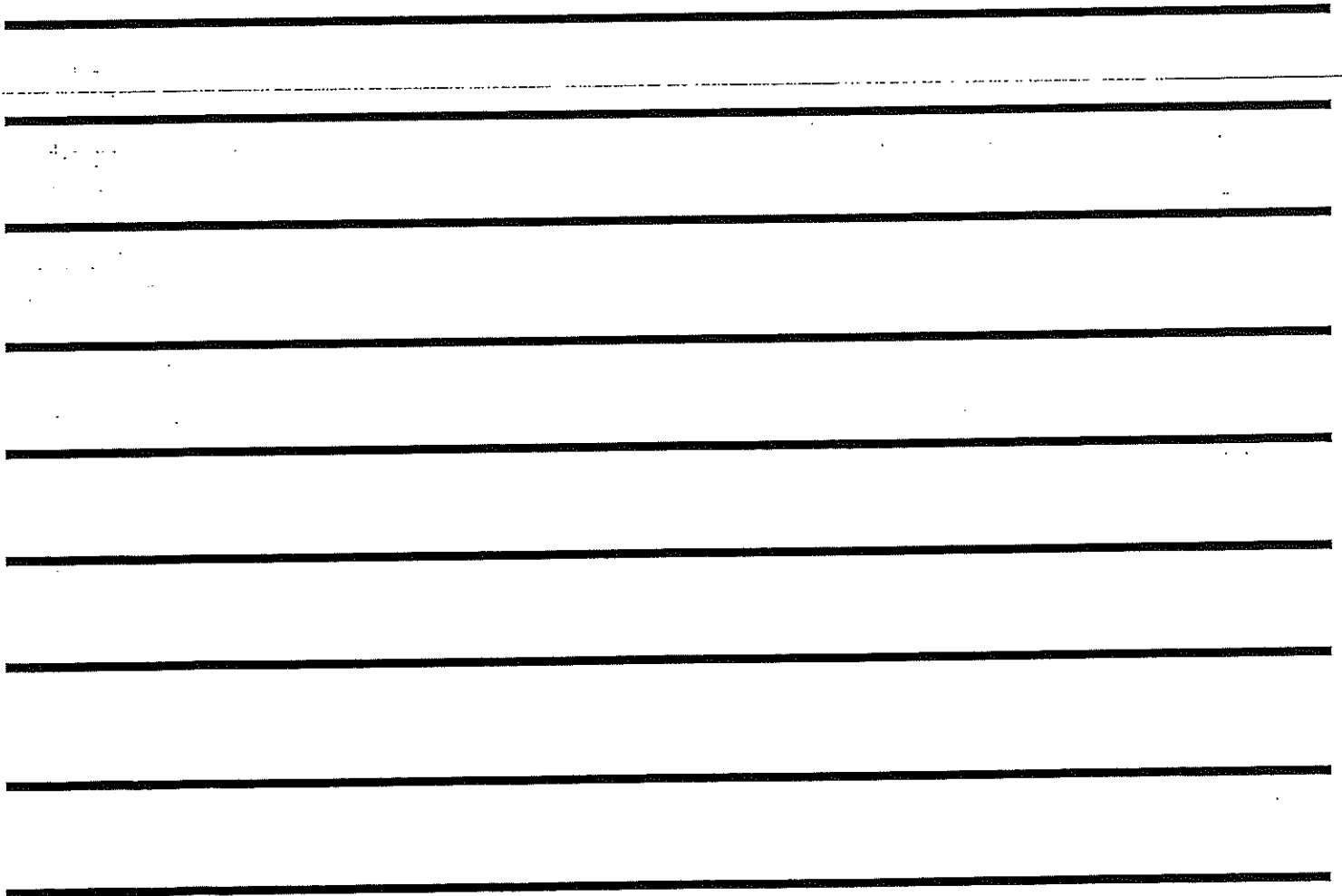
WRITE ABOUT YOUR FAVORITE THINGS

A large, empty rectangular box with a thick black border, intended for a drawing or a short story.Ten horizontal lines for writing, spaced evenly down the page.

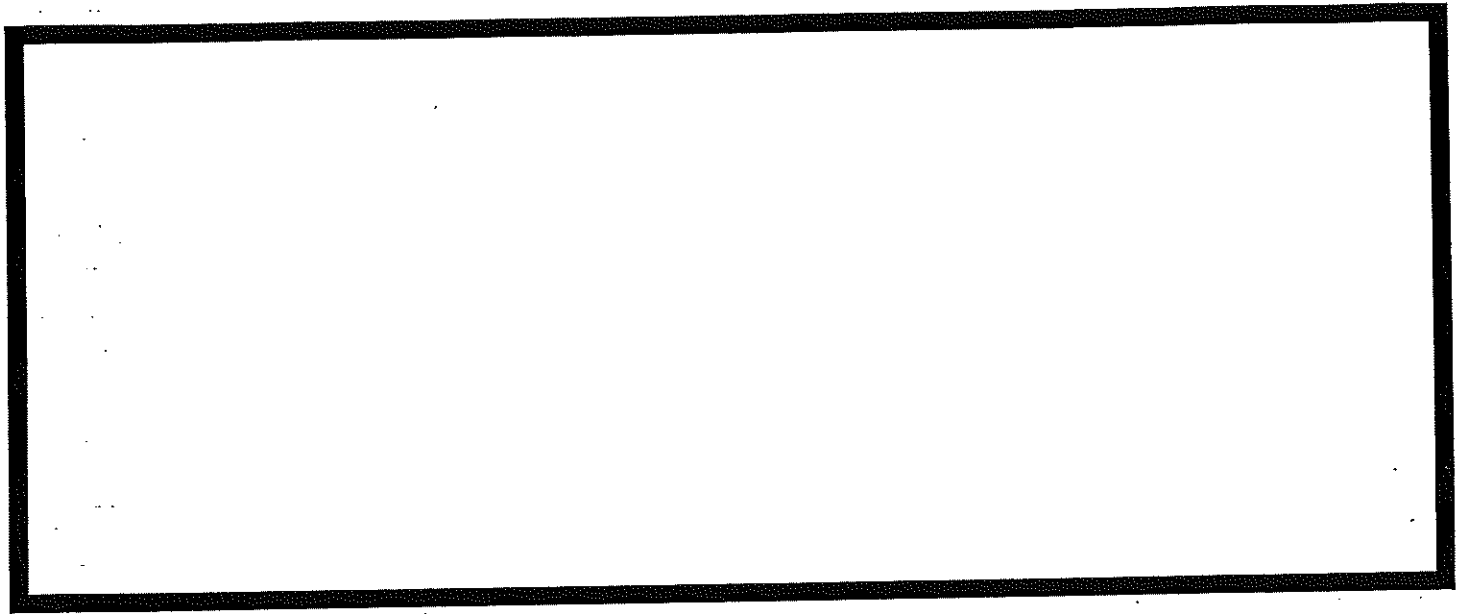
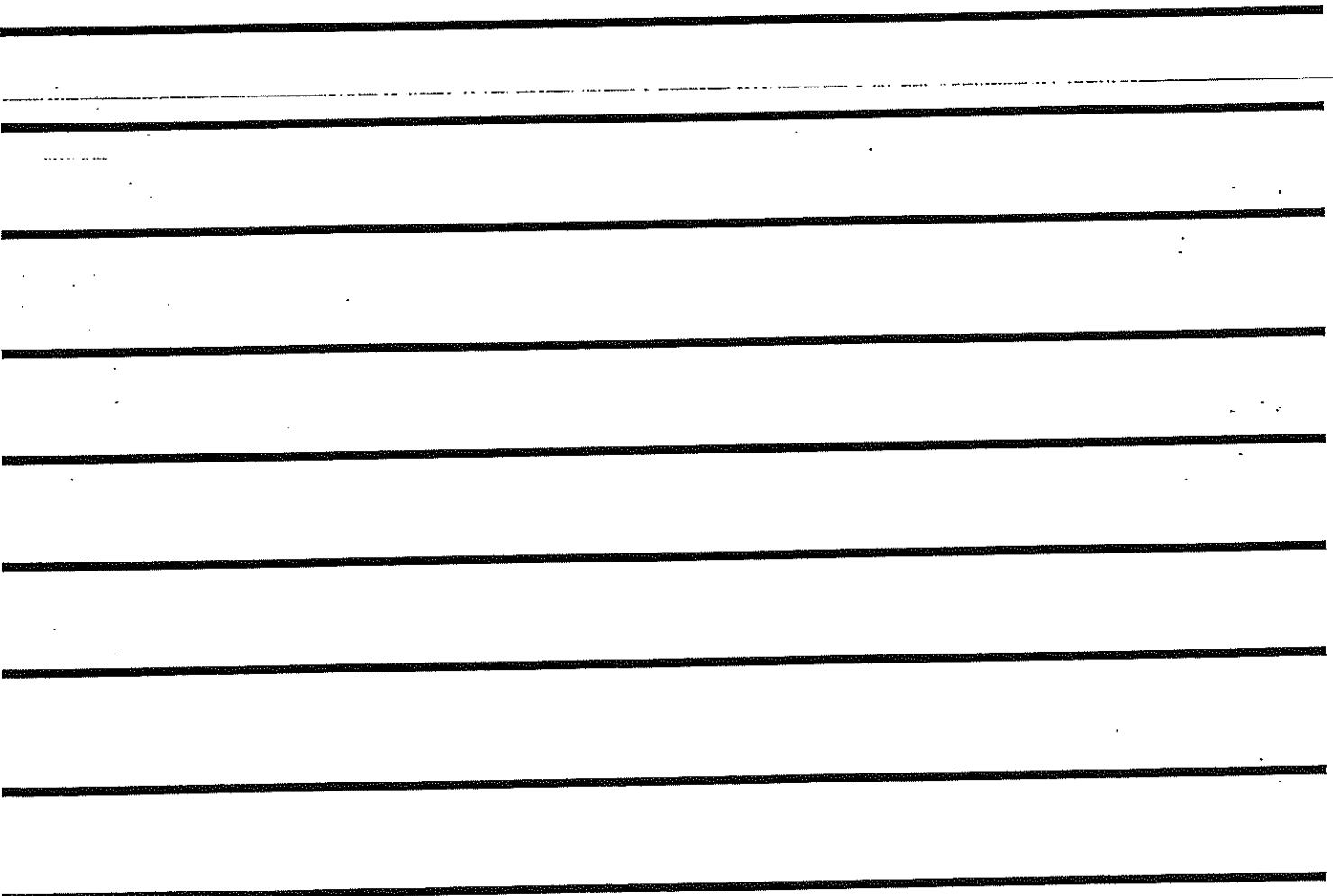
WRITE ABOUT YOUR FRIENDS



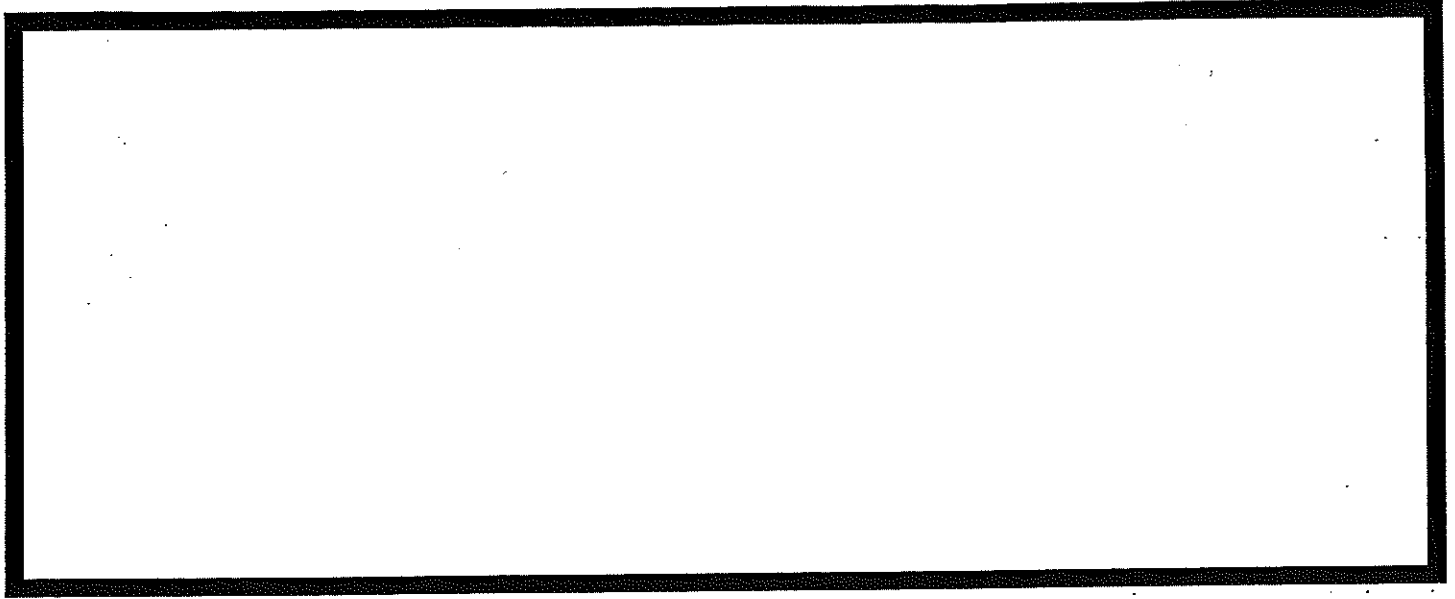
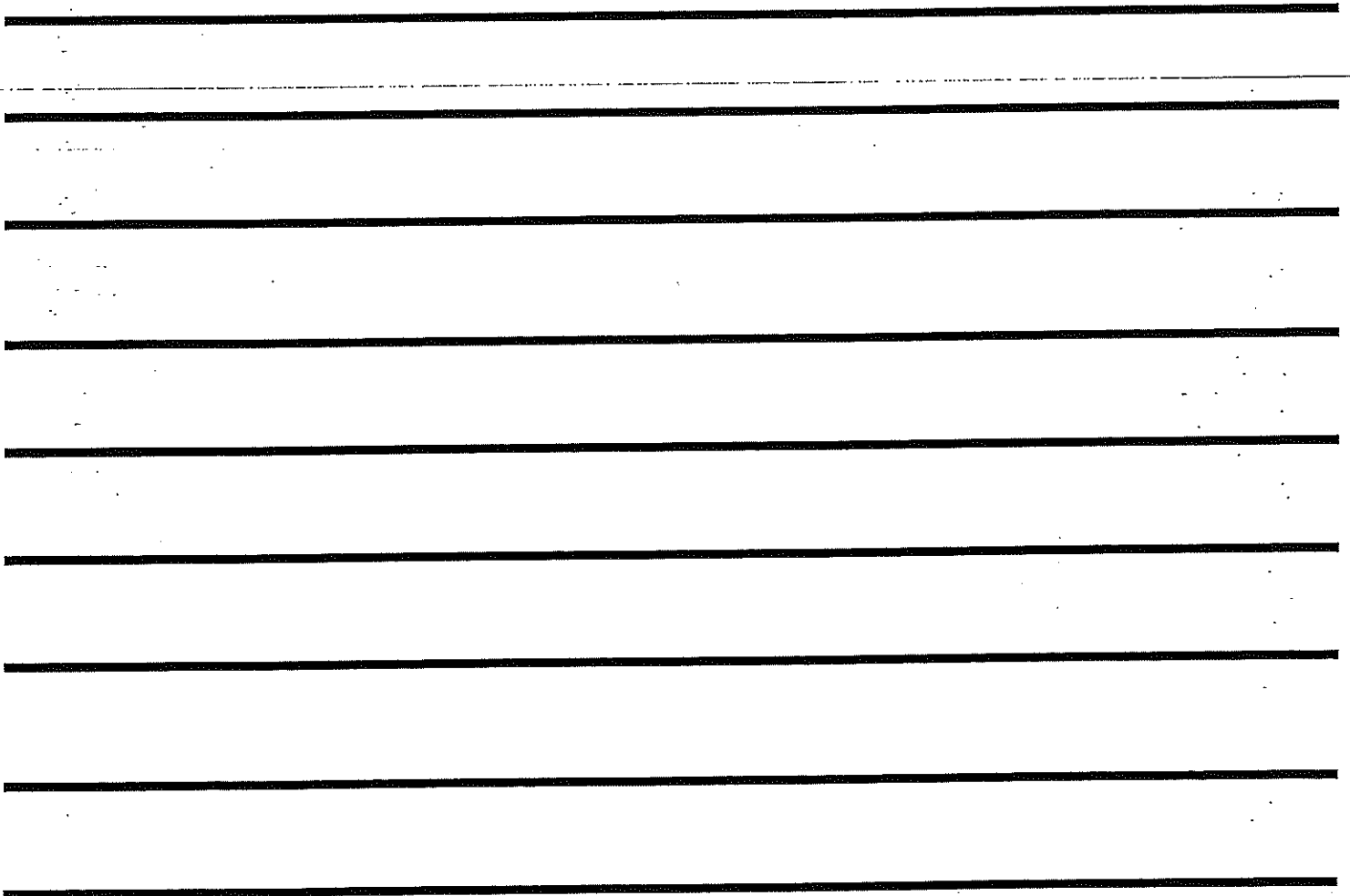
**WRITE FACTS ABOUT SOMETHING
YOU KNOW A LOT ABOUT**

A large, empty rectangular box with a thick black border, intended for a student to write a paragraph of facts about a topic they know well.Ten horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guided space for a student to list or write facts.

WRITE ABOUT SOMETHING YOU CAN'T DO JUST YET

A large, empty rectangular box with a thick black border, intended for a student to write a paragraph or several sentences about something they cannot do yet.A series of ten horizontal black lines, evenly spaced, providing a ruled area for writing. These lines are intended for a student to write a list, a series of short sentences, or a longer paragraph.

WRITE WHAT YOU WISH IF YOU HAD THREE WISHES

A large, empty rectangular box with a thick black border, intended for a child to write their wishes.A series of ten horizontal lines, each preceded by a short vertical line segment on the left, creating a list format for writing wishes.